
The Department of Criminal Justice

2013 Program Performance Review Division of

Politics, Administration and Justice California

State University, Fullerton Department Self

Study



Faculty and staff PPR working group

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I. Department/Program Mission, Goals and Environment

A. Briefly describe the mission and goals of the unit and identify any changes since the last program review. Review the goals in relation to the university mission, goals and strategies.

The criminal justice department is perhaps in a unique circumstance as it is integrated into a larger division of Politics, Administration & Justice. The criminal justice department serves only undergraduate students, while the other two departments, Political Science and Public Administration, that serves both undergraduate and graduate students. The Division Chair is responsible for all portions of the division, including Criminal Justice. An executive committee makes division policy decisions and the each of the five division programs (criminal justice undergraduate, and the undergraduate and graduate political science and public administration) has their own program coordinator. One course assigned time is given to each program coordinator per semester. The Division as a whole is a major part of the College of Humanities and Social Sciences. It normally represents 8% of the college's FTES. The division of criminal justice has 1218 undergraduate majors, 4% of all majors in the university and the 18% of the majors in HSS.

Our division has not adopted mission and goal statements. Since 1998 the criminal justice department has made its mission and goals transparent, which have not changed over time. We seek to provide practical and professionally-oriented student learning in criminal justice that accompanies academic and theoretical learning; we orient the learning on our program to public service and profession; we try to maintain strong relationships between students and faculty; and we stress the interdisciplinary nature of our field by teaching contact across the social sciences (sociology, psychology, political science, public administration) and other fields that relate to criminal justice.

Changes made since the 2006 PPR include:

- Hiring new faculty: In the 2006 PPR, the Dean's office noted that a weakness in the department is the understaffing of tenured and tenure-tracked faculty with too little ethnic diversity. Since then the division has hired 2 tenure-track faculty in 2006, 1 tenure-track faculty in 2007 and 1 tenure-track faculty in 2008. In addition, we gained a new Division hire (half time Criminal Justice) from another academic unit on campus in 2010. Though we were given permission to hire a new tenure-track faculty member this fall, because the process at CSUF moved so slowly, we were unable to make a timely offer and, thus were unable to hire either of the candidates of our choice. Future efforts should ensure that applications which close Oct. 1, result in the completion of on campus and written offers made by the second week in November in order to be competitive.
- Curriculum development: The Dean's office also noted that our curriculum was too narrow with too little instruction in research and writing skills. Since then a number of faculty have been devoted to teaching Criminal Justice Research Methods (CRJU-340). All of our undergraduates must take a writing course offered by the English department English 301 or English 365. And, effort has been made to free up faculty course loads to offer more

specialized elective classes beyond the specific required classes for the major. We have added Crime, Law and Justice, Correctional Rehabilitation, Drugs and Crime, Controlling Crime, Applied Research Methods, Animals, Law and Society, Civil Disobedience and Social Justice, Crime and Popular Culture, Criminal Minds and Forensic Criminology.

While there are number of faculty members who would like to create new courses, The HSS Curriculum Committee has made it nearly impossible. Unfortunately, the Philosophy Department has declared that they “own” the concepts of “justice, “morality” and “ethics” and have placed continuous roadblocks to new Criminal Justice courses submitted. This has had a significant impact on the Criminal Justice Curriculum. For instance, most Criminal Justice programs offer a Criminal Justice Ethics class (in fact, in many departments it is a required course), given the current situation, this is a course that Philosophy would object to and the course would never be approved. Until this issue has been dealt with, it will continue to be difficult to encourage new course submissions.

- Advising: The Dean’s office was concerned about the quality and quantity of advising. It was understandable with over 1000 majors and only a handful of tenured and tenure-tracked faculty. We have remedied advising in two ways. For several years we offered division-wide advising by well-trained graduate students at convenient hours for our students (M-F 9-5). We are now specifically incorporating more criminal justice faculty into the advising process for those students who choose to initially and directly speak with faculty.

B. Briefly describe changes and trends in the discipline and the response of the unit to such changes. Identify if there have been external factors that impact the program (Community/regional needs, placement, and graduate/professional school).

Criminal justice is a field that is highly subject to the political and public will of the time. Criminal justice has recently undergone one of the greatest changes in the system in decades through what is known as “realignment.” This represents a new way of doing things (using intermediate sanctions), in lieu of state prison. As a result, our department must recognize not only the general trends in CJ nationwide, but also the specific and unique issues to state and local criminal justice agencies.

Many of our undergraduates come from community colleges (which stress the practical nature of the field) and need significant help in understanding of the nature and kinds of scholarship in the discipline upon entrance to CSUF. Our faculty work with students on scholarly and creative activities that are presented at professional conferences.

Division faculty work with the division’s Center for Public Policy. Our faculty work in collaboration with the community through this organization whether that be through grant work or consulting. Our faculty also work with other universities and criminal justice agencies such as in the PET project.

C. If there are programs offered in a Special Session self-support mode, describe how these programs are included in the mission, goals, and priorities of the department/program (e.g. new student groups regionally, nationally, internationally, new delivery methods, etc.).

Historically, criminal justice has offered 4-5 courses during the January intersession, depending on student demand. In some cases, these courses also attract general education students looking to complete their requirements. Each of these courses is also offered during the regular semester. Offering additional sections during a special session self support mode allows students to a) complete requirements towards their degree in an expedited manner and graduate in a timely fashion and b) helps to reduce some of the bottleneck that occurs during the regular semester due to our high number of majors. Students also participate in DC Internship and Study Abroad programs during Special Sessions professor Mallicoat has offered Criminal Justice courses in Italy and will be doing so this coming summer in Australia.

II. Department/Program Description and Analysis

A. Identify substantial curricular changes in existing programs, new programs (degrees, majors, minors) developed since the last program review. Have any programs been discontinued?

We have improved our curriculum based on the 2006 PPR review. First, we have improved the writing requirement by eliminating CRJU 350. This was done for three reasons, 1) the faculty unanimously believed that the class was far too practical and did not meet the academic requirement for a writing course, and 2) because of the nature of the course description, it was primarily taught by practitioner (part time faculty), 3) due to the extremely high SFR in Criminal Justice, we were unable to staff the class with the existent full time faculty. With that in mind, we chose to limit the writing requirement to two English classes that had already been approved, English 301 and English 365. Second, we have improved upon the research requirement for the major. Two new hires in 2006 have devoted much of their teaching attention to the Criminal Justice Research Methods class (CRJU-340).

We have also eliminated the Correlated Curriculum. We identified this as a potential change in the 2006 PPR. The rationale for this change was two-fold. First, it became clear that the correlated curriculum was no longer serving its intended purpose. Most students took a select few classes that could be double counted for the major and Upper Division GE. Rather than taking into account their career goal and choosing 3 classes that would broaden their knowledge in that area, classes were chosen based on the most expedient way to graduate. Second, keeping in mind issues regarding the implementation of SB1440 (which required us to count 18 units of Community College classes), the faculty determined that it was more important to increase the number of classes in Criminal Justice. We now require an additional elective in Criminal Justice. While we would have liked to increase that number to two additional electives; however, the size of the faculty and already high SFR, we recognized that this was not possible.

B. Describe the structure of the degree program (e.g. identify required courses, how many units of electives) and identify the logic underlying the organization of the requirements. How does the structure if the degree program supports student achievement of learning goals?

Students majoring in Criminal Justice are must take seven (7) required classes, five (5) Criminal Justice electives and the writing requirement.

Core Curriculum (21 Required units)

CRJU 100 Crime, Law & Justice

CRJU 300 Introduction to Criminal Justice

CRJU 310A Criminal Law: Substantive

CRJU 315 The Enforcement Function

CRJU 330 Crime and Delinquency

CRJU 340 CJ Research Methodology

CRJU 345 Corrections

Electives (15 Units)

CRJU 303 Controlling Crime

CRJU 310B Criminal Law: Procedural

CRJU 322 Leadership for Public Service

CRJU 385 Minorities & the Criminal Justice System

CRJU 404 Capital Punishment CRJU

405 Criminal Justice Policy CRJU

406 Crime & Popular Culture

CRJU 422 Public Personnel Administration

CRJU 425 Juvenile Justice Administration

CRJU 430 Women and Crime

CRJU 450 Organized Crime & Intelligence Analysis

CRJU 455 Gangs & the Criminal Justice System

CRJU 470 Sex and the Criminal Justice System

CRJU 475T Topics in Admin. of Justice

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CRJU 485 Search, Seizure & Interrogation I

CRJU 486 Search, Seizure & Interrogation II

CRJU 495 Internships

CRJU 499 Independent Study (1, 2, or 3 units?)

CRJU ____ White Collar Crime

CRJU ____ Correctional Counseling

CRJU ____ Drugs in Society

Upper Division Writing Requirement (3 Units)

ENG 301 Advanced College Writing

ENG 365 Legal Writing

- C. Using data provided by the office of Analytical Studies/Institutional Research discuss student demand for the unit's offerings, discuss topics such as over enrollment, under enrollment (applications, admission and enrollments), retention (native and transfer) graduation rates for majors, and time to degree (see instructions Appendix I).**

Due to the huge increase in majors, and the lack of hiring, our classes on the Fullerton campus are always overenrolled. However this is not true of classes offered at the Irvine campus. While we are constantly required to teach more and more classes in Irvine, these classes are always seriously under-enrolled. Given the number of students and relatively few faculty members, teaching these classes in Irvine has negatively affected the Fullerton students. With the impetus

to graduate students in a shorter time, it would be helpful to move these classes to the main campus.

Criminal Justice graduates an average of 250 graduates per year. The majority of majors continue to be transfer students, who often need time to adjust from the less theoretical approach found at the Community College. Currently, retention rates of incoming Freshman can not be analyzed as nearly all of the incoming Freshman drop out prior to ever taking a Criminal Justice class. Because it took five years to gain approval for the Criminal Justice 100 class, until Fall 2013 we have only offered 300 and 400 level classes. Analysis of dropouts indicates that students generally leave during their first year on campus and until this last semester, majors have not been able to enroll in Criminal Justice classes until the second semester of their Sophomore year. Thus, in this PPR, further discussion of retention rates is meaningless, as dropout occurs prior to any contact with the Criminal Justice department.

D. Discuss the unit's enrollment trends since the last program review, based on enrollment targets (FTES), faculty allocation, and student-faculty ratios. For graduate programs, comment on whether there is sufficient enrollment to constitute a community of scholars to conduct the program (see instructions, Appendix II).

In the 2006 PPR, there were 963 Criminal Justice Majors, currently there are 1218, an increase of 21%. The faculty allocation has not increased at the same rate as the number of majors. The SFR has continued to increase as a result.

E. Describe any plans for curricular changes in the short (three-year) and long (seven-year) term, such as expansions, contractions or discontinuations. Relate these plans to the priorities described above in section I.C.

The Criminal Justice just revised the curriculum (effective Fall 2013) and there are no further changes planned.

F. Include information in any Special Sessions self-support programs offered by the department/program.

Historically, criminal justice has offered 4-5 courses during the January intersession, depending on student demand. In some cases, these courses also attract general education students looking to complete their requirements. Each of these courses is also offered during the regular semester. Offering additional sections during a special session self support mode allows students to a) complete requirements towards their degree in an expedited manner and graduate in a timely fashion and b) helps to reduce some of the bottleneck that occurs during the regular semester due to our high number of majors.

III. Documenting of Student Academic Achievement and Assessment of Student Learning Outcomes.

The purpose of assessment is to empirically demonstrate the quality of student learning and experience in our department. The term *assessment* refers to the process of gathering evidence relevant to achieve the following student learning outcomes.

The department adopted the following program mission and goals in 1998. Consistent with the university's mission to ensure the *preeminence of student learning*, the department's mission and goals are:

Student Learning Goals for B. A. in Criminal Justice

- The achievement of practical and professionally-oriented student learning to accompany academic and theoretical learning
- The orientation of learning to public service and to professions
- The maintenance of strong relationships between students and faculty
- Maintaining an understanding of the academic content of Criminal Justice, appreciating the contributions of Sociology, Psychology, Political Science, Public Administration, and other fields as they relate to the development of Criminal Justice as an applied social science field

The Department of Criminal Justice has built our curriculum consistent with the university's mission statement. The department student learning outcomes are:

Student Learning Outcomes for the B.A. in Criminal Justice

- Students understand the nature and extent of crime, including its legal, social, and economic dimensions
- Students understand the major theories of the causes of crime, including types of criminal behavior and the characteristics of victims and offenders
- Students understand how crime is measured and how criminal justice research is conducted, including the skills needed to be a knowledgeable consumer of criminal justice research
- Students understand the goals, organization, and processes of the agencies comprising the criminal justice system
- Students understand criminal law, its application, and related legal processes
- Students understand the major policies and approaches designed to control or reduce crime, their effectiveness, and the processes by which they are created and implemented
- Students have the opportunity through internships to experience the criminal justice system directly
- Students think and write clearly, critically and intelligently about the criminal justice system

A. How well are our students learning what the program is designed to teach them?

Our curriculum was developed to meet and exceed these student learning outcomes as follows:

Course #*	Student Learning Outcome
CRJU-300, CRJU-462, CRJU-405, CRJU-421	Students understand the nature and extent of crime, including its legal, social, and economic dimensions
CRJU-330, CRJU-385, CRJU-425, CRJU-430, CRJU-455	Students understand the major theories of the causes of crime, including types of criminal behavior and the characteristics of victims and offenders
CRJU-340	Students understand how crime is measured and how criminal justice research is conducted, including the skills needed to be a knowledgeable consumer of criminal justice research
CRJU-300, CRJU-320, CRJU-315, CRJU-425	Students understand the goals, organization, and processes of the agencies comprising the criminal justice system
CRJU-310A, CRJU-310B, CRJU-480, CRJU-485, CRJU-492, CRJU-486	Students understand criminal law, its application, and related legal processes
CRJU-315, CRJU-345, CRJU-440, CRJU-405, CRJU-425	Students understand the major policies and approaches designed to control or reduce crime, their effectiveness, and the processes by which they are created and implemented
CRJU-495, CRJU-499	Students have the opportunity through internships to experience the criminal justice system directly
CRJU-350, ENG-301, CRJU-499	Students think and write clearly, critically and intelligently about the criminal justice system

*Courses taken from the spring 2007 course offerings with new classes added

B. What direct strategies or systematic methods are utilized to measure student learning?

The department uses traditional methods of the assessment of student learning such as exams, projects, presentations and papers. We also use indirect evidence of student learning found in the Student Opinion Questionnaires (SOQ).

Direct Assessment: Pretest-Posttest Assessment. We are implementing a system that assesses pre-post test data for a random sample of our classes. We performed a pre-test post-test pilot study in the spring of 2013 to assess the ability of our faculty to teach class material to students across a variety of courses. To accomplish the measurement of learning, we simply compared the pretest “final” test scores (from series of questions or an entire test) administered at the start of the course to the final test scores (from series of questions or an entire test) administered at the end of the course. Four classes participated in the pilot study.

Class	Pretest	Post-test	Percentage Change*
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CRJU-300	36%	53%	+ 47%
CRJU-315	50%	83%	+ 66%
CRJU-340	41%	78%	+ 93%
CRJU-340	42%	76%	+ 83%

*Percentage change is calculated as $[(\text{post-test-pretest})/\text{pretest}]$

Indirect Assessment: Focus Groups. We conducted small focus groups comprised of our majors and uncovered several important points about student learning. Our majors chose criminal justice as their field of study because they were interested in the subject both in terms of academics and profession. Many have family members who work in the field as police or probation officers. Most of the group who has almost completed the major generally agreed that they chose the right major. When asked whether they found the major “intellectually challenging” they replied that they better understand the theory and practice of criminal justice now than before they came to our department. While some students found the major challenging others said it was stimulating. So far, the greatest things they’ve learned are processes of expanding the experiences such as the way the police are perceived by others, how ethnicities and people of different socioeconomic statuses perceive the CJ system, the nature of law, the expense and size of the CJ system, the fact that crime is not limited to any demographics. Generally, they said that they view the world differently now. They say they are more observant and aware of things, they see the real-world part of criminal justice, they are more open-minded, and less judgmental.

The focus group provided areas for improvement. First, most students expressed the desire for more hand-on experience whether that be through internships, field trips, guest speakers, greater involvement in existing groups within the major, and campus-sponsored job fairs. Second, students suggested we offer more class times for classes like CJ-340 CJ Research Methods, offer more online classes, and hire more professors with different areas of interest and experience.

Indirect Assessment: SOQs. Student opinion questionnaires (SOQ) were administered at the end of every course. The SOQ asked a series of 11 questions relating to whether the professor covered the course material in an understandable way, were the readings appropriate to the class, whether the workload was heavy, whether the professor was available to help students outside the classroom, whether tests/assignments thoroughly evaluated by the professor, whether the class encouraged the student to think and express ideas, whether the professor was enthusiastic about subject matter, whether the classroom experience was stimulating, how much did the student learn and how would the student rate the overall professor performance. These items are measured on a scale of 0-4. Our department requires an average over 3.0 for tenure. The SOQ provides a student assessment of our department as both faculty-specific and department levels. Aggregate SOQ data was collected for the department from the fall of 2008 to the spring of 2013. The averages for each semester are given below with the overall mean of 3.34 for the department

Term	X-bar
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Spring2013	3.48
Fall 2012	3.36
Spring 2012	3.40
Fall 2011	3.44
Spring 2011	3.36
Fall 2010	3.31
Spring 2010	3.29
Fall 2009	3.27
Spring 2009	3.19
Fall 2008	3.34
Total	3.34

Every semester, the department achieved a mean over 3.0 out of 4.0 with an average score of 3.34. These score tells us that we are meeting student expectations in the classroom.

Not only did we try to examine what students learned but we also tried to better understand what the

C. Are the assessment strategies/measures of the program changing over time?

We are substantially adding to our assessment procedures since described in our 2006 review. The assessment measures that have been added are:

1. We pilot-tested a pretest-posttest study of learned course content using a convenience sample of criminal justice classes. These pretest-posttest studies are specifically designed to measure the amount of pertinent class material learned over the semester. The findings are provided in section B.
2. We created a survey that asks local stakeholders about what they expect to see from students with our undergraduate degree.
3. Focus groups were developed. We gathered information at various stages of completing the major.
4. We are considering conducting exit interviews with students who are completing their degree. We also plan to use survey monkey to solicit student feedback about the undergraduate program.
5. Every class is required to submit their best papers for an assessment of paper achievement but also for the eligibility requirement for the Criminal Justice Student Paper competition.
6. School of Humanities and Social Sciences conducted an alumni survey in 2012. The survey asks about the alumni's' demographic information, educational attainment while at the university, current employment information and satisfaction, degree of civic engagement, a reporting of involvement in a variety of academic CSUF service, a retrospective look at the academic experience and accomplishments of our students while in school.

D. What modifications should we make to the program to enhance student learning? (And after having made changes, how have these changes affected student learning and the quality of the department or program as a learning community?)

In order to better understand how we can enhance student learning, we conducted 2 focus groups on 5 students at varying stages of completing the major. Overall, the students positively assessed the program but had some important improvements that our department should consider. First, students who were working in the field seemed to enjoy the academics that our program offers. As one police officer and student said, “Yes, I love it. I’m still learning stuff. Police need to be smart and be able to talk to people.” This student felt that the program helped students learn about the field in both academic and ancillary ways (social skills, responsibility and world view). Some other students in the focus groups were not working in the field but had family members working in local police departments. They all stressed that education is a way to be better at their job and to more readily advance into more responsible positions in the field. Our students were very keen on adding practical learning to their academic experience. They tended to appreciate guest speakers, the opportunity for internships and job fairs held on campus. They also expressed a desire for more “hands-on” experiences of learning in the form of projects and real-world discussions of relevant current events and issues in criminal justice.

Another way to gauge what improvements we should make to our program is to ask current people in the position of hiring our incoming undergraduates their opinion about what qualities they like to see in applicants. Of the 7 departments we received information, most were from law enforcement who stressed some different qualities than the corrections department. Overall, most employers were looking to hire people who good communication skills, writing skills, teamwork skills, professionalism, and intelligence. They wanted new hires that were mature, exercised good judgment, demonstrated honesty and integrity and street smarts. Some employers said that their experience with our majors has been a good one—they easily pass the hiring tests.

E. How have assessment findings/results led to improvement or changes in teaching, learning and/or overall departmental effectiveness? Cite examples.

For this PPR, we are currently overhauling our assessment process. The data to demonstrate will the changes in our teaching and learning will be forthcoming in performance reviews.

F. What quality indicators have been defined/identified by the department/program as evidence of departmental effectiveness/success other than assessment of student learning, e.g. the number of students who pursue graduate or professional education programs in the field, job placement rates, graduation rates, student-faculty research and creative collaborations, etc.?

The number of majors in our department has grown since our last review in 2006. The number of undergraduates in our department from 2006 to 2012 is listed below.

Term	No. of Undergraduates
2006-2007	981
2007-2008	936
2008-2009	919
2009-2010	893
2010-2011	997
2011-2012	1096

We graduate an average of about 250 students per year.

