



UndocuAlly Training Part 1 Handouts



Titan Dreamer Resource Center

Location: Pollak Library South 180

Time: Monday – Friday 8am to 5pm

Contact Information:

tdrc@fullerton.edu

mzavalaperez@fullerton.edu

<http://www.fullerton.edu/tdrc/>

Instagram Handle: @tdrc_csuf

Appointments:

calendly.com/tdrc



FALL
20

TITAN DREAMERS RESOURCE CENTER

PROGRAMS | EVENTS | WORKSHOPS

SEPTEMBER 🍎

- 9/4 UNDOCU WELCOME BACK
- 9/9 UNDOCUMENTED & UNAFRAID
- 9/18 UNDOCUTALES
- 9/21 UNDOCU & APIDA
- 9/30 UNDOCUALLY TRAINING PART I
- 9/30 CRITICAL CONSCIOUSNESS

NOVEMBER 🍊

- 11/11 UNDOCUTALES
- 11/12 UNDOCUMENTED & UNAFRAID
- 11/17 CRITICAL CONSCIOUSNESS

OCTOBER 🌱

- 10/5 CALIFORNIA DREAM ACT
- 10/19 UNDOCUMENTED & UNAFRAID
- 10/22 UNDOCUTALES
- 10/27 CRITICAL CONSCIOUSNESS

DECEMBER ❄️

- 12/1 UNDOCUALLY TRAINING
- 12/2 MAKE THE MOST OF YOUR LINKEDIN
- 12/9 CRITICAL CONSCIOUSNESS

CAPS CHECK INS 🇺🇸
EVERY TUESDAY 3 PM - 4PM

HAL-CHATS 🖱️
EVERY THURSDAY 12 PM - 1 PM



WEEKLY THEMED DAYS

EVERYDAY THE CENTER WILL HAVE THEMED DAYS THAT WILL HELP INFORM AND PROVIDE RESOURCES TO OUR STUDENTS WHILE ALSO HAVING FUN!

MOTIVATIONAL MONDAYS 🏆

KICKSTARTING THE WEEK WITH MOTIVATION TO HELP YOU START THE WEEK STRONG

TREAT YO SELF TUESDAYS ❤️

FOCUSING ON HOW TO BETTER YOUR MENTAL HEALTH AND WAYS TO IMPROVE YOUR LIFESTYLE

UNDOCU-WEDNESDAYS 🦋

DIGGING DEEP INTO WHAT IT MEANS TO BE UNDOCUMENTED AND THE INTERSECTIONS THAT COME WITH HAVING THAT IDENTITY

FUN FRIDAYS 🏰

ENDING THE WEEK WITH SOME CASUAL FUN TO HELP RELAX AND CONNECT WHILE FROM A DISTANCE

Key Terminology

Enter/Entry without Inspection – Individuals who entered the US without being inspected at an authorized port of entry or paroled into the US

Visa Overstay – Individuals who entered the US with a valid temporary visa (ex. travel or student) and stayed in the US past the expiration date

Refugee – person who has fled their own country because they are at risk of serious human rights violations and persecutions

Asylum-Seeker – person who has left their country and is seeking protection from persecution and serious human rights violations

Migrant – person who has left their country of origin, who isn't an asylum-seeker or refugee

Mixed Status Family – refers to multiple immigration statuses within one nuclear family

AB 540 - California Assembly Bill 540 allows non-California residents to apply for California residency for tuition purposes; not financial aid

Deferred Action for Childhood Arrivals (DACA) (original) - Executive Order enacted on June 15, 2012 that provided 2-year temporary relief for undocumented youth who met the requirements. The program provided recipients deferred action, work authorization and the option of applying to advance parole; never a pathway to citizenship.

Temporary Protected Status (TPS) - Secretary of Homeland Security decides what country is on the list. Countries can be added on the list for: ongoing armed conflict, environmental disaster and extraordinary temporary conditions. TPS provides protection from deportation, work authorization and at times individuals may be eligible for travel authorization. Not a pathway to citizenship.

CA Dream Act – Financial Aid for non-U.S. Citizens in the state of CA, policy enacted on January 1, 2013 application deadline is March 2nd.

CSAC – California Student Aid Commission oversees AB 540 and CA Dream Act.

AB 60 – Signed into law by Governor Brown in 2013, which states that the Department of Motor Vehicles (DMV) has to issue a driver's license to California residents who are eligible, regardless of immigration status.

ITIN - Individual Taxpayer Identification Number (ITIN) is a tax processing number issued by the Internal Revenue Service (IRS) to individuals without a social security number regardless of immigration status.

Department of Homeland Security (DHS) - A federal agency responsible for protecting the country from threats, the agency oversees: aviation security, border control, emergency response and cybersecurity.

I.C.E. - Immigration and Customs Enforcement (ICE), is an agency within the Department of Homeland Security responsible for enforcing immigration law.

Selective Service - All males living in the U.S., regardless of immigration status who are 18 through 25, are required to register with Selective Service.



FREE ON CAMPUS IMMIGRATION LEGAL SERVICES

On campus immigration legal services for students,
employees and their families provided by
CARECEN!

Attorneys and paralegals are available to assist
with general consultations, DACA renewals,
removal defense and general assistance in filing
out forms such as family based petitions.

