Welcome Page

CoAST continuum programs and services include:

Future Teachers
Future Teachers is a pre-service teacher enhancement program that provides CSU-eligible high school juniors and seniors in the nine AUHSD district high schools with a one-semester, two unit college-credit course (EDSC 110: The Teaching Experience), which includes a weekly seminar with science content and pedagogy, science tutoring experiences, special day on the university campus, and career and academic advising.

**Center for Careers in Teaching**
The Center for Careers in Teaching provides up-to-date, accurate information to students planning to become elementary, middle school, or high school science teachers. They provide ongoing informative seminars and early academic advising and counseling to best prepare for science teaching. They also work with the local community colleges to facilitate the transition of transfer science students who are going to become teachers.  

[Click here to view Sample Academic Plan](#)

**Paraprofessional Teacher Training Program (PTTP)**
The PTTP Program in collaboration with Fullerton College and California State University, Fullerton and its credentialing programs trains paraprofessionals to become certificated teachers in Science. PTTP pays for tuition and related fees at Fullerton College and CSU Fullerton.

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**PreInternship Program (becoming “highly qualified”)**
The program permits individuals who still need assistance with science subject matter competency (training and test reimbursement fees), completing prerequisite courses and acceptance into approved teacher credentialing programs. The length of support is one to two years.

**Integrated Science Credential**
Beginning Fall 2005, a four-year Integrated Science Credential will be offered by community colleges and California State University, Fullerton whereby a student can complete a degree and a preliminary science teaching credential in a four year time frame.

**Internship**
The program provides an opportunity for science candidates to move from Pre Intern (or emergency permit) to University Internships by assisting districts with providing quality training and support including a mentor “buddy” teacher and released sub days. Interns receive full pay (3/5s, 4/5s, 5/5s), benefits, and credit toward tenure.

**Subject Matter Preparation Program and Single Subject Credential in Science**
The program includes required professional courses, breadth courses, and concentration in Biology, Chemistry, Geology, or Physics leading to subject matter competency at California State University, Fullerton.

**Beginning Teacher Support and Assessment (BTSA)/Induction**
The program provides specialized training, support and formative assessment to assist beginning science teachers develop the skills critical to teaching success. This is accomplished via a trained CFASST Support Provider who through the CFASST process supports the development of teaching knowledge, skill, and ability through formative assessment and promotes collaboration and communication among beginning and experienced teachers. It is aligned to California’s Standards for the Teaching Professional and the K–12 state adopted academic content standards for students.
Through the Anaheim Union High School District (AUHSD) Professional Development Center (PDC), a fully equipped 2,800 square foot training facility centrally located at the District Office, ongoing science professional development opportunities are provided with strong academic, high quality, research–based activities including national and state science content standards, diverse teaching and learning methods and styles, infusion of technology into instruction and performance assessment, pedagogical elements, and the use of academic English for all English Language Learners. Teachers register online through the district web site for all workshops. Transcripts of individual attendance are maintained on line.

Master of Arts in Teaching Science
The primary objectives of the Master of Arts in Teaching Science are to provide advanced course work in science curriculum designs appropriate to the professional responsibilities of science educators, to provide research and seminar opportunities in contemporary issues in science education; and to enable teachers to become more proficient in science disciplines appropriate to their academic teaching assignments in both elementary and secondary education.

CoAST is administered by Anaheim Union High School District, California State University, Fullerton and Santa Ana College. Funding is through a Teacher Quality Grant from the California Postsecondary Education Commission, Sacramento, CA.

CoAST Continuum Flow Chart (Adobe Acrobat® or Acrobat Reader® Required)
(Download Adobe Acrobat Reader® click here)

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