Term	No. of Graduates
2006-2007	259
2007-2008	257
2008-2009	255
2009-2010	237
2010-2011	242
Average	250

According to our alumni survey, most of our graduates are currently employed (80.5%). These alumni primarily worked in the government sector (30.0%), private business (23.5%), and law sector (16.5%) and most (75.9%) reported an annual income of \$51,000 or more. Thirty-seven percent (37.0%) of the sample continued their education to the Master's level (21.3%) and obtained a law degree (8.1%). Most of the alumni sample still resides in California (89.4%). Our alumni predominately report overall life satisfaction (88.9%).

Our department does not have a graduate program.

G. Many department/programs are offering courses and programs via technology (on-line, video conferencing etc.) and at off campus sites and in compressed schedules. How is student learning assessed in these formats/modalities?

In 2008, the department has offered CRJU-300 Introduction to Criminal Justice as an online class. So far it's been a success and, as our focus groups demonstrate, our students would like to see more online classes. We have had an active internship program and collaboration with our political science and public administration departments in our division by offering the Washington D.C. Internship program to our students. The D.C. internship program is a popular and competitive internship experience available to students that offers faculty on-site visits and student feedback to assure that student's get the most out of their internship experience.

Our online classes are conducted via watching lectures, doing group and individual activities, participating in discussion groups, and completing exams/quizzes. Lectures are assessed through quizzes and exams. Group and individual activities are assessed via traditional grading by the professor.

Discussion groups are assessed via the professor reading through student comments to ensure compelling participation in the course discussions.

H. Many department/programs are offering courses and programs via technology (on-line, video conferencing etc.) and at off campus sites and in compressed schedules. How is student learning assessed in these formats/modalities?

Currently we have one course in the department that is offered in a fully online format: CRJU 300, Introduction to Criminal Justice. In this course, students are assessed in many of the same ways as a face to face course. Students complete objective exams and prepare written papers much like in a face to face course. However there are some unique features in a technology assisted course that are considered. In an effort to reduce academic dishonesty, the exam questions are pulled from a large test bank and are selected at random. This ensures that students receive different forms of the exams. Students are presented with each question one at a time and must answer each question as given. Finally, there is a strict time limit that students must complete the exam in. Participation is measured through the use of interactive discussion forums. Students are required to post to the board on a weekly basis and are also required to respond to their classmates' posts. This helps to facilitate a classroom conversation within the online environment. The topics of posts range from responding to a video that the students were assigned to watch, posting about current events related to the course material or responding to a scenario or prompt given by the professor

IV. Faculty.

A. Describe changes since the last program review In full-time equivalent faculty (FTEF) allocated to the department or program. Include information on tenured and tenure-track faculty lines (e.g. new hires, retirements, FERP's, resignations, and how these changes may have affected the program's department's academic offerings. Describe tenure density in the program/department and the distribution among academic rank (assistant, associate, professor).

The percentage of classes taught by full and part time has varied over the years, ranging from 55% classes taught by full time faculty to 83%. Currently, the breakdown is 65.6% fulltime and 34.4% part time faculty. At this time, only one full time faculty member (C Gardiner) is untenured, the remainder are all tenured. There are currently four Full Professors (Rosenbaum, Lasley, Dery and Lovell), the remainder (Mallicoat, Koo, Cass, Spiropoulos, Meehan, Brown, Castro) are tenured Associate Professors. Since the last PPR, Garrett Capune's Ferp has ended and Rosenbaum's began Fall, 2013. Given that our most recent hire is currently going up for tenure, it is imperative that we begin hiring new faculty.

- B. Describe priorities for additional faculty hires. Explain how these priorities and future hiring plans relate to relevant changes in the discipline, the career objectives of students, the planning of the university, and regional, national or global development.**

The Criminal Justice program has been trying to hire a faculty member whose primary teaching and research interest are in the area of policing. We have difficulty attracting applicants for this position. This fall we attempted to hire two individuals for the position, both of whom had written offers from other institutions prior to receiving a verbal offer from CSUF. Given the difficulty in hiring in this area, we need to ensure that administrators understand the situation and follow through with immediate offers to candidates.

We are also in need of a faculty member whose teaching and research interest is global criminology. Our department and, thus, our students are sorely lacking an international component in the curriculum. In addition, further help is needed in the area of research methods, Public Law, and Victimology.

- C. Describe the role of full-time or part-time faculty and student assistants in the program/department's curriculum and academic offerings. Indicate the number and percentage of courses taught by part-time faculty and student teaching assistants. Identify any parts of the curriculum that are the responsibility of part-time faculty or teaching assistants.**

Currently, 34.4% of all Criminal Justice courses are taught by part-time faculty. Because we do not have a Graduate Program, none of the Criminal Justice classes are taught by student assistants. However, we do utilize Grad Assistants in the super-sections of Criminal Justice 300. In addition, the Division of politics, Administration and Justice is developing a Research Methods Tutoring Program which will be staffed by Graduate Assistants.

- D. Include information in instructor participation in Special Session self-support programs offered by the department/program.**

All full time faculty are involved in either Summer, Inter-session, or both. We normally offer 7-8 Criminal Justice courses in Special Sessions. Faculty receive courses on a rotating basis.

V. Student Support and Advising.

- A. Briefly describe how the department advises its majors, minors and graduate students.**

Advising is done by both faculty and Graduate Assistants. Currently, four faculty members are assigned to do general academic advising and a fifth faculty member is responsible for Pre-law advising. Graduate Assistants are available throughout the week to answer student's questions as they arise and

assist them in setting up appointments with faculty advisors. The Coordinator is responsible for completing all major and minor TDA's.

B. Describe opportunities for students to participate in departmental honors programs, undergraduate or graduate research, collaborative research with faculty, service learning, internships, etc. How are these opportunities supported? List the faculty and students participating in each type of activity and indicate plans for the future.

Criminal justice students with a 3.2 GPA or higher in the major and overall have an opportunity at CSUF to join the National Criminal Justice Honor Society, Alpha Phi Sigma (APS). The students and advisors in this honor society collaborate with The Criminal Justice Student Association, another student club on campus, to coordinate and partake in community service events and arrange guest speakers who can address the campus community on issues and careers in criminal justice. APS also organizes and hosts social events for students to network with faculty, practitioners in the field, and other students. To arrange and afford these socials, APS hosts semester fundraisers to cover the costs. The socials, guest speakers, and other events are also supported using member dues collected when students join the chapter at CSUF. Currently, Dr. Gardiner is the advisor for the APS organization and Dr. Cass is the co-advisor for the student group. Undergraduate criminal justice students have the opportunity to conduct independent research on topics of interest to them by enrolling in CRJU499 with a faculty mentors. These can be one semester or one year projects. *Several faculty regularly supervise students on these projects, including Christie Gardiner, Stacy Mallicoat, and Shelly Arsneault, Rob Castro, Jarrett Lovell, and Jill Rosenbaum.* Graduate students Eduardo Calderon and Maria Hernandez's research project on Citizen Oversight Committees resulted in a report published through CSUF's Center for Public Policy. Students also occasionally have the opportunity to collaborate with faculty on their projects.

Max Dery, with a student, Ryan Evaro), wrote an article last year which was accepted by the Michigan Journal of Race and Law called THE COURT LOSES ITS WAY WITH THE GLOBAL POSITIONING SYSTEM: UNITED STATES V. JONES RETREATS TO THE "CLASSIC TRESPASSORY SEARCH" It is currently being edited and will come out sometime next year. It explores the Fourth Amendment privacy implications of this U.S. Supreme Court decision. Jennifer Harris and Jason Lanier served as coauthors (with Stacy Mallicoat) on a chapter for the California Criminal Justice book. They also presented their findings at the WSC conference. Rob Castro, co-authored an article with grad student Tatiana Pedroza (sociology) which has been submitted to the American Quarterly for publication. The article focuses on identifying captive status from U.S. census materials.

In spring 2014, the division of politics, administration, and justice will be offering a unique course called "Applied Policy Research." This course allows a small group of very talented students (approximately 10), to engage in research projects proposed by members of our community. Students will conduct "library" research in small "research teams" supervised by the faculty instructor. This course, open to both undergraduate and graduate students throughout the division, encourages top- notch students to step into research. Ideally, at the end of the semester, the Center for Public Policy will be able to publish some of the research teams' findings and many students will be "published authors."

Criminal justice students have several opportunities to participate in service learning classes. For many years CSUF has offered an internship class for criminal justice students in which students learn from and provide 120 hours of service to criminal justice agencies throughout southern California. It is a highly successful program which 20-40 students per semester participate in the program. Many of whom have been hired by their internship agency. In addition to professional internships, the PAJ Division offers students an opportunity to work one-on-one with faculty mentors as teaching interns. This class allows students to get a “behind the scenes” look at teaching while also learning a great deal about pedagogy. To date, more than 100 students have taken advantage of this unique opportunity. In addition to these internship courses, we offer a service learning course (CRJU475T: Policing the City) which takes an in depth look at how policing is accomplished in inner city areas. Students in this course spend the night on the roof of the Union Rescue Mission in the downtown area of Los Angeles known as Skid Row. While there, students serve meals, meet with LAPD officers, meet with community advocates, and also talk to residents of the mission about policing in the area. In addition to this project, students in the class also work on actual Problem Oriented Policing projects with officers from local police departments, including Los Angeles Police Department, Santa Ana Police Department, and Anaheim Police Department. *In spring 2014, we will offer another service learning course (CRJU475T: Applied Policy Research) which will involve students conducting independent research in small groups, under faculty supervision, on important policy-relevant questions proposed by members of the public, leaders of government or non-profit agencies, or politicians in our community. This class is unique in that it allows undergraduate and graduate students the opportunity to collaborate with faculty and community partners on policy-relevant real world issues.*

VI. Resources and Facilities.

A. Itemize the state support and non-state resources received by the program/department during the last five years (see instructions, Appendix V).

Given that we are part of a division where all three majors have agreed to and happily work with the same budget, it is difficult to separate out the Criminal Justice budget. Aside from faculty salaries, the only relevant item is Faculty Travel and Professional Development. These figures vary each year, some years are better than others. This year the Dean gave an additional allotment. However, the Division utilizes Foundation funds from the California Criminal Justice and California Politics to supplement the funds. While a Division problem, not specifically Criminal Justice, we are in dire need of additional support staff.

B. Identify any special facilities/equipment used by the program/department such as laboratories, computers, large classrooms, or performance spaces. Identify changes over the last five years and prioritize needs for the future.

Criminal Justice has had the use of one large classroom each semester for Criminal Justice 300 for many years. Though we would like to utilize one of the large classrooms for other classes, those

rooms are unavailable. Furthermore, many of the classrooms that we have access to throughout the day, are much too small to meet our needs. As a result, there is often a bottleneck for many of the required classes. This problem has been consistent over time and seems to be getting worse, as more and more students are precluded from taking required classes in their last semesters. In order to alleviate this problem, Criminal Justice must have access to additional classrooms that hold between 56 and 120 seats.

A statistical analysis of classroom "ownership" relative to both FTES and the number of class sections found that the entire Division of PAJ including the Department of Criminal Justice is disadvantaged in terms of classroom allocation. The numbers show that even if all of the classrooms set aside for PAJ are filled to capacity, the Division still is significantly under target and not able to serve student need. Being at the low end of the scale means Criminal Justice must spend significant staff time each semester scrambling and begging for class space to meet our needs. In addition to the time (and thus money) spent doing this, it also reduces the ability to schedule based upon student and faculty need. Scheduling is often based on room availability instead of faculty preferences and student needs. In comparison, other departments have total room capacity at almost twice their FTES. This analysis was recently submitted to the Dean's office and in order to more adequately serve our student and scheduling needs, this inequity should be addressed.

are precluded from taking required classes in their last semesters. In order to alleviate this problem, Criminal Justice must have access to additional classrooms that hold between 56 and 120 seats.

C. Describe the current library resources for the program/department, the priorities for acquisitions over the next five years and any special needs such as collections, databases etc.

Library holdings continue to be lacking. This problem cannot be adequately addressed in this document. Fortunately, CSUF is still a member of ICPSR as those databases are especially important for the Criminal Justice faculty.

VII. Long-term Plans.

A. Summarize the unit's long-term plan, including refining the definitions of the goals and strategies in terms of indicators of quality and measures of productivity (see instructions, Appendix VI).

The Criminal Justice program is strongly committed to the integration of faculty research, student learning, and being strong stewards of place as part of the overall mission of CSU Fullerton. Our long-term plan is to improve the student advising structure within the Department, continue to support faculty research to enhance the profile of our Department and create professional and scholarship opportunities for our students, and to increase our

outreach with internship, service learning, and community involvement including alumni and community stakeholders.

B. Explain how long-term plan implements the University's mission, goals and strategies and the unit's goals.

The Department's plans are fully consistent with the new Strategic Plan of the University. Our commitment to community outreach, and High Impact practices such as service learning and internships will help achieve Strategic Plan goal 1 to prepare students to participate in a global society. Our plans to reassess and reconfigure student advising will help Strategic Plan goal 2 to increase graduation rates and narrow the achievement gap. Our commitment to High Impact Practices will help with this goal as well. The commitment to faculty research and using assigned to time maintain a 3-3 teaching assignment will help with Strategic Plan goal 3 to recruit and retain a high-quality and diverse faculty. Finally, our efforts to engage the community and work with alumni relations will assist with our future fundraising efforts consistent with Strategic Plan goal 4.

C. Explain what kinds of evidence will be used to measure the unit's results in pursuit of its goals, and how it will collect and analyze such evidence.

The Department will continue to explore methods for assessment of outcomes in pursuit of our goals through our newly constituted assessment committee and our overall Division Executive Committee. Data in terms of graduation rates will come from Institutional Research and Analytical Studies.

D. Develop a long-term budget plan in association with the goals and strategies and their effectiveness indicators. What internal reallocations may be appropriate? What new funding may be requested over the next seven years?

Changes in both the state budget and in the budget formulas as we move away from an FTES based budgeting system create significant unknowns. This uncertainty makes it difficult to plan over the long term. The tremendous growth in demand for the Criminal Justice major necessitates the addition of new tenure-track faculty lines and funding for these will be requested. We are aggressively pursuing external funding through advancement. We hope to build more external grant and contract activities through the revamped Center for Public Policy.

Appendices Connected to the Self-Study (Required Data). See attached:.

1. Undergraduate Degree Programs
2. Graduate Degree Programs
3. Plan for Documentation of Academic Achievement (Assessment of Student Learning)
4. Faculty
5. Resources

6. Definition and Examples of Indicators of Quality and Measures of Productivity
7. Curriculum Vitae of Faculty (Most Recent)

Criminal Justice Applications Admits and Enrolls

First-time Freshman Special Admits

	Applied	Admitted	% Admitted	Enrolled	% Enrolled
2005-2006	32	32	100%	12	38%
2006-2007	13	13	100%	11	85%
2007-2008	12	12	100%	11	92%
2008-2009	6	6	100%	4	67%
2009-2010	4	4	100%	3	75%
2010-2011	5	5	100%	3	60%
2011-2012	1	1	100%	1	100%
2012-2013	5	5	100%	5	100%

First-time Freshman Regular Admits

	Applied	Admitted	% Admitted	Enrolled	% Enrolled
2005-2006	990	460	46%	142	31%
2006-2007	1012	425	42%	103	24%
2007-2008	1097	434	40%	119	27%
2008-2009	1303	484	37%	141	29%
2009-2010	1162	372	32%	112	30%
2010-2011	1512	406	27%	156	38%
2011-2012	1680	502	30%	155	31%
2012-2013	2047	524	26%	170	32%

Upper Division Transfer

	Applied	Admitted	% Admitted	Enrolled	% Enrolled
2005-2006	552	298	54%	186	62%
2006-2007	564	351	62%	213	61%
2007-2008	569	292	51%	183	63%
2008-2009	510	240	47%	162	68%
2009-2010	400	166	42%	112	67%
2010-2011	911	387	42%	241	62%
2011-2012	826	323	39%	183	57%
2012-2013	829	388	47%	209	54%

New M.A.

	Applied	Admitted	% Admitted	Enrolled	% Enrolled
2005-2006	0	0	---	0	---
2006-2007	0	0	---	0	---
2007-2008	0	0	---	0	---
2008-2009	0	0	---	0	---
2009-2010	0	0	---	0	---
2010-2011	0	0	---	0	---
2011-2012	0	0	---	0	---
2012-2013	0	0	---	0	---

Criminal Justice Academic Year FTES

	LD AY FTES	UD AY FTES	UG AY FTES	GRAD AY FTES	Total AY FTES
2005-06	0.7	407.2	407.9	0.0	407.9
2006-07	0.3	399.9	400.2	0.0	400.2
2007-08	0.0	405.2	405.2	0.0	405.2
2008-09	0.0	380.0	380.0	0.0	380.0
2009-10	0.0	377.7	377.7	0.0	377.7
2010-11	0.0	396.0	396.0	0.0	396.0
2011-12	0.0	432.0	432.0	0.0	432.0
2012-13	5.3	442.5	447.8	0.0	447.8

Criminal Justice Academic Year FTES

	Lower Division		Upper Division		Cred intent)		Undergraduate Total	
	Annualized Headcount	AY FTES	Annualized Headcount	AY FTES	Annualized Headcount	AY FTES	Annualized Headcount	AY FTES
2005-2006	311.0	275.3	650.5	506.1	1.5	0.6	963.0	782.1
2006-2007	284.0	246.0	697.0	530.7	0.5	0.2	981.5	776.9
2007-2008	280.5	245.9	655.5	507.9	0.0	0.0	936.0	753.7
2008-2009	290.0	251.0	629.5	484.0	0.0	0.0	919.5	735.0
2009-2010	284.5	243.6	609.0	463.2	0.0	0.0	893.5	706.7
2010-2011	330.0	281.4	667.0	516.6	0.0	0.0	997.0	798.1
2011-2012	353.0	312.7	743.0	592.4	0.0	0.0	1,096.0	905.1
2012-2013	380.5	332.6	779.0	627.8	0.0	0.0	1,159.5	960.3

	Master's		Doctorate		Graduate Total	
	Annualized Headcount	AY FTES	Annualized Headcount	AY FTES	Annualized Headcount	AY FTES
2005-2006	---	---	---	---	---	---
2006-2007	---	---	---	---	---	---
2007-2008	---	---	---	---	---	---
2008-2009	---	---	---	---	---	---
2009-2010	---	---	---	---	---	---
2010-2011	---	---	---	---	---	---
2011-2012	---	---	---	---	---	---
2012-2013	---	---	---	---	---	---

Criminal Justice Degrees by Year

	B.A.	M.A.	M.S.
2003-2004	230	0	0
2004-2005	241	0	0
2005-2006	254	0	0
2006-2007	259	0	0
2007-2008	257	0	0
2008-2009	255	0	0
2009-2010	237	0	0
2010-2011	242	0	0
2011-2012	253	0	0
2012-2013	304	0	0

Politics Administration and Justice

Full-Time Instructional Faculty, FTEF, FTES, SFR

YEAR	Tenured	Tenure Track	Sabbaticals	FERP at 0.5	Lecturers	FTEF Allocation	FTES Target	Actual FTES	Budgt SFR
2005-2006	12	8		6	5	39.4	1076	1075.9	54.7
2006-2007	12	13		3	4	39.9	1077	1077.5	54.0
2007-2008	15	15		2	2	39.6	1088	1088.0	54.9
2008-2009	14	15		3	1	39.1	1043	1043.3	52.9
2009-2010	15	14		3	1	34.3	1014	1013.9	59.1
2010-2011	15	13		3	1	39.5	1057	1057.1	53.9
2011-2012	17	11		3	1	40.8	1105	1105.2	54.2
2012-2013	18	9		2	2	40.5	1134	1134.2	56.0

Tenured and tenure track totals include faculty on leave, PRTBs and administrators with retreat rights (if any).
Sabbaticals supplied by the department.

