



University Policy Statement

UPS 300.030

ACADEMIC APPEALS

A. APPEALS REGARDING ACADEMIC DISHONESTY

When a faculty member(s) has alleged that a student, individually or as part of a group, has performed an act of academic dishonesty and has penalized the student for the act under UPS 300.021, Academic Dishonesty Policy, the student has a right to contest the allegations and/or the penalty. Because the university presumes that students act honestly, a charge of academic dishonesty will only be upheld if the faculty member provides a preponderance of the evidence to show that the student performed an act of academic dishonesty. Charges of academic dishonesty must be assessed on an individual basis.

Procedure:

1. Prior to filing an appeal, the student shall make every effort to resolve the allegation by consulting the faculty member as soon as possible once an allegation of academic dishonesty has been made.
2. If the student believes the allegation has not been resolved by consultation with the faculty member or if the faculty member does not consult with the student, the student shall consult with the department chair, coordinator, or other appropriate administrator having immediate supervision of the faculty member. It is recommended that the department chair, program coordinator, director, or an appropriate academic administrator maintain a written record of such consultation and/or its results. If the student is not satisfied with the department chair consultation, the student shall consult with the dean of the college concerned or their designee. The consultation process for both the Chair and the dean or designee typically involves explaining the appeals process and helping them talk through their concerns. Students may decide to pursue or stop the appeals process at any time after this consultation or anytime thereafter.
3. If the student is not satisfied with the results of the consultation process in 1 and 2 above, the student may appeal in writing to the Academic Appeals Board. The Coordinator of Academic Appeals receives all written appeals. The student's appeal shall state specifically the nature of the allegation and the remedy requested; describe the student's attempts to resolve the allegation informally; and contain any supporting documentation such as exams, papers, assignments and/or other corroborating documents. More information about the appeal process is available on the Student Affairs website. Appeals are only accepted within a specific window of time following completion of a course. Timing of appeals is discussed in Section C.
4. The Coordinator shall within two calendar weeks during the regular semester provide the faculty member (or department chair, if faculty did not respond to student request for consultation) with a copy of the appeal. The faculty member (or department chair, if necessary) shall within three calendar weeks during the regular semester (fall or spring) following the grade assignment or submission of the complaint of academic dishonesty,

provide the Academic Appeals Board with a written description of the basis for the original charge of academic dishonesty (including documents if appropriate) and a response to the content of the student's appeal.

5. The student's written appeal and departmental responses are confidential and available only to the Board members, Coordinator, and reporting faculty under section 4. After the Board has reached a decision the student may see the file, but cannot make copies of the contents.
6. After consideration of the documents submitted by the parties, the Board shall decide either to hold a hearing or to dismiss or uphold the appeal.
7. If the Board issues a notice of hearing, the notice shall state the time and place of the hearing. The Academic Appeals Board shall confirm that both parties have received the notice.
 - (a) The hearing shall be closed to the public. Either party may be represented by a person from the university community. Neither the Academic Appeals Coordinator nor any member of the Academic Appeals Board may represent either party. According to Presidential Directive No. 9, the representative may not be a licensed or practicing attorney. If either party is being represented at the hearing, the party shall notify the Board in writing of the name and address of the representative at least ten calendar days prior to the hearing. Except for the party or parties, a representative of each party, the board members, and the Academic Appeals Coordinator, no one else shall be present at the hearing. Any exception to this restriction shall be at the discretion of the Academic Appeals Board. At its discretion, the Board may hear each party separately unless either party requests a joint hearing. Three Board members must be present to conduct a hearing.
 - (b) At the hearing the Board shall receive all evidence and testimony of a type responsible parties are accustomed to relying upon in the normal course of university business.
8. During its deliberations (based on the written submissions, or after a hearing) the Board will determine whether a preponderance of the evidence establishes that the student performed an act of academic dishonesty. A majority (more than half) of those participating in the vote (those members casting a "yes" or "no" vote) is necessary to sustain an allegation of academic dishonesty. The Board shall notify both parties of its decision in writing, including the grounds for the Board action. The decision of the Academic Appeals Board is final, with the exception of Section E below.
9. If the allegation of academic dishonesty is upheld, the penalty assessed by the faculty member shall become permanent. The Board shall notify the Associate Dean of Student Affairs, Student Conduct, faculty member involved, and the student in writing.
10. If the Board does not find that academic dishonesty occurred,
 - (a) All the Board's case files shall be purged at the end of the following semester. The Board shall notify the Associate Dean of Student Affairs, Student Conduct in writing.
 - (b) If the Board designates a specific grade change, the faculty member has ten working days to adopt the remedy on their own. If the faculty member refuses to do so, the Board Chair shall implement the change.

- (c) If the Board recommends alternatives, the Department Chair shall appoint an ad hoc committee of qualified tenured faculty to select from the recommendations. The process shall be completed within 30 calendar days of the notification of the Board's decision.
- (d) The ad hoc department committee shall have the authority to carry out those duties assigned to it by the Board. The ad hoc committee must provide the Board a written rationale explaining the basis for its decision. Such rationale shall become part of the record of the appeal. The ad hoc committee recommendation and rationale shall be signed by all members of the committee. The recommendation, rationale, and all submitted documentation shall be made available to the reporting faculty member.

