

Charting Our Campus Future



WASC Notes

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California State University, Fullerton

WASC

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WASC Task Force Steering Committee Needs Your Feedback on Report

The WASC Steering Committee has completed a draft of the [Capacity and Preparatory Review](#) report that is the second of three stages of the campus re-accreditation effort. Our regional institutional accrediting body, the Western Association for Schools and Colleges (WASC), will send a team to the campus March 10-12, 2010, to examine Cal State Fullerton's ability to fully complete the re-accreditation process, the Educational Effectiveness Review (EER), now scheduled for October of 2011. That date may be delayed by six months, however, depending on WASC approval.

The task before us at present is to share with the campus community the final draft version of the report the Steering Committee will submit to the WASC office. The four primary authors, Sheryl Fontaine, Diana Guerin, Paul Levesque, and Chris Renne, have put in countless hours to produce this document.

Your job now is to provide your thoughts, suggestions, and recommendations for changes in as timely a manner as possible. We are all aware of the impact of furloughs, holidays, and general budgetary malaise that face us. We ask, however, that you do what you can to make sure that our campus stays as strong as possible while we weather this hopefully temporary storm.

Recall that we have addressed three broad themes, as called for in our original Institutional Proposal: Campus-Wide Planning; Student Learning and Assessment; and Student Engagement.

In addition, the report will be shared at meetings of several campus constituencies to include the Academic Senate, the Council of Deans and Directors, the Associated Students, divisional executive teams, and others as time permits. Our goal is to have wide consultation within the severe time constraints of the coming month.

Would you please review the report and provide any feedback no later than December 1st via e-mail to wasc@fullerton.edu? We look forward to your contributions. We want this process to be as collaborative as possible.

Calendar of Events

Fall, 2009

Continuing and combined task forces provide on-going input to the Steering Committee.

November, 2009

Draft report distributed to campus for constituency reactions.

December 1, 2009

Deadline for comments on the Capacity and Preparatory Review Report to be submitted to the Steering Committee.

February, 2010

Further communications to the campus community from the WASC Steering Committee on preparations for the team visit.

March 10-12, 2010

WASC Team Campus Visitation and Capacity and Preparatory Review

Spring, 2010

Steering Committee continues preparation of Educational Effectiveness Review report. Continuing and combined task forces provide on-going input to the Steering Committee.

October 12-14, 2011

WASC Team Campus Visitation and Educational Effectiveness Review

Why WASC Re-Accreditation is Important to the Campus

Without regional (WASC) accreditation:

1. Cal State Fullerton students would no longer be eligible for Title IV financial aid. This would seriously compromise their ability to obtain higher education and would result in untold damage to the institution.
2. Credits would no longer be transferrable to another institution of higher learning.
3. Degrees from Cal State Fullerton would no longer be formally recognized as appropriate evidence of academic achievement.
4. Our accountability and public credibility would disappear instantly.
5. The campus would lose a crucial tool in its ability to improve itself through self-study, goal-setting and appropriate assessment of its activities.
6. Eligibility for State and Federal grants.