TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Advisement</td>
<td>5, 6</td>
</tr>
<tr>
<td>Academic Dishonesty</td>
<td>7</td>
</tr>
<tr>
<td>Academic Freedom and Responsibility</td>
<td>7</td>
</tr>
<tr>
<td>Adding &amp; Dropping Classes</td>
<td>2, 31</td>
</tr>
<tr>
<td>Answers to Your Questions</td>
<td>26</td>
</tr>
<tr>
<td>Auditing</td>
<td>7</td>
</tr>
<tr>
<td>Calendar</td>
<td>2</td>
</tr>
<tr>
<td>Campus Wide Identification Number</td>
<td>7</td>
</tr>
<tr>
<td>Class Attendance</td>
<td>7</td>
</tr>
<tr>
<td>Codes, Explanation of</td>
<td>28</td>
</tr>
<tr>
<td>Course Outlines</td>
<td>7</td>
</tr>
<tr>
<td>Degree Candidates</td>
<td>7</td>
</tr>
<tr>
<td>Drug Free Schools Information</td>
<td>27</td>
</tr>
<tr>
<td>Early Start Program</td>
<td>3</td>
</tr>
<tr>
<td>Fee Payment</td>
<td>21</td>
</tr>
<tr>
<td>Final Examinations</td>
<td>8</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>23</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td>13</td>
</tr>
<tr>
<td>Grade Options</td>
<td>8</td>
</tr>
<tr>
<td>Grading System (Plus/Minus Grading)</td>
<td>29</td>
</tr>
<tr>
<td>Housing</td>
<td>4</td>
</tr>
<tr>
<td>Immunization Requirements</td>
<td>20</td>
</tr>
<tr>
<td>Incomplete Authorized (I)</td>
<td>8</td>
</tr>
<tr>
<td>Independent Study</td>
<td>8</td>
</tr>
<tr>
<td>Internships &amp; Service Learning</td>
<td>8</td>
</tr>
<tr>
<td>Irvine Campus</td>
<td>25</td>
</tr>
<tr>
<td>Library Hours</td>
<td>9</td>
</tr>
<tr>
<td>Nondiscrimination Policy</td>
<td>9</td>
</tr>
<tr>
<td>Open University (University Extended Education)</td>
<td>9</td>
</tr>
<tr>
<td>Parking</td>
<td>24</td>
</tr>
<tr>
<td>Privacy of Student Records (Also see page 4)</td>
<td>12</td>
</tr>
<tr>
<td>Refund of Fees</td>
<td>21</td>
</tr>
<tr>
<td>Registration Instructions</td>
<td>30</td>
</tr>
</tbody>
</table>

IMPORTANT REGISTRATION DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>APRIL 7</td>
<td>August 2014 Graduation Candidates</td>
</tr>
<tr>
<td>APRIL 7-8</td>
<td>Seniors (begins at noon on April 7)</td>
</tr>
<tr>
<td>APRIL 9</td>
<td>Graduate students, Credentials, Juniors and 2nd Bachelors</td>
</tr>
<tr>
<td>APRIL 10</td>
<td>Sophomores, Freshmen and Postbaccalaureate Undeclared</td>
</tr>
<tr>
<td>APRIL 11</td>
<td>All CSUF students</td>
</tr>
</tbody>
</table>

Remediation: English and Math ........................................... 3
Repeat Policy .............................................................. 4, 9
Sexual Harassment ......................................................... 4, 9
Smoking Policy ............................................................. 10
Social Security Number .................................................. 10
Stop-Out Policy ............................................................ 10
Teacher Education Credential Program ................................ 10
Titan Shops (Bookstore, etc.) .......................................... 11
Title IX ................................................................. 11
Transcripts ............................................................... 11
Veterans ................................................................. 11
Voluntary Student Health Insurance .................................... 11
Voter Information .......................................................... 28
Waitlist ........................................................................ 32
Withdrawal from Class ...................................................... 2, 31
Withdrawal Unauthorized (WU) ........................................... 11
### 2014 SUMMER SESSIONS

<table>
<thead>
<tr>
<th>Session Duration</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 2-July 3 (5 weeks)</td>
<td>June 2-July 3</td>
<td>July 7-Aug. 8</td>
<td>June 30-Aug. 8</td>
<td>June 2-July 25</td>
<td>June 2-Aug. 8</td>
</tr>
<tr>
<td>July 7-Aug. 8 (5 weeks)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 30-Aug. 8 (6 weeks)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 2-July 25 (8 weeks)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 2-Aug. 8 (10 weeks)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### TITAN ONLINE AVAILABLE FOR DROPPING AND ADDING

- Last day to register or add without an electronic permit.
- Last day to register without a late fee.

<table>
<thead>
<tr>
<th>Session</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 1</td>
<td>July 6</td>
<td>June 29</td>
<td>June 1</td>
<td>June 1</td>
<td></td>
</tr>
</tbody>
</table>

### TITAN ONLINE AVAILABLE FOR DROPPING AND ADDING

- Last day to add.
- Last day to register with a late fee.
  (The department must issue an electronic permit to add.)
- Last day to drop a class without a “W”.
- Last day to change grade option.

<table>
<thead>
<tr>
<th>Session</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 6</td>
<td>July 11</td>
<td>July 7</td>
<td>June 10</td>
<td>June 13</td>
<td></td>
</tr>
</tbody>
</table>

### TITAN ONLINE NOT AVAILABLE

- Last day to withdraw with a grade of “W”.
  (Post-census withdrawal petition required.)

<table>
<thead>
<tr>
<th>Session</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 30</td>
<td>August 4</td>
<td>August 4</td>
<td>July 17</td>
<td>July 29</td>
<td></td>
</tr>
</tbody>
</table>

### HOLIDAYS

Independence Day - The campus will be closed Friday, July 4th, no classes.

### REFUNDS

Please go to [http://sfs.fullerton.edu/refunds/default.asp](http://sfs.fullerton.edu/refunds/default.asp) to review the refund policies.

Refunds are pro-rated on a decreasing basis through 60% of the session. If enrolled in multiple sessions, the 60% will be based on the total time the student attends summer term. (Note: This is for students who withdraw from all courses during the term).

Although this registration guide was prepared on the basis of the best information available at the time, all information is subject to change without notice or obligation. This university does not guarantee the availability of a particular course or section. Enrollment is permitted only until the maximum number of students in a section has been enrolled.
IMPORTANT NOTICES TO ALL SUMMER STUDENTS!

EARLY START PROGRAM

Entering freshmen who are not proficient in math or “at risk” in English as determined by ELM and EPT scores, will need to start the remediation process the summer before their first term. All new freshmen students who have not demonstrated college-readiness in mathematics and/or English will need to begin remediation in either or both the summer before the start of their first term.

The goals of the Early Start Program are to:

• Prepare students better in math and English, before the fall semester of freshman year;
• Improve students’ chances of successful and timely completion of a college degree.

All new freshman students will be required to participate in the Early Start Program if their ELM score is less than 50 and/or their EPT score is less than 147. Newly admitted freshman students who are required to complete Early Start will be notified of the requirement and options for completing the program as part of campus communications to newly admitted students.

For additional information about the Early Start Program go to:
www.fullerton.edu/admissions/prospectivestudent/earlystartcourses.asp

ENGLISH AND MATH REMEDIATION

Each California State University campus is responsible for ensuring that entering students take the English Placement Test (EPT) and Entry Level Mathematics Examination (ELM) unless they are exempt from the requirement(s). Based on the test results, those students requiring remedial instruction will be placed in the appropriate remedial classes during their first semester on campus. By taking the appropriate remedial classes in the first semester, students will be better prepared to meet the challenges of their later course requirements. Remedial classes include ESM 30A, ESM 40, ESM 45, ESE 99 and ESE 100/100W (summer only). Transfer students can qualify for an exemption by completing and transferring to CSUF a college course that satisfies the General Education - Breadth or Intersegmental General Education Transfer Curriculum (IGETC) quantitative reasoning requirement, provided such course was completed with a grade of “C” (2.0) or better.

SPECIAL OPPORTUNITY FOR ENGLISH REMEDIATION

A special opportunity for summer school students only! The English Department will be offering a limited number of sections of ESE 100/100W–Analytical College Writing. This 4-unit course (3 unit “lecture” and 1 unit workshop) is intended for students who score between 138 and 146 on the English Placement Test; and are either exempt from ESP math or eligible for MATH 45 (ELM 36-48); and would like to use the summer to complete their lower-division writing requirement while earning units toward graduation.

Not only will students who pass this summer course be done with their lower division writing, they will have earned three units toward graduation (units from English 99 are not applied to graduation). Those students who wait until the fall, will be required to take English 99 AND English 101 in order to complete the same requirement.

UPDATE YOUR CONTACT INFORMATION

You are required to keep your mailing address, e-mail address, and phone number current with the University to ensure that you receive all University communications. Your official address on record will be used for mailing your parking permit. You will no longer be required to complete a parking form with your parking and registration payment. Address changes can be made in your Student Center through Titan Online. For additional information about parking permits, call (657) 278-3082.

E-MAIL ADDRESS

Each student has been issued an e-mail address where University messages will be sent. For additional information about your e-mail account, contact the IT Helpdesk at (657) 278-7777. You will need your campus wide identification (CWID) and personal identification (PIN) numbers for Titan Online access. If you lose or misplace your password, you must present picture identification at the IT Helpdesk. Many campus offices have begun utilizing e-mail as the primary communication mode of communication to students. Be sure to check your e-mail on a regular basis.

IMPORTANT PHONE NUMBERS & WEB SITES:

University Operator . . . . . . . . . . . . . . (657) 278-2011
After Hours Directory . . . . . . . . . . . . . . (657) 278-2200
TITAN Help Line . . . . . . . . . . . . . . . . . . (657) 278-7601
CSU Homepage . . . . . . . . . . . . . . . . . . www.calstate.edu
CSUF Homepage . . . . . . . . . . . . . . . . . . www.fullerton.edu
Academic Advisement . . . . . . . . . . . . . . . . .
Center Homepage . . . . . . . . . . . . . . . . . www.fullerton.edu/aac
My CSUF . . . . . . . . . . . . . . . . . . . . . www.my.fullerton.edu
Open University Information . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . www.ou.fullerton.edu
(657) 278-2611
University Extended Education . . . extension.fullerton.edu
(657) 278-2611
ALL DISCRIMINATION/HARASSMENT/TITLE IX/ADA COMPLAINTS

Inquiries concerning compliance with the Nondiscrimination Policy (p. 8), Sexual Harassment Policy (p. 9), Title IX of the Education Amendments (p. 9) and implementing campus policies or procedures should be directed to: James Busalacchi, Coordinator, Title IX, Diversity and Inclusion, CSUF, College Park, Suite 760, Fullerton, CA 92834-6806, 657-278-4684; Title IX Coordinator, CSUF, College Park, Suite 760, Fullerton, CA 92834-6806, 657-278-2475; Paul K. Miller, Director, Disability Support Services, CSUF, University Hall 101, Fullerton, CA 92834-9480, 657-278-3117, TDD 657-278-2786; www.fullerton.edu/dss (student referrals and complaints related to Section 504 of the Rehabilitation Act of 1973); or U.S. Department of Education, Office for Civil Rights, San Francisco Office, 50 Beale Street, Suite 7200, San Francisco, CA 94105, 415-486-5555, Fax (415) 486-5570, TDD 877-521-2172, E-mail: ocr.sanfrancisco@ed.gov, www.ed.gov/ocr.

Copies of the above policies and student grievance procedures for the resolution of discrimination and sexual harassment complaints are available in the offices of the President (CP-1000), Provost/Vice President for Academic Affairs (CP-1000), Vice President for Student Affairs (LH-805), Human Resource Services (CP-700), Disability Support Services (UH-101), University Police (UPD-110), College Deans, Office of Student Life (TSU-235), Titan Athletics (Titan House) University Library Reference Desk (PLN) and WoMen’s Center (UH-205).

CONFIDENTIALITY AND YOUR STUDENT INFORMATION

There have been significant changes to the Family Educational Rights and Privacy Act (FERPA) regarding students’ rights with respect to their educational records. Please refer to page 12 for FERPA information.

REPEAT POLICY

Beginning with the Fall 2009 semester there were changes to the repetition of course policy and the withdrawal policy. For further details, please refer to the following web page www.fullerton.edu/admissions (under “Resources” click Frequently Asked Questions).

VOTERS REGISTRATION INFORMATION - REFER TO PAGE 28

Need a place to stay?

On-campus summer session housing is available in single-occupancy apartments.

Contact the Housing & Residence Life Office at (657) 278-2168 or housing@fullerton.edu for information and rates.
The university encourages all students to seek advisement each semester, well in advance of registration. Advisers in each major department and in the Academic Advisement Center (UH-123B) assist students in making appropriate course selections and in planning a course of study. Students have the responsibility for taking advantage of opportunities for academic advisement provided by the various university offices and programs.

GENERAL EDUCATION ADVISEMENT
Academic Advisement is the academic home of the undeclared student. All undergraduate students may obtain information about the CSUF general education curriculum and degree requirements by visiting the Academic Advisement Center in UH-123B. Advising is offered on a walk-in basis Monday through Friday and all students must bring a recent printed copy of their Titan Degree Audit (TDA) to meet with an academic adviser.

MAJOR ADVISEMENT
Students who have declared a major should consult their departmental adviser well in advance of registration. Students who wish to explore the majors offered by a specific college should contact the appropriate advisement office.

COLLEGE ADVISEMENT OFFICES

<table>
<thead>
<tr>
<th>College of the Arts</th>
<th>(657) 278-</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Joseph Arnold, Dean</td>
<td>VA-199</td>
<td>3256</td>
</tr>
<tr>
<td>Dr James Taulli, Associate Dean</td>
<td>VA-199</td>
<td>2279</td>
</tr>
<tr>
<td>Maricela Alvarado, Interim Assistant Dean, Student Affairs</td>
<td>VA-199</td>
<td>3255</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Steven G. Mihaylo College of Business and Economics</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Anil Puri, Dean</td>
<td>SGMH-1201</td>
</tr>
<tr>
<td>Dr. Morteza Rahmatian, Acting Associate Dean for Academic Programs and Faculty Development</td>
<td>SGMH 3100</td>
</tr>
<tr>
<td>Triseinge Black, Assistant Dean, Academic Services</td>
<td></td>
</tr>
<tr>
<td>Emeline Yong, Assistant Dean, Student Affairs</td>
<td>SGMH-1507</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Communications</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Office of the Dean</td>
<td>CP-450</td>
</tr>
<tr>
<td>Dr. William Briggs, Dean</td>
<td></td>
</tr>
<tr>
<td>Dr. S. Irene Matz, Associate Dean</td>
<td></td>
</tr>
<tr>
<td>Office of the Assistant Dean, Student Affairs</td>
<td>CP-450</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Engineering and Computer Science</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Raman Unnikrishnan, Dean</td>
<td>CS-503</td>
</tr>
<tr>
<td>Dr. Susamma Barua, Associate Dean Student Affairs</td>
<td>CS-501</td>
</tr>
<tr>
<td>Victor Delgado, Assistant Dean, Student Affairs</td>
<td>CS-501</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Health &amp; Human Development</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Shari McMahan, Dean</td>
<td></td>
</tr>
<tr>
<td>Division of Child, Family, and Community Services Advising Center</td>
<td>EC-207</td>
</tr>
<tr>
<td>Department of Kinesiology Advising Center</td>
<td>KHS-161 B</td>
</tr>
<tr>
<td>Dr. Stephen Walk, Associate Dean</td>
<td>EC-624</td>
</tr>
<tr>
<td>Department of Health Science Advising Center</td>
<td>KHS-251</td>
</tr>
<tr>
<td>Peggy Garcia Bockman, Assistant Dean, Student Affairs</td>
<td>EC-606</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Humanities and Social Sciences</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Sheryl Fontaine, Interim Dean</td>
<td></td>
</tr>
<tr>
<td>Jesse Battan, Interim Associate Dean</td>
<td>H-211H</td>
</tr>
<tr>
<td>David McKenzie, Assistant Dean</td>
<td>H-211</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Natural Sciences and Mathematics</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. David Bowmen, Interim Dean</td>
<td></td>
</tr>
<tr>
<td>Office of the Dean</td>
<td>MH-166</td>
</tr>
<tr>
<td>Dr. Susan Cooper, Dean</td>
<td>IRVC 126</td>
</tr>
<tr>
<td>Dr. Van Muse, Associate Dean</td>
<td>IRVC 144</td>
</tr>
<tr>
<td>Student Affairs Office</td>
<td>IRVC 115</td>
</tr>
<tr>
<td>Marsha Daughetee, Assistant Dean</td>
<td>IRVC 114</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Irvine Campus</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Center</td>
<td>IRVC 100A</td>
</tr>
<tr>
<td>Dr. Susan Cooper, Dean</td>
<td>IRVC 126</td>
</tr>
<tr>
<td>Dr. Van Muse, Associate Dean</td>
<td>IRVC 144</td>
</tr>
<tr>
<td>Student Affairs Office</td>
<td>IRVC 115</td>
</tr>
<tr>
<td>Marsha Daughetee, Assistant Dean</td>
<td>IRVC 114</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undeclared Majors</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Advisement Center</td>
<td>UH-123B</td>
</tr>
<tr>
<td>Undeclared Student Resource Center</td>
<td>UH-124</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Open University (Students not admitted to CSUF)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Linda Richie-Walker, Open University Advisor</td>
<td>UH-123B</td>
</tr>
<tr>
<td>Margaret Luzzi, Open University Advisor</td>
<td>CP-100</td>
</tr>
</tbody>
</table>

http://www.fullerton.edu/irvinecampus

http://www.fullerton.edu/aac

http://www.ou.fullerton.edu

http://www.uw.fullerton.edu
GRADUATE PROGRAM ADVISER LIST

(657) 278-

ACCOUNTANCY - M.S.
Dr. Fatima Alali .................................................. SGMH-4210 . 3622
Contact Diane Mazey

AMERICAN STUDIES - M.A.
Dr. Michael Steiner .............................................. MH-426 . 3626
Contact: Debra Redsteer .......................... MH 426B . 3564

ANTHROPOLOGY - M.A.
Dr. Mitch Avila ................................................... H-211H . 2272

ART - M.A., M.F.A.
Prof. Christina Smith .............................. VA-102 . 3471
Contact: Laura Garcia

BIOLOGY - M.S.
Dr. Paul Stapp .................................................. MH-282C . 3614
Contact: Karen Lau

BIOTECHNOLOGY- M.B.T
Dr. David Dyer .................................................. MH-282C . 3614
Contact: Karen Lau

BUSINESS ADMINISTRATION - M.B.A.
Contact: Diane Mazey ................................. SGMH-4210 . 3622

CHEMISTRY - M.S.
Dr. Zhuangjie Li .................................................. MH-580 . 3621

CIVIL ENGINEERING - M.S.
Dr. Ukson Kim .................................................. E-100D . 3012

COMMUNICATIONS - M.A.
Dr. Andi Stein ................................................... CP-400 . 3518
Contact: Liz Regan

COMMUNICATION STUDIES, M.A.
Dr. Gary fluid ................................................... CP-420-1 . 3617

COMMUNICATIVE DISORDERS - M.A.
Dr. Ying-Chiao Tsao ............................. CP-420-29 . 3617

COMPUTER SCIENCE - M.S.
Dr. Chang-Hyun Jo ........................................... CS-522 . 3700
Contact: Sandra Boulander

COUNSELING - M.S.
Dr. David Shepard ........................................... EC-450 . 3069
Contact: Alison Quigley

CREDENTIALS (MAIN OFFICE CP-740)
Multiple Subject Credential
Dr. Jennifer Ponder / Jacque Russell .................. EC327 . 3205/4287
Single Subject Credential
Dr. Kristen Shand ............................................. CP-600-8 . 2974
Special Education Credential
Lori Sadler ....................................................... CP-540 . 3205

ECONOMICS - M.A.
Dr. Dipankar Purkayastha ................................ SGMH-4210 . 3622

EDUCATION - M.S.
Elementary Curriculum and Instruction, Bilingual-Bicultural (Spanish-English), and Educational Technology
Dr. Kim Nborman .................................................. EC-324 . 4731
Contact: Heather Terry
Educational Administration
Dr. Leigh Barton .................................................. CP-520-06 . 4023
Higher Education
Dr. Eugene Fujimoto ............................................. CP-520-01 . 4023
Reading
Dr. Rosario Ordonez-Jasis .................................. CP-570 . 3497
Secondary Education
Dr. Chris Street .................................................... CP-600 . 7769
Special Education
Dr. Adrian Woo Jung ........................................... CP570 . 4106
TESOL
Dr. Nathan Carr ................................................... H830D . 3534