Follow this link to schedule an appointment for
immigration legal services:

CARECENLA.SIMPLYBOOK.ME





OFF CAMPUS IMMIGRATION LEGAL SERVICES

Korean Resource Center

krcla.org

714-869-7624

Mexican Consulate of Santa Ana

consulmex.sre.gob.mx/santaana/

877-639-4835

World Relief Southern California

worldreliefsocal.org

714-210-4730

List of Pro Bono Legal Service Providers

tinyurl.com/probonolegal

Asian Americans Advancing Justice- Orange County

advancingjustice-la.org

888-349-9695

Coalition for Humane Immigrant Rights of Los Angeles (CHIRLA)

chirla.org

213-353-1333

CA Department of Social Services Immigration Services Funding

Contractor Referral List

tinyurl.com/ssimmigration



9. Build Agency and Power

- Help students start a group/club to raise awareness about immigration issues
- Inform students about their rights: www.ilrc.org and www.nilc.org
- Connect students to culturally competent and responsive mental/emotional health services
- Educate students about how other marginalized groups have organized against their marginalization
- Build faith – a sense of agency and a belief that things will change for the better

10. Create Spaces for Storytelling and Creative Expression

- Encourage students to share their stories (when safe)
- Share Immigrants Rising's creative work website: www.thingsillneversay.org
- Support undocumented artists: [22 Powerful Images By Dreamers](http://22 Powerful Images By Dreamers.tinyurl.com/images-by-dreamers)
- Encourage students to build their own meaning and identity that is different from the negative stigma and stereotypes about undocumented immigrants

About Immigrants Rising

Founded in 2006, Immigrants Rising transforms individuals and fuels broader changes. With resources and support, undocumented young people are able to get an education, pursue careers, and build a brighter future for themselves and their community. Immigrants Rising is a fiscally-sponsored project of Community Initiatives.

For more information, visit ImmigrantsRising.org

IMMIGRANTS
RISING
TRANSFORMING LIVES THROUGH EDUCATION

**TOP 10 WAYS
TO SUPPORT
UNDOCUMENTED
STUDENTS**

1. Engage with an Open Mind

- When supporting undocumented students, it's important to know that there won't be a single answer or path for all students. Support requires ongoing investigation and collaboration with other service providers and community leaders. When you don't know something, work WITH students to find out answers so that you can share them with other students and colleagues.

2. Create a Safe Space

- Don't ask undocumented students to self-identify
- Make resources easily available for all students
- Understand that trust takes time
- Be mindful of your language; say "undocumented" rather than "illegal" and avoid terms like "alien" or "illegal immigration"
- Do all you can to identify YOURSELF as an ally/supporter; use posters, bookmarks, and stickers to make your support visible
- Get trained by a trusted community organization. In Northern California, you can request an outreach presentation: immigrantsrising.org/presentations

3. Learn about Relevant Institutional Policies & Legislation

- Understand admissions and enrollment policies for undocumented students
- Understand in-state tuition and state-based aid requirements for undocumented students (if applicable) www.uleadnet.org
- Understand Deferred Action for Childhood Arrivals (DACA), eligibility requirements and application procedures and encourage eligible youth to contact a legal service provider prior to applying immigrantsrising.org/resource/steps-to-renew-daca/
- Research local and statewide immigration-related policies that affect your students and their families
- Keep informed about proposed legislation related to immigration policies

4. Find & Advocate for Scholarships and Financial Support

- Keep track of scholarships that don't require citizenship or residency.
- Help students apply to as many available scholarships as possible.
- Advocate for scholarship providers to consider and support undocumented students
- Share Immigrants Rising's Lists of Scholarships that Don't Require Social Security Number: immigrantsrising.org/resource/list-of-undergraduate-scholarships
- immigrantsrising.org/resource/list-of-graduate-scholarships

5. Build Your Own Educator Network

- Build relationships and collaborate with other educators at your school or district
- Reach out to educators at local colleges who are supportive of undocumented students
- Add your name to Immigrants Rising's mailing list to learn about new resources, webinars and educator gatherings: immigrantsrising.org
- Connect to DEEP's National Educator Network and Campaigns: unitedwedream.org/our-work/education-justice/

6. Connect Students to Undocumented Community Leaders and Role Models

- Visit MyUndocumentedLife.org, DefineAmerican.com and PHDreamers.org
- Find and connect students to local, state or national undocumented youth advocacy organizations
- Identify older undocumented students who can serve as role models

7. Involve Parents

- Educate parents about why undocumented students should pursue college
- Encourage and support good communication between students and parents
- Invite parents into the college application and enrollment process
- Share Immigrants Rising's Guide for Parents of Undocumented Students (in English and Spanish)

8. Access Reputable Legal Information & Assistance

- Identify reputable, affordable legal service providers in your area. Visit <https://www.immigrationlawhelp.org/>
- Encourage students to use Immigrants Rising's free, anonymous, and online Immigration Legal Intake Service to get information about their eligibility for immigration remedies. Visit immigrantsrising.org/immigration-legal-intake-service
- Refer students to Immigrants Rising's "Beyond Deferred Action: Long-Term Immigration Remedies Every Undocumented Young Person Should Know About" guide
- Encourage students to pursue potential immigration remedies (if available to them)