

California State University, Fullerton  
College of Humanities and Social Sciences

**DEPARTMENT OF HISTORY**

**PROGRAM PERFORMANCE REVIEW 2012**

**SELF-STUDY**

November 10, 2012

**CONTENTS AND ELEMENTS OF THE SELF-STUDY**

I. Department Mission, Goals, and Environment	2
II. Department Description and Analysis	6
III. Documentation of Student Academic Achievement and Assessment of Student Learning Outcomes	15
IV. Faculty	21
V. Student Support and Advising	23
VI. Resources and Facilities	25
VII. Long-Term Plans	28
VIII. Appendices	31

## **I. DEPARTMENT MISSION, GOALS, AND ENVIRONMENT**

### **A. Briefly describe the mission and goals of the unit and identify any changes since the last program review. Review the goals in relation to the university mission, goals, and strategies.**

The mission of the Department of History is to cultivate among our students a broad and critical knowledge and understanding of past societies and civilizations. We seek to provide our students with opportunities to critically engage issues of politics, culture, ethnicity, gender, and the environment in a historical context, and to provide educational experiences that promote a global perspective. Although grounded in a deep study of the past, History students will develop key skills in critical reading, analytical thinking, sophisticated research, and effective written and oral communication that will allow them to contribute to their chosen profession, their communities, and to society as a whole. As a department, we believe that our students can only meet these goals within the context of a rich, collaborative, and diverse learning community. For this reason, faculty members are encouraged to pursue active research agendas that not only enhance teaching but also contribute to a lively intellectual environment on campus and in the community.

### **B. Briefly describe changes and trends in the discipline and the response of the unit to such changes. Identify if there have been external factors that impact the program (community/regional needs, placement, and graduate/professional school).**

The department remains committed to ensuring that it is at the forefront of the discipline of History. We regularly revisit our list of desired future hires and restructure it in accordance with developing trends. For example, we responded to the increasing interest in Public and Oral History by hiring two public historians in 2007 (Drs. Cawthra and Rast) and one in 2012 (Dr. Brown-Coronel who will join us in 2013). In addition the department has devoted considerable resources to further developing the Center for Oral and Public History (COPH) which is closely connected to the department and administered by History faculty members, including Dr. Fousekis, the Director of COPH. Energetic efforts on the part of Dr. Fousekis and the members of the COPH board have raised the Center's profile and outreach, making it a premier hub for Oral History research on the West Coast and, most importantly, a highly effective teaching/training and research/resource laboratory for many undergraduates and graduate students in the department. COPH also provides a focal point for the department's interaction with the community, sponsoring a wide range of events, such as a speech by U.S. Representative and Civil Rights icon John Lewis in 2012, and the annual Hansen and Rietveld lectures that foster relations between the campus and the wider community.

In addition, the department is working actively to develop expertise in the new and significant field of History and New Media. This position would be part of the department's ongoing efforts to improve the professional capabilities of both undergraduate and graduate students. The department already offers an unusual range of professional courses and opportunities, including HIST 494, History and Editing, HIST 498 and 598, History Internship, and HIST 492C, Practicum in Public History. The department has made a concentrated effort to recruit candidates with this capability during recent searches, but has not yet been successful. As a result, the department has voted to prioritize a hire in this specialty without a preference for geographic field. However, this and other hiring needs are at great risk due to the uncertain budgetary climate, the as-yet-to-be-determined priorities of the new campus president, and the impending loss of key faculty members to retirement (Drs. Bakken and Haddad) or relocation (Dr. Rast).

Over the past two decades, the field of History has increasingly emphasized a global, rather than Western or U.S. focused perspective. The CSUF Department of History has long been a leader in the

teaching of World, Global, and Comparative History and understands that one of its primary purposes is to provide students in the General Education (G.E.) program, as well as History majors and minors with “experiences in and out of the classroom that attend to issues of culture, ethnicity and gender and promote a global perspective.” This is one of the primary goals of California State University, Fullerton, according to its Mission Statement. Since 2004, the department has hired 16 new faculty members to replace the founding members of the department as they retired. In the process, the department demonstrated its firm commitment to World, Global, and Comparative History by hiring faculty members with areas of expertise that directly enhance our ability to teach in these fields at all levels. The department has hired two historians of China (Drs. Markley and Tran), two historians of the Middle East (Drs. Mikhail and Rostam-Kolayi), a historian of Eastern Europe (Dr. Jobbitt), and a historian of modern Mexico (Dr. Neufeld). In addition, we have made concerted efforts to integrate U.S. History into our World History curriculum by redefining a U.S. Foreign Policy position into a U.S. and the World post (Dr. Burlingham), and prioritizing a hire in U.S. Borderlands (Dr. Brown-Coronel). Tenured and tenure-track faculty members teach World, Global, and Comparative History at all levels, from general education World Civilizations courses to advanced graduate seminars. In addition, the department supports and encourages the integration of faculty research, teaching, and public engagement in World History. For example, Dr. Markley’s ambitious research project on the History of Grass is fully integrated into his HIST 110A course, which introduces mostly non-History majors to the Big History paradigm, while Dr. Jobbitt’s course on Genocide (HIST 411B) has led to a community based Public History and Internship Project in Genocide Preclusion.

One basic fact shaping the development of the History Department since 2004 has been the university’s increasing awareness of its responsibilities as a Hispanic Serving Institution. The History Department and its faculty members devote considerable resources to meeting the needs of both Hispanic and non-Hispanic students. Several faculty members (Drs. Burgtorf and Rast) have played key leadership roles in the development and administration of the EPOCHS program (Enhancing Postbaccalaureate Opportunities at Cal State Fullerton for Hispanic Students), while others have served as faculty mentors to students within the program (Drs. Brunelle, Neufeld, Rast, and Sargeant). Student and faculty-curated Public History exhibits at the Fullerton Arboretum (*New Birth of Freedom: Civil War to Civil Rights in California*, Dr. Cawthra) and the old Santa Ana County Courthouse (*A Class Action: The Grassroots Struggle for School Desegregation in California*, Dr. Rast) have strengthened the department’s connections with the local Hispanic community, as have the community service activities of some faculty members (*Advance!...on to College*, Dr. Sargeant).

Finally, since 2004, the department has intensified its efforts to improve the professional preparation of both undergraduate and graduate students. The department has dedicated significant resources to undergraduate and graduate internships, creating an internship coordinator position in 2006 that includes assigned time (1 course) for the faculty member. The result has been the development of new internship relationships with local, regional, and national institutions, as well as a sharp increase in the numbers of students pursuing internships. These initiatives respond not only to the desires of students for “hands-on” learning but also to the increasing awareness within the historical professional of the need to demonstrate the skills of History majors and enhance their employability (as reflected, for example, in the “Tuning Project” of the American Historical Association).

### **C. Identify the unit’s priorities for the future.**

The priorities of the department for the next seven years focus on supporting and retaining our highly qualified faculty members, ensuring that both students and faculty members are able to pursue active research agendas, better preparing our students for success in their professional careers, building an effective alumni network, and protecting the faculty members’ ability to focus on curricular and

pedagogical development by securing assigned time for intensive service and administrative obligations.

Our efforts to recruit and retain highly qualified faculty members, however, are likely to be significantly complicated by recurrent budget crises, the high cost of living in Orange County relative to faculty salaries, larger class sizes and new administrative demands (particularly the push for intensive assessment programs) that are increasing faculty workload, and inadequate university support for faculty research, especially in the humanities and social sciences. The department has worked consistently to hire highly qualified tenure-track faculty members. Since 2004, the department has hired 16 new faculty members (three have since departed). Most of these hires, however, were offset by retirements. As a result, the department remains well below the College of Humanities and Social Sciences' target ratio of tenured and tenure-track/adjunct faculty members. Although the current budget situation creates significant uncertainty with regard to new faculty hiring in the near future, the department hopes to hire a number of new faculty members over the next seven years (in addition to our most recent hire in 19<sup>th</sup>-Century U.S. History), with specialties including pre-1800 Latin America, the early modern British Isles, and New Media/Digital History, to support student demand as well as position the department to offer training in new and emerging fields.

Because funds for student and faculty research are very limited, the department plans to aggressively pursue all available opportunities within the community, the campus, and beyond. In Spring 2012, the department celebrated the fiftieth anniversary of its Phi Alpha Theta chapter by launching a campaign to endow a fund for student research and creative activities. Once fully established, the Phi Alpha Theta Fund for Student Research and Creative Activities will allow both graduate and undergraduate students to request funding for research and conference travel, as well as for expenses associated with archival research, Public History exhibit preparation, and specialized training programs. For faculty members, the need for travel funds for research and for conference presentations is particularly critical. The department is committed to helping faculty members pursue active research agendas. Faculty members are encouraged to apply for the limited number of competitive course release opportunities, such as the Milton A. Gordon Fund and the intramural grant program, but such programs are insufficient to meet faculty needs and fail to offset the increasingly heavy workload generated by new demands for heightened assessment programs, G.E. recertification, the development of online courses, etc.

Based in part on the results of student, faculty, and alumni surveys conducted in advance of this Program Performance Review, the department has embarked on an effort to greatly strengthen its alumni network and to utilize it to better prepare students for today's workforce. The department plans, if the budgets for AY 2012-2014 permit, to create a graduate assistantship under the supervision of the vice chair to coordinate the development of a series of academic and professional workshops for undergraduate and graduate students. Alumni working in a variety of professional fields will be invited to participate and to mentor current students. The department also considers it a priority to ensure the timely graduation of students by preserving assigned time for departmental advisors.

Linked to these initiatives is the need to build a stronger sense of community among current students to ensure a greater degree of professional cooperation and institutional loyalty among future alumni. The department quite literally needs *space* for students and faculty members to meet and work together. In our previous (2004) Program Performance Review, this need for a student meeting and study space was emphasized, but the department was unsuccessful in persuading the college or the university to allocate resources to meet this need. Since then, the need to acquire and maintain a student lounge where undergraduate and graduate students can study, meet in small groups with faculty members, work on projects for student organizations, etc., has become even more critical. Student-faculty research and collaboration, internships, and professional development programs are a priority for the department, but can only be successfully realized with institutional support in the form of dedicated space. As the Department of Psychology moves to the newly remodeled 6<sup>th</sup> floor, at least

two larger rooms on the 8<sup>th</sup> floor (or the 7<sup>th</sup> floor if necessary) should be reserved for the Department of History as quiet study and student meeting rooms. Only minimal remodeling would be required, so expenses would be limited, but the long-term benefit to the department, the college, and the university would be priceless.

A critical priority for the department is to maintain its high academic standards in teaching at the undergraduate and graduate levels. In particular, the department recognizes the need to ensure its long-term success by balancing faculty teaching, research, and service responsibilities.

The department understands and supports the need to develop rigorous assessment plans and programs that document students' success in meeting clearly defined intellectual and professional goals. For assessment activities to have any real intellectual merit, however, they need to be adequately supported as they are labor and time intensive. The department recognizes the need to seek university or college-funded assigned time for a department assessment coordinator, at a minimum of 3 WTU per semester, but ideally 6 WTU per semester. Without assigned time, the ultimate goal of assessment (the so-called "closing of the loop") is undermined; assessment becomes an administrative end in itself rather than a means for pedagogical and curricular improvement.

Many responses to our student and alumni surveys revealed that the department's dedicated faculty members are its greatest strength. In general, students indicated satisfaction with their education in the major, as well as with the value of their degrees.

1. How satisfied are you with the education you are getting as a history student?	% of Respondents	Number of Respondents
1 Very Unsatisfied	2.44%	3
2 Unsatisfied	0.00%	0
3 Somewhat satisfied	11.38%	14
4 Satisfied	30.89%	38
5 Very satisfied	56.91%	70
no opinion	0.00%	0
2. How satisfied are you with the value of your history degree? (i.e., do you feel that your degree will help you achieve your professional and/or life goals?)	% of Respondents	Number of Respondents
1 Very Unsatisfied	2.44%	3
2 Unsatisfied	4.88%	6
3 Somewhat satisfied	14.63%	18
4 Satisfied	37.40%	46
5 Very satisfied	40.65%	50
no opinion	0.81%	1

Students emphasized that the close intellectual relationships fostered by a discussion-focused pedagogy constitute one of the most valuable characteristics of the History degree. Detailed comments offered by respondents to the student survey repeatedly emphasized that the faculty members are caring, passionate, deeply interested in their subjects, and devoted to student success. Student comments on the department's strengths repeated key themes: "The instructors are amazing." "Strong professors who truly care about encouraging students." "I think the full-time faculty are the department's greatest strengths. They work extremely hard in their research and in the classroom. Their efforts make CSUF an attractive place to study for Master's students." "The faculty are all wonderful people who give everything they can to help their students succeed." "Mainly, its faculty. The History Department contains some of the most compassionate, intelligent, and dedicated professors I have ever come across."

Nevertheless, the ability of faculty members to focus on intensive pedagogical strategies, as well as the department's ability to retain its faculty members are endangered by an increasingly heavy workload, excessive and unequally distributed service requirements, and the repeated failures at the institutional and system level to reward or even acknowledge faculty contributions. Students are acutely

aware of the burdens the department and its faculty labor under, and the problems these create, which are, in a nutshell “funding and class availability.” They cite not only direct challenges, such as reduced funding, but also their consequences, particularly a reduced number of classes and the difficulty of finding an open seat in a given class. Students also cite the lack of resources directed to the department from the university, with comments identifying departmental weaknesses as “Being overlooked by the university and underappreciated by the school’s management,” “The stresses placed upon the professors due to the lack of help or funding,” as well as poor infrastructure, both in the form of inadequate space for informal interaction among students and faculty members and in the form of the poor state of some classrooms and much of the History Department’s office space in the Humanities and Social Sciences Building.

**D. If there are programs offered in a Special Session self-support mode, describe how these programs are included in the mission, goals, and priorities of the department.**

The department actively supports the university’s summer study abroad programs. Dr. Cawthra is leading the HSS summer abroad program in Italy (2012 and 2013), while, in summer 2012, Dr. Jobbitt launched a successful program in Hungary that will be continued in summer 2013. Dr. Markley has also proposed a summer abroad program to China. All of these programs are taught by History faculty members and significantly enrich study abroad opportunities for our students as well as draw non-majors to our upper-division courses. These initiatives reflect the determination to support the university’s mission to “provide experiences in and out of the classroom that attend to issues of culture, ethnicity and gender and promote a global perspective” and the department’s mission to “provide our students with opportunities to critically engage issues of politics, culture, ethnicity, gender, and the environment in a historical context, and to provide educational experiences that promote a global perspective.” In addition a range of courses at all levels (G.E. and upper division) is offered during Summer and Intersession, with an emphasis on high demand courses such as 300A, 300B, and 110A and 110B. The introduction of 300A and 300B during summer session has significantly improved students ability to make timely progress toward graduation.

## **II. DEPARTMENT DESCRIPTION AND ANALYSIS**

**A. Identify substantial curricular changes in existing programs and new programs (degrees, majors, minors) developed since the last program review.**

The overall curriculum and program of the department is well developed and stable. Significant changes within the department since our last Program Performance Review include:

- 1) The development of a Concentration in Chicano/Chicana Studies within the M.A. in History, in cooperation with the Office of Graduate Studies, the Department of Chicano/Chicana Studies, and the Department of Modern Languages and Literatures.
- 2) The renumbering of all 400-level courses within the major. This project accomplished several important goals:
  - a) Courses were reorganized so that all courses fulfilling a particular subfield (U.S., European, Non West, Global/Comparative) were grouped together, allowing students to more easily understand what courses could be used to fulfill their degree requirements.
  - b) Similar courses were grouped together under shared numbers (e.g. 434A, 434B) to create room for the creation of new courses.
  - c) Several courses that were no longer being offered were retired. In addition, some courses were

renamed to better attract student interest.

- 3) Significant strengthening in the department's offerings in Oral and Public History, as well as the development of a strong and effective internship program for both undergraduate and graduate students in History. Both of these initiatives were made possible by the hiring of two new faculty members with specializations in Public History (Drs. Cawthra and Rast).
- 4) Significant and ongoing strengthening of upper-division course offerings in World, Global, and Comparative History through the creation of new courses, such as HIST 411A (Eurasia: Ethnic Empire, Dr. Sargeant) and 411B (Genocide and Ethnic Cleansing, Dr. Jobbitt).

**B. Describe the structure of the degree program and identify the logic underlying the organization of the requirements. How does the structure of the degree program support student achievement of learning goals?**

*Undergraduate Program (B.A. in History)*

The B.A. in History requires the completion of 45 units in History, of which 12 are at the 100 level (HIST 110A and 110B, World Civilizations, as well as 170A and 170B, the American/U.S. History surveys, with alternative options for our transfer students to fulfill the American/U.S. History requirements), 6 are at the 300 level (HIST 300A, Historical Thinking, and 300B, Historical Writing), 18 are in the upper-division geographical "core" (6 courses in History at the 300 or 400 level), 6 are upper-division electives in History, and 3 are the department's capstone Senior Research Seminar (HIST 490T). All courses within the major must be completed with a grade of "C" or better.

The department's core courses, HIST 300A (Historical Thinking), 300B (Historical Writing), and 490T (the "capstone" Senior Research Seminar), target first the development (300A/B) and then the mastery (490T) of all program learning goals and objectives. They pay particular attention to *Learning Goal 2*, "To promote intellectual inquiry, critical thinking, and historical analysis," and *Learning Outcomes 2a*, "Students can devise a research project driven by a thesis, informed by historiographical contexts, and structured by a clearly articulated analytical framework appropriate to the field of study," and *2b*, "Students can defend a historical interpretation with analytical clarity and critical use of primary and secondary sources."

Students complete the upper-division "core" by completing three of four geographical/thematic subcategories (U.S. History, European History, Non West History, and Global/Comparative History). A subcategory is fulfilled by successfully completing two courses in that area. The requirement that students take courses in a range of geographic fields is strictly in accordance with *Learning Goal 1*, "To cultivate broad historical knowledge and understanding," and *Learning Outcome 1*, "Students can describe and explain causes and consequences of change over time across different eras, global regions, and diverse societies."

The department's curricular structure ensures that students develop essential skills and a solid knowledge base at the lower and intermediate level before progressing to advanced courses. HIST 490T (Senior Research Seminar), for example, cannot be taken until a student has successfully completed HIST 300B (Historical Writing). All courses within the major emphasize both oral and written communication, in accordance with *Learning Goal 3*, "To enhance the ability to communicate historical knowledge and understanding orally and in writing," and *Learning Outcomes 3a*, "Students can effectively communicate historical knowledge and understanding orally," and *3b*, "Students can effectively communicate historical knowledge and understanding in writing."

Undergraduate electives in History allow students to pursue either additional training in geographic or thematic fields of particular interest to them, or to pursue professional training through the completion of an internship (HIST 498), a course in historical editing (HIST 494), or training in Oral

and Public History (HIST 492A, 492B, 492C, 493A, 493B, 493C) for which COPH serves as our teaching/training and research/resource laboratory. The department strongly encourages students to pursue these opportunities to enhance their professional skills and credentials.

The department has well developed advising aids to assist students in planning their course work (see appendix for examples of the “Green Sheet” and other advising paperwork), as well as a detailed curriculum map for use in curricular planning and assessment (see page 10).

### *Graduate Program (M.A. in History)*

The M.A. in History requires the completion of 30 units. Students develop a study plan in consultation with the graduate advisor during their first semester of study. Three plans are offered for completion of the master’s program

- Plan 1: The student develops one specific field of interest and writes a thesis or project (with an oral examination taken before the final draft)
- Plan 2: The student develops specializations and takes comprehensive examinations in two of the following fields: 1) American, 2) European, 3) Latin American; Asian, African; Middle Eastern; or 4) World History
- Plan 3: Student develops an emphasis in Public History and writes a thesis or completes a project (with an oral examination taken before the final draft).

All M.A. students must complete HIST 501, Theory and History. Students following Study Plan 1 or 2 must complete one of three graduate-level reading and research seminar sequences (HIST 521/522, European, OR 551/552, World and Comparative, OR 571/572, American). Students following study plan 3 complete HIST 506, Seminar in Public History and one of the following reading courses: HIST 521, 551, or 571. These advanced courses directly address departmental *Learning Goal 2*, “To promote critical analysis of historical scholarship and theoretical approaches,” and *Learning Outcomes 2a*, “Students can synthesize a comprehensive range of historiographical debates, analyze the construction of historical arguments, and evaluate scholarly use of primary and secondary source material,” and *2b*, “Students can critically evaluate and apply methodologies and theories appropriate to the discipline.”

Students following Study Plan 1 complete their degree with 15 units of electives in 400 or 500-level courses, at least one of which must be in History and one of which must be a 500-level course. In addition, they complete 6 units of a culminating experience (either HIST 598, Thesis, or HIST 597, History Project).

Students following Study Plan 2 complete their degree requirements with 21 units of electives, of which 9 units must be at the graduate level (500-level). The remaining 12 units may be taken in 400-level or graduate courses related to the study plan, at least one of which must be taken in History. The culminating experience for students on this plan is the successful completion of comprehensive exams in two distinct fields in History (e.g. American and World History). For these students, the final research paper produced in the graduate research seminar demonstrates their degree of mastery of *Learning Goal 3*, “To develop skills needed to complete original, historical research projects,” and *Learning Outcomes 3a*, “Students can assess the availability, quality, and extent of scholarly materials relevant to any specific historical topic and conduct secondary source research,” *3b*, “Students can identify, locate, and conduct research using primary source materials relevant to any specific historical topic,” and *3c*, “Students can write essays or create projects that effectively communicate historical knowledge and understanding following professional standards appropriate to the discipline.”

Students following Study Plan 3 complete their degree with 15 units of electives that must include 9 units in advisor-approved content courses, three of which must be in History, and 6 units from the following applied courses: HIST 492B, Introduction to Public History, HIST 492A, Community History, HIST 493A, Oral History, and HIST 494, History and Editing. The culminating experience for students



following Study Plan 3 is the successful completion of 6 units of HIST 597, History project, OR 6 units of HIST 598, Thesis, OR 3 units of HIST 596, Graduate Internship in History AND 3 units of HIST 597, History Project.

For graduate students on Study Plans 1 and 3, the culminating experience demonstrates their degree of mastery of *Learning Goal 3*, "To develop skills needed to complete original, historical research projects" and *Learning Outcomes 3a*, "Students can assess the availability, quality, and extent of scholarly materials relevant to any specific historical topic and conduct secondary source research," *3b*, "Students can identify, locate, and conduct research using primary source materials relevant to any specific historical topic," and *3c*, "Students can write essays or create projects that effectively communicate historical knowledge and understanding following professional standards appropriate to the discipline." The required oral defense of their project or thesis demonstrates students' mastery of *Learning Outcome 4*, "Students can effectively and professionally communicate historical knowledge and understanding orally."

**B.A. Curriculum Map (adopted on April 8, 2011, corresponds with B.A. Learning Goals and Outcomes**

**Understanding this map:** The curriculum map specifies which classes will introduce (I), develop (D), and expect mastery of (M) each learning outcome.

**Blank boxes:** If a course or cluster of courses does not have an I, D, or M under a learning objective, that course is not required to (though certainly can) teach to that learning outcome.

COURSE	1. Describe/ Explain	2a. Sources	2b. Inter- pretation	2c. Research Plan	3a. Oral	3b. Writing
110A	I, D	I	I		I	I, D
110B	I, D	I	I		I	I, D
170A	I, D	I	I		I	I, D
170B	I, D	I	I		I	I, D
180	I, D	I	I		I	I, D
190	I, D	I	I		I	I, D
300A		D	D	I	I, D	D
300B		D	D	I, D	D	D
310-395	D	D	D		D	D
400-486	D, M	D	D		D	D
490T	D, M	D, M	D, M	D, M	D, M	D, M
492-499		D	D		D	D

**M.A. Curriculum Map (adopted on April 8, 2011, corresponds with M.A. Learning Goals and Objectives**

**Understanding this map:** See above, B.A. Curriculum Map.

**Blank boxes:** See above, B.A. Curriculum Map.

COURSE	1a. Analyze/ Interpret	1b. Cultural/ Interdis- ciplinary	2a. Historio- graphy	2b. Theory	3a. Secony- ary Research	3b. Primary Research	3c. Writing	4. Oral
501	I, D	I, D	I, D	I, D	I, D		I, D	I, D
506	D, M	D, M	D, M	D			I, D	I, D
521T	D, M	D	D, M	D	D, M		D	D
522T	D, M		D, M	D	D, M	D, M	D, M	D, M
551T	D, M	D	D, M	D	D, M			
552T	D, M		D, M	D	D, M	D, M	D, M	D, M
571T	D, M	D	D, M	D	D, M			
572T	D, M		D, M	D	D, M	D, M	D, M	D, M
596		M					D	
597	M	M	M	M	M	M	M	M
598	M	M	M	M	M	M	M	M
599	D	D	D	D	D		D	D
(exams)	M	M	M	M	M		M	M

**C. Using data provided by the office of Analytic Studies/Institutional Research discuss student demand for the unit's offerings; discuss topics such as over enrollment (applications, admissions and enrollments), retention (native and transfer), graduation rates for majors, and time to degree.**

The Department of History is particularly careful to manage its student enrollment. Each semester, special care is taken to ensure that the department as a whole meets, but does not exceed its enrollment target. Applications and enrollment at both the undergraduate and graduate level remain strong.

Slight declines in overall Undergraduate Program Enrollment (Headcount) in AY 2010-2011 and AY 2011-2012 appear, given an overall increase in both first time and transfer applications, to be due to increasingly restrictive enrollment policies at the university level in response to budget constraints. Similarly, the reduction in the percentage of admitted upper-division transfer students who actually enrolled during the same two years seems likely to be a reflection of the current economic downturn.

*First-Time Freshman Regular Admits*

	Applied	Admitted	% Admitted	Enrolled	% Enrolled
<b>2004-2005</b>	257	163	63%	49	30%
<b>2005-2006</b>	350	222	63%	55	25%
<b>2006-2007</b>	380	208	55%	49	24%
<b>2007-2008</b>	458	271	59%	55	20%
<b>2008-2009</b>	530	306	58%	60	20%
<b>2009-2010</b>	427	219	51%	51	23%
<b>2010-2011</b>	420	198	47%	38	19%
<b>2011-2012</b>	437	209	48%	43	21%

*Upper-Division Transfers*

	<b>Applied</b>	<b>Admitted</b>	<b>% Admitted</b>	<b>Enrolled</b>	<b>% Enrolled</b>
<b>2004-2005</b>	477	291	61%	181	62%
<b>2005-2006</b>	454	267	59%	169	63%
<b>2006-2007</b>	504	272	54%	163	60%
<b>2007-2008</b>	475	257	54%	179	70%
<b>2008-2009</b>	484	267	55%	173	65%
<b>2009-2010</b>	353	149	42%	89	60%
<b>2010-2011</b>	645	295	46%	149	51%
<b>2011-2012</b>	524	231	44%	118	51%

In the graduate program, the decrease in applications and admissions from 2005 to 2009 reflects decisions made by the department to increase application and admission requirements in an effort to improve the overall quality of our graduate student cohorts. The increase in the number of applications to the graduate program since 2010, as well as the increase in the number of admitted students who enrolled, is likely to be, in part, a response to the economic downturn, as well qualified students pursue graduate training immediately in the face of a weak job market, particularly for newly qualified teachers. Nevertheless, it is also clear that the department is increasingly successful in recruiting, supporting, training, and launching into their careers a well-prepared and diverse cohort of M.A. students.

	<b>New Master's</b>				
	<b>Applied</b>	<b>Admitted</b>	<b>% Admitted</b>	<b>Enrolled</b>	<b>% Enrolled</b>
<b>2004-2005</b>	110	91	83%	59	65%
<b>2005-2006</b>	86	58	67%	36	62%
<b>2006-2007</b>	82	59	72%	43	73%
<b>2007-2008</b>	63	39	62%	34	87%
<b>2008-2009</b>	65	34	52%	21	62%
<b>2009-2010</b>	52	36	69%	22	61%
<b>2010-2011</b>	99	69	70%	48	70%
<b>2011-2012</b>	105	70	67%	53	76%

Retention and graduation rates, as well as time to degree, remain an area of concern for the department, but these issues reflect problems facing not just Cal State Fullerton as a whole, but also all higher educational institutions in the United States. For CSUF, the challenge is compounded by the high percentage of our students who are first-generation college students, come from low-income backgrounds, or who are underrepresented minorities. Moreover, almost all of our students are struggling under intense financial pressures created by a combination of the current recession and increased tuition and living expenses. As a result, the vast majority of our students are forced to make impossible choices between paid work and completing their education in a timely manner. Within the department, retention and graduation rates for upper-division transfer students are generally good, with an overall 6-year graduation rate between 63 and 72 percent.

<b>New Upper-Division Transfers</b>	<b>Initial Cohort</b>	<b>% graduated in 6yrs or less in major</b>	<b>% graduated in 6 yrs or less in other major</b>	<b>Total graduated in 6 yrs or less</b>	<b>% graduated in 6 yrs or less</b>
<b>Fall 2000</b>	71	47.9%	15.5%	45	63.4%
<b>Fall 2001</b>	89	51.7%	18.0%	62	69.7%
<b>Fall 2002</b>	63	46.0%	19.0%	41	65.1%
<b>Fall 2003</b>	89	42.7%	24.7%	60	67.4%
<b>Fall 2004</b>	94	50.0%	16.0%	62	66.0%
<b>Fall 2005</b>	103	53.4%	19.4%	75	72.8%

Retention and graduation rates for first time freshman are less robust. Since 2002, 6-year graduation rates for this group have ranged from 42 to 48 percent. This lower rate is likely due to a variety of factors, including students changing majors, sometimes repeatedly, and to reduced class availability in the past few years due to budget cuts.

<b>First-Time Full-Time Freshmen</b>	<b>Initial Cohort</b>	<b>% graduated in 6yrs or less in major</b>	<b>% graduated in 6 yrs or less in other major</b>	<b>Total graduated in 6 yrs or less</b>	<b>% graduated in 6 yrs or less</b>
<b>Fall 2000</b>	27	18.5%	37.0%	15	55.6%
<b>Fall 2001</b>	30	20.0%	46.7%	20	66.7%
<b>Fall 2002</b>	50	24.0%	24.0%	24	48.0%
<b>Fall 2003</b>	50	16.0%	26.0%	21	42.0%
<b>Fall 2004</b>	48	18.8%	27.1%	22	45.8%
<b>Fall 2005</b>	57	31.6%	15.8%	27	47.4%

With regard to many History majors, the key factors influencing their ability to stay enrolled and complete their degrees are beyond the department's control (e.g. significant work and family demands).

**D. Discuss the unit's enrollment trends since the last program review, based on enrollment targets (FTES), faculty allocation, and student faculty ratios. For graduate programs, comment on whether there is sufficient enrollment to constitute a community of scholars to conduct the program.**

The department continues to have a high student-faculty ratio (SFR), a high full-time equivalent student (FTES) target, and a low ratio of tenured/tenure-track faculty members to its full-time equivalent faculty (FTEF) allocation (56% T/TT of FTEF allocation in AY 2011-2012 or 24 of 42.6). Despite a vigorous hiring campaign, a substantial wave of retirements and several (4) resignations leave the department still well below the CSUF and HSS goals. The situation is further complicated by the current budget situation; although the department requested three searches for AY 2012-2013 (19<sup>th</sup>-Century U.S., pre-1800 Latin America, and Early Modern British Isles), we received approval for only one search (which has since been completed).

<b>Full-Time Instructional Faculty, FTEF, FTES, SFR</b>									
<b>YEAR</b>	<b>Ten-ured</b>	<b>Tenure-Track</b>	<b>Sabba-ticals at 0.5</b>	<b>FERP at 0.5</b>	<b>Lec-turers</b>	<b>FTEF Allocation</b>	<b>FTES Target</b>	<b>Actual FTES</b>	<b>Budget SFR</b>
<b>2003-2004</b>	10	7		8	0	33.8	970	999.3	28.7
<b>2004-2005</b>	8	9		9	0	38.8	1060	1102.0	27.3
<b>2005-2006</b>	7	12		8	1	41.2	1142	1142.5	27.7
<b>2006-2007</b>	7	12		6	1	41.9	1134	1133.7	27.1
<b>2007-2008</b>	9	16		4	6	42.0	1142	1142.1	27.2
<b>2008-2009</b>	11	12		3	0	41.5	1170	1169.5	28.2
<b>2009-2010</b>	13	11		1	0	38.5	1111	1111.1	28.9
<b>2010-2011</b>	15	9		0	1	41.9	1149	1148.9	27.4
<b>2011-2012</b>	18	6		1	2	42.6	1171	1171.2	27.5

Enrollment in the graduate program has significantly increased in the past three years, as a result of factors outlined above.

