1. CSUF “Meaning of Degree” process

A California State University, Fullerton degree marks the culmination of an enriching multidisciplinary scholarly pursuit where students are prepared to become educated global citizens. Students benefit from hands-on experiential learning and vibrant co-curricular experiences in a culturally diverse environment. Armed with critical skills to achieve their career and personal aspirations, Titan graduates are well positioned to emerge as effective leaders and members in their local communities and the global society. (Latest version)

- 100% participation last April
- IT/Assessment Office did analysis on wording, developed statement
- Strat Comm and Cabinet feedback
- Draft provided to deans
- New draft
  - Provided to Strategic Plan Steering Committee, using in writing Mission Statement
- “Armed” – take it out
- “Global” – in there twice
  - “…where students benefit from experiential learning and vibrant co-curricular experiences in a culturally diverse environment.”
- “scholarly pursuit” change to “education”
- Send it back to PAB (April) – Pam will send to Kari (cc: Danielle)
  - WASC Update time certain
- Emphasize in report what students bring with them

2. WSCUC Institutional Report draft feedback update

- What makes us different?
- 38 comments
  - Acronyms
    - Spell out acronyms within each component
    - Have index
  - Diversity
    - Sexual orientation, other diversity
  - Online students/programs
  - Component 1
    - 110 buildings?
    - Use number of acres?
    - Emphasize density of space (area and number of students)
      - Use summary of space utilization/efficiency report in Component 1
  - NSO/TSO names – changed?
- Freshman Orientation
- Cut-off making changes at end of Fall 2018

Component 7 | Budget
- What are we trying to do with this report? Are we trying to make things look fine?
- Need to have both sides presented
- Funding problem needs to be addressed
- Sustainable, not in red; constraints exist
- Describe what it is; How we respond to our constraints; What we aspire to

Cleanliness
- What we have done in the past three years
- Campus has invested in it
- We’re doing a better job
- Working on attractiveness of the campus; continuing to work on it
- Work in progress
- Hard problems, but we’re working on it; Have to be measured about it
- We prioritize our commitments – classrooms come first
- One shift for custodians (3:00 a.m. – noon) – would be expensive to have two shifts
- Briefly contextualize

Diversity
- African American Students
  - Clint Michael will provide wording about efforts

Dashboard with waitlisted and under-enrolled courses (chair did not have knowledge about it)
- Need to communicate more about this
- Scale and scope of communication is difficult

3. Possible update on Institutional Report feedback timeline

- Potential social gathering to talk about WASC
- Get students together as well – serve food/snacks (Student Success section)
  - Clint Michael will provide schedule
  - Student listening tour
  - Explain importance of accreditation
- Contextualize Dr. Garcia’s involvement in timeline
- Update timeline
- Timing for Barbara Wright’s review
  - Could give it to her in middle of July
  - Websites need to be checked/updated
  - Not every link has to be perfect
  - Will come back late August

4. A WSCUC reviewer’s perspective

- Each component
  - strengths and weakness
  - Lines of inquiries
- CFRs
- Overall
- Need to be very specific and methodical in responding to CFRs; label
  - We will do a CFR index
- Be upfront with weaknesses
  - Budget – explain priorities
- Confidential email address for people to share anonymously

5. **Reminder:** Subcommittees final version of “Review under WSCUC standards” worksheet based on updated report **due April 2**
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| Fall 2016-Spring 2017 |          | - Establish committee  
- Determine timeline and needed training and workshops                                                                                 |
| Spring 2017      |          | - Steering Committee and sub-committees complete initial review of relevant sections “Review under WSCUC standards” worksheet   
- Each sub-committee identify “talking points” for their topic and list all data/information needed |
|                  | 5/16/17  | - Campus workshop with Barbara Gross Davis for training all Steering Committee and subcommittee members                            |
| Summer 2017      |          | - ALO meets with sub-committee writers  
- Each sub-committee, represented by their writers, completes a draft for all relevant topics                                 |
| Fall 2017        | 10/1/17  | • Subcommittees submit drafts to Steering Committee; Irena Prattis and Emily Bonney (Editors) integrate feedback and revise the report. |
|                  | 11/1/17  | - First draft report is completed and submitted to the ALO for review.  
The ALO and Su Swarat revise the report.                                                                                               |
|                  | 12/1/17  | - Second draft report is completed and submitted to the Steering Committee for review and revision.                                  |
| Spring 2018      | 1/22/18  | • Subcommittees submit feedback  
• The ALO, Editors and Su Swarat integrate feedback and revise the report based on Steering Committee and sub-committees' feedback |
|                  | 3/1/18   | - Third draft report sent to campus for review and feedback; Feedback will be collected via an open website, and through specific groups:  
  o President  
  o Cabinet  
  o COD  
  o Senate Exec.  
  o ASI  
  o Other groups (to be determined) |
|                  |          | - Subcommittees start final review of relevant sections “Review under WSCUC standards” worksheet based on the third draft report. |
|                  | 4/1/18   | - Campus feedback period ends.  
- The ALO, Editors and Su Swarat integrate feedback and revise the report.  
- Subcommittees submit final review of relevant sections “Review under WSCUC standards” worksheet. |
| Summer 2018      | 5/15/18  | - Fourth draft report sent for review by the President, the Cabinet and the WSCUC Steering Committee                              |
|                  | 6/1/18   | - The President, the Cabinet and the WSCUC Steering Committee send feedback  
- The ALO, Editors and Su Swarat integrate feedback and revise the report.                                                                 |
|                  | 6/30/18  | - Fifth draft report sent to WSCUC consultant (Barbara Wright) for review and feedback (possibly move to October)  
- Fifth draft report sent to WSCUC peer reviewer (Doug Swanson) for review and feedback  
- Compile final list of appendices, links and other supporting evidence  
- Complete component 2 related documents (e.g. IEEI)   |
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|                  | 8/1/18 | - WSCUC consultant (Barbara Wright) and peer reviewer (Doug Swanson) send feedback  
                  |        | - The ALO, Editors and Su Swarat will work to integrate feedback and revise the report                                                 |
| Fall 2018        | 9/1/18 | - Sixth draft report sent to WSCUC VP Barbara Gross Davis for review and feedback *(To be confirmed)*                                  |
|                  |        | - Sixth draft report sent to Dr. Mildred Garcia for review and feedback *(To be confirmed)*                                         |
|                  | 10/1/18| - WSCUC VP and Dr. Garcia send feedback  
                  |        | - The ALO, Editors and Su Swarat will work to integrate feedback and revise the report                                                 |
|                  | 12/15/18| - Final report completed (content).                                                                                                   |
| Winter 2019      | 1/15/19| - Final report completed (formatting, appendices, etc.).                                                                             |
| Spring 2019      | 2/19/19| - Final report submitted to WSCUC                                                                                                |
|                  | 4/30/19| - Offsite review (1 day; 6 months before onsite visit) *(Preparation plan to be determined)*                                       |
| Spring -         |        | - Address offsite visit inquiries                                                                                                                                                             |
| Summer 2019      |        |                                                                                                                                                                                              |
| Fall 2019        | 10/1/19- 10/3/19 | - Onsite visit (3 days) *(Preparation plan to be determined)*                                                                           |