VITA

GREGORY CHRISTOPHER BROWN

EDUCATION

- | | | |
|------|-------|---|
| 1990 | Ph.D. | University of California, Irvine, Program in Social Ecology |
| 1985 | M.A. | University of California, Irvine, Program in Social Ecology |
| 1981 | B.A. | University of California, Santa Cruz, Department of Sociology |

HONORS AND AWARDS

- | | |
|-----------|---|
| 2003 | Certificate of Recognition, Volunteer, Gang Class and Brothers Out of Trouble (BOOT) Programs, Fred C. Nelles Youth Correctional Facility |
| 1983-1984 | Outstanding Graduate Student, Black Student Union, University of California, Irvine |
| 1982-1983 | Faculty Mentor Scholarship, University of California, Irvine |
| 1982 | Irvine Company Community Leadership Scholarship |
| 1981 | Community Service Award, University of California, Santa Cruz |

RESEARCH EXPERIENCE

- | | |
|-----------|---|
| 1983 | Co-Principal Investigator, with Constance E. Keenan, "An Evaluation Study for the Living Humanities Summer Program," (a process and impact evaluation), Early Outreach Partnership Program, University of California, Irvine, Educational Opportunity Program/Student Affirmative Action. |
| 1982-1983 | Faculty Mentor Program, Division of Graduate Studies and Research, University of California, Irvine, Examination of Prison Overcrowding and Conditions in American Prisons and Jails. |

TEACHING EXPERIENCE

- 2013-Present Associate Professor, California State University, Fullerton
- 2006-2013 Assistant Professor, California State University, Fullerton
- 2005- 2006 Full-time Lecturer, California State University, Fullerton. Courses taught: Corrections, Minorities and Crime, Criminal Justice and Gangs
- 2003-2005 Lecturer/Adjunct Faculty, California State University, Long Beach. Courses taught: Criminal Justice System and Society, Enforcement Systems, Correctional Systems, Minorities and the Criminal Justice System, Gangs and the Criminal Justice System
- 2003 Part-time Lecturer, California State University, Fullerton. Courses taught: Law Enforcement Function, Corrections, and Minorities and the Criminal Justice System
- 2001 Part-time Lecturer, California State University, Fullerton. Course taught: Corrections.
- 2000-2003 Long-term Substitute Teacher, Fred C. Nelles Youth Correctional Facility, Whittier, California
- 1992-1998 Assistant Professor, Chapman University, Sociology and Criminal Justice, Division of Social Sciences. Courses taught include: Introduction to the Administration of Criminal Justice, Crime and the Corporation, Police in the Community, Victimless Crimes, Organized Crime, Government Crime, Sociology of Deviant Behavior, Social Problems, Gangs and Gang Behavior, and Crime and Delinquency.
- 1994-1998 Chair, Criminal Justice Program, Chapman University.
- 1992 Part-time Lecturer, U.C. Santa Barbara, Department of Sociology. Course taught: Sociology of Punishment and Corrections.
- 1992 Part-time Lecturer, U.C. Santa Barbara, Off Campus Studies (OCS). Course taught: Sociology of Punishment and Corrections.

- 1991 Part-time Faculty, Chapman University, Division of Social Sciences in Criminal Justice. Courses taught include Introduction to the Administration of Criminal Justice, Crime and the Corporation, and Sociology of Deviant Behavior.
- 1982-1989 Teaching Assistant, U.C. Irvine. Conducted group discussion sessions, prepared and graded examinations, and lectured in the following courses: Deviance, Black Communities, Introduction to Criminal Justice, Police in the Community, Victimless Crimes, Organized Crime, Government Crime, and Introduction to Environmental Studies.

PROFESSIONAL AND STUDENT AFFILIATIONS

- 2013-present Member, Male Leadership Institute, California State University, Fullerton
- 2013-present Member, Auxiliary Services Corp. (ASC), California State University, Fullerton
- 2010-2012 President, African American Faculty and Staff Association, California State University, Fullerton
- 2009-2013 Vice Chairman of the Board, Fair Housing Council of Orange County
- 2008-2010 Vice President, African American Faculty and Staff Association, California State University, Fullerton
- 2007-present Member, African American Faculty and Staff Association, California State University, Fullerton
- 2007-present Member, American Society of Criminology
- 2007-present Member, American Society of Criminology, Division of People of Color and Crime, California State University, Fullerton
- 2006-2010 President, Board of Directors, Probation Community Action Association, Orange County Probation Department
- 2005-2006 Second Vice-President, Board of Directors, Probation Community Action Association, Orange County Probation Department

2003-2005	Director, Third Vice President, Probation Community Action Association, Orange County Probation Department
2001-present	Director, Probation Community Action Association, Orange County Probation Department
1996-1998	Chairman of the Board, Fair Housing Council of Orange County
1996-1997	Member, Juvenile Justice Delinquency Prevention Local Planning Unit Advisory Community, Orange County Probation Department
1994-2013	Director, Fair Housing Council of Orange County
1993-1994	Chair, Membership Committee, University of California, Santa Cruz Alumni Association.
1993-2003	Director, Leon Owens Foundation
1992-1993	Campus Events Committee, University of California, Santa Cruz Alumni Association.
1992-present	Life-time Member, Academy of Criminal Justice Sciences
1991-1996	Councilor, University of California, Santa Cruz Alumni Association.
1990-present	Life-time Member, University of California, Santa Cruz Alumni Association.
1990-present	Life-time Member, University of California, Irvine, Alumni Association
1986-1990	Member, American Sociological Association
1985	Student Affairs Student Advisory Committee, University of California, Irvine
1985	Long Range Development Plan Advisory Committee, University of California, Irvine
1984-1985	President, Associated Graduate Students, University of California, Irvine

1984-1985	Chancellor's Administrative Round Table, University of California, Irvine
1984-1985	Chancellor's Affirmative Action Council, University of California, Irvine
1984-1985	Campus Physical and Environmental Committee, University of California, Irvine
1983-1985	Handicapped Persons, Disabled Veterans, and Disabled Vietnam Era Veterans Committee, University of California, Irvine
1983-1984	Associated Graduate Students Representative, Program in Social Ecology, University of California, Irvine
1983-1984	Vice President, Internal Affairs, Associated Graduate Students, University of California, Irvine
1983-1984	Chancellor's Advisory Committee on Minority Affairs, University of California, Irvine
1983 (summer)	Vice President, Administrative Affairs, Associated Graduate Students, University of California, Irvine
1982-present	Lifetime Member, Western Society of Criminology

PAPERS AND PUBLICATIONS

Peer-Reviewed Journal Articles (Tier 1)

- 2012 Brown, Gregory C., James D. Vigil, and Eric R. Taylor. "The Ghettoization of Blacks in Los Angeles: The Emergence of Street Gangs," *Journal of African American Studies*, Vol. 16, Number 2, 209-225.
- 2011 Seung-Bum Yang, Gregory C. Brown, and Byongook Moon, "Factors Leading to Corrections Officers' Job Satisfaction," *Public Personnel Management*. Vol. 40, Number 4, 359-369.
- 2011 Lasley, James, James Larson, Chandrika Kelso and Gregory Chris Brown, "Assessing the Long-Term Effects of Officer Race on Police Attitudes Toward the Community: A Case for Representative Bureaucracy Theory," *Police Practice and Research: An International Journal*, Vol. 12, Issue 6, 474.
- 2008 Mallicoat, Stacy, L. and Gregory C. Brown, "The Impact of Race and Ethnicity on Student Opinions of Capital Punishment", *Journal of Ethnicity in Criminal Justice*, Vol. 6, Issue 4.
- 2008 Geis, Gilbert and Gregory C. Brown, "The Transnational Traffic in Human Body Parts," *Journal of Contemporary Criminal Justice*, Volume 24, Number 3, August 2008, 212-224.
- 2007 Pontell, Henry, N., Geis, Gilbert and Brown, Gregory C., "Offshore Internet Gambling and the World Trade Organization: Is it Criminal Behavior or a Commodity?" *International Journal of Cyber Criminology*, Vol. 1, Issue 1. **Revised and reprinted as "Internet Gambling" in K. Jaishankar (ed.), *Cyber Criminology: Exploring Internet Crimes and Criminal Behavior*, Boca Raton, FL: CRC Press, Taylor and Francis Group (2011).**

Edited Book Chapters (Tier 2)

- 2012 Brown, Gregory C., "Gangs and the California Criminal Justice System," in Gardiner, Christine and Stacy Mallicoat (eds.), *California's Criminal Justice System*, Durham, NC: Carolina Academic Press.
- 2011 Pontell, Henry N., and Gregory C. Brown, "Identity Theft" in Clifton Bryant (ed.), *Handbook of Deviant Behavior*, London: Routledge.
- 2009 Geis, Gilbert, Gregory C. Brown, and Henry N. Pontell, "Internet Gambling," in Frank Schmallager and Michael Pittaro (eds.), *Crimes of the Internet*, Upper Saddle River, NJ: Pearson/Prentice Hall, 166-190.
- 2008 Pontell, Henry N., Gregory C. Brown and Anastasia Tosouni, "Stolen Identities: A Victim Survey," in Megan M. McNally and Graeme Newman (eds.), *Perspectives on Identity Theft: Crime Prevention Studies*, Vol. 23, Monsey, New York: Criminal Justice Press.

Other Publications, Papers and Presentations

- 2012 Reviewer, *Asian Journal of Criminology*, "Cannibalism and Gang Involvement in the Cinematic Lives of Asian Gangsters."
- 2012 Chair, CSUF African American Resource Center, 5th Annual Black History Month Community Dialogue, "Is There A Black Political Voice in 2012?"
- 2007 (Reviewer) *Social Deviance Readings in Theory and Research*, by Henry Pontell and Steven Rosoff.
- 2006 Presenter, Superior Court of California, County of Los Angeles, Criminal Bench Seminar, "Psychological and Social Characteristics of Gang Membership", Los Angeles Dorothy Chandler Pavilion

- 2004 Brown, Gregory C., "Violence in California Prisons: A Test of the Importation and Deprivation Models" in Cole, George F. and Christopher E. Smith, *The American System of Criminal Justice*, Wadsworth/Thomson Learning Inc., Belmont, California, 10th Edition – CSU Long Beach Edition.
- 1995 (Reviewer) "Women's Crime Concerns and Gun Ownership," *Journal of Contemporary Criminal Justice*
- 1993 Brown, Gregory C. and Gilbert Geis, "Diagnosing and Treating the Slumlord Syndrome," *Western State University Consumer Law Journal*, Vol. 2, 35-46.
- 1993 Brown, Gregory C., "A Review of Gang and Delinquency Literature: A Social Ecological Approach," a paper presented to the Irvine Safe Streets Community Task Force.
- 1992 Brown, Gregory C., "Sociology of Gangs: Myth Vs. Reality," a paper presented at the Social Sciences Forum, Chapman University.
- 1990 Brown, Gregory C., "An Assessment of Overcrowding and Misconduct in California Institutions from 1978 to 1986: Some Preliminary Findings," a paper presented at the Western Society of Criminology Meetings, Las Vegas, Nevada.
- 1985 Keenan, Constance E., Brown, Gregory C., Pontell, Henry N., and Geis, Gilbert, "Medical Students' Attitudes Toward Physician Fraud and Abuse in the Medicare and Medicaid Programs," *Journal of Medical Education*, Vol. 60, March 1985, 167-73.
- 1983 Brown, Gregory C., "Prison Overcrowding in the United States: Theories vs. Practice," a paper presented at the Western Society of Criminology Meetings, Las Vegas Nevada.
- 1983 Brown, Gregory C. and Keenan, Constance E., "Evaluation Study for the Living Humanities Summer Program, University of California, Irvine, 1983," a report submitted to the National Endowment for the Humanities.

CONFERENCE ADDRESSES

- 2012 Presenter, “Gangs, Taggers and Party Krus: What Los Angeles and Orange County Gang Officers Think,” by Gregory C. Brown, American Society of Criminology, 68th Annual Meeting, November 2012, Chicago, Illinois.
- 2012 Presenter and Panel Chair, "Policing Gangs: The Use of Civil Gang Injunctions," by Gregory C. Brown, Western Society of Criminology, 39th Annual Conference, February 2012, Newport Beach, California.
- 2012 Presenter and Panelist, “The Ghettoization of Blacks in Los Angeles: The Emergence of Street Gangs,” by Gregory C. Brown, James D. Vigil, and Eric R. Taylor, Western Society of Criminology, 39th Annual Conference, Newport Beach, California, February 2012.
- 2008 Panel Chair and Presenter, “Factors Leading to Corrections Officers’ Job Satisfaction” by Seung-Bum Yang, Gregory C. Brown, and Byongook Moon, Western Society of Criminology, 35th Annual Conference, Sacramento, California, February 2008
- 2007 Presenter, “The Impact of Race and Ethnicity on Student Opinions of Capital Punishment,” by Stacy L. Mallicoat and Gregory, C. Brown, Western Society of Criminology, 34th Annual Conference, Scottsdale, Arizona, February 2007.
- 1998 Moderator, Panel Discussion, “Issues and Improvements in Orange County, The Economics of Crime and Punishment”, Orange County Conference, Chapman University.
- 1993 Moderator, Law Panel, Sixth Annual UCSC Career Conference for Students of Color.
- 1993 Panelist, Higher Education/Academic Careers Panel, Sixth Annual UCSC Career Conference for Students of Color.
- 1992 Panelist, Law Panel, Fifth Annual UCSC Career Conference for Students of Color.

1985

Presenter, "The Politics of Prison Overcrowding," by Gregory C. Brown, Western Society of Criminology, 12th Annual Conference, Reno, Nevada.

Amy I. Cass (Foust)

CONTACT INFORMATION:

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Fullerton, CA 92834 - 6848
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Fax: (657) 278-3524
E-mail: acass@fullerton.edu

EDUCATION:

Ph.D. in Sociology, with certification in higher education teaching, August 2007
University of Delaware; Newark, DE

Dissertation: *“Individual Perceptions of Stalking: An Examination of the Influence of Gender and the Victim/Offender Relationship”*

M.A. in Sociology, May 2003
University of Delaware: Newark, DE

Thesis: *“Routine Activities and Sexual Assault: An Examination of Techniques and Strategies Utilized by Colleges and Universities in the United States”*

B.S. in Criminology, with concentration in corrections, April 2001
Florida State University; Tallahassee, FL

TEACHING & RESEARCH INTERESTS:

Gender and Crime	Criminological Theory Public
Opinion and Crime	Crime Control & Prevention
Criminal Justice Process/Institutions	Campus Crime & Victimization

TEACHING EXPERIENCE:

August 2007 – **Assistant Professor**
present Department of Criminal Justice, California State University, Fullerton

Courses Taught
Introduction to Criminal Justice
Crime and Delinquency
Controlling Crime
Writing in Criminal Justice

July 2003 – **Instructor**
May 2006 Department of Sociology and Criminal Justice, University of Delaware

Courses Taught:

Introduction to Criminal Justice
Social Deviance
Criminology

February 2000 – **General Education Diploma (GED) Instructor**
April 2001 Tallahassee Road Prison, Tallahassee, FL

Courses Taught

English
Math

RESEARCH EXPERIENCE:

June 2002- **Survey Administrator & Data Analyst**
July 2007 Center for Drug and Alcohol Studies (CDAS), University of Delaware

Worked on

Youth Risk Behavior Survey
Youth Tobacco Survey
Delaware School Survey

BLIND PEER REVIEWED PUBLICATIONS:

Cass, Amy & Rosay, Andre. (2012). College Student Perceptions of Criminal Justice System Responses to Stalking. *Sex Roles: A Journal of Research*, 6 (5-6): 392 – 404.

Cass, Amy. (2011). Defining Stalking: The Influence of Legal Factors, Extralegal Factors, and Particular Actions on Judgments of College Students. *Western Criminology Review*, 12 (1) 1- 14.

Cass, Amy. (2007). Routine Activities and Sexual Assault: An Analysis of Individual and School Level Factors. *Violence and Victims*, 22 (3): 350 – 366.

PEER REVIEWED PUBLICATIONS:

Cass, Amy. (2013). Don't Eat the Fries: Using a Documentary on McDonalds to Enhance Scientific Literacy. In Skott, B and Ward, M (Eds). *Active Learning Exercises for Research Methods in Social Sciences* (pp. 43-46). Los Angeles: SAGE Publications.

Dery, George & Cass, Amy. (2012). Does Miranda Now Have a Freshness Date? *The Criminal Law Bulletin*, 48 (3): 487 – 514.

Mallicoat, Stacy & Cass, Amy. (2013). The Myth that Stalking is Not a Serious

Crime. In. Bohm, R. and Walker, J. (Eds). *Demystifying Crime and Criminal Justice. Edition 2* (pp. 127-135). Los Angeles: Oxford University Press.

Cass, Amy. (2010). Crest, Colgate, or Arm & Hammer: Using Symbolism to Teach Crime Control. *The Criminologist*. 35 (5): 18-19.

Cass, Amy. (2008) Plea or No Plea: A Game of Chance. *The Criminologist*, 33 (6): 8.

OTHER PUBLICATIONS:

Cass, Amy and Valerie Hans. (2007) "Psychological Analysis of Juries" *Encyclopedia of Law and Society: American and Global Perspectives*. Thousand Oaks, CA: Sage.

Cass, Amy (2005). "Public-order offenses" in *Encyclopedia of Criminal Justice*. Pasadena, CA: Salem Press.

Cass, Amy (2005). "Bench warrants" in *Encyclopedia of Criminal Justice*. Pasadena, CA: Salem Press.

CONFERENCE PRESENTATIONS:

Cass, Amy, & Mallicoat, Stacy (2011). "College Student Perceptions of Victim Action: Will Targets of Stalking Report to Police." Presented during the poster session at the annual Meeting of the American Society of Criminology: San Francisco, CA.

Gardiner, Christie & Cass, Amy (2010). "Negotiating the Academic Job Market: Transitions from Grad School to the Real World." Presented at the annual Meeting of the Academy of Criminal Justice Sciences: San Diego, CA.

Cass, Amy (2010). "Using Symbolism to Teach Crime Control." Presented at the annual Meeting of the Western Society of Criminology: Honolulu, HI.

Cass, Amy (2009). "Defining Stalking: The Influence of Legal Factors, Extralegal Factors, and Particular Actions." Presented at the annual Meeting of the American Society of Criminology: Philadelphia, PA.

Cass, Amy (2009). "Plea or No Plea: A Game of Chance." Presented at the annual Meeting of the Western Society of Criminology: San Diego, CA.

Cass, Amy (2008). "Structural and Case Factor Impact on Individual Judgments Concerning Criminal Justice Processing of Stalking Cases." Presented at the annual Meeting of the American Society of Criminology: St. Louis, MS.

Cass, Amy (2007). "Individual Perceptions of Stalking: An Examination of the Influence of Gender and Relational Distance." Presented at the annual Meeting of the American Society of Criminology: Atlanta: GA.

Cass, Amy (2006). "Self-Control & Opportunity: An Empirical Examination into Teenage Delinquency & Analogous Behavior." Presented at the annual Meeting of the American Society of Criminology: Los Angeles: CA.

Cass, Amy (2005). "Stalking Victims' Perceptions of the Legal System: Do Demographics Matter?" Presented at the annual Meeting of the American Society of Criminology: Toronto: CA.

Cass, Amy (2005). "Self-control and Opportunity: An Empirical Examination into Adolescent Drug Use and Delinquency." Presented during the poster session at the annual Meeting of the American Society of Criminology: Toronto: CA.

Cass, Amy (2005). "Stalking Victims' Perceptions of the Legal System: Do Demographics Matter?" Presented at the annual Meeting of the Law and Society Association, Las Vegas, NV.

Cass, Amy (2004). "Searching for Justice: Males as Victims of Stalking." Presented at the annual Meeting of the American Society of Criminology: Nashville, TN.

Cass, Amy (2004). "Searching for Justice: Males as Victims of Stalking." Presented at the annual meeting of the Law and Society Association: Chicago, IL.

Bachman, Ronet, Amy Cass, and Peggy Plass (2003). "Predicting Police-Reporting Behavior by Victims of Violence: Controlling for Gender and Victim / Offender Relationship." Presented at the annual meeting of the American Society of Criminology: Denver, CO.

Cass, Amy (2002). "Routine Activities and Sexual Assault: An Examination of Techniques and Strategies Utilized by Colleges and Universities in the United States." Presented at the annual meeting of the American Society of Criminology: Chicago, IL.

GRANT APPLICATIONS: (* were funded)

CSUF Milton A. Gordon Grant (October 2011)

CSUF Accessible Instructional Materials Grant (April 2010; \$1,250.00)*

CSUF Faculty Summer Research and Writing Grant (April 2010; \$3,000.00)*

CSUF Missions & Goals Grant (August 2009)

National Institute of Justice (NIJ) Building and Enhancing Researcher-Practitioner-Policymaker Partnerships Grant (July 2009)

CSUF Call to Service – Move to Action Grant (June 2009; \$1500.00)*

CSUF Faculty Summer Research and Writing Grant (April 2009)

Faculty Development Center Domestic Travel Grant (March 2009; \$489.00)*

Faculty Development Center Enhancement and Instructional Development Grant (March 2009; \$5,000.00)*

CSUF Academic Affairs Allocation of Lottery Funds (October 2007; \$1,272.00)*

CSUF Probationary Faculty Summer Research Grant (July 2007; \$6,500.00)*

PROFESSIONAL DEVELOPMENT WORKSHOPS & CONFERENCES

2012

Moodle (a.k.a. Titanium) – a tool to manage courses online

2010

Respondus – a tool to create quizzes, tests, and surveys online

Online Discussion Boards – a tool to expand classroom dialogue to the Internet

Skype – a tool for web conferencing

iLinc – a tool for web conferencing

Camtasia – a tool to create video tutorials and audio podcasts

Audacity – a tool to create audio podcasts

Softchalk – a tool to create engaging and interactive online lessons plans

2009

Wikis & Blogs – a tool to work collaboratively online

2008

Online Course Migration – a tool to transfer online courses from one semester to another

Shelter in Place – a tool to best respond to manmade and natural disasters

Online Gradebooks – a tool to organize and showcase student grades

Turnitin.com – a tool to detect plagiarism

Blackboard – a tool to manage courses online

CSUF Knowledge is Power Conference

CSUF Academic Advisement Certificate in Excellence Conference

2006

WebCT – a tool to manage courses online

DEPARTMENTAL / UNIVERSITY SERVICE:

Member, Faculty Development Center Board (Fall 2010, Spring 2011, Fall 2011, Spring 2012)

Member, Accessible Technologies Initiative (Fall 2010; Spring 2011)

Organizer, White Collar Crime Panel at TSU with expert Dr. Henry Pontell (Spring 2012)

Mock Judge, Cal State Fullerton Moot Court Preliminaries (Fall 2010; Fall 2011)

Advisor, Alpha Phi Sigma National Criminal Justice Honor Society (Fall 2010, Spring 2011, Fall 2011, Spring 2012,)

Advisor, Criminal Justice Student Association (Fall 2010, Spring 2011, Fall 2011, Spring 2012)

Co-advisor, Alpha Phi Sigma (National Criminal Justice Honor Society) & Criminal Justice Student Association (Fall 2009; Spring 2010).