EDUCATIONAL LEADERSHIP – ED.D.
Prek-12 Leadership
Dr. Ron Oliver .................................................. CP-520-09 . 4023
Community College
Dr. Dawn Person .................................................. CP-520-16 . 4023

ELECTRICAL ENGINEERING - M.S.
Dr. David Cheng .................................................. E-100A . 3013

ENGLISH - M.A.
Dr. Marlin Blaine .................................................. UH-323 . 3163

ENVIRONMENTAL ENGINEERING M.S.
Dr. Jeff Kuo ...................................................... E-219 . 2805

ENVIRONMENTAL STUDIES - M.S.
Dr. Peter Fashing ................................................. H-420 . 5775

GEOGRAPHY - M.A.
Dr. Jonathan Taylor ............................................. H-429A . 3161

GEOLOGY M.S.
Dr. Matthew Kirby ............................................. MH-254 . 3882

GERONTOLOGY - M.S.
Dr. Karen Wong .................................................. RGC-008 . 7057

HISTORY - M.A.
Dr. Volker Janssen ............................................. H-815A . 3905

INFORMATION SYSTEM - M.S.
Dr. Bhushan Kapoor ............................................. SGMH-4210 . 3622
Contact: Diane Mazey

INFORMATION TECHNOLOGY - M.S.
Dr. Pramod Pandya ............................................. SGMH-4210 . 3622
Contact: Diane Mazey

INSTRUCTIONAL DESIGN TECHNOLOGY - M.S.
Dr. JoAnn Carter-Wells ....................................... CP-570-33 . 2842

KINESIOLOGY M.S.
Dr. Jared Coburn ................................................ KHS-121C . 3316
Contact: Mary Aboud

LINGUISTICS - M.A.
Dr. Patricia Schneider-Zioga ................................ UH-323 . 3163

MATHEMATICS - M.A.
Dr. Charles Lee (Applied) ..................................... MH-154 . 4399
Dr. Armando Martinez-Cruz (Teaching)

MECHANICAL ENGINEERING - M.S.
Dr. Chiean Chi Ngo ................................................ E-100E . 3014

MUSIC - M.A., M.S.
Dr. Laura Lohman ................................................ CPAC-220 . 3511

NURSING - M.S.
Dr. Perry Weismuller ........................................... EC-190 . 3336
Contact: Mary Lehn-Mooney
EL-MSN
Dr. Rebecca Otten ............................................. EC-190 . 3336
Contact: Stephanie Smith

PHYSICS - M.S.
Dr. Ionel Tifrea ................................................... MH-610 . 3366

POLITICAL SCIENCE - M.A.
Dr. Matthew Jarvis ................................................ UH-511 . 3521

PSYCHOLOGY - M.A., M.S.
Dr. Melinda Blackman (M.A.) & Dr. Jack Mearns (M.S.)
Dr. Kay Karlson ................................................... H-830M . 3589

PUBLIC ADMINISTRATION - M.P.A.
Dr. Yuan Ting ..................................................... UH-511 . 3521

PUBLIC HEALTH - M.P.H.
Dr. Jasmeet Gill ................................................... KHS-121C . 3316
Contact: Mary Aboud

SCIENCE M.A.T
Dr. Monica Azimoara .......................................... MH-166 . 5304

SCREENWRITING, M.F.A.
Dr. Roseanne Welch ............................................. CP-650-17 . 7883

SOCIAL WORK - M.S.W.
Dr. Christine Ford ............................................... EC-207K . 8452

SOCIOLOGY - M.A.
Dr. Berna Torr ..................................................... CP-900-34 . 3531

SOFTWARE ENGINEERING - M.S.
Dr. Ning Chen ..................................................... CS-522 . 3700

SPANISH, M.A.
Dr. James Hussar ................................................ H-835A . 3534

TAXATION, M.S.
Dr. Betty Chavis .................................................. SGMH-4210 . 3622
Contact: Diane Mazey

THEATRE ARTS, M.F.A.
Prof. David Nevell ................................................ CPAC-130A . 4782
ACADEMIC AND ADMINISTRATIVE INFORMATION

ACADEMIC DISHONESTY
Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism, and helping someone else commit an act of academic dishonesty. It usually involves an attempt by a student to show possession of a level of knowledge or skill which he or she does not possess.

The initial responsibility for detecting and dealing with academic dishonesty lies with the instructor concerned.

An instructor who is convinced by the evidence that a student is guilty of academic dishonesty shall:

1. Assign an appropriate academic penalty. This may range from an oral reprimand to an F in the course.
2. Report to the student involved, to the department chair, and to the vice president for Student Affairs the alleged incident of academic dishonesty, including relevant documentations for action that he or she deems appropriate.

The vice president for Student Affairs shall maintain an academic dishonesty file of all cases of academic dishonesty with the appropriate documentation. Students shall be informed when their names are inserted into the file and provided with copies of any appeals or disciplinary procedures in which they may become involved. The vice president for Student Affairs or his or her designees may initiate disciplinary proceedings under Title 5, California Code of Regulations, Section 41301, and Chancellor's Executive Order 148; when two or more incidents involving the same student occur, he or she shall do so.

A student may appeal any action taken on a charge of academic dishonesty under the University Policy Statement 300.030, “Academic Appeals.” See “Academic Appeals” in the “Student Affairs” section of the catalog.

ACADEMIC FREEDOM AND RESPONSIBILITY
The Academic Senate of California State University, Fullerton, endorses the 2009 Statement on Professional Ethics (UPS 230.000) and the 1940 Statement of Principles and Interpretive Comments of the American Association of University Professors contained in the 1984 Edition of Policy Documents and Reports.

ASSISTANCE FOR STUDENTS
If you are experiencing difficulty either academically or in your personal life, you should consult support groups on campus that may be able to assist you. Personal counseling is available from the Student Health and Counseling Center. If you are unsure of a career, you should consult with the Career Center for special career counseling and interest testing. Other support services include: the Office of the Vice President for Student Affairs, Academic Appeals, Financial Aid, the Women's Center/Adult Reentry, Dean of Students, the Writing Center, the Academic Advisement Center, and the Office of Admissions and Records.

AUDITING
The symbol AU identifies those instances where a student enrolled in a course for purposes not requiring credit. An auditor must have the permission of the instructor, and may enroll only after students otherwise eligible to enroll in the course for credit have done so. Auditors pay the same fees as credit students; regular class attendance is expected. Once enrolled as an auditor, a student may not change to credit after the last day to add classes. A student enrolled for credit may not change to audit after the deadline published on page 2 of this registration guide. An auditor does not take examinations in the course; therefore, there is no basis for evaluation nor a formal grade report.

BICYCLES AND SKATEBOARDS ON CAMPUS
The University’s policy concerning the use of bicycles, skateboards and other forms of non-motor vehicle transportation is set forth in President’s Directive #16. Please see http://directive16.fullerton.edu.

CAMPUS WIDE IDENTIFICATION NUMBER
Due to recent state laws concerning identity theft, Cal State Fullerton assigns all students a campus wide ID number (CWID). The CWID will be used in conjunction with the student’s password to access the TITAN Online Student Center. All university records and accounts for the student will be identified with the CWID. Each student needs to become familiar with his or her CWID number to be used in conducting university business and making academic inquiries.

CLASS ATTENDANCE
While class attendance is not recorded officially by the university, regular attendance in class is often essential to success in a course. Policy on class attendance is within the discretion of the individual faculty member, who shall announce the policy at the first class meeting of the session.

It is especially important that students attend the first meeting of a class. Students absent from the first meeting without notification to the instructor or departmental office within twenty-four hours after class may be denied admission to the class. Instructors may deny admission to absentees to admit persons on waiting lists in their places. A student who registers for a class and then misses the first meeting must contact the instructor for permission to attend. Students absent from the first meeting without notification to the instructor or departmental office within twenty-four hours after any meeting missed during the first week, the student may be dropped administratively from the class by the instructor. Students should not assume that this will be done for them and should take the responsibility to ensure that they have been dropped by following the appropriate procedures for dropping classes. An instructor may also administratively drop a student who does not meet prerequisites for the course. These administrative withdrawals shall be without penalty.

CLASS LISTING
The Summer Session 2014 class listing (schedule of classes) is available online in your Titan Online Student Center or at www.fullerton.edu/schedule. An explanation of the codes used in the online class listing is on page 30 of this registration guide.

COURSE OUTLINES
Course Outlines, which shall be compatible with approved course proposals on file in the Office of the Associate Vice President, Academic Programs, and with course descriptions in the University catalog, must be provided to students in writing within the first five days of instruction. Course outlines shall give detailed information on the following matters:

1) Course material to be covered (e.g., reading list);
2) The grading policy for the course;
3) Class assignments (e.g., term papers-length, due date, projects); and
4) Examination dates and make-up policy, and the required or permissible materials or equipment which may be used in testing situations;
5) Required or permissible materials and/or equipment, e.g., texts, materials, or equipment, including calculators, “software”, artistic materials, scientific apparatus, etc.

It shall be a normal and reasonable duty of each faculty member to provide these materials, in accordance with the outlined provisions. The faculty member shall also provide these materials to the department chair.

DEGREE CANDIDATES
Candidates for the baccalaureate must file an application for a graduation check one year (two semesters) prior to the semester in which they anticipate completing all requirements for a degree. The form is available on your Student Center under “self service.” Complete information and instructions about the entire graduation check process for undergraduates is available on the university website under “Graduation.”
Candidates for January 2015 master’s degrees must pay the graduation and diploma fee and file a request for a graduation check on or before Tuesday, September 9, 2014. The form to accomplish this is available on your student center under “self service.”

A change in anticipated date of graduation may be reported by filing the necessary form with the Graduation Unit (LH-114) for undergraduate students, and with the Graduate Studies Office (MH-112) for graduate students.

**FINAL EXAMINATIONS**

During the summer sessions, the final is held on the last day of class or as noted on the course syllabus.

**GRADE OPTIONS**

The University uses a combination of traditional and nontraditional grading options as follows:

**Traditional**

**Nontraditional**
- CR - C (2.0) grade or better in undergraduate courses;
- B (3.0) or better in graduate courses
- NC - No credit

Students may indicate the grading option for each course when they register. They have until the deadline published on page 2 of this registration guide to change an option. A letter grade (A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F) must be used by all undergraduate students for major, minor, and general education requirements. A letter grade (A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F) must be used by graduate students for all required courses. Exceptions are those courses designated by the faculty to be graded Ltr Grd Only or CR/NC only.

Students should know that there is a limitation on the number of courses which can be taken with the nontraditional grading option. A maximum of 36 units of credit/no credit courses, including those transferred from other institutions, may be counted toward the baccalaureate. Only specific graduate courses are approved for CR/NC grading for the master’s degree. A detailed description of the grading policy and definition of symbols used may be found in the current catalog.

**ADVISORY CAUTION**

Undergraduate students who plan to pursue graduate or professional studies later are advised to be selective in opting for courses on a credit/no credit basis. As a general rule (advisory only), coursework that is preparatory or prerequisite to advanced specialized study should be completed and evaluated on a letter grade basis and not credit/no credit.

**INCOMPLETE AUTHORIZED (I)**

The symbol “I” (Incomplete authorized) signifies that a portion of the required coursework for a class has not been completed and evaluated in the prescribed time period, due to unforeseen but fully justified reasons, and that there is still a possibility of earning credit. It is the responsibility of the student to bring pertinent information to the instructor and to determine from the instructor the remaining course requirements which must be satisfied to remove the Incomplete. A final grade is assigned when the work agreed upon has been completed and evaluated.

An Incomplete must be made up within one year following the end of the term during which it was assigned. This limitation prevails whether or not the student maintains continuous enrollment. Failure to complete the assigned work will result in an Incomplete being changed to an “IC” symbol or an “NC” unless the faculty member assigns a specific letter grade based on the work completed by the deadline. Therefore, “I” grades that were earned for the fall 2013 semester must be completed by January 5, 2015. “I” grades assigned at the end of the spring 2014 semester must be completed by May 22, 2015.

The “IC” symbol counts as a failing grade for grade point average and grade point balance computations.

A grade of incomplete may be given only when, in the opinion of the instructor, a student cannot complete a course during the semester of enrollment for reasons beyond the student’s control. Such reasons are assumed to include: illness of the student or of members of the student’s immediate family, extraordinary financial problems, loss of outside position, and other exigencies. In assigning a grade of ‘I’, the instructor shall file with the department, for future reference and student access, a Statement of Requirements for Completion of Course Work. The requirements shall not include retaking the course. The instructor will also designate a time limit (up to one year) for completing requirements. Upon request, a copy of the document will be furnished to the student. The student should review this statement at the earliest opportunity.

The statement of requirements will include an indication of the quality of the student’s work to date. This not only provides an interim evaluation for the student but assists the department chair in assigning a final grade in those instances where the instructor is no longer available. When specific requirements are completed, the instructor will report a change of grade. The responsibility for changing the incomplete grade rests with the instructor.

**INDEPENDENT STUDY**

If you want to register in an independent study course, you must obtain written approval from the instructor and the department chair using the appropriate university form. During the semester, you and the instructor shall prepare a study plan and submit it to the department chair, for approval. The approved study plan shall be kept on file in the department or program office, and shall include a statement of the basis for major, minor, and general education requirements. A letter grade (A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F) must be used by graduate students for all required courses. Exceptions are those courses designated by the faculty to be graded Ltr Grd Only or CR/NC only.

In approving the independent study course, the instructor shall state the requirements that must be completed. Upon completion of the requirements, the instructor will report a change of grade. The responsibility for changing the incomplete grade rests with the instructor.

You may not take more than 6 units of independent study at the undergraduate level in a given semester or apply more than 9 units of independent study toward completion of the undergraduate degree. If you are a graduate student, you may not apply more than 6 units of independent study toward completion of a graduate degree.

Lower division students normally enroll in Independent Study 299, upper division students in 499; and graduate students in 599, respectively. Independent study courses may be repeated.

**INTERNSHIPS & SERVICE-LEARNING**

**Location: LH-206**

The Center for Internships & Community Engagement (CICE) was established to offer students the opportunity to formally integrate academic knowledge with practical experiences in business, nonprofit and governmental organizations. Through the application of theory and skills learned in the classroom, students are able to expand their knowledge, evaluate the results of their actions in real world environments and learn social responsibility. Additionally, experiential learning helps prepare students for their entry into the job market. Included in the many benefits of Internship and Service-Learning experiences are opportunities to:

- Gain work and service experience
- Network and develop industry contacts
- Solidify academic and career goals
- Earn money while learning
- Explore career options within a major course of study
- Earn academic credit

Students should refer to the CICE website for further details on enrollment in Internship and Service-Learning classes and the opportunities available to them.

Center for Internships & Community Engagement is open Monday – Friday from 8:00 a.m. to 5:00 p.m.

Tel: (657) 278-3746
E-mail: cice@fullerton.edu
Website: www.fullerton.edu/cice
Nondiscrimination Policy - A Commitment Valuing Diversity

The California State University, Fullerton is committed to creating an atmosphere in which all students have the right to participate fully in its programs and activities free from unlawful discrimination, harassment and retaliation. Executive Order 1074 Systemwide Policy Prohibiting Discrimination, Harassment, and Retaliation Against Students AND Systemwide Procedure for Handling Discrimination, Harassment and Retaliation Complaints by Students - was established in compliance with the California Equity in Higher Education Act, California Education Code Sections 66250 et seq., among other applicable state and federal laws.

It is the policy of the California State University (CSU) that no student or applicant for admission as a student shall, on the basis of protected status, be unlawfully excluded from participation in or be denied the benefits of any CSU program or activity. Nor shall a student or applicant for admission as a student be otherwise subjected to unlawful discrimination, harassment, or retaliation for exercising any rights under this executive order.

Discrimination is prohibited by Title VI and VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, Sections 508 and 504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans Readjustment Act, Title II, the Americans with Disabilities Act of 1990 and Age Discrimination Act of 1975, including all subsequent amendments and administrative regulations adopted thereunder by the Department of Education and Department of Labor.

Employees and students who violate this policy may be subject to employee discipline. If discipline is appropriate, it shall be administered in a manner consistent with applicable collective bargaining agreements, CSU policies, and legal requirements. Discipline of a student shall be administered in accordance with Section 41301 of Title 5, California Code of Regulations and Executive Order 1073 or any superseding executive order, if applicable.

Open University Enrollment

Open enrollment provides an opportunity for people who are not currently admitted to Cal State Fullerton to enroll in undergraduate and graduate-level classes. Registration is on a space-available basis at the start of the semester and students must meet stated prerequisite requirements. Information is available from University Extended Education (UEE) in CP-100 or at www.ou.fullerton.edu. Open University students are required to contact UEE Academic Advisers Lyn Richie-Walker, lricho-walker@fullerton.edu (UH-123, 657-278-7645) or Margaret Luzzi, mluzzi@fullerton.edu (CP-100, 657-278-7644) prior to registering.

A maximum of 24 credits earned through open university may count toward a bachelor's degree. Credit earned through Open University may not be used to fulfill the residence requirements (30 semester units) for a bachelor's degree. For graduate degrees, normally 9 units may apply. Please consult the graduate department adviser. Disqualified (DQ) undergraduate students may not enroll in more than six (6) units per academic term. Participation in Open University enrollment does not constitute admission to the university.

Repeat Policy

Grade Forgiveness (16-unit limit): An undergraduate student may repeat up to 16 units of course work with 'Grade Forgiveness'. This category of repeat is used for grades of C- (1.7) or lower. In computing the grade point average of a student who repeats courses in which he or she received C- (1.7), only the most recently earned grades and grade points shall be used in the GPA calculation for the first 16 units repeated. In exercising this option, an undergraduate student must take and repeat the course at this campus, and should request application of this policy after the course has been repeated. This is accomplished by submitting the appropriate form (available in Admissions and Records), immediately following the term in which the course has been completed, so that the student's grade point average can be revised.

Grades Averaged (12-unit limit): An undergraduate may repeat up to 12 units of course work with 'Grades Averaged', beginning Fall 2009 forward. Under this category of repeat, both grades are calculated into the student's GPA.

Maximum Repeat Limit (28 units): The 16 units of 'Grade Forgiveness' and the 12 units of 'Grades Averaged' comprise the maximum repeat limit of 28 units for an undergraduate student.

Regulation Against Repeat of Courses with 'C' Grade or Better: Undergraduate students may not repeat a course in which a grade of 'C' or better has already been earned. This does not apply to those courses noted in the university catalog as “may be repeated for credit”.

Regulation Against Repeat of a Course with an 'I' Currently on Record: A student may not re-enroll in a course for which he or she has received an 'I' until the 'I' has either been assigned a final grade, or been converted to an 'IC'.

Sexual Harassment Policy

It is the policy of California State University, Fullerton to maintain a working and learning environment free from sexual harassment of its students, employees and those who apply for student or employee status. Sexual harassment is illegal under Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and the California Education Code 89535. CSU Executive Order 1089, “Systemwide Policy on Prohibiting Harassment in Employment and Retaliation for Reporting Harassment or Participating in a Harassment Investigation,” as well as Executive Order 1074, “Systemwide Policy Prohibiting Discrimination, Harassment, and Retaliation Against Students” and “Systemwide Procedure for Handling Discrimination, Harassment and Retaliation Complaints by Students,” also prohibit sexual harassment within the CSU system. The university will not tolerate sexual harassment and will take action to eliminate such behavior. Information concerning campus sexual harassment policies and procedures can be obtained from the University’s Title IX Coordinator, CSUF, College Park, Suite 760, Fullerton, CA 92834-6806, 657-278-4684.

Sexual Assault Prevention & Survivor Services

CSUF Sexual Assault Prevention and Survivor Services provide educational programs to students, faculty and staff with emphasis on bystander intervention, alcohol’s role and effective communication techniques. Aftercare for assaulted students includes non-forensic medical care, advocacy and accompaniment, professional counseling services, academic advocacy and housing intervention as needed. Additional information can be found at www.fullerton.edu/WomenCenter/violence/index.html or contact: Director, The WoMen’s Center, University Hall 205, 657-278-3928.
SMOKING POLICY

I. DIRECTIVE

California State University, Fullerton is committed to a healthy and productive environment. As such, and in light of well-established health risks associated with exposure to secondhand smoke, California State University, Fullerton prohibits smoking in all interior and exterior campus areas and locations effective August 1, 2013 as specified below:

- Buildings (including residence halls), structures (including parking structures), and outdoor areas owned, leased or rented by the university or one of its auxiliaries whether located on or off the Fullerton main campus.
- Vehicles owned, leased or rented by the university or one of the university’s auxiliaries.
- Vehicles on university-owned, leased, or rented land or in university-owned, leased, or rented parking structures.

