Upward Bound Program

DEPARTMENT MISSION STATEMENT:
Upward Bound (UB) is a federally funded TRIO Program, designed to assist eligible high school students with preparation for post-secondary education. California State University, Fullerton Upward Bound Program participants are selected from four high schools in the Santa Ana Unified School District: Valley, Santa Ana, Saddleback and Century. The Upward Bound program focuses on academic achievement, career development, financial aid assistance, and exposure to the various opportunities available to students at college campuses.

PROGRAM/SERVICE OVERVIEW:
Upward Bound Program
The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of post-secondary education. This is done year-round. Throughout the academic school year, the Upward Bound Program offers academic support services to our participants including weekly after school tutoring and enrichment activities such as Saturday Leadership Academy. During the summer, program participants have the opportunity to experience college life by taking part in the Summer Enrichment Program (SEP). SEP is a six-week rigorous academic component where students take academically enriching classes at the CSUF campus. During SEP, students will also get the opportunity to live in the residence halls.

TYPE OF ASSESSMENT:
(To check mark any box below, please double click on the square and select “checked”.)

- External Reports
- Needs Assessment
- Program Evaluation
- Student Learning Outcomes
- Student Satisfaction Assessment
- Student Success
- Utilization Data

DATA COLLECTION TIMEFRAME:
Reporting Period was February 2014 for the Cohort Served 2012-2013

DATA COLLECTION METHODS:
Tracking, Transcript Analysis, and Surveys

LIMITATIONS:
External factors our students face which are out of the program’s control can be an obstacle to our students’ academic success and to the program’s overall success.

PROJECT SAMPLE:
87 students

SUMMARY OF RESULTS:
External Report:
The Department of Education outlines general program objectives. The data provided was submitted in the 2014 Annual Performance Report for the 2012-2013 academic year which highlights the CSUF Upward Bound progress in meeting our objectives:

- 91% of participants earned a G.P.A. of 2.5 or better during the reporting period. (grant requires 90%)
• 100% of participants demonstrated proficiency in both math and English using the California High School Exit Exam. (grant requires 95%)
• 100% of participants continued to participate in the program during the next school year or graduated with a secondary school diploma. (grant requires 95%)
• 93% of the 2013 graduating class completed a rigorous secondary school program of study (A-G Requirements). (grant requires 90%)
• 100% of participants are considered both low-income and a first generation college student. (grant requires 90%)
• Participants who enrolled in a program of post-secondary education, by the fall term immediately following high school graduation or by the next academic term (e.g., spring term) as a result of acceptance but deferred enrollment, will attain either an associate or bachelor’s degree within six years following graduation from high school. This is a new program objective—data will not be available until four years.

Student Satisfaction Assessment:
• Graduating seniors were asked to identify beneficial services Upward Bound provided during their senior year. Of those surveyed, an overwhelming number felt that completing and submitting college and financial aid applications beneficial. This is an important point to reference as one of the program goals accounts for enrollment in a post-secondary institution.
  o The majority of the students believe that Upward Bound has helped them. An overwhelming number “strongly agreed” that Upward Bound has helped them.

APPLICATIONS OF FINDINGS: (Please be as specific as possible.)
1. How will you use your data to improve or enhance your program/service?
   a. The data collected provides the program the information needed to make informed decisions about the services we provide our current students and alumni, which account for quality and timing of services.
   b. A greater effort must be made by our program to ensure that alumni receive the adequate preparation and follow up in order to ensure timely post-secondary graduation.
2. How did the data compare to data from prior years, if applicable?
   a. The new grant period (2012-2017) includes new program objectives such as academic performance as it relates to G.P.A. and tracking of the six-year post-secondary graduation rates. These objectives have not been measured in the past; therefore, a comparison cannot be drawn with these two program objectives. All other program objectives were met and/or exceeded during both the 2011-2012 and the 2012-2013 reporting period.