New Student Orientation Advisor, California State University, Fullerton, (Summer 2009)

Member, Executive Committee, California State University, Fullerton, Division of Politics, Administration, & Justice, (Fall 2008; Spring 2009)

Advisor, Fullerton Day, California State University, Fullerton (Spring 2008)

PROFESSIONAL SERVICE:

Manuscript Reviewer, *Feminist Criminology* (October 2010; February 2011, April 2011)

Manuscript Reviewer, *Sex Roles* (May 2009; September 2009; April 2010)

Manuscript Reviewer, *Oxford University Press* (March 2009)

Manuscript Reviewer, *Justice Quarterly* (March 2009; September 2011)

Manuscript Reviewer, *Journal of Criminal Justice* (May 2008; March 2009; August 2009)

Manuscript Reviewer, *Violence Against Women* (March 2008; February 2010)

Book Reviewer, Commentary for *Unsafe in the Ivory Tower: The Sexual Victimization of College Women*, for *Sage Publications* (November 2009)

Panelist, Lilly East Conference, Newark, DE (May 2007)

Panelist, Association of American Colleges and Universities Annual Conference, New Orleans, LA (January 2007)

Speaker, Delaware Mentor Program's Graduation, Baylor Women's Correctional Institution (June 2004)

COMMUNITY SERVICE:

Participant, CSUF Relay for Life, April 2009, April 2010, April 2012

Mentor, Orangewood Children's Home Mentoring Night, April 2010; December 2010;
March 2010
Organizer, Orangewood Children's Home Holiday Toy Drive, December 2011,
December
2012
Volunteer, Los Angeles Rescue Mission, December 2012
Mentor, Baylor Women's Correctional Institution; March 2004 – April 2007
Group Therapy Assistant, Wakulla Correctional Institution, September 2000 – April 2001
Intern, Tallahassee, FL Prosecutors Office, Investigations Unit, January 2001-April 2001
Volunteer, Santa Rosa County Sheriff's Office Crime Scene Unit, March 1999 –
August 1999
Mentor, Foundation of Adolescent Mentoring and Education (A Branch of Big Brothers
and Big Sisters), February 1999 – April 1999

AWARDS & HONORS:

CSUF Untenured Faculty Award Nomination; 2011
AACU, K. Patricia Cross Future Leaders Award; 2007
UD Dissertation Fellowship; 2006
UD Frank Scarpitti Graduate Student Award; 2006
UD Excellence in Teaching Award Nomination, 2003
FSU Profile of Service Award; 2000
FSU School of Criminology and Criminal Justice, Humanitarian of the Year Award; 2000
FSU Kelly Ivy Scholarship; 2000
Golden Key Honor Society; 2000-2001

PROFESSIONAL ASSOCIATION MEMBERSHIPS:

American Society of Criminology
Western Society of Criminology
Academy of Criminal Justice Sciences

Robert F. Castro
14901 Frost Ave Apt. #133
Chino Hills, CA 91709
(714) 588-1648

Current Position: Associate Professor, Division of Politics, Administration & Justice
California State University, Fullerton.

Professional Awards, Honors, and Prizes

- President Milton A. Gordon Research Grant 2012
California State University, Fullerton
- Faculty Award for Outstanding Research & Scholarly Creativity (2009)
College of Humanities & Social Sciences (college wide competition)
California State University, Fullerton
* First Assistant Professor to receive this award in the history of the CSU-Fullerton College of Humanities & Social Sciences.
- O.S.H. Scholar-in-Residence
Office of the New Mexico State Historian (June 2008)
N.M. State Records Center & Archives – Santa Fe, N.M.
- *Amicus Historian of Record* (2008 U.S. Supreme Court Amicus Curiae Brief to defend the right of plaintiffs to bring retaliation claims for race discrimination under 42 U.S.C. § 1981). Brief for Historians as Amicus Curiae Supporting Respondent, Hendrick G. Humphries, *CBOCS West Inc. vs. Hedrick G Humphries* (No. 06-1431).
- CSU-OGC Jr. Faculty Research Award (2008 & 2010)
- John Topham and Susan Redd Butler Faculty Research Award.
Charles Redd Center for Western Studies. Brigham Young
University (2007 & 2008).
- Gilder Lehrman Post-Doctoral Fellowship in the Study of Slavery, Abolition, and Resistance. Yale University. New Haven, CT. (2006)
- William Nelson Cromwell Foundation Research Grant in American Legal History (2006)

Graduate, Legal, and Undergraduate Education

- Ph.D. in Political Science. University of Michigan, Ann Arbor (2003)
Dissertation: *Liberty Like Thunder: Law, History, and the Emancipatory Politics of Reconstruction America.*

- J.D. UCLA School of Law (2000)
Alumni of the Public Interest Law and Policy Program (PILP)
- M.A. in Political Science. University of Michigan, Ann Arbor (1994)
Thesis: Tan Lejos de Dios: The Liberty Clause in Article IX of the Treaty of Guadalupe Hidalgo.
- B.A. in Criminology, Law & Society (Social Ecology) at U.C. Irvine (1989)

Published: Academic Articles (Peer Reviewed)

- *Skullduggery: American Liberation at the Edge of an Alien World. Forthcoming in Slavery & Abolition: A Journal of Slave & Posts-Slave Societies.* (July 2013)
- *Plying the Liberty Trade: Law, Empire-Building, and Enforcing Anti-Slavery Scriptures in Reconstruction New Mexico.* PoLAR: Political and Legal Anthropology Review, vol. 30, no. 1, pp. 109-130 (May 2007)
- *After the Slavers: Law, Liberation, and Captive-Taking in the New Mexican Borderlands.* Slavery & Abolition: A Journal of Slave and Post-Slave Studies, 28:3, pp. 369-386 (December 2007).
- *Busting the Bandito Boyz: Militarism, Masculinity, and the Hunting of Undocumented Persons in the U.S.-Mexico Borderlands.* Journal of Hate Studies (Gonzaga University), vol. 6, issue 1 (2007-2008).

Published: Academic Articles/Comments (Juried)

- *Liberty Like Thunder: Race, Article XI Enforcement and the Odyssey Guadalupe Hidalgo (1848). Forthcoming in the American Journal of Legal History.* (July 2013)
- *Law, Non-Linear Racialization, and Asymmetrical Hierarchies in the American West: An Ode to 'Manifest Destinies.'* 10 Rutgers Race & L. Rev. 469 (2009).
- *Do'in the Tijuana Two-Step: The Border Patrol's Tear-Gassing of Colonia Libertad and Extra-Territorial Criminalization of Mexican Citizens.* Harvard Journal of Hispanic Policy, vol. 20, (2007/2008).
- *Exorcising Tombstone's Evil Spirits: Eradicating Vigilante Ranch Enterprises Through Public Interest Litigation* 20 Law & Ineq. J. 203 (Summer 2002)
- *Rescuing Catalina: Law, Storytelling, and Unearthing the Hidden History of Southwestern Slavery* Vol. 11 La Raza Law Journal No. 2 (Fall 2000).
- *Xenomorph! Indians, Latina/os, and the Alien Morphology of Arizona Senate Bill 1070 AMICUS: the online journal of the Harvard Civil Rights and Civil Liberties Law*

Review, located at <http://harvardcrcl.org/2011/09/16/article-xenomorph-indians-latinoos-and-the-alien-morphology-of-arizona-senate-bill-1070-by-robert-f-castro/> and Featured Article (9/9/2011) on ImmigrationProfBlog, located at: <http://lawprofessors.typepad.com/immigration/2011/09/immigration-article-of-the-day-.html>

Published: Non-Peer Reviewed Publications

- Richard T. Ford's, *Racial Culture: A Critique*. Political and Legal Anthropology Review (Book Review - Spring 2006)
- Robert F. Castro, *Liberating Indian-Mestizo Captives*. Encyclopedia of Abolitionism. (Greenwood Publishing Group: 2007)
- Robert F. Castro, *Indian-Mestizo Servants in New Mexico*. Encyclopedia of Modern Slavery. (ABC-CLIO Press: 2007)

Academic Writing (In-Progress/Under Review)

- Drafting: *Purging Mixed Blood Wars: Law, Captive-Taking & Federal Emancipation in the U.S.-Mexico Borderlands (1848-1868)*. – **Book Manuscript**.
- Drafting: *Devil is in the Details: Identifying Captive-Status in Nineteenth Century U.S. Administrative Materials*.
- Drafting: *Alien Bodies/Legal Texts: A Concise Forensic and Ethnographic Post-Mortem on Federal Emancipation Dockets in New Mexico (1848 & 1868)*.

Presentations

- Invited Speaker: Latinos and the Borderlands Seminar. Scholl Center for American History and Culture. Newberry Library, Chicago, Ill. March 31, 2012.
- Invited Speaker: Race & Politics Colloquium. U.C. Riverside, Riverside, CA January 28, 2012.
- Invited Speaker: Colloquium on Immigration (Speaker Series). Political Science Department. U.C. Irvine. November 11, 2011.
- Invited Speaker: Alternative Indigenous Contacts Panel. American Studies Association Conference. October 16-19, 2008. Albuquerque, N.M.
- Invited Honorarium-Based: Office of the New Mexico State Historian. Santa Fe, N.M. (June 26, 2008).

- Invited Honorarium-Based: Gilder Lehrman Center for the Study of Slavery, Abolition and Resistance. Yale University. New Haven, CT. (January 19, 2006).
- Invited Honorarium-Based: Center for the Study of Race & Ethnicity. U.C. San Diego (November 29, 2005)
- Invited Honorarium-Based: Conference on Border Vigilantism. Center for Comparative Immigration Studies. University of California, San Diego. (07 October 2003)
- Invited: Citizenship: Race, Class and Gender Conference. W.E.B. DuBois Graduate Society. Harvard University. (08 April 1995)
- American Political Science Association. New York, N.Y. (19 September 1994)
- Law & Society Association. Phoenix, AZ. (18 June 1994)
- Law & Society Association. Chicago, IL. (20 June 1993)

Service - Professional Organizations

- Member – Outstanding Mentor Committee – Law & Society Association 2012-2013.
- Member – Book Prize Committee – American Political Science Association 2012-2013.
- Member - Dissertation Prize Committee - Law & Society Association 2012
- Chair - Undergraduate/Graduate Article Prize Committee - Law & Society Association 2011
- Member- Undergraduate/Graduate Article Prize Committee - Law & Society Association 2010

Service - CSU-Fullerton

- Search Committee Member – VP/CFO Search (2013)
- Committee Member – Division Personnel Committee, CSUF (2012-2013)
- Chair - - CSU-Fullerton University Faculty Research Committee (2012-2013).
- Committee Member - CSU-Fullerton University Faculty Research Committee (2011-2012).
- Committee Member - CSU-Fullerton Institutional Review Board (IRB) (2011-2013).

Service - External Educational Partnerships

- Advisory Panel – Ph.D. in Justice Studies Joint Program between San Jose State University and U.C. Berkeley’s Boalt Hall School of Law (2011-2013)
- Oversight Committee - U.C. Irvine Saturday Academy of Law (2011-2013). U.C. Irvine Center for Educational Partnerships.

Graduate/Law Awards, Honors, and Prizes (partial list)

- Gerald R. Ford Grant in American Institutions (1995, 1997 & 2000)
- Horace H. Rackham Graduate Fellow (1991-1995)
- Editor-in-Chief, UCLA Chicano-Latino Law Review (1999-2000)
- Co-Chair, “Hate Crimes 2000: A Symposium and Community Forum on Hate in America.” UCLA School of Law, March 16-17, 2000.
- Wally Davis Memorial/O.C. Hispanic Bar Association Law Scholarship (2000-2001)
- MALDEF-Hearst Law Scholarship (1998)
- Time Warner-NHSF Law Scholarship (1998)

Research Interests

- Public Law, Ethnic Politics, & American Political Development.
- Immigration, Crime & Borderland Studies.
- Constitutional Law, Critical Theory and Historical Work.
- Technology, Trans-disciplinary Work and Research Administration.

GEORGE M. (“MAX”) DERY III

Professor
Division of Politics, Administration, and Justice
California State University Fullerton
800 North State College Blvd., P.O. Box 6848
Fullerton, California 92834-6848
(657) 278-3593
gdery@fullerton.edu

EDUCATION

1987 Juris Doctor Loyola Law School, Los Angeles: Ranking: top 20%
1983 Bachelor of Arts University of California Los Angeles, Major: History

PROFESSIONAL EXPERIENCE

Deputy District Attorney Los Angeles District Attorney’s Office - Florence-Firestone
Area Office, Downtown Central Trials: Felonies
Business Litigator Manning, Leaver, Bruder, & Berberich

TEACHING

Courses Taught:

CJ 310A: Criminal Law - Substantive.
CJ 435: Adjudication and the Judiciary.
CJ 480: Courtroom Evidence.
CJ 485: Search, Seizure, and Interrogation I.
CJ 486: Search, Seizure, and Interrogation II.
PS 375: Law, Politics, and Society (as a substitute)

SCHOLARLY AND CREATIVE ACTIVITIES

Books:

2001 (33% Co-Author with J. Lasley and M. Hooper) *California Criminal Justice*, (Second Edition, Prentice Hall 2001).
1996 (30% Co-Author with J. Lasley and M. Hooper) *California Criminal Justice*, Simon & Schuster, 1996.

Law Review Articles:

- 2013 (85% Co-Author with R. Evaro) *The Court Loses Its Way with the Global Positioning System: United States v. Jones Retreats to the “Classic Trespassory Search,”* 19 Mich. J. Race & L. 113 (2013).
- 2013 (50% Co-Author with A. Soo) *The Right to Effective Counsel in Plea Bargaining in Estonia: A Comparison between a Member State of the European Union and the United States*, *The Journal of Eurasian Law* (in association with Duke University) Vol 6, Issue 1, 1 to 40 (2013).
- 2012 *Expedient Knocks and Cowering Citizens: The Supreme Court Enables Police to Manufacture Emergencies by Pounding on Doors at Will in Kentucky v. King*, 17:2 *Berkeley Journal of Criminal Law* 225 (2012).
- 2012 *Florence and the Machine: The Supreme Court Upholds Suspicionless Strip Searches Resulting from Computer Error*, accepted for publication in Volume 40:2 of the University of Texas School of Law *American Journal of Criminal Law*.
- 2012 *The Supposed Strength of Hopelessness: The Supreme Court Further Undermines Miranda in Howes v. Fields*, 40:1 *University of Texas School of Law American Journal of Criminal Law* 69 (2012).
- 2012 (50% Co-Author with A. Soo) *Turning the Sixth Amendment Upon Itself: The Supreme Court in Lafler v. Cooper Diminished the Right to Jury Trial with the Right to Counsel* 12 *Connecticut Public Interest Law Journal* 101 (2012).
- 2012 *“This Bitter Pill”: The Supreme Court’s Distaste for the Exclusionary Rule in Davis v. United States Will Make Evidence Suppression Ultimately Impossible to Swallow*, 23 *George Mason University Civil Rights Law Journal* 1 (2012).
- 2012 *“In a Category of Its Own:” The Supreme Court in Safford v. Redding Offers Schoolchildren Little Protection in Placing Limits on Student Strip Searches*, 5 *DePaul Journal for Social Justice* 295 (2012).
- 2011 *Legal Limbo: The Supreme Court’s Discomfort with Technology in City of Ontario v. Quon Caused it to Confuse the Definition of a Fourth Amendment Search*, 22 *George Mason University Civil Rights Law Journal* 61 (2011).
- 2011 *Do You Believe in Miranda? The Supreme Court Reveals Its Doubts in Berghuis v. Thompkins by Paradoxically Ruling that Suspects Can Only Invoke Their Right to Remain Silent by Speaking*, 21 *George Mason University Civil Rights Law Journal* 407 (2011).

- 2011 *A Case of Doubtful Certainty: The Court Relapses into Search Incident to Arrest Confusion in Arizona v. Gant*, 44 Ind. L. Rev. 395 (2011).
- * Adapted for *Search and Seizure Law Report*, Vol. 39, No. 2, February 12, 2012
- 2009 *Unintended Consequences: The Supreme Court's Interpretation of the Second Amendment in District of Columbia v. Heller Could Water-Down Fourth Amendment Rights*, 13 University of Pennsylvania Journal of Law and Social Change 1 (2009-10).
- * Adapted for *Search and Seizure Law Report*, Vol. 37, No. 4, April 2010
- 2009 *Good Enough for Government Work: The Court's Dangerous Decision, in Herring v. United States, to Limit the Exclusionary Rule to Only the Most Culpable Police Behavior*, 20 George Mason University Civil Rights Law Journal 1 (2009).
- * Cited by the Supreme Court of New Jersey in *State v. Handy*, 206 N.J. 39 (2011).
- * Cited by the United States District Court for the Eastern District of Pennsylvania in *United States v. Wright*, 730 F. Supp. 2d 358 (2010).
- 2008 *Cyborg Moth's War on Terror: The Fourth Amendment Implications of One of the Federal Government's Emerging Surveillance Technologies*, 11 SMU Science and Technology Law Review 227 (2008).
- * Adapted for *Search and Seizure Law Report*, Vol. 36, No. 10, November 2009
- 2008 *The Needless "Slosh" Through the "Morass of Reasonableness": The Supreme Court's Usurpation of Fact Finding Powers in Assessing Reasonable Force in Scott v. Harris*, 18 George Mason University Civil Rights Law Journal 417 (2008).
- 2007 (75% Co-Author with M. Hernandez) *Blissful Ignorance? The Supreme Court's Signal to Police in Georgia v. Randolph to Avoid Seeking Consent to Search from All Occupants of a Home*, 40 Connecticut Law Review 53 (2007).
- 2007 *A False Mirror: Hudson v. Michigan's Distortion of the Exclusionary Rule in Knock-and-Announce Litigation*, 76 Univ. of Missouri Kansas City Law Review 67 (2007).
- 2006 *Who Let the Dogs Out? The Supreme Court Did in Illinois v. Caballes by Placing Absolute Faith in Canine Sniffs*, 58 Rutgers Law Review 377 (2006).
- 2005 (75% Co-Author with M. Hernandez) *Turning a Government Search into a Permanent Power: Thornton v. United States and the "Progressive Distortion" of Search Incident to*

Arrest, 14 William and Mary Bill of Rights Journal 677 (2005).

* Cited by the Supreme Court of New Mexico in
State v. Rowell, 144 N.M. 371 (2008).

2004 (50% Co-Author with K. Meehan) *Making a Roadblock a “Routine Part of American Life:”* Illinois v. Lidster’s *Extension of Police Checkpoint Power*, 32 American Journal of Criminal Law 105 (2004) at the University of Texas School of Law.

2004 *Lying Eyes: Constitutional Implications of New Thermal Imaging Lie Detection Technology*, 31 American Journal of Criminal Law 217 (2004) at the University of Texas School of Law.

2003 *Affecting Eternity: The Court’s Confused Lesson in Board of Education v. Earls*, 11 William and Mary Bill of Rights Journal 1155 (2003).

2002 *A Deadly Cure: The Supreme Court’s Dangerous Medicine in Ferguson v. City of Charleston*, 55 Oklahoma L. Rev. 373 (2002).

2002 (50% Co-Author with K. Meehan) *The Supreme Court’s Curious Math: How a Lawful Seizure Plus a Non-Search Add Up to a Fourth Amendment Violation in City of Indianapolis v. Edmond*, 32 Univ. of Memphis L. Rev. 879 (2002).

2001 *“The Illegitimate Exercise of Raw Judicial Power”: The Supreme Court’s Turf Battle in Dickerson v. United States*, 40 Brandies Law Journal 47 (2001).

2001 *Lost Luggage: Searching for a Rule Regarding Privacy Expectations in Bond v. United States*, 69 University of Cincinnati Law Review 535 (2001).

2000 *Missing the Big Picture: The Supreme Court’s Willful Blindness to Fourth Amendment Fundamentals in Florida v. White*, 28 Florida State University Law Review 571 (2001).

2000 (50% Co-Author with J. Fox) *Chipping Away at the Boundaries of Privacy: Intel’s Pentium III Serial Number and the Erosion of Fourth Amendment Privacy Expectations*, 17 Georgia State University Law Review 331 (2000).

2000 *Improbable Cause: The Court’s Purposeful Evasion of a Traditional Fourth Amendment Protection in Wyoming v. Houghton*, 50 Case Western Reserve Law Review 547 (2000).

1999 *Mouse Hunting with an Elephant Gun: The Supreme Court’s Overkill in Upholding a Categorical Rejection to Polygraph Evidence in United States v. Scheffer*, 26 American Journal of Criminal Law 227 (1999) at the University of Texas School of Law.