The sale or distribution of any tobacco product, including smokeless tobacco products, also is prohibited. Additionally, sponsorship of a university activity or event by a tobacco product manufacturer is prohibited unless explicitly authorized in writing by the university president or designee.

II. AUTHORITY

The California State University Board of Trustees has delegated authority to campus presidents to adopt rules regulating smoking on campuses. The State of California prohibits smoking in all public buildings and other enclosed areas of employment. Authority to issue this Policy is based on Title 5, California Code of Regulations, Section 42356; and California Government Code Section 7597.

III. SCOPE

This policy applies to all university faculty, staff, students and visitors and to all interior and exterior campus areas, and locations identified in Section I.

Smoking in university-sponsored theater and dance productions, student-authored or sponsored scenes, showcases or workshops produced as part of the department of theatre and dance season may be authorized by the Dean of the College of the Arts only when listed in a script as a required part of a performance. Smoking in Associated Students-sponsored performances may be authorized only when listed in a script as a required part of a performance and only when approved in writing by the Dean of the College of the Arts or the Executive Director of the Associated Students, as appropriate. Additionally, notification to the university president or designee must be provided by the Dean or Executive Director in advance of the performance.

IV. DEFINITIONS

“Smoking” is defined as inhaling, exhaling, burning, or carrying a lighted cigarette, cigar, pipe or other lighted smoking product, including electronic cigarettes. “Visitors” include university volunteers, contractors and vendors.

V. IMPLEMENTATION

The Vice President for Human Resources, Diversity and Inclusion has overall responsibility for implementing this policy. To provide adequate time to create awareness, outreach, and educational programs, including smoking cessation and counseling programs, this policy is effective August 1, 2013 and supersedes all previous university smoking policies. Prior to this effective date, the previous university smoking policy will remain in effect.

The Office of Environmental Health and Safety will collaborate with the following entities to provide faculty, staff, students and visitors with notice of this policy through signs, presentations, and publications, and to develop tobacco education programs, smoking cessation programs, and other suitable outreach and counseling programs.

- Student Health and Counseling Center
- Human Resources
- Faculty Affairs and Records
- Strategic Communications
- Dean of Students
- International Education and Exchange

VI. ACCOUNTABILITY

The success of this policy depends on the thoughtfulness, civility and cooperation of all members of the campus community, including visitors. Compliance is grounded in an informed and educated campus community. Incidents related to this policy will be addressed through applicable administrative processes. Questions may be directed to the Director of Environmental Health and Safety or the Director of University Risk Management.

SOCIAL SECURITY NUMBER

Applicants are required to include their correct social security numbers in designated places on applications for admission pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code (26 U.S.C. 6109). The University uses the social security number to identify students and their records including identification for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution. Also, the Internal Revenue Service requires the University to file information returns that include the student's social security number and other information such as the amount paid for qualified tuition, related expenses, and interest on educational loans. This information is used by the IRS to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes. The Social Security number also is required by the Franchise Tax Board for collection of past due accounts.

For other records and services, the university uses an assigned campus-wide identification number (CWID) as the student’s account number. For more information on CWID see page 7. A student's TitanCard number is not his or her identification number.

Students are required to write their student identification numbers (CWID) on personal checks submitted for any payment to the University. Payment by personal check is consent by the student for the University to write the student’s identification number on the check if it is not referenced. If a student prefers that his or her student identification number not be on the check, then the student must submit payment by cashier’s check, money order, or, when appropriate (other than mail-in or drop-off registration), cash. Use of the student identification number assures credit to the correct student university account.

STOP-OUT POLICY

The stop-out policy allows undergraduate students and post-baccalaureate unclassified non-credential graduate students to be absent for one semester and maintain their continuing student status. This includes election of catalog requirements for graduation and eligibility to register for the next semester. Disqualified students, foreign visa students, students on leaves approved for more than one year and students without approved leaves who are absent for more than one semester must apply for readmission should they wish to return to Cal State Fullerton.

ADMISSION TO THE TEACHER EDUCATION CREDENTIAL PROGRAM (Continuing Students)

Admissions and processing fee of $50 is required of all students applying to the Education Credential Programs. Overview meetings are mandatory for admission to teacher credential programs. Schedules are available on the web: http://ed.fullerton.edu/adtep or by calling (657) 278-3412. The Center for Careers in Teaching (H-113) assists undergraduate students who are planning to become teachers. For further information go to: http://ed.fullerton.edu/adtep.
Deadlines for admission: Spring semester during the last week of the previous September; fall semester during the last week of the previous February. Before completing the application for teacher education, you must apply to the university unless you are currently enrolled. Be sure to check for the latest information on university application periods by going to www.fullerton.edu/admissions selecting the “Prospective Students” tab to the Admissions and Records menu.

TITAN SHOPS
Titan Shops offers a variety of competitive textbook options including; rental, digital, used, and new, all backed by a Low Price Guarantee. You will also find a wide selection of CSUF merchandise, school supplies and educationally priced hardware & software. Visit www.titanbookstore.com or call 657-278-3418.

TITLE IX: IMPLEMENTATION OF EXECUTIVE ORDER 1072 AND CALIFORNIA CAMPUS BLUEPRINT TO ADDRESS SEXUAL ASSAULT
California State University Fullerton is committed to providing equal opportunities to male and female CSU students in all campus programs, including intercollegiate athletics. The University has designated three administrators to oversee the implementation of Title IX and are assigned the administrative responsibility of reviewing such matters. Inquiries concerning the application Title IX to campus programs and activities including complaint procedures may be referred to:

- The University’s Title IX Coordinator, CSUF, College Park, Suite 760, Fullerton, CA 92834-6806 657-278-4848

In addition, Athletics Gender Equity questions/issues may also be addressed to:

- Jim Donovan, Athletics Director, Titan House, 657-278-2777
- Julie Bowse, Associate Athletics Director/Senior Women Administrator, Titan House, 657-278-3842
- Meredith Basil, Associate Athletic Director/Deputy Title IX Coordinator – Athletics Gender Equity*, University Hall 209A, 657-278-2648

TRANSCRIPTS
A single copy of a transcript requires a fee of $4 paid in advance. (Additional transcripts prepared at the same time are $2 each). Because of the large number of transcripts requested at the end of each regular semester, three weeks should be allowed for requests to be processed. At other times, transcript requests are processed within 3-5 working days, as a general rule. Transcript request forms are available at the Admissions and Records Service Center (LH-114). Immediate, over-the-counter transcript service cannot be provided except on an emergency basis.

Transcripts may be ordered online 24/7 and paid for with your credit card through the National Student Clearinghouse. Current degree seeking students can access the National Student Clearinghouse via the student portal. Students without a secured student portal may access the service at www.studentclearinghouse.org.

UNIT LIMITS
A maximum of 16 units may be taken during the entire summer term.

VETERANS
New, returning, and transfer student veterans should consult the Veterans Certification Office to complete necessary documents to receive VA benefits. Call (657) 278-2373 for hours a representative is available.

Guest Students: Veterans who are not working toward a Cal State Fullerton degree and would like to take courses as a guest student should contact the Veterans Certification Officer at their parent institution for instructions on becoming a guest student. Once a parent institution letter has been obtained, Veterans should contact University Extended Education (657) 278-3313 for certification.

Please note that the Cal Vet Fee Waiver cannot be applied towards Summer Session Registration fees.

VOLUNTARY STUDENT HEALTH INSURANCE
Students wishing to obtain voluntary student health insurance may do so at the Associated Students Office. Although neither CSUF nor the Associated Students Office can endorse any particular policy, the staff does negotiate for a policy that offers the best coverage at the lowest possible cost. Students should seriously consider health insurance since it enables them to obtain needed medical services without having to be concerned about the rising cost of medical services. The staff of the Associated Students Office will be pleased to answer any questions about the insurance policy (657) 278-2401.

WITHDRAWAL LIMIT
Undergraduate students will be limited to a maximum of 18 units of withdrawals ("W" on transcript) during their CSUF career. "W"s earned prior to Fall 2009 will remain on the record but will not be counted toward the unit cap. (See www.fullerton.edu/admissions. Under “Resources,” click on “Frequently Asked Questions”).

WITHDRAWAL UNAUTHORIZED (WU)
The grading option chosen by the student at the time of registering for a course depends on how the course is being offered. Some courses are offered as “letter grade only”, some as “credit/no credit only”, and there are other courses that offer the student a choice of either “letter grade” or “credit/no credit”. Students who discontinue course participation without filing an official, approved withdrawal form with the registration office shall be considered to have withdrawn unofficially from the course. Such action by the student in a class taken for a “letter grade” may result in a “WU”, which is equivalent to an “F” in the GPA calculation. In a course taken “credit/no credit”, an assigned “WU” would be recorded as an “NC” on the student’s transcript, which does not impact the GPA calculation. In either case, students will be held responsible for fees in classes resulting in “WU” or “NC” on record, and will be billed for fees not yet paid for these classes.

Students may petition for retroactive withdrawal from individual courses or from an entire semester by using the retroactive withdrawal petition process. However, this process has specific requirements and deadlines for submitting a petition, and a strict requirement for providing independent written documentation (from a source other than the student) to verify the serious and compelling circumstances that resulted in the student receiving a WU. The preferred period for submitting these petitions is by the fourth week of the semester immediately following the term being petitioned. For students who do not meet this deadline, there is an extension period for submitting petitions:

- if you have graduated from CSUF, no later than 12 months from your date of graduation.
- if you have not graduated from CSUF, no later than five years from the semester being petitioned.

All retroactive withdrawal petitions are individually reviewed and can be either granted or denied. If it is determined that retroactive withdrawal is justified, a grade of W will be assigned and the negative effect of the WU grade will be removed from the grade point average. If a W is granted by retroactive petition, a decision will be made at the time of review as to whether the W will be counted or not counted in the 18-unit limit. Petition forms are available at the Admissions and Records Service Center, LH-114 or online at www.fullerton.edu/admissions/currentstudent/petitions.asp.

WITHHOLDING OF SERVICES FOR NONPAYMENT OF DEBTS
The Board of Trustees has authorized the withholding of certain services for nonpayment of debts owed the University. Debts include unpaid obligations for loans, services, use of facilities or equipment, materials, food or merchandise. Services which may be withheld include permission to register in a subsequent term, use of facilities, and other services or materials for which a fee is authorized to be charged (i.e. transcripts, parking, lab fees, etc.).
FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

President's Directive No. 17
The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They are:

Student Privacy and Education Records

I. DIRECTIVE
The Family Educational Rights and Privacy Act ("FERPA") and California State University Executive Order 796 ("EO 796") afford students the right to inspect and review their education records; request amendment of an education record believed to be in error or misleading; limit disclosure of personally identifiable information contained in an education record; and file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with FERPA. Should a conflict arise between FERPA or EO 796 and this directive, FERPA or EO 796 will take precedence.

II. AUTHORITY

III. SCOPE
This directive applies to the records of any student who is attending or has attended the University. They do not apply to records of applicants for admission who are denied acceptance or, if accepted, do not attend the University.

IV. DEFINITIONS
A. Directory Information. A student’s name, date and place of birth, permanent and local address, University-recognized e-mail address, telephone number, class level, enrollment status, major(s), minor(s), dates of attendance, degrees and awards received, dates of attendance and University-recognized e-mail address. The University may release this information in response to requests, including but not limited to those from campus auxiliaries, financial lenders, employers, the military or insurance companies for verification of degree and enrollment information; for inclusion in Commencement and honors materials. Students who release only “Verification” information will be excluded from all University directories, printed or electronic, that the University may produce or publish.

B. Legitimate Educational Interest. A school official has a “legitimate educational interest” if the official must review an education record to fulfill their professional responsibility. The University faculty or staff member responsible for maintaining the education record to fulfill their professional responsibility. The “legitimate educational interest” if the official must review an education record to fulfill their professional responsibility.

C. School Official. A University or CSU system employee or volunteer in an administrative, academic, research or staff position, including law enforcement unit personnel and health staff; an individual or entity with whom the University has contracted to act for the institution or to provide services the institution would otherwise perform for itself, such as an attorney, auditor, or collection agent; an individual, including a student, serving on a CSU System or University committee, such as a disciplinary or grievance committee, or assisting another school official in performing their professional responsibility.

V. IMPLEMENTATION
A. School officials with a legitimate educational interest may access student records. In addition to school officials with a legitimate educational interest, the University may disclose Directory information (defined in Section IV. A), depending on the nature of the request and depending on the release category selected by a student. Students may choose to limit the release of their Directory information as described below:

1. Permit release of all Directory information. Unless restricted by a student, the University may release a student’s Directory information at any time to any requesting party, including the military and for the development of University-affiliated marketing programs. This is the default category for release of information.

2. Permit release only “Verification” information. This sub-category of Directory information consists of a student’s name, class level, enrollment status, major(s), minor(s), degrees and awards received, dates of attendance and University-recognized e-mail address. The University may release this information in response to requests, including but not limited to those from campus auxiliaries, financial lenders, employers, the military or insurance companies for verification of degree and enrollment information; for inclusion in Commencement and honors materials. Students who release only “Verification” information will be excluded from all University directories, printed or electronic, that the University may produce or publish.

3. Withhold release of all Directory information. Withholding the release of all Directory information means that the student will be excluded from all University directories and publications that the University may produce or publish, including Commencement and honors materials, and the University will not verify degree, dates of attendance or enrollment information without the prior written consent of the student. There will be no release to the military or for marketing programs.

B. Students wishing to review their education records must make a written request to the Vice President for Student Affairs. Requested education records as defined by FERPA will be made available for review within 45 working days of the request. Reasonable charges for copy costs will be applied.

C. The University notifies students of their FERPA rights in its course catalog, university website, and annually via electronic mail.

D. Students who believe their rights have been abridged may make a request in writing seeking assistance from the Vice President for Student Affairs, Langsdorf Hall 805, or The Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., S.W., Washington, D.C., 20202-4605.

VI. ACCOUNTABILITY
A. The University will review bi-annually its information practices concerning student records to assess its compliance with FERPA, CSU Executive Order 796 and this directive. The Vice President for Student Affairs is responsible for ensuring the completion of these reviews.

B. Any school official requiring access to student records must meet all training requirements established. This training must be completed prior to access being granted.

C. Individuals who violate this directive are subject to appropriate disciplinary action pursuant to the applicable collective bargaining agreement and/or administrative policies or procedures.

D. The contact for questions concerning this Directive is the Vice President for Student Affairs or his/her designee.

Reviewed and approved by President Milton A. Gordon
Date: March 17, 2011
GENERAL EDUCATION REQUIREMENTS

General Education courses are required at CSUF as a necessary and integral part of your University education. They are the foundation on which each and every major is built, and have been specifically designed to provide exposure to current thinking and scholarship. Students’ success in the global socio-economic climate will be determined by the ability to research, analyze and apply universally accepted principles in areas beyond those learned in their majors. These courses serve as the stepping stones to a lifetime of growth; personally, professionally and academically.

UNIT REQUIREMENTS

51 total units including:

- 9 units upper division taken as a junior or senior
- 9 units in residence at CSUF
- 3 units in cultural diversity (courses marked with an asterisk*)
- Limited to either 9 units or 3 courses from a single department, excluding courses in GE Area A, Core Competencies
- Each course counts in only one GE Area, except those meeting Area Z, Cultural Diversity

ACADEMIC STANDARDS

- Letter grade required
- “C” (2.0) or better in Areas A1, A2, A3, and B4, thus, a grade of C- (1.7) is not sufficient to fulfill these requirements (Note: A grade of “C minus” will not satisfy GE requirements in these four Areas) A grade of “D” (1.0) or better is required to satisfy ALL other GE requirements (a grade of “D minus” (.7) is not a passing grade.
- CR/NC allowed if it is the only grade option available

COURSES IN YOUR MAJOR

- Courses offered by the department of the student’s major may NOT be used to fulfill the requirements of Areas B, C, D, E or Z with the exception of areas offering choices from only one department.
- Courses that are cross-listed meet general education requirements for all majors except those in the home department of the cross-listed course. The home department is the one under which the course description appears in the catalog and is indicated with an underline in the GE list in the registration guide. For example, African American Studies is the home department for African American Studies 311/Human Services 311; therefore, it cannot be used by African American Studies majors to meet GE requirements.
- Upper division courses offered by the department of the student’s major may not be used for GE credit.
- Upper division GE courses are not applicable for graduate degree credit, regardless of the student’s major or the department offering the course.

LET OTHERS KNOW SMOKING IS NOT PERMITTED ON CAMPUS

Be an Advocate for Fresh Air

Ask Smokers To Kindly Put Their Cigarettes Out & Deposit Them In The Trash

CALIFORNIA STATE UNIVERSITY FULLERTON

SMOKE-FREE FULLERTON.EDU
### A. CORE COMPETENCIES (9 UNITS)

Note: A grade of “C” (2.0) or better is required in Areas A1, A2, and A3. A “C minus” (1.7) is not sufficient to satisfy these requirements. Students must satisfy the English Placement Test (EPT) requirement prior to enrollment in any oral or written communication course.

#### A.1. Oral Communications (3 units)
- Chicano Studies 102 - Communication Skills (3)
- Human Communication 100 - Introduction to Human Communication (3)
- Human Communication 102 - Public Speaking (3)
- Honors 101B - Honors Seminar in Oral Communication (3)
- Theater 110 - Oral Communication of Literature (3)

#### A.2. Written Communications (3 units)
- English 100 - Analytical College Writing (3)
- English 100W - Analytical College Writing Workshop (1)
- English 101 - Beginning College Writing (3)

#### A.3. Critical Thinking (3 units)
- Human Communication 235 - Essentials of Argumentation (3)
- Honors 101A - Honors Seminar in Critical Thinking (3)
- Philosophy 105 - Critical Thinking (3)
- Philosophy 106 - Introduction to Logic (3)
- Psychology 110 - Reasoning and Problem Solving (3)
- Reading 290 - Critical Reading as Critical Thinking (3)

### B. SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING (12 UNITS)

Note: + indicates a course is a lab or includes a lab.