11. If, in the opinion of the Board, cases are related, the Board may hear and decide cases consolidated by Board action. The Board shall notify all parties of the consolidation.

B. APPEALS REGARDING CAPRICIOUS OR ARBITRARY ASSIGNMENT OF A GRADE

Faculty members have the sole right and responsibility to provide careful evaluation and timely assignment of appropriate grades. In the absence of compelling reasons, such as instructor or clerical error, prejudice or capriciousness, the grade assigned by the instructor of record is to be considered final.

A student who alleges capricious, arbitrary or prejudicial (collectively "arbitrary") treatment in the assignment of a course grade ("grade") has a right to contest that grade. Because the university presumes that the individuals who assigned the grade ("faculty member") were fair and objective in the assignment of that grade, a grade will be upheld unless the student presents a preponderance of the evidence that the faculty members acted arbitrarily. A faculty member's normal exercise of professional judgment will not support a charge of arbitrary treatment.

Procedure:

1. The student shall consult with the faculty member as soon as possible once a grade is assigned.
2. If the student is not satisfied with the result of the consultation with the faculty member, the student shall consult with the department chair, program coordinator, director or an appropriate academic administrator having immediate supervision of the faculty member. It is recommended that the department chair, coordinator, or other appropriate administrator maintain a written record of such consultation and/or its results. If the student is not satisfied with the department chair consultation, the student shall consult with the dean of the college concerned or their designee. The consultation process for both the chair and the dean or designee typically involves explaining the appeal process and helping them talk through their concerns. Students may pursue or stop the appeal process at any time after this consultation or at any time thereafter.
3. If the faculty member does not consult with the student, the department chair shall verify that the faculty member did not consult, and then the chair shall assume responsibility for initiating any grade changes. The chair may consult with an ad hoc faculty committee composed of qualified faculty members with academic training comparable to the instructor of record. In addition, the department chair shall provide the ad hoc committee with certification of a "good faith" effort to consult with the faculty member named in the appeal whenever such consultation is possible and appropriate. The ad hoc committee recommendation regarding arbitrary and capricious behavior and rationale shall be signed by all members of the committee. The recommendation, rationale, and all submitted documentation shall be made available to the faculty member (in section 5). If

the chair recommends a grade change, then they shall initiate it. If the student is not satisfied with the result of the appeal at the departmental level, the student shall consult with the dean of the college concerned or their designee.

4. If the student is not satisfied with the result of the consultation process, the student may appeal in writing to the Academic Appeals Board. Appeals are only accepted within a specific window of time following completion of a course. Timing of appeals is discussed in Section C.
5. The Coordinator of Academic Appeals receives all written appeals. The Chair and Dean shall provide a written record of the outcome of the consultation including their opinion about whether the grading was arbitrary and capricious. The student's appeal shall state specifically the nature of the allegation(s) and the remedy requested; describe the student's attempts to resolve the allegation informally; and contain any supporting documentation such as the class syllabus, exams, papers, assignments and/or other corroborating documents. More information about the appeal process is available on the Student Affairs website. The Coordinator shall within two calendar weeks during the regular semester provide the faculty member (or department chair if necessary) with a copy of the appeal. The faculty member (or department chair if necessary) shall within three calendar weeks during the regular semester following the grade assignment provide the Academic Appeals Board with a written response to the student's allegations including documentation (as appropriate) to support the assigned grade.
6. The student's written appeal and responses are confidential and available only to the Board members, Coordinator, and faculty member whose grading is being appealed. After the Board has reached a decision the student may see the file, but cannot make copies of the contents.
7. After consideration of documents submitted by the parties, the Board shall decide either to hold a hearing or to dismiss or uphold the appeal. If the Board issues a notice of hearing, the notice shall state the time and place of the hearing. The Academic Appeals Board shall confirm that both parties have received the notice. The hearing shall be closed to the public. Either party may choose a representative from the university community. Neither the Academic Appeals Coordinator nor any member of the Academic Appeals Board may represent either party. According to Presidential Directive No. 9, the representative may not be a licensed or practicing attorney. If either party is being represented at the hearing, that party shall notify the Board in writing of the name and address of the representative at least ten calendar days prior to hearing. Except for the party or parties, a representative of each party, the Board members, and the Academic Appeals Coordinator, no one else shall be present at the hearing. Any exception to this restriction shall be at the discretion of the Academic Appeals Board. At its discretion the Board may hear each party separately unless either party requests a joint hearing. Three Board members must be present to conduct a hearing.
8. The Board shall receive all evidence and testimony at the hearing of a type responsible parties are accustomed to relying upon in the normal course of university business.
9. During its deliberations (based on the written submissions, or after a hearing), the Board will determine whether a preponderance of the evidence establishes that the grade was assigned in an arbitrary manner. A majority (more than half) of those participating in the vote (those members casting a "yes" or "no" vote) is necessary to sustain an allegation of arbitrary treatment. The decision of the Academic Appeals Board is final, with the exception of Section E below.

