
NSSE 2024 Topical Module Report

Academic Advising

California State University, Fullerton

This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

This page intentionally left blank.

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Cal State Fullerton		Large Institutions		Cal State Fullerton	Large Institutions	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	230	21	443	7	1.6	2.4 ***	-0.67
		1	1	297	27	994	15			
		2	2	273	25	1,752	26			
		3	3	160	15	1,764	27			
		4	4 or more	97	8	1,487	23			
		—	Not applicable	44	4	107	2			
		Total		1,101	100	6,547	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	366	33	2,058	30	1.3	1.6 ***	-0.21
		1	1	281	26	1,252	19			
		2	2	194	18	1,269	19			
		3	3	129	12	942	15			
		4	4 or more	79	7	776	13			
		—	Not applicable	49	4	235	4			
		Total		1,098	100	6,532	100			
c. Faculty or instructor(s) not assigned to advise you	AAD01c	0	0	588	53	3,104	47	0.8	1.1 ***	-0.18
		1	1	177	16	1,124	17			
		2	2	134	12	962	15			
		3	3	74	7	548	8			
		4	4 or more	40	4	457	7			
		—	Not applicable	86	8	334	6			
		Total		1,099	100	6,529	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	623	57	3,398	51	0.8	0.9 ***	-0.14
		1	1	161	15	1,055	16			
		2	2	121	11	860	14			
		3	3	81	8	503	8			
		4	4 or more	35	3	350	6			
		—	Not applicable	77	7	354	6			
		Total		1,098	100	6,520	100			
e. Success or academic coach	AAD01e	0	0	770	70	3,880	58	0.5	0.9 ***	-0.30
		1	1	90	8	748	11			
		2	2	75	7	651	10			
		3	3	50	5	491	8			
		4	4 or more	24	2	402	7			
		—	Not applicable	90	8	348	6			
		Total		1,099	100	6,520	100			
f. Peer advisor or mentor	AAD01f	0	0	593	54	3,064	47	0.8	1.1 ***	-0.22
		1	1	186	17	970	15			
		2	2	117	11	891	13			
		3	3	69	6	608	10			
		4	4 or more	55	5	644	9			
		—	Not applicable	77	7	354	6			
		Total		1,097	100	6,531	100			

NSSE 2024 Academic Advising

Frequencies and Statistical Comparisons

California State University, Fullerton

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Cal State Fullerton		Large Institutions		Cal State Fullerton	Large Institutions	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Other, please specify:	AAD01g	0	0	30	41	205	33			
		1	1	4	6	24	4			
		2	2	2	3	27	5			
		3	3	4	5	33	9			
		4	4 or more	16	20	100	19			
		—	Not applicable	21	26	166	29			
		Total	77	100	555	100				
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution? ^j										
	AAD02	No		30	22	36	14			
		Yes		72	50	169	68			
		Unsure		42	29	45	18			
		Total		144	100	250	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	90	8	355	5	2.7	2.9 *** ▽	-.28
		2	Some	329	30	1,687	25			
		3	Quite a bit	424	39	2,739	42			
		4	Very much	170	15	1,557	26			
		—	Not applicable	85	8	170	3			
		Total	1,098	100	6,508	100				
b. Provided prompt and accurate information	AAD03b	1	Very little	65	6	355	5	2.8	2.9 *** ▽	-.21
		2	Some	313	29	1,643	24			
		3	Quite a bit	441	41	2,624	40			
		4	Very much	193	18	1,687	28			
		—	Not applicable	82	7	166	3			
		Total	1,094	100	6,475	100				
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	63	6	402	6	2.8	2.9 *** ▽	-.18
		2	Some	294	27	1,543	23			
		3	Quite a bit	457	42	2,506	38			
		4	Very much	200	18	1,753	29			
		—	Not applicable	78	7	276	4			
		Total	1,092	100	6,480	100				
d. Notified you of important policies and deadlines	AAD03d	1	Very little	97	9	474	7	2.7	2.9 *** ▽	-.21
		2	Some	312	29	1,616	24			
		3	Quite a bit	389	36	2,494	38			
		4	Very much	216	20	1,706	28			
		—	Not applicable	76	7	199	3			
		Total	1,090	100	6,489	100				
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	315	29	1,576	23	2.1	2.4 *** ▽	-.28
		2	Some	269	25	1,760	27			
		3	Quite a bit	227	21	1,574	24			
		4	Very much	102	9	1,066	19			
		—	Not applicable	180	16	510	8			
		Total	1,093	100	6,486	100				
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	284	26	1,370	20	2.1	2.5 *** ▽	-.32
		2	Some	274	26	1,729	26			
		3	Quite a bit	219	20	1,661	26			
		4	Very much	97	9	1,087	19			
		—	Not applicable	218	19	638	10			
		Total	1,092	100	6,485	100				