1999 *The Loss of Privacy is Just a Heartbeat Away: An Exploration of Government Heartbeat Detection Technology and Its Impact on Fourth Amendment Protections*, 7 William &

Mary Bill of Rights Journal 401 (1999).

* Cited by the United States District court for the District of Alaska in *United States v. Hibbit*, 208 F. Supp 2d 1026 (2000).

1998 *Are Politicians More Deserving of Privacy than Schoolchildren? Chandler v. Miller's Exposure of the Absurdities Caused by Fourth Amendment "Special Needs" Balancing*, 40 Arizona Law Review 73 (1998).

* Cited by the United States District Court for the Eastern District of Louisiana in *O'Neill v. Louisiana*, 61 F. Supp. 2d 485 (1998).

1997 *Sanctioning "Thousands Upon Thousands of Petty Indignities": The Supreme Court's Creation of a Constitutional Free Zone for Police Seizure of Innocent Passengers in Maryland v. Wilson*, 54 Washington and Lee Law Review 1419 (1997).

1997 *"When Will this Traffic Stop End?": The United States Supreme Court's Dodge of Every Detained Motorist's Central Concern - Ohio v. Robinette*, 25 Florida State University Law Review 519 (1998).

* Cited by the Supreme Court of Connecticut in *State v. Jenkins*, 298 Conn. 209 (2010).

* Cited by the Supreme Court of Kansas in *State v. Thompson*, 284 Kan. 763 (2007).

* Cited by the Court of Special Appeals of Maryland in *Graham v. State*, 146 Md. App. 327 (2002).

* Cited by the Court of Special Appeals of Maryland in *Trott v. State*, 138 Md. App. 89 (2001).

* Cited by the Supreme Court of Pennsylvania in *Commonwealth v. Strickler*, 563 Pa. 47 (2000).

* Cited by the Court of Appeals of Maryland in *Ferris v. State*, 355 Md. 356 (1999).

1996 *Adding Injury to Insult: The Supreme Court's Extension of Civil Forfeiture to its Illogical Extreme in Bennis v. Michigan*, 48 South Carolina Law Review 359 (1997).

1996 *Remote Frisking Down to the Skin: Government Searching Technology Powerful Enough to Locate Holes in Fourth Amendment Fundamentals*, 30 Creighton Law Review 353 (1997).

1995 (50% Co-Author with B. Buzan) *California's Resurrection of the Poor Laws: Proposition 187, Preemption, and the Peeling Back of the Hollow Onion of Immigration Law*, 10 Georgetown Immigration Law Journal 141 (Winter 1996).

1995 *The Coarsening of Our National Manners: The Supreme Court's Failure to Protect Privacy Interests of Schoolchildren--Vernonia School District 47J v. Acton*, Vol. XXIX Suffolk Law Review 693 (1995).

1995 *The Unwarranted Extension of the Good Faith Exception to Computers: An Examination of Arizona v. Evans and Its Impact on the Exclusionary Rule and the Structure of Fourth Amendment Litigation*, 23 American Journal of Criminal Law 61 (1995) at the University of Texas School of Law.

1995 *The Atrophy of the Reasonable Doubt Standard: The United States Supreme Court's Missed Opportunity in Victor v. Nebraska and Its Implications in the Courtroom*, 99 Dickinson Law Review 613 (1995).

* Cited by the United States District Court for the District of Massachusetts in *Edwards v. Murphy*, 96 F. Supp. 2d 31 (2000).

* Cited by the Court of Appeals of Texas, Fourth District, San Antonio in *Arroyo v. State*, 9 S.W. 3d 330 (2000).

1994 *The Uncertain Reach of the Plain Touch Doctrine: An Examination of Minnesota v. Dickerson and Its Impact on Current Fourth Amendment Law and Daily Police Practice*, University of Texas School of Law, 1 American Journal of Criminal Law 385 (1994).

* Reprinted in the Criminal Law Review, 1995,

Articles in Law Bulletins:

2011 (50% Co-Author with A. Cass) *Does Miranda Now Have a Freshness Date? The Court in Maryland v. Shatzer Delineated the Termination of Miranda "Custody" in the Prison Context*, 48 Criminal Law Bulletin 487 (2012).

Grant Activity:

1994- (Co-Principal Investigator with R. Riggio and G. Robinson)

1996 Granted and **funded** for \$73,541.35.

Case Study of the Outcomes of Jury Trials in Selected Counties, and Juror Survey, for the Advisory Committee on Racial and Ethnic Bias in the Courts of the Judicial Council of California, 303 Second Street, South Tower, San Francisco, California 94107.

Scholarly and Creative Activity Awards and Honors:

- 2010 Faculty Recognition: Scholarly & Creative Activity, April 5, 2010.
- 2004 Outstanding Faculty Recognition: Scholarship and Creative Activity
- 2002 Faculty Author Award Event
- 2000- Outstanding Faculty Recognition for Scholarship that Results in Highest Quality,
2001 Peer-Reviewed Journal Articles
- 2000 Annual Author Awards/2000 Faculty Book Launch
- 1999- Cal State Fullerton Research in Review Mention, page 38
2000
- 1998- Cal State Fullerton Research in Review Mention, page 52-53
1999
- 1998 Outstanding Recognition – Creative Scholarly Activity, 1998

PROFESSIONAL, UNIVERSITY, AND COMMUNITY SERVICE ACTIVITIES

Academic Paper Presentations:

- 2011 *Deciding When Protection from Police Interrogation Ends: The Court in Maryland v. Shatzer Delineated the Termination of Miranda “Custody” in the Prison Context*, 2011 Annual Meeting, Law and Society Association, San Francisco, California.
- 2010 *In a Category of Its Own: The Supreme Court in Safford v. Redding Hands Schoolchildren a Precarious Victory*, 2010 Annual Conference, Academy of Criminal Justice Sciences, San Diego, California.
- 2001 *The Exercise of Raw Judicial Power: The Supreme Court’s Improper Means in Seeking the Ends of Preserving the Right Against Self Incrimination*, 2001 Annual Conference, Western Society of Criminology, Portland, Oregon.
- 2000 *The Constitutional Consequences of Hospitality: The Supreme Court’s Restriction of the Right to Contest Government Invasions of Privacy*, 2000 Annual Conference, American Society of Criminology, San Francisco, California.
- 1998 *When Exactly Must Officers “Knock and Announce?” Pondering the Court’s Recent Reticence to Define the Boundaries of Its Newly Created Rule Regarding Warrant Executions*, 1998 Annual Conference of the Academy of Criminal Justice Sciences, Albuquerque, New Mexico.

- 1997 *The Transformation of the Right Against Unreasonable Search and Seizure into a License for Intrusion by Law Enforcement: The Supreme Court's Alteration of the Fourth Amendment and its Implications for Street Detentions*, 1997 Annual Conference, American Society of Criminology, San Diego, California.
- 1997 *The Reinvigoration of the Warrant Clause from an Unlikely Source: The Supreme Court's Warrant Preference and Its Implications in the Courtroom and on the Street*, 1997 Annual Conference of the Academy of Criminal Justice Sciences, Louisville, Kentucky.
- 1996 *The United States Supreme Court's Invitation to Seek Ambiguity: Concerns Regarding Police Interrogation in light of Recent Case Law*, 1996 Annual Conference of the Academy of Criminal Justice Sciences, Las Vegas, Nevada.
- 1996 *Reassessing the Meaning of the "Use" of a Firearm in Federal Drug Cases: The Changing Landscape Created by Recent United States Supreme Court Case Law*, 1996 Annual Conference of the Western Society of Criminology, Rohnert Park, California.
- 1995 *Conveying the True Meaning of Reasonable Doubt to Today's Jury: Possible Formulations in Light of Recent California Supreme Court Case Law*, 1995 Annual Conference of the Academy of Criminal Justice Sciences, Boston, Massachusetts.
- 1994 *Guns, Violence, and State Prison: An Analysis of Recent California Case Law Regarding Consecutive Firearm-Use Enhancements*, 1994 Annual Conference of the Academy of Criminal Justice Sciences, Chicago, Illinois.
- 1992 *The Impact of Proposition 115's Hearsay Evidence at the Preliminary Hearing on the Criminal Defendant's Sixth Amendment Confrontation Rights: A Study of the Current California Case Law in Light of Whitman v. Superior Court*, 1992 Annual Conference of the American Society of Criminology, New Orleans, Louisiana.
- 1992 (Co-Presenter with J. Lasley) *The STEP Act: The Prosecutor's Role in Controlling Criminal Street Gangs*, 1992 Annual Conference of the Western Society of Criminology, La Jolla, California.
- 1992 (Co-Presenter with J. Lasley) *Current Sexual Discrimination Issues in Law Enforcement Practices in Light of Title VII*, 1992 Annual Conference of the Western Society of Criminology, La Jolla, California.

Encyclopedia Contributions:

- 2011 Washington v. Chrisman, Winston v. Lee, *Encyclopedia of the Fourth Amendment*, (Accepted for publication by Sage – CQ Press Publications).
- 2006 Chandler v. Miller, *Encyclopedia of American Civil Liberties*, (Taylor & Francis Group,

LLC).

2005 The Fourth Amendment; The Sixth Amendment, *The Encyclopedia of Civil Liberties in America* (Sharpe Reference, 2005).

Cal State Fullerton Dateline Contribution:

2001 *What Impact Has 9/11 Had on Privacy?* Opinion and Commentary, Cal State Fullerton Dateline, March 28, 2002, page 5.

Book Reviews:

2008 *Law Without Justice: Why Criminal Law Doesn't Give People What They Deserve*, by Paul H. Robinson and Michael T. Cahill, *Contemporary Justice Review*, June 2008, Vol. 11, Number 2, 193.

2002 *The Real Clarence Thomas: Confirmation Veracity Meets Performance Reality*, by Christopher E. Smith and Joyce A. Baugh, *Criminal Justice Review*, Autumn 2001, 26: 273-74.

1996 *Hung Jury: The Diary of a Menendez Juror*, by Hazel Thornton, *Criminal Justice Review*, Spring 1996, 21: 106-08.

1991 *The Criminal Courts: Structures, Personnel, and Processes*, by Gary Holten and Lawson L. Lamar, *Journal of Contemporary Criminal Justice*, August 1991, 7: 206-07.

Panel Participation:

2012 Three Strikes Panel, Alpha Phi Sigma and Criminal Justice Student Association October 30, 2012, **panelist**.

2010 Attorney Panel, College of Humanities and Social Sciences Week, **panelist**.

2008 The 2008 Elections and the U.S. Constitution: Looking Forward to the Next Administration, Constitution Day, September 16, 2008, **Speaker**.

2008 Law Day, College Legal Clinic, **panelist**.

2006 Contemporary Challenges Under the U.S. Constitution, September 19, 2006, **panelist**.

2004 CSUF Issues that Divide Town Hall Series: *Same Sex Marriage*, **Keynote Speaker**.

- 2000 Politics, Administration, & Justice Colloquia, *The 2000 Election: An Examination from Different Perspectives*, December 6, 2000.
- 1997 Processes of Decision Making Panel, 1997 Annual Conference, American Society of Criminology, San Diego, California, **chair**.
- 1995 *Can Criminal Jury Trials Be Improved?* Presented to the Continuing Learning Experience, California State University Fullerton, September 22, 1995, **sole presenter**.
- 1992 *The Rodney King Trial: A Look at Modern Courtroom Procedure*, CSUF Panel, **panelist**.

Manuscript Review Activity:

- 2012 Wolters/Kluwer Aspen College Series
- 2011 Wolters Kluwer – Law & Business
- 2009 Aspen Publishers
- 2004 Pearson/Prentice Hall
- 2003 Journal of Contemporary Criminal Justice
2002
- 2001 Roxbury Publishing Company

Committee Work:

- 2012 Faculty Hearing Panel
- 2012 Department Personnel Committee
- 2008 Post-Promotion Increase Committee
- 2006 “Long Term Plan” Drafting Committee, Criminal Justice Program Performance Review
- 2005 Criminal Justice Search Committee for Tenure Track Faculty
2006
- 2003-2009,
2000-2001
Division Personnel Committee

2001 Criminal Justice Search Committee

1999- Student Academic Life Committee, participant or chair
2001

1999 Public Law Search Committee

1999 Faculty Merit Increase Committee

1999 Criminal Justice Recruitment Committee

1998 Division Executive Committee

1997 Incident Response/Workplace Violence Committee

Advisement Activity:

1997- University Pre Law Advisor
2011

1997- Faculty Advisor for the Pre Law Society
2011

2002- Honors Graduate School/Professional School Panel Member
2007

2006 Pre Law Workshop for Undeclared Majors for Freshman Advisement
2005

1993 Probationary Student Seminar Advisor

Conference Attendance to Maintain Currency in the Field:

2008 Assessment of Student Learning Outcomes and Program and Course Development

2010 Pacific Coast Association of Pre Law Advisors (PCAPLA) Conference
2006
2003
2002

2007 Annual Meeting of the State Bar of California, Mandatory Continued Legal Education
2003

Other Activities:

- 2013 Presented “Traffic Stops and the Fourth Amendment: A Search and Seizure Seminar” to the Delta Sigma Theta Sorority, Xi Lambda Chapter, March 27, 2013.
- 2012 Hosted Visiting Scholar Anneli Soo from University of Tartu, Estonia
- 2012 Participated in “Walk a Mile in Her Shoes,” the International Men’s March to Stop Rape, Sexual Assault & Gender Violence, April 24, 2012.
- 2012- Moot Court Judge in Practice Rounds
2006
- 2011 Pre Law Speaker for February 1, 2011 Pre Law Internship Class
- 2010 Hosted Visiting Scholar Anneli Soo from University of Tartu, Estonia
- 2010 Subject Matter Expert Survey Respondent, “Developing Cybervetting Strategy for Law Enforcement,” International Association of Chiefs of Police Defense Personnel Security and Research Center Project
- 2009 Faculty Advisor for the Phi Alpha Delta Law Fraternity Exploratory Committee
- 2009 Advising Working Group
- 2008 “Pie-in-the-Face” Participant in Alpha Phi Sigma “Step Ahead” School Supply Charity Drive.
- 2007 Hosted Los Angeles County Sheriff’s Department Information Session
- 2007 Hosted CIA Information Session
2006
- 2006 Student Rating of Instruction Online Faculty Survey Volunteer Participant
- 2006 Western State University College of Law Program Advisory Committee
- 2005 Hosted Richard Davis, Director of Academe, Policy, and Research, Homeland Security Council
- 2002- Advisory Board Member for the Certificate in Professional Fiduciary Management
2005 Program, CSUF Extended Education
- 2002- Faculty Mentor for Dr. Kevin Meehan

2005

2002- Commencement Name Reader/Platform Participant

2004

2003 Provided tour for a two-member delegation (Chief of Criminal Justice Investigation Department and Chief Justice of the Economic Court of Ho Chi Minh City) from Vietnam for Orange County Office of Protocol under the auspices of the State Department's International Visitor Program

2003 Hosted, with the Center for Community Service-Learning, Cambodia's Pannasastra University Delegation at Criminal Law class.

Service Awards and Honors:

2012 Faculty Recognition: Service, April 4, 2012

2011 Recognition of Contribution Towards the Globalization of Our Campus as a Host in the Faculty Exchange Visiting Scholar Program, June, 2011

2010 Faculty Appreciation and Service Awards, November 4, 2010

2006- Pre Law Society Certificate of Recognition,
2007

2005- Pre Law Society Certificate of Appreciation, May 9, 2006
2006

2005 Honorary Membership in Golden Key Honor Society

2001 In Appreciation of Your Service to Students and Learning, Fourth Annual Awards and Recognition Dinner

2000 Building the Bridge Between Students and Learning at Cal State Fullerton, Third Annual Awards and Recognition Dinner

1999- Outstanding Faculty Service Recognition
2000

2000 Award of Excellence: As Mentor in the University Mentor Program

1997- Certificate of Recognition for Participation in the Faculty Mentor Program
1998

1997- Certificate of Appreciation for “Generous Contributions to the CSUF Students and
1998 Student Leadership

CURRICULUM VITAE

Christine L. Gardiner

California State University, Fullerton
Division of Politics, Administration, and Justice
Fullerton, CA 92834-6848

Phone: (657) 278-3608 / (714) 321-3251

Email: cgardiner@fullerton.edu

EDUCATION

- Ph.D.** **University of California, Irvine** 2001- 2008
Department of Criminology, Law and Society
Dissertation: From Inception to Implementation: How the Substance Abuse and Crime Prevention Act has affected the case processing and sentencing of drug offenders in one California county.
Committee: Drs. Elliott P. Currie (Chair), C. Ronald Huff, Susan F. Turner
- C.C.I.A.** **University of California, Riverside** 1996 - 1997
Certified Crime & Intelligence Analyst
- M.Phil.** Fitzwilliam College, **Cambridge University**, England 1994 - 1995
Institute of Criminology
Thesis: "Community Policing: Is Santa Ana's acclaimed COP programme still a success?"
Faculty Advisor: Trevor Bennett, Ph.D.
- B.A.** **University of California, Irvine** 1998- 1993
School of Social Ecology (Honors degree)
School of Social Sciences (emphasis in Economics)
Honors Thesis: "The Role of Economics in the Evolution of Criminological Theories."
Faculty Advisor: Bryan Vila, Ph.D.
- Lancaster University, England** 1990 - 1991
University of California international study abroad program
Independent Research: "What Influences Magistrates' decisions as to the sentences they invoke? A Comparison of 3 Magistrates' Courts in the Northwest of England"
Faulty Advisor: Keith Soothill, Ph.D.

AREAS OF INTEREST AND EXPERTISE

- *Criminology:* Criminal and Juvenile Justice Policy; Drug Policy; Criminal Justice Systems Issues; Sentencing, Corrections, and Reentry; Juvenile Delinquency; Crime Prevention, Policing
- *Pedagogy:* Scholarship of Teaching and Learning, Active Learning Techniques, Experiential Learning
- *Research Methods:* Qualitative Methodology, Time Series Analysis

ACADEMIC POSITIONS**California State University, Fullerton, CA****2008-Present**

Division of Political Science, Public Administration, and Criminal Justice

Assistant Professor

CRJU315 – Law Enforcement Function

CRJU350 – Criminal Justice Writing

CRJU425 – Juvenile Delinquency

CRJU475T – Policing the City

POSC493 – Teaching Internship

CRJU330 – Crime and Delinquency

CRJU405 – Criminal Justice Policy

CRJU470 – Sex, Crime, and Culture

CRJU499 – Independent Study

UNIV100 – Freshman Programs

Azusa Pacific University, Azusa, CA**2007**

Global Studies Department

Adjunct Professor

S455 – Crime and Delinquency

Concordia University, Irvine, CA**2007**

Sociology Department

Adjunct Professor

S229 – Introduction to Criminology

University of California, Irvine, CA**2005-2007**

Department of Criminology, Law and Society

Graduate Associate

C7 – Introduction to Criminology, Law & Society

C109 – Juvenile Delinquency

University of California, Irvine, CA**2001-2007**

Department of Criminology, Law and Society

Graduate Assistant

C7 – Introduction to Criminology, Law & Society

C100 – Employment Law

C107 – Deviance

C109 – Juvenile Delinquency

C120 – Law and Inequality

C144 – Criminal Law

C185 – Criminal Justice System Capacity

SE10 – Introduction to Research Methods

SE13 – Introduction to Statistics

SE201 – Graduate Research Methods

University of California, Irvine, CA**2006-2008**

School of Social Ecology and Teaching, Learning, and Technology Center

Pedagogical Fellow

- Designed and taught 16-hour Teaching Assistant Professional Development Program for 33 incoming School of Social Ecology graduate students for each of two years
- Conducted Teaching Consultations for 2007 Pedagogical Fellowship (PF) candidates
- Assessed teaching skills, interviewed and provided feedback for 2007 PF candidates

HONORS AND AWARDS**2012 Outstanding Service Learning Instructor**

Awarded to one professor each year in recognition of outstanding contributions to service learning
Center for Internships and Community Engagement, California State University, Fullerton, 2012

ACJS Sage Junior Faculty Teaching Award

Awarded to 17 junior faculty members nationwide in 2010
Academy of Criminal Justice Sciences and Sage Publications, 2010, \$700

Teaching Excellence and Service to the Academic Community Award

Teaching, Learning and Technology Center, University of California, Irvine, 2007

Outstanding Graduate Student Mentor Award

Awarded annually to select Social Ecology Teaching Assistants based on faculty recommendations
School of Social Ecology, University of California, Irvine, 2002, 2003, 2004

Sheriff's Star

Riverside County Sheriff's Dept. for Outstanding Service, 2001

EXTERNAL COMPETITIVE FELLOWSHIPS AND GRANTS**Field Faculty Fellowship** (fellowship shared with Dr. Spiropoulos)

Awarded annually to one/pair CSU faculty members to ask 12 questions on a national field poll
Field Institute & CSU Social Science Research and Instructional Council, 2012

Frances Benton Fellowship

Awarded annually to seven advanced graduate students nominated by their department & school
University of California, Irvine, Graduate Division, 2008, \$10,000

National Institute of Justice Graduate Research Fellowship

Awarded to only five graduate students nationwide in 2007
National Institute of Justice (NIJ) 2007, \$20,000

Chancellor's Doctoral Incentive Program Scholar

Competitive program that pairs strong student scholars with CSU faculty mentors
California State University, Long Beach, 2006, 2007, \$20,000

Pedagogical Fellowship

Recognizes excellence in teaching and provides advanced pedagogical training for one year
Teaching, Learning and Technology Center, University of California, Irvine, 2006, 2007, \$4,000

Inaugural Professional Development Fellowship

Awarded quarterly to one CLS graduate student; supports publication activities for one quarter
Department of Criminology, Law and Society, Univ. of California, Irvine, 2006, \$8,159

INTERNAL COMPETITIVE GRANTS AND AWARDS**CICE Service Learning Travel Grant**

Purpose: To support travel to an academic conference (ASC) to present a service learning paper
P.I.: Christine Gardiner, 2013, \$500

Faculty Enhancement and Instructional Development Grant

Provided stipend to develop a new student research-service learning course (only 27% funded)
P.I.: Christine Gardiner, 2013, \$4,000

CICE Service Learning Partnership Development Grant

Provided stipend to collaborate with local practitioners to expand service learning opportunities
P.I.: Christine Gardiner, 2013, \$2,000

FDC Teaching Mini-Grant

Provided to support CRJU475T overnight fieldtrip to Skid Row (Los Angeles, CA)
P.I.: Christine Gardiner, 2013, \$500

FDC Student Research Grant

Provided to support undergraduate honors student's research
P.I. Christine Gardiner, 2013, \$1,000

FDC Fund My Research Program Mini-Grant

Provides instruction and mentorship to increase the likelihood of writing successful grants
P.I.: Christine Gardiner, 2011, \$1,500

FDC International Travel Grant

Purpose: To support travel to Western Society of Criminology Conference, Vancouver, Canada
P.I.: Christine Gardiner, 2011, \$1,000

CICE Service Learning Mini-Grant

Purpose: To add service learning to course
P.I.: Christine Gardiner, 2011, \$1,000

OGC Incentive Intramural Research Award

Provided course release during Fall 2011 for grant writing purposes
P.I.'s: Christine Gardiner and Georgia Spiropoulos, 2011, \$8,238

CSUF Intramural Grant

Provided course release during Spring 2010 to network and collaborate with local practitioners
P.I.'s: Christine Gardiner and Georgia Spiropoulos, 2010, \$10,000

EXTERNAL CONTRACTS**Contract – Countywide Blueprint for Young Offender Reentry in Orange County**

P.I.'s: Christine Gardiner and Georgia Spiropoulos
Orange County Workforce Investment Board, 2010, \$16,834

CURRENT RESEARCH PROJECTS**Police Officer Education Levels, Requirements, and Incentives**

P.I.'s: Christine Gardiner and Sabrina Schneider

January 2012 - Present

Some Pedagogical Benefits of Learning Communities: Does Group Composition Matter?

