

American Association of University Professors  
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**ASIAN AMERICAN STUDIES  
PROMOTING SOCIAL JUSTICE  
THROUGH SERVICE LEARNING  
INSTITUTIONALIZING  
PEDAGOGY & CURRICULA THAT  
PROMOTE STUDENTS' CRITICAL  
CONSCIOUSNESS  
FOR SOCIAL JUSTICE**

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PREVIEW


- Situating myself
- Relevance to AAUP audience
- Asian American Studies' Mission
- What is service learning?
- Timeline: What did we do?
- What is ASAM 230?
- How does ASAM 230 work?
- How do we know students' develop critical consciousness? ASAM 230 promotes social justice?
- Next steps

SITUATING MYSELF



- Youngest of seven children of **Chinese immigrant** parents
- **Union family** (mother: teacher in Los Angeles Unified School District; father: machinists' union, Hostess Baking Company)
- **Specialty: Higher Education & Organizational Change:** AAPI feminist theory, transformative pedagogy.
- **Doctoral research: AAPI Activists.** Mentors and Protégés, development of their commitment to democracy, community, and civic engagement (2001); national study on "**How Service Learning Affects Students**" (Higher Education Research Institute, UCLA, 2000).
- **Faculty member,** Asian American Studies Program, Department of Ethnic Studies, California State University, Fullerton; **former administrator,** academic affairs and student affairs-promoting recruitment/retention of faculty and staff of color

RELEVANCE TO AAUP AUDIENCE

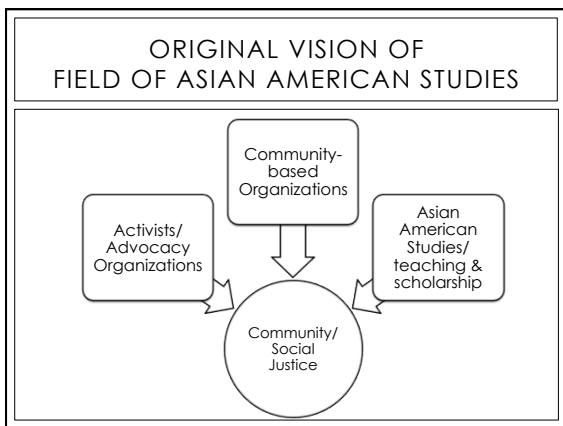


**Language:** Bringing feminist, anti-racist language to AAUP organizing discourse.


**Social justice:** Not only through activist organizing, but also through activist pedagogy and curriculum development.

**Naming:** Including people of Asian American and Pacific Islander descent in conversations about race, especially who experiences predominantly White university campuses as racialized spaces.

**Reframing:** Our collective work and coalition-building could and should bridge our respective efforts for social justice.

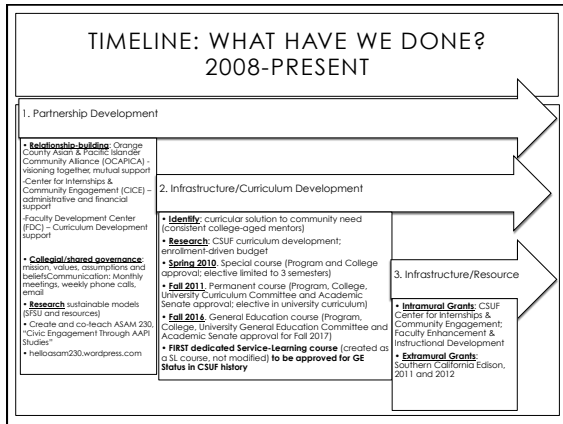


ASIAN AMERICAN STUDIES, CSUF




**Mission:**  
The Mission of the Asian American Studies Program is to realize the program's vision through creating knowledge, teaching, and serving Asian and Pacific Islander Americans.

**Vision:**  
The vision of the Asian American Studies Program is to achieve and sustain social justice for all, with a specific focus on Asian and Pacific Islander Americans.



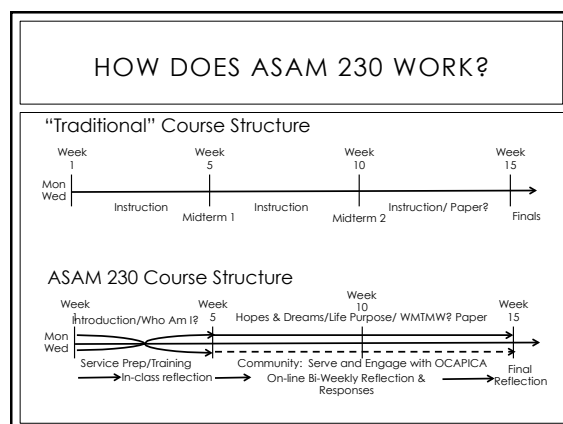
### WHAT IS SERVICE LEARNING?

- Service learning is a teaching and learning strategy that integrates **meaningful community service** with **instruction and reflection** to enrich the learning experience, teach civic responsibility, and strengthen communities (*definition by Learn and Serve America National Service Learning Clearinghouse*).
- A process of involving students in **community service activities** + facilitated means for **applying the experience to their academic and personal development**
- **Course learning objectives are linked to meaningful human, safety, educational, and environmental needs that are co-determined with community partners and service recipients.**
- **Critical difference and distinguishing characteristic** of service learning is its **reciprocal and balanced emphasis on both students' learning and addressing real needs in the community.**
- **Course materials and reflection activities supplement the student service.** In turn, the **service experience is brought back to the classroom to enhance the academic dialogue and student comprehension.** Students work on real problems that make academic learning relevant while simultaneously enhancing their social skills, analytical ability, civic and ethical responsibility, self-efficacy, and career development.

Source: Fayetteville State University, <http://www.unctsu.edu/civic-engagement/service-learning/definition-of-service-learning>

### WHAT IS ASAM 230?

- **Course Title:** Civic Engagement Through AAPI Studies
- **Instructors:** Jennifer A. Yee, ASAM, CSUF; Ashley Cheri, Veejay Athlano, Kassie Tong, Orange County Asian Pacific Islander Community Alliance (OCAPICA)
- **Purpose:** provide an intellectual and visceral experience that allows students to develop a critical ability to understand, approach and alter theory, policy, and practice of studying and serving AAPI communities.
- **How?** Students examine and deconstruct:
  - 1) how the historical context and purpose of AAPI Studies inherently involves serving local, national and international AAPI communities,
  - 2) the purpose of service/civic engagement courses,
  - 3) the need to serve specific populations with cultural competency, and
  - 4) their evolving sense of life purpose and mission
- Specifically designed to use enrolled students' identities and personal experiences as springboards/lenses for examining issues.
- Benefits those interested in raising their consciousness about AAPI communities and needs.



### NEXT STEPS

- **Scholarly inquiry and publication**
  - Student engagement in scholarship:
    - January 2015-local Asian Pacific American Awareness conference, University of California, Irvine;
    - April 2015-international Continuums of Service conference: Queen Mary, Long Beach, CA
  - Partner engagement in scholarship:
    - April 2015-international Continuums of Service conference: Queen Mary, Long Beach, CA
    - April 2016-national WASC Consortium of Universities and Colleges conference, Anaheim, CA
    - Summer/Fall 2016: Writing and publishing scholarly article on conceptual framework for developing long-term, mutually beneficial university-community partnership
- **Expanding partnerships**
  - Local CBOs focusing on civic engagement
  - State/national policy organizations focusing on leadership and civic engagement