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Cal State Fullerton		Large Institutions		Cal State Fullerton	Large Institutions	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Asked questions about your educational background and needs	AAD03g	1	Very little	327	29	1,566	23	2.0	2.4 *** ▼	-.34
		2	Some	283	27	1,758	27			
		3	Quite a bit	187	18	1,597	25			
		4	Very much	77	7	990	17			
		—	Not applicable	218	19	562	9			
		Total	1,092	100	6,473	100				
h. Actively listened to your concerns	AAD03h	1	Very little	140	13	589	9	2.5	2.8 *** ▼	-.33
		2	Some	305	28	1,602	24			
		3	Quite a bit	301	28	2,223	33			
		4	Very much	155	14	1,614	27			
		—	Not applicable	192	17	447	7			
		Total	1,093	100	6,475	100				
i. Respected your identities and cultures	AAD03i	1	Very little	46	4	192	3	3.0	3.2 *** ▼	-.24
		2	Some	189	17	951	14			
		3	Quite a bit	370	34	2,173	32			
		4	Very much	292	26	2,343	37			
		—	Not applicable	195	18	808	13			
		Total	1,092	100	6,467	100				
j. Cared about your overall well-being	AAD03j	1	Very little	102	10	418	6	2.7	3.0 *** ▼	-.30
		2	Some	302	28	1,524	23			
		3	Quite a bit	315	29	2,183	33			
		4	Very much	216	19	1,929	31			
		—	Not applicable	160	15	420	7			
		Total	1,095	100	6,474	100				
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	127	12	266	5	3.0	3.6 *** ▼	-.48
		2	Rarely	178	16	719	11			
		3	Sometimes	352	33	1,906	29			
		4	Often	235	21	1,962	30			
		5	Very often	113	10	1,401	22			
		—	Not applicable	86	8	208	3			
Total	1,091	100	6,462	100						
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	122	11	304	5	3.1	3.6 *** ▼	-.43
		2	Rarely	184	17	755	12			
		3	Sometimes	302	28	1,703	26			
		4	Often	273	25	2,018	31			
		5	Very often	121	11	1,467	23			
		—	Not applicable	88	8	212	4			
Total	1,090	100	6,459	100						
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	205	19	665	11	2.7	3.1 *** ▼	-.37
		2	Rarely	244	23	1,111	17			
		3	Sometimes	263	24	1,884	29			
		4	Often	184	17	1,502	23			
		5	Very often	76	7	972	15			
		—	Not applicable	114	10	318	6			
Total	1,086	100	6,452	100						

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Cal State Fullerton		Large Institutions		Cal State Fullerton	Large Institutions	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	237	22	792	13	2.6	3.0 ***	-.34
		2	Rarely	244	22	1,258	19			
		3	Sometimes	248	23	1,849	28			
		4	Often	154	14	1,352	20			
		5	Very often	71	7	802	12			
		—	Not applicable	132	12	397	7			
		Total	1,086	100	6,450	100				
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	145	13	581	9	2.9	3.2 ***	-.25
		2	Rarely	196	18	1,094	17			
		3	Sometimes	331	30	1,964	30			
		4	Often	199	19	1,587	24			
		5	Very often	101	9	935	15			
		—	Not applicable	117	10	302	5			
		Total	1,089	100	6,463	100				
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	206	19	796	12	2.4	2.7 ***	-.36
		2	Some	307	28	1,756	26			
		3	Quite a bit	292	27	2,183	34			
		4	Very much	121	11	1,417	23			
		—	Not applicable	163	15	298	5			
		Total	1,089	100	6,450	100				
b. Academic advisor(s) available to any student	AAD05b	1	Very little	236	21	1,181	18	2.2	2.4 ***	-.19
		2	Some	292	27	1,561	24			
		3	Quite a bit	232	22	1,446	23			
		4	Very much	97	9	812	14			
		—	Not applicable	232	21	1,419	21			
		Total	1,089	100	6,419	100				
c. Faculty or instructor(s) not assigned to advise you	AAD05c	1	Very little	284	26	1,502	23	2.0	2.2 ***	-.17
		2	Some	244	23	1,459	23			
		3	Quite a bit	154	15	1,065	17			
		4	Very much	57	5	577	9			
		—	Not applicable	348	32	1,835	28			
		Total	1,087	100	6,438	100				
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	248	23	1,155	18	2.2	2.5 ***	-.26
		2	Some	250	23	1,509	24			
		3	Quite a bit	198	19	1,530	24			
		4	Very much	95	9	991	15			
		—	Not applicable	290	26	1,244	19			
		Total	1,081	100	6,429	100				
e. Website, catalog, or other published sources	AAD05e	1	Very little	208	19	1,180	19	2.3	2.4 **	-.09
		2	Some	316	29	1,794	28			
		3	Quite a bit	216	20	1,536	24			
		4	Very much	122	11	869	14			
		—	Not applicable	222	20	1,040	16			
		Total	1,084	100	6,419	100				