#### B.1 Physical Science (3 units)
- Astronomy 101 - Introduction to Astronomy (3)
- Chemistry 100 - Survey of Chemistry (3)
- Chemistry 102+ / Physics 102+ - Physical Science for Future Elementary Teachers (3)
- Chemistry 105 - Survey of the Molecules of Life (3)
- Chemistry 120A + - General Chemistry (5)
- Geology 101 - Physical Geology (3)
- Geology 102+ - Earth and Astronomical Science for Future Elementary Teachers (3)
- Geology 110T+ - Topics in Earth Science (4)
- Physics 101 - Survey of Physics Laboratory (1)
- Physics 211L+ - Elementary Physics: Laboratory (1)
- Physics 212L+ - Elementary Physics: Laboratory (1)
- Physics 225L+ - Fundamental Physics: Laboratory (1)
- Physics 226L+ - Fundamental Physics: Laboratory (1)

#### B.2 Life Science (3 units)
- Biology 101 - Elements of Biology (3)
- Biology 102+ - Biology for Future Teachers (3)
- Biology 171+ - Evolution and Biodiversity (5)
- Biology 172+ - Cellular Basis of Life (5)

#### B.3 Laboratory Experience – 1 course
- Astronomy 101L+ - Introduction to Astronomy Laboratory (1)
- Biology 101L+ - Elements of Biology Laboratory (1)
- Biology 102+ - Biology for Future Teachers (3)
- Biology 171+ - Evolution and Biodiversity (5)
- Biology 172+ - Cellular Basis of Life (5)
- Chemistry 100L+ - Survey of Chemistry Laboratory (1)
- Chemistry 102+ / Physics 102+ - Physical Science for Future Elementary Teachers (3)
- Chemistry 120A + - General Chemistry (5)
- Geology 101L+ - Physical Geology Laboratory (1)
- Geology 102+ - Earth and Astronomical Science for Future Elementary Teachers (3)
- Geology 110T+ - Topics in Earth Science (4)
- Physics 101L+ - Survey of Physics Laboratory (1)
- Physics 211L+ - Elementary Physics: Laboratory (1)
- Physics 212L+ - Elementary Physics: Laboratory (1)
- Physics 225L+ - Fundamental Physics: Laboratory (1)
- Physics 226L+ - Fundamental Physics: Laboratory (1)

#### B.4 Mathematics and Quantitative Reasoning (3 units)
A grade of “C” (2.0) or better is required in this area. A “C minus” (1.7) is not sufficient to satisfy these requirements. Students must pass the Entry Level Mathematics (ELM) test before taking any course in this area. Students must pass the Mathematics Qualifying Exam (MQE) or be exempt from the MQE prior to enrolling in courses marked with a double dagger ++

- Mathematics 110 - Mathematics for Liberal Arts Students (3)
- Mathematics 115 - College Algebra (4)
- Mathematics 120 - Introduction to Probability & Statistics (3)
- Mathematics 125 - Precalculus (5)
- Mathematics 130++ - A Short Course in Calculus (4)
- Mathematics 135++ - Business Calculus (3)
- Mathematics 150A++ - Calculus (4)

#### B.5 Implications & Explorations of Mathematics and Natural Sciences (0-3 units)
- Anthropology 101 - Introduction to Biological Anthropology (3)
- Anthropology 301 - Primate Behavior (3)
- Anthropology 322 / Biology 322 - Human Behavioral Ecology (3)
- Anthropology 344 - Human Evolution (3)
- Biology 300 - Environmental Biology (3)
- Biology 305 - Human Heredity and Development (3)
- Biology 310 - Human Physiology (3)
- Biology 318 - Wildlife Conservation (3)
- Biology 319 - Marine Biology (3)
- Biology 322 / Anthropology 322 - Human Behavioral Ecology (3)
- Biology 327 - Stem Cells and Regenerative Medicine (3)
- Biology 330 - Ecology of American Indians (3)
- Biology 352 - Plants and Life (3)
- Chemistry 111 - Nutrition and Health (3)
- Chemistry 303A - Biotechnology: Business and Society (1)
- Chemistry 303B - Medical Biotechnology (1)
- Chemistry 303C - Agriculture and Environmental Biotechnology (1)
- Chemistry 313A - Environmental Pollution and Its Solutions: Air Pollution (1)
C. ARTS AND HUMANITIES (12 UNITS)

C.1 Introduction to Art (3 units)
Art 101 - Introduction to Art (3)
Art 103 - Two-dimensional Design (3)
Art 104 - Three-dimensional Design (3)
Art 106A - Beginning Ceramics (3)
Art 107A - Beginning Drawing (3)
Art 107B - Beginning Painting (3)
Art 201A - Art and Civilization (3)
Art 201B - Art and Civilization (3)
Art 205A - Beginning Crafts (3)
Dance 101 - Introduction to Dance (3)
Music 100 - Introduction to Music (3)
Music 101 - Music Theory for Non-Music Majors (3)
Music 102 - Introduction to American Folk Music (3)
Theatre 100 - Introduction to the Theatre (3)

C.2 Introduction to Humanities (3 units)
Anthropology 100 - Non-Western Cultures and the Western Tradition (3)
Arabic 101 - Fundamental Arabic-A (5)
Arabic 102 - Fundamental Arabic-B (5)
Arabic 203 - Intermediate Arabic-A (3)
Chinese 101 - Fundamental Chinese-A (5)
Chinese 102 - Fundamental Chinese-B (5)
Chinese 201 - Mandarin Chinese for Chinese Speakers-A (3)
Chinese 202 - Mandarin Chinese for Chinese Speakers-B (3)
Chinese 203 - Intermediate Chinese-A (3)
Comp. Relig. 105 - Religion and the Quest for Meaning (3)
Comp. Relig. 110 / Philosophy 110 - Religions of the World (3)
Comp. Relig. 200 - Introduction to Christianity (3)
Comp. Relig. 210 - Introduction to Judaism (3)
Comp. Relig. 250 - Introduction to Islam (3)
Comp. Relig. 270T - Introduction to the Asian Religions (3)
Comp. Relig. 280 - Introduction to Buddhism (3)
English 105 - Introduction to Creative Writing (3)
English 200 - Introduction to Literature (3)
English 211 - British Literature to 1760 (3)
English 212 - British Literature from 1760 (3)
English 221 - American Literature to Whitman (3)
English 222 - American Literature from Twain to the Moderns (3)
French 101 - Fundamental French-A (5)
French 102 - Fundamental French-B (5)
French 203 - Intermediate French-A (3)
French 204 - Intermediate French-B (3)
French 214 - Intermediate Conversation and Composition (2)
German 101 - Fundamental German-A (5)
German 102 - Fundamental German-B (5)
German 203 - Intermediate German-A (3)
German 204 - Intermediate German-B (3)
German 213 - Intermediate Reading-A (2)
German 214 - Intermediate Reading-B (2)
Italian 101 - Fundamental Italian-A (5)
Italian 102 - Fundamental Italian-B (5)
Italian 203 - Intermediate Italian-A (3)
Japanese 101 - Fundamental Japanese-A (5)
Japanese 102 - Fundamental Japanese-B (5)
Japanese 203 - Intermediate Japanese-A (5)
Japanese 204 - Intermediate Japanese-B (5)
Korean 101 - Fundamental Korean-A (5)
Korean 102 - Fundamental Korean-B (5)
Korean 203 - Intermediate Korean-A (3)
Liberal Studies 100 - Introduction to the Humanities (3)
Linguistics 106 - Language and Linguistics (3)
Persian 101 - Fundamental Persian - A (5)
Persian 102 - Fundamental Persian - B (5)
Persian 203 - Intermediate Persian - A (3)
Philosophy 100 - Introduction to Philosophy (3)
Philosophy 101 - Meaning, Purpose, and the Good Life (3)
Philosophy 110 / Comp. Relig. 110 - Religions of the World (3)
Philosophy 120 - Introduction to Ethics (3)
Philosophy 290 - History of Philosophy: Greek Philosophy (3)
Portuguese 101 - Fundamental Portuguese-A (4)
Portuguese 102 - Fundamental Portuguese-B (4)
Spanish 101 - Fundamental Spanish-A (5)
Spanish 102 - Fundamental Spanish-B (5)
Spanish 105 - Intensive Review of Fundamental Spanish (5)
Spanish 201 - Spanish for Spanish Speakers-A (3)
Spanish 202 - Spanish for Spanish Speakers-B (3)
Spanish 203 - Intermediate Spanish-A (3)
Spanish 204 - Intermediate Spanish-B (3)
Spanish 213 - Intermediate Conversation (3)
Spanish 214 - Intermediate Composition (3)
Vietnamese 101 - Fundamental Vietnamese-A (5)
Vietnamese 102 - Fundamental Vietnamese-B (5)
Vietnamese 203 - Intermediate Vietnamese-A (3)
Vietnamese 214 - Vietnamese Cultural Conversation and Composition (3)

Women's Studies 100 - Introduction to Gender Studies in the Humanities (3)

C.3 Explorations of Arts and Humanities (3 units)
African American Studies 314 - Pan-African Dance and Movement (3)*
African American Studies 320 - Black Political Thought (3)*
African American Studies 324 / English 324 - Introduction to African-American Literature (3)
African American Studies 337 / Comp. Relig. 337 - American Indian Religions and Philosophy (3)*
African American Studies 356 / Music 356 - African-American Music Appreciation (3)*
African American Studies 357 / Music 357/ Theatre 357 - Blacks in the Performing Arts (3)*
African American Studies 381 / Comp. Lit. 381 / English 381 - African Literature (3)*
Anthropology 304 - Traditional Cultures of the World (3)*
Anthropology 305 / Comp. Relig. 305 - Anthropology of Religion (3)*
Anthropology 306 - Culture and Art (3)*
Anthropology 311 - Culture and Communication (3)*
Art 311 - Foundations of Modern Art (3)
Art 312 - Modern Art (3)
Art 380 - Art and Child Development (3)
Asian American Studies 320 - Asian American Creative Expression (3)*
Asian American Studies 322 / Comp. Relig. 322 - Asian Pacific Americans and Religion (3)*
Asian American Studies 325 - Asian American Film and Video (3)*
Asian American Studies 327 / English 327 - Asian American Literature (3)*
Chicano Studies 302 - Ancient Mexican Culture (3)*
Chicano Studies 304 / Music 304 - Music of Mexico (3)*
Chicano Studies 315 / Theatre 315 - Chicano/Latino Theatre (3)*
Chicano Studies 316 - The Chicano Music Experience (3)*
Chicano Studies 330 - The Evolution of Mexican Literature (3)*
Chicano Studies 333 - Mexican Literature since 1940 (3)*
Chicano Studies 336 - Main Trends in Spanish-American Literature (3)
Chicano Studies 337 - Contemporary Chicano Literature (3)
Chicano Studies 340 - Mexican/Chicano Intellectual Thought (3)*
Chicano Studies 367 / Comp. Relig. 367 - Religion in Latino/a Life (3)*
Chinese 315 - Introduction to Chinese Civilization (3)*
Chinese 325 - Contemporary Chinese Culture (3)
Communications 300 - Visual Communication (3)
Comp. Lit. 312 / Comp. Relig. 312 - The Bible as Literature (3)
Comp. Lit. 315 - Classical Mythology in World Literature (3)
Comp. Lit. 324 - World Literature to 1650 (3)
Comp. Lit. 325 - World Literature from 1650 (3)
Comp. Lit. 356 / English 356 - Queer Literature and Theory (3)*
Comp. Lit. 380 - Introduction to Asian Literature (3)*
Comp. Lit. 381 / African American Studies 381 / English 381 - African Literature (3)*
Comp. Lit. 382T - Topics in Asian Literature (3)*
Comp. Relig. 305 / Anthropology 305 - Anthropology of Religion (3)*
Comp. Relig. 312 / Comp. Lit. 312 - The Bible as Literature (3)
Comp. Relig. 322 / Asian American Studies 322 - Asian Pacific Americans and Religion (3)*
Comp. Relig. 337 / African American Studies 337 - American Indian Religions and Philosophy (3)*
Comp. Relig. 341 - Hindu Tradition to 400 B.C.E. (3)*
Comp. Relig. 342 - Hindu Tradition from 400 B.C.E. (3)*
Comp. Relig. 350T - Major Christian Traditions (3)
Comp. Relig. 351 - History and Development of Early Christian Thought (3)
Comp. Relig. 352 - History and Development of Modern Christian Thought (3)*
Comp. Relig. 358 - Comparative Mysticism (3)
Comp. Relig. 361 - History and Development of Jewish Thought: Biblical and Rabbinical Eras (3)*
Comp. Relig. 362 - History and Development of Jewish Thought: Medieval and Modern Eras (3)*
Comp. Relig. 367 / Chicano Studies 367 - Religion in Latino/a Life (3)*
Comp. Relig. 371 - History and Development of Islamic Thought: The Beginning to 1258 (3)*
Comp. Relig. 372 - History and Development of Islamic Thought: 1259 to Modern Times (3)*
Comp. Relig. 373 - Women in Islam (3)*
Comp. Relig. 374 - Issues in Contemporary Islam (3)*
Comp. Relig. 375 - Conceptions of the Afterlife (3)
Dance 301 - Dance and Cultural Diversity (3)*
English 306 - Intermediate Creative Writing (3)
English 324 / African American Studies 324 - Introduction to African-American Literature (3)
English 327 / Asian American Studies 327 - Asian American Literature (3)*
English 328 - Literature of the American Indians (3)*
English 331 - Shakespeare on Film (3)
English 341 - Children's Literature (3)
English 356 / Comp. Lit. 356 - Queer Literature and Theory (3)
English 381 / African American Studies 381 / Comp. Lit. 381 - African Literature (3)*
French 315 - Origins of Modern France (3)*
French 325 - Contemporary French Civilization (3)*
French 375 - Explorations in Literature (3)
German 315 - Introduction to German Civilization (3)*
German 325 - Current Trends in Culture of German-Speaking Peoples (3)*
German 335 - Introduction to Literature (3)
History 377 - Women's Image in American Film (3)
Honors 302T - Honors Seminar in Arts and Humanities (3)*
Humanities 350T - Life & Culture Abroad (3)*
Japanese 315 - Introduction to Japanese Civilization (3)*
Japanese 316 - Modern Japan (3)*
Japanese 375 - Introduction to Literary Forms (3)
Japanese 390 - Japanese Culture and Society: Anime (3)
Liberal Studies 323 - Cross-Cultural Humanities (3)*
Liberal Studies 335 - Science on the Silver Screen (3)
Music 302 - History of Jazz (3)*
Music 303 - World Music (3)*
Music 304 / Chicano Studies 304 - Music of Mexico (3)*
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music 305</td>
<td>Women in Music (3)*</td>
</tr>
<tr>
<td>Music 307</td>
<td>History of Rock Music (3)</td>
</tr>
<tr>
<td>Music 308</td>
<td>Music of the Middle East (3)*</td>
</tr>
<tr>
<td>Music 350</td>
<td>Music in American Society (3)</td>
</tr>
<tr>
<td>Music 355</td>
<td>Film Music (3)</td>
</tr>
<tr>
<td>Music 356</td>
<td>African American Studies 356 – Afro-American Music Appreciation (3)*</td>
</tr>
<tr>
<td>Music 357</td>
<td>African American Studies 357 / Theatre 357 - Blacks in the Performing Arts (3)*</td>
</tr>
<tr>
<td>Philosophy 300</td>
<td>History of Philosophy: Rationalism and Empiricism (3)</td>
</tr>
<tr>
<td>Philosophy 311</td>
<td>Aesthetics: Philosophy of Art and Beauty (3)</td>
</tr>
<tr>
<td>Philosophy 312</td>
<td>Business and Professional Ethics (3)</td>
</tr>
<tr>
<td>Philosophy 313</td>
<td>Environmental Ethics (3)</td>
</tr>
<tr>
<td>Philosophy 314</td>
<td>Medical Ethics (3)</td>
</tr>
<tr>
<td>Philosophy 316</td>
<td>Research Ethics (3)</td>
</tr>
<tr>
<td>Philosophy 320</td>
<td>Contemporary Moral Issues (3)*</td>
</tr>
<tr>
<td>Philosophy 323</td>
<td>Existentialism (3)</td>
</tr>
<tr>
<td>Philosophy 325</td>
<td>Philosophy of Sex and Love (3)</td>
</tr>
<tr>
<td>Philosophy 349</td>
<td>Philosophy, Literature and Cinema (3)</td>
</tr>
<tr>
<td>Philosophy 350</td>
<td>Asian Philosophy (3)*</td>
</tr>
<tr>
<td>Philosophy 379</td>
<td>American Philosophy (3)</td>
</tr>
<tr>
<td>Portuguese 320</td>
<td>Intro to Luso-Brazilian Culture and Civilization (3)*</td>
</tr>
<tr>
<td>Portuguese 325</td>
<td>Contemporary Brazilian Civilization (3)</td>
</tr>
<tr>
<td>Political Science 340</td>
<td>Political Philosophy (3)</td>
</tr>
<tr>
<td>Radio-TV-Film 370</td>
<td>World Cinema (3)*</td>
</tr>
<tr>
<td>Spanish 315</td>
<td>Introduction to Spanish Civilization (3)*</td>
</tr>
<tr>
<td>Spanish 316</td>
<td>Introduction to Spanish-American Civilization (3)*</td>
</tr>
<tr>
<td>Spanish 375</td>
<td>Introduction to Literary Forms (3)</td>
</tr>
<tr>
<td>Spanish 390</td>
<td>Spanish Culture Through Cinema and Literature (3)</td>
</tr>
<tr>
<td>Theatre 160</td>
<td>Acting for Non-Majors (3)</td>
</tr>
<tr>
<td>Theatre 300</td>
<td>Theatre and Cultural Diversity (3)*</td>
</tr>
<tr>
<td>Theatre 311</td>
<td>Oral Interpretation of Children’s Literature (3)</td>
</tr>
<tr>
<td>Theatre 315 / Chicano Studies 315</td>
<td>Chicano/Latino Theatre (3)*</td>
</tr>
<tr>
<td>Theatre 320</td>
<td>Theatre and Issues in American Society (3)</td>
</tr>
<tr>
<td>Theatre 357 / African American Studies 357 / Music 357</td>
<td>Blacks in the Performing Arts (3)*</td>
</tr>
<tr>
<td>Theatre 383</td>
<td>Drama into Film (3)</td>
</tr>
<tr>
<td>Vietnamese 315</td>
<td>Vietnamese Civilization (3)</td>
</tr>
<tr>
<td>Vietnamese 325</td>
<td>Vietnamese Culture (3)</td>
</tr>
<tr>
<td>Vietnamese 375</td>
<td>Introduction to Vietnamese Literature (3)</td>
</tr>
<tr>
<td>Women’s Studies 320</td>
<td>Gendered Techno-culture (3)</td>
</tr>
<tr>
<td>C.4 Origins of World Civilization (3 units)</td>
<td></td>
</tr>
<tr>
<td>History 110A</td>
<td>World Civilizations to the 16th Century (3)</td>
</tr>
<tr>
<td>Honors 210A</td>
<td>Honors Seminar: World Civilizations to 1500 (3)</td>
</tr>
</tbody>
</table>

**D. SOCIAL SCIENCES (15 UNITS)**

**D.1 Introduction to Social Sciences (3 units)**

- African American Studies 101 / Asian American Studies 101 / Chicano Studies 101 / Women’s Studies 101 - Introduction to Ethnic Studies (3)
- American Studies 101 - Introduction to American Culture Studies (3)
- Anthropology 102 - Introduction to Cultural Anthropology (3)
- Anthropology 105 - Introduction to Anthropology (3)
- Asian American Studies 101 / Chicano Studies 101 / African American Studies 101 / Women’s Studies 101 - Introduction to Ethnic Studies (3)
- Chicano Studies 101 / African American Studies 101 / Asian American Studies 101 / Women’s Studies 101 - Introduction to Ethnic Studies (3)
- Economics 100 - The Economic Environment (3)
- Economics 201 - Principles of Microeconomics (3)
- Geography 100 - Global Geography (3)
- Liberal Studies 101 - Introduction to the Social Sciences (3)
- Linguistics 102 - Languages of the World (3)
- Political Science 200 - Introduction to the Study of Politics (3)
- Psychology 101 - Introductory Psychology (3)
- Sociology 101 - Introduction to Sociology (3)
- Women’s Studies 101 / African American Studies 101 / Asian American Studies 101 / Chicano Studies 101 - Introduction to Ethnic Studies (3)

**D.2. World Civilizations and Cultures (3 units)**

- History 110B - World Civilizations since the 16th Century (3)
- Honors 210B - Honors Seminar: World Civilizations since 1500 (3)

**D.3 American History, Institutions and Values (3 units)**

- African American Studies 190 / Ethnic Studies 190 / History 190 / Chicano Studies 190 / Asian American Studies 190 - Survey of American History with Emphasis on Ethnic Minorities (3)
- American Studies 201 - Introduction to American Studies (3)
- African American Studies 190 / History 190 / African American Studies 190 / Chicano Studies 190 - Survey of American History with Emphasis on Ethnic Minorities (3)
- Chicano Studies 190 / History 190 / African American Studies 190 / Asian American Studies 190 - Survey of American History with Emphasis on Ethnic Minorities (3)
- History 170A - United States to 1877 (3)
- History 170B - United States since 1877 (3)
- History 180 - Survey of American History (3)
- History 190 / African American Studies 190 / Asian American Studies 190 / Chicano Studies 190 - Survey of American History with Emphasis on Ethnic Minorities (3)
- Honors 201A - Honors Seminar: American Institutions and Values to 1900 (3)

**D.4 American Government (3 units)**

- Honors 201B - Honors Seminar: American Institutions and Values Since 1900 (3)
- Political Science 100 - American Government (3)