	<b>Master's</b>	
	<b>Annualized Headcount</b>	<b>AY FTES</b>
<b>2004-2005</b>	123.5	55.4
<b>2005-2006</b>	117.0	46.9
<b>2006-2007</b>	116.0	44.1
<b>2007-2008</b>	100.0	43.8
<b>2008-2009</b>	73.5	29.9
<b>2009-2010</b>	73.5	31.5
<b>2010-2011</b>	84.5	35.6
<b>2011-2012</b>	109.0	50.0

The graduate program effectively meets the needs of its primary intellectual cohorts: students preparing to enroll in Ph.D. programs and planning an academic career, students planning careers in Public History, current and prospective K-12 teachers seeking additional qualifications, and individuals seeking advanced training in History for their personal enrichment. Our students have been successful in securing Graduate Equity Fellowships to finance their training (2 students in each of the past two years, AY 2011-2012 and AY 2012-2013). We have a long tradition of preparing students to successfully compete for admission to some of the most highly ranked Ph.D. programs in the United States. Nevertheless, the fact that the department is essentially understaffed in terms of its full-time faculty members makes it difficult to offer as many courses at the graduate level as our growing program requires. Despite the intense commitment of our faculty members to our graduate program, our ability to effectively mentor and track students through the graduate thesis, project, or comprehensive examination process has been significantly eroded and undermined by the devastating combination of increased workload and understaffing. In particular, the preponderance of graduate students specializing in U.S. History puts significant additional strain on faculty members in that field, while the absence of an early modern British historian reduces the ability of the department to satisfy demand among graduate students who wish to pursue thesis projects in that field. The department is, however, actively working to translate its strengths in the undergraduate teaching of Non-Western and Global History into the graduate level with the creation, during AY 2012-2013, of a new graduate topics course, HIST 541T, Directed Readings in Non-Western History, which will initially include two topics courses:

“Knowledge, Power, and Empire in South Asia,” taught by Dr. McLain,” and “Nation Formation in Latin America,” taught by Dr. Neufeld.

**E. Describe any plans for curricular changes in the short (three-year) and long (seven-year) term, such as expansions, contractions or discontinuances. Relate these plans to the priorities described above in Section I. C.**

No significant or structural curricular changes are envisioned for the undergraduate program for the short or long term. As part of the renumbering process completed in the previous seven years, significant changes have been completed and priorities, such as the creation of additional courses in Global and Comparative History, have been identified. The department will continue to progress along this path. It is anticipated that new courses will be created and some older ones retired as new faculty members are hired and as our most senior colleagues retire. Our newest hire, Dr. O’Connor, has already proposed one new course, HIST 415B, “War and Society in Ancient Greece.” In addition, current faculty members continue to develop new teaching interests, as evidenced by new course proposals this fall, including HIST 429C, “Voices from the Eastern Front,” proposed by Dr. Jobbitt, and a new undergraduate research seminar topic, “A World History of Piracy,” proposed by Dr. Neufeld. Department discussions about hiring priorities revolve around a discussion of curricular needs, and new hires are prioritized on that basis.

The department is currently discussing ways to create additional 500-level courses for the graduate program. In the short term, this process is complicated by budget uncertainties that lead to inconsistent enrollment practices (including semesters with no new enrollment) and cancellation threats to low-enrolled graduate classes. One significant new initiative is the effort to create a new Concentration in History for the M.S. in Education. The department has appointed an ad-hoc committee (Drs. Dennehy, Burgtorf, Sargeant) to work with the College of Education to develop this concentration, which would be a significant benefit to teachers seeking to improve their credentials in the high school classroom, as well as their knowledge of History.

The department is interested in exploring the possibility of offering select courses either entirely online or in a hybrid format. However, students surveyed in Spring 2012 emphasized the importance they attach to in-class interaction with the faculty members. Students noted that the most valuable aspect of the program is the close student-faculty interaction. The department does not wish to jeopardize this with poorly developed online courses that do not meet students’ real professional and educational needs. The department plans to survey students in Spring 2013 (first in lower-division courses) to evaluate student interest in, and readiness for, wholly or partly online courses.

**F. Include information on any Special Sessions self-support programs offered by the department.**

The department regularly offers a wide range of courses during Intersession and Summer. In addition, department faculty members have recently participated in/or developed two summer study abroad programs, Italy (Dr. Cawthra, 2012) and Hungary (Dr. Jobbitt, 2012) and look forward to the opportunity to continue to develop such courses to further the university’s commitment to a global education.

### **III. DOCUMENTATION OF STUDENT ACADEMIC ACHIEVEMENT AND ASSESSMENT OF STUDENT LEARNING OUTCOMES**

That the CSUF Department of History has made considerable progress with regard to assessment can be gathered from the fact that the department was the recipient of CSUF's 2011 Advancement in Assessment Award, a prize bestowed upon only one department or program each year.

#### **A. Student success in achieving program learning goals and outcomes.**

According to our assessment strategies outlined in detail in Section B. (below), our students appear to be learning what our program is designed to teach them. We articulated two critical levels of student achievement: "developed" and "mastery." We consider "developed" to indicate a level of achievement that is deemed satisfactory for the awarding of a B.A. degree. Because a significant number of our students go on to graduate study, we defined "mastery" as demonstrating a level of preparation and achievement sufficient to entering a graduate program in History (M.A. or Ph.D.). According to these definitions, initial data produced by our first attempt to use our new assessment rubrics show that 80 percent of our students have reached the "developed" level or higher for Rubric 2a (which includes thesis, historiographical context, and analytical framework), 90 percent reached the "developed" level or higher for Rubric 2b (which includes the use of primary and secondary sources and analytical clarity), and 100 percent reached the "developed" or higher level Rubric 3b (paper structure, syntax and expression, and citations). The high success rate for Rubric 3b is currently being examined by the department's Assessment Committee; the very positive result may be a consequence of the very careful attention given by students and their professors to the final draft of what is effectively their senior thesis. In terms of "mastery," it is worth noting that 15 percent of our student achieved this level for Rubric 2a, 25 percent for Rubric 2b, and 35 percent for Rubric 3b. While 20% did not reach the "developed" standard in Rubric 2a, and 10 percent failed to reach this level in Rubric 2b, the department, through its Assessment Committee, is devising innovative methods to address areas where students' were less successful. These will be discussed in section III.D (below).

#### **B. Direct strategies or systematic methods utilized to measure student learning.**

The department's learning goals and outcomes and assessment practices were substantially revised in AY 2010-2011. Prior to this point, the department's Assessment Committee had collected writing samples in our core courses and presented triennial reports, but while these reports noted general techniques and trends, they did not give the department a comprehensive picture of where our students were excelling or failing to meet expectations. To rectify this shortcoming, the department substantially altered its assessment practices, developing, in consultation with Drs. Allen, Renne, and Patton, a set of simplified learning goals and outcomes, a detailed curriculum map, an assessment plan, and corresponding rubrics. The department employs direct, absolute, calibrated assessment of a random, anonymous sample of student papers from the course that expects that students have mastered all of our learning outcomes: HIST 490T, our senior capstone course. In this course, students complete a 15-25 page research paper based on original research in primary and secondary sources. We have implemented a four-year assessment cycle, addressing three to four of our B.A. or M.A. outcomes each year. While the Assessment Committee devises the rubrics and analyzes the results, there is widespread faculty involvement in evaluating the 490T papers. Each year, the Assessment Committee designs and tests rubrics that gauge whether a given research paper satisfies the department's expectations of three or four outcomes. During the Spring semester, a group of ten faculty members apply these rubrics to 20 randomly selected, anonymous 490T papers. First, the ten faculty members

calibrate the rubrics by reading the same paper and discussing how it should be scored. Then, five pairs of faculty members evaluate four papers each. In total, 20 papers are evaluated. They first score the paper individually as either 1 (does not meet expectations), 2 (needs improvement), 3 (meets expectations), or 4 (exceeds expectations), and then discussed each paper to come to a consensus score. (In subsequent evaluations of this trial run of our assessment process, it has become clear that this four-point scale generated some confusion; as a result, we will be moving to a three point scale – Does Not Meet Expectations, Meets Expectations [“developed”], Prepared for Graduate School [“mastery”] – for our subsequent rounds of assessment.) The Assessment Committee tabulates the final score for each of the outcomes and presents the data, along with preliminary suggestions for how to “close the loop” to faculty members. The department members discuss the findings and implement the changes necessary to better help our students master the skills and knowledge necessary to earn a B.A. in History.

This new process was implemented for the first time during Spring 2012, during which time we assessed three B.A. learning objectives that evaluate our students’ ability to devise and write a historical research paper. In Spring 2012 we assessed B.A. learning objectives 2a, 2b, and 3b, which speak to our students’ ability to research and write a research paper according to the standards of the discipline. Unfortunately, because of pressing needs at the university level to demonstrate that the campus is making progress toward assessing its General Education program to our accrediting body, the department must shift its focus, and devote the very limited resources of our Assessment Committee, to developing and implementing an assessment plan for G.E. Category C.3 during AY 2012-2013. This means that we will be unable to conduct a full-scale departmental assessment during this period. In particular, this will delay the implementation of our new assessment plan for our M.A. program.

### **Department Learning Goals and Student Learning Outcomes for the B.A. in History (approved April 2011, revised November 16, 2011)**

*Goal 1.* To cultivate broad historical knowledge and understanding

*Outcome 1.* Students can describe and explain causes and consequences of change over time across different eras, global regions, and diverse societies.

*Goal 2.* To promote intellectual inquiry, critical thinking, and historical analysis

*Outcome 2a.* Students can devise a research project driven by a thesis, informed by historiographical contexts, and structured by a clearly articulated analytical framework appropriate to the field of study.

*Outcome 2b.* Students can defend a historical interpretation with analytical clarity and critical use of primary and secondary sources.

*Goal 3.* To enhance the ability to communicate historical knowledge and understanding orally and in writing

*Outcome 3a.* Students can effectively communicate historical knowledge and understanding orally.

*Outcome 3b.* Students can effectively communicate historical knowledge and understanding in writing.

### **Department Learning Goals and Student Learning Outcomes for the M.A. in History (revised April 8, 2011)**

*Goal 1.* To cultivate a depth of historical knowledge and understanding in one or more subfields of the discipline

*Outcome 1a.* Students can analyze and interpret causes and consequences of change over time in



- one or more subfields of the discipline.
- Outcome 1b.* Students can demonstrate cultural, interdisciplinary, or foreign language skills appropriate to one or more subfields of the discipline.
- Goal 2.* To promote critical analysis of historical scholarship and theoretical approaches
- Outcome 2a.* Students can synthesize a comprehensive range of historiographical debates, analyze the construction of historical arguments, and evaluate scholarly use of primary and secondary source material.
- Outcome 2b.* Students can critically evaluate and apply methodologies and theories appropriate to the discipline.
- Goal 3.* To develop skills needed to complete original, historical research projects
- Outcome 3a.* Students can assess the availability, quality, and extent of scholarly materials relevant to any specific historical topic and conduct secondary source research.
- Outcome 3b.* Students can identify, locate, and conduct research using primary source materials relevant to any specific historical topic.
- Outcome 3c.* Students can write essays or create projects that effectively communicate historical knowledge and understanding following professional standards appropriate to the discipline.
- Goal 4.* To enhance the ability to communicate historical knowledge and understanding orally
- Outcome 4.* Students can effectively and professionally communicate historical knowledge and understanding orally.

### **C. Further development of the assessment strategies/measures of the program.**

We understand that assessment is a dynamic process and that both our learning goals/outcomes and our assessment tools and strategies will need to be continually evaluated for appropriateness and effectiveness. Ultimately, we want to ensure that our students are gaining the knowledge and skills that we, as historians, value. As a department, we view assessment as one of many pedagogical tools that we can employ to enhance student learning. However, assessment is merely a means to a pedagogical end; it cannot, and must not, become an end in itself.

There is serious concern within the department and within the university as a whole that assessment is proving to be very labor intensive and further burdens already overburdened faculty members. For example, although our first capstone paper assessment session convened for three hours, we only had enough time to explain the process of assessment and calibrate our three rubrics. We had to send the faculty members home with papers to evaluate at a time in the semester in which they were buried under the grading they needed to do for their own classes. This undermined a critical element of the assessment process in that faculty pairs were unable to consult each other and come to a consensus in their scoring. Shifting all of the assessment to the Assessment Committee, which is already meeting for hours on end to devise and refine the rubrics and analyze the data does not seem like a viable alternative unless the committee is given assigned time or other incentives. The need for adequate faculty support was, in fact, underlined on April 27, 2012, in a keynote address to the CSUF Assessment Conference XVI. At the conclusion of this address, Dr. Banta, Professor of Higher Education and senior advisor to the Chancellor for Academic Planning and Evaluation at Indiana University-Purdue University, Indianapolis, identified the necessary "Required Resources to Implement and Sustain Assessment." Of the nine resources she indicated, the top two were "faculty release time" and/or "stipends for faculty leaders."<sup>1</sup>

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<sup>1</sup> Dr. Trudy W. Banta, PowerPoint Presentation, "Assessment for Improvement," April 27, 2012, slide 80.

#### **D. Possible program modifications to enhance student learning.**

The Assessment Committee has completed its evaluation of our B.A. students' performance on Rubrics 2a, 2b, and 3b and presented its "closing the loop" proposals to the department for discussion on November 9, 2012. The committee is, on the whole, satisfied with our students' skill level in all three rubric areas. That said, the committee believes that the department should help our students improve the skills evaluated in the lowest-scoring areas of Rubric 2a: developing a thesis, engaging effectively with the historiography, and constructing an effective analytical framework for a research paper. As a result, the committee has proposed three program modifications/innovations.

Firstly, making HIST 300A, Historical Thinking, a prerequisite for HIST 490T. By entering 490T with a solid understanding of historical thinking, our students will be better prepared to master the historiography and appropriate analytical framework of their chosen research topic. The department passed this policy change on November 9, 2012. In addition, the Department discussed encouraging students to take 490T in a field in which they would have already taken an introductory or seminar course (e.g. by taking HIST 471B, From Colony to Nation, before 490T, American Revolution).

Secondly, creating and sustaining a section of HIST 499 focused on "Student Mentorship in History." Such a HIST 499 will train ten high-performing, senior-level history majors as student mentors who will, after extensive preparation, hold tutorials with small numbers of 300A and 300B students. The topics of these tutorials will be derived from discussions with 300A and 300B instructors as well as from the recommendations of the Assessment Committee. In addition to these tutorials with students, the HIST 499 student mentors, with help from their faculty supervisor, will hold department-wide best-practices workshops for full-time and part-time faculty on the topics that our students need to improve on. At the top of their list will be a best-practices workshop on teaching historiography. Although the department has intermittently conducted workshops (e.g. "Gutting the Book: What to do when you think your professor assigns WAY too much reading," and "Research Boot Camp: How to Find What You Are Looking For"), this will ensure their regularity. This HIST 499 will run in pilot form in Spring 2013.

Finally, creating an Assessment Coordinator position with assigned time. As assessment becomes a more important and labor-intensive activity, we feel strongly that we cannot effectively improve our program using assessment data without more resources. While the Assessment Committee will continue to revise the learning goals and objectives and the curriculum map, write rubrics, assess student work, and make recommendations to the department, the Assessment Coordinator will attend outside assessment workshops and meetings, keep up on relevant literature on assessment, organize the abovementioned section of HIST 499 (Student Mentorship in History), and plan and coordinate two teaching-oriented best-practices workshops each semester. Thus, the new 300A prerequisite for 490T, the new section of HIST 499 focused on mentoring, and the intended establishing of an Assessment Coordinator position are three ways in which the department could begin to "close the loop."

#### **E. How have assessment findings/results led to improvement or changes in teaching, learning and/or overall departmental effectiveness? Cite examples.**

The Assessment Committee has conducted on average one best-practices workshop per year on a range of pedagogical topics. For the 490T best-practices workshop, the committee created a manual that included the course's learning outcomes, sample syllabi, a tutorial devised by Dr. Rast, and sample assignment guidelines developed by professors to assist students in different phases of the research paper writing process. There is faculty consensus that these workshops directly improve how we conduct these courses. The results of our first revised assessment process clearly show that the department would benefit from a more formalized program of pedagogical workshops tailored specifically to the needs of our faculty members.

However, our ability to organize such workshops is severely limited by the emphasis placed on devising assessment rubrics and processes, implementing them, and gathering data. This seems a weakness of the university's approach to assessment, which appears to emphasize *conducting* assessment, rather than using the information collected to *improve student learning*.

**F. What quality indicators have been defined/identified by the department/program as evidence of departmental effectiveness/success other than assessment of student learning e.g. number of students who pursue graduate or professional education programs in the field, job placement rates, graduation rates, student-faculty research/creative collaborations, etc. (See also Appendix VI.)**

The department has only recently begun the process of developing formal quality indicators for the program. As a result of our general student and Phi Alpha Theta alumni surveys, we have begun to develop a set of strategies for maintaining contact with graduating students and alumni so that we can track their academic and professional development past graduation. We will use ZapSurvey to send questionnaires to targeted groups of alumni beginning in Fall 2012 (e.g. by decade of graduation). For the graduate program, we keep a running database of M.A. students who have entered Ph.D. programs. Our dynamic History Office staff have offered creative ideas to improve our advising process, including creating online forms for student requests for advising appointments, that will allow us to better track, and then respond to, the range of student advising needs, such as internships, career advice, information on specific classes, graduation requirements, etc. We hope to develop this system during Spring 2013.

**G. Many department/programs are offering courses and programs via technology (on-line, video conferencing etc.) and at off campus sites and in compressed schedules. How is student learning assessed in these formats/modalities?**

The department does not at present offer on-line or distance learning courses in any format. The department is currently discussing whether or not to develop such courses at the undergraduate level. Should the department develop such courses, a discussion of student learning assessment will be built into the course development and approval process.

That said, the department is vigorous in its use of technology in the classroom and for student and faculty research. Faculty members use TITANIUM for a variety of purposes (course readings, presentations, links to media, online discussion) appropriate to their classes. On-line archives, databases, and other media are frequently used to enhance classes and to facilitate student research.

**H. Addressing NSSE Results: As part of the PPR self-study, departments and programs will be asked to review items from the Student-Faculty Interaction Scale and the Educationally Enriching Experiences Scale of the National Survey of Student Engagement and evaluate the level at which the program currently encourages this activity. From this evaluation, programs will be asked to identify 5-8 items that they believe they can effectively advance at the program level and to specify how they expect to achieve these goals.**

*Student-Faculty Interaction (Items 1, 3, 4, 6)*

The History Department already has a high degree of student-faculty interaction, as evidenced by student responses to our recent survey. Nevertheless, there are opportunities for the department to build on its existing strengths and create new opportunities for further student-faculty interaction,

particularly outside the bounds of the formal classroom setting. To that end, we propose to work to improve the quality and intensity of student-faculty as follows:

- a) Improve tracking of student advising appointment requests using an online appointment system with a drop-down menu that would include “career advising” as an explicit option.
- b) Develop 1-2 workshops per year to bring current students into dialogue with departmental alumni regarding career paths and professional development.
- c) Pursue all possible avenues to secure informal meeting and study space for the department, to create a physical setting that would facilitate informal student-faculty interaction, including extra-class discussions of historical and intellectual issues.
- d) One critical obstacle hampering student-faculty research is that, at present, independent study and research project rely on faculty members’ willingness to supervise such projects “for free” as an overload. In response to the university’s increasing emphasis on student-faculty collaboration, the department will pursue strategies to allow it to create tutorials and themed independent studies with small enrollments. Faculty members who successfully propose such a tutorial or independent study would be able to count it as part of their teaching load for that semester (3 WTUs).

*Educationally Enriching Experiences (items 10, 11, 14, 15, 16)*

The History Department has an extensive track record in providing students with educationally enriching experiences, both inside and outside the classroom. Since our last Program Performance Review, the department as a whole, as well as individual faculty, have taken many proactive steps designed to create such experiences, including creating the office of Internship Coordinator, developing new summer study abroad programs, facilitating and encouraging student community service and volunteerism through service learning projects in class, as well as through faculty sponsorship of student advocacy groups, working with students on independent study projects, or training students in paleography and Latin workshops. In addition, the formal curriculum requires that all History majors, without exception, complete a senior research seminar, which is the “capstone” project for the major. Through our departmental assessment process, we are actively working to ensure that our entire curriculum builds toward the senior research seminar, as a way to ensure that this final, intensive experience is a highly successful one for our graduating seniors. As a result, our work in this area will be to further improve already successful initiatives:

- a) By publicizing both the possibilities for internships and the beneficial outcomes of such experiences for History majors as they enter the workforce. This might be accomplished either by making a brief discussion of internships an automatic part of the advising process, so that our student culture begins to develop an assumption that *most* students will complete an internship, or by creating more regular workshops in which former interns describe their experiences.
- b) By encouraging and supporting faculty members who wish to include service learning and community engagement projects in their classes.
- c) By encouraging and supporting faculty members who wish to develop summer study abroad programs. Unfortunately, at present, the lack of college and university resources to support faculty members in designing such programs and, in particular, with the student recruitment process creates a significant burden on faculty members and an effective disincentive to creating or continuing faculty-sponsored study abroad programs. In addition, the department will continue its policy of actively encouraging students to pursue study abroad opportunities both through CSUF programs and through outside universities and agencies.
- d) By, as stated above, creating curricular mechanisms to facilitate independent study opportunities for students.

#### IV. FACULTY

**A. Describe changes since the last program review in the full-time equivalent faculty (FTEF) allocated to the department or program. Include information on tenured and tenure-track faculty lines (e.g. new hires, retirements, FERP's, resignations, and how these changes may have affected the program/department's academic offerings. Describe tenure density in the program/department and the distribution among academic rank (assistant, associate, professor).**

Since its last program review (AY 2004-2005), the Department of History has undergone significant changes due to the retirement of many of its founding members. Since 2004, the department has hired 16 tenure-track faculty members. 12 have fully retired, 2 additional faculty members (Drs. Haddad and Bakken) have entered the Faculty Early Retirement Program (FERP), and 5 (Drs. Daryaee, Nelson, Riggs, McCrea, and Rast) have resigned or relocated. As a result of hiring, the department has added areas of expertise that allow it to fulfill its goal of being a truly global department. As of Fall 2012, the department includes 8 faculty members with expertise in U.S. History (one of these, Dr. Bakken, has just entered the FERP program; another one, Dr. Rast, is about to relocate), 8 faculty members with expertise in European History (Ancient, Medieval, Early Modern, Modern Western Europe, Great Britain and the British Empire, Eastern Europe, and Russia), and 10 faculty members with expertise in other geographical regions (Japan, Korea, Africa, China (2), Southeast Asia, Mexico, Latin America/Caribbean, and the Middle East). Beyond their geographical specializations, many of the department's faculty members are explicitly global or world historians, including Drs. Burgtorf, Burlingham, McLain, Mikhail, and O'Connor. Unsurprisingly, the significant number of new faculty members has led to the introduction of a number of new classes, as well as the revision of a number of existing classes.

The department has made every effort to ensure the successful integration of new tenure-track faculty members into the intellectual and pedagogical life of CSUF. Each new faculty member selects a tenured faculty member as an official mentor and guide through the Retention, Tenure, and Promotion (RTP) process. Tenure-track faculty members receive annual formal and informal feedback on their progress toward meeting the standards for tenure and promotion in the areas of scholarship, teaching, and service. As a result, the department's faculty members are highly successful in meeting these standards and securing tenure and promotion. The department currently has 6 untenured assistant professors (Drs. Burlingham, Jobbitt, Neufeld, O'Connor, Rast, and Rostam-Kolayi; with Dr. Rast about to relocate elsewhere) and one "incoming" untenured assistant professor (Dr. Brown-Coronel, starting Fall 2013), 14 tenured associate professors (Drs. Cawthra, Fousekis, Granata, Janssen, Markley, McLain, Mikhail, Nyaggah, Sargeant, Stern, Sun, Tran, Varzally, and Zacaïr), and 6 tenured full professors (Drs. Bakken, Brunelle, Burgtorf, Dennehy, Fitch, and Haddad; with Drs. Bakken and Haddad in the FERP program).

The department's full-time tenured/tenure-track faculty members are exceedingly diverse and global. We have almost achieved a gender balance: by Fall 2013, there will be 12 women and 14 men (with two of the men in the F.E.R.P. program). The department features Caucasian Americans (Drs. Bakken, Brunelle, Burlingham, Cawthra, Dennehy, Fitch, McLain, Sargeant, Stern, and Varzally), Middle-Eastern Americans (Drs. Haddad, Mikhail, and Rostam-Kolayi), Hispanic Americans (Dr. Rast until summer 2013 and Dr. Brown-Coronel from fall 2013), an Italian-German American (Dr. Granata), a Greek American (Dr. Fousekis), an Asian American (Dr. Tran), an African (Dr. Nyaggah), Germans (Drs. Burgtorf and Janssen), Canadians (Drs. Jobbitt and Neufeld), an Irishman (Dr. O'Connor), a Chinese (Dr. Sun), a Caribbean Frenchman (Dr. Zacaïr), and a New Zealander (Dr. Markley).

**B. Describe priorities for additional faculty hires. Explain how these priorities and future hiring plans relate to relevant changes in the discipline, the career objectives of students, the planning of the**

**university, and regional, national or global developments.**

In AY 2011/2012, due to the impending relocation of Dr. Rast (2013) and Dr. Bakken's joining of the FERP program, the department recognized the critical need to hire an American historian. Thankfully, the university authorized a search for a specialist in 19<sup>th</sup>-Century U.S. History, with a preference for expertise in Public History and/or Borderlands. The search was completed successfully in October 2012, and Dr. Brown-Coronel is scheduled to join us in Fall 2013. However, the department remains stretched thin in American History. As a result, the department would like to prioritize a hire in Chicano/a History, a position that would bolster the new concentration in Chicano/a Studies within our M.A. in History. Other critical needs include positions in pre-1800 Latin America and the early modern British Isles. The department proposed conducting searches in both of these fields during AY 2012-2013, but was turned down by the university administration. Finally, the department seeks to hire a specialist in Digital History and New Media. Further down the department's "wish list" are colleagues specializing in Modern Latin America/Brazil, South Asia, and Africa.

The department discusses its hiring priorities annually to ensure that we respond to the current state of the discipline, adjust to the expertise brought into the department by new hires, and are able to continue to support the university's emphasis on a global education. Positions in U.S. Borderlands History, pre-1800 and modern Latin America, and Chicano History reflect the department's commitment to preparing our students to thrive in today's global economy. The department also continues to develop its strengths in Public History. The position in Digital History and New Media would put us at the cutting edge of the field and give our students an advantage in a highly competitive job market.

**C. Describe the role of full-time or part-time faculty and student assistants in the program/department's curriculum and academic offerings. Indicate the number and percentage of courses taught by part-time faculty and student teaching assistants. Identify any parts of the curriculum that are the responsibility of part-time faculty or teaching assistants.**

The department does not use student assistants to teach or to grade any of its classes. Graduate Student Assistants and Teaching Interns provide administrative and pedagogical support to faculty members. Despite a robust effort to hire tenure-track faculty members, the department remains significantly below the target ratio for tenured and tenure-track faculty members (56% T/TT in AY 2011-2012; target ratio 75% T/TT). The department is fully committed to improving this ratio but hampered from doing so by budgetary constraints at the university and system level. However, the department is very fortunate to have highly trained scholars and teachers among its cadre of adjunct faculty members. Because the department has a significant commitment to the university's General Education program, it relies on adjunct faculty members to teach many of its sections of HIST 110A (World Civilizations to 1500) and 110B (World Civilizations since 1500), as well as some sections of HIST 170A, 170B, 180, and 190 (U.S. History surveys). Approximately 70 percent of these courses are taught by adjunct faculty members (Fall 2012). Nevertheless, the department requires all tenured and tenure track-faculty members to also teach these classes (according to their areas of specialization), while ensuring that an appropriate range of upper-division courses are offered to meet the needs of History majors, minors, and graduate students. A limited number of upper-division courses in the major are taught by our most experienced and skilled adjunct faculty members. The department requires that these classes be taught only by faculty members with an earned Ph.D. Of the 31 part-time faculty members currently teaching in the department, 29 have the Ph.D. (the remaining two are "A.B.D."), which is further evidence of the department's high educational standards.








**D. Include information on instructor participation in Special Sessions self-support programs offered by the department/program.**

In several recent years, summer and intersession courses have been offered on a self-support basis. During those years, as always, History faculty members (both tenured/tenure-track and adjunct) participated. The department offered both upper and lower-division courses in the major and G.E. program, in accordance with its usual practices for scheduling these sessions.

**V. STUDENT SUPPORT AND ADVISING**

**A. Briefly describe how the department advises its majors, minors, and graduate students.**

The department remains committed to helping students progress through the program in an efficient manner. It devotes considerable resources to undergraduate, pre-credential, and graduate advising, including providing assigned time to faculty members to coordinate advising in these areas (Drs. Rostam-Kolayi, Mikhail, Dennehy, McLain, and Janssen). The department has two dedicated undergraduate advisement coordinators, Drs. Rostam-Kolayi and Mikhail. Each receives 3 WTUs of assigned time each semester in exchange for 6 hours per week of academic advising. Students are able to make appointments to meet with an advisor through the History Office. The success of this policy was revealed in our student survey, in which the vast majority of students indicated their general satisfaction with departmental advising.

3. How satisfied are you with the availability, clarity, and helpfulness of our departmental advising?		% of Respondents	Number of Respondents
1 Very Unsatisfied		3.31%	4
2 Unsatisfied		3.31%	4
3 Somewhat satisfied		14.05%	17
4 Satisfied		42.98%	52
5 Very satisfied		36.36%	44
no opinion		2.48%	3
<a href="#">Details</a>	Other (Specify) 	14.05%	17
		<i>Number of respondents</i>	<b>121</b>
		<i>Number of respondents who skipped this question</i>	<b>20</b>

The department also has a social science credential program advisor, Dr. Dennehy, who guides students through the process of preparing for and applying to the credential program. In addition, she serves as the department's liaison with the Department of Education. The department strongly believes that these dedicated advising positions allows our students to complete their degrees in a timely fashion.

The department has one dedicated graduate program advisor (two in Fall 2012 - to facilitate the transition from the outgoing to the incoming graduate advisor). The size of our program strongly suggests the need for a second faculty member to serve in this role. The graduate advisor reviews the files of applicants, determines their admissibility, conducts new student orientations, advises students on course requirements and study plans, and helps students navigate the required paperwork for completion of their graduate program.

**B. Describe opportunities for students to participate in departmental honors programs,**

**undergraduate or graduate research, collaborative research with faculty, service learning, internships, etc. How are these opportunities supported? List the faculty and students participating in each type of activity and indicate plans for the future.**

The department has a very active chapter ("Theta-Pi") of Phi Alpha Theta, the national History Honor Society. The chapter, which was established fifty years ago by some of the founding members of this university (among them Dr. Langsdorf, the first university president), has distinguished itself nationally with over thirty best chapter awards and numerous Nash prizes for the *Welebaethan*, our student journal of History. The chapter members have given hundreds of papers at professional conferences including those sponsored by the American Historical Association, the Organization of American Historians, the Western History Association, the Southwestern Social Science Association, as well as at the Phi Alpha Theta Biennial Convention, and the Southern California Phi Alpha Theta Regional Conference. Members of the Theta-Pi chapter have served on the national council, advisory board, and as vice president and president. Several Theta-Pi members have served as Phi Alpha Theta advisors at other institutions of higher learning and continue to encourage students to achieve at the highest levels. Many of the Theta-Pi members have gone on to serve their country in uniform. The chapter is currently advised by Dr. Burgtorf, Chair of the Department of History. 76 students were inducted in 2012, and the current membership (active and alumni) of the chapter stands at 1850.

The department also has a very active History Students Association. This organization is open to all History majors and minors, as well as graduate students. It organizes social events and collaborates with Phi Alpha Theta, the European Studies Student Association, and the department administration to organize speaker series, academic and professional workshops, and student-faculty colloquia. Every History student who signs up automatically becomes a member.

The department has an active undergraduate (HIST 498) and graduate (HIST 596) internship program. The program is administered by a departmental internship coordinator, for whom this position counts as one of the regular teaching responsibilities (3 WTU). Students are regularly placed in significant local, regional, or national institutions, such as the Nixon Library and the Museum of Tolerance. Participation in internships has increased significantly since the creation of the internship coordinator position in AY 2006-2007. In that year, 8 undergraduates and 27 graduate students completed internships. In AY 2011-2012, 23 undergraduates and 33 graduate students completed internships.

<b>TERM/INTERNSHIP</b>	<b>498</b>	<b>596</b>	<b>TOTAL</b>
<b>Spring 2006</b>	4	11	15
<b>Fall 2007</b>	1	9	10
<b>Spring 2007</b>	7	18	25
<b>Fall 2007</b>	3	11	14
<b>Spring 2008</b>	5	15	20
<b>Fall 2008</b>	1	8	9
<b>Spring 2009</b>	8	12	20
<b>Fall 2009</b>	11	7	18
<b>Spring 2010</b>	11	6	17
<b>Fall 2010</b>	10	10	20
<b>Spring 2011</b>	15	9	24
<b>Fall 2011</b>	9	16	25
<b>Spring 2012</b>	14	17	31
<b>Fall 2012</b>	9	16	27



Undergraduate research takes place primarily under the auspices of two classes: HIST 300B, Historical Writing, in which students complete a short (10-15 page) primary source-based research project, and HIST 490T, Senior Research Seminar, in which students complete a more extensive research project. Graduate student research takes place both within classes, particularly the Graduate Research Seminars (HIST 522, 552, and 572) as well as in individual thesis projects, Oral History projects, and Public History projects. To date, the department has had no means to support student research, although students are encouraged to apply for the very limited university funds available for travel and research expenses. Because of the very great need to support student research and creative activity, the department has launched a fundraising campaign with the intent of creating an endowed fund to support student research on an ongoing basis. This campaign was launched at the department's annual banquet in May 2012, in honor of the 50<sup>th</sup> Anniversary of the founding of the Theta-Pi chapter of Phi Alpha Theta.

