3 CORE COMMITMENTS

1. Student learning and success
2. Quality and improvement
3. Institutional integrity, sustainability, and accountability
4 STANDARDS OF ACCREDITATION

1. Defining institutional purposes and ensuring educational objectives

2. Achieving educational objectives through core functions

3. Developing and applying resources and organizational structures to ensure quality and sustainability

4. Creating an organization committed to quality assurance, institutional learning, and improvement
39 CRITERIA FOR REVIEWS: for the 4 Standards

1. Defining institutional purposes and ensuring educational objectives (8 CFRs)

2. Achieving educational objectives through core functions (14 CFRs)

3. Developing and applying resources and organizational structures to ensure quality and sustainability (10 CFRs)

4. Creating an organization committed to quality assurance, institutional learning, and improvement (7 CFRs)
5 SUBCOMMITTEES

1. Institutional purposes, structures and processes
2. Curriculum, learning and assessment
3. Student success
4. Faculty and staff
5. Fiscal, physical and information resources
9 INSTITUTIONAL REPORT COMPONENTS

1. **Introduction**: Institutional Context; Response to Previous Commission Actions
2. Review under the WSCUC Standards; Compliance with Federal Requirements; Inventory
   Educational Effectiveness Indicators
3. **Degree Programs**: Meaning, Quality, and Integrity of Degrees
4. **Educational Quality**: Student Learning, Core Competencies, and Standards of Performance at Graduation
5. **Student Success**: Student Learning, Retention, and Graduation
6. **Quality Assurance and Improvement**: Program Review; Assessment; Use of Data and Evidence
7. **Sustainability**: Financial Viability; Preparing for the Changing Higher Education Environment
8. **High quality, diverse faculty and staff** [Institution-specific Themes(s) (optional)]
9. **Conclusion**: Reflection and Plans for Improvement