California State University, Fullerton

Academic Master Plan Programs, Degrees and Outcomes Sub Committee

First Meeting

Monday, September 14, 2015(10-11:30am)

Minutes

Present: Peter Nwosu, Kristin Stang, Sheryl Fontaine, Morteza Rahmatian, Dean Kazoleas, Mark Drayse, Marsha Orr, Kevin Wortman, Irena Praitis, Jim Taulli, Mira Farka, Marsha Orr, Aaron Mezzano,

Excused: Phil Armstrong, Kari Knutson Miller, Amanda Hughes, Taylor Feher

1. **Introductions** –Kristin Stang –Committee members introduced themselves briefly.

2. **AMP: The What, The Why, The How** - Peter Nwosu – The purpose of an AMP was presented, the process through which the initial framework was created on campus and questions were answered on the AMP process. Members were encouraged to think as "trustees" of the campus, not simply a representative of a specific group. The question was raised "why are we doing this as a university now?" The discussion focused on the changes in higher education in California that were, in some ways, driving this process.

3. **Review of AMP subcommittee charge** - Kristin Stang -- The work of the steering committee is to guide the process. The role of the steering committee is to ensure that if communication needs to happen across subcommittees it will happen. Steering committee must come up with the final, integrated document. Explained the subcommittee charge—programs, degrees and outcomes—answer these questions. We were provided with some basic questions: What will we teach? Why will we teach what we teach? Where will we teach? What learning outcomes will guide our work? We have "consultants" (chairs of GE, Grad Ed, UCC committees) as well as community members that we can bring in to the conversation as needed.

4. **Review of fall 2015 timeline** - Peter Nwosu -- this comes from the Framework document. Fall 2015, Spring 2016 discusses the work of the subcommittees and the steering committee. Within the context of this larger framework is the fall 2015 subcommittee meeting schedule. The subcommittee co-chairs must report back to the steering committee on our progress.

The AMP communication plan was discussed. There is an AMP website where information will be shared with the campus community on the progress of the process. Will information be communicated on an ongoing to the campus community? Will the subcommittee need to meet again in the spring? The opinions and ideas of representatives

of major industry might be important to solicit as well—how do we get their input? Should we be using social media? Should we survey people for their input? A qualtrics survey with our four questions—or wait until the mid way point of our draft and seek input. Who would be the audience? Faculty, staff, students, community, industry. A discussion ensued on what questions we might ask on such a survey. How specific do we want this to be? What we come up with as a subcommittee may be philosophical or may be actionable.

We have been given some guidelines on what the subcommittee should write.

a. **Setting the meeting schedule for the Fall 2015 semester** - Alison Wrynn

I will send out more doodles—do one for each month. We need to finalize our schedule so that we can share it with the other subcommittees. We are hoping to schedule two meetings per month.

Next meeting: September 30 1-2:30

October:

November:

December:

5. **First assignment for next meeting**—write out answers to the four questions in the charge - Kristin Stang – Post to dropbox by Monday, September 28? Where do we go next? Look through the charges of the other subcommittees. How will we answer our 5 questions—what information might we need? We will use the dropbox—we can put documents for discussion in the dropbox. We might set up subgroups in our subcommittee for each question—we are looking for feedback on the process. We will need to keep this fairly abstract as we do not have that many pages to use. What sort of data will we include—about what we currently have for programs, degrees, outcomes. What is a model comprehensive, public university? Are we defining this? Are we one already? The AMP fits somewhere on the continuum between the California Master Plan (abstract) and our catalog (very specific). What are we striving to do. We can add other things to consider, let us know and we can add them. Give the committee resources so that we know where we are right now.

6. **Closing** – Peter Nwosu – Committee members were each asked for final thoughts on the process. Daunting process, we need to bring in other voices, the aspirational piece is important, let's respond and not just react, both confused and clearer now, likes to start with a direction, balance between aspirational and specific, this will be a good exercise, another possible consideration—advocating for the continued relevancy of the comprehensive university, what is a comprehensive university, are we willing to add and

subtract—what is the domino effect of that process, look forward to answering the "what" and "why", what changes will be necessary in the CSU as we do this process.

Action items:

- PUT THE CA MASTER PLAN IN THE DROPBOX,
- PUT TITLE 5 IN THE DROPBOX.
- GIVE THE APPROPRIATE CO EO'S IN AS WELL.
- LINK TO CO APP AND CSUF ACAD SEN UPS ON CURRICULUM.
- MORTEZA WILL POST THE IRVINE DOCUMENT TO THE DROPBOX. UNIVERSITY LEARNING OUTCOMES
- KARI CAN PROVIDE INFORMATION ON INTERNATIONAL PROGRAMS
- CREATE A SURVEY SUB-SUBCOMMITTEE? (AFTER DISCUSSIONS WITH OTHER SUBCOMMITTEES.)

Minutes submitted by: Alison Wrynn

Reviewed and approved: 9/30/15