P.I.'s: Christine Gardiner and Amy Cass

August 2010 - Present

Center for Public Policy Public Opinion Poll (Recurring)

August 2010 – present

P.I.'s: Steven Stambough, Shelly Arsenault, Keith Boyum, Christine Gardiner, Matthew Jarvis, Myungjung Kwon, Georgia Spiropoulos, Scott Spitzer, Justin Tucker

Survey of Police Officer Attitudes

January 2010 - Present

P.I.'s: Christine Gardiner

PUBLICATIONS*Authored Books*Gardiner, C., & Hickman, M. (under contract, anticipated 2015). *Policing for the 21st Century: Realizing the vision of police in a free society*. Dubuque, IA: Kendall-Hunt Publishing.*Edited Books*Gardiner, C., Meehan, K., & Fiber-Ostrow, P. (under contract, anticipated 2014). *California's Criminal Justice System, 2nd Edition*. Durham, NC: Carolina Academic Press.Mallicoat, S. & Gardiner, C. (2014). *Criminal Justice Policy*. Thousand Oaks, CA: Sage Publications.Gardiner, C. & Mallicoat, S. (2012). *California's Criminal Justice System*. Durham, NC: Carolina Academic Press.*Refereed Journal Publications*Gardiner, C. (2012). "An Absolute Revolving Door": An Evaluation of Police Perception and Response to Proposition 36. *Criminal Justice Policy Review*, 23, 3:275-303.
doi:10.1177/0887403411416557Gardiner, C., Urada, D., & Anglin, M. D (2012). Band-Aids and Bullhorns: Why California's Drug Policy is Failing and What We Can Do To Fix It. *Criminal Justice Policy Review*, 23, 1:108-135. Doi: 10.1177/0887403410397185Gardiner, C. (2011) "Implementing Proposition 36: Orange County's Experience". *Federal Probation*, 75, 3: p. 25-31.Urada, D., Gardiner, C., & Anglin, M. D. (2011) Stakeholder consensus and circumvention in drug diversion programs: Findings from California's Substance Abuse and Crime Prevention Act (Proposition 36). *Journal of Drug Issues*, 41(1), 45-68.

Edited Book Chapters

Gardiner, C. (forthcoming, 2014). The influence of research and evidence-based practices on criminal justice policy. In S. Mallicoat & C. Gardiner (Eds.). *Criminal Justice Policy*. Thousand Oaks, CA: Sage Publications.

Gardiner, C. & Mallicoat, S. (forthcoming, 2014). Emerging issues in criminal justice policy. In S. Mallicoat & C. Gardiner (Eds.). *Criminal Justice Policy*. Thousand Oaks, CA: Sage Publications.

Gardiner, C. & Rosenbaum, J. (2012). "California's juvenile justice system." In C. Gardiner & S. Mallicoat (Eds.). *California's Criminal Justice System*. Durham, NC: Carolina Academic Press.

Gardiner, C. & Mallicoat, S. (2012). "Victims and victim services in California." In C. Gardiner & S. Mallicoat (Eds.). *California's Criminal Justice System*. Durham, NC: Carolina Academic Press

Mallicoat, S., Gardiner, C., & Williams, S. (2012). "Employment trends for California's criminal justice system." In C. Gardiner & S. Mallicoat (Eds.). *California's Criminal Justice System*. Durham, NC: Carolina Academic Press

Williams, S. & Gardiner, C. (2012). "Policing in California." In C. Gardiner & S. Mallicoat (Eds.). *California's Criminal Justice System*. Durham, NC: Carolina Academic Press

Reports

Spiropoulos, G. & Gardiner, C. (2010). *Blueprint for Young Offender Reentry in Orange County*. Westminster, CA: Orange County Workforce Investment Board.

Urada, D., Gardiner, C., and Anglin, M. D. (2009) *Evaluation of Proposition 36: The Substance Abuse and Crime Prevention Act of 2000 – 2009 Report (Chapter 13: The Current Status and Future of Proposition 36)*. Los Angeles: UCLA Integrated Substance Abuse Programs.

McCleary, R., Gardiner, C., Fiala, N., Alexander, A. (2009). *Second Deliverable Report on Forecasting*. Sacramento: California Department of Corrections and Rehabilitation.

Book Reviews

Gardiner, C. (2008). Review of the book "Gates of Injustice: The Crisis in America's Prisons." *Punishment and Society*, 10, 3:337-339.

Gardiner, C. (2007). Review of the book "Saving Children from a Life of Crime: Early Risk Factors and Effective Interventions." *British Journal of Criminology*, 47, 6:983-985.

PUBLICATIONS UNDER REVIEW*Books*

Gardiner, C., & Hickman, M. (Proposal under review). *Policing for the 21st Century: Realizing the vision of police in a free society*. Dubuque, IA: Kendall-Hunt Publishing.

Gardiner, C., & Mallicoat, S. (Proposal under review). *Criminal Justice Policy Text/Reader*. Thousand Oaks, CA: Sage Publications.

WORKS IN PROGRESS

Gardiner, C. & Rosenbaum, J. (under contract, anticipated 2014). "California's juvenile justice system." In Gardiner, C., Meehan, K., & P. Fiber-Ostrow (Eds). *California's Criminal Justice System, 2nd edition*. Durham, NC: Carolina Academic Press.

Gardiner, C. & Mallicoat, S. (under contract, anticipated 2014). "Victims and victim services in California." In Gardiner, C., Meehan, K., & P. Fiber-Ostrow (Eds). *California's Criminal Justice System, 2nd edition*. Durham, NC: Carolina Academic Press.

Mallicoat, S., Gardiner, C., & Williams, S. (under contract, anticipated 2014). "Employment trends for California's criminal justice system." In Gardiner, C., Meehan, K., & P. Fiber-Ostrow (Eds). *California's Criminal Justice System, 2nd edition*. Durham, NC: Carolina Academic Press.

Williams, S. & Gardiner, C. (under contract, anticipated 2014). "Policing in California." In Gardiner, C., Meehan, K., & P. Fiber-Ostrow, (Eds). *California's Criminal Justice System, 2nd edition*. Durham, NC: Carolina Academic Press.

Gardiner, C. College Cops: A Survey of California Law Enforcement Agencies. Target journal: *Police Quarterly*.

Gardiner, C. & McCleary, D. "State of the Art in Prison Population Forecasting". Rejected from *Justice Research and Policy in 2012, reworking for submission to a different journal – awaiting co-author*.

Gardiner, C. "Innovation and Adaptation: How one Probation Department managed the Proposition 36 floodgate". Target journal: *Crime and Delinquency*

Gardiner, C. "Disappearing drug offenders: Why the O.C. Jail drug offender population did not decrease after Proposition 36"

Gardiner, C. "How many offenders did Proposition 36 really divert?"

Gardiner, C. "The art of circumvention: A study of street level bureaucrats implementing drug policy"

PRESENTATIONS

Gardiner, C. "Creating innovative educational experiences: Incorporating service-learning and community based learning assignments into criminal justice courses." Presented at the American Society of Criminology annual meeting, Atlanta, GA, November 2013.

- Gardiner, C. "*College Cops: A Survey of California Law Enforcement Agencies*". Presented at the American Society of Criminology annual meeting, Chicago, IL, November 2012.
- Williams, S. & Gardiner, C. "*Policing in California*." Presented at the Western Society of Criminology annual meeting, Newport Beach, CA, February 2012.
- Gardiner, C. & Spiropoulos, G. "*Don't use the 'W' word*": *Lessons learned while preparing a Blueprint for juvenile reentry*. Presented at the Western Society of Criminology annual meeting, Vancouver, BC, February 2011.
- Gardiner, C. and McCleary, R. "*When Time Series Fails: The Case of the Significant, Non-significant Finding*". Presented at the American Society of Criminology annual meeting, San Francisco, CA, November 2010.
- Gardiner, C. "*How Practitioners Circumvented a Drug Policy they Disliked*". Presented at the Academy of Criminal Justice Sciences annual meeting, San Diego, CA, February 2010.
- Cass, A., C. Gardiner, D. Koo, S. Mallicoat, and G. Spiropoulos. "*Organizing Strategies for a Successful Job Search*". Roundtable prepared for the Academy of Criminal Justice Sciences annual meeting, San Diego, CA, February 2010.
- Gardiner, C. and Urada, D. "*Band Aids and Bullhorns: Changing a Voter-Approved Drug Policy*". Presented at the American Society of Criminology annual meeting, Philadelphia, PA, Nov. 2009.
- McCleary, R. and Gardiner, C. "*Practical Contingencies to Population Forecasting*". Presented at the American Society of Criminology annual meeting, Philadelphia, PA, Nov. 2009.
- Gardiner, C. "*The Academic Job Market: From Grad School to the 'Real World'*". Presented at the Western Society of Criminology conference, San Diego, CA, February 2009.
- Gardiner, C. "*Proposition 36: 'An Absolute Revolving Door?'*" Presented at the American Society of Criminology annual meeting, St. Louis, MO, Nov. 2008.
- Gardiner, C., C. Ireland, and S. L. Mallicoat. "*More Games that Teach*" Roundtable presented at the American Society of Criminology annual meeting, St. Louis, MO, Nov. 2008.
- Gardiner, C. "*Implementing SACPA: Orange County's Experience*" Presented at the Academy of Criminal Justice Research – California Chapter semi-annual meeting, Long Beach, CA October 2008 (Invited presentation).
- Gardiner, C. and L. Ziolkowski. "*The Professional Utility of Pedagogical Training for Teaching Assistants*" Presented at the Lilly West Teaching Conference, Pomona, CA, March 2008.
- Gardiner, C. "*Innovation and Adaptation: Orange County's response to Proposition 36*" Presented at the Western Society of Criminology Conference, Sacramento, CA, Feb. 2008.
- Gardiner, C. "*Games that Teach Help Students Learn*" Presented at the Western Society of Criminology Conference, Sacramento, CA, Feb. 2008.

Gardiner, C. "*Innovation and Adaptation: Orange County's response to Proposition 36*" Presented at the American Society of Criminology Annual Meeting, Atlanta, GA, Nov. 2007.

Gardiner, C. "*The Passage of Proposition 36: What it meant for one Probation Department.*" Presented at the Western Society of Criminology Conference, Scottsdale, AZ, Feb. 2007.

Gardiner, C. "*Diverted or Not? A preliminary analysis of California's Proposition 36*" Presented at the American Society of Criminology Annual Meeting, Los Angeles, CA, November 2006.

Gardiner, C. "*The Existence of Evidence-based Parent Training Programs in Orange County, CA.*" Presented at the Western Society of Criminology Annual Conference, Long Beach, CA, February 2004.

INVITED LECTURES AND PRESENTATIONS

Gardiner, C. "*Implementing SACPA: Orange County's Experience*" Presented at the Academy of Criminal Justice Research – California Chapter semi-annual meeting, Long Beach, CA October 16, 2008.

Gardiner, C. "*Proposition 36: The Law*". Drug Policy class (100 students), School of Social Ecology, UC Irvine, May 15, 2007.

Gardiner, C. "Delinquency Prevention Programs". Juvenile Delinquency class (100 students), School of Social Ecology, UC Irvine, June 5, 2006.

Gardiner, C. "Feminist Jurisprudence" Law and Inequality class (100 students), School of Social Ecology, UC Irvine, Nov. 15, 2005.

Gardiner, C. "Parenting to Prevent Delinquency" Faith Community Church Mothers of Pre-Schoolers Group, Yorba Linda, CA, Oct. 11, 2005.

Gardiner, C. "Parenting to Prevent Delinquency" Cornerstone Church Mothers of Pre-Schoolers Group 1, Corona, CA, Sept. 12, 2005.

Gardiner, C. "Parenting to Prevent Delinquency" Cornerstone Church Mothers of Pre-Schoolers Group 2, Corona, CA, Sept. 12, 2005.

Gardiner, C. "The Existence of Evidence-based Parent Training Programs in Orange County, CA." Research Methods Class (225 students), School of Social Ecology, UC Irvine. Dec. 2004.

Gardiner, C. "Parenting to Prevent Delinquency" Canyon Hills Friends Church Mothers of Pre-Schoolers Group, Yorba Linda, CA, April 4, 2003.

PROFESSIONAL EXPERIENCE

Crime Analyst, Riverside County Sheriff's Department, CA 1996 to 2001

Identified, monitored, analyzed patterns of criminal activity; created crime forecasts and suspect profiles; assisted patrol and investigations in all analytic capacities, including: the identification of suspects, property; and processing and organizing of information in complex cases;

identified, requested special prosecution of, and tracked Career Criminals; produced analytical statistical reports on a regular basis including annual reports; helped organize & provided analytical support for multi-agency offender “sweeps;” provided mobile analytical support on urgent call-outs.

Public Safety Dispatcher, Irvine Police Department, CA 1993 to 1994
 Answered, entered and dispatched emergency and non-emergency calls for service; monitored 9 radio channels simultaneously; organized responses with other public service agencies; retrieved & entered information into local, state & federal data banks; responsible for officer & citizen safety.

Intern Probation Officer, Los Angeles County Probation Department, CA 1992
 Supervised caseload of 25 juvenile offenders at Long Beach office; verified school and work attendance and conditions of probation; wrote court reports and solved disputes.

ACADEMIC SERVICE

University Service

- Faculty Advisor – Intervarsity Christian Fellowship Student Club 2013 - present
- Co-Director, Prison Education Project (brings CSUF volunteers into prison to teach inmates) 2012 - present
- Faculty Advisor – Prison Outreach Club 2012 - present
- CalMHSa Faculty Liaison 2012 - present
- UEEE Crime Analysis Certificate Program Advisory Board 2012 - present
- UEE Private Investigations Certificate Program Advisory Board 2009-present
- Participated in Titan Parents Day May 2013
- Co-Organizer, Criminal Justice Collaborative (Researcher-practitioner partnership between CSUF & local criminal justice agencies) 2009-2011
- Freshman Programs Faculty Instructor Fall 2011
- Co-Organizer, PAJ “Get Fit Challenge” Aug. –Dec. 2009

College Service

- Panelist, 2nd Amendment Panel, H&SS Week April 2013
- Co-Organizer, “Legally Stoned” Marijuana Policy Forum Aug. 2009-Nov. 2010

Division Service

- Search Committee Member 2013- Present
- Faculty Advisor - Alpha Phi Sigma & Criminal Justice Student Assoc. 2013 - Present
- Center for Public Policy Organizing Member May 2010 - Present
- MPA CJ comprehensive exam Committee Spring 2011- 2014
- Co-Faculty Advisor - Alpha Phi Sigma & Criminal Justice Student Assoc. 2011 - 2013
- Executive Committee Member 2011-2012
- Assigned Time Committee Member Dec. 2009 - 2010
- PAJ Blackboard (Titanium) Community Organizer Summer 2010
- Academic Adviser - Criminal Justice Students Summer 2010
- Executive Committee Member 2009-2010
- Presenter, “Proposition 5” Brown Bag Oct. 2008

Other Academic Service

- Invited Panelist, “How to Negotiate an Academic Job Offer”, UC Irvine Sept. 2009

Independent Study Supervision

- Jaslene Lizama, Teaching Internship, *Law Enforcement Function* Fall 2013
- Jonathan Mendez, Teaching Internship, *Law Enforcement Function* Fall 2013
- Janise Suski, Senior Honors Research Project, *Female Serial Killers* 2012- 2013
- Eduardo Calderon, Indep. Graduate Study, *Police Oversight Committees* Spring-Fall 2012
- Sean Wheeler, Teaching Internship, *Criminal Justice Policy* Spring 2012
- Scot Williams, Independent Study, *Gang Prevention* Summer 2011
- William Lamas, Independent Study, *Juvenile Rehabilitation Programs* Fall 2010
- Adrian Duenas, Independent Study, *Police Officer Education* Fall 2010
- Victor Bruno, Teaching Internship, *Law Enforcement Function* Fall 2010
- William Lu, Teaching Internship, *Law Enforcement Function* Fall 2010
- Sean Lawson, Independent Study, *Drug Policy* 2009 –2010
- Kelly McMahan, Teaching Internship, *Law Enforcement Function*, Fall 2009
- Catherine Tran, Indep. Study, *Incarcerated Women & Children*; UC Irvine Spring 2008

PROFESSIONAL SERVICE *Professional Associations – Board Service*
Association of Criminal Justice Researchers – CA

Executive Counselor 2013 – 2015

Western Society of Criminology (WSC) Board of Directors

Executive Counselor 2009 – 2012
 Constitution Committee Chair Feb. 2011 – Feb 2012
 Nominations Committee Chair Feb. 2011 – Feb 2012
 2011 Annual Conference Co-Organizer Feb. 2010 – Feb. 2011
 2010 Annual Conference Co-Organizer 2009 – Feb. 2010

Inland Empire Crime and Intelligence Analysts Association

Treasurer 2001 – 2004

California Crime and Intelligence Analysts Association Conference

Conference Co-Organizer 1998 and 2000

Other Professional Association Service

Moderator, Exemplary Programs Panel, Association of Criminal Justice Researchers October 2013
 Semi-annual meeting
 Panel chair, Academic-Practitioner Partnerships, Western Society of Criminology 2011 Conference
 Panel chair, Methodological Approaches to Studying Crime, WSC 2010 Conference
 Syllabi Contributor, American Society of Criminology Sample Syllabi Collection, 2008

Manuscript Reviewer

Criminal Justice Policy Review, Jan. 2011, July 2011
 Oxford University Press, February 2009

Service to Practitioner Community

Orange County Workforce Investment Board Contractor March 2010 – October 2010

PROFESSIONAL DEVELOPMENT

FDC Workshops and Seminars

- Inquiry into Teaching and Learning (Facilitator; Andrea Guillaume) Fall 2012

- Service Learning Workshop May 2011
- Publish, Don't Perish Workshop (Facilitator: Juan Carlos Gallego) May 2010
- Disruptive Students Workshop (Facilitator: Dean Sandra Rhoten) March 2010
- 2009 Faculty Day: Active Learning Strategies for Creating Excitement in Your Classroom: A Compendium of Instructional Possibilities (James Eison) Aug. 2009
- Using Quizzes and Surveys in Blackboard January 2009
- "Active Learning Techniques" Seminar November 2008
- "Successful Classroom Discussions" Seminar October 2008
- New Faculty Development Series Workshops (10 hours) 2008-2009
- Blackboard Assignment Workshop September 2008
- Blackboard Online Gradebook Workshop August 2008
- Introduction to Blackboard Workshop August 2008

Other CSUF Workshops

- Funding My Research Workshops (FDC, OURIP, HHD, HPRI) 2011-2012
- Microsoft Office 2007 Faculty Boot Camp (IT Department) Summer 2009
- Technology Awareness Resource Program: (CSUF Consortium on E-Learning) May 2009
- Faculty Webpage Training (College of H&SS) January 2009

UC Irvine Workshops

- “Techno-Teaching” Seminar, Teaching, Learning, and Technology Center March 2007
 - Learned about and brainstormed uses for technology in the classroom, including: pod casting; online Q&A sessions; guided reading; and pre-content lectures.
- Advanced Pedagogy Course (1 year) 2006-2007
 - Studied and critically analyzed pedagogical approaches including various learning theories, social constructivist theories, Scholarship of Teaching and Learning, etc.
 - Learned about and practiced applying pedagogical skills such as course design, writing learning objectives, designing learning activities, giving effective feedback, teaching various learning styles, and identifying and overcoming students' learning hurdles.
- Social Ecology Teaching Assistant Professional Development Program September, 2001
 - Participated in 16 hours of training on TA roles and responsibilities, grading, issues in student diversity, learning styles, leading discussion sections, dealing with difficult situations, etc.

