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EDUCATION

University of Wisconsin – Madison Expected: May 2028

Doctor of Philosophy, Counseling Psychology

Thesis Title: The Influence of Immigrant Status, Country of Origin, and Ethnicity on Juror Decisions:
An Aversive Racism Explanation of Bias

California State University, Fullerton May 2024

Master of Arts, Psychology

Outstanding Master of Arts Student of the Year

California State University, Fullerton May 2022

Bachelor of Arts, Psychology, Minor in Sociology

Cum Laude Honors

West Hills College Lemoore June 2019

Associate of Arts, Psychology

Alpha Gamma Sigma Honors

HONORS AND AWARDS

- La Raza Graduation Keynote Speaker and Guest of Honor, Cerritos College May 2024
- Student Keynote Speaker at Chicano Latino Faculty and Staff Association Graduation May 2021
- Certificate of Volunteer Service Appreciation from the Chicano/a Resource Center June 2021
- Student Speaker at 24th Annual Hispanic Scholarship Golf Tournament May 2019
- Master of Ceremonies for West Hills College Annual Leadership Conference May 2019

SCHOLARSHIPS AND GRANTS

- Loh Seng Tsai Memorial Scholarship for Teaching or Research Promise August 2024
- American Civil Liberties Union Conference and Lobby Day Travel Grant May 2023
- Psychology Department Honors and Awards Travel Grant May 2022
- Chicano Latino Faculty and Staff Association Graduate Scholarship May 2022
- Hermanas Unidas State Scholarship August 2020
- EOP/AB540 Book Scholarship May 2020
- Titan Dream Fund Scholarship August 2019
- Abrego Future Scholars Scholarship May 2019

RESEARCH INTERESTS

My research lies in examining the experiences of Latina/o Spanish speaking immigrant and LGBT populations within the United States. More specifically, I am interested in examining the prejudicial and discriminatory attitudes that exist against these highly disadvantaged populations and how this oppression impacts mental health. As a social justice-oriented researcher, resiliency manifested is vital to study among these populations to learn how to instill this resiliency among other individuals from these communities.

RESEARCH EXPERIENCE

California State University, Fullerton – Dr. Joseph M. Cervantes

Student Research Assistant

July 2023 – May 2024

- Constructed survey and interview protocol, recruited participants, and scheduled interviews
- Conducted literature review, prepared consent forms, and wrote Institutional Review Board Application
- Arranged research meetings and directed plans of research action
- Analyzed qualitative data by interpreting interview responses for relevant themes

California State University, San Bernardino – Dr. Dudley Wiest and Dr. Eugene Wong

Volunteer Research Assistant

February 2023 – May 2024

- Inputted data on cognitive training from pre and post memory test conducted on middle school children
- Conducted t-test using SPSS and calculated effect sizes from significance testing results
- Interpreted and wrote up results, submitted conference proposal and prepared manuscript for publication

Harvard University – National UnDACAmented Research Project (NURP) – Dr. Roberto Gonzales

Volunteer Research Assistant

June 2023 – February 2024

- Attended weekly national and state conference calls
- Recruited survey participants through social media avenues such as Facebook, Twitter, and Instagram, and community outreach
- Verified responses through personal emails written to survey participants nationwide

California State University, Fullerton – Center for Research on Educational Access and Leadership

Graduate Student Research Assistant

January 2023 – August 2023

- Led the team for the AB540/Undocumented Student Research Project
- Wrote and edited manuscripts, reports, conference proposals and literature reviews
- Served as project lead of assessment and evaluation for the AB540 Conference Reaching the Dream Together: Helping AB540 and Undocumented Students at California State University, Fullerton

CONFERENCE PRESENTATIONS

Cervantes, J., **Titan, T.**, Vargas, L. (October 2024). *Resiliency and Strength Based Interventions with Undocumented Latina/o University Students*. Accepted for presentation at National Latino Psychological Association Biennial Conference. Albuquerque, New Mexico.

Cervantes, J., **Titan, T.**, & Brito, E. (August 2024). *Learning from Undocumented Latina/o University Students: Commentary from Qualitative Interviews*. Accepted for presentation at American Psychological Association 2024 Convention, Division 43. Washington, District of Columbia.

Person, D., **Titan, T.**, & Garcia, Y. (November 2023). *Effectively shaping undocumented student environments in higher education*. Presented at Western Regional Conference for National Association of Student Personnel Administrators. Salt Lake City, Utah.

CONFERENCE POSTERS

Titan, T., & Espinoza, R. (April 2024).

Biased Juror Decisions: Influence of Immigrant Status, Country of Origin, and Ethnicity. Accepted for presentation at Western Psychological Association Convention, Portland, Oregon.

