



Academic Senate passed without dissent 3-14-13

**Resolution in
Support of Student Learning Language in Strategic Plan**

Whereas our mission statement that “Learning is preeminent” governs all that we do at California State University, Fullerton, and

Whereas the Strategic Plan is intended to provide a roadmap for the development of this institution for the next five years, and

Whereas the Strategic Plan thus will be central to decisions concerning the allocation of resources for the next five years, and

Whereas participants in the town hall meeting on 7 March 2013, 8 March 2013 and at the Academic Senate meeting on 21 February 2013 expressed concern that the proposed objectives and strategies in the current draft of the Strategic Plan did not specifically address issues related to learning in the classroom such as infrastructure and instruction, and

Whereas these classroom matters directly affect student access to courses they need to graduate, High Impact Practices (HIPs), and a “high quality, practical liberal education” promoted by the AAC&U’s LEAP initiative in which CSUF is a participant,

Therefore be it resolved that:

The Academic Senate strongly supports inclusion of the following in the proposed strategies to Strategic Plan Goal 1 or Goal 2:

Engage in active recruitment and retention of tenure-track faculty to increase the number of classes that can be taught to support improved access and graduation rates and support the implementation of more HIPs such as student-faculty research, writing intensive courses and capstone courses.

Undertake essential infrastructure modifications to enhance the learning environment, enable the use of the most current technology and expand space available for student-faculty scholarly and creative activities for all disciplines.

Resolved to forward this resolution to President García, Dr. Jolene Koester, Co-Chairs of the Strategic Plan Steering Committee, Provost and Vice President of Academic Affairs, and all members of the Strategic Plan Working Groups.