Pedagogical Conferences Attended

Lily West Teaching Conference, Pomona, CA March 2008

American Society of Criminology Pre-meeting Workshops

Grounded Theory Workshop (Presenter: Kathy Charmaz) (5 hours) Nov. 2010
 Bootlegging – Data Analysis (Presenter: Richard Berk) (4 hours) Nov. 2007

PROFESSIONAL MEMBERSHIPS

Academy of Criminal Justice Sciences (ACJS), 2006- Present
 American Society of Criminology (ASC), 2002-Present
 Western Society of Criminology (WSC), 2003- Present
 Association for Criminal Justice Research (ACJR), 2005 – 2010, 2011-2012
 Society for the Study of Social Problems (SSSP), 2007-2009
 California Crime and Intelligence Analysts Association, 1996 – 2004
 Inland Empire Crime and Intelligence Analysts Association, 1997 – 2004

JARRET S. LOVELL
Division of Political Science & Criminal Justice
California State University, Fullerton
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Fullerton, CA 92834-6848
(657) 278-2290
jlovell@fullerton.edu

EDUCATION

Ph.D.	Criminal Justice Rutgers – State University of New Jersey	May, 2001
M.A.	Criminal Justice Rutgers – State University of New Jersey	May, 1997
B.A.	Cognitive Psychology (with honors) University of California, Irvine	June, 1994

ACADEMIC POSITIONS

2013-Present	Professor, Division of Politics, Administration & Justice California State University, Fullerton
2008-Present	Associate Professor, Division of Politics, Administration & Justice California State University, Fullerton
2002-2008	Assistant Professor, Division of Politics, Administration & Justice California State University, Fullerton

POSTGRADUATE POSITIONS

2001-2002	Criminal Justice/NCCD Collection Library Research Fellowship
2001-2002	The Police Foundation, Washington, D.C. – Consultant: Los Angeles Police Department Bradley Project

RESEARCH GRANTS

- 2011-2012 International Research and Creativity Travel Grant – Faculty Development Center, California State University, Fullerton
(Amount: \$1,000)
- 2000-2001 National Institute of Justice – Graduate Research Fellowship
(Amount: \$15,000)
- 1999-2000 Dissertation Fellowship – Graduate School: Rutgers University
(Amount: \$12,000)

PUBLICATIONS

Books

- Lovell, Jarret S. (2009). *Crimes of Dissent: Civil Disobedience, Criminal Justice & the Politics of Conscience*. New York: New York University Press.
- Lovell, Jarret S. (2003). *Good Cop/Bad Cop: Mass Media & the Cycle of Police Reform*. Boulder, CO: Lynn Rienner.

Academic Journals

- Lovell, Jarret S. (2012). “On Field Mice, Butterflies, and Tigers: Mark Twain’s ‘Ten Commandments’ and Circumstance-Based Justice.” *Contemporary Justice Review*, Vol. 15:2:173-176.
- Lovell, Jarret S. (2006). “This is Not a Comic Book: Jarret Lovell interviews graphic artist Peter Kuper.” *Crime, Media, Culture*, Vol. 2:1: 75-83.
- Lovell, Jarret S. (2002). “Nostalgia, Comic Books, and the “War Against Crime!” An Inquiry into the Resurgence of Popular Justice.” *Journal of Popular Culture*. Vol. 36.2: 335-351.
- Lovell, Jarret S. (2001). “Crime and Popular Culture in the Classroom: Approaches and Resources For Interrogating the Obvious.” *Journal of Criminal Justice Education*. Vol. 12:1:229-244.

Chapters/Monographs

- Lovell, Jarret S. (2013). “Public Information in the Age of *YouTube*: Citizen Journalism and the Expanding Scope of Police Accountability.” In Brian D. Fitch (ed.) *Law Enforcement Ethics: Classic and Contemporary Challenges for the New Millennium*. Thousand Oaks, CA: Sage Publications.

Lovell, Jarret S. (2006). *More Effective Media Relations for Law Enforcement*. Boston: Quinlan Publishing Group.

Lovell, Jarret S. (2003). "Step Aside Superman! This is a Job for [Captain] America!" *Media Representations of September 11*. Edited by S. Chermak and F. Bailey. Newhaven, CT: Greenwood.

Lovell, Jarret S. (2002). "Graphic Violence: Comic Books & Delinquent Behavior Revisited." *Encyclopedia of Crime and Punishment*. Levinson and O'Sullivan (eds.). Great Barrington, MA: Berkshire.

Lovell, Jarret S. (2002). "Obscenity & Pornography: Culture-Artifact-Crime." *Encyclopedia of Crime and Punishment*. Levinson and O'Sullivan (eds.). Great Barrington, MA: Berkshire.

Journalism/Editorials

Lovell, Jarret S. (2010). "A Modest Proposal... in Light of UCI Muslim Protester Arrests." *OC Weekly*. February 18.

Lovell, Jarret S. (2006). "Ending War 101: UCI prof's book could be the real roadmap to peace." *OC Weekly*, September 7.

Lovell, Jarret S. (2005). "An Act of Freedom: Reflections from the August Desert Witness." *Desert Voices*. Vol. 18, No. 3: 1.

Lovell, Jarret S. (2005). "Teamsters and Turtles: What Did Seattle Teach Us?" *Orange County Organizer*: January 13, 2005.

Lovell, Jarret S. (2003). "The Mouse that Warred." *OCWeekly*, V. 8.51: August 22-28.

Lovell, Jarret S. (2002). "When Does TV Get Real? When it's Most Unreal." *Currents & Books: Culture Watch* section of *New York Newsday*. Sunday Edition: December:B8.

RESEARCH TRAINING & PROFESSIONAL EXPERIENCE

June 2001 **Z Media Institute: Media Investigation, Research and Analysis.**
Two week media training program providing instruction in critical analysis of mainstream media, including theoretical approaches, research skills, and tools for starting a media action project. Course instruction taught by Noam Chomsky, David Barsamian, Michael Albert, Ron Daniels, and Lydia Sargent.

- Aug. 2000 **RAND Corporation: Effective Presentation of Research Results to Media & Decision-makers – Communications Training Workshop.** Workshop designed to teach effective communication of social theory, research and policy implications to members of print and broadcast media, practitioners and non-academic audiences.
- May 2000 **International Association of Chiefs of Police: Police-Media Training Conference.** Participant in four-day training workshop for law enforcement media specialists. Training brought members of law enforcement together with representatives from print and broadcast media. Certification received.
- 1997-1998 **Columbia University/New York Housing Authority.** Qualitative field researcher. Interviewed residents of New York City public housing regarding perceptions of safety in relation to spatial and architectural design of housing facilities. Part of a follow-up study examining Oscar Newman’s “Defensible Space” hypothesis.
- 1996-1997 **Graduate Research Assistant.** Provided research and administrative assistance to George L. Kelling on projects and grants covering “Community Prosecution and Justice,” “The Evolution of American Policing, and federal Weed ‘n’ Seed Programs.”
- 1994-1995 **Los Angeles County Probation/Sentinel Monitoring.** Served as a probation officer/case manager for Sentinel Monitoring, a private corporation contracted out by Los Angeles County Department of Probation to operate and manage the district’s electronic monitoring and house arrest probationary programs.

CONFERENCE PRESENTATIONS

- 2012 “The Police-Killing of Kelly Thomas and Anaheim Protests.” Workshop by Professor Jarret Lovell (Department of Criminal Justice, CSU, Fullerton), Ron Thomas (Father of Kelly Thomas,) and Gustavo Arellano, (Editor, *Orange County Weekly*.) Specialized Reporting Institute – *Covering Social Protest Movements in an Age of Social Media* (Cal. State Fullerton, September 27 – 29, 2012).
- “California State University in Crisis: A Lesson in Mismanagement.” Annual Meeting of the Justice Studies Association (May 30 – June 1, Chicago, IL.).
- 2011 “Hidden Identities: Identity Work and the Gay Rights Movement in a Context of Political Repression.” Annual Meeting of the Justice Studies Association (June 9 – 11, Philadelphia, PA.)

- 2009 “Author Meets Critic: *Crimes of Dissent/Policing Dissent*.” Annual Meeting of the American Society of Criminology – Philadelphia.
- 2007 “Markets & Maquiladoras: Tijuana Poverty and Corporate Globalization.” Annual Meeting of the Justice Studies Association Salve Regina University – Newport, Rhode Island (June 7).
- “Effective Media Relations for Law Enforcement.” Annual Meeting of the Victim/Witness Assistance Program (Orange County – April.)
- 2006 “The Activist’s Café: Local Activists and Grassroots Organizers Tell Their Stories of Social Transformation.” Annual Meeting of the Justice Studies Association – UC Berkeley (June 2).
- 2005 “Finally, the Animals are in Charge of the Zoo! Civil Disobedience & Its Consequences.” Paper presented at the annual meeting of the American Society of Criminology, Royal York, Toronto, (November 15)
- “The Activist’s Café: Local Activists and Grassroots Organizers Tell Their Stories of Social Transformation.” Annual Meeting of the Justice Studies Association – Hartford, CT (June 1-4).
- “From Intellectual to Iconoclast: Media, War & the American Professoriate.” Annual Meeting of the Southern Political Science Association – New Orleans, LA (with Shelly Arsneault and Donald J. Matthewson). (January 2005).
- 2004 “The Challenge of Teaching Restorative, Social and Transformative Justice.” Annual Meeting of the Justice Studies Association - Madison (June 2-5).
- 2003 “Step Aside, Superman...This is a Job for [Captain] America! Comic Book Heroes Post 9/11”. Annual Meeting of the American Society of Criminology – Denver (November 18-22).
- “Raising a Ruckus for Justice: Critical Pedagogy for the 21st Century.” Annual Meeting of the Justice Studies Association – Albany (May 28-31)
- 2002 “Nostalgia, Comic Books, and the ‘War Against Crime’”. Annual meeting of the American Society of Criminology – Chicago. (November 12-16)

- 2001 “Imprisoned Discipline: Intellectuals, Policy, & the Crime/Knowledge Conundrum.” Annual meeting of the American Society of Criminology – Atlanta (November 7-10)
- “Mass Media and the Reflexivity of Police Performance.” Annual meeting of the American Culture Association – Philadelphia (April 11-14)
- 2000 “Seeking the Return of Officer Friendly!: A Study of Police Department Media Strategies.” Annual meeting of the American Society of Criminology – San Francisco (November 15-18)
- “Crime, Violence & the Interrogation of the Obvious: Toward the Development of a Semiological Criminology.” Annual Meeting of the Northeastern Criminal Justice Association – Vermont (May 10-13)
- 1999 “Postmodern Images & the ‘Crisis of Representation’: Claims, Crime and the Hyperreal.” The Annual Meeting of the American Society of Criminology – Toronto (November 17-20)

PROFESSIONAL, CAMPUS AND COMMUNITY SERVICE

Professional

- 2009-Present **Editorial Board: *Contemporary Justice Review***
Work with editor-in-chief and other Board members to ensure the timely publication of a quality, peer-reviewed international journal. Duties include soliciting authors for submissions, review of manuscripts submitted, forming special issue volumes and drafting relevant call-for-papers.
- 2002-2009 **Book Review Editor: *Contemporary Justice Review***
Solicitation of new scholarly publications for review by activists and practitioners, with an emphasis on non-government organizations as reviewers. Editor of submitted reviews for publication.
- 2002-Present **Peer Reviewer: Various.**
Rotating peer reviewer for the following academic journals: *Crime & Delinquency*, *Sociological Compass*, *Journal of Crime & Popular Culture*, *Social Science Quarterly*, *Western Criminology Review*.
- 2000 **Invited Panelist and Presenter.** *Presenting Your Department’s Ethics and Image to the Public Through the News Media.* 107th Annual Meeting of the International Association of Chiefs of Police (IACP) – San Diego (November 11-15).

Campus

- 2012 –Present **California Faculty Association – Vice President (Fullerton Chapter)**
Elected to a second term by the campus faculty to represent the Fullerton campus faculty both with the administration and legislative bodies in Sacramento via lobbying and contract negotiations. Attend regional and statewide planning meetings, as well as bi-weekly CFA Board meetings.
- 2010-Present **Judge/Volunteer – CSUF Moot Court**
Serve as judge during practice rounds for the CSUF Moot Court team. Review relevant case material and draft sample questions to student counsel. Attend weekend practice trials and provide feedback to students; attend regional competition sessions.
- 2010 –2012 **California Faculty Association – Vice President (Fullerton Chapter)**
Elected by campus faculty to represent the Fullerton campus faculty both with the administration and legislative bodies in Sacramento via lobbying and contract negotiations. Attend regional and statewide planning meetings, as well as bi-weekly CFA Board meetings.
- 2011-2012 **Search Committee: CSUF Police Chief**
Appointed to campus search committee to hire new police chief for the Fullerton campus. Duties included devising position criteria (in consultation with Willie Hagan and Chief Judy King), reviewing some 50 applications, conducting phone interviews and in-person interviews for finalists.
- 2007-2009 **California Faculty Association – Political Action Committee/Legislative Committee: Fullerton Chapter.**
Represent the Fullerton campus faculty both with the administration and legislative bodies in Sacramento via lobbying and contract negotiations.
- 2005-2006 **CSUF Academic Senate.**
Elected representative on the legislative body of the university. Duties include review of policy on curriculum, academic standards, retention and promotion.
- 2006-2007 **Campus Coalition Against Sweatshops (Advisor)**
Provided oversight to student-led campaign to convert Titan Shops to a Sweatshop Free environment. Accompanied students to Tijuana for a tour of “maquiladoras” or sweatshop factories and for dialogue with sweatshop employees. After a 9 month campaign involving several meetings with university officials, CSUF became the 1st campus to agree to the Designated Suppliers Program. The Coalition was honored by the CSUF Academic Senate and Women for Orange County.

2005-Present **Advisory Board: CSUF Volunteer Center.**
Advisor to CSUF Volunteer Center providing planning and administrative Assistance for the 2005 “Student Social Justice Forum.” Served as coordinator and chair for several workshops and panels.

2002 **Member – Criminal Justice Search Committee.**
Duties include the review and vetting of applicant files for advertised criminal justice positions, interview of applicants, attendance of teaching and research presentations, and the drafting of recommendations to the Department Chair.

Faculty Advisor: CSUF Campus Greens.
Provide administrative oversight to campus chapter of the National organization of the Campus Greens. Serve as liaison between the student organization and the Green Party of Orange County, CA.

Co-Faculty Advisor: CSUF “Left Bank.”
Provide oversight to campus student organization “Left Bank.” The purpose of “Left Bank” is to facilitate political, social and cultural growth among students, faculty and staff from a progressive perspective.

2004 **Masters Program Committee: Criminal Justice.**
Along with Drs. Malicoat and Meehan, drafted graduate degree mission statement and curriculum for proposed Masters program in Criminal Justice. Consulted with faculty from Sociology department on course cross-listing.

Panelist – Editor’s Forum: “A Conversation with CSUF Editors of Academic Journals & Collections.”
Provided useful tips regarding the Peer-review process for prospective authors w/in the CSUF community.

2003 **“National Security & the 2004 Presidential Election – An Evening w/ Ira Shorr of Physicians for Social Responsibility”.**
Recruited Ira Shorr to CSUF to discuss his efforts to secure a Nuclear Weapons Freeze. Coordinated with students from Pi Sigma Alpha and the Model United Nations Club in organizing and hosting the event.

Community

2002-2011 **Radio Host: KUCI 88.9FM.** Host of weekly, 1-hour public radio program *Justice, or Just Us?* focusing upon law, equality and public policy. Guest list includes academics and activists including: Howard Zinn, Robert McChesney, Marc Mauer, Meda Chesney-Lind, Peter Camejo.

- 2007-2009 **Public Affairs Director: KUCI 88.9FM.** Responsible for all educational and documentary format programs broadcast over the station's frequency. Duties include scheduling, hiring, and monitoring show hosts and programs.
- 2005-2006 **General Manager: KUCI 88.9FM.** Responsible for general oversight of volunteer run community radio station with a staff of over 100. Duties include the hiring of management team, the facilitation and coordinating of management and staff meetings, marketing, promotions, and fund-raising.
- 2003-2005 **Public Affairs Director: KUCI 88.9FM.** Responsible for all educational and documentary format programs broadcast over the station's frequency. Duties include scheduling, hiring, and monitoring show hosts and programs.
- 2002-Present **Orange County Peace Coalition: Founding Member and Representative.** Media spokesperson and author of coalition literature. Organizer of rallies and fundraisers and representative of the coalition at political functions within the progressive community.
- 2005 **Keynote Speaker:** "Is Peace Possible? Are We Any Closer to Achieving It?" Unitarian Church of Orange County. July 31, 2005.
- 2004 **Keynote Speaker:** "The Language of Peace." Unitarian Church of Orange County. July 18, 2004.
- 2003 **Keynote Speaker:** "What Now? The Status of the Peace Movement Post U.S. Iraq Invasion." BC Space Gallery, Laguna Beach, CA. April 26.
- Featured Speaker:** "Are there Alternatives to War?" Hart Park - Orange, CA. February 15.

COURSES TAUGHT

Animals, Law & Society
 Civil Disobedience & Social Justice
 Crime & Delinquency
 Crime & Popular Culture
 Critical Thinking (Honors)
 Enforcement Function

Minorities & Criminal Justice System
 Political Economy of Crime
 Sex, Crime & Culture
 White Collar Crime
 War, Peace & Conflict (Honors)

REFERENCES

Jeff Ferrell, Ph.D.
Department of Sociology
Texas Christian University
2800 S. University Dr.,
Fort Worth, Texas 76109
(817) 257-7361
j.ferrell@tcu.edu

Luis Fernandez, Ph.D.
Department of Criminal Justice
Northern Arizona University
Office SBS Building, Room 358
Phone: (928)523-5673
luis.fernandez@nau.edu

Dennis Sullivan, Ph.D.
Institute for Economic & Restorative
Justice
P.O. Box 262
Voorheesville, NY 12186-0262
dsullivan6@nycap.rr.com

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Justice Division Sacramento
State University Alpine Hall,
Room 101
Sacramento, CA
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Viejo, CA 92656 (949)
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kmeehan@fullerton.edu

EDUCATION

Ph.D., Social Ecology
Criminology, Law & Society
University of California, Irvine
Graduated September, 1995

Master of Arts, Social Ecology
University of California, Irvine
Graduated December, 1979

Bachelor of Sciences, Sociology
Virginia Polytechnic Institute, Blacksburg, Virginia
Graduated June, 1972

TEACHING EXPERIENCE

Associate Professor California State
University, Fullerton August 21,
1999 to Present

Corrections Advanced
Corrections Administration of
Justice (MPA) Crime &
Delinquency
Criminal Justice Policy
Incarceration in America
Introduction to Criminal Justice
Three Strikes: The Paradoxical Panacea
Corrections through the Eyes of Hollywood
Academic Writing for Criminal Justice Students

SCHOLARSHIP AND CREATIVE ACCOMPLISHMENTS

Meehan, K. (2000 Fall). Three Strikes: The First Six Years. *Corrections Management Quarterly*. Volume 4. Number 4. Aspen Publishers, Inc. Frederick, MD.

Meehan, K. (2002). Halfway Houses. *The Encyclopedia of Crime and Punishment*. Thousand Oaks, CA.

Meehan, K, and Dery, George M. III (2002). The Supreme Court's Curious Math: How a Lawful Seizure plus a Non-search Add up To a Fourth Amendment Violation in Indianapolis v. Edmond, published in *The University of Memphis Law Review*, Summer, 2002.

Meehan, K. (2004 Summer). The Costs of Incarceration. *The Fortune Society*. Volume XXXIX, Number 2.

Dery, George M. III, and Meehan, K. (2004). Making the Roadblock a "Routine Part of American Life:" Illinois v. Lidster's Extension of Police Checkpoint Power, published in The University of Texas School of Law's *American Journal of Criminal Law*, Fall, 2004.