Wiest, D.J., Wong, W.H., Jett, A.M., Pumacahua, T.T., Patterson, A., & **Titan, T.** (November 2023).

Utilizing computerized cognitive training to enhance memory of students with learning and attention disorders. Presented at 2023 Neuroscience Education Institute Psychopharmacology Congress, Colorado Springs, Colorado.

Wiest, D. J., Wong, E., Nelson, B., Jett, A., **Titan, T.,** Wiest, D. H., Patterson, A., & Wiest, G. (October 2023).

Treatment efficacy of working memory in learning disabled children through computerized cognitive training. Presented at World Psychiatric Association International Congress 2023, Vienna, Austria.

MANUSCRIPTS IN REVIEW

Cervantes, J.M., **Titan, T.,** & Brito, E. *Academic and Psychological Survival JOI for Undocumented Latina/o Immigrant University Students: Commentary and Recommendations from Qualitative Interviews.* Re-submitting with revisions to the Journal of Latina/o Psychology, June 2024.

Wiest, D., Wong, E., & **Titan, T.** *Utilizing Computerized Cognitive Training to Improve Encoding and Working Memory: Piloting a School-based Intervention.* Submitted to Education Journal, June 2024.

TEACHING EXPERIENCE

California State University, Fullerton – Counseling Department

Student Course Assistant, Faculty: Dr. Joseph M. Cervantes

February 2022 – May 2024

Psychopharmacology for Counselors

Professional, Ethical and Legal Issues in Counseling

Advanced Practicum

Brief Treatment and Assessment

Integration of Clinical Psychopharmacology and DSM-IV, TR Diagnosis in counseling practice

- Maintained communication between professor and students by posting announcements, handouts, syllabus and PowerPoints on Titanium and through email
- Created and edited PowerPoint slides for conferences and other professional presentations

California State University, Fullerton – Psychology Department

Student Course Assistant

January 2022 – December 2022

Psychology of Personality Web Course, Faculty: Dr. Mindy M. Mechanic

- Assisted in scoring discussion board posts and assignments for students through Canvas
- Responded to student inquiries via email in a timely manner

Educational Psychology, Faculty: Dr. Sue Sy

- Attended weekly Educational Psychology course lectures and held weekly office hours
- Assisted instructor during class meetings, graded homework and exams, and posted grades
- Hosted exam review sessions and gave a lecture on "Sexual Orientation and the Classroom"

INVITED CONFERENCE WORKSHOPS/PRESENTATIONS/PANEL DISCUSSIONS

University of Wisconsin – Madison

Latino Mental Health and Research: Why is it important? May 2025
Espiritualidad y Lenguaje: Dimensions of Latina/o Mental Health Invited Lecturer

University of Southern California

Time and Energy: A Workshop on Management July 2022
Statewide HaU 2021-2022 Steering and Co-chair Conference

California State University, Fullerton

AB540 Students: Past, Present and Future April 2023
AB540 Conference Reaching the Dream Together: Helping AB540 and Undocumented Students

Undocumented Student Persistence and Emergence Through Change in Policies May 2023
Round Table Hot Topic Discussions - Center for Research on Education Access and Leadership

Organization Skills and Preparation for Graduate School October 2022
Hermanas Unidas de Cal State Fullerton Academic Workshop Series

AFFILIATIONS AND MEMBERSHIPS

- National Latina/o Psychological Association Graduate Student Member May 2024 – Present
- American Psychological Association Student Affiliate February 2024 – Present
- Hermanas Unidas Alumni Association Chicano/a Resource Center Advisor July 2021 – Present
- Alpha Kappa Delta International Sociology Honor Society Member March 2017 – Lifetime
- Chicano Latino Faculty and Staff Association Graduation Committee July 2021 – August 2022
- Co-Founder/Facilitator of "AB540 and Allies" Discussion Group July 2020 – May 2021
- Alliance of Students for an Equal Education Member July 2020 – May 2021

PROFESSIONAL DEVELOPMENT

- American Civil Liberties Union 2023 Conference and Lobby Day
- 2023 Orange County Global Women's Conference
- The College of Education Women of Color Leadership 2023 Colloquium
- Women of Color Kaleidoscope Leadership Institute 2022
- Mental Health and Migration "The Ulises Syndrome" (Spanish) 2022 Council of Mexican Federations
- Closing the Latino Achievement Gap Orange County 2021 Summit

CREATIVE PUBLICATIONS

- *The Meaning of Life* Poem: Kaleidoscope 2019 West Hills College Lemoore's Literary Magazine
- *Black and White Walls* Poem: Kaleidoscope 2018 West Hills College Lemoore's Literary Magazine

SKILLS

- Language: Fluent in Spanish
- Computer: Windows operating systems, MS Office, Outlook, Excel, Word, PowerPoint, Windows Movie Maker, SPSS and ATLAS