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Cal State Fullerton		Large Institutions		Cal State Fullerton	Large Institutions	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	278	25	1,577	24	2.0	2.1 *	-10
		2	Some	242	22	1,475	23			
		3	Quite a bit	162	15	1,003	16			
		4	Very much	60	6	543	9			
		—	Not applicable	342	32	1,828	28			
		Total		1,084	100	6,426	100			
g. Success or academic coach	AAD05g	1	Very little	280	25	1,493	23	1.9	2.2 ***	-27
		2	Some	201	19	1,193	19			
		3	Quite a bit	105	10	911	15			
		4	Very much	40	4	588	10			
		—	Not applicable	457	42	2,244	34			
		Total		1,083	100	6,429	100			
h. Peer advisor or mentor	AAD05h	1	Very little	253	23	1,336	20	2.1	2.2 ***	-16
		2	Some	230	21	1,378	22			
		3	Quite a bit	159	15	1,077	17			
		4	Very much	66	6	641	10			
		—	Not applicable	376	35	1,983	31			
		Total		1,084	100	6,415	100			
i. Friends or other students	AAD05i	1	Very little	113	10	521	9	2.7	2.8 ***	-11
		2	Some	324	30	1,770	27			
		3	Quite a bit	357	33	2,217	33			
		4	Very much	221	20	1,578	24			
		—	Not applicable	70	7	343	6			
		Total		1,085	100	6,429	100			
j. Family members	AAD05j	1	Very little	125	11	591	10	2.8	2.9 *	-09
		2	Some	266	25	1,522	24			
		3	Quite a bit	317	29	1,999	31			
		4	Very much	299	28	2,008	31			
		—	Not applicable	72	7	279	5			
		Total		1,079	100	6,399	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	4	3			
		2	Some	0	0	20	8			
		3	Quite a bit	2	7	15	8			
		4	Very much	3	12	36	18			
		—	Not applicable	21	81	129	63			
		Total		26	100	204	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 572 first-year student(s) and 921 senior(s). Responses are provided in your NSSE24 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

NSSE 2024 Academic Advising

Frequencies and Statistical Comparisons

California State University, Fullerton

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Cal State Fullerton		Large Institutions		Cal State Fullerton	Large Institutions	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	307	19	1,082	13	1.9	2.2 ***	-0.19
		1	1	351	23	1,946	22			
		2	2	359	22	2,168	24			
		3	3	252	15	1,544	17			
		4	4 or more	289	18	2,008	22			
		—	Not applicable	43	3	162	2			
		Total		1,601	100	8,910	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	431	27	3,209	36	1.6	1.4 ***	.13
		1	1	384	25	1,850	21			
		2	2	317	19	1,443	16			
		3	3	226	14	918	10			
		4	4 or more	193	12	1,073	12			
		—	Not applicable	43	3	395	5			
		Total		1,594	100	8,888	100			
c. Faculty or instructor(s) not assigned to advise you	AAD01c	0	0	733	45	3,935	45	1.1	1.2	-0.04
		1	1	264	17	1,377	16			
		2	2	231	15	1,264	14			
		3	3	142	9	801	9			
		4	4 or more	131	9	947	11			
		—	Not applicable	97	6	549	7			
		Total		1,598	100	8,873	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	819	52	4,910	56	0.9	0.8 **	.08
		1	1	272	17	1,365	15			
		2	2	202	13	933	10			
		3	3	117	8	583	7			
		4	4 or more	89	6	501	6			
		—	Not applicable	94	6	587	7			
		Total		1,593	100	8,879	100			
e. Success or academic coach	AAD01e	0	0	1,102	69	5,692	63	0.5	0.7 ***	-0.17
		1	1	148	9	908	10			
		2	2	103	6	664	8			
		3	3	61	4	479	6			
		4	4 or more	50	3	527	6			
		—	Not applicable	133	8	615	7			
		Total		1,597	100	8,885	100			
f. Peer advisor or mentor	AAD01f	0	0	916	57	5,363	61	0.9	0.8	.05
		1	1	205	13	906	10			
		2	2	151	10	743	8			
		3	3	101	7	531	6			
		4	4 or more	112	7	657	7			
		—	Not applicable	113	7	685	8			
		Total		1,598	100	8,885	100			