PROFESSIONAL, UNIVERSITY, AND COMMUNITY SERVICE

Advisor, Alpha Phi Sigma (2005, 2006, 2007, 2008)
National Criminal Honor Society
Coordinator, Criminal Justice Department (2005)
Chair, Division Personnel Committee (2006, 2010)
Chair, Criminal Justice Faculty Search Committee (2005, 2006, 2007)
Coordinator, Criminal Justice Department Program Performance Review (2006)
Student Academic Advisor for CSUF Criminal Justice Department
(2005, 2006, 2007, 2008, 2009, 2010)

PROFESSIONAL EXPERIENCE

Orange County Youth and Family Services
Orange County, CA
Executive Director
September 1981 to June 2002

CONSULTING EXPERIENCE

Buckner, Khouri & Mirkovich
February, 2007 through July, 2007
U.S. Federal Court
Violation of Inmate Civil Rights Case

City of Irvine, California
April through July, 2007
Research Report on Proposal to Expand
Orange County's James A. Musick Honor Farm

Name: **Jill Leslie Rosenbaum**

Education:

B.A. University of Michigan (1976) in Sociology.

M.P.A. University of Arizona (1978) (Specialist in Addictions).

Ph.D. State University of New York/Albany (1983).

Teaching Experience:

1982 Instructor, University of Lowell.

1984 Instructor, University of California, Irvine (Spring Quarter) in the Program of Social Ecology.

1983-87 Assistant Professor, California State University, Fullerton.

1987-91 Associate Professor, California State University, Fullerton.

1991- Professor, California State University, Fullerton

Research Experience:

1978 Program Evaluator, Correctional Volunteer Center, Tucson, Arizona.

1979-80 Research Assistant, Special Projects Research Unit, Mental Health Research Foundation.

1980-81 Research Analyst, Meta Metrics, Inc.

1982-83 Research Analyst, Michael J. Hindelang Criminal Justice Research Center.

1996-98 Research Associate, Social Science Research Center

1998-07 Research Associate, Center for Demographic Research

CONTRACT EXPERIENCE (Selected):

Evaluation of the Santa Ana Weed and Seed Program, City of Santa Ana, \$43,000 (Co-Principal Investigator with Gregory Robinson, Grant Period February, 1996 - June, 1997.

Development of Orange County's Local Action Plan and SB 1760 Challenge Grant, County of Orange, \$32,400 (Co-Principal Investigator, with Dennis Berg), Grant Period January, 1997- June, 1997.

Transitioning To Outcomes Based Accountability: Byrne Fund , Office of Criminal Justice Planning, \$50,000 (Co-Principal Investigator, with Gregory Robinson) Grant Period February, 1997 - June, 1997.

Transitioning To Outcomes Based Accountability: Victims of Crime Act: Child Abuse, Office of Criminal Justice Planning, \$50,000 (Co-Principal Investigator with Gregory Robinson) Grant Period February, 1997 - June, 1997.

Transitioning To Outcomes Based Accountability: Victims of Crime Act: Rape Crisis, Office of Criminal Justice Planning, \$50,000 (Co-Principal Investigator with Gregory Robinson) Grant Period February, 1997 - June, 1997.

Transitioning To Outcomes Based Accountability: Victims of Crime Act: Domestic Violence, Office of Criminal Justice Planning, \$49,000, Principal Investigator , Grant Period February, 1997 - June, 1997.

Evaluation of Orange County Repeat Offender Project, County of

Orange, Principal Investigator, \$26,000, Grant Period April, 1997 to April, 1999.

Modeling Gender Specific Services, Office of Criminal Justice Planning, Co-Principal Investigator, (with Barbara Owen and Barbara Bloom), Grant Period: July, 1997-May, 1998 \$300,000 .

Transition to Outcomes Based Evaluation (Sexual Assault): Phase 1, Office of Criminal Justice Planning, Co-Principal Investigator, Grant Period: July 1, 1997-June, 30, 1998, \$50,000.

Transition to Outcomes Based Evaluation (Sexual Assault): Phase 2, Office of criminal Justice Planning. Principal Investigator, Grant Period: July 1, 1998-June 30, 1999, \$50,000.

Transition to Outcomes based Evaluation (Sexual Assault: Phase 3, office of Criminal Justice Planning. Principal Investigator, Grant Period: July 1, 1999-June 30, 2000, \$50,000.

Evaluation of Orange County Repeat Offender Project, County of Orange, Principal Investigator, Grant Period: April, 1999-June, 2000, \$28,000.

Final Reports have all been published by the State or County, but are not listed separately in this document.

Book

Implementing a Gender-Based Arts Program for Juvenile Offenders. Elsevier, 2013.

Refereed Articles (Selected)

"Criminal Careers of Female Offenders," (with M. Q. Warren). In *Criminal Justice and Behavior*. Volume 13, No. 4, 393-418. December, 1986.

"Sex, Violence and Rock 'n Roll: Youth Perception of Popular Music," (with Lorraine Prinsky). In *Popular Music and Society*. June, 1987.

"Leerics or Lyrics: Teenage Impressions of Rock and Roll" (with Lorraine Prinsky). *Youth and Society*. Volume 18, No. 4, 384-397. June, 1987.

"Social Control, Gender and Delinquency: An Analysis of Drug, Property and Violent Offenders." *Justice Quarterly*. Volume 4, No. 1, 117-132, 1987.

"Age, Race and Female Offending." *Journal of Contemporary Criminal Justice*, Vol. 4, No. 3, August, 1988.

"Routine Activities and Multiple Personal Victimization." (With J. Lasley) *Sociology and Social Research*, October, 1988.

"Family Dysfunction and Female Delinquency." *Crime and Delinquency*, Vol. 35, No. 1, January, 1989.

"School, Community Context and Delinquency: Rethinking the Gender Gap." (With James Lasley) Justice Quarterly, Vol. 7, No. 3, September, 1990.

"Predicting Academic Success Among Student Athletes." (With Alison Cone) Academic Athletic Journal, Spring, 1990.

"Presumption of Influence: Police, Probation and Mental Health Response to Popular Music Subcultures," (With Lorraine Prinsky) Crime and Delinquency, October, 1991.

"Appearance and Delinquency." (With Meda Chesney Lind) Crime and Delinquency, Vol. 40, No. 2, 250-261, April, 1994.

.

"The Violent Few: Gang Girls in the CYA" The Journal of Gang Research, Spring, 1996.

"Marguerite Q. Warren: A Career of Academic Excellence, Distinguished Research and Gifted Pedagogy" (with P. Van Voorhis, K. Heide, and T. Palmer) in Women and Criminal Justice 1999.

"Gender, Delinquency, and Drug Use@ (with Elizabeth Piper Deschenes and Jeffrey Fagan. In It's A Crime: Women and Justice, 2000.

"Improving Juvenile Justice for Female Offenders in the New Millenium: Modeling Gender-specific Policies and programs," in Journal of Contemporary juvenile Justice, 18(1) 37-56, 2002.

"Improving Juvenile Justice for Females: A statewide assessment in California" (with B. Bloom, E. Deschene, and B. Owen) in Crime and Delinquency, 48, 526-552, 2002.

"A profile of Girls in California's" Juvenile Justice System: Risks, Needs, and Services." Women and Criminal Justice, Feb. 2008.

BOOK CHAPTERS

"Female Crime." Brown, Esbensen and Geis. Criminology: Explaining Crime and Its Context, Anderson Publishing Co., 1992.

"Another Look at the Family's Influence on Female Offending." In R. Muraskin, Women: A Critical Issue in Criminal Justice, Prentice Hall, 1993.

"Appearance and Delinquency in The Prose Reader: Essays for Thinking, Reading, and Writing, K.Flachmann and M.Flachmann Prentice Hall, 1996, 1999. 2002, 2006.

"Another Look: Appearance and Delinquency" (with Meda Chesney Lind) in H.Pontell (ed), Social Deviance, Prentice Hall, 1996; 1998.

"Escape and Excitement: Girls in the Gang" in R. Muraskin, It's A Crime: Women in Criminal Justice, Prentice Hall, 1999.

"Developing Gender-specific Services for Delinquency prevention: Understanding risk and Resiliency." in R. Muraskin, It's a Crime: Women and Justice, Third and Fourth Editions, 2002, 2005.

"Moving Toward Justice for Females Juvenile Offenders in the New Millennium" with Barbara Bloom, Barbara Owen, Elizabeth Piper Deschenes in CRIMINAL JUSTICE: CONCEPTS AND ISSUES (An Anthology) Fourth Edition (2004)

Guiding Philosophies for Rape Crisis Centers" (with S. Mallicoat and S. Marquez) in R. Muraskin, It's a Crime: Women and Justice, Fourth Edition, 2005

"Female Delinquency" in H.Pontell and S.Rosoff in Social Deviance; Readings in Theory and Delinquency. McGraw Hill. 2011.

Consulting Activities:

Consultant to King Arthur Production for Documentary on Female Crime, 1985 to 1987.

Consultant to the California Youth Authority to Evaluate "Victims Program" 1985 to 1987.

Consultant to the Fullerton Police Department to evaluate the Drug Abuse Resistance Education Program, March, 1986 to January, 1987.

Consultant to Los Angeles Probation Department, 1987 to 2002.

Consultant to Orange County Probation Repeat Offender Project, 1996-1999.

Consultant to California Board of Corrections, 1998 to 2001.

Consultant to Community Services Program, 2010-present.

Other Related Community Activities:

Member of Board of Directors, Orange County Halfway House, 1983-2000.

Member of Advisory Council, Orange County Connection Project, 1987-.

Member of L.A. County Probation Department Research Advisory Council, 1987-1990.

Liason between Orange County Anti-Defamation League and Fullerton School District, 1996 to 2000.

Member, City of Santa Ana; Weed and Seed Steering committee, 1999-2004

Member, City of Fullerton: Richman Collaborative, 2000-present.

Member, Orange County Juvenile Justice Coordinating Committee, Appointed By Orange County Board of Supervisors, 2002-2007.

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EDUCATION

- Ph.D. Criminal Justice
University of Cincinnati, 2007
- M.S. Criminal Justice
Northeastern University, 1999
- B.A. Political Science
Gustavus Adolphus College, 1992

PUBLICATIONS

- Van Voorhis, Patricia, Georgia V. Spiropoulos, P. Neal Ritchie, Renita Seabrook & Lisa Spruance (Accepted for publication 7/24/2013). Identifying Areas of Specific Responsibility in Cognitive-Behavioral Treatment Outcomes. *Criminal Justice & Behavior* (Online First doi: 10.1177/0093854813494182).
- Spiropoulos, Georgia V., Emily Salisbury & Patricia Van Voorhis. (Accepted for publication 7/2/2013). Moderators of Correctional Treatment Success: An Exploratory Study of Racial Differences. *International Journal of Offender Therapy and Comparative Criminology* (Online First doi: 10.1177/0306624X13492999).
- Spiropoulos, Georgia V. (2012). "The State of the State: Crime Trends in California." C. Gardiner & S. Mallicoat, (eds). *California's Criminal Justice System*, Durham, N.C.: Carolina Academic Press.
- Spiropoulos, Georgia V. & Christie Gardiner (2010). *Blueprint for the Reentry of Young Offenders in Orange County, California*. Orange County, CA: Orange County Workforce Investment Board.
- Spiropoulos, Georgia V. (2010). "Bandura, Albert: Social Learning Theory" in Francis Cullen and Pamela Wilcox (eds.) *Encyclopedia of Criminology*. Thousand Oaks, CA: Sage Publications.
- Salisbury, Emily, Georgia V. Spiropoulos and Patricia Van Voorhis (2009). The Predictive Validity of a Gender-Responsive Needs Assessment: An Exploratory Study. *Crime & Delinquency*, 55, 550-585.
- Spiropoulos, Georgia. "The Neglect of Racial Responsibility: An Investigation of Why Race Matters in Correctional Treatment." (2007) Doctoral Dissertation: Chair, Patricia Van Voorhis. Dissertation Committee: Edward J. Latessa, Francis T. Cullen, Paula Smith, John Prevost. The project was funded by the Georgia Department of Corrections, 2000.
- Spiropoulos, Georgia V. and Patricia Van Voorhis (2007). *Adult Residential Work Release Program: Third Annual Evaluation*. Cincinnati, OH: University of Cincinnati, Center for Criminal Justice Research.
- Spiropoulos, Georgia V. (2007) "Affirming the Importance of Racial Responsibility: A Look at Proximal Outcome Measures." Manuscript submitted to and funded by the Office of Grants and Contracts, California State University, Fullerton.

Spiropoulos, Georgia V., Patricia Van Voorhis, Lisa Spruance, and Michelle Schmitt (2005). Pathfinders vs. Problem Solving: Comparative Effects of Competing Cognitive-Behavioral Programs among Men and Women Offenders in Community and Prison. *Journal of Offender Rehabilitation*, 42:2, 69-94.

Spiropoulos, Georgia V. and Bonnie S. Fisher (2005) "Forcible Rape: Extent and Correlates" in Richard A. Wright & J. Mitchell Miller (eds.), *Encyclopedia of Criminology*. New York, NY: Routledge Publishers.

Van Voorhis, Patricia, and Georgia V. Spiropoulos. (2005) *Validation of the LSI-R on HCCC offenders*. Cincinnati, OH: University of Cincinnati, Center for Criminal Justice Research.

Coleman, Michelle and Georgia V. Spiropoulos. (2004). "Prisoner Re-Entry" in Mary K. Bosworth (ed.) *Encyclopedia of Prisons & Correctional Facilities*. Thousand Oaks, CA: Sage Publications.

Spiropoulos, Georgia V. and Patricia Van Voorhis. (2004). *Adult Residential Work Release Program: Second Annual Evaluation*. Cincinnati, OH: University of Cincinnati, Center for Criminal Justice Research.

Spiropoulos, Georgia V. (2004) *Instructor's Manual and Test Item File* in *Corrections In America: An Introduction 10th Edition*, Allen, Harry E., Clifford E. Simonsen, Edward J. Latessa. Upper Saddle River, NJ: Prentice Hall, Inc.

Van Voorhis, Patricia, and Georgia V. Spiropoulos. (2003). *Adult Residential Work Release Program: First Annual Evaluation*. Cincinnati, OH: University of Cincinnati, Center for Criminal Justice Research.

Van Voorhis, Patricia, Lisa Spruance, Georgia V. Spiropoulos and Michelle Schmitt. (2003) *Final Report to the Virginia Department of Correctional Education (DCE)*. Cincinnati, OH: University of Cincinnati, Center for Criminal Justice Research.

Van Voorhis, Patricia, Jennifer Pealer, Lois Presser, Georgia V. Spiropoulos, and Jennifer Sutherland. (2002). *Classification of Women Offenders: A National Assessment of Current Practices and the Experiences of Three States*. Cincinnati, OH: University of Cincinnati, Center for Criminal Justice Research.

Van Voorhis, Patricia, Jennifer Pealer, and Georgia V. Spiropoulos. (2001). *Validation of the Offender Custody Classification and Needs Assessment Systems for Incarcerated Women Offenders in the Colorado Department of Corrections*. Cincinnati, OH: University of Cincinnati, Center for Criminal Justice Research.

Van Voorhis, Patricia, Jennifer Pealer, and Georgia V. Spiropoulos. (2001). *Validation of the Hawaii Department of Public Safety Objective Classification System for Incarcerated Women Offenders*. Cincinnati, OH: University of Cincinnati, Center for Criminal Justice Research.

Accepted for Publication

Spiropoulos, Georgia V., Emily J. Salisbury & Patricia Van Voorhis. An Exploratory Study of Programmatic Moderators of Correctional Treatment for Whites and African Americans. *Journal of Offender Rehabilitation*. February, 2013.

Works in Progress

Spiropoulos, Georgia V., Christie Gardiner & Steve Stambough. A Look at Public Opinion About Realignment in California. The Field Poll, 2013.

Spiropoulos, Georgia V., Patricia Van Voorhis, P. Neal Ritchey & Emily J. Salisbury. "Racial Responsivity in Correctional Treatment: An Empirical Assessment of Program Integrity."

Spiropoulos, Georgia, and Edward J. Latessa. *Prediction of misconduct among NCAA athletes*. The project was funded by the NCAA. This project was funded by the NCAA through Edward J. Latessa and Francis T. Cullen, 1997.

GRANTS AND FELLOWSHIPS

- 2012 The Field Institute Faculty Fellowship
California State University Social Science Research and Instructional Council.
Awarded April 2012.
- 2010 Blueprint for Youthful Offender Reentry in Orange County
Orange County Workforce Investment Board & Orange County Probation Department
Principal Investigator: Dr. Georgia V. Spiropoulos
Co-Investigator: Dr. Christine Gardiner
Awarded March 2010 and completed October 2010
- 2009 Is Program Integrity Racially-Neutral?: An Examination of Race in the Correctional Treatment
Setting
California State University, Fullerton, General Faculty Research Award
Principal Investigator: Dr. *Georgia V. Spiropoulos*
Awarded December 2009, Final report due February 2011
- 2009 Developing Responsive Educational Opportunities for Incarcerated Latino Youth
California State University, Fullerton, Track Grants Program: Interdisciplinary Collaborative
Grant
Principal Investigator: Dr. *Terri Patchen*
Co-Investigator: Dr. Christine Gardiner
Awarded March 2010, Final report submitted June 2010
- 2006 Affirming the Importance of Racial Responsivity: A Look at Proximal Outcome Measures
California State University, Fullerton, General Faculty Research Award
Principal Investigator: Dr. *Georgia V. Spiropoulos*
Awarded December 2006, Final report submitted October, 2007
- 2003-2004 Validation of a Gender-Responsive Classification Instrument on Women Offenders: A 3 Site
Study.
National Institute of Corrections, Washington, D.C.
The University of Cincinnati, Center for Criminal Justice Research, Cincinnati, OH
Principal Investigator: Dr. Patricia Van Voorhis
Research Associate: *Georgia V. Spiropoulos*
- 2003-2006 Treatment Efficacy of Adult Work Release
Hamilton County Community Corrections, Noblesville, IN
The University of Cincinnati, Center for Criminal Justice Research, Cincinnati, OH
Principal Investigator: Dr. Patricia Van Voorhis
Research Associate: *Georgia V. Spiropoulos*
- 2003 University of Cincinnati, Cincinnati, OH
The Graduate Student and Faculty Research Mentoring Program

“The Predictive Validity of a Gender-Responsive Assessment Instrument on Women Offenders in the Community”
Co-Principal Investigators: *Georgia Spiropoulos* and Dr. Patricia Van Voorhis
Awarded March 2002

PRESENTATIONS

- 2012 “The state of the state: Crime trends in California.”
Georgia V. Spiropoulos
Academy of Criminal Justice Sciences, Newport Beach, CA
- 2010 “Meeting expectations in the first year of a tenure track position.”
Georgia V. Spiropoulos
Academy of Criminal Justice Sciences, San Diego, CA
- 2009 “What to expect in the first year of a tenure track position.”
Georgia V. Spiropoulos
Western Society of Criminology, San Diego, CA
- 2008 “Affirming the Importance of Racial Responsivity: A Look at Proximal Outcome Measures”
Georgia V. Spiropoulos & Patricia Van Voorhis
Academy of Criminal Justice Sciences, Cincinnati, OH
- 2006 “The Neglect of Racial Responsivity: An Examination of Why Race Matters in Correctional Treatment.”
Georgia V. Spiropoulos & Patricia Van Voorhis
American Society of Criminology, Los Angeles, CA
- 2004 “Outcome Study of Custody Classification and Needs Assessment For Incarcerated Women Offenders.”
Salisbury, Emily J., Georgia V. Spiropoulos, and Patricia Van Voorhis
American Society of Criminology, Nashville, TN
- 2003 “Comparative Effects of Two Cognitive Behavioral Programs for Male and Female Offenders: A Program Evaluation.”
Spiropoulos, Georgia, Lisa Spruance, Patricia Van Voorhis, and Michelle Schmitt
American Society of Criminology, Denver, CO
- 2002 “Classification of Women Offenders: The Role of Gender-Responsive Needs.”
Van Voorhis, Patricia, Jennifer Pealer, Georgia V. Spiropoulos, Jennifer Sutherland
American Society of Criminology, Chicago, IL
- 2001 “Evaluation of Two Cognitive Behavioral Programs for Incarcerated Women.”
Spiropoulos, Georgia, Patricia Van Voorhis, Lisa M. McCartan, and Michelle Schmitt
American Society of Criminology, Atlanta, GA

PROFESSIONAL AFFILIATIONS

- 2000 - present American Society of Criminology
2002 – present: Division on Corrections & Sentencing
- 2000 - present Academy of Criminal Justice Sciences
- 2001 - present American Correctional Association

TEACHING

CRJU340	Criminal Justice Research Methodology
CRJU345	Corrections
CRJU475T	Incarceration in America
CRJU330	Criminology (Crime & Delinquency)
CRJU440	Correctional Rehabilitation

SERVICE

2009 to 2012	Prisoner Reentry Group, California State University, Fullerton
2009 to present	Center for Public Policy, California State University, Fullerton
2007-2009	Student Academic Life Committee, California State University, Fullerton Served as <i>Chair</i> from 2008-2009
2007-2008	Co-Advisor, <i>Alpha Phi Sigma</i> , National Criminal Justice Honor Society, California State University, Fullerton