**D.5 Explorations in Social Sciences (3 units)**

- African American Studies 107 - Introduction to Afro-American Studies (3)*
- African American Studies 301 - African-American Culture (3)*
- African American Studies 304 / Sociology 304 - The Black Family (3)*
- African American Studies 306 / Women’s Studies 306 - American Indian Women (3)*
- African American Studies 308 - African American Males in American Social Systems (3)*
- African American Studies 310 / Women’s Studies 310 - Black Women in America (3)*
- African American Studies 311 / Human Services 311 - Intracultural Socialization Patterns (3)*
- African American Studies 317 / Political Science 317 - Black Politics (3)*
- African American Studies 322 / Psychology 322 - Psychology of African Americans (3)*
- African American Studies 325 / Comp . Relig . 325 - African-American Religions and Spirituality (3)*
- African American Studies 335 - History of Racism (3)*
- African American Studies 346 - The African Experience (3)*
- American Studies 300 - Introduction to American Popular Culture (3)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 103</td>
<td>Introduction to Archaeology (3)</td>
<td></td>
</tr>
<tr>
<td>Anthropology 300</td>
<td>Language and Culture (3)</td>
<td></td>
</tr>
<tr>
<td>Anthropology 310</td>
<td>Urban Anthropology (3)</td>
<td></td>
</tr>
<tr>
<td>Anthropology 313</td>
<td>Culture and Personality: Psychological Anthropology (3)</td>
<td></td>
</tr>
<tr>
<td>Anthropology 321</td>
<td>Peoples of Native North America (3)*</td>
<td></td>
</tr>
<tr>
<td>Anthropology 325</td>
<td>Peoples of South America (3)*</td>
<td></td>
</tr>
<tr>
<td>Anthropology 327</td>
<td>Origins of Civilizations (3)*</td>
<td></td>
</tr>
<tr>
<td>Anthropology 328</td>
<td>Peoples of Africa (3)</td>
<td></td>
</tr>
<tr>
<td>Anthropology 329</td>
<td>Peoples of the Caribbean (3)*</td>
<td></td>
</tr>
<tr>
<td>Anthropology 340</td>
<td>Peoples of Asia (3)*</td>
<td></td>
</tr>
<tr>
<td>Anthropology 345</td>
<td>Peoples of the Middle East and North Africa (3)*</td>
<td></td>
</tr>
<tr>
<td>Anthropology 347</td>
<td>Peoples of the Pacific (3)</td>
<td></td>
</tr>
<tr>
<td>Anthropology 350</td>
<td>Culture and Education (3)*</td>
<td></td>
</tr>
<tr>
<td>Anthropology 360</td>
<td>Contemporary American Culture (3)*</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 301</td>
<td>American Character (3)*</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 320</td>
<td>Women in American Society (3)*</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 321</td>
<td>Peoples of Native North America (3)*</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 325</td>
<td>Peoples of South America (3)*</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 327</td>
<td>Origins of Civilizations (3)*</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 328</td>
<td>Peoples of Africa (3)</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 329</td>
<td>Peoples of the Caribbean (3)*</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 340</td>
<td>Peoples of Asia (3)*</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 345</td>
<td>Peoples of the Middle East and North Africa (3)*</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 347</td>
<td>Peoples of the Pacific (3)</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 350</td>
<td>Culture and Education (3)*</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 360</td>
<td>Contemporary American Culture (3)*</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 362</td>
<td>Filipina/o American Experience (3)*</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 364</td>
<td>The South Asian American Experience (3)*</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 366</td>
<td>The Korean American Experience (3)*</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 370</td>
<td>The Chinese American Experience (3)*</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 382</td>
<td>World War II Japanese American Evacuation (3)</td>
<td></td>
</tr>
<tr>
<td>Chicano Studies 106</td>
<td>Introduction to Chicano Studies (3)*</td>
<td></td>
</tr>
<tr>
<td>Chicano Studies 220</td>
<td>Chican@/a Identities (3)*</td>
<td></td>
</tr>
<tr>
<td>Chicano Studies 303</td>
<td>Chicano/Mexican Cultures (3)*</td>
<td></td>
</tr>
<tr>
<td>Chicano Studies 305</td>
<td>The Chicano Family (3)*</td>
<td></td>
</tr>
<tr>
<td>Chicano Studies 313</td>
<td>Women’s Studies 313 - La Chicana (3)*</td>
<td></td>
</tr>
<tr>
<td>Chicano Studies 325</td>
<td>Chicano and Chicana Education (3)*</td>
<td></td>
</tr>
<tr>
<td>Chicano Studies 331</td>
<td>The Chicano Child (3)*</td>
<td></td>
</tr>
<tr>
<td>Chicano Studies 332</td>
<td>The Chicano Adolescent (3)*</td>
<td></td>
</tr>
<tr>
<td>Chicano Studies 345</td>
<td>History of the Chicano (3)</td>
<td></td>
</tr>
<tr>
<td>Chicano Studies 350</td>
<td>Latin American Studies 350 - Mexican Life and Culture (3)*</td>
<td></td>
</tr>
<tr>
<td>Chicano Studies 353</td>
<td>Mexico Since 1906 (3)*</td>
<td></td>
</tr>
<tr>
<td>Communications 233</td>
<td>Mass Communication in Modern Society (3)</td>
<td></td>
</tr>
<tr>
<td>Communications 333</td>
<td>Mass Media Effects (3)</td>
<td></td>
</tr>
<tr>
<td>Communications 425</td>
<td>History and Philosophy of American Mass Communication (3)</td>
<td></td>
</tr>
<tr>
<td>Counseling 380</td>
<td>Human Services 380 - Theories and Techniques of Counseling (3)</td>
<td></td>
</tr>
<tr>
<td>Comp. Relig. 325</td>
<td>African American Studies 325 - African American Religions and Spirituality (3)*</td>
<td></td>
</tr>
<tr>
<td>Comp. Relig. 333</td>
<td>Religion and Sexuality (3)*</td>
<td></td>
</tr>
<tr>
<td>Comp. Relig. 381</td>
<td>Political Science 381 - Religion and Politics in the United States (3)</td>
<td></td>
</tr>
<tr>
<td>Criminal Justice 300</td>
<td>Introduction to Criminal Justice (3)</td>
<td></td>
</tr>
<tr>
<td>Criminal Justice 320</td>
<td>Political Science 320 - Introduction to Public Management and Policy (3)</td>
<td></td>
</tr>
<tr>
<td>Criminal Justice 322</td>
<td>Political Science 322 - Leadership for Public Service (3)</td>
<td></td>
</tr>
<tr>
<td>Criminal Justice 385</td>
<td>Minorities and the Criminal Justice System (3)*</td>
<td></td>
</tr>
<tr>
<td>Economics 202</td>
<td>Principles of Macroeconomics (3)</td>
<td></td>
</tr>
<tr>
<td>Economics 300</td>
<td>Comparative Economic Systems (3)</td>
<td></td>
</tr>
<tr>
<td>Economics 332</td>
<td>Economics of the Pacific Rim (3)</td>
<td></td>
</tr>
<tr>
<td>Economics 333</td>
<td>Economic Development: Analysis and Case Studies (3)</td>
<td></td>
</tr>
<tr>
<td>Economics 334</td>
<td>Economics of Latin America and the Caribbean (3)</td>
<td></td>
</tr>
<tr>
<td>Economics 335</td>
<td>The International Economy (3)</td>
<td></td>
</tr>
<tr>
<td>Economics 336</td>
<td>Economics of the Middle East (3)</td>
<td></td>
</tr>
<tr>
<td>Economics 350</td>
<td>American Economic History (3)</td>
<td></td>
</tr>
<tr>
<td>Economics 355</td>
<td>Women’s Studies 355 - Economics of Gender and Work (3)</td>
<td></td>
</tr>
<tr>
<td>Economics 362</td>
<td>Environmental Economics (3)</td>
<td></td>
</tr>
<tr>
<td>Educational Administration 364</td>
<td>Justice and Equity in California Education (3)</td>
<td></td>
</tr>
<tr>
<td>Elementary Education 325</td>
<td>Cultural Pluralism in Elementary Schools (3)*</td>
<td></td>
</tr>
<tr>
<td>European Studies 315</td>
<td>Liberal Studies 315 - A European Tour (3)*</td>
<td></td>
</tr>
<tr>
<td>Geography 160</td>
<td>Human Geography (3)</td>
<td></td>
</tr>
<tr>
<td>Geography 322</td>
<td>United States and Canada (3)*</td>
<td></td>
</tr>
<tr>
<td>Geography 333</td>
<td>Latin America (3)*</td>
<td></td>
</tr>
<tr>
<td>Geography 340</td>
<td>Asia (3)*</td>
<td></td>
</tr>
<tr>
<td>Geography 342</td>
<td>The Middle East (3)*</td>
<td></td>
</tr>
<tr>
<td>Geography 345</td>
<td>China (3)*</td>
<td></td>
</tr>
<tr>
<td>Geography 350</td>
<td>Nature and Society (3)</td>
<td></td>
</tr>
<tr>
<td>Gerontology 133</td>
<td>Sociology 133 / Health Science 133 / Psychology 133 - Introduction to Gerontology (3)</td>
<td></td>
</tr>
<tr>
<td>Health Science 133</td>
<td>Sociology 133 / Gerontology 133 / Psychology 133 - Introduction to Gerontology (3)</td>
<td></td>
</tr>
<tr>
<td>History 201</td>
<td>Asian American Studies 201 - History of Asian Pacific Americans (3)*</td>
<td></td>
</tr>
<tr>
<td>History 310</td>
<td>Liberal Studies 310 - The California Experience (3)*</td>
<td></td>
</tr>
<tr>
<td>History 315</td>
<td>European Studies 315 / Liberal Studies 315 - A European Tour (3)*</td>
<td></td>
</tr>
<tr>
<td>History 320</td>
<td>Modern European History 1789 - Present (3)</td>
<td></td>
</tr>
<tr>
<td>History 350</td>
<td>History of Latin American Civilization (3)</td>
<td></td>
</tr>
<tr>
<td>History 382</td>
<td>Asian American Studies 382 - W.W.II Japanese American Evacuation (3)</td>
<td></td>
</tr>
<tr>
<td>Honors 303T</td>
<td>Honors Seminar in Social Sciences (3)*</td>
<td></td>
</tr>
<tr>
<td>Honors 306</td>
<td>Honors Seminar: Women in American Society (3)*</td>
<td></td>
</tr>
<tr>
<td>Human Comm. 320</td>
<td>Intercultural Communications (3)*</td>
<td></td>
</tr>
<tr>
<td>Human Comm. 340</td>
<td>Asian American Studies 340 - Asian American Communication (3)*</td>
<td></td>
</tr>
<tr>
<td>Human Comm. 342</td>
<td>America Speaks (3)</td>
<td></td>
</tr>
<tr>
<td>Human Services 311</td>
<td>African American Studies 311 - Intracultural Socialization Patterns (3)*</td>
<td></td>
</tr>
<tr>
<td>Human Services 380</td>
<td>Counseling 380 - Theories and Techniques of Counseling (3)</td>
<td></td>
</tr>
<tr>
<td>Kinesiology 381</td>
<td>Sports, Games and Culture (3)</td>
<td></td>
</tr>
<tr>
<td>Latin American Studies 300</td>
<td>Topics in Latin America (3)*</td>
<td></td>
</tr>
<tr>
<td>Latin American Studies 350</td>
<td>Chicano Studies 350 - Mexican Life and Culture (3)*</td>
<td></td>
</tr>
<tr>
<td>Liberal Studies 310</td>
<td>History 310 - The California Experience (3)*</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>Women's Studies 302</td>
<td>Introduction to Women's Studies</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy 302</td>
<td>Women's Studies - Introduction to Women's Studies</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy 341</td>
<td>Assumptions of Psychotherapy</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 300</td>
<td>Contemporary Issues in California Government and Politics</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 309</td>
<td>Introduction to Metropolitan Politics</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 310</td>
<td>Political Behavior and Motivation</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 315</td>
<td>Politics and Policy Making in America</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 317 / African American Studies 317</td>
<td>Black Politics</td>
<td>3*</td>
</tr>
<tr>
<td>Political Science 320</td>
<td>Criminal Justice 320 - Introduction to Public Management and Policy</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 322</td>
<td>Criminal Justice 322 - Leadership for Public Service</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 330</td>
<td>Politics in Nation-States</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 352</td>
<td>American Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 375</td>
<td>Law, Politics and Society</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 381 / Comp. Relig. 381</td>
<td>Religion and Politics in the United States</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 485 / Women's Studies 485</td>
<td>Women and Politics</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 133 / Health Science 133 / Sociology 133 / Gerontology 133</td>
<td>Introduction to Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 311</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 322 / African American Studies 322</td>
<td>Psychology of African Americans</td>
<td>3*</td>
</tr>
<tr>
<td>Psychology 331</td>
<td>Psychology of Personality</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 341</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 346 / Asian American Studies 346</td>
<td>Asian American Psychology</td>
<td>3*</td>
</tr>
<tr>
<td>Psychology 351</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Radio-TV-Film 365</td>
<td>Children's Television</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 133 / Gerontology 133 / Psychology 133 / Health Science 133</td>
<td>Introduction to Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 304 / African American Studies 304</td>
<td>The Black Family</td>
<td>3*</td>
</tr>
<tr>
<td>Sociology 306</td>
<td>Applying Sociology in the Community</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 351</td>
<td>Sociology of Families</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 352</td>
<td>Sociology of Education</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 353</td>
<td>Sociology of Children and Youth</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 354</td>
<td>Gender, Sex and Society</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 355</td>
<td>Women in Contemporary Societies</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 356</td>
<td>Social Inequality</td>
<td>3*</td>
</tr>
<tr>
<td>Sociology 357</td>
<td>Minority Group Relations</td>
<td>3*</td>
</tr>
<tr>
<td>Sociology 361</td>
<td>Population and the Environment</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 365</td>
<td>Law and Society</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 371</td>
<td>Sociology of City Life</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 385</td>
<td>Family Violence</td>
<td>3</td>
</tr>
<tr>
<td>Women's Studies 302</td>
<td>Introduction to Women's Studies</td>
<td>3*</td>
</tr>
<tr>
<td>Women's Studies 306 / African American Studies 306</td>
<td>American Indian Women</td>
<td>3*</td>
</tr>
<tr>
<td>Women's Studies 310 / African American Studies 310</td>
<td>Black Women in America</td>
<td>3*</td>
</tr>
<tr>
<td>Women's Studies 313 / Chicano Studies 313</td>
<td>La Chicana (3)* Women's Studies</td>
<td>3*</td>
</tr>
<tr>
<td>Women's Studies 355 / Economics 355</td>
<td>Economics of Gender and Work</td>
<td>3</td>
</tr>
<tr>
<td>Women's Studies 360</td>
<td>Politics of Sexuality</td>
<td>3*</td>
</tr>
<tr>
<td>Women's Studies 485 / Political Science 485</td>
<td>Women and Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

**E. LIFELONG LEARNING AND SELF DEVELOPMENT (3 UNITS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American Studies 370</td>
<td>Child and Adolescent Studies 370 - Development of African American Children and Youth</td>
<td>3*</td>
</tr>
<tr>
<td>American Studies 320</td>
<td>Women in American Society</td>
<td>3*</td>
</tr>
<tr>
<td>Anthropology 308</td>
<td>Culture and Aging: Anthropological Gerontology</td>
<td>3*</td>
</tr>
<tr>
<td>Anthropology 315</td>
<td>Culture and Nutrition</td>
<td>3*</td>
</tr>
<tr>
<td>Anthropology 316 / Women's Studies 316</td>
<td>Anthropology of Sex and Gender</td>
<td>3*</td>
</tr>
<tr>
<td>Anthropology 333</td>
<td>Anthropology of Childhood</td>
<td>3*</td>
</tr>
<tr>
<td>Anthropology 342</td>
<td>Anthropology and Health</td>
<td>3*</td>
</tr>
<tr>
<td>Asian American Studies 308 / Women's Studies 308</td>
<td>Asian American Women</td>
<td>3*</td>
</tr>
<tr>
<td>Biology 306</td>
<td>Biology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>Biology 311 / Chemistry 311</td>
<td>Nutrition and Disease</td>
<td>3</td>
</tr>
<tr>
<td>Biology 360</td>
<td>Biology of Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>Child and Adolescent Studies 312</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>Child and Adolescent Studies 315</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>Child and Adolescent Studies 330</td>
<td>Adolescence and Early Adulthood</td>
<td>3</td>
</tr>
<tr>
<td>Child and Adolescent Studies 340</td>
<td>Parenting in the 21st Century</td>
<td>3</td>
</tr>
<tr>
<td>Child and Adolescent Studies 360</td>
<td>Adolescents and the Media</td>
<td>3</td>
</tr>
<tr>
<td>Child and Adolescent Studies 365</td>
<td>Adolescent Pregnancy and Parenting</td>
<td>3</td>
</tr>
<tr>
<td>Child and Adolescent Studies 370</td>
<td>African American Studies 370 - Development of African American Children and Youth</td>
<td>3*</td>
</tr>
<tr>
<td>Chemistry 311</td>
<td>Biology 311</td>
<td>Nutrition and Disease</td>
</tr>
<tr>
<td>Chicano Studies 305</td>
<td>The Chicano Family</td>
<td>3*</td>
</tr>
<tr>
<td>Counseling 350 / Human Services 350</td>
<td>Leadership Skills and Personal Development</td>
<td>3</td>
</tr>
<tr>
<td>Comp. Lit. 355T / English 355T</td>
<td>Images of Women in Literature</td>
<td>3</td>
</tr>
<tr>
<td>Comp. Relig. 306</td>
<td>Contemporary Practices of the World's Religions</td>
<td>3</td>
</tr>
<tr>
<td>Comp. Relig. 380</td>
<td>Religion and Violence</td>
<td>3*</td>
</tr>
<tr>
<td>Comp. Relig. 397</td>
<td>Religion and Science</td>
<td>3</td>
</tr>
<tr>
<td>Engineering 350</td>
<td>Living and Working in Space</td>
<td>3</td>
</tr>
<tr>
<td>English 355T / Comp. Lit. 355T</td>
<td>Images of Women in Literature</td>
<td>3</td>
</tr>
<tr>
<td>Finance 310</td>
<td>Personal Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>Geography 353</td>
<td>Geography of Illegal Drugs</td>
<td>3</td>
</tr>
<tr>
<td>Geography 355</td>
<td>Global Cuisines</td>
<td>3</td>
</tr>
<tr>
<td>Geography 357</td>
<td>Spatial Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Health Science 101</td>
<td>Personal Health</td>
<td>3</td>
</tr>
<tr>
<td>Health Science 301</td>
<td>Promotion of Optimal Health</td>
<td>3</td>
</tr>
<tr>
<td>Health Science 321</td>
<td>Drugs and Society</td>
<td>3</td>
</tr>
<tr>
<td>Health Science 342 / Kinesiology 342</td>
<td>Stress Management</td>
<td>3</td>
</tr>
<tr>
<td>Health Science 350</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>Health Science 353 / Kinesiology 353</td>
<td>Physical Activity and Lifelong Well-Being</td>
<td>3</td>
</tr>
<tr>
<td>Health Science 358</td>
<td>Contemporary Issues in Children's Health</td>
<td>3</td>
</tr>
<tr>
<td>Honors 304T</td>
<td>Honors Seminar in Lifelong Learning</td>
<td>3</td>
</tr>
<tr>
<td>Honors 305</td>
<td>Honors Seminar: Evolution and Creation</td>
<td>3</td>
</tr>
<tr>
<td>Honors 306</td>
<td>Honors Seminar: Women in American Society</td>
<td>3*</td>
</tr>
<tr>
<td>Human Comm. 345</td>
<td>Communication and Aging</td>
<td>3</td>
</tr>
<tr>
<td>Human Services 300</td>
<td>Character and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>Human Services 350 / Counseling 350</td>
<td>Leadership Skills and Personal Development</td>
<td>3</td>
</tr>
<tr>
<td>Kinesiology 342 / Health Science 342</td>
<td>Stress Management</td>
<td>3</td>
</tr>
<tr>
<td>Kinesiology 350</td>
<td>Nutrition</td>
<td>3</td>
</tr>
</tbody>
</table>

Summer 2014 Registration Guide | 19
Kinesiology 353 / Health Science 353 - Physical Activity and Lifelong Well-Being (3)
Kinesiology 386 - Movement and the Child (3)
Nursing 301 - Promotion of Optimal Health (3)
Philosophy 312 - Business and Professional Ethics (3)
Philosophy 324 - Existential Group (3)
Philosophy 377 - Philosophical Approaches to Race, Class and Gender (3)*
Psychology 312 - The Psychology of Human Sexual Behavior (3)
Psychology 361 - Developmental Psychology (3)
Psychology 362 - Psychology of Aging (3)
Radio-TV-Film 362 - Media Literacy (3)
Secondary Education 320 - Adolescence and Education (3)
Sociology 341 - Social Interaction (3)
Sociology 360 - Sociology of Death and Dying (3)
Women's Studies 205 - Gender and Globalization (3)*
Women's Studies 308 / Asian American Studies 308 - Asian American Women (3)*
Women's Studies 316 / Anthropology 316 - Anthropology of Sex and Gender (3)*
Women's Studies 330 - Women in Leadership (3)*

Z. CULTURAL DIVERSITY (3 UNITS)
Students must complete one three-unit course identified with an asterisk (*)

IMMUNIZATION REQUIREMENTS
By direction of the California State University Chancellor, the following immunization requirements must be completed by the end of a student's first semester. Students will be unable to register for class for their second semester until both requirements are met. Students who have graduated from a California High School in 2005 or later have fulfilled both requirements.