## VI. RESOURCES AND FACILITIES

### A. Itemize the state support and non-state resources received by the program/department during the last five years. (See instructions, Appendix V.)

	AY 2007-2008	AY 2008-2009	AY 2009-2010	AY 2010-2011	AY 2011-2012
<b>State Support</b> <i>(data provided by the HSS Dean's Office)</i>					
Salaries and Wages	\$ 4,182,008	\$ 4,196,380	\$ 3,620,044	\$ 4,060,404	\$ 4,292,352
Operating Expenses	\$ 97,236	\$ 79,358	\$ 74,554	\$ 98,512	\$ 108,306
<b>Non-State Support</b> (e.g. scholarships, project grants) <i>(data provided by the CSUF ASC)</i>	\$ 8,340.05	\$ 79,263.35	\$ 17,883.49	\$ 13,137.00	\$ 18,498.97

As shown in the table above (also Appendix V), state support for the department - with the exception of AY 2009-2010 (i.e. the furlough year) - has been relatively stable. However, the FTES target for the department has increased from 1142 in AY 2007/2008 to 1171 in AY 2011/2012, and the department's SFR (27.2 in AY 2007/2008 and 27.5 in AY 2011/2012) appears to be on the rise and significantly above the target SFR of the college of HSS (25.1); this means that the department continues to help the college of HSS to keep other, lower-enrolled programs afloat. While the department's allocation of operating expenses - after a severe reduction in AY 2008-2009 and AY 2009-2010 - appears to have been restored, the restrictions on how operating expenses can be utilized (e.g. the artificial caps on funds that can be used for faculty travel) significantly hamper the department's ability to use its funds as would be in its own best interests. In addition, as of November 2012, there is an anticipated reduction in state support for AY 2012-2013 of over \$ 80,000 for salaries and wages (translating into fewer class sections being

offered for Spring 2013 and other, not yet fully foreseeable, dire consequences). Overall, the department is continually expected to do more with less, while teaching, research, and service requirements for retention, tenure, and promotion remain the same or, in the case of service (especially assessment), increase with no end in sight.

The department is grateful that, following the retirement of one staff member (Ms. Wunderlich) and the departure of another (Ms. Redsteer), two new staff members were hired (Mr. Perez and Ms. Amaro) and another re-classified (Ms. Azar). Without the diligent and unwavering support of our staff in the History Office, coordinated by Ms. Rodgers, the operations of this department, which is the size of several smaller colleges on this campus, would collapse. It concerns us, though, especially given the bleak budget forecast beyond AY 2012/2013, that our two new staff members and our re-classified staff member are employed on year-to-year (annually renewable) contracts.

Non-state support for the department has increased over the past five years: in AY 2008-2009, the SC Food Visionaries ("Karcher") Project (Dr. Varzally) brought in over \$ 50,000 and both the Hansen Lectureship and Fellowship as well as the Rietveld Lectureship and Fellowship were launched; between 2007 and 2012, the El Toro Marine Corps Air Station Oral History Project (Dr. Fousekis) has brought in \$ 825,000; in AY 2011-2012, the new Phi Alpha Theta Research and Scholarship Fund was launched. The department's Development Committee is currently exploring options how to further increase non-state support through "friend-raising and fundraising."

Other funding, from which the department has benefited directly or indirectly over the past five years (but for which systematic statistics could not be made available to the department's new administration), includes sabbatical leaves, intramural research awards (such as MAG wards and junior senior research grants), external grants and projects (such as Dr. Fousekis's and Dr. Cawthra's California Stories Grants from Cal Humanities, Dr. Rast's Chavez Project, and Dr. Tran's ACLS fellowship).

**B. Identify any special facilities/equipment used by the program/department such as laboratories, computers, large classrooms, or performance spaces. Identify changes over last five years and prioritize needs for the future.**

The department has benefited from the concerted effort to modernize the first floor classrooms in the Humanities and Social Sciences Building in the past three years. Students in particular appreciate the modernized classroom seating and the elimination, in most classrooms, of broken and uncomfortable chairs and desks. However, some classrooms on other floors are woefully outdated, particularly in terms of their technology resources. Given the university's continuing emphasis on teaching with technology, it is imperative that these classrooms be updated as soon as possible. In addition, the shortage of large classrooms limits the department's ability to offer so-called K-2 sections of classes, particularly of 110A and 110B, and prevents the department from experimenting with offering large sections of particularly popular upper-division courses (e.g. courses on World War I and World War II). These physical limitations constrain the department's ability to balance faculty research and teaching expectations and create a reasonable and equitable workload across the department.

A second critical need for the department is small group study and meeting space. The university as a whole is short on individual and small group study space (e.g. the colonization of the dining facilities of the Titan Student Union by students seeking a space to work). For the Department of History, the lack of a space for students to work between classes, to meet with their classmates to work on research projects and presentation, or to meet with faculty members in an informal setting *cripples* our ability to fully construct a cohesive and supportive intellectual and pedagogical environment. A limited investment on the part of the college and the university (several small rooms, comfortable seating, tables and chairs, etc.) would quite literally transform many students' experience of the department and the university. In addition, plans to create a more flexible curriculum designed to both

meet remedial needs of History majors and students in our G.E. classes, through tutorials for HIST 110A, 110B, and 300A/B, in part to remove curricular “bottlenecks” that increase students’ time to graduation, require the development of suitable spaces, including appropriate classroom technology, for such small group educational projects. For example, updating the History Department conference room with either a projector and a whiteboard/screen, or with a large, wall-mounted computer monitor, speakers, a document camera, and appropriate computer connections would allow the department to more effectively work with small groups of students struggling to successfully complete core courses, as well as with those endeavoring to master advanced skills, such as those students participating in Dr. Brunelle’s extracurricular paleography class or Dr. Burgtorf’s extracurricular Latin workshop.

A further critical need is the funding and expansion of the Center for Oral and Public History (COPH) which is, quite literally, a teaching/training and research/resource laboratory for many undergraduates and graduate students in the department. Like the labs in the natural sciences (or even the labs in the HSS Department of Psychology), COPH is directly tied to many of the curricular offerings in the department (including, but not limited to, sections of HIST 300A, Historical Thinking, 300B, Historical Writing, 475C, U.S. since 1960, 481B, History of California, 481C, History of Orange County, 490T, Senior Research Seminar, 492A, Community History, 492B Introduction to Public History, 492C Practicum in Public History, 493A Oral History, 493B Oral History/Guided Autobiography, 493C, From Hitler’s Europe to the Golden State, 498, History Internship, as well as various graduate courses). COPH provides a unique opportunity for our students to research a wide range of historical communities; its collection preserves, among many others, “interviews with Japanese Americans interned during World War II, the first woman general in the Marine Corps, men and women who survived the Holocaust, and the childhood friends and mentors of President Richard Nixon.” In 2011, the National Endowment for the Humanities awarded a \$425,000 challenge grant to CSUF to support the relocation and expansion of COPH in Pollak Library. “Under the terms of the grant, NEH will contribute \$1 for every \$3 the university raises for the COPH expansion project over the next three years. The university must raise close to \$1.3 million from other sources in order to receive the full \$425,000. Plans are to raise a total of \$3.5 million for the project.” While the department appreciates the support that has been given to COPH over the past years, particularly by the Dean of HSS and by Pollak Library, funding for COPH (both with regard to operating expenses and with regard to salaries and wages for the staff and the archivist/librarian) is an annual battle that is ultimately taxing for the faculty members and faculty administrators involved with COPH. Given the university’s priorities that include, according to President García’s Fall 2012 convocation address, “enhancing student success” (e.g. in the form of high-impact practices), as well as “friend-raising and fundraising,” COPH’s endeavors to become the premier Oral-and-Public-History teaching/training and research/resource center in the country should receive much more wholehearted support by the university, even or perhaps especially in tough budget times.

The History Department has had a close relationship with the European Studies Program because the program coordinator position is currently held by a history faculty member (Dr. Granata). The European Studies Program, along with its student society, the European Studies Society, has created a dynamic student-centered community that offers important opportunities for our students, including leadership training and opportunities, internships, engagement with study abroad, and global awareness. Every semester, the European Studies Program and students organize high-profile events open to the community, such as a recent lecture by the Honorable Consul General of Germany (April 2011). In Spring 2011, European Studies created a new G.E. class, EUST 315 (A European Tour), which is cross-listed with History. In past years, European Studies has received stable support from the college of HSS in the form of 3 WTUs of assigned time per semester for the program coordinator and a small operating budget for supplies. However, in the past two years, the college has reduced this support and has decided to not fund staffing for the new EUST 315 class, and the expectation has been that the History Department increasingly funds European Studies through its own budget. It is important that

this program has its support from the college restored

**C. Describe the current library resources for the program/department, the priorities for acquisitions over the next five years and any specialized needs such as collections, databases etc.**

The Department of History has several significant concerns related to campus library resources. Critical among these is that the university retains its commitment to purchasing physical books or, if necessary *downloadable* ebooks (an issue that has come up where some books appear to be purchased as online access only). A second critical issue is the maintenance of a robust and efficient interlibrary loan office, as well as generous interlibrary borrowing privileges for faculty members *and* students. Restrictions on the number of interlibrary loan requests for undergraduate and graduate students significantly hamper their ability to conduct research and therefore seem to directly contradict the university's stated desire to support student and faculty research. The department further hopes that, once the current recession has passed, the library will be able to resume a robust book acquisition program. To that end, the department recently appointed a new library coordinator, Dr. Neufeld, who is empowered to liaise with the library staff and the University Library Committee on behalf of the department to ensure that we are able to address any problems or comment on proposed changes in the use of library facilities in a timely fashion.

**VII. LONG-TERM PLANS**

**A. Summarize the unit's long-term plan, including refining the definitions of the goals and strategies in terms of indicators of quality and measures of productivity. (See instructions, Appendix VI)**

As part of its long-term plan, the department seeks

- To continue to offer a comprehensive approach to the study of the global past by recruiting and retaining faculty members with a wide range of geographic and methodological specializations.
- To continue to offer both History majors and the general student body the opportunity to develop a critical understanding of past societies and civilizations in a global context in support of the university's efforts to "promote a global perspective."
- To increase support for faculty and student research and publication and, in particular, to increase opportunities for student-faculty collaborative research and publication.
- To encourage faculty members to seek meaningful opportunities for community, university, and professional service, particularly through organizations and committees, on and off campus, that seem likely to produce substantive results.
- To continue to encourage faculty members to stay at the forefront of the discipline through the development of new courses and new research projects.
- To seek ways to reconnect with our alumni, build an alumni network, and track the achievements of our graduates.
- To develop more effective and comprehensive programs to mentor students and prepare them to use their critical thinking, writing, and research skills, as well as their historical knowledge, in building successful and intellectually rewarding careers.
- To intensify innovative instructional programs that train our students for today's careers, particularly through our commitment to student internships, our program in Oral and Public History, professional training in academic publishing, and student outreach, study abroad, and service learning projects.

**B. Explain how long-term plan implements the university's mission, goals and strategies and the unit's goals.**

The department's long term plan is closely aligned with and strongly supportive of the university's mission and goals.

Intellectually and academically, the ongoing work of the Department of History supports the efforts of the university to:

- Establish an environment where learning and the creation of knowledge are central to everything we do.
- Integrate teaching, scholarly and creative activities, and the exchange of ideas.
- Support faculty research and grant activity that leads to the generation, integration, and dissemination of knowledge.
- Encourage departments to reconsider the nature and kinds of scholarship within the discipline and to create a culture conducive to scholarly and creative activity.
- Encourage departments to implement a plan and personnel document supportive of scholarly and creative activities consistent with collegial governance and the university's mission and goals.
- Cultivate student and staff involvement in faculty scholarly and creative activity.
- Provide students, faculty members, and staff access to and training in the use of advanced technologies supportive of research, scholarly, and creative activity.
- Create opportunities in and out of the classroom for collaborative activities for students, faculty members and staff.

In its ongoing efforts to develop a strong alumni network, the work of the Department of History supports the efforts of the university to:

- Strengthen links with our alumni that optimize an on-going commitment to the success of the university.
- Involve alumni as valued participants in the on-going life of the university.

In the dedicated involvement of the faculty members and staff in research and service with the local and regional community, the Department of History supports the efforts of the university to:

- Serve as a regional center for intellectual, cultural, athletic and life-long learning activities.
- Develop community-centered programs and activities, consistent with our mission and goals, that serve the needs of our external communities.
- Provide opportunities to learn from external communities through internships, cooperative education and other field activities.
- Integrate knowledge with the development of values, professional ethics, and the teamwork, leadership and citizenship skills necessary for students to make meaningful contributions to society.

In its intellectual and professional commitment to General Education, Global Education, and Study Abroad, the Department of History supports the efforts of the university to:

- Develop a coherent and integrated general education program.
- Provide experiences in and out of the classroom that attend to issues of culture, ethnicity, and gender, and promote a global perspective.
- Capitalize on the uniqueness of our region, with its economic and cultural strengths, its rich ethnic diversity, and its proximity to Latin America and the Pacific Rim.

**C. Explain what kinds of evidence will be used to measure the unit's results in pursuit of its goals, and how it will collect and analyze such evidence.**

The department has well-articulated goals for student learning and achievement in the form of its

learning goals, learning outcomes, and mission statement, as well as clear criteria for assessing student achievement in the form of its assessment plan. The department recognizes the need to develop clear indirect measures to assess student achievement in the short and long term. However, given the assessment burden that the department is already facing, it will be difficult, if not impossible, to meet this goal in an effective and expedient manner. With adequate resources, the identification and evaluation of indirect measures of student achievement could be incorporated into the department's long term strategy to determine its effectiveness in preparing students to meet their personal, professional, and intellectual goals.

With regard to faculty scholarship, teaching, and service, the department has clear and thoughtful approved departmental standards for retention, tenure, and promotion (RTP) that serve to provide the framework to evaluate faculty productivity and achievement. Individual faculty members are evaluated annually prior to consideration for promotion to associate professor by the Department Personnel Committee (DPC), the Department Chair, and higher levels. After tenure, faculty members are reviewed both upon request for promotion to Associate Professor and/or through periodic reviews, normally on a 5-year schedule. Collectively, the department, with the leadership of the Chair, produces an annual report summarizing faculty research productivity as well as, more generally, the activities of the department and its members.

**D. Develop a long-term budget plan in association with the goals and strategies and their effectiveness indicators. What internal reallocations may be appropriate? What new funding may be requested over the next seven years?**

Since the Department of History is "given" (or, rather, allocated) its budget (both for salaries and wages, as well as for operating expenses), and since California has a "history" of budget rollercoasters, to ask a department "to develop a long-term budget *plan*" in the context of a Program Performance Review is not realistic. Similarly, any forecast of what "new funding may be requested over the next seven years" would depend on the time left to the department's administration and faculty members - after fulfilling all their other, already burdensome obligations - to pursue new funding opportunities. That said, the department's long-term budget *goals* are the following:

To secure state support pertaining to salaries and wages significantly above the AY 2011-2012 allocation of \$ 4,292,352, thus allowing the department (which is the size of several smaller colleges on this campus)

- to reach its FTES target while operating within the parameters of a lowered SFR that would be reflective of the college of HSS's target SFR of 25.1;
- to continue to provide assigned time for its highly successful undergraduate, credential, and graduate advisors;
- to continue to provide assigned time for its vice chair;
- to allocate assigned time for the administration of the Center for Oral and Public History;
- to allocate assigned time for high-impact teaching practices (e.g. workshops, tutorials, faculty-student collaborative research, supervision of thesis and/or project cohorts, etc.);
- to allocate assigned time for assessment and other very demanding service activities (e.g. chairing the Personnel Committee);
- to allocate assigned time for faculty research and creative activities.

To secure state support pertaining to operating expenses that is at least 50% above the AY 2011-2012 allocation of \$ 108,306

- that could be used as the department actually saw fit (i.e. without the current artificial stipulations and impositions from outside the unit);

- that would realistically reflect the fact that two thirds of the department’s full-time tenured/tenure-track were hired in non-U.S. fields and, thus, need to regularly travel for research, conferences, publications, and professional development;
- that would realistically reflect the fact that one third of the department’s full-time tenured/tenure-track were hired in U.S. fields beyond the confines of Orange County and, thus, also need to regularly travel for research, conferences, publications, and professional development;
- that would allow the Center for Oral and Public History, the department’s teaching/training and research/resource laboratory, to operate, expand, and meet the challenges of the NEH grant received in 2011;
- that would allow the department to obtain, create, and maintain spaces that would be highly conducive to high-impact teaching practices;
- that would allow the department to update its in some cases seriously dated faculty office infrastructure.

To secure non-state support

- to promote student achievement and research (through fundraising for new and existing departmental awards and scholarships);
- to promote new collaborative projects that involve faculty members and students (along the lines of the former Sasanika Project or the SC Food Visionaries [“Karcher”] Project);
- to promote the department’s connections with the community, especially its alumni (through fundraising and at least one major event every semester that would integrate, showcase, and celebrate our alumni);
- to promote the Center for Oral and Public History in the community of Southern California and beyond;
- to promote faculty research and creative activities (through encouraging faculty members to apply for external grants and fellowships).

## **VIII. APPENDICES**

## Appendix I. Undergraduate Degree Programs

Table 1. Undergraduate Program Applications, Admissions, and Enrollments

<b>Table 1-A-1: First-time Freshman Special Admits</b>					
Academic Year	Applied	Admitted	% Admitted	Enrolled	% Enrolled
2004-2005	1	1	100%	1	100%
2005-2006	3	3	100%	2	67%
2006-2007	3	3	100%	3	100%
2007-2008	2	2	100%	2	100%
2008-2009	0	0	---	0	---
2009-2010	2	2	100%	2	100%
2010-2011	0	0	---	0	---
2011-2012	2	2	100%	1	50%

<b>Table 1-A-2: First-time Freshman Regular Admits</b>					
Academic Year	Applied	Admitted	% Admitted	Enrolled	% Enrolled
2004-2005	257	163	63%	49	30%
2005-2006	350	222	63%	55	25%
2006-2007	380	208	55%	49	24%
2007-2008	458	271	59%	55	20%
2008-2009	530	306	58%	60	20%
2009-2010	427	219	51%	51	23%
2010-2011	420	198	47%	38	19%
2011-2012	437	209	48%	43	21%

<b>Table 1-B: Upper-Division Transfers</b>					
Academic Year	Applied	Admitted	% Admitted	Enrolled	% Enrolled
2004-2005	477	291	61%	181	62%
2005-2006	454	267	59%	169	63%
2006-2007	504	272	54%	163	60%
2007-2008	475	257	54%	179	70%
2008-2009	484	267	55%	173	65%
2009-2010	353	149	42%	89	60%
2010-2011	645	295	46%	149	51%
2011-2012	524	231	44%	118	51%

Table 2. Undergraduate Program Enrollment in FTES

<b>Table 2-A: Department of History Academic Year FTES</b>					
Academic Year	LD AY FTES	UD AY FTES	UG AY FTES Total	GRAD AY FTES	Total AY FTES
2004-05	876.6	198.4	1075.0	27.0	1102.0
2005-06	912.6	203.0	1115.6	26.9	1142.5
2006-07	894.7	213.7	1108.4	25.3	1133.7
2007-08	884.8	232.4	1117.2	25.0	1142.1
2008-09	924.8	224.7	1149.5	20.0	1169.5
2009-10	877.1	218.3	1095.4	15.7	1111.1
2010-11	925.2	206.1	1131.3	17.6	1148.9
2011-12	914.6	233.3	1147.9	23.2	1171.2





Academic Year	Initial Cohort	Graduated 3 yrs or less		Graduated 4 yrs or less		Graduated 5 yrs or less		Graduated in 6 yrs or less		Total grad. in 6 yrs or less	% Grad. 6 yrs or less	Graduated in 6 yrs or less or enrolled fall yr 7	
		In major	Not in major	In major	Not in major	In major	Not in major	In major	Not in major			In major	Not in major
Fall 2000	71	22	8	28	10	33	11	34	11	45	63.4%	36	11
Fall 2001	89	35	13	41	14	44	15	46	16	62	69.7%	47	16
Fall 2002	63	20	6	26	11	29	12	29	12	41	65.1%	29	12
Fall 2003	89	26	18	36	22	36	22	38	22	60	67.4%	38	22
Fall 2004	94	38	10	45	12	46	13	47	15	62	66.0%	49	16
Fall 2005	103	46	14	54	16	55	18	55	20	75	72.8%	55	21
Fall 2006	100	39	17	45	19	46	19						
Fall 2007	121	47	10	57	12								
Fall 2008	99	45	5										
Fall 2009	89												
Fall 2010	83												

Academic Year	Initial Cohort	% Graduated 3 yrs or less		% Graduated in 4 yrs or less		% Graduated in 5 yrs or less		% Graduated in 6 yrs or less		Total grad. in 6 yrs or less	% Grad. in 6 yrs or less	% Graduated in 6 yrs or less or enrolled Fall year 7	
		In major	Not in major	In major	Not in major	In major	Not in major	In major	Not in major			In major	Not in major
Fall 2000	71	31.0	11.3	39.4	14.1	46.5	15.5	47.9	15.5	45	63.4%	50.7	15.5
Fall 2001	89	39.3	14.6	46.1	15.7	49.4	16.9	51.7	18.0	62	69.7%	52.8	18.0
Fall 2002	63	31.7	9.5	41.3	17.5	46.0	19.0	46.0	19.0	41	65.1%	46.0	19.0
Fall 2003	89	29.2	20.2	40.4	24.7	40.4	24.7	42.7	24.7	60	67.4%	42.7	24.7
Fall 2004	94	40.4	10.6	47.9	12.8	48.9	13.8	50.0	16.0	62	66.0%	52.1	17.0
Fall 2005	103	44.7	13.6	52.4	15.5	53.4	17.5	53.4	19.4	75	72.8%	53.4	20.4
Fall 2006	100	39.0	17.0	45.0	19.0	46.0	19.0						
Fall 2007	121	38.8	8.3	47.1	9.9								
Fall 2008	99	45.5	5.1										
Fall 2009	89												
Fall 2010	83												

*Table 4. Degrees Awarded*

Academic Year	Degrees Awarded
2003-2004	99
2004-2005	99
2005-2006	108
2006-2007	147
2007-2008	144
2008-2009	131
2009-2010	125
2010-2011	143

## Appendix II. Graduate Degree Programs

*Table 5. Graduate Program Applications, Admissions, and Enrollments*

New Master's					
Academic Year	Applied	Admitted	% Admitted	Enrolled	% Enrolled
2004-2005	110	91	83%	59	65%
2005-2006	86	58	67%	36	62%
2006-2007	82	59	72%	43	73%
2007-2008	63	39	62%	34	87%
2008-2009	65	34	52%	21	62%
2009-2010	52	36	69%	22	61%
2010-2011	99	69	70%	48	70%
2011-2012	105	70	67%	53	76%

*Table 6-A. Graduate Program Enrollment in FTES*

Academic Year	GRAD AY FTES
2004-05	27.0
2005-06	26.9
2006-07	25.3
2007-08	25.0
2008-09	20.0
2009-10	15.7
2010-11	17.6
2011-12	23.2

*Table 6-B. Graduate Program Enrollment in Headcount*

Academic Year	Master's	
	Annualized Headcount	AY FTES
2004-2005	123.5	55.4
2005-2006	117.0	46.9
2006-2007	116.0	44.1
2007-2008	100.0	43.8
2008-2009	73.5	29.9
2009-2010	73.5	31.5
2010-2011	84.5	35.6
2011-2012	109.0	50.0

Table 7-A. Graduation Rates for Master's Seeking Students (Headcount)

Academic Year	Initial Cohort	Graduated 3 yrs or less		Graduated 4 yrs or less		Graduated 5 yrs or less		Graduated in 6 yrs or less		Total grad. in 6 yrs or less	% Grad. 6 yrs or less	Grad. in 6 yrs or less or enrolled fall yr 7	
		In major	Not in major	In major	Not in major	In major	Not in major	In major	Not in major			In major	Not in major
Fall 2000	25	5	0	7	0	8	0	8	0	8	32.0%	9	0
Fall 2001	34	6	0	11	0	12	0	13	1	14	41.2%	14	1
Fall 2002	23	7	1	10	1	11	1	12	1	13	56.5%	12	2
Fall 2003	29	14	0	17	0	17	0	17	0	17	58.6%	18	0
Fall 2004	43	12	0	19	0	23	0	23	0	23	53.5%	23	0
Fall 2005	27	4	0	11	0	12	1	15	1	16	59.3%	15	2
Fall 2006	27	6	1	7	1	8	2						
Fall 2007	27	7	1	11	1								
Fall 2008	10	4	0										
Fall 2009	22												
Fall 2010	34												

Table 7-B. Graduation Rates for Master's-Seeking Students (Percentages)

Academic Year	Initial Cohort	% Grad. 3 yrs or less		% Grad. in 4 yrs or less		% Graduated in 5 yrs or less		% Grad. in 6 yrs or less		Total grad. in 6 yrs or less	% Grad. in 6 yrs or less	% Grad. in 6 yrs or less or enrolled fall year 7	
		In major	Not in major	In major	Not in major	In major	Not in major	In major	Not in major			In major	Not in major
Fall 2000	25	20.0%	0.0%	28.0%	0.0%	32.0%	0.0%	32.0%	0.0%	8	32.0%	36.0%	0.0%
Fall 2001	34	17.6%	0.0%	32.4%	0.0%	35.3%	0.0%	38.2%	2.9%	14	41.2%	41.2%	2.9%
Fall 2002	23	30.4%	4.3%	43.5%	4.3%	47.8%	4.3%	52.2%	4.3%	13	56.5%	52.2%	8.7%
Fall 2003	29	48.3%	0.0%	58.6%	0.0%	58.6%	0.0%	58.6%	0.0%	17	58.6%	62.1%	0.0%
Fall 2004	43	27.9%	0.0%	44.2%	0.0%	53.5%	0.0%	53.5%	0.0%	23	53.5%	53.5%	0.0%
Fall 2005	27	14.8%	0.0%	40.7%	0.0%	44.4%	3.7%	55.6%	3.7%	16	59.3%	55.6%	7.4%
Fall 2006	27	22.2%	3.7%	25.9%	3.7%	29.6%	7.4%						
Fall 2007	27	25.9%	3.7%	40.7%	3.7%								
Fall 2008	10	40.0%	0.0%										
Fall 2009	22												
Fall 2010	34												

Table 8. Master's Degrees Awarded

Academic Year	Master's Degrees
2003-2004	20
2004-2005	26
2005-2006	34
2006-2007	25
2007-2008	23
2008-2009	26
2009-2010	16
2010-2011	16

### Appendix III. Documenting Academic Achievement

Table 8. Plan for Documentation of Academic Achievement (Assessment of Student Learning)  
Department of History (Date: 11/01/2012)

**P = Planning      E = Emerging      D = Developed      HD = Highly Developed**

	Achievement Plan Component	P	E	D	HD	Comments/Details
<b>I</b>	<b>Mission Statement</b>					
	a. Provide a concise and coherent statement of the goals and purposes of the department/program				X	We developed a curriculum map that ensures that all of our courses are introducing, developing, and helping our students master our goals and outcomes.
	b. Provide a comprehensive framework for student learning outcomes				X	Majors are required to receive a C grade or better in all History courses and maintain grade point average of 2.0 or higher
	c. Describe department/program assessment structure, e.g. committee, coordinator	X			X	Department has maintained a long-standing and active Assessment Committee. Completes a PPR every 7 years. Assessment Committee has constructed, tested, and applied rubrics for assessment of student work in capstone course of major
<b>II</b>	<b>Student Learning Goals</b>					
	a. Identify and describe knowledge, skills, or values expected of graduates				X	In AY 2010-2011, the department developed learning goals for HIST 110A, 110B, 170A, 170B, 300A, 300B, 490T required on all relevant syllabi and cited by faculty members.
	b. Consistent with mission				X	
	c. Provide the foundation for more detailed descriptions of learning outcomes				X	These goals and outcomes were created with the help of the University Assessment Office and are measurable by rubrics that can be applied to our students' capstone research papers.
<b>III</b>	<b>Student Learning Outcomes</b>					
	a. Aligned with learning goals				X	
	b. Use action verbs that describe knowledge, skills, or values students should develop				X	
	c. Specify performance, competencies, or behaviors that are observable and measurable				X	
<b>IV</b>	<b>Assessment Strategies</b>					
	a. Use specific multiple measures for assessment of learning outcomes other than grades				X	The department significantly revised its assessment practices in 2010-2011 to correspond to its revised learning goals and outcomes for the major.
	b. Use direct measures of student learning outcomes				X	Assessment Committee collects randomly selected capstone final paper samples every semester from relevant faculty members and developed rubrics for the B.A. learning goals, which will be assessed each spring. Assessment of B.A. learning outcomes based on direct methods.
	c. Indirect measures may also be used but along with direct measures		X			
	d. Measures are aligned with goals/ learning outcomes				X	The department is currently actively cooperating with the University G.E. Committee to devise assessment strategies for the General Education curriculum in the humanities and social sciences.
	e. Each goal/ outcome is measured				X	

<b>V</b>	<b>Utilization for Improvement</b>					
	a. Identify who interprets the evidence and detail the established process					Assessment of learning goals is on-going, based on a multi-year plan. All faculty members are invited to assess the sample of capstone papers using the rubrics designed by the Assessment Committee. The Assessment Committee then analyzes the data and presents its findings and initial suggestions to the department. Closing-the-loop decisions involve all faculty members in the department.  Statistical evaluation for our first round of assessment will be available to faculty members by Spring 2013. Developing a TITANIUM-based department community, making resources available to faculty members.
	b. How are findings utilized? Provide examples					
	c. Attach a timeline for the assessment of each department learning outcome					

## Appendix IV. Full-Time Instructional Faculty

Table 9. Full-Time Instructional Faculty

Full-Time Instructional Faculty, FTEF, FTES, SFR									
YEAR	Tenured	Tenure-Track	Sabbaticals at 0.5	FERP at 0.5	Lecturers	FTEF Allocation	FTES Target	Actual FTES	Budget SFR
2003-2004	10	7		8	0	33.8	970	999.3	28.7
2004-2005	8	9		9	0	38.8	1060	1102.0	27.3
2005-2006	7	12		8	1	41.2	1142	1142.5	27.7
2006-2007	7	12		6	1	41.9	1134	1133.7	27.1
2007-2008	9	16		4	6	42.0	1142	1142.1	27.2
2008-2009	11	12		3	0	41.5	1170	1169.5	28.2
2009-2010	13	11		1	0	38.5	1111	1111.1	28.9
2010-2011	15	9		0	1	41.9	1149	1148.9	27.4
2011-2012	18	6		1	2	42.6	1171	1171.2	27.5

## Appendix V. Resources

Table 10. Provide a table showing for the past five years all department resources and the extent to which each is from the state-supported budget or from other sources, such as self-support programs, research, contracts and/or grants, development, fund-raising, or any other sources or activities.

	AY 2007-2008	AY 2008-2009	AY 2009-2010	AY 2010-2011	AY 2011-2012
<b>State Support</b> <i>(data provided by the HSS Dean's Office)</i>					
Salaries and Wages	\$ 4,182,008	\$ 4,196,380	\$ 3,620,044	\$ 4,060,404	\$ 4,292,352
Operating Expenses	\$ 97,236	\$ 79,358	\$ 74,554	\$ 98,512	\$ 108,306
<b>Non-State Support</b> (e.g. scholarships, project grants) <i>(data provided by the CSUF ASC)</i>	\$ 8,340.05	\$ 79,263.35	\$ 17,883.49	\$ 13,137.00	\$ 18,498.97



## Appendix VI. Long-Term Planning

*The unit will need to first develop goals regarding student learning, scholarship, and service outcomes and then develop criteria for assessing whether they have been achieved. Important quality outcomes may include the definition and analysis of student academic work/achievement; impacts of research and scholarly activity on the discipline, the institution, and the community; impacts of service on the discipline the institution, and the community; and the marks of a successful graduate from a program in this unit. Using the information provided in the appendices (e.g, graduation rates, and faculty composition, FTES enrollment), how do they inform and influence the long-term goals of the department or degree program?*

In early November 2012, CSUF President Mildred García announced the four goals for the campus strategic plan. Thus, the History Department decided, at its PPR retreat on November 9, 2012, to make these four goals the guiding principles of our long-term strategic planning; the results follow below.

