

February 26, 2020

Mr. Framroze Virjee
President
California State University, Fullerton
800 N State College Blvd
Fullerton, CA 92831

Dear President Virjee:

This letter serves as formal notification and official record of action taken concerning California State University, Fullerton (CSUF) by the WASC Senior College and University Commission (WSCUC) at its meeting February 14, 2020. This action was taken after consideration of the report of the review team that conducted the Accreditation Visit to CSUF October 1-3, 2019. The Commission also reviewed the institutional report and exhibits submitted by CSUF prior to the Offsite Review (OSR) and the supplemental materials requested by the team after the OSR. The Commission appreciated the opportunity to discuss the visit with you and your colleagues Pamela Oliver (Provost and Vice President for Academic Affairs) and Su Swarat (Assistant Vice President for Institutional Effectiveness). Your comments were very helpful in informing the Commission's deliberations. The date of this action constitutes the effective date of the institution's new status with WSCUC.

Actions

1. Receive the Accreditation Visit team report
2. Reaffirm accreditation for a period of ten years
3. Schedule the next reaffirmation review with the Offsite Review in spring 2029 and the Accreditation Visit in fall 2029
4. Schedule the Mid-Cycle Review to begin May 1, 2025
5. Schedule an Interim Report to be submitted by March 1, 2023 to address the development of appropriate graduate student learning outcomes, graduate student success initiatives, and aligned assessment processes

The Commission commends CSUF in particular for the following:

1. Demonstrating a genuine institution-wide commitment to student success, as shown by the investment of resources in an array of student success initiatives, the redesign of courses, and notable improvement in student retention and graduation rates.
2. Building the university's assessment infrastructure and processes and the collaborative work of the Office of Assessment and Institutional Effectiveness.
3. Establishing significant support structures for faculty engaged in pedagogical practices and curricular design that maximize the potential for effective student learning.

4. Managing enrollment targets to effectively align with the university's strategic and budget planning.
5. Developing a 15-year Master Plan, along with a comprehensive campaign to assist in the funding of building and infrastructure initiatives.
6. Completing the Strategic Plan for 2018-2023, which involved active engagement of all campus stakeholders, and is effectively aligned with the institution's budgeting priorities.
7. Creating a robust, collaborative, and successful shared governance model, as reflected by the inclusiveness of the membership and broad engagement of the Academic Senate.

The Commission requires the institution to respond to the following issues:

1. Provide an update on the university's efforts to determine the differential impact of various student success initiatives. (CFRs 2.3, 2.4, 2.10, 4.1, and 4.4)
2. Continue to focus on program assessment to ensure full participation in the six-step assessment process and the use of the results to improve teaching and learning. (CFRs 2.4, 4.3, 4.4, 4.5, and 4.6)
3. Develop appropriate graduate program learning outcomes, graduate student success initiatives, and aligned assessment processes. (CFRs 2.3, 2.4, 2.6, 2.10, and 4.1)
4. Continue to focus on faculty diversity with special attention to units that have made less progress than others. (CFRs 1.4 and 3.1)
5. Develop more systematic means for engaging staff in key university committees and initiatives. (CFRs 3.1 and 3.7)
6. Continue to focus on the most effective methods of delivering appropriate mental health services for students and alternative delivery models. (CFRs 2.13 and 4.7)
7. Carefully monitor data security, compliance, and student privacy rights as the institution deploys digital and online tools. (CFRs 1.7 and 3.5)

In taking this action to reaffirm accreditation, the Commission confirms that California State University, Fullerton has addressed the three Core Commitments and has successfully completed the two-stage institutional review process conducted under the 2013 Standards of Accreditation. In keeping with WSCUC values, CSUF should strive for ongoing improvement with adherence to all Standards of Accreditation and their associated CFRs to foster a learning environment that continuously strives for educational excellence and operational effectiveness.

In accordance with Commission policy, a copy of this letter will be sent to the chair of California State University, Fullerton's governing board. A copy of this letter will also be sent to Chancellor Timothy P. White. The Commission expects that the team report and this action letter will be posted in a readily accessible location on the CSUF website and widely distributed throughout the institution to promote further engagement and improvement and to support the institution's response to the specific issues identified in

these documents. The team report and the Commission's action letter will also be posted on the WSCUC website. If the institution wishes to respond to the Commission action on its own website, WSCUC will post a link to that response on the WSCUC website.

Finally, the Commission wishes to express its appreciation for the extensive work that California State University, Fullerton undertook in preparing for and supporting this accreditation review. WSCUC is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. Please contact me if you have any questions about this letter or the action of the Commission.

Sincerely,



Jamienne S. Studley
President

JSS/ bgd

Cc: Reed Dasenbrock, Commission Chair
Pamella Oliver, ALO
Adam Day, Board Chair
Timothy P. White, Chancellor, California State University
Members of the Accreditation Visit team
Barbara Gross Davis, Vice President