10. If the Board decides that the grade was not assigned in an arbitrary or capricious manner, then it shall notify both parties in writing of its findings and the rationale. The decision of the Academic Appeals Board is final, with the exception of Section E below.
11. If the Board decides that the grade was assigned in an arbitrary or capricious manner, then it shall notify both parties in writing of its findings and the rationale. This notice shall contain a recommended remedy. If the Board designates a specific grade change, then the faculty member has ten working days to implement the change. If the faculty member does not change the grade, then the Board Chair shall implement the change. If the Board recommends alternatives, then the Department Chair shall appoint an ad hoc committee of qualified tenured faculty to select from the recommendations. The process shall be completed within 30 calendar days of receipt of the Board recommendations.

All sides in the dispute, including the affected faculty member who taught the course, shall be fully informed about the ongoing process and shall be provided with all submitted documentation pertaining to the issue which is being adjudicated. All written communications including a summary of the deliberations and a rationale for the decision must be presented and available for inspection in order to keep the process fully transparent to the parties involved. No anonymous committees or persons are to be involved in this process, except students on the panel shall retain full anonymity.

12. The ad hoc department committee shall have the authority to carry out those duties assigned to it by the Board. The ad hoc committee must provide a written rationale explaining the bases for its decision. Such rationale shall become part of the record of the appeal. The ad hoc committee recommendation and rationale shall be signed by all members of the committee. The recommendation, rationale, and all submitted documentation shall be made available to the faculty member (in section 5).

C. TIMING OF APPEALS PROCESS

The student shall initiate either appeals process by contacting the faculty member within 60 calendar days of the first day of classes of the regular semester (fall or spring) following the grade assignment. The written appeal shall be submitted within 90 calendar days of the first day of classes of the regular semester (fall or spring) following the grade assignment. The university will attempt to conclude each appeal within 180 calendar days from the date on which the student submitted the written appeal to the Coordinator of Academic Appeals. Appeals will normally be heard during either the fall or spring semesters except when special situations occur.

D. SPECIAL SITUATIONS: GRADUATING SENIORS AND CONTINUING GRADUATE/ POST BACCALAUREATE STUDENTS

In special circumstances, an Ad Hoc Appeals Board designated by the Executive Committee of the Academic Senate may hear spring semester grade appeals. Every effort shall be made to complete the appeal process. Appeals Board members serving during the spring semester in question shall be asked to serve on the summer committee; if not available, the Executive Committee of the Academic Senate shall designate other faculty and/or students, preferably previous Board members, to fill a quorum. The special circumstances warranting formation of an Ad Hoc Committee include:

1. When a student who has petitioned to graduate in May wishes to appeal a grade in a course in his/her final spring semester in order to be eligible to graduate; or

2. When a disqualified graduate student wishes to appeal a grade received in a spring semester in order to be granted enrollment in the subsequent summer or fall term; or.
3. When a post baccalaureate student in a certificate program wishes to appeal a grade received in a spring semester in order to be granted enrollment in the subsequent summer or fall term.

In these cases, the faculty member involved will be invited by the Appeals Board to provide feedback to the Appeals Board him/ herself or may waive this right and allow the chair of his/her department or another faculty member of his/her choice to provide such feedback on his/her behalf to the Appeals Board.

E. REVIEW OF APPEALS PROCEDURE

If allegations are raised that any of the above appeal processes were not followed, then the Associate Dean of Student Affairs, Student Conduct will review the appeal to determine if the above procedures were followed and if any procedural error was material. Within three weeks, if it is determined that procedures were followed and/or that any procedural error was immaterial, then the decision of the Board will stand. If it is determined that a failure to follow procedures represented a material error, then the matter will be referred back to the Board with a written explanation of the error.

F. COORDINATOR OF ACADEMIC APPEALS

The Coordinator of Academic Appeals shall be chosen by the Vice President for Student Affairs. The Vice President for Academic Affairs and the Executive Committee of the Academic Senate shall have a consultative role in the making of that appointment. The duties of the coordinator shall include:

1. Maintaining a record of all academic appeals and each September providing to the President and the Academic Senate a written report listing the number of appeal cases heard and the disposition of each case during the previous academic year;
2. Coordinating the Academic Appeals Board by convening the Board, providing them with the appropriate background information, scheduling all necessary meetings, hearings, and witnesses;
3. Interpreting university policy to students concerning grading procedures and students' rights and responsibilities;
4. Interviewing students and faculty involved in appeals complaints and discussing the problems with department chairs and college deans as necessary, informally mediating the appeals where possible;
5. Ensuring the confidentiality of all subject matter and that the rights of all parties are protected;
6. Exhibiting neutrality in this process and being a facilitator rather than an advocate for either side; and
7. Making recommendations to the Academic Appeals Board and to the appropriate Academic Senate committee when changes in university policy appear to be necessary.

Source: Academic Standards Committee

EFFECTIVE DATE: May 28, 2020
Supersedes: UPS 300.030 dated 6-16-15
and ASD 15-81