<b>CSUF Goal #1: Develop and maintain a curricular and co-curricular environment that prepares students for participation in society and meets workforce needs.</b>		
<p><b>History Department STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>• Use advisement procedures to encourage students to pursue professional opportunities within (or near) the department’s curriculum, for example Public History courses and laboratory experiences, service-learning courses, internships, and study-abroad programs.</li> <li>• Maintain a commitment to offering courses in the morning, afternoon, and evening to allow our students to balance employment and education.</li> <li>• Participate in the HSS Ad-Hoc Committee on Pre-Law Advising</li> <li>• Conduct workshops with alumni from different fields and professors with professional experience outside academia to inform students about potential career trajectories.</li> </ul>	<p><b>History Department ASSESSMENT:</b></p> <ul style="list-style-type: none"> <li>• Utilize an exit survey of graduating seniors (B.A.) and M.A. students to determine their participation in internships, workshops, and other high-impact opportunities, and to determine whether these activities have contributed to their career choices/goals.</li> </ul>	<p><b>History Department COMMENTS:</b></p> <ul style="list-style-type: none"> <li>• To be successful in the current global economy, students need both experience and understanding of global economies. The History Department is uniquely positioned to assist students in fulfilling these requirements.</li> </ul>

<b>CSUF Goal #2: Improve student persistence and graduation rates, and narrow the achievement gap for under-represented students.</b>		
<p>History Department <u>STRATEGIES:</u></p> <ul style="list-style-type: none"> <li>• Develop a HIST 499 tutorial/mentoring program to provide B.A. students with more individualized instruction.</li> <li>• Develop a HIST 598 group model that will create M.A. cohorts guiding our students through the thesis proposal and writing stages of their program.</li> <li>• Clarify and revise the requirements for the M.A. thesis to increase quality and shorten the time to graduation.</li> <li>• Continue the commitment to designated B.A., M.A., and credential advisement with assigned time; train all faculty in B.A. and M.A. program structures and requirements; create a TITANium community with advising documents.</li> <li>• Create social spaces that allow students and faculty to collaborate outside of class.</li> <li>• f) Continue to hire faculty who will further our commitment to a truly global History Department</li> </ul>	<p>History Department <u>ASSESSMENT:</u></p> <ul style="list-style-type: none"> <li>• Utilize existing assessment structures (e.g. Assessment Committee, advisors, etc.) to determine whether these strategies are being implemented.</li> </ul>	<p>History Department <u>COMMENTS:</u></p> <ul style="list-style-type: none"> <li>• The History Department strives to provide more support for our students to master our learning goals and objectives.</li> </ul>
<b>CSUF Goal #3: Recruit and retain high quality and diverse faculty and staff.</b>		
<p>History Department <u>STRATEGIES:</u></p> <ul style="list-style-type: none"> <li>• Continue to hire diverse and highly qualified faculty members in terms of gender, ethnicity, international experience, socio-economic background, and methodological training.</li> <li>• Encourage faculty members</li> </ul>	<p>History Department <u>ASSESSMENT:</u></p> <ul style="list-style-type: none"> <li>• Utilize the existing Retention Promotion and Tenure (RTP) structures and the department's annual report to determine whether these strategies are being implemented.</li> </ul>	<p>History Department <u>COMMENTS:</u></p> <ul style="list-style-type: none"> <li>• The History Department prides itself on the diversity of its faculty members.</li> </ul>

<p>to apply for fellowships and grants; advocate that the university/college provide salary and benefits supplements for fellowships and grants.</p> <ul style="list-style-type: none"> <li>• Provide greater support for faculty research and travel by advocating that the department be given greater autonomy over its operating expenses (OE) budget and that this budget be significantly augmented.</li> <li>• Pursue opportunities for faculty assigned time for research.</li> <li>• e) Foster a research culture within the department, university, and region by initiating brown bag talks, workshops, and lectures.</li> </ul>		
<p><b>CSUF Goal #4: Increase revenue through fundraising, entrepreneurial activities, and grants and contracts</b></p>		
<p>History Department <u>STRATEGIES:</u></p> <ul style="list-style-type: none"> <li>• Cultivate our relationships with alumni and members of the community via new lines of communication (e.g. newsletters), outreach activities and events (e.g. lecture series and curated tours); invite them to share their expertise with our students.</li> <li>• Gain access to university-controlled alumni data.</li> <li>• Encourage faculty members to apply for fellowships and grants; advocate that the university/college provide salary and benefits supplements for fellowships and grants.</li> </ul>	<p>History Department <u>ASSESSMENT:</u></p> <ul style="list-style-type: none"> <li>• Utilize the Development Committee’s annual report and the Philanthropic Foundation’s annual report to determine whether these strategies are being implemented.</li> <li>• Utilize the existing Retention Promotion and Tenure (RTP) structures and the department’s annual report to determine whether these strategies are being implemented.</li> </ul>	<p>History Department <u>COMMENTS:</u></p> <ul style="list-style-type: none"> <li>• The History Department’s faculty members have successfully pursued grants and fellowships to support both research and teaching and will continue to do so. However, funding practices in the discipline limit our ability to generate revenue for the college and university. Most funding within the discipline is directed at supporting either student or faculty research for a specific project.</li> </ul>

**Appendix VII. Faculty Curricula Vitae**

## Tenured/Tenure-Track Faculty CVs

Dr. Gordon Bakken

Dr. Margie Brown-Coronel *(starting Fall 2013)*

Dr. Gayle Brunelle

Dr. Jochen Burgtorf

Dr. Kate Burlingham

Dr. Benjamin Cawthra

Dr. Kristine Dennehy

Dr. Nancy Fitch

Dr. Natalie Fousekis

Dr. Cora Granata

Dr. William W. Haddad

Dr. Volker Janssen

Dr. Steve Jobbitt

Dr. Jonathan Markley

Dr. Robert McLain

Dr. Maged Mikhail

Dr. Stephen Neufeld

Dr. Mougo Nyaggah

Dr. J. Stephen O'Connor

Dr. Raymond Rast *(through Spring 2013)*

Dr. Jasamin Rostam-Kolayi

Dr. Lynn Sargeant

Dr. Jessica Stern

Dr. Laichen Sun

Dr. Lisa Tran

Dr. Allison Varzally

Dr. Philippe Zacair

**Dr. Bakken**  
**CV**

**GORDON MORRIS BAKKEN**

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Fullerton, CA. 92834-6846  
(657) 278-3048

[gbakken@exchange.FULLERTON.EDU](mailto:gbakken@exchange.FULLERTON.EDU) [Office]

**EDUCATION**

University of Wisconsin, B.S. (1966), M.S. (1967), Ph.D. (1970), J.D. (1973)

**TEACHING EXPERIENCE**

Professor of History, California State University, Fullerton, 1969 - present

Visiting Assistant Professor of History, University of Wisconsin, September 1971 - January 1972

Teaching Assistant, University of Wisconsin, September 1967 June 1969

**TEACHING AREAS**

History: American Legal History, American Constitutional History, Westward Movement, Historical Methodology, American History Survey, American Military History, Graduate Research and Writing Seminar; Women of the American West; Women and American Law; History and Editing; Historical Writing

**FELLOWSHIPS**

Penrose Fund of the American Philosophical Society, Research,  
\$2,500, 1971

Russell Sage Residency Fellow of Law, Study-Research, \$9,000 (plus tuition), September 1971 -  
September 1972

Penrose Fund of the American Philosophical Society, Research, \$1,250, 1974

National Endowment for the Humanities, Summer Seminar, Research, \$2,500, 1978

American Bar Foundation, Research, \$4,500, 1979-80

American Council of Learned Societies, Grant-in-Aid, Research, \$3,000, 1979

American Bar Foundation, Research, \$5,795, 1984-85

Project '87, Princeton Summer Seminar, Research, \$550, 1985

Huntington-Haynes Fellow, Huntington Library, Research, \$3,000, 1988

CSU Summer Stipend, Research, \$4,843, 1990

James H. Bradley Senior Fellowship, Montana Historical Society, Research, \$3,000, 1990

John Randolph and Dora Haynes Foundation Fellow, Research, \$1,800, 1991

**PUBLICATIONS: BOOKS**

*The Development of Law on the Rocky Mountain Frontier, 1850-1912* (Westport, Conn., Greenwood Press, 1983)

*The Development of Law in Frontier California: Civil Law and Society, 1850-1890* (Westport, Conn., Greenwood Press, 1985)

*Rocky Mountain Constitution Making, 1850-1912* (Westport, Conn., Greenwood Press, 1987)

*California Legal History Manuscripts in the Huntington Library: A Guide* (San Marino, CA., Huntington Library Publications, 1989) - a work done for hire

*Practicing Law in Frontier California*, (Lincoln, Nebraska, University of Nebraska Press, 1991)

*Surviving the North Dakota Depression* (Pasadena, California, Wood & Jones, 1992)

*Learning California History*, co-authored with Brenda Farrington (Wheaton, IL: Harlan Davidson, Inc.: 1999)

*Law in the Western United States*, editor (Norman: University of Oklahoma Press, 2000)

*Racial Encounters in the Multi-Cultural West*, co-authored with Brenda Farrington (New York: Garland Publishing, Inc., 2000)

*Environmental Problems in America's Garden of Eden*, co-authored with Brenda Farrington (New York: Garland Publishing, Inc., 2000)

*The Gendered West*, co-authored with Brenda Farrington (New York: Garland Publishing, Inc., 2000)

*Law in the West*, co-authored with Brenda Farrington (New York: Garland Publishing, Inc., 2000)

*The Urban West*, co-authored with Brenda Farrington (New York: Garland Publishing, Inc., 2000)

*Where is the West?*, co-authored with Brenda Farrington (New York: Garland Publishing, Inc., 2000)

*California History: A Topical Approach*, editor and author (Wheeling, IL: Harlan Davidson, Inc, 2003)

*Encyclopedia of Women in the American West*, co-edited with Brenda Farrington (Thousand Oaks, CA: Sage Reference, 2003)

*Encyclopedia of Immigration and Migration in the American West*, two volumes, co-edited with Alexandra Kindell (Thousand Oaks, CA: Sage Reference, 2006)

*World History: A Concise Thematic Analysis*, two volumes, co-authored with Steven Wallech, Touraj Daryee, Craig Hendricks, Anne Lynne Negus, and Peter Wan (Wheeling, IL: Harlan Davidson, Inc., 2007).

*Icons of the American West: From Cowgirls to Silicon Valley*, two volumes (Westport, CT: Greenwood Press, 2008)

*The Mining Law of 1872: Past, Politics, and Prospects* (Albuquerque: University of New Mexico Press, 2008)

*Women Who Kill Men: California Courts, Gender, and the Press* with Brenda Farrington (Lincoln: University of Nebraska Press, 2009)

*Invitation to an Execution: A History of the Death Penalty in the United States* (Albuquerque: University of New Mexico Press, 2010)

*The World of the American West* (New York: Routledge, 2011)

**In press:** *The Westward Movement* (New York: Facts-on-File, Inc.) scheduled for publication November 2013



**Under consideration and out to readers:** *A Buck in the Truck: The Impact of Big Game Hunting On the American West* (Albuquerque: University of New Mexico Press)

**Under Contract:** *Twentieth Century California: A State of Stupification* (Tucson: University of Arizona Press)-due to press July 1, 2012.

## **ORAL HISTORY**

“Conversations with the Hon. Wakefield Taylor, Presiding Justice (retired), California Court of Appeal, First Appellate District, Division Two” conducted August 19, 2002 in Martinez, California (San Francisco: California Judicial Center Library, 2006)

## **BOOK CHAPTERS and ENCYCLOPEDIA ENTRIES**

"Industrialization and the Nineteenth Century California Bar" in Gerard Gawalt, ed., *The New High Priests: Lawyers in Post-Civil War America* (Westport, Conn., Greenwood Press, 1984), pp. 125-149

"Robert Glass Cleland" in John R. Wunder, ed., *Historians of the American Frontier* (Westport, Conn., Greenwood Press, 1988), pp. 191-98

"Property Rights" in Kermit L. Hall, ed., *By and For the People: Constitutional Rights in American History* (Arlington Heights, Illinois: Harlan Davidson, Inc., 1991) pp. 102-112

"Death for Grand Larceny: *People v. Tanner* (1852)," pp. 34-5; "Destructive Creation: *California v. Gold Run Ditch and Mining Company* (1884)," pp. 233-34; "A Law for Water in the West: *Irwin v. Phillips* (1855)," pp. 314-15; "The Hydraulic Society of the Colorado River: *Arizona v. California* (1963)," pp. 320-21; "Religion, Cultural Pluralism, and the Constitution: Mormonism and Polygamy: *Reynolds v. United States* (1879), *Davis v. Beason* (1889)," pp. 628-30 in John W. Johnson, ed. *Historic U.S. Court Cases, 1690-1990* (New York: Garland Publishing, 1992)

"The Territorial System since 1862" in Joel H. Silbey, ed., *Encyclopedia of the American Legislative System*, three vol., vol. 1 (New York: Charles Scribner's Sons, 1994), pp. 265-80.

"Legal System [in the American West]," in Charles Phillips and Alan Axelrod, eds., *Encyclopedia of the American West* four volumes, vol. 2 (New York: Macmillan Reference USA, 1996), pp. 861-62.

"Territorial Law and Courts," in Phillips and Axelrod, eds., *Encyclopedia of the American West*, vol. 4, pp. 1556-8.

"Rancho Canon de Santa Ana," in Kenneth Pauley, ed., *Rancho Days in Southern California: An Anthology with New Perspectives* (Los Angeles: The Westerners, Los Angeles Corral, 1997), pp. 207-23.

"Pacific Northwest" in *Reader's Guide to American History* (London: Fitzroy Dearborn, 1997), pp. 527-28; "Rocky Mountains," pp. 602-3.

"William Henry Beatty," p. 423; "Edward Cross," p. 789; Charles Erasmus Fenner," pp. 817-18 in John Garatty, *American National Biography* (New York: Oxford University Press, 1998).

"Conversations with Bernard Witkin," *The California Supreme Court Historical Society Yearbook*, vol. 4 (1999), pp. 109-135.

"An Inversion Layer in Western Legal History: Air Pollution in Butte, Montana," in Hendirk Hartog and

William E. Nelson, eds., *Law as Culture and Culture as Law* (Madison, WI: Madison House Publishers, 2000), pp. 264-91.

"The Impact of the Gold Rush on Law in California," in Robert W. Blew, ed., *Last Nuggets from the California Gold Rush 1849* (Los Angeles: The Westerners Los Angeles Corral, 2001), pp. 83-93.

"The Creation of Law in a Democratic Society," in *Democracy Papers #5* (Washington, D.C.: Office of International Information Programs, U.S. Department of State, 2001), 6 pages.

"Outlaws, Popular" in Kermit Hall, ed., *The Oxford Companion to American Law* (New York: Oxford University Press, 2002), pp. 597-8.

"The Courts, the Legal Profession, and the Development of Law in Early California," in John F. Burns and Richard J. Orsi, eds., *Taming the Elephant: Politics, Government and Law in Pioneer California* (Berkeley: University of California Press, 2003), pp. 74-95.

Foreword to John Phillip Reid, *A Law of Blood: The Primitive Law of the Cherokee Nation* (DeKalb: Northern Illinois University Press, 2006), pp. ix-xii.

Foreword to Bill Neal, *Getting Away With Murder on the Texas Frontier: Notorious Killings and Celebrated Trials* (Lubbock: Texas Tech University Press, 2006), pp. xi-xv.

"African-American Military History," in Paul Finkelman, ed., *Encyclopedia of African American History, 1619-1895* (New York: Oxford University Press, 2006), vol. 2, 360-71.

"Justice in Los Angeles: The City Attorney and the Courts," in Tom Sitton, ed., *The Development of Los Angeles City Government: An Institutional History, 1850-2000*, 2 volumes (Los Angeles: Los Angeles City Historical Society, 2007), vol. 1, 125-42.

Foreword to Paul McClure, *Pablo Stories: A Slice of the Country Western Dance Era* (Albany, Georgia: BearManor Media, 2008), xiii-xix.

"African-American Military Experience, 1896-present," in Paul Finkelman, ed., *Encyclopedia of African-American History, 1896 to the Present*, vol. 3 (New York: Oxford University Press, 2009), 303-320.

"Lorenzo Sawyer, Federal Judge," in Roger K. Newman, ed. *The Yale Biographical Dictionary of American Law* (New Haven: Yale University Press, 2009), 479-80.

Foreword to Gerry Souter, *American Shooter: A Personal History of Gun Culture in the United States* (Dulles, VA: Potomac Books, 2012), ix-xii.

## ARTICLES

"The English Common Law in the Rocky Mountain West," 11 *Arizona and the West* 109-28 (Summer, 1969)

"Taxation of Mineral Wealth and the Nevada Constitutional Convention of 1864," 12 *Nevada Historical Society Quarterly* 5-15 (Winter, 1969)

"The Impact of the Colorado State Constitution on Rocky Mountain Constitution Making," 47 *Colorado Magazine* 152-75 (Spring, 1970)

"Voting Patterns in the Wyoming Constitutional Convention of 1889," 42 *Annals of Wyoming* 233-39 (October, 1970)

"Judicial Review in the Rocky Mountain Territorial Courts," 15 *American Journal of Legal History* 56-65 (January, 1971)

"Judicial Removal in Nevada," 18 *Rocky Mountain Social Science Journal* 109-17 (April, 1971)

"Contract Law in the Rockies, 1850-1912," 18 *American Journal of Legal History* 33-51 (January, 1974)

"The Courts and Collective Bargaining Come to Campus in California," 2 *Orange County Bar Journal* 389-401 (Spring, 1975)

"The Growth of Chattel Credit Law in Frontier California, 1850-1890," 57 *Southern California Quarterly* 109-27 (Summer, 1975)

"Campus Common Law," 5 *Journal of Law and Education* 201-8 (April, 1976)

"The Development of Law in Colorado, 1861-1912," 53 *Colorado Magazine* 63-78 (Winter, 1976)

"Admiralty Law in Nineteenth Century California," 58 *Southern California Quarterly* 499-513 (Winter, 1976)

"The Development of Landlord and Tenant Law in Frontier California, 1850-1865," 21 *The Pacific Historian* 374-84 (Winter, 1977)

"The Arizona Constitutional Convention of 1910," 1978 *Arizona State Law Journal* 1-30 (November, 1978)

"The Development of the Law of Tort in Frontier California, 1850-1890," 60 *Southern California Quarterly* 405-19 (Winter, 1978)

"Law and Legal Tender in California and the West," 62 *Southern California Quarterly* 239-59 (Fall, 1980)

"Law and Business in Frontier California," *Essays in Economic and Business Michigan State University Business Studies* 1-8 (1981)

"The Development of Mortgage Law in Frontier California, 1850-1890: Part 1, 1850-1866," 63 *Southern California Quarterly* 45-61 (Spring, 1981)

"The Development of Mortgage Law in Frontier California, 1850-1890: Part 2, 1867-1880," 63 *Southern California Quarterly* 137-55, (Summer, 1981)

"The Development of Mortgage Law in Frontier California, 1850-1890: Part 3, 1881-1890," 63 *Southern California Quarterly* 232-61 (Fall, 1981)

"The English Common Law in the Trans-Mississippi West" in Edwin J. Perkins, ed., *Essays in Economic and Business History*, vol. 3, 176-83 (Los Angeles, 1984)

"The Psychotherapist's Responsibility Toward Third Parties Under Current California Law" with Catherine Wynne Laughran, 12 *Western State University Law Review* 1-34 (Fall, 1984)

"The Influence of the West on the Development of Law," 24 *Journal of the West* 66-72 (January, 1985)

"California Constitutionalism: Politics, The Press and the Death of Fundamental Law," 30 *The Pacific Historian* 5-17 (Winter, 1986)

"The Promise of American History in Law," 24 *California Western Law Review* 277-86 (Number 2, 1987-88)

"California Legal History: A Bibliographical Essay," co-authored with Christian G. Fritz, 70 *Southern California Quarterly* 203-22 (Summer, 1988)

"American Mining Law and the Environment: The Western Experience," 1 *Western Legal History* 211-36 (Summer/Fall, 1988)

"Western Legal History: Where Are We and Where Do We Go From Here," 3 *Western Legal History* 115-18 ( Winter/Spring 1990)

"Constitutional Convention Debates in the West: Racism, Religion, and Gender," 3 *Western Legal History* 213-244 (Summer/Fall 1990)

"Was There Arsenic in the Air? Anaconda Versus the Farmers of Deer Lodge Valley," 41 *Montana: The Magazine of Western History* 30-41 (Summer, 1991)

"Mexican and American Land Policy: A Conflict of Cultures," 75 *Southern California Quarterly* (Fall/Winter, 1993), pp. 237-62.

"California's Constitutional Conventions Create Our Courts," 1 *1994 California Supreme Court Historical Society Yearbook* (1994), pp. 33-54.

"Interview of Justice Raymond L. Sullivan," 2 *1995 Yearbook of The California Supreme Court Historical Society* (1995), pp. 161-92.

"Phi Alpha Theta: The National Honor Society in History," 31 *The History Teacher* (February, 1998), pp. 257-9.

"Looking Back: The Court and California Law in 1897," *1996-97 California Supreme Court Historical Society Yearbook* (1998), pp. 121-45.

"Conversations with Justice Stanley Mosk," co-authored with Margaret Levy, *1996-97 California Supreme Court Historical Society Yearbook* (1998), pp. 175-226.

"Looking for Law in all the Wrong Places" in Western Forum section, 37 *Journal of the West* (April, 1998), pp. 3-4.

"The Limits of Patriarchy: Women's Rights and "Unwritten Law" in the West," 60 *The Historian* (Summer, 1998), pp. 703-716.

"Lawyers in the American West, 1820-1920: A Comment," 1 *Nevada Law Journal* (Spring, 2001), pp. 88-111.

"The Gold Fish Died: Great Falls, Fort Benton, and the Great Flood of 1908," 51 *Montana: The Magazine of Western History* (Winter 2001), pp. 38-51 [co-authored with J. Elwood Bakken].

"RECLAIM and Pollution Credit Trading: Aiming the Spotlight on the "Energy Crisis" Profiteers Who Are Leaving the Public in the Dark," 33 *University of West Los Angeles Law Review* (2001), pp. 175-90 [co-authored with Marielle Ocean Leeds].

"Becoming Progressive: The California Supreme Court, 1880-1910," *The Historian*, vol. 64, Issue ¾ (Spring Summer 2002), 551-65.

"'Something Wicked This Way Comes': Disease, Deer, Elk, and a Snapshot of a Historical Moment," with Elwood Bakken, *Montana: The Magazine of Western History*, vol. 55, no.3 (Autumn 2005), pp. 58-62.

"Coal: Fueling the Industrial Revolution," *The Branding Iron*, Number 241 (Fall 2005), pp. 1-5.

"Water, Water Everywhere and Nowhere," *The Mining History Journal* (2006), pp. 63-72.

"Montana, Anaconda, and the Price of Pollution," *The Historian* 69, no. 1 (Spring 2007), 36-48.

"Water Pollution, Law, and the Collapse of Societies," *Western Legal History* 17, no. 2 (Summer/Fall 2004): 211-234 issued May 1, 2008.

"The Mining Law of 1872," *Montana: The Magazine of Western History* 58, no. 2 (Summer 2008), 70-73.

"The Chemistry of Mining," *The Branding Iron* no. 251 (Summer 2008), 6-10, 18.

"Western Legal History: The State of the Field," *Western Legal History* 20, no. 1 & 2 (2007) issued January 2010, pp. 3-29.

"Mining and Pollution in the West: The Limits of Law Protecting the Environment," *Western Legal History* 21, no. 2 (Summer/Fall 2008), pp. 209- 236 issued August 2010.

"Colorado's Impact on American Mining Law," *Journal of the West* 49, no. 2 (Spring 2010): 61-67.

#### **PAPERS PRESENTED**

"Law and Business History: The California Experience, 1850-1890," Economic and Business History Association, 1979, Los Angeles, CA

"The Higher Education Employment Relations Act," San Diego State University, 1979, San Diego, CA

"The English Common Law in the Trans-Mississippi West," Economic and Business History Association, 1980, Billings, MT

"California Legal History," Western History Association, 1982, Phoenix, AZ

"California Constitutionalism," Pacific Coast Branch, American Historical Association, 1984, Seattle, WA

"California's Frontier Bar," Western History Association, 1984, St. Paul, MN

"Southern California's Pioneer Bar," From Ranch to Resort: The Bicentennial of the Nieto Land Grant Conference, 1984, Long Beach, CA

"The Frontier Bar of California, 1850-1870," Huntington Westerners, 1985, San Gabriel, CA

"The 19th-Century California Bar: Structure, Professionalization, and Social Penetration," Social Science History Association, 1985, Chicago, IL

"American Mining Law and the Environment: Recent Case Law, The Rocky Mountain Experience, and a New Agenda for the Industry," Pacific Coast Branch, American Historical Association, 1987, San Marino, CA

"The Promise of American History in Law," Bicentennial Constitutional and Legal History Symposium, California Western School of Law, 1987, San Diego, CA

"California's Constitutional Conventions: Text and Context," Hastings College of Law, 1989, San Francisco, CA

"Frontier Due Process," Western History Association, 1989, Tacoma, WA

"The Underside of Bills of Rights Debates in the West," Organization of American Historians, 1990, Washington, D.C.

"Was There Arsenic in the Air? Montana's Air Pollution Law," Montana Historical Society, 1990, Kalispell, MT

"Ascertaining the Impact of Environmental and Regulatory Issues on Real Estate Investment," American Real Estate Society, 1993, Key West, FL

"The Limits of Patriarchy: A Wife's Right and the 'Unwritten Law' of the West," Phi Alpha Theta Biennial Convention, 1997, Albuquerque, NM

"Becoming Progressive: The California Supreme Court, 1879-1910," American Historical Association, 2002, San Francisco

"Western American Mining Pollution: To Clean Up or to Cover Up?," Southern Economic Association, 2003, San Antonio

"Western Legal History's Second Century," Association of American Law Schools, 2004, Atlanta, GA

"Apex Law, Geology, Expert Witnesses and Demogorgon: The Best Mining Law for Litigators for a Half Century," Mining History Association, 2009, Creede, CO

"Colorado's Impact on Western American Mining Law," Western History Association, 2009, Denver, CO

## **SESSION CHAIR AND COMMENTATOR**

Law and Society Association, "Judicial Selection in California," 1983, Denver, CO

Pacific Coast Branch, American Historical Association, "Natives and Minorities under American Law," 1986, Honolulu, HI

Southwestern Social Sciences Association, "Women's History," 1987, Dallas, TX

Western History Association, "Law and Race in the West," 1987, Los Angeles, CA

Southwestern Social Sciences Association, "History and Biography," 1988, Houston, TX

Southwestern Social Sciences Association, "American Protest: Action and Reaction," 1989, Little Rock, AR

Southwestern Social Sciences Association, "Problems in Twentieth Century America," 1990, Fort Worth, TX

Southwestern Social Sciences Association, "Modern U.S. History," 1991, San Antonio, TX

Southwestern Social Sciences Association, "Modern U.S. History," 1992, Austin, TX

California Historical Society, "The Asian Immigrant and California Law During the Gilded Age," 1992, Sacramento, CA

Western History Association, "Law and Race in the American West," 1992, New Haven, CT

Western History Association, "Nursing, the West and World War II," 1993, Tulsa, OK

Pacific Coast Branch, American Historical Association, "California Supreme Court Historical Society Session," 1994, Fullerton, CA

Southwestern Social Sciences Association, "Domestic Violence, Divorce, and the Preservation of Institutions in America," 1995, Dallas, TX.

Pacific Coast Branch, American Historical Association, "Phi Alpha Theta Regional Prize Winners," 1995, Maui, Hawaii.

Southwestern Social Sciences Association, "American Legal History," 1996, Houston, Texas.

Pacific Coast Branch, American Historical Association, "Regulating the Railroads," 1996, San Francisco, CA

Pacific Coast Branch, American Historical Association, "Phi Alpha Theta Best Paper Prize Winners," 1996, San Francisco, CA

American Society for Legal History, "Law in the Heartland," 1996, Richmond, Va.

Southwestern Social Science Association, "Eighteenth-Century Intellectual History," 1997, New Orleans, Louisiana

Southwestern Social Science Association, "Ritual and Festival in History," 1998, Corpus Christi, Texas

Southwestern Social Science Association, "U.S. Policies in Peace and in War, 1914-1918," 1999, San Antonio, Texas

Pacific Coast Branch, American Historical Association, "The Smuttynose Murders I: Legalities," 1999, Maui, Hawaii

Phi Alpha Theta, Biennial Convention, "Western History," 1999, Tampa, Florida

Southwestern Social Science Association, "Crime, Defense, and Punishment," 2000, Galveston, Texas

Southwestern Social Science Association, "America Goes to War," 2001, Fort Worth, Texas

Organization of American Historians, "Women of Influence: Shifting Paradigms of Law Reform and Political Activism," 2001, Los Angeles, CA

American Historical Association, Pacific Coast Branch, "Phi Alpha Theta Best Papers," 2001, Vancouver, British Columbia, Canada

Phi Alpha Theta Biennial Convention, "Publishing Student Journals," 2001, San Antonio, Texas

Southwestern Social Science Association, "America and Southeast Asia," 2002, New Orleans, Louisiana

Phi Alpha Theta Regional Conference, "California History," 2002, Loyola Marymount University, Los Angeles, CA

Western History Association Convention, "Profiling Race in Early California Law," 2002, Colorado Springs, Colorado

Phi Alpha Theta Southern California Regional Meeting, "Vietnam War," 2003, San Marcos, CA

Western History Association Convention, "The Real West," 2003, Fort Worth, TX

Phi Alpha Theta Biennial Convention, "The United States in the Early 20th Century," 2004, New Orleans

Southern California Regional Conference of Phi Alpha Theta, "Controlling the Seas: Naval Power & Technology," 2004, Vanguard University of Southern California, Costa Mesa

Southwestern Social Sciences Association Convention, "History, Law and the Social Sciences," 2005, New Orleans

Southern California Regional Conference of Phi Alpha Theta, "Issues of the Cold War and Its Background: From World War I to Vietnam," 2005, Pomona, CA

Pacific Coast Branch, American Historical Association, "Race and Law in the U.S. South and West," 2005, Corvallis, Oregon

Phi Alpha Theta Biennial Convention, "20th Century U.S. History," 2006, Philadelphia, CA

Southwestern Social Science Association, "Law, Right, and Justice," 2006, San Antonio, TX



Phi Alpha Theta Southern California Regional Meeting, "Grand Ambitions and the Funeral," 2006, Fullerton, CA

Phi Alpha Theta Biennial Convention, "'History of Warfare," 2008, Albuquerque, New Mexico

Phi Alpha Theta Biennial Convention, "Perceptions of War in the 19th Century United States," 2008, Albuquerque, New Mexico

Southwestern Social Science Association, "Borderlands History," 2008, Las Vegas, NV

Southwestern Social Science Association, "Native-American History," 2008 Las Vegas, NV

Southern California Phi Alpha Theta Regional Conference, "Brazilian Slave Communities in the Seventeenth Century and Bantu Migration into the Equatorial Rainforest," 2008, Chapman University

Pacific Coast Branch-American Historical Association Convention, "North American History," 2008, Pasadena, CA

Pacific Coast Branch-American Historical Association, "European and Middle Eastern History," 2008, Pasadena, CA

Southwestern Social Science Association Convention, "Historians and Historiography," 2009 Denver, CO

Phi Alpha Theta Southern California Regional Conference, "World Wars," 2009, University of California at Los Angeles

Phi Alpha Theta Biennial Convention, "Mongol Families, Imprisoned Nationalists, Pirates and the Dissemination of Jazz, 1917-1929," 2010, San Diego, CA

Phi Alpha Theta Biennial Convention, "Texas History," 2010, San Diego, CA

Phi Alpha Theta Biennial Convention, "Santa Barbara Public History," 2010, San Diego, CA

Phi Alpha Theta Southern California Regional Conference, "The Struggle of American Communities Against Disease or Oppression," 2010, California State University, Bakersfield

Phi Alpha Theta Southern California Regional Conference, "California in the Twentieth Century," 2011, Chapman University

Phi Alpha Theta Biennial Convention, "Air Power," 2012, Orlando, FL

Phi Alpha Theta Biennial Convention, "Crime and Society in the United States," 2012, Orlando, FL

Phi Alpha Theta Southern California Regional Conference, "U. S. Urban History," 2012 Fullerton, CA

Phi Alpha Theta Southern California Regional Conference, "U. S. Political/ Military History," 2012 Fullerton, CA

## **COMMENTATOR**

Pacific Coast Branch, American Historical Association, "Constitutional Oversight," 1976, San Diego, CA

Western Association of Women Historians, "Religion and the Law," 1984, Huntington Library, San Marino, CA

American Society for Legal History, "History of Water Law," 1985, New Orleans, LA

Southwestern Social Science Association, "Sandra Day O'Connor," 1986, San Antonio, TX

Western History Association, "Frontier Criminal Justice Administration," 1990, Reno, NE

Western History Association, "The Legal Borderland: Hispanic Influence on Law in the American West," 1991, Austin, TX

Southwestern Social Science Association, "Law and Citizenship in American History," 1993, New Orleans, LA

Pacific Coast Branch, American Historical Association, "Phi Alpha Theta Best Papers," 1993, Los Angeles, CA

Southwestern Social Science Association, "U.S. History: Immigration and Civil Rights after WW II," 1994, San Antonio, TX

Pacific Coast Branch, American Historical Association, "Phi Alpha Theta Best Paper Session," 1994, Fullerton, CA

Pacific Coast Branch, American Historical Association, "New Perspectives on United States-European Diplomacy in the 1920s," 1995, Maui, Hawaii

Pacific Coast Branch, American Historical Association, "Phi Alpha Theta Best Paper Session," 1998, San Diego, CA

Pacific Coast Branch, American Historical Association, "Phi Alpha Theta Best Paper Session," 1999, Maui, Hawaii

Organization of American Historians, "Phi Alpha Theta Session," 2000, St. Louis, Missouri

Southwestern Social Science Association, "America and Vietnam," 2001, Fort Worth, Texas

Southwestern Social Science Association, "World War II," 2003, San Antonio, Texas

American Society for Legal History, "Texas Supreme Court History Project," 2004 Austin, Texas

Southwestern Social Science Association, "United States Foreign Policy," 2007, Albuquerque, New Mexico

American Society for Legal History, "Making Places, Making People: The Legal History of the Southwest," 2007 Tempe, Arizona

Southwestern Social Science Association, "Studies in Comparative Genocide," 2008, Las Vegas, NV

Southwestern Social Science Association, "Texas Fence Cutter's War of 1883" and "The Teutonic Order and the Rise of Nationalism," 2012, San Diego, CA

### **PANEL PARTICIPANT**

Conference of American Studies, "Computer Based Instruction Interchange Project," 1973, Long Beach, CA

California College Personnel Association, "Collective Bargaining: An Issue for Student Affairs," 1974, Oakland, CA

First Annual Medical Office Management Seminar and Workshop, "Labor Relations," 1975, Anaheim, CA

San Luis Obispo State University, "Liability for Dealing with Potentially Violent Counselee," 1979, San Luis Obispo, CA

San Diego State University, "Guidelines for Dealing with Potentially Violent Counselees," 1979 San Diego, CA

Project '87, "The Constitutional Convention as an Amending Device," 1979, Houston, TX

Martin Luther Hospital, "Nursing Malpractice Workshop," 1980, Anaheim, CA

San Diego State University, "Legal Problems for Psychotherapists, " 1981, San Diego, CA

Claremont Graduate School, "Psychologist Liability under Current California Law," 1985, Claremont, CA

San Jose State University, "Tarasoff, Hedlund, and Jablonski: Trilogy of Psychotherapist Liability," 1985, San Jose, CA

Princeton University, "Project '87 Seminar: Who Shall Interpret," 1985, Princeton, NJ

Law and Ethics for Therapists, "Therapist as Juggler: Balancing Legal, Ethical and Clinical Issues," 1985, Anaheim, CA

American Bar Association, "Law and the Humanities," 1986, Racine, WI

American College Health Association, "Confidentiality on Campus," 1986, New Orleans, LA

California State University, Fullerton, "Psychotherapist Liability and Sexual Harassment Liability," 1987, Fullerton, CA

California Historical Society, public program tour, "Law and Order in Los Angeles," 1987, Los Angeles, CA

American Bar Association, "Teaching America: Pluralism and Community in a Republic of Laws," 1987, Lake Arrowhead, CA

American Society for Legal History, "Western Legal History," 1990, Atlanta, GA

American Bar Association, Commission on College and University Non-Professional Legal Studies, "Litigation, Justice and the Public Good," 1991, San Diego, CA

Pacific Coast Branch, American Historical Association, "Recent Developments in Western Legal History," 1993, Los Angeles, CA

Phi Alpha Theta Biennial Convention, "Putting Your Chapter Forward" and "How to Publish Student Journals," 1997, Albuquerque, NM

Law and Society Association, "How Wild Was the American West? Three Views," 1998, Snowmass, CO.

