

AGENDA
AMP Subcommittee #1
November 16, 2015
10:30-12:00
CP 560

1. Review of minutes
2. Steering Committee Update
 1. Steering Committee Meeting 11/18: Feedback needed:
 1. The campus will be invited to weigh in on the revised charges of the subcommittees and each subcommittee will present a set of questions which they would like the campus to answer.
 2. These surveys will remain open throughout the spring 2016 semester, so that subcommittees can continue to work on their first draft while comments are being submitted.
 3. Which questions you would like to ask the campus in order to inform and guide the work of your respective subcommittee?
 4. Are there any other formats by which we could invite comment from the campus?
3. New report format for sub-committee to Steering work
 1. Review tool/submission
 2. Additional questions for the steering committee?
4. Continued discussion from examination of key questions by teams
 1. Review of responses
 2. Review of feedback
5. Data/Resource Collection
 1. Review of information collected to date
 2. Requested but not yet rcvd
 3. Still needed?
6. Next Steps
7. Next Meeting November 30, 10-11:30, CP 550

Report narrative

The following guidelines are suggested regarding the length of each subcommittee's report narrative:

- Provide clear and succinct responses to the questions posed under your subcommittee's charge.
- Provide a clear rationale for the responses drawing from campus data, regional, and national best practices.
- Responses may be philosophical or actionable and should take into consideration such issues as the following:
 - Possible constraints, perceived strengths, as well as opportunities, based, for example, on planning and evaluation.
 - Capacity, infrastructure, and operations, including off-campus instructional locations.
 - Institutional values—what makes CSUF unique, and what could further its vision of itself as a model comprehensive public university in the nation.
 - Subcommittee report should be approximately 15-20 pages, double-spaced.