1. Measles and Rubella: All students must show proof of immunization against Measles and Rubella if they were born after January 1, 1957.
2. Hepatitis B: Students under the age of 19 on the census date must show proof of immunization against Hepatitis B (Census date is 4 weeks after the beginning of the semester).

MEETING THE REQUIREMENT
To fulfill the requirement, a student must do one of the following:

1. Bring in written proof of immunization from a doctor, clinic, military record or school record to the Student Health and Counseling Center, or fax it with your name, phone number, and Campus-Wide Identification (CWID) number to (657) 278-3069. Please check Titan Online to ensure your hold has been removed.
2. Obtain the vaccination from your private medical office, the County of Orange Health Care Agency, or the Student Health and Counseling Center (SHCC). To receive the vaccination at SHCC, schedule an appointment. There is a charge. To schedule an appointment and/or to inquire about the fees, please call (657) 278-2800. Appointments may also be scheduled online at www.fullerton.edu/shcc. During registration there is a high demand for vaccinations, so please plan accordingly.
3. Obtain lab tests for immunity if you think you have had the disease or the immunization but do not have proof (Titer). This can be done by your personal physician or at the SHCC for a fee.

IMMUNIZATION WAIVERS
Permanent or temporary waivers may be granted to some students after appropriate approval:

- If you are pregnant or think you may be pregnant, provide a signed doctor/clinic note with your expected due date and complete a temporary waiver form.
- For an allergy to egg, feathers, gelatin or neomycin, complete a waiver form.
- For other medical reasons, make an appointment with a SHCC provider or provide a signed note from your private physician/clinic and complete a waiver form.
- For religious, personal, or philosophical reasons, complete a waiver form.

HELPFUL INFORMATION
The web site to schedule an appointment or to obtain the immunization waiver form: www.fullerton.edu/shcc

Medical Records fax number for providing information via fax: (657) 278-3069

Go to the Student Health and Counseling Center to provide information in person

SHCC phone number to schedule an appointment via phone: (657) 278-2800

County of Orange Health Care Agency: http://www.ochealthinfo.com

IMPORTANT INFORMATION FOR ENGINEERING, COMPUTER SCIENCE, BS IN CHEMISTRY AND ENTRY LEVEL BS IN NURSING MAJORS:
There are GE variations for the above-mentioned majors. Please visit Academic Advisement to review the specific GE curriculum and your major advisor for major requirements.

IMPORTANT INFORMATION FOR POLITICAL SCIENCE AND CRIMINAL JUSTICE MAJORS:
Political Science 320 and Criminal Justice 320 are the same class and may not be used by these majors for GE requirements.
**SUMMER 2014 REGISTRATION FEES**

The CSU makes every effort to keep student costs to a minimum. Fees listed in published schedules or student accounts may need to be increased when public funding is inadequate. Therefore, CSU must reserve the right, even after initial fee payments are made, to increase or modify any listed fees, without notice, until the date when instruction for a particular semester or quarter has begun. All CSU listed fees should be regarded as estimates that are subject to change upon approval by The Board of Trustees.

**ALL UNDERGRADUATE STUDENTS, CREDENTIAL AND GRADUATE STUDENTS**

Please go to [http://sfs.fullerton.edu/feeinformation/default.asp](http://sfs.fullerton.edu/feeinformation/default.asp) to view a list of current fees.

---

**FEE PAYMENT INSTRUCTIONS**

**ALL STUDENTS**

Check Titan Online for the date(s) on which you are eligible to register. For questions regarding your registration appointment, please contact Admissions and Records at (657) 278-7601. If you have any holds on your accounts, you must resolve them at least three (3) business days before registering.

Do not sign up for an Installment Payment Plan until after you register for classes, or your account will not calculate your fees correctly.

**TITAN REGISTRATION PAYMENT DUE DATES**

**4/04/2014 THROUGH 6/01/2014**

TITAN registration online allows you to register for classes first and then make a payment. Payments are due within 3 days after you register. If you do not pay your balance in full within 3 days, you will be subject to disenrollment without notice.

**6/02/2014 AND AFTER**

TITAN registration continues to allow you to register for classes first; however, your payment is due immediately on the same day you register. If you do not pay your balance in full on the same day you register, you will be subject to disenrollment without notice.

Payments made online via the web are due by 11:30 PM on the due dates given by TITAN Online (Web Registration). In Person and mail-in payments are due by 5:00 PM on the date given by Titan Online after registering.

**THIRD PARTY CONTRACTS/SPONSORED STUDENTS**

If an embassy or other organization will pay your registration and tuition fees, you must submit a current letter of financial guarantee or voucher to University Extended Education, College Park 100 at least three (3) business days prior to your TITAN registration appointment. If this letter or voucher is not received prior to your registration appointment, you are responsible for paying your fees and will be subject to disenrollment if your payment is not received by the deadlines specified above.

---

**IMPORTANT!**

- You will not receive a billing statement for your registration fees. You may view your student account balance at any time by logging on to Titan Online via your student portal.
- The University is not responsible for delays in the U.S. Postal Service; postmarks are not considered.
- You may be subject to disenrollment from ALL of your classes if your payment is not received by the due date. If you switch from part-time (0-6 units) to full-time (7+ units), you must pay your fees by the due date. If not, all your classes are subject to disenrollment. Be sure to check your email on a regular basis.
- A $25.00 Late Registration Fee will be assessed for students who register on or after the first day of each Summer session.

**FEES AND DEBTS OWED TO THE INSTITUTION**

Should a student or former student fail to pay a fee or a debt owed to the institution, the institution may “withhold permission to register, to use facilities for which a fee is authorized to be charged, to receive services, materials, food or merchandise or any combination of the above from any person owing a debt” until the debt is paid (see Title 5, California Code of Regulations, Sections 42380 and 42381).

Prospective students who register for courses offered by the university are obligated for the payment of fees associated with registration for those courses. Failure to cancel registration in any course for an academic term prior to the first day of the academic term gives rise to an obligation to pay student fees including any tuition for the reservation of space in the course.

The institution may withhold permission to register or to receive official transcripts of grades or other services offered by the institution from anyone owing fees or another debt to the institution. The institution may also report the debt to a credit bureau, offset the amount due against any future state tax refunds due the student, refer the debt to an outside collection agency and/or charge the student actual and reasonable collection costs, including reasonable attorney fees if litigation is necessary, in collecting any amount not paid when due.

If a person believes he or she does not owe all or part of an asserted unpaid obligation that person may contact the Student Financial Services. Student Financial Services, or another office on campus to which Student Financial Services may refer the person, will review all pertinent information provided by the person and available to the campus, and advise the person of its conclusions.

---

**REFUND OF FEES**

Dropping classes may entitle you to a fee refund.

Please go to [http://sfs.fullerton.edu/refunds/default.asp](http://sfs.fullerton.edu/refunds/default.asp) to view the refund policies.
# REGISTRATION FEE PAYMENT INFORMATION

## ONLINE PAYMENT OPTIONS VIA YOUR TITAN ONLINE STUDENT CENTER

<table>
<thead>
<tr>
<th>Payment Method</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>E-Check (ACH)</strong></td>
<td>ATM or debit cards cannot be used to make ACH check payments on the web. <strong>No convenience fee is charged when you use the payment option of E-check (ACH).</strong> E-check payments are simple to make and require no prior set up by your bank. You input bank information (account number and bank routing number which you verify with your banking information) into the secure University Payments page and the authorized payment will be subtracted from your bank account with 1-2 days. We know that not all banks use the information on the printed check and suggest the bank be contacted to confirm the correct account and routing number.</td>
</tr>
<tr>
<td><strong>Credit Cards Accepted:</strong></td>
<td>VISA, MasterCard, American Express, Discover are all accepted online. A 2.9% non-refundable credit card processing fee is charged on all credit card payment transactions made online via your Student Center.</td>
</tr>
<tr>
<td><strong>Debit Cards</strong></td>
<td>CSUF only accepts ATM/Debit Cards bearing the VISA or MasterCard logo. All ATM/Debit Cards processed online are processed as credit card transactions and are subject to a 2.9% non-refundable credit card processing fee. Please note that ATM/Debit Cards have a daily limit which may vary depending on the issuing bank. To make an ATM/Debit Card payment online, you will need to select the Credit Card button on the payment screen in your online Student Center.</td>
</tr>
<tr>
<td><strong>Titan Tender</strong></td>
<td>Titan Tender is no longer accepted for payment of fees.</td>
</tr>
<tr>
<td><strong>International Payments</strong></td>
<td>This payment option allows you to pay your student account balance in the currency of your choice electronically.</td>
</tr>
</tbody>
</table>

## IN PERSON PAYMENTS:

<table>
<thead>
<tr>
<th>Payment Method</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Personal Checks</strong></td>
<td>Make payable to CSU Fullerton. Write student’s name and CWID number on the front of the check.</td>
</tr>
<tr>
<td><strong>Cashier’s Check</strong></td>
<td>Make payable to CSU Fullerton. Write student’s name and CWID number on the front of the cashier’s check, money order, or traveler’s check.</td>
</tr>
<tr>
<td><strong>Cash</strong></td>
<td>Cash must be paid in person at the Cashier’s Office, UH-180, during office hours (Refer to “Payment Locations” below.). Do NOT send cash in the mail or place in the Student Financial Services drop box (UH 180, Window #10).</td>
</tr>
<tr>
<td><strong>Debit Cards</strong></td>
<td>CSUF accepts ATM/Debit Card with PIN only at Cashier’s Office, UH 180. ATM/Debit card have a daily limit which may vary depending on the issuing bank.</td>
</tr>
<tr>
<td><strong>Titan Tender</strong></td>
<td>Titan Tender is only accepted for non-Student Center fees.</td>
</tr>
</tbody>
</table>

## PAYMENT LOCATIONS:

<table>
<thead>
<tr>
<th>Location</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MAIL</strong></td>
<td>Send To: CSU Fullerton Student Financial Services P.O. Box 6808 Fullerton, CA 92834-6808 Be sure to write your name and student CWID number on the front of the check. The University is not responsible for delays by the U.S. Postal Service for mail-in payments.</td>
</tr>
<tr>
<td><strong>DROP BOX PAYMENTS</strong></td>
<td>DROP BOX PAYMENTS FULLERTON CAMPUS Drop Box payments may be made at the Cashier’s Office, UH-180, Window #10. Available 24 hours, including weekends.</td>
</tr>
<tr>
<td><strong>IN-PERSON PAYMENTS</strong></td>
<td>IN-PERSON PAYMENTS Fullerton Campus Cashier’s Office UH-180 – Outside Windows Summer Hours: Monday through Friday 8:00 AM - 5:00 PM</td>
</tr>
<tr>
<td></td>
<td>IRVINE CAMPUS Cashier’s Office, IRVC- 127 657-278-1681 Summer Hours: Monday through Thursday 10:00 AM - 6:30 PM Friday 9:00 AM - 1:00 PM</td>
</tr>
</tbody>
</table>

For further information, please go to [http://sfs.fullerton.edu](http://sfs.fullerton.edu)
Campus Wide Identification Number (CWID) on Checks
All personal checks submitted for any payment to the University by students must include their Campus Wide Identification number. (The TitanCard number is not the student identification number.) Payment by personal check is considered the individual’s approval for the University to write the CWID on the check if it is not already present. If you prefer that your CWID not be written on the check, then payment must be made by cashier’s check, money order, or cash (refer to “Fee Payment Instructions” on page 22 for more information). Your CWID is used to assure credit to the proper account. Applicants are required to include their correct social security numbers (taxpayer identification numbers) in designated places on applications for admission pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code. The University uses the social security number to identify students and their records including to identify the student for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution. Also, the Internal Revenue Service requires the university to file information returns that include the student’s social security number and other information such as the amount paid for qualified tuition and related expenses. This information is used by the IRS to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes.

Dishonored Checks
A $25 fee will be charged for all checks or credit card payments returned by your bank, for any reason. The dishonored check or credit card payment plus the $25 fee must be paid with cash, cashier’s check or money order, otherwise, the student may be disenrolled from classes. If the dishonored check or credit card was for payment of registration and tuition fees, the student may be subject to dis-enrollment from classes.

Students who have two or more dishonored checks posted to their University account (regardless of maker) will lose personal check-writing privileges with the University. All subsequent payments to the University must be made with cashier’s check, money order, or cash (refer to page 22, “Fee Payment Instructions” for additional information).

You Are Financially Responsible for “W” Grades.

Outstanding Balances from Previous Semesters
Payments for previous semesters must be paid and all holds cleared prior to registration. (Refer to “Fee Payment Instructions” on page 22 for more information.)
WITHDRAWALS
If you receive a Federal Pell Grant for summer 2014 and you drop one or more classes before the end of the session, you may be required to repay part or all of the Federal Pell Grant funds you received. If you receive Federal Pell Grant or Federal Loan for summer 2014 and you withdraw from all courses before the 60% point of the term, we will calculate the portion of financial aid you “earned” based on the number of days you were enrolled. You may be required to repay a portion of the funds you received and the University may be required to refund a portion of your fees to one or more federal aid programs.

SATISFACTORY ACADEMIC PROGRESS
To maintain eligibility for financial aid, you must demonstrate satisfactory academic progress by completing the courses in which you enroll and earning a passing grade in each course. Refer to the Satisfactory Academic Progress policy available on the web at www.fullerton.edu/financialaid.

PARKING INFORMATION
The following is a summary of CSUF parking and traffic regulations. Detailed information on parking policies, maps of parking lots, and much more can be found at the Parking & Transportation Services website at www.parking.fullerton.edu.

Office Hours:
Monday – Friday, 7am - 5pm
(657) 278-3082 Office   (657) 278-4533 Fax

Visitor Information Center (summer hours):
Monday – Friday, 7 AM – 4 PM
(657) 278-3001

ENFORCEMENT HOURS
All parking regulations are enforced Monday – Thursday from 7am – 10pm and Friday 7am – 5pm. The following parking areas are enforced 24 hours daily: Red Curbs/Fire lanes, Disabled Spaces, State Vehicle Spaces, Loading Zones/White and Yellow Curbs, Service/Maintenance Spaces and 10 and 15 Minute Time zones. CSUF parking permits are not required on weekends or holidays when University offices are officially closed. Enforcement hours are subject to change, please visit www.parking.fullerton.edu for updated information. There is no grace period. Parking tickets are issued the first day of classes for all parking violations. Permits are not transferable and valid only when purchased from the University. Vehicles displaying a lost or altered/forged permit will be cited.

FEES
The cost of a summer parking permit is $153 for a 4-wheel vehicle and $67 for a 2 wheel motorized vehicle. The cost of a daily parking permit is $8.

STUDENT PERMITS
Student permits are valid in the following facilities during enforcement hours: The Nutwood, State College and Eastside structures, lots A, E, G, S, and student spaces at the Irvine Campus. After 4pm student permits are valid in the College Park Faculty/Staff lot. After 6pm, student permits are valid in lot E Faculty/Staff, lot A Faculty/Staff, lot C-West and C-East.

DAILY PERMITS
Daily permits are sold at Permit Machines in lots A, E, G, Arts Drive, the Nutwood structure, and the State College and Eastside structures. Daily permits are valid in all student lots (A, E, G and S) and parking structures. After 4pm daily permits are valid in the College Park Faculty/Staff lot. After 6pm, daily permits are valid in lot E Faculty/Staff, lot A Faculty/Staff, lot C-West and C-East.

Daily permits are also sold at the Irvine Campus.

BUYING A PARKING PERMIT
Don’t wait until the last minute to purchase your permit! Parking permits are available for purchase online by logging into the campus portal, and accessing the Parking tab.

DISABLED PERSON (DP) PERMIT
Students with disabilities who have been issued a DMV Disabled Person (DP) placard/plates may park in any designated DP space, Faculty/Staff space or 30 Minute Visitor space and MUST display BOTH the DMV DP placard/plates AND a valid CSUF Student Parking Permit when parked on campus. Students with temporary disabilities that may preclude or impair walking should contact the Office of Disabled Student Services in University Hall 101 or call (657) 278-3117. Upon verification of the disability, a temporary CSUF DP Parking Permit may be issued allowing you to park in designated DP spaces, Faculty/Staff spaces or 30 Minute Visitor spaces.

REFUNDS
In order to receive a full refund for your parking permit, it must be returned to Parking & Transportation before the first day of classes. The refund amount decreases starting the first day of classes, and approximately every 30 days thereafter. Please visit the parking website at www.parking.fullerton.edu for the refund schedule.

LOST PERMITS
Report a lost permit to Parking & Transportation Services. Only permits purchased online will be replaced at no cost if reported lost/stolen within the first 3 weeks of instruction, or within 4 weeks of the date of purchase. Permits purchased in-person will not be replaced if lost; a new permit must be purchased. For the fee schedule, please visit the parking website at www.parking.fullerton.edu for the refund schedule.

OVERNIGHT PARKING
Overnight parking between the hours of 1am - 6am is limited to student lots A, G, E and the parking structure adjacent to housing. There is no overnight parking allowed in the Nutwood, State College and Eastside structures. Vehicles parked overnight on campus must display a valid CSUF Parking permit.

COMMUTE ALTERNATIVES
Don’t spend your valuable time searching for a parking space. Enjoy a stress free commute to campus by taking advantage of alternate transportation programs available to students. Student transportation programs are subject to change without notification. Please visit the student transportation section at www.parking.fullerton.edu for current information.

• Need a Carpool Partner? – Find a carpool partner by visiting the online student carpool message board.
• Metrolink – Students who commute to campus may purchase a discounted pass from the Metrolink stations.

IRVINE CAMPUS – PARKING
All CSUF parking and traffic regulations and fees are enforced at the Irvine Campus. The cost of a daily permit is $8. Permit machines accept Discover, MasterCard, Visa, and $1 & $5 bills only. Machines do not provide change.

www.fullerton.edu/financialaid
California State University, Fullerton has a branch campus near the Irvine Spectrum, to serve the higher education needs of the student population in central and southern Orange County. CSUF Irvine Campus offers courses at the lower-division, upper division and graduate levels. These programs and courses are intended to provide a more convenient location for those students who live and work in southern Orange County. For more information call 657-278-1600 or visit www.fullerton.edu/irvinecampus.

LOCATION:
3 Banting, Irvine, CA 92618

DIRECTIONS AND ACCESS:
From I-5 South
Exit 95 for State Highway 133 South toward Laguna Beach. Keep right at the fork. Follow signs for Barranca Parkway. Continue straight on Banting.

From I-5 North
Exit 94B for Alton Parkway. Left on Alton Parkway. Turn right on Banting.

From Tollway 73 North
Exit 6, CA 133. Take 133 North (Exit 9) toward Barranca Parkway. Left on Pacifica. Left on Barranca Parkway. Left on Banting.

From Tollway 73 South
Exit 7 CA 133 Laguna Canyon Road toward El Toro Road. Left at CA 133 N/Laguna Canyon Road to Exit 9 toward Barranca Parkway. Left on Barranca Parkway. Left on Banting.

From I-405 South
Exit 3 Sand Canyon Ave. Left at Sand Canyon Avenue. Right on Barranca Parkway. Right on Banting to 3 Banting.

You may also download a full-size Adobe Acrobat (pdf) version of our map at: http://www.fullerton.edu/irvinecampus/pages/ab_parking.asp

STUDENT AFFAIRS SERVICES
The student affairs office is located at IRVC-115. Available at the Irvine Campus: Academic Advising, Counseling, Financial Aid, student activities/ clubs, personal counseling, Career Center and Disabled Student Services, tutorial services and fitness center.

ADMINISTRATION OFFICE HOURS
The administration office is located in IRVC-100A. Office hours are 8:30 a.m. - 7 p.m. Monday-Thursday; 9 a.m. - 1 p.m. Friday. Campus hours are 7:30 a.m. - 10 p.m. Monday-Thursday; 8 a.m. - 1 p.m. Friday; closed Saturday and Sunday.

BOOKSTORE
CSUF Irvine Campus students purchase their books at the Titan Bookstore, which is located on the Irvine Campus (IRVC-104). Books also may be ordered online at www.titanbookstore.com.

PARKING
The same policies apply as on the Fullerton campus. All CSUF parking and traffic regulations and fees are enforced at the Irvine Campus. Permits must be purchased online. The cost of a daily parking permit is $8.