Western History Association, "Cross-cultural Homicide in the Fur Trade." 2001, San Diego, CA.

Phi Alpha Theta Biennial Convention, "Putting Your Chapter Forward." 2001, San Antonio, Texas.

California Bar Association, "Working with Historians as Expert Witnesses," 2001, Anaheim, CA

Phi Alpha Theta Biennial Convention, "Publishing Books, Articles, and Student Journals," 2004, New Orleans

Southwestern Social Sciences Association Convention, "Reassessing the Past," 2005, New Orleans

Phi Alpha Theta Biennial Convention, "Publishing Books and Articles," 2006, Philadelphia

Phi Alpha Theta Biennial Convention, "Publishing Student Journals," 2006, Philadelphia

Phi Alpha Theta Biennial Convention, "Publishing Books and Articles," 2008, Albuquerque, New Mexico

Phi Alpha Theta Biennial Convention, "Publishing Student Journals," 2008, Albuquerque, New Mexico

Phi Alpha Theta Biennial Convention, "Publishing Books and Articles," 2010, San Diego, CA.

Phi Alpha Theta Biennial Convention, "Publishing Student Journals," 2010, San Diego, CA

Western History Association convention, "Teaching California History: Many People, Many Perspectives," 2011, Oakland, CA

Phi Alpha Theta Biennial Convention, "Publishing Student Journals," 2012, Orlando, FL

Phi Alpha Theta Biennial Convention, "Publishing Books and Articles," 2012, Orlando, FL

### **HONORS, AWARDS, APPOINTMENTS**

Faculty Link Award (Best Faculty Advisor to a Student Group at CSUF), 1982-83 Academic Year, Phi Alpha Theta, History Honorary Society

Phi Alpha Theta: Paper Prize Committee, 1983; Long-Range Planning Committee, 1985-87; 1990-92; International Council, 1988-90; Faculty Advisor, Theta Pi Chapter, 1973--present, Chapter Named Best in Nation twenty-five times; Vice President and President-elect, 1994-96; President 1996-97; Past-President, 1998-99; Chair, Advisory Board, 1998-99; Chair, Investment Committee, 1998-99; Chair, Editor & Publisher of *The Historian* Search Committee, 2000-2001.

Western History Association: California Membership Committee Chair, 1985-86; National Membership Committee Chair, 1986-90; Member, Government and Advocacy Committee, 1995-97; Finance Advisory Committee, 1997-99; Chair, Finance Advisory Committee, 1999-; Member, Endowment Committee, 1999-

California State Bar Committee on the History of Law in California: Consultant, 1985-87; Advisory Committee, 1986-91

Editorial Board, *Western Legal History*, 1987-

Editorial Board, *California History*, 1987-2004

Organization of American Historians, Bicentennial of the Bill of Rights Committee, 1988-91; Parliamentarian, 1990-2002

CSUF Meritorious Performance and Professional Promise Award for 1986-87, 1987-88, 1988-89; 1989-90; Performance Salary Step Increases [Merit pay for research and teaching] for 1991-96; [outstanding teaching and service] 1996-97; Faculty Merit Increase [Outstanding Teaching, Scholarship, and Service], 1998-99; Faculty Merit Increase [Outstanding Teaching, Scholarship, and Service], 1999-2000; Faculty Merit Increase [Outstanding Teaching, Scholarship, and Service], 2000-01

Vice President and Director, California State Supreme Court Historical Society, 1991-97; Director, 1991-2010

Series editor, "Legal History of North America: Peoples, Culture, and Regions," University of Oklahoma Press, 1991-

1. Jeffrey Burton, *Indian Territory and the United States, 1866-1906* (1995)
2. Larry Skogen, *Indian Depredation Claims, 1796-1920* (1996)
3. Nancy Taniguchi, *Necessary Fraud* (1996)
4. Vine Deloria, Jr. and Raymond J. DeMallie, eds., *Documents of American Indian Diplomacy*, 2 volumes (1999)
5. Debra L. Donahue, *The Western Range Revisited: Removing Livestock from Public Lands to Conserve Native Biodiversity*, (1999)
6. Stuart Banner, *Legal Systems in Conflict: Property and Sovereignty in Missouri, 1750-1860* (2000).
7. Gordon Morris Bakken, ed., *Law in the Western United States* (2000)
8. John Lytle Shurts, *The Winters Doctrine: Origin and Development of the Indian Reserved Rights Doctrine, 1880s-1930s* (2000)
9. Roger H. Tuller, "Let No Guilty Man Escape:" A Judicial Biography of "Hanging Judge" Isaac C. Parker(2001)

Prize Committee Judge Articles Competition, California State Bar Committee on the History of Law in California, 1990-92

Member, California Judicial Council Advisory Committee on Court Records Management, 1991-97

Chair, Local Arrangements Committee, 1993 California Historical Society Conference

Co-Chair, Program Committee, Pacific Coast Branch, American Historical Association, 1994 conference

Prize Committee Judge, Articles Competition, *Western Legal History Prize* in western legal history, 1993-94

Prize Committee Judge, Papers Competition, Southwest Social Science Association, Phi Alpha Theta Prize, 1999

Program Committee, Society for the Historians of the Gilded Age and Progressive Era, 2000-02.

Association of College Honor Societies Certificate of Distinction bestowed Feb. 19, 2000.

Editorial Advisory Board, *The Journal of the West*, 2001-2003.

CSUF 2001 Outstanding Faculty Recognition for Scholarly & Creative Activity for highest quality, peer reviewed journal articles and seminal books and monographs.

Prize Committee Judge, Best Dissertation in Western History, *Westerners International*, 2001-

Membership Chair, Southwestern Historical Association, 2001-4

Membership Committee, Southwestern Social Science Association, 2001-4

CSUF 2004 Outstanding Faculty Recognition for Scholarly & Creative Activity for highest quality, peer reviewed journal articles and seminal books and monographs.

Encyclopedia Advisory Board, *Nevada Online Encyclopedia*, 2004-

Member, Society of Benchers, University of Wisconsin, School of Law, 2004-10

Member of the Council, Society for Historians of the Gilded Age and Progressive Era, 2005-8.

Member, California Court of Appeals Task Force on Appellate Court Records, 2005-07

CSUF 2005 Outstanding Faculty Recognition for Scholarly & Creative Activity for highest quality, peer reviewed journal articles and seminal books and monographs.

Editor, *California Legal History*, The Journal of the California Supreme Court Historical Society, 2005-08

Member, Pollack Library Prize for Undergraduate Research Papers and Projects board of judges 2006, 2007, 2008, 2009

CSUF 2006 Outstanding Faculty Recognition for Scholarly & Creative Activity for highest quality, peer reviewed journal articles and seminal books and monographs.

Petitioner, Montana Sedition Project, 2005-2006 resulted in Montana governor Brian Schweitzer posthumously pardoning 78 men and women convicted of sedition in Montana, 1918-1919.

CSUF 2007 Outstanding Faculty Recognition for Scholarly & Creative Activity for highest quality, peer reviewed journal articles and seminal books and monographs.

Chair, United State History Paper Prize committee, Southwestern Historical Association, 2008, 2009

CSUF 2008 Outstanding Faculty Recognition for Scholarly & Creative Activity for highest quality, peer reviewed journal articles and seminal books and monographs.

Series Editor: *American Liberty and Justice*, Texas Tech University Press 2009-:

Bill Neal, *Sex, Murder, and the Unwritten Law: Courting Judicial Mayhem, Texas Style* (2009)

Jean A. Stuntz, *Hers, His & Theirs: Community Property Law in Spain and Early Texas* (2010)

Michael Ariens, *Lone Star Law: A Legal History of Texas* (2011)

CSUF 2009 Outstanding Faculty Recognition for Scholarly & Creative Activity for highest quality, peer reviewed journal articles and seminal books and monographs.

Western History Association Award of Merit, Denver, October 9, 2009.

Western History Association President's Award of Honorary Life Membership, Denver, October 9, 2009.

CSUF College of Humanities and Social Sciences Distinguished Faculty Member for 2010-2011

**Dr. Brown-Coronel**  
**CV**



**MARGIE BROWN-CORONEL**

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**[mbrowncoronel@gmail.com](mailto:mbrowncoronel@gmail.com)**

**EDUCATION**

University of California, Irvine      Ph.D. U.S History      February 2011  
Dissertation: “*Beyond the Rancho: Four generations of del Valle women in Southern California, 1830-1940*”  
Advisor: Dr. Vicki L. Ruiz  
Languages: Spanish (fluent: written/spoken)  
Graduate Emphasis: Feminist Studies

University of California, Berkeley      Bachelor of Arts, History      1999

**TEACHING EXPERIENCE**

University of California, Irvine

Teaching Fellow      UCDC Program      2009-2010  
UCI/UCR DC Seminar

Graduate Workshop Instructor      Humanities Out There Program      2005-2007  
US History (1865- present)

Instructor      History 146H: Women in US History      Summer 2006

Instructor      Early Academic Outreach Program      2004

Teaching Assistant      History 40C: Twentieth Century America      2004

Teaching Assistant      History 40A: Colonial America      2003

**PUBLICATIONS**

Thematic entries: “Intermarriage: Contemporary;” “Intermarriage: Historical”

Topical entries: “A la Torre, Soledad;” “El Rescate;” “Letter to Chapultepec;” “Mothers of East Los Angeles;” “Mora, Pat;” Villareal, Andrea and Teresa;” and “Watsonville Strike,” in *Latinas in the United States: A Historical Encyclopedia*, Eds. Vicki L. Ruiz and Virginia Sanchez-Korrol (Bloomington: Indiana University Press, 2006)

**AWARDS/GRANTS/FELLOWSHIPS**

Smithsonian Institution Latino Studies Postdoctoral Fellowship      3/2011- 6/2011

Irene Ledesma Prize Recipient, Coalition of Western Women’s History      2009-2010

UCI Humanities Center Conference Travel Award      2009

UCI Humanities Center Research Grant      2008

Ford Foundation Dissertation Fellowship	2007-2008
UC Presidential Dissertation Fellowship (declined)	2007
WM Keck Foundation Fellow Huntington Library, San Marino, CA	2007-2008
UCI Humanities Out There Graduate Student Award	2006
UCI Center for Study of Latinos in a Global Society Research Grant	2005
UC Faculty Mentor Fellowship	2004-2005
Ford Foundation Honorable Mention Pre-doctoral Fellowship	2004
UC Regent's Fellowship	2003-2004

### CONFERENCE/SEMINAR PRESENTATIONS

“Claiming *Californio* Memories: cultural legacies and strategies of representation” Newberry Library Seminar in Borderlands and Latino Studies, Chicago, Illinois, November 2, 2012

“From the theatrical stage to the political stage: the cultural politics of Lucretia del Valle Grady” Smithsonian Institution National Museum of American History Colloquia Series, Washington, DC, May 24, 2011

“New Directions in U.S. Latina History: ‘Business is first, pleasure is later the example of Josefa del Valle, 1863-1920” Paper presented at the University of North Carolina, Chapel Hill, Department of History, October 2010

“Intimacies of Conquests: The del Valle household in Southern California, 1845-1860” Paper presented at the annual meeting of the AHA, San Diego, California, January 2010

“Business is First, Pleasure is Later: Josefa del Valle and the development of Southern California, 1870-1910” Paper presented at the AHA-PCB annual meeting, Albuquerque, New Mexico, August 2009

“Early California History: new ways to understand and teach Colonial American History,” Training seminar for k-12 educators at the Teaching American History Group, UCI History Project, Santa Ana, California, August 2008

“Beyond Moonlit Verandas and Lace *Mantillas*: the del Valle Family, Gender, and Social Networks in late 19<sup>th</sup> C. Southern California,” Paper presented at the Institute of California and the West Brown Bag Series, Huntington Library, San Marino, California, March 2007

“19<sup>th</sup> C. Colonial Intermarriage in California,” Paper presented at the Organization of American Historians Annual Conference, Washington, D.C., 2006

“Lessons from the Latina Encyclopedia: Bringing Latina History into the Curriculum: A Comparative Approach to Colonial Latina Intermarriage,” Paper presented at the Thirteenth Annual Berkshire Conference on the History of Women Claremont, California, 2005

“Those Dark-Eyed Señoritas: Mexican Immigrant Women at the U.S.-Mexican Border, 1910-1920,” Paper presented at the Fifth Annual Graduate Symposium on Women's and Gender History Conference, University of Illinois, Urbana-Champaign, 2004

**RESEARCH INTERESTS**

Latina History  
 Chicano/Latino History  
 19<sup>th</sup> and early 20<sup>th</sup> century U.S. History  
 Women in U.S. History  
 U.S. Borderlands History  
 Comparative Ethnic Studies  
 History of the U.S. West  
 U.S. Immigration

**MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

National Council on Public History  
 Pacific Coast Branch - AHA  
 American Historical Association  
 Organization of American Historians  
 Library of Congress Women's History Group

**PROFESSIONAL EXPERIENCE**

Advisor	“Latinas in the Southwest” Online Exhibit National Women’s History Museum	2012
Editor	Chicano/Latino Inter-segmental Convocation Policy Essays Rancho Santa Fe Community College District	2006
Research Assistant	Professor Vicki L. Ruiz, Chicano/Latino Studies, UCI Prepared Index for <i>American Dreaming, Global Realities: Rethinking U.S. Immigration</i> Eds. Donna Gabaccio and Vicki Ruiz, (Urbana: University of Illinois Press, 2006)	2005
Volunteer Coordinator	Conference Organizing Committee Thirteenth Annual Berkshire Conference on the History of Women, Claremont, California	2005

**UNIVERSITY SERVICE**

Graduate Rep.	Graduate Program Committee, Dept. of History, U.C. Irvine	2006-07
Graduate Rep.	Faculty Executive Committee, Dept. of History, U.C. Irvine	2004-05

**COMMUNITY SERVICE**

Board Member	ACCIÓN: Education in Action Nonprofit organization that aims to educate Los Angeles high school students and parents on the necessary steps to prepare for a future in higher education.	2005-09
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**Dr. Brunelle**  
**CV**

## GAYLE K. BRUNELLE

## HOME ADDRESS

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 Brea, CA 92821  
 (714)990-1835 or (714)488-0601 (cell)  
 Email: [gbrunelle@fullerton.edu](mailto:gbrunelle@fullerton.edu)  
 Web Site:  
<http://hssfaculty.fullerton.edu/history/gbrunelle>  
[www.murderinthemetrometro.com](http://www.murderinthemetrometro.com)

## WORK ADDRESS

Department of History  
 California State University, Fullerton  
 P.O. Box 6846  
 Fullerton, CA 92834-6846  
 (657)278-3474 or (657)278-7045  
 Fax: (714)278-2101

## EDUCATION

Doctor of Philosophy, May, 1988, Early Modern European History, Emory University, Atlanta, Georgia.  
 Dissertation Director: J. Russell Major.  
 Master of Arts, September, 1983, History, Emory University, Atlanta, Georgia.  
 Bachelor of Arts, May, 1981, History, Saint Michael's College, Winooski, Vermont.

## PROFESSIONAL EMPLOYMENT

Professor, California State University, Fullerton, 1997 to present.  
 Visiting Professor, University of Minnesota, Twin Cities, 2005-2006  
 Associate Professor, 1992 - 1997.  
 Assistant Professor, 1988 - 1992.

## COURSES

History 110A, World History  
 Honors 210A, Honors World History  
 History 300A, Historical Thinking  
 History 300B, Historical Writing  
 History 302A (was 303A), Historical Dimensions of Liberal Studies  
 History 400A, Concepts in World History  
 History 409, European Urban History  
 History 410, The Rise of the Atlantic World  
 History 424T, Women in Early Modern Europe  
 History 425A, The Renaissance  
 History 425B, The Reformation  
 History 425C, "Society and Culture in Early Modern Europe"  
 History 490T, Europe in the Age of Expansion  
 History 499, Independent Study  
 History 504, Graduate Historical Research, "Immigration and Assimilation in History"  
 History 521T, Directed Readings in European History  
 History 522T, Research Seminar in European History  
 History 551T, Directed Readings in World History  
 History 552T, Research Seminar in World History  
 History 599, Graduate Independent Study

## PUBLICATIONS

Literary Agent: Judith Ehrlich Literary Management Agency, LLC.

## Books

The New World Merchants of Rouen, 1559-1630. Volume Sixteen, Sixteenth Century Essays and Studies, (Kirksville, Missouri: Sixteenth Century Journal Publishers/Truman State University Press, 1991).

Murder in the Métro: Laetitia Toureaux and the Cagoule in 1930s France, co-authored with Annette Finley-Croswhite, (Baton Rouge: Louisiana State University Press, 2010).

Samuel de Champlain: The Founder of New France. A Brief History with Documents. (New York: Bedford/Saint Martin's Press, 2012).

## Articles and Book Chapters

"Jewish Jews and Catholic Jews. "Confessionalization and Portuguese New Christians in Early Modern Rouen," in *Trouver sa place. Individus et communautés dans l'Europe moderne*, Antoine Roulet, Olivier Spina et Nathalie Szczech, eds., Collection de la Casa de Velázquez, Vol. 124, (Madrid: Casa de Velázquez, 2011): 101-116.

"Assimilation and Economic Activities of Iberian Women in Early Modern France, 1550-1560," in press, Brill, as part of the volume *Women in Port Cities: Gendering Communities, Economies, and Social Networks in Atlantic Port Cities, 1500-1800*.

"Murder on the Métro," (with Annette Finley-Croswhite), *History Today*, vol. 60/1 (January 2010): 26-32.

"Policing the Monopolizing Women of Nantes," *Journal of Women's History*, vol. 19/2 (June 2007): 10-35.

"To Beggar They Neighbor or Not?: Cooperation and Rivalry within the Merchants' Tribunal of Early Modern Rouen," *Institutional Culture in Early Modern Europe*, Anne Goldgar, ed., (Leiden: Brill, 2004)61-83.

"Migration and Religious Identity: The Portuguese of Seventeenth-Century Rouen," *The Journal of Early Modern History*, vol. 7, nos. 3-4 (November, 2003): 283-311.

"Murder in the Metro: Masking and Unmasking Laetitia Toureaux in 1930s France," with Annette Finley-Croswhite, *French Cultural Studies*, 14/1(April, 2003): 53-80.

"Images of Empire: Francis I and his Cartographers," in E. Gosman, ed., *Princes and Princely Culture, 1450-1650*, (Leiden: Brill, 2003): 81-102.

"Kinship, Identity, and Religion in Sixteenth-Century Toulouse: The Case of Simon Lecomte," *The Sixteenth Century Journal*, 32/3(2001): 669-695

- "Contractual Kin: Women Servants and their Mistresses in Early Modern Nantes,"  
The Journal of Early Modern History, 2(November, 1998)4: 372-394.
- "Dangerous Liaisons: Mésalliance and Early Modern French Noblewomen," French Historical Studies, 19(1995)1:75-104.
- "Narrowing Horizons: Commerce and Derogation in Normandy," in Society and Institutions in Early Modern France, ed. Mack P. Holt. Athens: University of Georgia Press, 1991.
- "Sixteenth Century Perceptions of the New World: Rouennais Commerce and a Renaissance Tableau," Proceedings of the Annual Meeting of the Western Society for French History, 17(1990):17-81.
- "Competition and Casualty in Sixteenth Century French Trade with the New World," Terrae Incognitae 21(1989):43-54.
- "Immigration, Assimilation and Success: Three families of Spanish Origin in Sixteenth Century Rouen," The Sixteenth Century Journal, 20(1989)2:203-219

#### CURRENT AND FUTURE RESEARCH

Tropical Chimeras: France in Guiana, 1604-1676. Under contract with Louisiana State University Press (due August, 2012).

Vengeance: Vichy and the Assassination of Marx Dormoy, with Annette Finley-Croswhite, a monograph study of the 1941 assassination of former Popular Front Interior Minister Marx Dormoy while under house arrest in Montélimar by order of the Vichy regime. This book will explore the role of a network of former members of the Cagoule, operating both in Vichy and the Occupied Zone, in fomenting, engineering and covering up the crime. The research for this book is complete, and we will write it in 2013-2014.

#### Historical Consultant

Historical consultant listed in the credits of "Le crime mystérieux," of the series "Les crimes presque parfaits," a series on the Planete + Justice Channel in France. The link to the episode is: <http://www.programme-tv.net/programme/culture-infos/r29983-des-crimes-presque-parfaits/3073422-laetitia-toureaux-le-crime-mysterieux-du-metro/>. The documentary received a five-star critical rating. I am listed in the credits.

#### Review Articles

"Early Modern International Trade and Merchant Empires: A Review Article," The Sixteenth Century Journal, 23(1992)1:791-795.

Eric R. Dursteler, Venetians in Constantinople: Nation, Identity, and Coexistence in the Early Modern Mediterranean. Baltimore, MD: Johns Hopkins University Press, 2006. 336 pp. ISBN: 0-8018-8324-5 (hbk.). Thomas Allison Kirk, Genoa and the Sea: Policy and Power in an Early

Modern Maritime Republic, 1559-1684. Baltimore, MD: Johns Hopkins University Press, 2005. 296 pp. ISBN: 0-8018-8083-1 (hbk.). Itinerario: International Journal on the History of European Expansion and Global Interaction. 30, no. 3, (2006): 152

“Indigenous Peoples,” in the Encyclopedia of Historians and Historical Writing, (Chicago: Fitzroy Dearborn Publishers, 1999), 583-585.

“The World Economy and Colonial Expansion” in The Encyclopedia Of European Social History, (New York: Charles Scribner’s Sons, 2001), Vol. 6, 461-474.

“Transportation and Communication,” Dictionary of Early Modern Europe, (New York: Charles Scribner and Sons, 2006).

“The Dieppe School of Cartography,” for the Oxford Companion to World Exploration, David Buisseret, ed. (Oxford and New York: Oxford University Press, 2007).

#### Editorial Positions

Editorial board member, University of Florida Press book series, “New World Diasporas,” General Editor, Kevin Yelvington, Department of Anthropology, University of South Florida. 1995 to present.

Book review editor, H-France, 2005-2010. Associate Chief Book Review Editor, H-France, 2008 to 2010.

Editorial Board member, French Historical Studies, 2007-2011

#### Creative Project

“France and Brazil in the First Century of Contact: The Lure of Brazilwood,” a cartographic slide set prepared at the Newberry Library in Chicago and published with National Endowment for the Humanities funding by the Herman Dunlap Smith Center for the History of Cartography. Chicago: The Newberry Library, 1989.

#### NEH Summer Institute

“Transatlantic Encounters: Interdisciplinary Perspectives on Early French-American Contact,” a National Endowment for the Humanities Summer Institute held in 1988 at the Herman Dunlap Smith Center for the History of Cartography of the Newberry Library, Chicago.

#### External Grants Received

Social Science Research Council proposal funded with a grant of \$10,000 for dissertation research. Funded from May 15, 1985 through May 30, 1986.

National Endowment for the Humanities Travel to Collections Grant, \$750, Summer 1990.

American Philosophical Society, Summer Research Grant, \$2050, Summer, 1990.



National Endowment for the Humanities Summer Stipend, \$4000, Summer, 1992.

Arthur H. Cole Grant, The Economic History Association, \$1200, Summer, 1992.

National Endowment for the Humanities, Fellowships for College Teachers, \$30,000, Tenure 1993-1994.

#### External Grants under Consideration

National Endowment for the Humanities Collaborative Research Grant, with Annette Finley Croswhite of Old Dominion University, 2012, 3 years, \$350,000.

#### External Grants Submitted But Not Funded

American Council of Learned Societies Collaborative Research Grant, \$100,000, with Annette Finley Croswhite of Old Dominion University, 2010, re-submitted 2011.

#### Internal/Intramural Grants (Funded)

Junior Faculty Research Grant, California State University, Fullerton, summer stipend, 1989, \$3500.

General Faculty Research Grant, California State University, Fullerton, \$734, Summer 1990.

California State University Summer Stipend Program, \$2000, Summer 1990.

General Faculty Research Grant, California State University, Fullerton, \$2000, 1992.

Summer Stipend, CSU Program for Research, Scholarship and Creative Activity, \$3492, Summer, 1993.

Junior Faculty Research Grant, California State University, Fullerton, \$3500, Summer, 1995.

Junior Faculty Research Grant, California State University, Fullerton, \$3500, Summer, 1996.

General Faculty Research Grant, California State University, Fullerton, \$2000, Summer, 1997.

Senior Faculty Research Grant, California State University, Fullerton, Summer, 1999

General Faculty Research Grant, California State University, Fullerton, Summer, 2001

Faculty Development Center International Travel Grant, \$500, 2002.

Faculty Development Center International Travel Grant, \$112, 2004.

Summer Stipend, CSU Program for Research, Scholarship and Creative Activity, \$3000, 2008.

Senior Faculty Research Grant, \$5000, California State University, Fullerton, Summer, 2009

General Faculty Research Grant, \$3000, California State University, Fullerton, Summer, 2010

University Incentive Grant, \$10,000, California State University, Fullerton, Summer, 2011.

College of Humanities and Social Sciences, CSUF, Dean's Summer Funding Award, \$3000, Summer, 2011.

Senior Faculty Research Grant, California State University, Fullerton, 2012.

#### CSUF Technology Grants

Accessible Technology Initiative Grant, Faculty Development Center, Summer, 2010, \$1250.

2000 Summer Technology Grant, Faculty Development Center, California State University, Fullerton, \$750.

1999 Summer Technology Grant, Faculty Development Center, California State University, Fullerton, \$1000.

#### Professional Activities

Council Member, Society for the History of Discoveries, 2009-2011.

Member, French Historical Studies Prize Committee, 2009-present (Committee Chair, 2012).

Chair, Steering Committee, California World History Association. I organized and raised the funds for the first annual conference, which was held November 16-17, 2007 at California State University, Fullerton.

Council Member, Western Society for French History, 1995-1998.

#### Book Reviews

Trevor R. Getz, Heather Streets-Salter. *Modern Imperialism and Colonialism: A Global Perspective*. Prentice Hall, 2011. 353 pp. \$50.60. Forthcoming, *World History Bulletin*.

*Chasses aux sorcières et démonologie: Entre discours et pratiques (XIV – XVII siècles)*. Ostorero, Martine, Georg Modestin, and Kathrin Utz Tremp. Florence : Sismel Ediziono del Galluzo, 2010. VII-447 pp. €68.00. ISBN 978-88-8450-392-3. Forthcoming, *The Sixteenth Century Journal*.

Elvira Vilches, *New World Gold: Cultural Anxiety and Monetary Disorder in Early Modern Spain*, (Chicago: University of Chicago Press, 2010). *The Journal of World History*, (March 2012): 199-202.

David B. Ruderman, *Early Modern Jewry: A New Cultural History*. (Princeton and Oxford: Princeton University Press, 2010). Maps, notes, bibliography, index. x-326 pp. ISBN: 978-0-691-14464-1. \$35.00 (US - cloth). *Canadian Journal of History*, 46 (Winter 2011): 743-745..

Linda Marinda Heywood, John Kelly Thornton. *Central Africans, Atlantic Creoles, and the Foundation of the Americas, 1585-1660*. New York: Cambridge University Press, 2007. xiii + 370 pp. \$75.00(cloth), ISBN 978-0-521-77065-1; \$22.99 (paper), ISBN 978-0-521-77922-7. H-Net Reviews, <https://www.h-net.org/reviews/showpdf.php?id=31357>

Chloe Houston, ed., *New Worlds Reflected: Travel and Utopia in the Early Modern Period*. Farnham and Burlington: Ashgate, 2010. 262 pp. Bibliography, index. ISBN: 9780754666479 (hbk.). \$124.95 (US). *Itinerario*, 35/1 (2011): 130-132.

Chandra R. de Silva, ed., *Portuguese Encounters with Sri Lanka and the Maldives: Translated Texts from the Age of Discoveries*. Farnham and Burlington, Vermont: Ashgate, 2009. ix – 248 pp. Maps, illustrations, bibliography, index. \$99.95 (hb). ISBN: 978-7546-0186-9. Forthcoming, *Terrae Incognitae*.

*Merchant Kings: When Companies Ruled the World, 1600-1900*, by Stephen R. Bown. Vancouver and Toronto: Douglan & McIntyre Publishers Inc., 2009. 314 pp. \$34.95 Cdn (cloth). *Canadian Journal of History*, XLV (winter/hiver, 2010): 688-690.

*Dissident Identities in the Early Modern Low Countries*. Andrew Spicer. Ed. Judith Pollmann and Andrew Spicer. Aldershot: Ashgate, 2009. 320 pp. \$124.95. ISBN 978-0-7546-5679-1. *The Sixteenth Century Journal*, Volume 41: (Winter, 2010): 1122-1123.

Sharon Kettering, *Power and Reputation at the Court of Louis XIII: The Career of Charles d'Albert, duc de Luynes (1578-1621)*. Manchester and New York: Manchester University Press, 2008. ix + 265pp. Figures, notes, bibliography, and index. \$71.22 U.S. (cl). ISBN 978-0-7190-7786-9. *H-France Review* Vol. 10 (August 2010), No. 107, <http://www.h-france.net/vol10reviews/vol10no107brunelle.pdf>

Francesca Trivellato. *The Familiarity of Strangers: the Sephardic Diaspora, Livorno, and Cross-Cultural Trade in the Early Modern Period*. (New Haven and London: Yale University Press, 2009) 470 pp. \$48.75 cloth. *The Journal of Interdisciplinary History*, Volume 41, Number 3, Winter, 2010, pp. 458-459.

