

AMP Subcommittee 3 (Faculty & Pedagogy)

02/09/16 Meeting Minutes

Attendees:

Shari McMahan, Diana Guerin, Dawn Macy, Susan Glassett-Farrelly, Bill Hoesse, Jeff Kuo, Rebecca Sheehan, Anthony Davis, Lisa Kirtman, Paul Levesque, John Carroll, Erualdo Gonzalez, Rohit Murarka, Su Swarat

1) Review of minutes from last meeting

Minutes approved unanimously.

2) Updates from the steering committee meetings

Proposed timeline was shared with the subcommittee.

3) Subcommittee draft report

Shari shared the 02/09/16 draft report with the subcommittee. She thanked Susan, Bill, Diana, and Lisa in particular to help draft the sections. She suggested a “chunking” exercise to determine how draft section can be elaborated by various small groups.

P.1-9: “Who will teach”

- Jeff: International Faculty needs to be included in the descriptives.
- Erualdo/Lisa: Should strive to get these data, as a recommendation.
- Erualdo: Should we contextualize (locally, nationally) all sections to show where we are and where we want to be.
- Diana: We have not discussed the physical limits (e.g. office space) on faculty hires.
- John: How much what we say needs to be in sync with other subcommittees (e.g. students, resources)?
- Diana: We have a descriptive narrative at this point based on the subcommittee discussions; The committee should come up with the recommendations.
- Anthony: Should we also discuss what faculty want the library to operate in order to provide optimal support

P.10: “The Teacher-Scholar”

- John: Need to have separate headings for each of the “questions” we have, and have “recommendations” for each question section.
 - Recommend to unpack the “teacher scholar” section; Need to talk about scholarship support in addition to pedagogical support.

Whole report:

- Lisa: Need to have recommendations either for each subsection, or at the very end.
- Jeff: What is the definition of faculty? Need to make it clear at the beginning – define it first.
- Rebecca: One section is very data heavy; The other section is not. Should we include data in the teacher/scholar success piece?

- o Shari: There are references that could be used for this purpose.
- Diana: We could include a paragraph on “teacher scholar” model in the opening section.
- Lisa: Should we connect “who will teach” with the “teacher scholar” model, e.g. “in order to have teacher scholars like such, this is who we should hire.”
- Jeff: Need to address how to support faculty to achieve the “model comprehensive university” goal – what are the needs? How to address it?
- Erualdo: Discuss the different components of “model comprehensive university”, which may help format the draft.
- Lisa: Need to link the definition of “teacher scholar” to components of “model comprehensive university”.
- John: Maybe we do not need to discuss “model comprehensive university” in our subcommittee report. The final report should address this.
- Diana: We could structure by “Recommendations”, and then detail why we make the recommendations.
- Shari: Maybe the data on faculty should be in the appendix
- Diana: **Recommendation - Campus should hire 60-80 tenure-track faculty annually** (based on department needs, diversity, available office space, etc.)
- Diana/Bill/Rebecca: **Recommendation – Provide professional development for all faculty**
- Diana/Bill/Rebecca: **Recommendation – Support/funding for research/scholarly activities**
 - o Need data on grants, funding opportunities, activities, etc.
- Diana: **Recommendation (?) – Ask the departments to review faculty policy to see how it meets the teacher-scholar model**

John/Bill: Suggested Outline

- I. Subcommittee Charge
- II. Who will teach
- III. How will we support faculty to provide high quality learning opportunities for our students throughout their careers

*One option:

- Using model comprehensive university as the overarching framework: If we want to be a model comprehensive university, then what kinds of “teacher scholars” do we need? What do we include as part of the “teacher scholars” (tenure-track, temporary faculty, graduate assistants)? What would be our recommendations regarding resources, support, etc.?