MAJOR AND PROGRAM COURSES OFFERED AT THE IRVINE CAMPUS:
Business Administration, B.A.
Fully Employed M.B.A. (FEMBA)
Child and Adolescent Development, B.A.
Communications, B.A.
Concentrations in: Advertising, Entertainment Studies, Journalism, and Public Relations
Criminal Justice, B.A.
Education Credential Programs:
Multiple Subjects (elementary school)
Single Subject (secondary)
Reading/Language Arts Specialist
California Reading Certificate
Special Education
Education, M.S.
Concentrations in: Curriculum & Instruction (elementary), Educational Administration, Secondary Education, Special Education, and Reading
FEMBA (Fully Employed MBA)
Liberal Studies, B.A.
Elementary Education or Thematic Plans
Psychology, B.A.
Social Work, M.S.W.
Sociology, B.A.
Taxation, M.S.
Selected courses will also be offered for majors in: History, B.A.; Public Administration, B.A., Political Science, B.A., English B.A., and Human Services B.A.
Courses in support of majors offered at the Irvine Campus will also be offered in: Art, Biology, Comparative Literature, Comparative Religions, Mathematics, Music, Theater, Nursing and selected others.
### Answers to Your Questions

<table>
<thead>
<tr>
<th>Topic</th>
<th>Where To Go</th>
<th>Location</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Appeals</td>
<td>Academic Appeals Office</td>
<td>LH-805</td>
<td>3836</td>
</tr>
<tr>
<td>Add or Drop of Class</td>
<td>See Registration Guide</td>
<td>Registration pages</td>
<td>7601</td>
</tr>
<tr>
<td>Address Change/Titan Online Student Center</td>
<td><a href="http://www.fullerton.edu">www.fullerton.edu</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Admissions/Applications</td>
<td>Admissions &amp; Records Service Center</td>
<td>LH-114</td>
<td>2300</td>
</tr>
<tr>
<td>Advisement: General Education</td>
<td>Academic Advisement Center</td>
<td>UH-123</td>
<td>3606</td>
</tr>
<tr>
<td>Undeclared Major</td>
<td>Academic Advisement Center</td>
<td>UH-123</td>
<td>3606</td>
</tr>
<tr>
<td>Declared Majors</td>
<td>Major Department</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disqualification/Reinstatement</td>
<td>Academic Advisement Center</td>
<td>UH-123</td>
<td>3606</td>
</tr>
<tr>
<td>Irvine Campus Advisement</td>
<td>Student Affairs Office</td>
<td>IRVC-115</td>
<td>1850</td>
</tr>
<tr>
<td>Athletic Tickets</td>
<td>Athletic Ticket Office</td>
<td>Titan House</td>
<td>2783</td>
</tr>
<tr>
<td>Child Care</td>
<td>Children's Center</td>
<td>CC-201</td>
<td>2961</td>
</tr>
<tr>
<td>Counseling: Career</td>
<td>Career Development &amp; Counseling Center</td>
<td>LH-208</td>
<td>3121</td>
</tr>
<tr>
<td>Personal</td>
<td>Counseling and Psychological Services</td>
<td>SHCC-East 116</td>
<td>3040</td>
</tr>
<tr>
<td>Degree Application/Diploma: Orders</td>
<td>Graduation Unit</td>
<td>LH-114</td>
<td>2300</td>
</tr>
<tr>
<td>Degree Evaluation, Undergraduate</td>
<td>Graduation Unit</td>
<td>LH-114</td>
<td>2300</td>
</tr>
<tr>
<td>Disabled Student Services</td>
<td>Disabled Student Services</td>
<td>UH-101</td>
<td>3117</td>
</tr>
<tr>
<td>Discrimination, Harassment, ADA and Title IX</td>
<td>Diversity &amp; Equity Programs</td>
<td>CP-770</td>
<td>3951</td>
</tr>
<tr>
<td>Disqualification/Reinstatement</td>
<td>Academic Advisement Center</td>
<td>UH-123</td>
<td>3606</td>
</tr>
<tr>
<td>Emergency Messages (Student)</td>
<td>Campus Police</td>
<td>T-1200</td>
<td>2515</td>
</tr>
<tr>
<td>Staff</td>
<td>Human Resources</td>
<td>CP-700</td>
<td>2425</td>
</tr>
<tr>
<td>Enrollment Verification: Duplicate I.D. Card</td>
<td>TitanCard Office</td>
<td>PLS-140</td>
<td>3555</td>
</tr>
<tr>
<td>Enrollment Verification Certificate</td>
<td>National Student Clearinghouse</td>
<td><a href="http://www.fullerton.edu">www.fullerton.edu</a></td>
<td></td>
</tr>
<tr>
<td>Fee Receipt</td>
<td>Student Financial Services</td>
<td>UH-180 (outside window)</td>
<td>2495</td>
</tr>
<tr>
<td>Letter Request</td>
<td>Admissions &amp; Records Service Center</td>
<td>LH-114</td>
<td>7601</td>
</tr>
<tr>
<td>Extension Class Information</td>
<td>University Extended Education</td>
<td>CP-100</td>
<td>2611</td>
</tr>
<tr>
<td>Evaluations/General Education</td>
<td>Admissions &amp; Records Service Center</td>
<td>LH-114</td>
<td>2300</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>Financial Aid</td>
<td>UH-146</td>
<td>3125</td>
</tr>
<tr>
<td>Foreign Student: Advisement</td>
<td>Major Department</td>
<td>See Academic Adv. Section</td>
<td></td>
</tr>
<tr>
<td>Permits to Register</td>
<td>International Education &amp; Exchange</td>
<td>UH-244</td>
<td>2787</td>
</tr>
<tr>
<td>Graduate Studies</td>
<td>Graduate &amp; International Programs Office</td>
<td>MH-112</td>
<td>2618</td>
</tr>
<tr>
<td>Graduation Requirements (Undergraduate)</td>
<td>Graduation Unit</td>
<td>LH-114</td>
<td>2300</td>
</tr>
<tr>
<td>Gymnasium Use and Hours</td>
<td>Recreation Office</td>
<td>KHS-159</td>
<td>3978</td>
</tr>
<tr>
<td>Health Insurance</td>
<td>Titan Student Union</td>
<td>Lobby</td>
<td>7739</td>
</tr>
<tr>
<td>Housing</td>
<td>Housing &amp; Resident Life</td>
<td>Cobb Residence Hall</td>
<td>2168</td>
</tr>
<tr>
<td>Immunization Holds</td>
<td>Student Health and Counseling Center</td>
<td>SHCC-W</td>
<td>2800</td>
</tr>
<tr>
<td>Internships and Community Engagement</td>
<td>Center for Internships &amp; Community Engagement</td>
<td>LH-206</td>
<td>3746</td>
</tr>
<tr>
<td>Irvine Campus</td>
<td>Administrative Offices</td>
<td>IRVC-100A</td>
<td>1600</td>
</tr>
<tr>
<td>Library Information</td>
<td>Pollak Library</td>
<td>Direction Desk</td>
<td>2633</td>
</tr>
<tr>
<td>Name Change</td>
<td>Admissions &amp; Records Service Center</td>
<td>LH-114</td>
<td>7601</td>
</tr>
<tr>
<td>Open University</td>
<td><a href="http://www.ou.fullerton.edu">www.ou.fullerton.edu</a></td>
<td>Academic Advisement Center</td>
<td>UH-123</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Academic Advisement Center</td>
<td>CP-100</td>
</tr>
<tr>
<td>Organizations &amp; Clubs</td>
<td>Dean of Students</td>
<td>TSU-247</td>
<td>7622</td>
</tr>
<tr>
<td>Outreach Services</td>
<td>University Outreach</td>
<td>LH-540</td>
<td>2086</td>
</tr>
<tr>
<td>Parking: Parking Permit Fees</td>
<td>Parking and Transportation Services</td>
<td><a href="http://www.parking.fullerton.edu">www.parking.fullerton.edu</a></td>
<td>3082</td>
</tr>
<tr>
<td></td>
<td>Parking Tickets</td>
<td><a href="http://www.parking.fullerton.edu">www.parking.fullerton.edu</a></td>
<td>3082</td>
</tr>
<tr>
<td></td>
<td>Information</td>
<td><a href="http://www.parking.fullerton.edu">www.parking.fullerton.edu</a></td>
<td>3082</td>
</tr>
<tr>
<td>Disabled Person Parking Permit</td>
<td>Disabled Student Services</td>
<td>UH-101</td>
<td>3117</td>
</tr>
<tr>
<td>Readmission</td>
<td>Admissions &amp; Records Service Center</td>
<td>LH-114</td>
<td>2300</td>
</tr>
<tr>
<td>Records (Student)</td>
<td>Admissions &amp; Records Service Center</td>
<td>LH-114</td>
<td>7601</td>
</tr>
<tr>
<td>Recreational Facilities</td>
<td>Recreation Office</td>
<td>KHS-159</td>
<td>3978</td>
</tr>
<tr>
<td>Registration Fees</td>
<td>Student Financial Services</td>
<td>UH-180 (outside window)</td>
<td>2495</td>
</tr>
<tr>
<td>Residency</td>
<td>Admissions &amp; Records Service Center</td>
<td>LH-114</td>
<td>7601</td>
</tr>
<tr>
<td>Scholarships</td>
<td>Financial Aid</td>
<td>UH-146</td>
<td>3125</td>
</tr>
<tr>
<td>Sexual Assault, Prevention and Survivor Services</td>
<td>Women's Center/Adult Re-entry</td>
<td>UH-205</td>
<td>3928</td>
</tr>
<tr>
<td></td>
<td>University Police Department</td>
<td>UPD-102</td>
<td>2515 or 911</td>
</tr>
<tr>
<td>Student Academic Services (EOP/SAA/Retention)</td>
<td>Student Academic Services Office</td>
<td>UH-143</td>
<td>2288</td>
</tr>
<tr>
<td>Student Health Services</td>
<td>Student Health and Counseling Center</td>
<td>SHCC-W</td>
<td>2800</td>
</tr>
<tr>
<td>Swimming Pool</td>
<td>Recreation Office</td>
<td>KHS-159</td>
<td>3978</td>
</tr>
<tr>
<td>Test Information</td>
<td>Testing Services</td>
<td>UH-229</td>
<td>3838</td>
</tr>
<tr>
<td>Transcripts</td>
<td>Admissions &amp; Records Service Center</td>
<td>LH-114</td>
<td>7601</td>
</tr>
<tr>
<td></td>
<td>National Student Clearinghouse</td>
<td><a href="http://www.studentclearinghouse.org">www.studentclearinghouse.org</a></td>
<td>703-742-4200</td>
</tr>
<tr>
<td>Tutoring</td>
<td>Intensive Learning Experience</td>
<td>UH-234</td>
<td>2738</td>
</tr>
<tr>
<td>Veterans Certification</td>
<td>Veterans Certification Office</td>
<td>LH-540</td>
<td>2373</td>
</tr>
<tr>
<td>Women's Center</td>
<td>Women's Center/Adult Re-entry</td>
<td>UH-205</td>
<td>3928</td>
</tr>
</tbody>
</table>
### DRUG FREE SCHOOLS INFORMATION

In accordance with the Drug-Free Schools and Communities Act of 1989, California State University, Fullerton is committed to promoting the health of our students by preserving a drug-free environment. All students should be aware that the unlawful possession, use, manufacture, dispensation, or distribution of alcohol or illicit drugs on university property or as part of any of its activities is prohibited by both law and university policy (see more information below). Students should also be aware of the health risks associated with alcohol and other drug use which are listed below.

<table>
<thead>
<tr>
<th>DRUG TYPE</th>
<th>MOST COMMON COMPLICATIONS/LONG-TERM EFFECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stimulants</td>
<td>Nervousness, paranoia, dizziness, tremors, decreased mental ability, impotence, insomnia, skin disorders, malnutrition.</td>
</tr>
<tr>
<td>Amphetamines (Benzedrine, Dexedrine, Diet Pills, MDMA, Ecstasy)</td>
<td></td>
</tr>
<tr>
<td>Cocaine (Cocaine Powder, Crack, Nasal Freebased Coke)</td>
<td>Tremors, nasal bleeding and inflammation, toxic psychosis, seizures, damage to nasal septum and blood vessels, death from overdose (heart or respiratory failure).</td>
</tr>
<tr>
<td>Nicotine (Cigarettes, Chewing Tobacco)</td>
<td>High blood pressure, emphysema, bronchitis, heart and lung disease, cancer, death.</td>
</tr>
<tr>
<td>Caffeine (Coffee, Cola, No-Doz)</td>
<td>Nervousness, insomnia, dehydration, stomach irritation, fatigue.</td>
</tr>
<tr>
<td>Depressants</td>
<td></td>
</tr>
<tr>
<td>Alcohol</td>
<td>Dehydration, hangover, overdose or mixing with other depressants can cause respiratory failure, obesity, impotence, psychosis, ulcers, malnutrition, liver and brain damage, delirium tremors, death.</td>
</tr>
<tr>
<td>Tranquilizers (Valium, Librium, Miltown, Thorazine)</td>
<td>Hangover, menstrual irregularities, increases or decreases effect of other drugs, especially dangerous with alcohol, destroys blood cells, jaundice, coma, death.</td>
</tr>
<tr>
<td>Barbiturates (Amytal, Seconal, Phenobarbital)</td>
<td>Lethargy, hangover, blurred vision, nausea, depression, seizures, excessive sleepiness, confusion, irritability, severe withdrawal sickness; can be fatal if mixed with alcohol and other depressants.</td>
</tr>
<tr>
<td>Narcotics (Heroin, Morphone, Codeine, Demerol)</td>
<td>Respiratory and circulatory depression, dizziness, vomiting, sweating, dry mouth, lowered libido, lethargy, constipation, weight loss, temporary sterility and impotence, withdrawal sickness, stupor, death.</td>
</tr>
<tr>
<td>Inhalants (Amyl Nitrate, Glue, Paint, Nitrous Oxide)</td>
<td>Headaches, dizziness, accelerated heart rate, nausea, nasal irritation, cough, impotence, hallucination, liver, kidney, bone marrow and brain damage, death.</td>
</tr>
<tr>
<td>Psychedelics</td>
<td></td>
</tr>
<tr>
<td>Cannabis (Marijuana, Hashish, THC)</td>
<td>Impaired driving ability, possible lung damage, reduced sperm count and sperm mobility.</td>
</tr>
<tr>
<td>Hallucinogens (LSD, Psilocybin, MDA, Peyote, DMT, STP)</td>
<td>Depression, paranoia, physical exhaustion after use, psychosis (freaking out).</td>
</tr>
</tbody>
</table>

Help for substance abuse problems may be obtained from one of the following resources:

- CSUF Student Health and Counseling Center, for confidential counseling and referral to local agencies, (657) 278-2800 or (657) 278-3040; Alcoholics Anonymous of Orange County, (714) 556-4555; National Drug and Alcohol Treatment Hotline, call 1-800-662-HELP; Al-Anon World Service Office, 1-800-356-9996; Nar-Anon Family Group Headquarters, (310) 547-5800.

### FEDERAL LAWS

#### Possession of Illicit drugs

First Offense: prison sentences up to 1 year and fines up to $100,000; Second Offense: prison sentences up to 2 years and fines up to $250,000; Special sentencing provisions apply for possession of crack cocaine, including imprisonment of up to 5 years and fines up to $250,000 for first offenses, depending upon the quantity of crack possessed.

#### Trafficking of Illicit Drugs

Penalties vary depending upon the quantity of drugs involved. The manufacture, sale or distribution of all Schedule I and II illicit drugs (e.g., cocaine, methamphetamine, heroin, PCP, LSD, Fentanyl, and all mixtures containing such substances) is a felony. First offense: prison sentences of five years to life (20 years to life if death or serious injury is involved) and fines of up to $4 million for offenses by individuals (up to $10 million for other than individuals). Second offense: prison sentences of ten years to life (not less than life if death or serious injury is involved), and fines up to $8 million for offenses by individuals. Trafficking in marijuana, hashish, and mixtures containing such substances is also prohibited. First offense: up to life if death or serious injury is involved and fines up to $4 million for offense by individuals (up to $10 million for other than individuals). Second offense: up to life (not more than life if death or serious injury is involved) and fines up to $8 million for individuals (up to $20 million for other than individuals). For illegal trafficking of Schedule III, IV and V illicit drugs (e.g., anabolic steroids, Darvon®, Talwin®, Equanil® and over-the-counter cough medicines with codeine). First offense: up to five years imprisonment and fines up to $250,000 (up to $1 million for other than individuals). Second offense: up to ten years imprisonment and fines up to $500,000 (up to $2 million for other than individuals).

### Campus Policy

Violation of student conduct regulations regarding substances can result in probation, suspension or expulsion from the University and referral for prosecution. For more details on specific policies, see the “Campus Policies and Procedures” section of the CSUF Student Handbook or go to [http://www.fullerton.edu/handbook/policy/billofRights.htm](http://www.fullerton.edu/handbook/policy/billofRights.htm).
Register to VOTE!

Requirements

1. You must be 18 years of age or older to vote.
2. You must be registered to vote before you can vote.
   (A) If you are not registered, get registered.
   (B) If you have registered in the past, and are not sure you are still registered, inquire with the Registrar of Voters Office.

How to Register to Vote

3. Complete a Voter Registration Card at any U.S. Post Office, public library, City Hall, or Registrar of Voters Office.
4. A Sample Ballot will be mailed to all registrants.
   (A) Review the Sample Ballot for election information and procedures.
   (B) Your polling place (where to vote) will also be in the Sample Ballot.
5. Contact the Registrar of Voters Office if you have questions.
   (A) See your white pages telephone directory under Registrar of Voters.
   (B) A Registrar of Voters Office is listed under each county providing services to persons registered in that county.

Schedule of Classes and Explanation of Codes

The information below is intended to assist students in understanding the class schedule available at www.fullerton.edu/schedule.

1. All class schedule entries are subject to change without prior notice. The Scheduling Office distributes a listing of added and cancelled classes to all academic departments, the Academic Advisement Center, the Daily Titan, and other university offices prior to the first day of classes.
2. Class Numbers - Each section is identified with a five-digit class number. The registration instructions on the following pages describe how to add a class either via the class number or by searching for the class.
3. Time of Course - The times that courses begin and end are indicated in the schedule.
4. Day Code Explanation
   MoTuWeThFr = Class meets daily except Saturday and Sunday
   MoWeFr = Class meets Monday, Wednesday, and Friday
   TuTh = Class meets Tuesday and Thursday
   Th = Class meets Thursday
   Sa = Class meets Saturday
   Su = Class meets Sunday
   TBA = Class time to be arranged; see department office for details concerning meeting time.
5. Building Code Explanation
   CP = College Park
   CPAC = Clayes Performing Arts Center
   CS = Computer Science
   E = Engineering
   EC = Education Classroom
   IRVC = Irvine Campus
   GG = Garden Grove Center
   H = Humanities, Social Sciences
   KHS = Kinesiology and Health Science
   MH = Miles D. McCarthy Hall
   LH = William B. Langsdorf Hall
   PL = Pollak Library
   RGC = Ruby Gerontology Center
   SGMH = Steven G. Mihaylo Hall
   SHCC = Student Health and Counseling Center
   T = Temporary
   UH = University Hall
   VA = Visual Arts
6. Grade Option - If a course is offered under the traditional grade option (A,B,C,D,F), students may, in certain situations, elect to be graded CR/NC.
7. Course Type Explanation - For each course offered, there is a course type. In the class listings, it is located between the footnotes and the meeting days.
   Lec = Lecture
   Lab = Laboratory
   Sem = Seminar
   Act = Activity
   Sup = Supervision
   Dis = Discussion
PLUS/MINUS GRADING

DEFINITION OF GRADES AND THEIR CORRESPONDING GRADE POINTS

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>Outstanding</td>
<td>4.0</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>Acceptable</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>Poor</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>0.0</td>
</tr>
</tbody>
</table>

GRADING STANDARDS IN GENERAL EDUCATION (GE)

• A grade of “C” (2.0) or better is required to satisfy GE requirements in:
  • Oral Communications (category A1)
  • Written Communications (category A2)
  • Critical Thinking (category A3) and
  • Mathematics (category B4)

(A grade of “C minus” (1.7) or lower is not a passing grade.)

• A grade of “D” (1.0) or better is required to satisfy all other GE requirements. [A grade of “D minus” (0.7) or lower is not a passing grade.]

GRADING STANDARDS IN UPPER DIVISION WRITING REQUIREMENT (UNDERGRADUATES)

• A grade of “C” (2.0) or better is required to satisfy the upper division writing requirement. [A grade of “C minus” (1.7) or lower is not a passing grade.]