Alastair Duke, *Dissident Identities in the Early Modern Low Countries*. Pollmann, Judith and Andrew Spicer. Aldershot: Ashgate, 2009. 320 pp. \$124.95. ISBN 978-0-754605679-1. Forthcoming, *Sixteenth Century Journal*

Neil Safier. *Measuring the New World: Enlightenment Science and South America*. Chicago and London: The University of Chicago Press, 2008. 387 pp. \$45.00 (hbk). ISBN: 978-226-73355-5. *Terrae Incognitae*, 42 (September 2010): 76-77.

Maartje van Gelder. *Trading Places: The Netherlandish Merchants in Early Modern Venice*. Leiden and Boston: Brill, 2009. 241 pp, 9 halftones, 3 maps, 3 figures, 2 tables. ISBN: 9789004175433 (hbk). \$147.00. *Itinerario: International Journal on the History of European Expansion and Global Interaction*, 23, no. 2 (2009) 112-14.

Mark Greengrass. *Governing Passions: Peace and Reform in the French Kingdom, 1575-1585*. Oxford: Oxford University Press, 2007. 439 pp. \$120.00. ISBN 978-0-19-921490-7. *The Sixteenth Century Journal*, 11, no. 3 (Fall 2009): 967-68.

Emily Clark, *Masterless Mistresses: the New Orleans Ursulines and the Development of a New World Society, 1727-1834* (Chapel Hill: University of North Carolina Press, 2007). 304 pp. Illustrations, tables, appendices, notes, index. \$59.95 (cl). ISBN 978-0-8078-3122-9. \$22.50 (pb). ISBN 978-0-8078-5822-6. *Itinerario: International Journal on the History of European Expansion and Global Interaction*, 33, no. 1 (2009): 148-9.

Un roman bourgeois sous Louis XIV. *Récits de vies marchandes et mobilité social: les itinéraires des Homassel*. By Nicolas Lyon-Caen. Limoges: Presses Universitaires de Limoges. 2008. 7 + 147 pp. 18 € ISBN 978-2-84287-457-5. *French History* 22, no. 4 (2008): 493-494

*Le Monde Des Sphères I: Genèse et Triomphe D'une Représentation Cosmique*. Lerner, Michel-Pierre. Paris: Les Belles lettres, 2008. 401 pp. €37.00. ISBN 978-2-251-42034-9.

*Le Monde Des Sphères II: La Fin Du Cosmos Classique*. Lerner, Michel-Pierre. Paris: Les Belles lettres, 2008. 401 pp. €37.00. ISBN 978-2-251-42035-6. *The Sixteenth Century Journal*, Volume 41, no. 1 (Spring 2010): 255-256.

Alison Games. *The Web of Empire: English Cosmopolitans in an Age of Expansion, 1560-1660* Oxford and New York: Oxford University Press, 2008. Viii-381 pp. \$35.00 (cl). ISBN: 978-0-533554-5 (cl). *The Renaissance Quarterly*. Volume 62, Issue 1 (March 2009): 177-178.

*The Discovery of Mankind: Atlantic Encounters in the Age of Columbus*. By David Abulafia. (New Haven and London: Yale University Press, 2008). Pp. vii, 379. \$35.00). Forthcoming, *The Sixteenth Century Journal*.

Olivier Cabayé. *Albi au XVIe siècle: Gens de bien et autres <<apparens>>*. Albi: Presses du centre universitaire Champollion, 2008. 901 pp. Figures, notes, bibliography, annexes, index. 30€(pb). ISBN 978-2-915699-60-9. *H-France Review* Vol. 8 (Month 2008), No. 144.

Linda M. Heywood and John K. Thornton, *Central Africans, Atlantic Creoles, and the Foundation of the Americas, 1585-1660*. Cambridge and New York: Cambridge University Press, 2007. vii + 370 pp. Notes, appendix, and index. \$22.99 (pb). ISBN 978-0-521-77922-7  
H-Atlantic

*D'encre et de sang. Simon Goulart et la Saint-Barthélemy*. Huchard, Cécile. Paris: Honoré Champion, 2007. 640 pp. \$79.00. ISBN 978-2-7453-1524-3. *The Sixteenth Century Journal*, Vol. XL, No. 4 (Winter 2009): 1281-1282.

Paul D. McLean, *The Art of the Network: strategic interaction and patronage in Renaissance Florence*, Durham and London: Duke University Press, 2007. Forthcoming, *World History Connected*.

*Constructing Early Modern Empires: proprietary ventures in the Atlantic world, 1500-1750*, L. H. Roper and B. Van Ruymbek, eds. Leiden and Boston: Brill, 2007. *Terrae Incognita*, 40 (2008): 151.

The Discovery of Guiana by Sir Walter Raleigh with Related Documents, Edited with an Introduction by Benjamin Schmidt. Boston and New York: Bedford/St. Martin's, 2007. *Terrae Incognitae*, 40 (2008): 155.

Henriette de Bruyn Kops, *A Sprited Exchange: the wine and brandy trade between France and the Dutch Republic in its Atlantic framework, 1600-1650*. Leiden and Boston: Brill, 2007. *The American Historical Review*, June, 2008, p. 895-896.

*At the Centre of the Old World: Trade and Manufacturing in Venice and the Venetian Mainland, 1400-1800*, Ed. Paola Lanaro. Toronto, Centre for Reformation and Renaissance Studies, 2003. 7, 412 pp. \$32.00. *Canadian journal of history. Annales canadiennes d'histoire*. 42, no. 3, (2007): 497.

Daviken Studnicki-Gizbert, *A Nation Upon the Ocean Sea: Portugal's Atlantic Diaspora and the Crisis of the Spanish Empire, 1492-1640*. Oxford and New York, NY: Oxford University Press, 2007. x + 242 pp. ISBN: 978-0-19-517569-1 (pbk.). *Itinerario: International Journal on the History of European Expansion and Global Interaction*. 31, no. 2, (2007): 148

Felipe Fernández-Armesto, *Pathfinders: a global history of exploration*. (New York and London: W. W. Norton, 2006. *Itinerario*, 31/3 (2007): <http://www.let.leidenuniv.nl/history/itinerario/bookreviews-05.html>

Un regicide au nom de Dieu: L'assassinat d'Henri III. Le Roux, Nicolas. Paris: Éditions Gallimard, 2006. 451 pp. €24.00. ISBN 2-07-073529-X. *The Sixteenth Century Journal*, 39/1 (Spring 2008) 547-548.

Henry C. Clark, *Compass of Society: Commerce and Absolutism in Old Regime France*. Lanham, Md.: Lexington Books. 2007. Pp. xx, 389. Cloth \$95, paper \$34.95. *The American Historical Review*, December, 2007, 1619-1620.

Francis A. Dutra, *Military Orders in the Early Modern Portuguese World: The Orders of Christ, Santiago and Avis*. *Variorum Collected Studies Series*. Aldershot and Burlington, VT: Ashgate Publishing, 2006. 400 pp. ISBN: 0-86078-998-5 (hbk.). *Itinerario*, 31/1(2007): 163.

Madeleine, Haehl. *Les Affaires Étrangères au Temps de Richelieu: Le secrétariat d'État, les agents diplomatiques (1624-1642)*. Bern: Peter Lang, 2006. 370 pp. *The Sixteenth Century Journal*, 38/4 (Winter, 2007) p. 251-251

*At the Centre of the Old World: Trade and Manufacturing in Venice and the Venetian Mainland, 1400-1800*, Paola Lanaro, ed. Toronto: Centre for Reformation and Renaissance Studies, 2003. *Canadian Journal of History*, 42(Winter 2007), 497-498.

Sumathi Ramaswamy, *The Lost Land of Lemuria: fabulous geographies, catastrophic histories*. (Berkeley/Los Angeles: University of California Press, 2004). *World History Connected*, [http://worldhistoryconnected.press.uiuc.edu/4.2/br\\_brunelle.html](http://worldhistoryconnected.press.uiuc.edu/4.2/br_brunelle.html)

Andrea Finkelstein, *The Grammar of Profit: the Price Revolution in Intellectual Context*, Leiden/Boston: Brill, 2006. *American Historical Review*, 112/3 (June 2007), 920-921.

Marjorie Keniston McIntosh. *Working Women in English Society, 1300-1620*. Cambridge: Cambridge University Press, 2005. *The Sixteenth Century Journal*, 38/1 (Spring, 2007), 177-179.

Kay Reyerson, Jacques Coeur: Entrepreneur and King's Bursar. New York: Pearson/Longman, 2005. H-France. <http://h-france.net/vo15reviews/brunelle2.html> May, 2005.

Hartman, Mary S. *The Household and the Making of History: a Subversive View of the Western Past* (Cambridge University Press, 2004). 297 pp, \$24.99. [http://worldhistoryconnected.press.uiuc.edu/2.1/br\\_brunnell.html](http://worldhistoryconnected.press.uiuc.edu/2.1/br_brunnell.html)

*The Cambridge History of Western Textiles*. 2 vols. David Jenkins, ed. Cambridge. Cambridge University Press. 2003. Forthcoming, *The Sixteenth Century Journal*.

*The Consumption of Justice: emotions, publicity, and legal culture in Marseille, 1264-1423*, Daniel Lord Smail, (Ithaca and London: Cornell University Press, 2003), *The Sixteenth Century Journal*, 36/2 (Summer, 2005): 541-542.

Barbara Stephenson, *The Power and Patronage of Marguerite de Navarre*, (Aldershot: Ashgate, 2004), *The American Historical Review*, 110/1(February, 2005): 229.

*Global Connections and Monetary History, 1470-1800*, Dennis O. Flynn, Arturo Giráldez, Richard von Glahn, editors, (Aldershot, England: Ashgate, 2003), *The Sixteenth Century Journal*, 35/4 (Winter, 2004), 1126-1127.

James Pritchard. *In Search of Empire: the French in the Americas, 1670-1730*. Cambridge: Cambridge University Press, 2004. xi + 484 pp. Illustrations, maps, notes, bibliography, index. H-Atlantic, August, 2004.

*Pré-Histoires II: langues étrangères et troubles économiques au XVIIe siècle*, Terence Cave, (Geneva: Librairie Droz, 2001), *The Sixteenth Century Journal*, 35/1 (Spring, 2004): 224-225

David Buisseret. *The Mapmakers' Quest: Depicting New Worlds in Renaissance Europe*. Oxford and New York: Oxford University Press, 2003. *Itinerario*, 28/3(2004): 142-143.

Mary Ann Lyons, *Franco-Irish Relations, 1500-1610: Politics, Migration and Trade*. Woodbridge, Suffolk: The Royal Historical Society and The Boydell Press, 2003. ix-242pp. Bibliography, glossary, and index. H-France, 2004, URL [Http://www3.uakron.edu/hfrance/reviews/brunelle.html](http://www3.uakron.edu/hfrance/reviews/brunelle.html).

Heidi Slettedahl Macpherson and Will Kaufman, eds., *New Perspectives in Transatlantic Studies*, (Lanham, New York, Oxford: University Press of America, 2002), *Itinerario*, 28/2 (2004): 165-167.

Windler, Christian, *La diplomatie comme expérience de L'autre: Consuls Francais au Maghreb (1700-1840)*, (Geneve: Librairie Droz, 2002), *Itinerario*, 27/1(2004), 101-104.

Chasing Empire across the Sea: Communications and the State in the French Atlantic, 1713-1763, Kenneth J. Banks, (Montréal and Kingston: McGill-Queen's University Press, 2002), <http://H-Atlantic@h-net.msu.edu>, December, 2003.

Decentering the Renaissance: Canada and Europe in Multidisciplinary Perspective, 1500-1700, Germaine Warkentin and Carolyn Podruchny, eds., (Toronto: University of Toronto Press, 2001), *The Sixteenth Century Journal*, 35/1(Spring, 2004): 312-313.

The Shaping of Africa: cosmographic discourse and cartographic science in late medieval and early modern Europe, Francesc Relaño, (Aldershot, England: Ashgate, 2002), *Itinerario*, 27/3-4(2003): 285.

Marco Polo and the discovery of the world, John Larner, (New Haven: Yale University Press, 1999), *The Sixteenth Century Journal*, 33/2 (Summer, 2002): 612-613.

Other Pasts: Women, gender, and history in early modern Southeast Asia, Barbara Watson Andaya, ed. (Holonuolu: University of Hawai'i Press, 2000), *Itinerario*, 2001/3-4.

A History of Rape: Sexual Violence in France from the 16<sup>th</sup> to the 20<sup>th</sup> Century, Georges Vigarello. Trans. Jean Birrell. (Cambridge, U.K.: Polity Press, 2001), *The Historian*, 2002.

Marco Polo and the Discovery of the World, John Larner. (New Haven: Yale University Press, 1999), *The Sixteenth Century Journal*, 33/2(Summer, 2002): 612-613.

<<Messieurs des finances>>: Les grands officiers de finance dans la France de la Renaissance, Philippe Hamon, (Paris: Comité pour l'histoire économique et financière de la France, 1999), *The American Historical Review*, 107(February, 2002): 288-289.

Noble Power During the French Wars of Religion. The Guise Affinity and the Catholic Cause in Normandy, Stuart Carroll, (Cambridge: Cambridge University Press, 1998), *The Canadian Journal of History*, 34 (December, 1999): 439-440.

Luxury Trades and Consumerism in Ancien Régime Paris. Studies in the History of the Skilled Workforce, Robert Fox and Anthony Turner, ed. (Aldershot, Hampshire, Great Britain: Ashgate, 1998), *The Sixteenth Century Journal*, 30/4 (December, 1999): 1042-1043.

The Practice of Patriarchy, Julie Hardwick, (Philadelphia: Pennsylvania State University Press, 1998), *The American Historical Review*, 104/4 (October, 1999): 1385-1386.

Le notaire, la famille et la ville (Aix-en-Provence à la fin du XVI<sup>e</sup> siècle), Claire Dolan, (Toulouse: Presses Universitaires du Mirail, 1998), *The Sixteenth Century Journal*, 30(Summer, 1999):604-605.

Urban Europe, 1500-1700, Alexander Cowan, (London: Arnold, 1998), *The Sixteenth Century Journal*, 30(Summer, 1999):491- 492.

Les Élités Urbaines au Moyen Âge, Elisabeth Crouzet-Pavan, ed. Société des Historiens Médiévistes de l'Enseignement Supérieur Public. Paris: Publications de la Sorbonne, 1997, *The Sixteenth Century Journal*, 30(Fall, 1998):917.

Colbert, Mercantilism and the French Quest for Asian Trade. Glenn J. Ames. DeKalb: Northern Illinois University Press, 1996. *French History*, (1997):83-84

City on the Seine: Paris in the Time of Richelieu and Louis XIV, 1614-1715. Andrew Trout, New York. St. Martin's Press. 1996. *The Sixteenth Century Journal*, 28(1997)2:644.

A History of French Louisiana. Vol. 1, "The Reign of Louis XIV, 1698-1715". Marcel Giraud. Baton Rouge. Louisiana State University Press. 1990. *Gulf Coast Historical Review*, 8(1993)2:103-105.

The Mysterious History of Columbus: An Exploration of the Man, the Myth, the Legacy. New York. Alfred A. Knopf. 1991. *History*, 20(1992)4:176-177.

On the Threshold of Modernity: Relativism in the French Renaissance. Zachary Sayre Schiffman. Baltimore: Johns Hopkins University Press, 1991. *The Historian*, 55(1992)1:139-140.

Indigenous Migration and Social Change. The Forasteros of Cuzco, 1520-1720. Ann W. Wightman. Durham: Duke University Press, 1990. *The Sixteenth Century Journal*, 22(1991)4: 866-867.

The Rise of Merchant Empires. Long Distance Trade in the Early Modern World, 1350-1750. James D. Tracy, ed. Cambridge: Cambridge University Press, 1991. *The Sixteenth Century Journal*. 22(1991)3:587-588.

Les Oeconomies Royales de Sully, v. II, "1595-1599", Bernard Barbiche and David Buisseret, eds. Paris: Société de l'Histoire de France, 1988. *The Sixteenth Century Journal*, 20(1989)3.

The Diario of Christopher Columbus' First Voyage to America, 1492-1493. Oliver Dunn and James E. Kelley, Jr., eds. Norman: University of Oklahoma Press, 1989. *History*.

#### CONFERENCES ORGANIZED

California World History Association first annual meeting, held November 16-17 2006 at California State University, Fullerton.

Conference on Scholarship on Women and Gender at California State University, Fullerton. I organized the conferences of 2002, 2004 and 2007.

#### CONFERENCE PRESENTATIONS

Participant, Round Table, "Historian of the Old Regime Take on the Twentieth Century," Annual Meeting, Society for French Historical Studies, Los Angeles, CA, March 22-25, 2012.

"The Sad Tale of Nicolas Papin and the Compagnie de la France equinoxiale," Western Society for French History, November 10-12, 2011.

"The Science and Magic of Paul Boyer's Veritable Relation (1654)," French Colonial History Society, Paris/Saint-Denis, France, June 17-19, 2010.



"Husbands, and Wives and the Domestic Economy," Society for French Historical Studies, Tempe, Arizona, April 8-11, 2010.

"Beneficent Stars: The Science and Magic of the New World," Renaissance Society of America, March 19-21, 2009, Los Angeles, CA.

"Sorting the Wheat from the Chaff: The Inquisition and New Christians in France," MARCO Symposium 2009, Humanism and its Economies, University of Tennessee, Knoxville, March 5-6, 2009.

"'Jewish Jews' and 'Catholic Jews' in France: the Inquisition, New Christians and the French Crown in the Seventeenth Century," *Insiders, outsiders: Pratiques, dynamiques et symboliques de l'incorporation dans les micro-sociétés (1500-1650)*, 9-10 février 2009, Casa de Velázquez, Salle Pierre-Paris, Madrid.  
 "Judaizing Jews in France and the Spanish Inquisition: the Reports of Juan Bautista de Villadiego and Diego de Cisneros on the Portuguese New Christians in France," Academic Conference on Inquisition Studies (Inquisition and Empire), Springfield, Missouri, February 8-10, 2008.

"Fishwives and Fish merchants: The Role of Women in the Fish Trade in the Ports of Northern France," American Historical Association, January 3-6, 2008.

"Religious Strife and National Unity: Remembering and Forgetting National Religious Conflict," with Annette Finley-Croswhite, at the conference entitled "Transitional Politics. The quest for stability after war and revolution in modern European history," held at Utrecht University, 6-9 December 2007. The papers from this conference will be published in an edited collection.

"Maritime Insurance and Commercial Law Practices in Early Modern France," Western Society for French History, Albuquerque, New Mexico, November 7-9, 2007.

"'Jewish Jews' and 'Catholic Jews': Confessionalization and Portuguese New Christians in Early Modern Rouen," Renaissance Society of America, Miami, FL, March 22-25, 2007.

"The Spanish Inquisition Abroad: the Surveillance of Conversos in Early Modern France," Renaissance Conference of Southern California, San Marino, CA, Huntington Library, March 3, 2007.

"From 'Gentle Lamb' to 'Femme Fatale': Gender, Ethnicity and the Murder of Laetitia Toureaux," with Annette Finley Croswhite, at the Berkshire Conference of Women's Historians, Claremont, CA, June 2-5, 2005.

"The Migration of an Institution: the Commercial Courts of Early Modern France," 49<sup>th</sup> Annual Meeting of the Renaissance Conference of Southern California, March 4-5, 2005, San Marino, California.

"Ambivalent Partners: French, Spanish, and Portuguese Merchants in Early Modern Rouen," Sixteenth Century Studies Conference," October 28-31, 2004, Toronto, Canada.

"Planning for the Apocalypse: Arms Trafficking in 1930s France," The Western Society for French History, Lubbock, Texas, September 30-October 3, 2004.

“From Consulado del Mar to Jurisdiction Consulaire: Spanish Migrants and the Development of Merchants’ Courts and Commercial Law in Early Modern France,” Sixteenth Century Studies Conference, October 30-November 1, 2003.

Migration and Religious Identity: The Portuguese of seventeenth-century Rouen,” American Historical Association, Chicago, January 2-5, 2003.

“The Negotiation of Rape in Early Modern France,” Sixteenth Century Studies Conference, San Antonio, Texas, October 24-27, 2002.

“Policies of Deceit: Insurance Fraud in Early Modern France,” at conference, “Shell Games: Scams, Frauds, Deceit (1300-1650), An International Conference at the Centre for Reformation and Renaissance Studies, Victoria University in the University of Toronto, 29-29 April, 2001.

“Wives as Business Partners in Early Modern France,” Business History Conference Annual Meeting, Miami, Florida, April 20-22, 2001.

“The Price of Assimilation,” Sixteenth Century Studies Conference, November 2-4, 2000.

“Female Business Acumen in Early Modern France,” French History Conference, UCLA, April 22, 2000.

“Policing the Monopolizing Women of Nantes,” Society for French Historical Studies, Annual Meeting 2000, 30 March, April 1, Arizona State University.

“‘To Beggar Thy Neighbor or Not?’ Cooperation and Rivalry with the Merchants’ Tribunal of Rouen,” Conference on Institutional Culture, King’s College, London, July 8-10, 1999.

"Entrepreneurial Women in Early Modern France," Symposium, "Women and Money in the Medieval and Renaissance Worlds," sponsored by the UCLA Center for Medieval and Renaissance Studies and the UCLA Center for the Study of Women, March 20, 1998.

"Contractual Kin: Servants and Mistresses in Sixteenth-Century Nantes," American Historical Association, Seattle, January 8-11, 1998.

"Constructing Kinship in Early Modern Toulouse," Western Society for French History, 24th Annual Conference, October 30 - November 2, 1996, Charlotte, North Carolina.

"Kinship, Urban Alliances and the Meaning of 'Étranger' in Sixteenth-Century Toulouse," at the Conference on French History, held by the Society for the Study of French History, April 2-3, 1996, University of Sussex, Brighton, England.

"Policing the Unruly Women of Nantes, 1565-1580," at the Society for French Historical Studies, Annual Meeting, March 23-25, 1995, Atlanta, Georgia.

"The Boundaries of Community: Spanish and Portuguese Merchants in Rouen, 1580-1650," at Seventeenth Century Studies Today: A Conference in Honor of Professor Lloyd Moote, The Clark Library, Los Angeles, April 16-17, 1993.

"Les étrangers naturalisés": Spanish Merchants in French Cities, 1480-1630," The American Historical Association, Meeting, December 28, 1991.

"The South American Connection: Legal and Semi-Legal French Trade with Spanish America," Sixteenth Century Studies Conference, Saint Louis, Missouri, October 26, 1990.

"Le programme colonial de Henri IV: Empire Building and Municipal Politics," Society for French Historical Studies, Columbus, Ohio, March 30-31, 1990

"Sixteenth Century Perceptions of the New World: Rouennais Commerce and a Renaissance Tableau," Western Society for French History, New Orleans, Oct. 18-21, 1989.

"Dispossession and Debt: The Use of Foreclosure for Debt in Bourgeois Acquisition of Urban and Rural Real Estate," Western Society for French History, UCLA, November, 1988.

"The Apprenticeship of the Rouennais Merchant Community." Sixteenth Century Studies Conference, Saint Louis, Missouri, October, 1988.

"Notarial Documents: A Neglected Source in the Study of Elite Finances during the Religious Wars in France?" Western Society for French History, Baltimore, November, 1986.

#### CONFERENCE PARTICIPANT

Comment, Panel, "From Daily Life to Factional Strife: The Internal dynamics of Three Early Modern French Cities," Western Society for French History, 20<sup>th</sup> Annual Conference, Orcas Island, Washington, October 21-24, 1992.

Comment, Panel, "Constructing and Forgetting the Past in the Fifteenth and Sixteenth Centuries," Society for French Historical Studies, 39<sup>th</sup> Annual Conference, Chico, California, March 18-20, 1993.

Comment, Panel, "Duels, Musical Riots, Political Protest in Prerevolutionary France," Western Society for French History, 23<sup>rd</sup> Annual Conference, University of Nevada, Las Vegas, November 8-11, 1995.

Discussant, Academy Colloquium, "Reformation, Revolution and Civil War in France and the Netherlands," Amsterdam, 29-31 October, 1997.

Comment, Panel, "Economics, Politics, and Diplomacy in Early Modern Spain," Conference of the Society for Spanish and Portuguese History, San Diego, California, April 15-18, 1999.

Comment, Panel, "Reformation and Counter-Reformation in Early Modern France," Western Society for French History, Asilomar, California, 27<sup>th</sup> Annual Conference, 31 October- 3 November, 1999.

Comment, Panel, "Stranger Merchants and the Making of the Atlantic World," Social Science History Association, 1999 Annual Meeting, Fort Worth, Texas, November 11-14, 1999.

Comment, Panel, "Money, Commerce, and Governance in Early Modern Europe," Sixteenth Century Studies Conference, San Antonio, Texas, October 24-27, 2002.

Chair, Panel, "The Roles of Noble Women in Early Modern Marriage," Annual Meeting, American Historical Association, Seattle, Washington, January 6-9, 2005.

Comment, Panel, "Cultural Contacts and Accommodations: French Encounters with Asia in the Late Seventeenth and Eighteenth Centuries (William Roosen Memorial Panel)," Western Society for French History, Long Beach, California, October 19-20, 2006.

Comment, Panel, "New Directions Medieval Economic History," Part 2: "Revisiting Medieval Trade," Annual Meeting, American Historical Association, Atlanta, Georgia, January 4-7, 2007.

Chair, Comment, "The Laughter and Wisdom of the French Humanists," Renaissance Conference of Southern California, San Marino, CA, February 6, 2010.

#### BOOK TOUR, Murder in the Métro

April 25, 2012, Nite at the Library Author Talk, Signal Hill Public Library.

November 3, 2011, CSUF Emeriti Luncheon Author Talk

October 2, 2011, 10<sup>th</sup> Annual West Hollywood Book Fair, West Hollywood Library, West Hollywood, CA. Panel Participant, "Can you Handle the Truth? True Crime Authors Discuss their Most Chilling Cases."

July 10, 2011, Unitarian Universalist Church in Fullerton, "Moral Ambiguity and Murder in the Métro.

February 19, 2011, Muckenthaler Museum, Featured Author.

January 11, 2011, Fullerton Public Library, Guest Speaker, Fullerton Town and Gown Series.

November 4, 2010, Saint Michael's College, Winooski Vermont, Kuntz Memorial Lecture Series.

November 3, 2010, Guest Speaker, Department of History, Brooklyn College, Brooklyn, New York.

November 2, 2010, Guest Speaker, Department of History, St. John's University, Queens, New York.

#### TEACHING GRANTS, AWARDS, and ACTIVITIES

Affirmative Action Grant, Fall, 1990, 3 WTU (= one course released time) and \$300.

Affirmative Action Grant, Spring, 1993, 3 WTU.

Affirmative Action Grant, Spring, 1995, 3 WTU.

#### Faculty Enhancement and Educational Development Award

FEID, Fall, 1991, To develop a senior research seminar on Europe in the Age of Expansion. 3 WTU

FEID, Spring, 1998 To develop an advanced course, primarily for teachers, on concepts and theories in world history. 3 WTU

FEID, Spring, 2001, to develop an advanced course on Atlantic World History for inclusion in an eventual World History concentration.

#### General Education Grant

Grant, 3 WTU for myself and two faculty collaborators, from the General Education Committee of the Academic Senate, in order to strengthen our introductory world history sequence. Fall semester, 1999.

#### Project QUE

Member of California State University, Fullerton's team in Quality in Undergraduate Education, sponsored by the Education Trust and the National Association of System Heads in association with Georgia State University.

#### Teaching Conferences and Other Activities

"Approaches to World History," with co-presenter Dr. Nancy Fitch, Conference on Teaching Undergraduate History, 28-29 February, 1992, Los Angeles, California.

"Western or World Civilization: Does it Make a Difference?" Guest speaker, Fullerton College History Department, Friday, May 29, 1992.

Founding Member, CSU-UC Humanities Teaching Coalition

IMPAC Conference, November 15, 2003.

#### Textbook Consultant

I have worked closely editing, revising, and writing supplementary materials such as test banks, study questions, timelines, map captions and boxed supplementary sections for most of the major world history textbooks currently on the market, including Felipe Fernández Armesto, *The World*, (New York: Pearson/Prentice Hall, 2009), Craig Lockard, *Societies, Networks, and Transitions: A Global History*, and Craig, et. al., *The Heritage of World Civilizations* (for which I authored sections on gender and art in world history), as well as for several textbooks under development at McGraw-Hill and Bedford-St. Martin and more specialized work for Longman.

#### PROFESSIONAL AFFILIATIONS

American Historical Association, 1984 - present.  
 Western Society for French History, 1986 - present.  
 French Historical Studies Association, 1988 - present.  
 Sixteenth Century Studies Association, 1988 - present.  
 Society for the History of the Discoveries, 1990 - present.  
 Coordinating Council for Women in History, 1992 - present  
 Western Association of Women Historians, 1992 - present  
 Society of Spanish and Portuguese History, 1996 - present  
 Social Science History Association, 1989-present  
 Business History Conference, 1998-present  
 World History Association, 1999-present

#### SERVICE TO THE PROFESSION

##### Professional Organizations

Member, Council for the Society for the History of Discoveries, September 2009- present.  
 Member, Council of the Western Society for French History, 1992-1995, 1998-2000  
 Member, Program Committee, Western Society for French History, 1996, 1997, 2000, 2003.  
 Member, Local Arrangements Committee, Western Society for French History, 1999-2000.  
 Member, Koren Prize Committee, French History Society, 2002-2004  
 Chair, Steering Committee, California World History Association, 2006-2007.

#### Manuscript Reader

"Family Business: the political economies of daily life in early modern France," Julie Hardwick, reviewed for University of North Carolina Press

“Blood and Religion: The Conscience of Henry IV, 1553-1593,” Ronald Love, 1998, reviewed for McGill-Queen’s University Press.

“In the Eye of the Hurricane,” John McGrath, 1999, reviewed in 1998 and again in 1999 for University Press of Florida.

#### UNIVERSITY SERVICE

Director, CSU Fullerton Humanities Institute, 1992-1996.  
 Member, Liberal Studies Program Committee, 1989-1993.  
 Participant, Faculty Mentor Program, 1989-1996.  
 Chair, History Department Library Research Committee, 1990-1991.  
 Chair, History Department Development Committee, 1991-1992.  
 Member, Graduate Sub-Committee of the Curriculum Committee, History Department, 1990-present.  
 Member, Academic Senate, 1995-1997 (2 year term)  
 Member, University Curriculum Committee, 1995-1997  
 Member, European Studies Program Council, 1995-present  
 Member, Ad-Hoc Performance Salary Step Increase Committee of the Academic Senate, 1995-1996  
 Member, History Department Recruitment Committee, 1997-1998  
 Chair, Ad-Hoc Calendar Committee of the Academic Senate, 1997-1998  
 Member, History Department Personnel Committee, 1997-1999 (Chair, 1998-1999)  
 Member, Curriculum Committee, School of Humanities and Social Sciences, 1997-2000  
 Member, History Chair’s Advisory Committee, 1997-present  
 Member, History Department World Civilization Board, 1998-present  
 Member, History Department Curriculum Committee, 1999-present  
 Member, Southeast Asia Subcommittee, Recruitment Committee, 1999-2000  
 Member, Recruitment Committee, Dean of School of Humanities and Social Sciences, 1999-2000  
 Member, Women’s History Month Committee, 2001-present  
 Chair, Medieval Subcommittee, Recruitment Committee, 2000-2001  
 Member, University Leaves Committee, 2002-2005  
 Member, President’s Resource and Budget Council, 2007  
 Member, University Athletic Compliance Committee, 2006-present  
 Chair, History Department Personnel Committee, 2006-2007  
 Chair, Early Modern Europe Sub-committee, Recruitment Committee, 2007-2008  
 Member, History Department Personnel Committee, 2007-2008  
 Member, History Department Curriculum Committee, 2007-2008  
 Acting Coordinator, European Studies Program, 2008  
 Member, University Honors Board, 2008-2010  
 Member, International Education Committee, 2010-present  
 Chair, History Department Curriculum Committee, 2011-2012

#### COMMUNITY SERVICE

Co-President, The Unitarian-Universalist Church in Fullerton, 2002-2004  
 Participant, Rebuilding Orange County Together, 2001, 2002  
 Delegate, Pacific Southwest District Conference, Unitarian Universalist Church, April, 2003.

**Dr. Burgtorf**  
**CV**

## Curriculum Vitae (UPDATED: November 10, 2012)

Professor Dr. phil. JOCHEN BURGTORF M.A.

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### Work Experience

- 2011-present: Chair, Department of History, California State University, Fullerton  
2009-present: Professor of Medieval History, California State University, Fullerton  
2005-2009: Associate Professor of Medieval History, California State University, Fullerton  
2001-2005: Assistant Professor of Medieval History, California State University, Fullerton  
1999-2001: Archivist/Researcher in Medieval History (Papal Documents),  
Pius Stiftung/Academy of Arts and Sciences in Göttingen, Germany  
1994-1999: Lecturer in Medieval History, Heinrich-Heine-University Düsseldorf, Germany

### Teaching and Research Interests

*Crusades, Crusader States, and Religious Military Orders (Hospitallers and Templars):* Comparative institutional history, prosopography (collective biography), and mythopoetic discourse. Archival work on unedited inventories of the Templar trial and early statute collections of the Hospitallers (e.g. Paris, Bibliothèque Nationale, fonds français 6049). Historical advisor to the Syro-Hungarian Archaeological Mission (al-Marqab Citadel). Related courses: HIST490T (Crusades and Latin East) and HIST490T (Historical Battle Myths).