NSSE 2024 Academic Advising

Frequencies and Statistical Comparisons

California State University, Fullerton

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Cal State Fullerton		Large Institutions		Cal State Fullerton	Large Institutions	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Other, please specify:	AAD01g	0	0	50	39	270	34			
		1	1	6	5	28	4			
		2	2	7	6	33	5			
		3	3	8	6	42	7			
		4	4 or more	25	21	142	19			
		—	Not applicable	31	24	238	32			
		Total	127	100	753	100				
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution? ^j										
	AAD02	No		18	11	35	7			
		Yes		113	74	488	86			
		Unsure		24	15	49	7			
		Total		155	100	572	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	290	18	835	10	2.5	2.8 ***	-.34
		2	Some	526	32	2,512	28			
		3	Quite a bit	484	31	3,240	35			
		4	Very much	252	16	2,075	25			
		—	Not applicable	49	3	215	2			
		Total	1,601	100	8,877	100				
b. Provided prompt and accurate information	AAD03b	1	Very little	157	10	827	9	2.7	2.8 ***	-.15
		2	Some	504	32	2,397	26			
		3	Quite a bit	577	36	3,251	37			
		4	Very much	300	19	2,167	26			
		—	Not applicable	54	3	198	2			
		Total	1,592	100	8,840	100				
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	214	14	1,095	12	2.6	2.7 ***	-.10
		2	Some	467	29	2,456	27			
		3	Quite a bit	540	34	2,741	31			
		4	Very much	282	17	1,924	23			
		—	Not applicable	93	6	636	7			
		Total	1,596	100	8,852	100				
d. Notified you of important policies and deadlines	AAD03d	1	Very little	233	15	1,042	12	2.6	2.8 ***	-.16
		2	Some	451	28	2,247	25			
		3	Quite a bit	517	33	3,019	33			
		4	Very much	323	20	2,217	26			
		—	Not applicable	68	4	329	4			
		Total	1,592	100	8,854	100				
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	635	39	2,629	30	2.0	2.3 ***	-.26
		2	Some	357	23	2,295	25			
		3	Quite a bit	260	16	1,768	20			
		4	Very much	172	11	1,440	17			
		—	Not applicable	170	10	718	8			
		Total	1,594	100	8,850	100				
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	589	37	2,452	28	2.0	2.3 ***	-.24
		2	Some	360	23	2,237	25			
		3	Quite a bit	291	19	1,751	20			
		4	Very much	158	10	1,410	16			
		—	Not applicable	198	12	999	11			
		Total	1,596	100	8,849	100				

