



COLLEGE OF EDUCATION

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To: Dean Lisa Kirtman

From: Dr. Michelle Brye, Program Chair

Subject: MS in C&I Chair's Response to COE Dean's Response dated March 19, 2025

Date: March 19, 2025

Dear Dean Kirtman,

Thank you for your thorough review and insightful comments on the EDEL C&I PPR External Report. I appreciate your commitment to enhancing our program and your constructive feedback, which will guide us in further improving our program.

Response to Section I: Program Mission/Goals

I appreciate your interest in seeing more on how our department will address MTSS and explore ways to support busy students. Course assignments will be examined to make sure they reflect integrating theory into actual practice. We are actively working on integrating MTSS strategies into our curriculum to ensure that our students have the necessary tools and resources to support diverse learners effectively. Regarding the cohort size, we acknowledge the importance of maintaining a minimum of 25 students per cohort. To account for attrition, we will try to recruit enough students, so we can target to start the cohort at 28 students. We will implement strategies to ensure we meet these numbers, including enhanced recruitment efforts and targeted outreach to prospective students. Most recently, we are creating videos with student and instructor voices to promote our program.

Response to Section II: Program Description

We are committed to ensuring that all instructors are well-versed in the latest curricular updates. We will continue to hold regular faculty meetings with course-alike meetings. In these (course-alike) meetings, faculty share course content and discuss any updates. In addition, course custodians communicate any changes to syllabi and course content suggestions to part time faculty. Furthermore, we are exploring innovative ways to highlight our program's unique concentrations through testimonials and alumni engagement. Recently, we have created videos to highlight our program.

Response to Section III: Student Achievement & Assessment

We agree with your suggestion to leverage survey data to address admissions concerns. Our department will work closely with the admissions coordinator to analyze this data and implement



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strategies to attract and retain a diverse pool of applicants. Based on informal feedback (anecdotal data), faculty are discussing a focused recruitment effort for the social justice concentration within the MS Curriculum & Instruction program.

Response to Section IV: Faculty

We are excited about the idea of thought partners and expanding resources and connections for faculty. We will initiate discussions with faculty members to identify potential partners and resources that can enhance our program.

Response to Section V: Student Support & Advising

Your recommendation to include service-learning is well-taken. Although our current program structure poses challenges, we are exploring the feasibility of including service-learning components in future course offerings.

Response to Section VI: Resources & Facilities

We appreciate your support for including AI in our graduate classes. Our faculty are actively participating in professional learning communities focused on AI to integrate these insights into our courses effectively.

Response to Section VII: Long-Term Plans

We are committed to building a community board that represents diverse perspectives. Additionally, we will work with graduate studies to explore ways to provide writing support to our students. These initiatives will help us create a more inclusive and supportive environment for our students.

Thank you once again for your valuable feedback and support. We look forward to implementing these recommendations and continuing to enhance the quality of our program.

Respectfully,

Dr. Michelle Brye
Chair, EDEL MS in C&I Department
California State University, Fullerton



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