*English Medieval History:* Interpersonal relations and discourse strategies in medieval historiography (focus: the reign of Edward II, 1307-1327). Related courses: HIST423C/402 (Ancient and Medieval Britain) and HIST490T (The Viking Age).

*Medieval Religious History: Regesta Pontificum Romanorum (RPR; Pre-1198 Papal Documents):* Official collaborator of the RPR, an international research project (established 1896 at the Academy of Arts and Sciences in Göttingen, Germany) dedicated to publishing summaries (*regesta*) of and critical commentaries on papal documents. Related courses: HIST423A/423 (Medieval History) and HIST412A+B/421A+B (History of the Christian Church).

*Fugitivus (The Fugitive): Aspects of a Human Survival Strategy in the Middle Ages:* History of mentalities (fight vs. flight strategies, the mind of the fugitive, and the logistics of flight). Related course: HIST300B (Historical Writing), topical focus in select sections.

### Educational Experience

- Dr. phil. (2001): [Ph.D.] Medieval History (major), Modern History (minor), English (minor),  
Heinrich-Heine-Universität Düsseldorf, Germany*  
Dissertation (*magna cum laude*): "Führungsstrukturen und Funktionsträger in der Zentrale der Templer und Johanniter von den Anfängen bis zum frühen 14. Jahrhundert" [Leadership Structures and Functionaries in the Headquarters of the Orders of the Temple and the Hospital from the Beginnings to the Early Fourteenth Century]
- M.A. (1994): Medieval History (major), Modern History (minor), English (minor)  
Heinrich-Heine-Universität Düsseldorf, Germany*



- Thesis (*summa cum laude*): "Die großen Würdenträger des Johanniterordens im 12. und 13. Jahrhundert: Personen, Karrieren, Funktionen" [The High Dignitaries of the Knights Hospitallers in the Twelfth and Thirteenth Centuries: Personalities, Careers, Functions]
- 1989–1990: DAAD (German Academic Exchange Service) scholarship for graduate study  
University of North Carolina at Chapel Hill, USA
- 1988–1994 Student in Medieval History, Modern History, and English  
Heinrich-Heine-Universität Düsseldorf, Germany

## Publications

### BOOKS (PEER-REVIEWED)

- 2010: *The Debate on the Trial of the Templars (1307-1314)*, ed. Jochen Burgtorf, Paul F. Crawford, and Helen J. Nicholson, editorial board: Malcolm Barber, Peter Edbury, Alan Forey, and Anthony Luttrell (Aldershot: Ashgate, 2010), xxvi, 400 pp. ISBN 9780754665700. E-book ISBN 9781409410096. [edited collection of scholarly essays]
- 2008: Jochen Burgtorf, *The Central Convent of Hospitallers and Templars: History, Organization, and Personnel (1099/1120-1310)*, History of Warfare, Volume 50 (Leiden: Brill, 2008), xxviii, 761 pp. ISBN 978900416608. ISSN 13857827. [monograph]
- 2006: *International Mobility in the Military Orders (Twelfth to Fifteenth Centuries): Travelling on Christ's Business*, ed. Jochen Burgtorf and Helen J. Nicholson, Religion and Culture in the Middle Ages (Cardiff: University of Wales Press; Tuscaloosa: University of Alabama Press, 2006), xxii, 218 pp. ISBN 9780708319079. [edited collection of scholarly essays]

### ARTICLES (PEER-REVIEWED)

- 2011: "Die Templer auf Ruad (1300-1302)" [The Templars on Arwad (1300-1302)], in *Die Ritterorden in Umbruchs- und Krisenzeiten*, ed. Roman Czaja and Jürgen Sarnowsky, Ordines Militares, Colloquia Torunensia Historica, XVI (Toruń: Wydawnictwo Uniwersytetu Mikołaja Kopernika, 2011), pp. 63-92.
- 2010: "The Trial Inventories of the Templars' Houses in France: Select Aspects," in *The Debate on the Trial of the Templars (1307-1314)*, ed. Jochen Burgtorf, Paul F. Crawford, and Helen J. Nicholson (Aldershot: Ashgate, 2010), pp. 105-115. ISBN 9780754665700. E-book ISBN 9781409410096.
- 2009: "Die Pariser Sammlung des Johanniters Wilhelm von St. Stefan: Bibliothèque Nationale, fonds français 6049 (ms. s. XIV)" [The Paris Collection of the Hospitaller William of St. Stephen: Bibliothèque Nationale, fonds français 6049 (ms. s. XIV)], in *Die Rolle der Schriftlichkeit in den geistlichen Ritterorden des Mittelalters: Innere Organization, Sozialstruktur, Politik*, ed. Roman Czaja and Jürgen Sarnowsky, Ordines Militares, Colloquia Torunensia Historica, XV (Toruń: Wydawnictwo Uniwersytetu Mikołaja Kopernika, 2009), pp. 253-276. ISSN 08672008.
- 2008: "'With my life, his joyes began and ended:' Piers Gaveston and Edward II of England Revisited," in *Fourteenth Century England*, Volume V, ed. Nigel Saul (Woodbridge: Boydell Press, 2008), pp. 31-51. ISBN 9781843833871. ISSN 14713020.
- 2007: "A Mediterranean Career in the Late Thirteenth Century: The Hospitaller Commander Boniface of Calamandrana," in *The Hospitallers, the Mediterranean and Europe: Festschrift for Anthony Luttrell*, ed. Karl Borchardt, Nikolas Jaspert, and Helen J. Nicholson (Aldershot: Ashgate, 2007), pp. 73-85. ISBN 9780754662754.
- 2007: "Die Herrschaft der Johanniter in Margat im Heiligen Land" [The Hospitaller Lordship of Margat in the Holy Land], in *Die Ritterorden als Träger der Herrschaft: Territorien, Grundbesitz und Kirche*, ed. Roman Czaja und Jürgen Sarnowsky, Ordines Militares, Colloquia Torunensia Historica, XIV (Toruń: Wydawnictwo Uniwersytetu Mikołaja Kopernika, 2007), pp. 27-57. ISSN 08672008.

- 2006: "The Military Orders in the Crusader Principality of Antioch," in *East and West in the Medieval Eastern Mediterranean, Vol I: Antioch from the Byzantine Reconquest until the End of the Crusader Principality*, ed. Michael Metcalf and Krijnie Ciggaar, *Orientalia Lovaniensia Analecta*, 147 (Leuven: Peeters Press, 2006), pp. 217-246. ISBN 9789042917354.
- 2006: "The Templars' and Hospitallers' High Dignitaries: Aspects of International Mobility," in *International Mobility in the Military Orders (Twelfth to Fifteenth Centuries): Traveling on Christ's Business*, ed. Jochen Burgtorf and Helen Nicholson, *Religion and Culture in the Middle Ages* (Cardiff: University of Wales Press; Tuscaloosa: University of Alabama Press, 2006), pp. 11-24. ISBN 9780708319079.
- 2005: "Das Selbstverständnis der Templer und Johanniter im Spiegel von Briefen und Urkunden (12. und 13. Jahrhundert)" [The Templars' and Hospitallers' Self-Image: Evidence from Letters and Charters], in *Selbstbild und Selbstverständnis der geistlichen Ritterorden*, ed. Roman Czaja and Jürgen Sarnowsky, *Ordines Militares, Colloquia Torunensia Historica*, XIII (Toruń: Wydawnictwo Uniwersytetu Mikołaja Kopernika, 2005), pp. 23-45. ISSN 08672008.
- 2001: "Die Ritterorden als Instanzen zur Friedenssicherung?" [The Military Orders as Institutions for the Keeping of the Peace?], in *Jerusalem im Hoch-und Spätmittelalter: Konflikte und Konfliktbewältigungen, Vorstellungen und Vergegenwärtigungen*, ed. Dieter Bauer, Klaus Herbers, and Nikolas Jaspert (Frankfurt and New York: Campus, 2001), pp. 165-200. ISBN 9783593368511.
- 2001: "Leadership Structures in the Orders of the Hospital and the Temple (Twelfth to Early Fourteenth Century): Select Aspects," in *The Crusades and the Military Orders: Expanding the Frontiers of Medieval Latin Christianity*, ed. Zsolt Hunyadi and József Laszlovszky (Budapest: Central European University, 2001), pp. 379-394. ISBN 9639241423. 2nd, revised edition (Budapest: Central European University, 2008). ISBN 9789639776203. [Expected: Fall 2008].
- 1998: "Wind Beneath the Wings: Subordinate Headquarters Officials in the Hospital and the Temple from the Twelfth to the Early Fourteenth Centuries," in *The Military Orders: Volume 2: Welfare and Warfare*, ed. Helen Nicholson (Aldershot: Ashgate, 1998), pp. 217-224. ISBN 9780860786795.
- 1996: "The Order of the Hospital's High Dignitaries and their Claims on the Inheritance of Deceased Brethren: Regulations and Conflicts," in *Autour de la première croisade*, ed. Michel Balard, *Byzantina Sorbonensia*, no. 14, 255-265 (Paris: Publications de la Sorbonne, 1996), pp. 255-265. ISBN 9782859443085.

#### ENCYCLOPEDIA/HANDBOOK ARTICLES/SHORT NOTICES (PEER-REVIEWED)

- 2011: "Die erste urkundliche Erwähnung eines Großpräzeptors der Templer im Heiligen Land: Edition von Paris, Bibl. nat. de France, nouv. acquis. lat. 21, fol. 5 und 25 bis" [The Earliest Charter Featuring a Grand Preceptor of the Templars, Edition of Paris, Bibl. nat. de France, nouv. acquis. lat. 21, fol. 5 und 25 bis], in *Ordines Militares XVI* (2011): 319-321.
- 2009: "carrière," "chancelier," "drapier," "Garnier de Naplouse," "grand commandeur," "hiérarchie," "hospitalier," "Hugues Revel," "Joseph de Chauncy," "lieutenant," "maître," "maréchal," "mobilité," "règlement des conflits," "rivalité," "trêves," "turcopolier," in *Prier et combattre: Dictionnaire européen des ordres militaires au Moyen Âge*, ed. Nicole Bériou and Philippe Josserand (Paris: Fayard, 2009), pp. 195-196, 207-208, 309, 381-382, 398, 434-437, 453, 457-458, 511, 541, 574-575, 583, 615-616, 775-776, 797, 931-932, 938-939. ISBN 9782213627205.
- 2009 and 2007: "Kreuzfahrerherrschaften am Mittelmeer" [Crusader States in the Mediterranean], in *Mittelalter: Oldenbourg Geschichte Lehrbuch*, ed. Matthias Meinhardt, Andreas Ranft and Stephan Selzer (München: Oldenbourg Verlag, 2007), pp. 97-100. ISBN 9783486575927; 2nd edition: (München: Oldenbourg Verlag, 2009), pp. 97-100. ISBN 9783486588293.

2006: "Acre, Siege of (1291)," "Andrew of Montbard," "Antioch, Principality of," "Bethlehem," "Crusade of 1239-1241," "Forbie, Battle of (1244)," "Garin of Montaigu," "Gaza, Battle of (1239)," "Girbert Eral," "Hugh Revel," "Joinville, John of (1224/1225-1317)," "Nicholas Lorgne," "Odo of Pins," "Peter of Vieillebride," "Robert Burgundio," "Thibaud Gaudini," "William of Chateauneuf," and "William of Villaret," in *Encyclopedia of the Crusades*, ed. Alan V. Murray, 4 vols. (Santa Barbara: ABC-Clio, 2006). ISBN 9781576078624.

#### BOOK REVIEWS

- 2012: [Jonathan Riley-Smith, *Templars and Hospitallers as Professed Religious in the Holy Land*, The Conway Lectures in Medieval Studies, 2008 (Notre Dame, Ind.: University of Notre Dame Press, 2010), *Speculum: A Journal of Medieval Studies* 87, no. 1 (January 2012): 270-272.
- 2010: [Marwan Nader, *Burgesses and Burgess Law in the Latin Kingdoms of Jerusalem and Cyprus (1099-1325)* (Aldershot, Hampshire: Ashgate Publishing Ltd., 2006)], *Francia-Recensio* 2010/3 (2010), *Mittelalter-Moyen Âge* (500-1500). Available from: [http://www.perspectivia.net/content/publikationen/francia/francia-recensio/2010-3/MA/nader\\_burgtorf](http://www.perspectivia.net/content/publikationen/francia/francia-recensio/2010-3/MA/nader_burgtorf)
- 2008: [Judith Bronstein, *The Hospitallers and the Holy Land: Financing the Latin East, 1187-1274* (Woodbridge: The Boydell Press, 2005)], *Crusades* 7 (2008): 229-231.
- 2006: [*The Catalan Rule of the Templars: A Critical Edition and Translation from Barcelona, Archivo de la Corona de Aragón, Cartas Reales, MS 3344*, ed. and trans. Judi Upton-Ward (Woodbridge: The Boydell Press, 2003)], *Crusades* 5 (2006): 207-209.
- 2004: [Helen J. Nicholson, *The Knights Templar: A New History* (Stroud, Gloucestershire: Sutton Publishing, 2001), *Crusades* 3 (2004): 194-195.
- 2003: [Marcus Junkelmann, *Panis Militaris: Die Ernährung der römischen Soldaten oder der Grundstoff der Macht*, 2nd edition (Mainz: Verlag Philipp von Zabern, 1997)], *Journal of Indo-European Studies* 31, no. 3/4 (Fall/Winter 2003): 456-459.
- 2002: [Jonathan Riley-Smith, *Hospitallers: The History of the Order of St John* (London: The Hambledon Press, 1999)], *Crusades* 1 (2002): 211-213.
- 2001: [Kaspar Elm and Cosimo Damiano Fonseca, *Militia Sancti Sepulcri: Idea e istituzioni*, Hierosolimitana: Acta et Monumenta (Città del Vaticano: n.p., 1998)], *Zeitschrift für Historische Forschung* 28, no. 2 (2001): 307-309.

#### Peer-Reviewed Scholarly Work Accepted for Publication

- ARTICLE (accepted for publication, final revisions received, expected 2011): "The Hospitaller Lordship of Margat," in *East and West in the Medieval Eastern Mediterranean, Vol II: Antioch from the Byzantine Reconquest until the End of the Crusader Principality*, ed. Krijnie Ciggaar, *Orientalia Lovaniensia Analecta* (Leuven: Peeters Press, 2012), c. 30 pp.
- ARTICLE (submitted for publication, received by the editors): "'Blood-Brothers' in the Thirteenth-Century Latin East: The Mamluk Sultan Baybars and the Templar Matthew Sauvage," intended for *From Holy War to Peaceful Cohabitation: Diversity of Crusading and the Military Orders*, ed. Zsolt Hunyadi and József Laszlovszky (Budapest: Central European University, 2011), c. 20 pp.

#### Scholarly Work in Progress

- ARTICLE (in progress/revisions): "Die Anfänge der Templer in Deutschland" [The Templars' Origins in Germany].
- ARTICLE (in progress/revisions): "Der Antiochenische Erbfolgekrieg" [The Antiochene War of Succession].

- BOOK (anthology of primary sources; in the early planning stages; publisher has indicated interest): *Charters of the Latin East: 1098-1291*, a collection of documents for Ashgate's series, "Crusade Texts in Translation."
- BOOK (co-authored publication; in the early planning stages): *Margat Castle: A Report of the Syro-Hungarian Archaeological Mission*, together with Balázs Major (Pázmány Péter Catholic University, Piliscsaba, Hungary) and others.
- ARTICLE (in progress/revisions): "*Li maistre ou cil qui tenra son leuc*: The Order of the Temple's Central Government in the Absence of the Master."

### Scholarly Presentations

- 2012: "Die Anfänge der Templer in Deutschland" [The Templars' Origins in Germany], International Conference "Die Kreuzzugsbewegung im römisch-deutschen Reich" [The Crusading Movement in the Holy Roman Empire], Ruhr-Universität Bochum/Justus-Liebig-Universität Gießen, Gießen, Germany, June 2012.
- 2012: "The Trial of the Templars in Germany," The 47th International Congress on Medieval Studies, Western Michigan University, Kalamazoo, MI, USA, May 2012.
- 2011: "Der Antiochenische Erbfolgekrieg" [The Antiochene War of Succession], XVIth Conference "Ordines Militares: Colloquia Torunensia historica," Toruń, Poland, September 2011.
- 2010: "The Templars on Ruad, 1300-1302," The 45th International Congress on Medieval Studies, Western Michigan University, Kalamazoo, MI, USA, May 2010.
- 2009: "Die Templer auf Ruad, 1300-1302" [The Templars on Arwad, 1300-1302], XVth Conference "Ordines Militares: Colloquia Torunensia historica," Toruń, Poland, September 2009.
- 2008: "The Military Orders in the Latin East: Select Aspects," Summer University "From Holy War to Peaceful Cohabitation: Diversity of Crusading and the Military Orders," Central European University, Budapest, Hungary, July 2008.
- 2007: "The Central Convent of Hospitallers and Templars," Society of History and Archaeology at Cardiff University, Wales, November 2007.
- 2007: "The Templars," Symposium on the Templars and the Trial of the Order, California University of Pennsylvania, USA, October 2007.
- 2007: "Die Pariser Handschrift des Johanniter Guglielmo di Santo Stefano (BN, fr. 6049)" [The Paris Manuscript of the Hospitaller Guglielmo di Santo Stefano (BN, fr. 6049)], XIVth Conference "Ordines Militares: Colloquia Torunensia historica," "Schriftlichkeit in den geistlichen Ritterorden des Mittelalters," Toruń, Poland, September 2007.
- 2007: "The Inventories of the Templars' Houses in France," International Medieval Congress, Session 708, Leeds England, July 2007.
- 2007: "The Inventories of the Templars' Houses in France," The 42nd International Congress on Medieval Studies, Western Michigan University, Kalamazoo, MI, USA, May 2007.
- 2006: "Templar and Hospitaller Properties in the Principality of Antioch and the County of Tripoli," A.A. Bredius Foundation Conference "Antioch in the Period from the Byzantine Reconquest in 969 to the Fall of the Crusader Principality in 1268 - Part Two," Kasteel Hernen, Netherlands, May 2006.
- 2006: "Margat and Valenia in the Twelfth and Thirteenth Centuries," International Castle Research Society, Braubach, Germany, January 2006.
- 2005: "Die Johanniterherrschaft von Margat" [The Hospitaller Lordship of Margat], XIIIth Conference "Ordines Militares: Colloquia Torunensia historica," "Selbstverständnis und Selbstbild der geistlichen Ritterorden," Toruń, Poland, September 2005.
- 2005: "The Templar Matthew Sauvage and Sultan Baybars: Enemies and Blood-Brothers in the Thirteenth-Century Middle East," The 40th International Congress on Medieval Studies, Western Michigan University, Kalamazoo, MI, USA, May 2005.
- 2004: "Women on the Run: Female Fugitives in Medieval Europe," CSUF Faculty Research Conference "Intersections in History, Gender, Race and Performance," California State University Fullerton, USA, March 2004.

- 2004: "Peace-Keeping Forces in the Latin East? The Military Orders Revisited," California Medieval History Seminar, Huntington Library, San Marino, USA, February 2004.
- 2003: "Das Selbstverständnis der Templer und Johanniter im Spiegel von Briefen und Urkunden (12. und 13. Jahrhundert)" [The Templars' and Hospitallers' Self-Image: Evidence from Letters and Charters], XIIth Conference "Ordines Militares: Colloquia Torunensia historica," "Selbstverständnis und Selbstbild der geistlichen Ritterorden," Toruń, Poland, September 2003.
- 2003: "The Military Orders in the Crusader Principality of Antioch," A.A. Bredius Foundation Conference "Antioch in the Period from the Byzantine Reconquest in 969 to the Fall of the Crusader Principality in 1268," Kasteel Hernen, Netherlands, May 2003.
- 2003: "'With my life, his joys began and ended:' The Relationship Between Piers Gaveston and Edward II of England Revisited," The 38th International Congress on Medieval Studies, Western Michigan University, Kalamazoo, MI, USA, May 2003.
- 2002: "The Templars' and Hospitallers' High Dignitaries: Aspects of their Horizontal Mobility," International Medieval Congress, Session 203, Leeds, England, July 2002.
- 2002: "Feasting and Fasting in the Middle Ages," Symposium "Food, Culture, and History," The History Society, California State University, Fullerton, USA, April 2002.
- 2002: "'Historian I may be, but I am also a woman:' Reflections on the Writing of History in Anna Komnene's Alexiad," CSUF Faculty Research Conference "What Women Make: A Celebration of Feminist Inquiry," California State University Fullerton, USA, March 2002.
- 2001: "Die Arbeitsstelle für Papsturkundenforschung an der Akademie der Wissenschaften zu Göttingen" [The Center for Research on Papal Documents at the Academy of Arts and Sciences in Göttingen], Sitzung des Kuratoriums der Pius-Stiftung für Papsturkundenforschung, Göttingen, Germany, November 2001.
- 1999: "Die Ritterorden als Instanzen zur Friedenssicherung?" [The Military Orders as Institutions for the Keeping of the Peace?], Conference "1099: Eroberung Jerusalems - und die Folgen: Konflikte und Konfliktregelungen," Weingarten, Germany, December 1999.
- 1999: "Leadership Structures in the Headquarters of the Orders of the Hospital and the Temple (12th through early 14th centuries), Jerusalem, Acre, Cyprus," Conference-Workshop "The Military Orders and the Crusades," Central European University, Budapest, Hungary, February 1999.
- 1998: "'... the one who takes the Master's place:' The Order of the Temple's Central Government in the Absence of the Master," International Medieval Congress, Session 306, Leeds, England, July 1998.
- 1996: "Wind Beneath the Wings: Subordinate Headquarters Officials in the Hospital and the Temple from the Twelfth to the Early Fourteenth Centuries, Second Quadrennial Military Orders Conference "Welfare and Warfare," St. John's Gate at Clerkenwell, London, England, September 1996.
- 1996: "Eliten im Schatten des Meisters: Führungsstrukturen der Templer und Johanniter, 12.-14. Jahrhundert" [Elites in the Shadow of the Master: Leadership Structures in the Orders of the Hospital and the Temple, 12th-14th Centuries], Görres-Gesellschaft zur Pflege der Wissenschaft, Jerusalem, Israel, March 1996.
- 1995: "The Order of the Hospital's High Dignitaries and their Claims on the Inheritance of Deceased Brethren - Regulations and Conflicts," Fourth International Conference of the Society for the Study of the Crusades and the Latin East, Clermont-Ferrand, France, June 1995.

#### Forthcoming Scholarly Presentations

- 2014: [title to be determined], International Conference "The Capetian Century," Princeton University, Princeton, NJ, USA, March 2014.
- 2013: "William of St. Stephen's *Saterian* (1296): Reflections on a Hospitaller Legal Treatise," The 48th International Congress on Medieval Studies, Western Michigan University, Kalamazoo, MI, USA, May 2012.

2013: "Die Netzwerke der Montaignus zwischen Occident und Orient" [The Montaignu Family Network between East and West], XVIth Conference "Ordines Militares: Colloquia Torunensia historica," "Die Brüder der geistlichen Ritterorden in ihren sozialen, religiösen und politischen Netzwerken in Mittelalter und Früher Neuzeit" [The Brethren of the Military Orders in Their Social, Religious and Political Networks in the Middle Ages and the Early Modern Period], Toruń, Poland, September 2013.

#### Other Conference Activities

2012: Session chair, "European Intellectual and Social History," Southwestern Social Science Association, 92nd Annual Meeting, Session HI28, San Diego, CA, USA, April 2012.

2011: Session chair and discussant, "Medieval Europe," Southwestern Social Science Association, 91st Annual Meeting, Session HI02, Las Vegas, NV, USA, March 2011.

2010: Session chair and commentator, "European History," "American History," American Historical Association-Pacific Coast Branch, Annual Meeting, Santa Clara, CA, August 2010.

2010: Session chair, "Politics in Rome," "Life in Ancient Rome;" panelist, "Publishing Books and Articles," Phi Alpha Theta, Biennial Convention, San Diego, CA, January 2010.

2009: Session chair, "Crusades and Military Orders," and session chair and discussant, "European Studies in Religion and Science," Southwestern Social Science Association, 89th Annual Meeting, HI27 and HI48, Denver, CO, USA, April 2009.

2008: Session commentator, "Religion in Medieval Europe;" committee chair, "Chapter Activities;" panelist, "Improving Your Chapter;" session commentator, "Religious Responses," Phi Alpha Theta, Biennial Convention, Albuquerque, NM, January 2008.

2007: Session moderator, "The Trial of the Templars III: Institutional Studies," International Medieval Congress, Session 708, Leeds England, July 2007.

2007: Session chair and discussant, "Europe: From Medieval to Early Modern," Southwestern Social Science Association, 87th Annual Meeting, Session HI06, Albuquerque, NM, USA, March 2007.

2004: Session chair, "Europe: From Medieval to Early Modern," Southwestern Social Science Association, 84th Annual Meeting, Session HI41, Corpus Christi, TX, USA, March 2004.

#### Community Lectures

2012: "Research: Monumental, Musical, and Medieval," Lecture in the Junior Seminar of the CSUF Honors Program, California State University, Fullerton, CA, USA, September 2012.

2009: "The Crusades and the Medieval World," Lecture to Students and Faculty, History Department, Corona de Mar High School, Newport Beach, CA, USA, November 2009.

2009: "From Idea to Book: The Journey of *The Central Convent of Hospitallers and Templars*," Annual Book Authors Luncheon, Keynote Address, California State University, Fullerton, CA, USA, February 2009.

2008: "The Trial of the Templars," Osher Lifelong Learning Institute "Best of Eclectics" Series, California State University, Fullerton, CA, USA, October 2008.

2008: "The Trial of the Templars," Fullerton Public Library "Town and Gown Lecture Series," Fullerton, CA, USA, October 2008.

2007: "The Crusades: Then and Now," Osher Lifelong Learning Institute "Best of Eclectics" Series, California State University, Fullerton, CA, USA, April 2007.

2005: "The Crusades and the Medieval World," Lecture in the Junior Seminar of the CSUF Honors Program, California State University, Fullerton, CA, USA, October 2007.

2005: "The Hospitaller Order," CSUF Pollak Library Lecture Series "Trends in Research," California State University, Fullerton, CA, USA, March 2005.

2002: "Templars and Hospitallers: Religious Military Orders as Peace-Keeping Forces in the Medieval Middle East?," Clio Club, California State University, Fullerton, CA, USA, April 2002.

### Other Significant Professional Activities

2012-present: manuscript reviewer for *French History*.

2011-present: member of the international editorial board of *Ordines Militares*, a scholarly journal dedicated to the religious military orders of the high middle ages, published by Wydawnictwo Uniwersytetu Mikołaja Kopernika (Poland). General Editors: Professor Roman Czaja (Uniwersytet Mikołaja Kopernika, Toruń, Poland) and Jürgen Sarnowsky (Universität Hamburg, Germany). E-mail: rc@umk.pl; Juergen.Sarnowsky@uni-hamburg.de

2010-present: member of the National Advisory Board of Phi Alpha Theta (History Honor Society), including service on the society's Book Award and Graduate and Ph.D. Scholarship committees. Executive director: Dr. Graydon A. (Jack) Tunstall, Jr., University of South Florida, 4202 E. Fowler Ave., SOC 107, Tampa, Florida 33620-8100, USA. E-mail: info@phialphatheta.org

2008-present: member of the international editorial board of *Outremer: Studies in the Crusades and the Latin East*, a series of monographs, thematic collections of essays, and editions and translations of original sources, published by Brepols (Belgium). Editor: Dr. Alan V. Murray, Institute for Medieval Studies, Univ. of Leeds, Leeds LS2 9JT, UK. E-mail: A.V.Murray@leeds.ac.uk

2008-2010: member of the National Council of Phi Alpha Theta (History Honor Society), including service on the society's Book Award and Graduate Scholarship committees.

2007: Co-organized several sessions (together with Helen Nicholson of Cardiff University, and Paul Crawford of California University of Pennsylvania) on "The Trial of the Templars: 1307-2007," at the International Medieval Congress, Leeds England, July 2007.

2007: Co-organized several sessions (together with Helen Nicholson of Cardiff University, and Paul Crawford of California University of Pennsylvania) on "The Trial of the Templars: 1307-2007," at the 42nd International Congress on Medieval Studies, Western Michigan University, Kalamazoo, MI, USA, May 2007.

2006-present: historical advisor and member of the Syro-Hungarian Archaeological Mission excavating the castle of Margat (al-Marqab) in coastal Syria. In 2006, I was able to pay an extensive visit to the site. This work has resulted in an article which was published in German in 2007 and will be re-published in a revised version in English in 2013. A monograph on Margat, for which I will serve as co-author, is in the early planning stages. Contact: Dr. Balázs Major, Director of the Syro-Hungarian Archaeological Mission, Pázmány Péter Catholic University, Piliscsaba, Hungary. E-mail: balazs.major.hu@gmail.com

2002: Co-organized several sessions (together with Helen Nicholson of Cardiff University) on "International Mobility in the Military Orders," at the International Medieval Congress, Leeds, England, July 2002.