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Cal State Fullerton		Large Institutions		Cal State Fullerton	Large Institutions	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Asked questions about your educational background and needs	AAD03g	1	Very little	604	38	2,721	31	2.0	2.2 *** ▽	-.19
		2	Some	354	23	2,290	25			
		3	Quite a bit	302	19	1,721	19			
		4	Very much	145	9	1,260	14			
		—	Not applicable	190	11	855	10			
		Total	1,595	100	8,847	100				
h. Actively listened to your concerns	AAD03h	1	Very little	298	19	1,101	13	2.5	2.7 *** ▽	-.24
		2	Some	435	27	2,437	27			
		3	Quite a bit	428	27	2,528	28			
		4	Very much	265	17	2,108	24			
		—	Not applicable	171	10	667	8			
		Total	1,597	100	8,841	100				
i. Respected your identities and cultures	AAD03i	1	Very little	107	7	411	5	3.0	3.1 *** ▽	-.17
		2	Some	286	18	1,360	15			
		3	Quite a bit	458	28	2,557	28			
		4	Very much	470	29	3,007	35			
		—	Not applicable	275	17	1,516	18			
		Total	1,596	100	8,851	100				
j. Cared about your overall well-being	AAD03j	1	Very little	228	15	984	11	2.6	2.8 *** ▽	-.16
		2	Some	430	27	2,241	25			
		3	Quite a bit	433	27	2,476	27			
		4	Very much	343	21	2,378	27			
		—	Not applicable	163	10	781	9			
		Total	1,597	100	8,860	100				
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	144	9	618	7	3.2	3.3 *** ▽	-.13
		2	Rarely	313	20	1,445	17			
		3	Sometimes	476	30	2,715	30			
		4	Often	346	22	2,085	24			
		5	Very often	252	16	1,678	19			
		—	Not applicable	64	4	285	3			
Total	1,595	100	8,826	100						
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	152	9	812	10	3.2	3.3	-.04
		2	Rarely	283	18	1,417	16			
		3	Sometimes	430	27	2,399	26			
		4	Often	371	23	2,044	23			
		5	Very often	291	18	1,817	21			
		—	Not applicable	62	4	322	4			
Total	1,589	100	8,811	100						
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	269	17	1,413	17	2.8	2.9 *** ▽	-.11
		2	Rarely	380	24	1,709	19			
		3	Sometimes	438	28	2,383	26			
		4	Often	246	15	1,561	18			
		5	Very often	165	10	1,141	13			
		—	Not applicable	95	6	600	7			
Total	1,593	100	8,807	100						

NSSE 2024 Academic Advising

Frequencies and Statistical Comparisons

California State University, Fullerton

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Cal State Fullerton		Large Institutions		Cal State Fullerton	Large Institutions	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	383	23	2,001	23	2.6	2.6	-.03
		2	Rarely	370	23	1,907	21			
		3	Sometimes	357	23	1,934	22			
		4	Often	207	13	1,197	14			
		5	Very often	145	9	891	10			
		—	Not applicable	129	8	871	10			
		Total	1,591	100	8,801	100				
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	266	17	1,495	17	2.8	2.8	-.02
		2	Rarely	325	21	1,872	21			
		3	Sometimes	481	30	2,468	28			
		4	Often	253	16	1,396	16			
		5	Very often	164	10	997	12			
		—	Not applicable	106	7	585	7			
		Total	1,595	100	8,813	100				
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	370	23	1,871	21	2.3	2.5 ***	-.12
		2	Some	466	30	2,545	28			
		3	Quite a bit	401	25	2,279	25			
		4	Very much	234	14	1,673	20			
		—	Not applicable	123	7	424	5			
		Total	1,594	100	8,792	100				
b. Academic advisor(s) available to any student	AAD05b	1	Very little	431	27	2,411	28	2.2	2.2	.02
		2	Some	440	28	2,072	23			
		3	Quite a bit	330	20	1,447	16			
		4	Very much	189	12	1,027	12			
		—	Not applicable	197	12	1,828	20			
		Total	1,587	100	8,785	100				
c. Faculty or instructor(s) not assigned to advise you	AAD05c	1	Very little	452	28	2,134	25	2.1	2.2 *	-.06
		2	Some	346	22	1,938	22			
		3	Quite a bit	287	18	1,443	16			
		4	Very much	164	11	1,039	12			
		—	Not applicable	335	21	2,221	26			
		Total	1,584	100	8,775	100				
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	343	22	1,589	19	2.4	2.6 ***	-.17
		2	Some	372	24	1,924	22			
		3	Quite a bit	340	21	2,076	23			
		4	Very much	273	17	2,030	23			
		—	Not applicable	256	16	1,166	14			
		Total	1,584	100	8,785	100				
e. Website, catalog, or other published sources	AAD05e	1	Very little	359	23	1,807	21	2.3	2.4 *	-.07
		2	Some	422	27	2,409	27			
		3	Quite a bit	376	24	1,927	22			
		4	Very much	212	13	1,407	16			
		—	Not applicable	217	13	1,232	14			
		Total	1,586	100	8,782	100				

