



ASD 13-112

A.S. approved unanimously 5-23-13

Resolution

Regarding SB-520 Student Instruction: California Online Student Access Platform

Resolved: The Academic Senate of California State Fullerton (CSUF) Strongly Opposes SB-520 Student Instruction: California Online Student Access Platform.

Rationale: Currently, CSUF already has over 13,000 enrollments/semester in online courses developed and evaluated by the faculty and approved by the campus administration. SB-520 was developed to cure a problem that does not exist. It is clear that students have access to online education and this bill is not needed. This legislation takes curriculum and course development away from the faculty and transfers it to an outside agency. As presently configured, with its focus on supposedly impacted lower division courses, this legislation will likely put disadvantaged students in classes for which success is unlikely. The data are compelling that underrepresented, and academically at risk students are the least likely to profit from online education. This legislation does not require online providers to be accredited. A group of nine faculty on its proposed California Open Education Resources Council is no substitute for the expertise of the thousands of faculty in the UC, CSU or California Community Colleges who have already demonstrated a commitment to high quality accessible education for their students. Lastly, SB 520 increases costs to students under the guise of increasing access.

N.B. Resolution to be sent as follows:

California Legislators: Senator Darrell Steinberg, Assembly Member Cristina García

CSU Chancellor Timothy White

ASCSU Chairs