GRADE POINT AVERAGE (GPA) REQUIREMENTS FOR UNDERGRADUATES

• An average GPA of at least 2.0 based on all units attempted, including those attempted at other institutions;

• An average GPA of at least 2.0 based on all units attempted at Cal State Fullerton; and

• An average GPA of at least 2.0 based on all units attempted in the major. [Departments may have additional grading standards in the major - consult your department advisor.]

GRADING STANDARDS IN GRADUATE PROGRAMS

• A grade of “C” (2.0) or better in each course in the graduate study plan. [A grade of “C minus” (1.7) or lower is not a passing grade.] Some programs require higher minimum grades for specific courses.

• A grade of “C” (2.0) or better in course(s) that are used to meet the writing requirement. [A grade of “C minus” (1.7) or lower is not a passing grade.]

• A grade of “B” (3.0) or better in course(s) that are approved for postgraduate or transfer credits.

GRADE POINT AVERAGE REQUIREMENTS FOR GRADUATE STUDENTS

An average GPA of at least 3.0 based on all courses attempted to satisfy requirements for the master’s degree. This average applies to:

• All 400- and 500-level units attempted subsequent to admission to a degree program; and

• All units required on the student’s graduate study plan including transfer courses.

[Departments may have additional grading standards for graduate programs - consult your graduate advisor.]

CREDIT/NO CREDIT GRADING OPTION

For undergraduate students, “Credit” is awarded for work equivalent to all grades which earn 2.0 or more grade points (“A plus” thru “C”). “No Credit” is awarded for work equivalent to all grades which earn less than 2.0 grade points (“C minus” thru “F”).

For graduate students, “Credit” is awarded for work equivalent to all grades which earn 3.0 or more grade points (“A plus” thru “B”). “No Credit” is awarded for work equivalent to all grades which earn less than 3.0 grade points (“B minus” thru “F”).

PLUS/MINUS GRADINGS AND UNDERGRADUATE TRANSFER ADMISSIONS

In determining transfer admissibility, the transcripts of applicants for admission will be evaluated and grade point average(s) calculated based on the grade points assigned by the CSUF grading policy, e.g. a grade of “B plus” awarded at Cypress College will be calculated for admissions purposes as being worth 3.3 grade points per semester units.

Plus and minus grading will have no effect upon the admissions applicability of community college coursework that has been general education “certified” by California community college(s) as per CSU Executive Order 1033.
SUMMER 2014 REGISTRATION FOR CSUF STUDENTS

THINGS YOU SHOULD KNOW ABOUT REGISTRATION

• Titan Online is available 24/7. You may register beginning at your assigned appointment time with unlimited access during the entire time of the Titan period.

• The Class Schedule is online and available 24 hours a day, 7 days a week. The information is up-to-date in real-time.

• Once you have performed any type of registration activity, you should confirm your schedule by printing your schedule from your Student Center.

• All HOLDS must be cleared three (3) business days prior to your registration appointment.

• DEADLINES for adding/dropping classes are listed on the front cover of this registration guide.

• For fee refund information, see page 21 of this registration guide.

Waitlisting is available to all colleges. If a course is full, you may try to obtain a place in the class by getting on the wait list. As space in the class becomes available, your name will advance on the wait list. If enough students drop the course, you may be automatically enrolled from the wait list. Please review How Waitlisting Works and Waitlist Restrictions on the following pages.

TITAN ONLINE REGISTRATION INSTRUCTIONS

REQUIREMENTS

• You will need your Campus Wide Identification number and password to register.

• You must use a computer with Internet service to access Titan Online.

• TITAN PIN – A “one time use” Personal Identification Number (PIN) is assigned to you which is a 6-digit number. After accessing Titan Online with the PIN, you will be asked to create a password. This password will be used for registration throughout your enrollment at CSUF. If you lose or misplace your password, you must present picture identification at the IT Helpdesk.

• Check Titan Online for your registration appointment date/time and for any holds on your record. All holds must be cleared three (3) business days prior to your TITAN appointment. You will access registration via your Student Center.

Holds - All holds must be cleared three (3) business days prior to your TITAN appointment. Any holds will be listed on Titan Online.

Cancelled Classes - If a class for which you have registered is cancelled by the department, you will be notified by that department. You may attempt to add another class during TITAN Registration on or after your appointment time.

Grading Options - If grading for a course is listed as “Undergraduate Student Option”, the course can be taken either for a letter grade (A,B,C,D) or as credit/no credit. If no option is chosen, the course will default to letter grade. Certain faculty designated courses may solely be taken as graded or as credit/no credit. To change the option from letter grade to Credit/No Credit or from Credit/No Credit to a letter grade, use the pull down menu under “Grading” at the time you enroll in the course. Grade option changes can be made online through the second week of classes.

Course Prerequisites - Some courses have course prerequisites which, if not met, will result in your being unable to register for the course. (See Class Notes in the online class schedule.)

Course Corequisites - Some courses have course corequisites. You must register for the corresponding corequisite during the same registration transaction. Failure to do so may result in your being disenrolled from the course. (See Class Notes in the online class schedule.)

Test Score Prerequisites - Some courses have test score prerequisites which, if not met, will result in your being unable to register for the course. For more information, go to www.fullerton.edu/testing.

Parking Information - Use the provided link in Titan Online to purchase a parking permit.

Financial Aid Recipients - Refer to page 23 of this registration guide.

State Rehabilitation and Veteran's Administration Vocational Rehabilitation - Contact the Disabled Student Services Office (UH-101) if you need assistance with registration.

Athletic Scholarship - Contact the Athletic Department Titan House-014 or call 657-278-5218 at least three (3) business days prior to your TITAN registration appointment to confirm your eligibility.

Disabled Students - Contact the Disabled Students Services Office (UH-101) if you need assistance with registration. For additional information, call (657) 278-3117.

Private Company Scholars - Submit an authorization or a purchase order from your employer to the Student Financial Services Office (UH-180) at least three (3) business days prior to your TITAN registration appointment.
Payment Procedure – Be prepared to pay your course fees at the time of registration. Payment must be made by payment due date. Please refer to page 22 for fee payment information.

IMPORTANT NOTE: Students are subject to disenrollment if payment is not received by the payment due date.

Refunds - Please go to http://sfs.fullerton.edu/refunds/default.asp to review the refund policies.


Registration Problems/Questions - If you need assistance with registration, please call the TITAN Help Line (657) 278-7601.

OPEN REGISTRATION AND CHANGE OF PROGRAM
Once registration begins for a particular class level, students in that level may continue to register or change their program until the published registration deadline (front cover) for the appropriate class session.

Note: Class levels (i.e., senior, junior, etc.) are determined by the total number of units earned as currently reflected on your CSUF transcript and units enrolled in at CSUF for spring 2014. This prioritization applies only to those students who are currently officially admitted to CSUF. Transfer work that has not been evaluated or posted to your CSUF transcript cannot be used to calculate class level for this purpose.

Before registering for classes, please read the following instructions carefully.

MAXIMUM UNITS - University Limitation - A MAXIMUM OF 16 UNITS MAY BE TAKEN DURING THE ENTIRE SUMMER TERM 2014.

LATE REGISTRATION
Late registration is defined as registration that occurs on or after the first day of the session. Late registration requires an electronic permit from the department, payment of a late registration fee, and immediate payment of fees. Open University students require a paper add permit.

CLOSED CLASSES
When classes meet the established enrollment limit, they are closed. You may waitlist a course if the option is available (see Waitlist, page 32). Additional enrollments can be accepted into a closed class only with an electronic permit from the department. Open University students require a paper add permit.

DROPPING CLASSES
If a student decides not to continue enrollment in a class, either before or after instruction begins, it is the student’s responsibility to follow and complete the appropriate procedures for dropping the class.

DEADLINES
Deadlines for adding/dropping classes and refund of fees are published on the front cover of this registration guide.

CSUF STUDENTS - REGISTRATION PROBLEMS/QUESTIONS
If you are having problems with registration, please call the TITAN Help Line (657) 278-7601

Monday - Friday 8:00 AM - 5:00 PM

NON-CSUF STUDENTS - REGISTRATION PROBLEMS/QUESTIONS
Registrants through University Extended Education should call (657) 278-2611 or visit www.ou.fullerton.edu.
WAYS TO REGISTER

The registration process for students who are officially admitted to CSUF is different than the process for students who are not admitted to the university. Officially admitted CSUF students will register through Titan Online; whereas, non-CSUF students will register through Open University through the University Extended Education office.

CONTINUING CSUF STUDENTS
Log on to Titan Online Student Center. You will need your Campus Wide Identification Number and Password. See front cover for enrollment date availability.

NON-CSUF STUDENTS
If you are not officially admitted to CSUF in the summer 2014 term you can register beginning April 21, 2014 through Open University at www.ou.fullerton.edu. This includes transfer students admitted for fall 2014.

PAYMENT DEADLINES FOR CSUF STUDENTS

PAYMENT INFORMATION
Be prepared to pay your course fees at the time of registration. Payment must be made by the payment due date. Please refer to page 22 for fee payment information.

IMPORTANT NOTE: Students are subject to disenrollment if payment is not received by the payment due date.

WAITLIST

Waitlisting is available to all colleges. If a course is full, you may try to obtain a place in the class by getting on the wait list. As space in the class becomes available, your name will advance on the wait list. If enough students drop the course, you may be automatically enrolled from the wait list.

HOW WAITLISTING WORKS

• Many classes will offer waitlisting with the exception of 495, 499, 595, 598 and 599 classes.

• The standard waitlist limit for each class is 15 students; this is regardless of the class limit. Some classes may have different waitlist limits based on department discretion.

• You can waitlist for a maximum of 4 units, provided that each course’s waitlist is not already full. (Note: Waitlisted units are not included toward your enrollment unit limit. Once you successfully get into the class, then the units will count towards your enrollment unit limit.)

• You must meet any prerequisites for the class before you can be placed on the waitlist, e.g., course pre-requisites, section co-requisites, major and class level restrictions.

• Students cannot waitlist the same lecture section or the same lab section more than once.

• If a seat becomes available, the student first on the waitlist will get the seat (subject to the restrictions below).

• Students will be moved from the waitlist into the class if other students drop or are dropped due to non-payment of fees.

• If students drop, seats will not be available to students who happen to log in if there is someone on the waitlist.

• If you are moved from the waitlist into the class, you will receive an email notification.

• If you are waitlisted for multiple sections of the same course, and you successfully get into one of the sections, you will be automatically removed from the waitlists for the other sections.

• You will not be billed for waitlisted classes but will be billed if moved from a waitlist into a class and the additional units result in higher registration fees. It is important to check your class schedule and account summary regularly to avoid possible cancellation of added class(es).

• If you are moved from the waitlist into a class, it is your responsibility to drop the class (as with any other class) if you decide not to attend. Failure to do so will result in a ‘WU’ grade on your record which will lower your grade point average.

• There is no guarantee you will be moved off the waitlist and enrolled into the class. Once the process to move students from the waitlist has run for the final time and classes have begun, instructors are not required to add students who were waitlisted for the class.

• The online waitlisting feature will cease to function on May 28, 2014. The waitlist will be retained for informational purposes for the instructor.

• Faculty will control access to “closed” classes starting with the first day of class via normal permit procedures.

WAITLIST RESTRICTIONS

Students will be moved from the waitlist into the class if space becomes available, and in the order placed, unless either of the following restrictions apply:

1. There is a time conflict with another registered class. Since potential time conflicts are not checked when you place yourself on a waitlist, you should ensure that waitlisted classes do not conflict with your enrolled schedule.

2. You are already enrolled in another section of the same course. Do not use waitlisting to try to get into another section of a course in which you are already enrolled, as you will not be moved from the waitlist if space becomes available. You will need to choose whether to take a chance and place yourself on the waitlist of the full section in the hope that space becomes available or remain enrolled in the section you have already scheduled.

If you cannot be moved from the waitlist, for either of the reasons given above, you will be skipped and the next student considered. You will not be reconsidered until the next time space becomes available in the class.

Check your schedule regularly in your Titan Online Student Center to monitor your position on a waitlist. If you decide you no longer wish to wait for space to become available, you should drop yourself from a waitlist.
### Navigating to Registration Menu

**Step 1:**
Log in to the campus portal at [www.fullerton.edu](http://www.fullerton.edu) using your campus username and password.

**Step 2:**
Click on the **Titan Online** tab.

**Step 3:**
Click on the **Student Center** link in the Student Self Service section.

**Step 4:**
Click on the **Enroll** link in the Academics section.

You can also use the “Other Academic” drop-down menu to select a specific registration task (add, drop, edit, swap).
Adding a Class

Step 1:
On the Add tab, select a registration term.

Then click Continue.

If only one term is available to you for registration, you will not see this page and will be taken directly to step 2 below.

Step 2:
If you know the class number (i.e. 10004) you wish to add, enter it in the Enter Class Nbr field and then click Enter.

To search for classes, click Search.

Step 2a:
Enter at least two search criteria when searching for a class.

SPECIAL INSTRUCTIONS FOR SUMMER 2014 ONLY
Under Course Career, please make selection according to the following:
1. Undergraduate and Graduate students select COURSE CAREER-EXTENDED EDUCATION (except those majors noted in #2 below)
2. If your major is EDD, Doctor of Nursing Practice, MBA, MS in Accounting, MS in Higher Education, MS in Information Systems, MS in Information Technology, MS in Instructional Design & Technology or MS in Taxation select COURSE CAREER-POSTBACCALAUREATE
If you are uncertain, please select COURSE CAREER-EXTENDED EDUCATION
For questions, please call the Registration Helpline at (657) 278-7601 or come to LH-114.

View the section of this guide on Refining Your Class Search to learn more about the Additional Search Criteria section.
**Step 2b:**
The **Status** field will indicate the status of the class:
- Open ( )
- Closed ( )
- Wait List ( △ )

Select the class you want to add by clicking **Select Class**.

**Step 3:**
For some classes, you can set your enrollment preferences such as taking a class for a letter grade or for credit/no credit or being added to a wait list if the class is full.

Confirm your enrollment by clicking on **Next**.

**Step 3a:**
**Enrollment Options:**
Some classes require a permission number in order to enroll, and if so, a row called “Permission Nbr” will appear where you must enter the permission number provided to you by the department in order to enroll.

Some classes offer a choice in grading option, and if so, there will be an arrow in the listed grading option and you may select a different grading option using that pull-down list at the time of enrollment. You could also change the grading option later using the **“Edit” function**.

Some classes offer a choice in the number of units, and if so, there will be an arrow in the listed number of units and you may select a different number of units using that pull-down list at the time of enrollment. You could also change the number of units later using the **“Edit” function**.
Step 4:
A confirmation message will indicate the class has been added to your Shopping Cart.

To finish your enrollment, click Proceed To Step 2 Of 3.

Rather than enrolling in one class at a time, you could continue adding classes to your shopping cart until you are ready to “checkout” by proceeding to step 2 of 3.

Step 5:
Review the course(s) you are enrolling in.

Click Finish Enrolling to complete your enrollment.

Step 6:
If the class(es) are successfully added, your enrollment will be confirmed.

If there were problems with the enrollment in any of the classes you were attempting to add, those will also be listed along with the reason that enrollment was unsuccessful. Possible reasons an enrollment could be unsuccessful include: no seats remaining in the class, you have a registration hold, the class required permission, you did not meet the class requisites, etc.
Refining Your Class Search

On the Class Search screen, you can click on the green arrow icon () next to Additional Search Criteria to expand your search options.

You can search for courses that meet special requirements by using the Course Attribute and Course Attribute Value fields.

The available attributes are:
- GE courses
- Interdisciplinary Programs
- Service Learning
- Writing Requirement

**Step 1:**
Click on the magnifying glass icon ( ) next to Course Attribute.

**Step 2:**
Select the type of course you wish to look up.

**Step 3:**
Click on the magnifying glass icon ( ) next to Course Attribute Value.
**Step 4:**
Select the specific type of course you wish to look up.

**Step 5:**
Enter additional search criteria if desired.

Then click **Search**.
Step 6:
Your search results appear.

Classes With Wait Lists
Some courses offer a wait list option if the course is full.

Step 1:
To see courses that may be full but have an available wait list, un-check the Show Open Classes Only option.

Enter the rest of your search criteria.

Then click Search.
### Step 2:
A course that is full but offers a wait list will have a Wait List status icon (▲).

Click **Select Class** to be added to the wait list.

### Step 3:
Place a check mark next to **Wait list if class is full**.

Then click **Next** to continue enrolling in the class.

See the section on Adding a Class for more information on enrolling in a class.

### Step 4:
Once you have finished enrolling in the class, you will see a confirmation message indicating you are on the wait list and your position number on the wait list.
Dropping a Class

Step 1:
To drop a class, navigate to the registration menu and then select Drop.

Step 2:
Select a registration term.

Then click Continue.

This step will be bypassed if only one registration term is available to you.

Step 3:
Place a check mark next to the class(es) you want to drop.

Then click Drop Selected Classes.

Step 4:
To confirm that you want to drop the class(es), click Finish Dropping.

Or click Cancel to stay enrolled in the class(es).
**Step 3:**
Place a check mark next to the class(es) you want to drop.

Then click **Drop Selected Classes**.

**Step 4:**
To confirm that you want to drop the class(es), click **Finish Dropping**.

Or click **Cancel** to stay enrolled in the class(es).

**Step 5:**
If the drop was successful, you will receive a confirmation message.
Swapping a Class

Swapping a class is a conditional drop/add. This means that you will only be dropped from the first class if you can successfully add a second class.

**Step 1:**
To swap a class, navigate to the registration menu and then select **Swap**.

**Step 2:**
First select the class you wish to swap from the pull-down list of your enrolled classes.

This is the class you want to drop.

**Step 3:**
Choose the class you want as a replacement.

If you know the class number (i.e. 10004) you wish to add, enter it in the **Enter Class Nbr** field and then click **Enter**.

To search for classes, click **Search**.

View the section on Adding a Class for more on searching for classes.
Step 4:
Make sure the class you are replacing and the class that you will take in its place are both correct.

Confirm the swap by clicking on Finish Swapping, or click Cancel to stay enrolled in the class you had wanted to replace.

Step 5:
If the swap is successful, you will receive a confirmation message.
Editing a Class

To make a change to the grading option or number of enrolled units of a variable unit class after you are already enrolled in the class, use the Edit function.

**Step 1:**
Select the Edit function and then select the class you want to edit from one of those listed in the "classes you are allowed to edit" section.

Editable classes include only those classes where you could change the grading option or variable units enrolled.

**Step 2:**
If the grading option can be changed, you will see a drop-down menu for the "Grading" option to select a different grading option.

If the units can be changed, you will see a drop-down menu for the "Units" option to select a different number of units.

After making your change(s), click on Next to continue.

In this example, the student opted to change the number of enrolled units from 1.00 to 2.00 and then clicked Next.

**Step 3:**
Click Finish Editing to complete the change or Cancel to leave the enrollment unchanged.
The Cal State Fullerton Department of Mathematics offers a graduate program in applied mathematics leading to the Master of Arts degree. This program was developed in consultation with mathematicians and scientists in the local industrial community. It is designed for individuals who are seeking or currently hold positions which involve mathematical or quantitative applications.

The coursework emphasizes:

- Modern applied mathematics
- Problem solving
- Modeling
- Computation

All required courses are offered during the evening and can be completed in two academic years, including a summer in between. There are a minimal number of prerequisites and Summer Session is an ideal time to take these courses. However, the graduate program must be started in the fall semester with a workload of 6 units per semester. Financial aid, teaching assistantship, and out-of-state tuition/fee waiver are available.

To receive more information, visit http://math.fullerton.edu or call the Mathematics Department at (657) 278-3631.

Graduate on Time
Take Intersession Classes

- Stay on track for graduation
- Get a head start on the spring semester
- Complete a hard-to-get class
- Many online GE classes

Intersession 2015 will consist of one session of classes: December 20, 2014 to January 16, 2015
Study Abroad Summer 2014

Ireland • Spain • Italy • Brazil • Paris
South Africa • Costa Rica • Australia

College of Humanities and Social Sciences

Information

hss.fullerton.edu/studyabroad/

♦ All majors welcome
♦ Take CSUF courses
♦ All classes taught in English
♦ Earn up to 6 units of GE credit

Study in ITALY this Summer

COLLEGE OF COMMUNICATIONS

Florence Media Workshop

June 16 to July 28, 2014

COMM 334/351 Feature/Travel Writing
COMM 426 Global Media Systems
RTVF 375 Documentary Film and TV
RTVF 377T National Cinemas

Contact Dr. Anthony Fellow, chair, Department of Radio-TV-Film,
657-278-3959, afellow@fullerton.edu

More information and application at http://theflorenceprogram.com