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Cal State Fullerton		Large Institutions		Cal State Fullerton	Large Institutions	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	496	32	2,777	32	2.0	1.9	.01
		2	Some	382	24	1,806	20			
		3	Quite a bit	206	13	1,054	12			
		4	Very much	123	8	702	8			
		—	Not applicable	383	24	2,429	28			
		Total		1,590	100	8,768	100			
g. Success or academic coach	AAD05g	1	Very little	506	32	2,556	29	1.8	2.0 ***	-.18 ▽
		2	Some	251	16	1,390	16			
		3	Quite a bit	125	8	876	10			
		4	Very much	85	5	720	9			
		—	Not applicable	620	38	3,228	36			
		Total		1,587	100	8,770	100			
h. Peer advisor or mentor	AAD05h	1	Very little	451	29	2,264	26	2.0	2.0	-.03
		2	Some	285	18	1,397	16			
		3	Quite a bit	189	12	964	11			
		4	Very much	115	7	705	8			
		—	Not applicable	544	33	3,428	39			
		Total		1,584	100	8,758	100			
i. Friends or other students	AAD05i	1	Very little	182	12	967	12	2.7	2.7	-.04
		2	Some	446	28	2,189	25			
		3	Quite a bit	499	31	2,571	28			
		4	Very much	382	24	2,313	26			
		—	Not applicable	78	5	737	9			
		Total		1,587	100	8,777	100			
j. Family members	AAD05j	1	Very little	327	21	1,226	14	2.5	2.7 ***	-.21 ▽
		2	Some	403	26	2,134	24			
		3	Quite a bit	374	24	2,340	26			
		4	Very much	346	22	2,413	27			
		—	Not applicable	132	8	642	7			
		Total		1,582	100	8,755	100			
k. Other, please specify:	AAD05k	1	Very little	2	5	12	4			
		2	Some	4	7	22	6			
		3	Quite a bit	4	8	25	8			
		4	Very much	13	30	57	20			
		—	Not applicable	25	50	192	62			
		Total		48	100	308	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 572 first-year student(s) and 921 senior(s). Responses are provided in your NSSE24 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

NSSE 2024 Academic Advising

Detailed Statistics^e

California State University, Fullerton

First-Year Students

	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
Variable name	Cal State Fullerton	Cal State Fullerton	Large Institutions	Cal State Fullerton	Large Institutions	Cal State Fullerton	Large Institutions	Comparisons with: Large Institutions			
AAD01a	1,060	1.62	2.43	.038	.012	1.23	1.21	11,137	.000		-.67
AAD01b	1,051	1.32	1.61	.039	.014	1.26	1.41	1,348	.000		-.21
AAD01c	1,015	0.83	1.06	.036	.013	1.16	1.30	1,299	.000		-.18
AAD01d	1,023	0.77	0.94	.036	.013	1.14	1.24	1,295	.000		-.14
AAD01e	1,009	0.50	0.87	.032	.013	1.01	1.31	1,389	.000		-.30
AAD01f	1,021	0.84	1.14	.037	.014	1.20	1.39	1,329	.000		-.22
AAD03a	1,016	2.66	2.90	.027	.009	.86	.85	1,226	.000		-.28
AAD03b	1,015	2.76	2.94	.026	.009	.83	.87	10,897	.000		-.21
AAD03c	1,017	2.78	2.94	.026	.009	.83	.89	10,738	.000		-.18
AAD03d	1,016	2.71	2.90	.029	.009	.91	.91	1,233	.000		-.21
AAD03e	918	2.13	2.42	.033	.011	1.00	1.07	1,129	.000		-.28
AAD03f	882	2.15	2.48	.033	.011	.99	1.05	1,080	.000		-.32
AAD03g	881	2.04	2.39	.033	.011	.97	1.05	1,088	.000		-.34
AAD03h	905	2.52	2.83	.032	.010	.96	.95	1,083	.000		-.33
AAD03i	900	3.00	3.20	.029	.009	.87	.84	1,078	.000		-.24
AAD03j	937	2.68	2.96	.031	.009	.95	.92	1,118	.000		-.30
AAD04a	1,007	3.03	3.56	.037	.011	1.16	1.10	1,200	.000		-.48
AAD04b	1,006	3.09	3.57	.038	.011	1.19	1.13	10,778	.000		-.43
AAD04c	977	2.68	3.13	.039	.013	1.22	1.22	10,538	.000		-.37
AAD04d	961	2.57	2.99	.040	.013	1.23	1.24	1,167	.000		-.34
AAD04e	978	2.91	3.20	.038	.012	1.18	1.18	10,613	.000		-.25
AAD05a	929	2.36	2.71	.032	.010	.96	.97	10,511	.000		-.36
AAD05b	862	2.23	2.42	.033	.011	.97	1.02	1,081	.000		-.19
AAD05c	745	1.99	2.17	.035	.012	.95	1.02	929	.000		-.17
AAD05d	799	2.19	2.45	.036	.011	1.00	1.04	973	.000		-.26
AAD05e	867	2.30	2.39	.033	.011	.98	1.00	1,059	.007		-.09
AAD05f	744	2.03	2.12	.035	.012	.96	1.01	919	.010		-.10
AAD05g	630	1.88	2.17	.037	.013	.93	1.06	791	.000		-.27
AAD05h	709	2.07	2.23	.037	.012	.98	1.03	875	.000		-.16
AAD05i	1,013	2.67	2.78	.029	.010	.94	.94	10,468	.001		-.11
AAD05j	1,007	2.79	2.88	.032	.010	1.00	.98	1,217	.010		-.09

NSSE 2024 Academic Advising

Detailed Statistics^e

California State University, Fullerton

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Cal State Fullerton	Cal State Fullerton	Large Institutions	Cal State Fullerton	Large Institutions	Cal State Fullerton	Large Institutions	Comparisons with: Large Institutions		
AAD01a	1,557	1.90	2.15	.035	.011	1.38	1.34	15,959	.000	-.19
AAD01b	1,550	1.58	1.40	.034	.012	1.36	1.41	1,939	.000	.13
AAD01c	1,502	1.14	1.19	.035	.012	1.35	1.41	1,881	.156	-.04
AAD01d	1,500	0.93	0.83	.032	.011	1.24	1.23	15,061	.005	.08
AAD01e	1,469	0.52	0.73	.027	.011	1.05	1.24	1,944	.000	-.17
AAD01f	1,486	0.87	0.80	.034	.011	1.30	1.30	14,943	.058	.05
AAD03a	1,553	2.45	2.77	.025	.008	.97	.94	1,881	.000	-.34
AAD03b	1,537	2.66	2.80	.023	.008	.91	.94	15,730	.000	-.15
AAD03c	1,504	2.58	2.69	.024	.008	.95	.99	1,884	.000	-.10
AAD03d	1,526	2.61	2.76	.025	.008	.98	.98	15,513	.000	-.16
AAD03e	1,431	1.98	2.26	.028	.010	1.05	1.10	1,784	.000	-.26
AAD03f	1,405	2.02	2.28	.028	.010	1.04	1.09	1,761	.000	-.24
AAD03g	1,412	1.99	2.19	.027	.009	1.03	1.08	1,763	.000	-.19
AAD03h	1,431	2.45	2.69	.027	.009	1.02	1.01	14,831	.000	-.24
AAD03i	1,322	2.96	3.12	.026	.008	.95	.91	13,295	.000	-.17
AAD03j	1,439	2.61	2.77	.027	.009	1.02	1.01	14,650	.000	-.16
AAD04a	1,530	3.16	3.31	.031	.010	1.20	1.19	15,569	.000	-.13
AAD04b	1,526	3.24	3.29	.032	.011	1.23	1.27	1,894	.129	-.04
AAD04c	1,499	2.77	2.91	.032	.011	1.23	1.30	14,932	.000	-.11
AAD04d	1,463	2.58	2.62	.034	.012	1.28	1.31	14,417	.315	-.03
AAD04e	1,490	2.80	2.82	.032	.011	1.23	1.27	1,856	.565	-.02
AAD05a	1,475	2.33	2.46	.027	.009	1.02	1.06	1,833	.000	-.12
AAD05b	1,390	2.19	2.17	.027	.010	1.02	1.07	1,779	.541	.02
AAD05c	1,258	2.14	2.20	.030	.010	1.05	1.07	11,956	.041	-.06
AAD05d	1,331	2.40	2.58	.030	.010	1.08	1.10	13,787	.000	-.17
AAD05e	1,373	2.31	2.38	.028	.009	1.02	1.05	13,806	.013	-.07
AAD05f	1,215	1.96	1.94	.029	.010	1.00	1.02	1,530	.622	.01
AAD05g	980	1.78	1.98	.031	.011	.98	1.07	1,245	.000	-.18
AAD05h	1,055	1.97	2.01	.032	.011	1.03	1.07	9,796	.343	-.03
AAD05i	1,509	2.70	2.74	.025	.009	.98	1.01	14,606	.131	-.04
AAD05j	1,452	2.50	2.72	.029	.009	1.09	1.05	1,761	.000	-.21

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.