### Theses Supervised (Chair)

2012: Mariea Daniell Whittington, "Digitizing a Saint: Conceptualizing a Public-History Website on Hildegard of Bingen (1098-1179) into sainthildegard.org," M.A. Thesis, CSUF

2012: David Keith Kloster, "By Land, not by Sea: Exploring the Crusader States' Naval Deficiencies, 1099-1291," M.A. Thesis, CSUF

2011: Gavin S. Fort, "Past as Present: Paradisal Language in Medieval Reform," M.A. Thesis, CSUF

2010: Ryan Boghosian, "Pirates and Crusaders: The Fight for Mahdia in the Middle Ages," M.A. Thesis, CSUF

- 2008: Christopher Manning, "Missionary or Diplomat? William of Rubruck's Journey to Mongolia, 1253-1255," M.A. Thesis, CSUF
- 2008: Gail Marlow Taylor, "al-Rāzī's Book of Secrets: The Practical Laboratory in the Medieval Islamic World," M.A. Thesis, CSUF
- 2006: Heather Carter, "Power Strategies and Negotiations: English Queenship from the Twelfth to the Fourteenth Centuries," M.A. Thesis, CSUF
- 2005: Paul D. Polston Barnes, "Path of Devotion and Truth: Sufism in Thirteenth-Century India and Spain," M.A. Thesis, CSUF
- 2005: John-Paul Lewis, "Irish and Chinese Traveling Monks in the Early Middle Ages: A Comparative Study," M.A. Thesis, CSUF
- 2005: Kristian Hager, "The Fall of the Templars: Analysis and Screenplay," M.A. Thesis/Project, CSUF

Doctoral Dissertations (External Reader/Co-Examiner)

- 2014 (expected): Dr. phil. dissertation in Medieval History (Joachim Rother, "Bewaffnetes Martyrium" [Martyrs in Arms]), Lehrstuhl für Mittelalterliche Geschichte unter Einbeziehung der Landesgeschichte [Department of Medieval History and State History], Otto-Friedrich-Universität Bamberg, Germany.
- 2013 (expected): Dr. phil. dissertation in Medieval History (Sebastian Kubon, "Die Außenpolitik des Deutschen Ordens in Preußen unter Hochmeister Konrad von Jungingen (1393-1407)" [The Foreign Policy of the Teutonic Order in Prussia under Grand Master Conrad of Jungingen (1393-1407)]), Historisches Seminar [Department of History], Universität Hamburg, Germany.
- 2011: Ph.D. dissertation in Medieval Music History (Sebastián Ernesto Salvadó, "The Thirteenth-Century Templar Breviary of Acre: Paris, Bibliothèque nationale de France, fonds latin 10478"), Department of Music, Stanford University, USA
- 2004: Ph.D. dissertation in Medieval History (Zsolt Hunyadi, "Hospitallers in the Hungarian Kingdom, c.1150-1387"), Department of Medieval Studies, Central European University, Budapest, Hungary

Classes

Classes taught and currently scheduled at California State University, Fullerton (since 2001)

2014 Fall	HIST490T	<i>Medieval France</i>	major requirement
2013 Spring	HIST552T	<i>Research in World History</i>	graduate requirement
2013 Intersession	HIST420	<i>Byzantine Empire</i>	major elective
2012 Fall	HIST551T	<i>Readings in World History</i>	graduate requirement
2012 Summer	HIST300B	<i>Historical Writing</i>	major requirement
2012 Spring:	HIST423C	<i>Ancient &amp; Medieval Britain</i>	major elective
2011 Fall	HIST490T	<i>Crusades and Latin East</i>	major requirement
2011 Summer	HIST300A	<i>Historical Thinking</i>	major requirement
2011 Spring	HIST423A	<i>Medieval History</i>	major elective
	HIST490T	<i>The Viking Age</i>	major requirement
2011 Intersession	HIST415A	<i>Classical Greece</i>	major elective
2010 Fall	HIST300A	<i>Historical Thinking</i>	major requirement
	HIST421A	<i>History of Christianity to 1517</i>	major elective
	HIST490T	<i>Historical Battle Myths</i>	major requirement
2010 Summer	HIST110A	<i>World Civ to 16c</i>	GE requirement
	HIST420	<i>Byzantine Empire</i>	major elective
2010 Spring	HIST300B	<i>Historical Writing</i>	major requirement
	HIST421B	<i>History of Christianity from 1517</i>	major elective
	HIST490T	<i>The Viking Age</i>	major requirement



	HIST552T	<i>Research in World History</i>	graduate requirement
2010 Intersession	HIST110A	<i>World Civ to 16c</i>	GE requirement
2009 Fall	HIST110A	<i>World Civ to 16c</i>	GE requirement
	HIST421A	<i>History of Christianity to 1517</i>	major elective
	HIST490T	<i>Crusades and Latin East</i>	major requirement
	HIST551T	<i>Readings in World History</i>	graduate requirement
2009 Summer	HIST420	<i>Byzantine Empire</i>	major elective
2009 Spring	HIST300A	<i>Historical Thinking</i>	major requirement
	HIST400A	<i>Concepts in World History</i>	major elective
	HIST423	<i>Medieval History</i>	major elective
	HIST490T	<i>Crusades and Latin East</i>	major requirement
2008 Fall	HIST300A	<i>Historical Thinking</i>	major requirement
	HIST402	<i>Ancient &amp; Medieval Britain</i>	major elective
	HIST490T	<i>Historical Battle Myths</i>	major requirement
2008 Summer	HIST300A	<i>Historical Thinking</i>	major requirement
	HIST420	<i>Byzantine Empire</i>	major elective
2008 Spring	HIST400A	<i>Concepts in World History</i>	major elective
	HIST402	<i>Ancient &amp; Medieval Britain</i>	major elective
2007 Fall (sabbatical)			
2007 Summer	HIST300A	<i>Historical Thinking</i>	major requirement
	HIST420	<i>Byzantine Empire</i>	major elective
2007 Spring	HIST300B	<i>Historical Writing</i>	major requirement
	HIST423	<i>Medieval History</i>	major elective
	HIST552T	<i>Research in World History</i>	graduate requirement
2006 Fall	HIST490T	<i>Crusades and Latin East</i>	major requirement
	HIST551T	<i>Readings in World History</i>	graduate requirement
2006 Summer	HIST300B	<i>Historical Writing</i>	major requirement
	HIST420	<i>Byzantine Empire</i>	major elective
2006 Spring	HIST300B	<i>Historical Writing (2 sec.)</i>	major requirement
	HIST409	<i>Cities Europe 1000-1915</i>	major elective
2006 Intersession	HIST491T	<i>History of Spain</i>	major elective
2005 Fall	HONR210A	<i>World Civ to 16c</i>	GE requirement/honors
	HIST490T	<i>Crusades and Latin East</i>	major requirement
	HIST501	<i>Theory &amp; History</i>	graduate requirement
2005 Summer	HIST300B	<i>Historical Writing</i>	major requirement
	HIST420	<i>Byzantine Empire</i>	major elective
2005 Spring	HIST409	<i>Cities Europe 1000-1915</i>	major elective
	HIST423	<i>Medieval History</i>	major elective
	HIST490T	<i>Crusades and Latin East</i>	major requirement
2005 Intersession	HIST491T	<i>World of Charlemagne</i>	major elective
2004 Fall	HIST490T	<i>Crusades and Latin East</i>	major requirement
	HIST491T	<i>History of Spain</i>	major elective
	HIST501	<i>Theory &amp; History</i>	graduate requirement
2004 Summer	HIST110A	<i>World Civ to 16c</i>	GE requirement
	HIST420	<i>Byzantine Empire</i>	major elective
2004 Spring	HIST300B	<i>Historical Writing</i>	major requirement
	HIST423	<i>Medieval History</i>	major elective
	HIST501	<i>Theory &amp; History</i>	graduate requirement
	HIST552T	<i>Research in World History</i>	graduate requirement
2004 Intersession	HIST491T	<i>World of Charlemagne</i>	major elective
2003 Fall	HIST110A	<i>World Civ to 16c</i>	GE requirement
	HIST300B	<i>Historical Writing</i>	major requirement
	HIST490T	<i>Crusades and Latin East</i>	major requirement
	HIST551T	<i>Readings in World History</i>	graduate requirement
2003 Summer	HIST110A	<i>World Civ to 16c</i>	GE requirement
	HIST420	<i>Byzantine Empire</i>	major elective

2003 Spring	HIST300B HIST503 FLLT499	<i>Historical Writing (2 sec.) Theory &amp; History Latin: Independent Study</i>	major requirement graduate requirement elective (w/13 students)
2002 Fall	HIST110A HIST490T FLLT100	<i>World Civ to 16c Crusades and Latin East Latin: Reading Knowledge</i>	GE requirement major requirement elective
2002 Spring	HIST110A HIST300B	<i>World Civ to 16c Historical Writing (2 sec.)</i>	GE requirement major requirement
2001 Fall	HIST110A HIST423	<i>World Civ to 16c (2 sec.) Medieval History</i>	GE requirement major elective

Classes taught at Heinrich-Heine-Universität Düsseldorf (1994-1999)

Winter 1998/1999	<i>Wars of the Roses Councils and Conciliar Movement</i>	special topics class special topics class
Spring 1998	<i>Louis IX, King of France</i>	proseminar
Winter 1997/1998	<i>Burgundy (5th-15th centuries)</i>	survey
Spring 1997	<i>Europe 1024-1125</i>	survey
Winter 1996/1997	<i>The Imperial Coronation of Otto I (962)</i>	proseminar
Winter 1995/1996	<i>Charles IV and the Golden Bull (1356)</i>	proseminar
Spring 1995	<i>England 1066-1377</i>	survey
Winter 1994/1995	<i>The Twelfth Century</i>	survey

A w a r d s

2011:	Faculty Recognition: Teacher Scholars (Sponsoring Student Research and Creative Activities) (CSUF)
2011:	Annual Author Award (CSUF)
2010:	Gordon M. Bakken Outstanding Faculty Award (History Dept., CSUF)
2009:	James Woodward Faculty Achievement Award (History Dept., CSUF)
2006:	Outstanding Faculty Advisor to a Student Organization Award (CSUF)
2006:	Gordon M. Bakken Outstanding Faculty Award (History Dept., CSUF)
2004:	Outstanding Untenured Faculty Award (College of H&SS, CSUF)

G r a n t s

2002:	Travel Grant, CSUF
2002:	Online Grant, Summer Technology Institute, CSUF

U n i v e r s i t y S e r v i c e a t C S U F (underlined = currently ongoing)

HISTORY DEPARTMENT

<u>Chair</u>	<u>2011-present</u>	
Acting Vice Chair	2007 (Spring)	
Personnel Committee	2008-2010	member
	2005-2007	member
Recruitment Committee	2006-2007	member
	2004-2005	member
Program Performance Review Committee	2004-2005	co-chair
Curriculum Committee	2005-2006	member
	2002-2004	member

<u>World Civilizations Board/Committee</u>	<u>2001-present</u>	<u>adjunct</u>
Assessment Committee	2008-2010	member
	2007-2008	chair
	2004-2005	member
Development Committee	2010-2011	member
	2001-2002	member
<u>History Department WWW Presence</u>	<u>2003-present</u>	<u>webmaster</u>
Newsletter	2005-2009	co-editor
<u>Phi Alpha Theta (History Honor Society)</u>	<u>2002-present</u>	<u>faculty advisor</u>
<u>History Students Association</u>	<u>2002-present</u>	<u>faculty advisor</u>
<u>Welebaethan (Journal) Editorial Board</u>	<u>2002-present</u>	<u>member</u>

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

Ad-Hoc Committee "H&SS College Senate"	2008-2009	member
Ad-Hoc Committee Web Task Force	2011	member
<u>Chicano/Latino Studies, Faculty Affiliates</u>	<u>2011-present</u>	<u>member</u>
Curriculum Committee	2002-2004	member
Dean's "First Book Award" Committee	2011	member
	2009-2010	member
<u>Dean's Strategic Planning Committee</u>	<u>2011-present</u>	<u>member</u>
<u>European Studies Program Council</u>	<u>2002-present</u>	<u>member</u>
PPR External Review Team (Liberal Studies)	2011	member

UNIVERSITY

Academic Senate	2004-2010	senator-at-large
<u>EPOCHS Faculty/Student Mentoring Program</u>	<u>2011-present</u>	<u>coordinator</u>
Graduate Education Committee	2008-2010	chair
	2007-2008	member
	2006-2007	chair
	2002-2006	member
University Curriculum Committee	2011-2012	chair
	2010-2011	member
University Honors Board	2002-2005	member
Ed.D. Advisory Board	2008-2010	member
Search Committee, Director of Grad. Studies	2009 (Spring)	member
Search Committee, Assoc. VP Grad. Studies	2008 (Spring)	member
Ad-Hoc Committee Program Discontinuance	2009-2010	member
Ad-Hoc Vision Committee "Academic Quality"	2005-2006	member
Fulbright Program Advisor, Students	2004-2009	faculty advisor
Phi Beta Delta (International Honor Society)	2007-2008	board member
	2002-2007	vice president

Membership in Professional Societies

- AHA (American Historical Association)
- De re militari (The Society for Medieval Military History)
- MAA (Medieval Academy of America)
- Mediävistenverband (German Medievalists' Society)
- Phi Alpha Theta (History Honor Society, Inc.), Theta Pi Chapter (CSUF)
- SSCLE (Society for the Study of the Crusades and the Latin East)

## L a n g u a g e s

German (native speaker)

English (M.A. minor and Ph.D. minor, complete fluency)

Latin (university-level teaching experience)

French (reading knowledge; basic speaking and writing)

Italian, Spanish, Spanish, Portuguese, and Dutch (workable reading knowledge)

**Dr. Burlingham**  
**CV**

KATE BURLINGHAM  
CALIFORNIA STATE UNIVERSITY, FULLERTON  
DEPARTMENT OF HISTORY  
800 N. STATE COLLEGE BLVD., FULLERTON, CA 92834  
KBURLINGHAM@FULLERTON.EDU  
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657.278.3092

#### EDUCATIONAL BACKGROUND

Rutgers University, New Brunswick, NJ Dissertation Directors: Professors Michael Adas and Temma Kaplan Dissertation: "In the image of God": A Global History of the North American Congregational Mission Movement in Angola, 1879-1975	Ph.D., History, 2011
Rutgers University, New Brunswick, NJ American History Global and Comparative History	M.A., History, 2005
Barnard College, Columbia University, New York, NY <i>Cum Laude</i>	A.B., History, 2001

#### ACADEMIC POSITIONS

Assistant Professor, California State University, Fullerton	2011 - Present
Adjunct Professor, Rutgers University	2010 - 2011

#### TEACHING

##### COURSES TAUGHT

HIST 110B	World Civilizations since the 16 <sup>th</sup> Century	(CSUF)
HIST 480D	United States Foreign Relations	(CSUF)
HIST 501	Graduate Seminar in History and Theory	(CSUF)
HIST xxx	The Cold War in the Third World	(RU)

##### COURSES PROPOSED

HIST 490T Research in U.S. Foreign Relations, submitted and approved Spring 2012 (CSUF)

#### SCHOLARLY AND CREATIVE ACTIVITIES

##### ARTICLES UNDER REVIEW

"'Precisely like the people I have been with all my life': Black Congregational Missionaries in Central Angola, 1919-1932," under review at *Journal of Social Science and Missions* since January 2012.

"Praying for Justice: The World Council of Churches and the Programme to Combat Racism," under review at *Journal of Cold War Studies* since August 2011.

##### CONFERENCE PRESENTATIONS

"'Faithful upholders of the doctrine of human dignity': Decolonization, the World Council of Churches, and the Creation of a Global Human Rights Discourse." Paper to be presented at the annual meeting of the American Historical Association, New Orleans, LA, January 2013

"Taking Sides: American Protestant Missionary Responses to Angolan Decolonization and Civil War." Paper to be presented at the annual meeting of the Society for Historians of American Foreign Relations, Hartford, CT, June 2012.

“From the Freeland of Angola’: Global Politics, Congregational Missions, and Angolan Anti-Colonialism in the Post-War Era.” Paper presented at the annual meeting of the Society for Historians of American Foreign Relations, Alexandria, VA, July 2011.

“Praying for Justice: Angolan Liberation and the World Council of Churches.” London School of Economics IDEAS, Working Expert Seminar on Southern Africa in the Cold War Era, Lisbon, Portugal, May 2009.

“Untangling the Connections: Protestant Missionaries and United States Foreign Policy in Angola.” Paper presented at the Conference of the Organization of American Historians, New York, NY, March 2008. *Panel Organizer.*

“Religion in Angola and its influence on Angolan Politics.” Paper presented to the United States’ Ambassador to Angola at the Ambassadorial Seminar on Angola sponsored by the Bureau of Intelligence and Research of the U.S. Department of State and the National Intelligence Council. Washington, DC, November 2007.

“In the image of God’: Missionaries and the Mapping of Angolan Politics.” Paper presented at the Woodrow Wilson International Center for Scholars. Washington, DC, August 2007.

“Irreconcilable Differences: The United States and South Africa in Angola.” Paper presented at the Rutgers Center for Historical Analysis, New Brunswick, NJ, December 2005.

Commenter, “New Understanding of Political Actors and their Contexts.” Susman Graduate Student Conference. Rutgers University, New Brunswick, NJ, April 2005.

#### GRANTS, FELLOWSHIPS, AND AWARDS

National History Center/Mellon Foundation International Seminar on Decolonization, award recipient (declined)	2012
CSUF, HS&S Dean’s Fund for International Travel	2011
Fundação Calouste Gulbenkian, Research Fellowship for Foreigners	2007-2008
Woodrow Wilson International Center for Scholars, Africanist Doctoral Fellow	2007
Instituto dos Arquivos Nacionais, Torre do Tombo/Fundação Luso-Americana para o Desenvolvimento, Fellowship for American Researchers	2007
The American Academy of Political and Social Science, Graduate Fellow	2007
Society for Historians of American Foreign Relations, W. Stull Holt Dissertation Fellowship	2006
Enk Award in American History, Rutgers University	2006 and 2007
University Writing Fellow, Department of English, Rutgers University	2006-2008
Rutgers Center for Historical Analysis, Graduate Fellow	2005-2006
Head Teaching Assistant Grant, Rutgers University	2004-2005
Graduate School Pre-Dissertation Grant for travel to South Africa, Rutgers University	2003
History Department Fellowship, Rutgers University	2002-2003 and 2005-2006

PROFESSIONAL, UNIVERSITY, AND COMMUNITY SERVICE

UNIVERSITY SERVICE

University Honors Program Mentor	2012-ongoing
Fulbright Interview Committee	2012
Member, Advisory Committee Cal State DC Internship Program	2011-ongoing

DEPARTMENTAL SERVICE

Department of History, Development Committee	2011-ongoing
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COMMUNITY SERVICE

Alumnae Admissions Representative for Southern California, Barnard College	2011-Present
Subject Specialist, JSTOR	2007-Present



**Dr. Cawthra**  
**CV**

## CURRICULUM VITAE

BENJAMIN SCOTT CAWTHRA

Associate Professor  
Department of History

## EDUCATIONAL BACKGROUND

Ph.D. in History, Washington University in St. Louis, 2007.

Dissertation: "Blue Notes in Black and White: Photography, Race, and the Image of Jazz, 1936-1965," Prof. Howard Brick, chair.

M.A. in History, Washington University in St. Louis, 1996.

B.A. in English and History (*cum laude*), Walla Walla College, 1989.

## PROFESSIONAL EXPERIENCE

Associate Director, Center for Oral and Public History, California State University, Fullerton, 2008-Present.

Assistant to Associate Professor of History, California State University, Fullerton, 2007-Present

Lecturer in History, University of Missouri-St. Louis, 1998, 1999.

Lecturer in History, Washington University in St. Louis, 1996.

Lecturer in Historical Studies, Southern Illinois University-Edwardsville, 1994.

Lecturer in History, Walla Walla College, 1989-1991.

Teaching Assistant, National Endowment for the Humanities Summer Teachers Institute, Center for the Humanities, Washington University in St. Louis, 2005.

Teaching Assistant in History, Washington University, 1992-94, 1995, 2005.

Other relevant employment:

Graduate Assistant, Henry Hampton Film Collection, Washington University Film and Media Archive, 2005

Senior Researcher, Teaching American History Grant, Missouri Historical Society, 2004-05.

Project Manager, *Lewis & Clark: The National Bicentennial Exhibition*, Missouri Historical Society, 2001-04.

Interim Director of Research, Missouri Historical Society, 2001.

Special Projects Historian, Missouri Historical Society, 1997-2001.

Book Editor, Missouri Historical Society Press, 1996-97

Assistant Director of College Relations, Walla Walla College, 1989-91.

## TEACHING

Courses Taught:

California State University, Fullerton:

History 598: Master's Thesis

History 597: Public History Project

History 596: Graduate Internship in History

History 572: Seminar in American History

History 506: Graduate Seminar in Public History  
History 498: Internship in History  
History 492B: Introduction to Public History  
History 492C: Practicum in Public History  
History 491T: American Visual History  
History 490T: Senior Research Seminar: World War II Home Front in Los Angeles  
History 486: United States Cultural History  
History 475A: The United States, 1920-1960  
History 473B: Democracy on Trial (The United States), 1845-1877  
History 394: The American Civil War  
History 180: Survey of American History

In development:  
Modern Italy and Film

University of Missouri-St. Louis:  
History 5: American Civilization, 1865 to Present  
History 198: American Biography, 1630-1900  
Southern Illinois University-Edwardsville:  
History 200: United States History and Constitution  
Washington University in St. Louis  
History 363: The Civil War and Reconstruction  
Walla Walla College  
History of the United States, to 1877  
History of the United States, 1877 to Present

#### SCHOLARLY AND CREATIVE ACTIVITIES

Work in Progress

“Roads to *Paris, Texas*: Wim Wenders and the Imagined West” (essay)

*Writing History in the Age of the Civil War: Washington Irving, William Wells Brown, and Edwin Pollard*

Introductory essay, *The Golden Age of Jazz* by William Gottlieb, new edition

“Jump for Joy: Duke Ellington, the Great Migration, and Wartime Los Angeles” (article or book)

“Watching the Ruins: Postwar Italian Cinema in the United States” (article)

Refereed Book

*Blue Notes in Black and White: Photography and Jazz*. University of Chicago Press, 2011.

Refereed Articles, Reviews, and Encyclopedia Entries

“Civil Rights Act of 1964,” in Lynn Dumenil, ed., *The Oxford Encyclopedia of American Social History*. New York: Oxford University Press (forthcoming).

“Desegregation,” in Lynn Dumenil, ed., *The Oxford Encyclopedia of American Social History*. New York: Oxford University Press (forthcoming).

Review of *The Power of the Zoot: Youth Culture and Resistance During World War II* by Luis Alvarez. *Southern California Quarterly* Vol. 91, No. 1 (Spring 2009), 125-27.

“The Sounds They Wrote: A History of Jazz Critics.” Review of *Blowin’ Hot and Cool: Jazz and Its Critics* by John Gennari. *Belles Lettres: A Literary Review*, Vol. XIII, No. 2 (January-May 2008), 24-25.

Review of *The End of Baseball as We Knew It: The Players Union, 1960-1981*, by Charles P. Korr. *Gateway Heritage* Vol. 23, No. 2 (Fall 2002), 43.

Review of *Lewis and Clark: Great Journey West*, film directed by Bruce Neibaur. *Gateway Heritage* Vol. 23, No. 1 (Summer 2002), 71-72.

Review of *Baseball: A Literary Anthology*, edited by Nicholas Dawidoff. *Gateway Heritage* Vol. 23, No. 1 (Summer 2002), 66.

Review of *The Dred Scott Case: Its Significance in American Law and Politics* (reissue) by Don E. Fehrenbacher. *Gateway Heritage* Vol. 22, No. 3 (Winter 2001-02), 58.

Review of *John Adams*, by David McCullough. *Gateway Heritage* Vol. 22, No. 2 (Fall 2001), 78.

“Cool, Blue: Miles Davis Remembered.” Reviews of *Birth of the Cool: Beat, Bebop, and the American Avant-Garde*, by Lewis MacAdams; *Kind of Blue: The Making of the Miles Davis Masterpiece*, by Ashley Kahn; *Miles and Me*, by Quincy Troupe. *Gateway Heritage* Vol. 21, No. 2 (Summer 2001) 64-67.

“Ernest Calloway: Labor, Civil Rights, and Black Leadership in St. Louis.” *Gateway Heritage* Vol. 21, No. 3 (Winter 2000-01), 4-15.

National Register of Historic Places Nominations:

Eldred House, Greene County, IL, (with Laura Johnson)1999.

Union Electric Administration Building, Ozark, MO, (with Laura Johnson), 1998.

Peer-Reviewed Conference Presentations

“Fine Art/Black Art: Roy DeCarava and the Jazz Image,” American Studies Association, San Antonio, TX, November 2010. Sherrie Tucker, commentator.

Panelist, “Continuing the Conversation/Bearing the Standard: Public Historians’ Role in the Commemorations of the Sesquicentennial of the American Civil War” Working Group, National Council on Public History, Portland, OR, March 12, 2010. Donna Neary and Carroll Van West, facilitators.

“California Cool: Photography, Region, and Race in William Claxton’s *Jazz West Coast*,” California American Studies Association, Aliso Viejo, CA, April 27, 2008. Sarah Schrank, commentator.

“Jammin’ at Gjon Mili’s: *Life*, Jazz Photographs, and the Politics of Swing,” American Studies Association, Philadelphia, PA, October 2007. Robert G. O’Meally, commentator

“Photography, Race, and the Cultural Performance of Jazz: Miles Davis’s Early Columbia Album Covers,” American Studies Association, Oakland, CA, October 2006. Waldo E. Martin, commentator.

Panelist, “Contemporary Mediated Masculinities,” Popular Culture Association/American Culture Association, Atlanta, April 2006. Elwood Watson, moderator.

“Clearing Out and Crossing Over: Urban Renewal and African American Migration in 1950s St. Louis.” Organization of American Historians, St. Louis, April 2000. Mark Abbott, commentator.

Panelist, “The Lewis and Clark Story in Exhibition Form,” American Association for State and Local History, Portland, OR, September 2002.

Visiting Participant, “Jazz and the Art of Photography,” Jazz Study Group, Center for Jazz Studies, Columbia University, New York, November 2000.

Panelist, “Why Trust Us? Culture, Community, and the Museum” American Association for State and Local History, New Orleans, March 2000. Kathleen Kuba, moderator.

“Labor, Politics, and Civil Rights: Ernest Calloway and African American Leadership in St. Louis,” Missouri Conference on History, Joplin, April 1999. Antonio Holland, commentator.

Panelist, “Building Your Audience through Museum Publishing,” American Association for State and Local History, Denver, 1997. Lee Ann Sandweiss, moderator.

#### Conference Sessions Organized, Chaired, Commented Upon

“Thoroughly Black? The Jazz Image and Racial Imaginaries.” American Studies Association, San Antonio, Texas, November 2010 (organizer).

“The Form and Function of American Popular Music.” California American Studies Association, Long Beach, April 2010 (chair/comment).

“Politics of Jazz: Race, Popular Culture and the Second World War.” American Studies Association, Philadelphia, PA, October 2007 (organizer).

“Miles Davis, St. Louis and Beyond.” Miles Davis Conference: American Culture IV, St. Louis, April 2001 (chair).

Association of Western Adventist Historians, College Place, WA, April 1990 (session chair).

#### Exhibitions Curated

*Herb Snitzer: Photographs from the Last Days of Metronome*, Sheldon Art Galleries, St. Louis, May-September 2008.

*Miles: A Miles Davis Retrospective*, Missouri History Museum, May-September 2001.

*Three Journeys: St. Louisans View the Third Reich*, St. Louis component of traveling exhibition *The Nazi Olympics: Berlin 1936*, United States Holocaust Memorial Museum/Missouri History Museum; September-December 2000.

*Seeking St. Louis: Reflections, 1904-2000*, permanent exhibition, Missouri History Museum, 2000-present.

#### Touring Panel Exhibitions Curated

*City of Dreams: Public Spectacle and Progressive Reform in St. Louis*, 2005-present, Missouri Historical Society.

*Roads to Freedom: Slavery and Emancipation in St. Louis*, 2005-present, Missouri Historical Society.

*Lewis & Clark’s Missouri*, 2003-2006, Missouri Historical Society.

#### Exhibition Project Director

*New Birth of Freedom: Civil War to Civil Rights in California*, Orange County Agricultural and Nikkei Heritage Museum, Fullerton Arboretum (Michelle Antenness and Bethany Girod, associate curators), April-November, 2011.

*Dirty Hands, White Gloves: Rethinking Gender in Victorian Orange County* (Amanda Tewes, curator). Orange County Agricultural and Nikkei Heritage Museum, 2009-10.

*Farmers to Flyers: MCAS El Toro and Mid-century Orange County*, Orange County Agricultural and Nikkei Heritage Museum, Fullerton Arboretum (Sarah Barca, curator) 2008-10.

## AWARDS and GRANTS

Gordon Morris Bakken Faculty Award, CSUF History Department, 2012.  
Study Abroad Program Instructor, CSUF, Florence, Italy, Summer 2012, Summer 2013.  
The California Story Fund, California Council for the Humanities, 2011.  
Summer Research Award, California State University, Fullerton, 2010.  
Instructionally Related Activities Funding Grant, Associated Students, CSUF, 2010-11.  
University Missions and Goals Initiative Grant, CSUF, 2009-10 (with Fullerton Arboretum).  
University Missions and Goals Initiative Grant, CSUF, 2008-09 (with Fullerton Arboretum).  
General Faculty Research Award, California State University, Fullerton, 2008.  
Untenured Faculty Development Grant, California State University, Fullerton, 2008.  
Finalist, Council of Graduate Schools/University Microfilms International Distinguished Dissertation in Humanities and Fine Arts, 2007, Washington University nomination.  
Henry Luce Foundation/American Council of Learned Societies Dissertation Fellowship in American Art, 2006-07.  
Morroe Berger-Benny Carter Jazz Research Fellowship, Institute of Jazz Studies, Rutgers, The State University of New Jersey-Newark, 2006.  
Dean's Dissertation Fellowship, Washington University in St. Louis, 2005-06.  
Dean's Award for Teaching Excellence, Washington University in St. Louis, 2005.  
Outstanding Senior Award, Walla Walla College Department of English, 1989.  
Writer's Award, Walla Walla College Department of English, 1989.

## SERVICE

### Department

Curriculum Committee, 2011-present.  
Internship Coordinator, 2008, 2010.  
Member, Woodward Faculty Award Committee, 2009.  
Development Committee Chair, 2007-2011.  
Editor of *Footnotes*, Department Newsletter, 2007-08.

### Master's Theses Directed

Eric Lovein, "The Death of Existentialism in American Culture: Joan Didion's Los Angeles, 1966-1971," 2011.  
John Morey, "Violence, Crime, and the Code: *White Heat* and Film Censorship in Cold War Hollywood," 2010.  
Ryan Tickle, "For Their Brethren Across the Sea: African Americans and the Belgian Congo," 2009.

### *In Progress:*

John Carl, "The Vietnam War and the American Media"  
Lara Ann Kolinchak, "Lewis Hine and the Progressive Image"  
Donald Hickey, "Ambrose Bierce: American Existentialist before the Fact"  
Lucciano Mendiola, "The Sport of Revolution: Photographs, Culture, and the Black Athlete, 1965-1970"  
John Belleci, "The War on Drugs in Los Angeles"

Dawn Cook, "African American Women and Historical Memory in Winston-Salem, North Carolina"

Derek Papa, "The West and the Image of Rock Music"

#### Master's Thesis Committees

Janet Tanner, "Nurses in Fatigues: The Army Nurse Corps and the Vietnam War," 2011.

Brian Parrott, "The Postsuburban Identity Crisis: Re-making Civic Image in Orange and Huntington Beach, California during an Era of Rapid Growth, 1940-2008," 2008.

#### *In Progress:*

James Baker, "The Western Film and Cold War America"

Ben Davis, "Nixon and Watergate"

Jon Paul Griffith, "Outplaying Oppression: The Forging of the Black Seminole Alliance through Recreational Transculturalization during the Seminole Wars."

Kathleen Gronnerud, "Tilting the Balance of Power: Presidential Authority in the Shaping of Domestic Policy."

Mark Malebranche, "Hessians in American Culture"

Michael Matini, "Ronald Reagan and Welfare Reform in California."

#### History Projects Directed

Ryan O'Connell, "Incident at Harpers Ferry Educational Program" (historic site education), 2011.

Bethany Girod, "Redefining Freedom: The Fight for Civil Rights in Southern California" (museum exhibition), 2011.

Michelle Antennesse, "Defining Freedom: California in the Civil War Era" (museum exhibition), 2011.

Alexandra Gavin, "German Contract Laborers and Their Families in the Hawaiian Islands, 1881-1914" (web site), 2010.

Amanda Tewes, "Dirty Hands, White Gloves: Rethinking Gender in Victorian Orange County" (museum exhibition), 2010.

Sarah Barca, "Farmers to Flyers: MCAS El Toro and Mid-century Orange County" (museum exhibition), 2009.

Taran Schindler, "Between Catch and Can: Tuna Cannery Women of San Pedro, California and the Los Angeles Harbor, 1930-1960" (web site), 2008.

#### *In progress:*

Stacey Ellison, "Riverside's Chinatown" (exhibition)

#### History Project Committee

Christine Shook, "A Class Action: *Mendez v. Westminster* and the Grassroots Struggle for School Desegregation" (museum education), 2010

#### *In Progress:*

Lindsey Noyes, "National Historic Landmark Nomination: Pio Pico State Historical Park" (historic preservation)

Hoang Trinh, "The Oil Industry and Brea History" (exhibition)

## Professional Activities and Affiliations

Member, American Historical Association, 1992-95, 2005-present.  
Member, American Studies Association, 1989-95, 1999, 2005-present.  
Member, National Council on Public History, 2007-present.  
Member, Organization of American Historians, 1993-95, 2005-present.

## Service to the School of Humanities and Social Sciences

Faculty Awards Committee, 2011-present.  
Associate Director, Center for Oral and Public History, 2008-present.

## Service to the University

Board Member, Orange County Agricultural and Nikkei Heritage Museum, Fullerton Arboretum, 2008-present.

## Service to the Community

Consortium Faculty Member, Student Research Conference, Richard Nixon Presidential Library and Museum, 2011.  
Judge, Orange County History Day, 2008.  
Consultant, Manzanar National Historic Site Oral History Project, 2007.  
Volunteer, St. Louis Jazz Festival, 2004.  
Board Member, Miles 2001: A Miles Davis 75<sup>th</sup> Anniversary Regional Commemoration, 1999-2001.  
Volunteer, living history programs, Ulysses S. Grant National Historic Site, 1997-2000.



**Dr. Dennehy**  
**CV**

Curriculum Vitae  
Kristine Dennehy, Ph.D.

Educational Background  
University of California, Los Angeles, Ph.D., History, June 2002

Employment History  
California State University, Fullerton Department of History  
Professor, August 2012 -  
Associate Professor, August 2008 - present  
Assistant Professor, August 2002 - July 2008

Courses Taught:  
World Civilizations from 1500 (Hist110B),  
Honors World Civilizations from 1500 (Honr210B),  
Pre-modern Japanese history (Hist463A),  
Modern Japanese history (Hist463B),  
Themes in Korean History (Hist 463C),  
Contemporary Japan (Hist490T),  
Historical Thinking (Hist300A),  
Modern Asia: Nationalism and Revolutionary Change (Hist360),  
Graduate Directed Readings Seminar in World and Comparative History: Readings in Modern  
World History (ca. 1700-present) (Hist551T),  
Graduate Research Seminar in World and Comparative History: Imperialism in the Modern  
World (ca. 1700-present) (Hist552T)

Peer-Reviewed Publications:  
“Remembering 1930s Korea in Post-Colonial Japan,” *Comparative Korean Studies* 19:2 (Aug.  
2011): 9-33.

Translation and Commentaries in Sven Saaler and Christopher W.A. Szpilman, ed. *Pan-Asianism: A Documentary History, Vol. 2: 1920-present* (Lanham: Rowman & Littlefield, 2011): "The Bandung Conference, 1955," "Hayashi Fusao: 'Affirmation of the Greater East Asian War,' 1963," "Ogura Kazuo: 'A Call for a New Concept of Asia,' 1993," "Mahathir Mohamad and Shintaro Ishihara: 'The Voice of Asia,' 1995," "Japan and Southeast Asia Regional Integration: Prime Minister Koizumi in Singapore, 2002."

“The ‘Bandung Spirit’ in Postwar Japan” in Derek McDougall and Antonia Finnane, ed. *Bandung 1955: little histories* (Caulfield: Monash University Press, 2010).

“Resident Korean Labor ‘Movements’ in Postcolonial Japan: Cinematic and Literary Representations in Hayafune Chiyo’s Foundry Town (Kyūpora no aru machi) and Yang So-gil’s All Night (Yoru o kakete)” (in Japanese, trans. Nobuko Anan) in *Contemporary Women’s History in Asia*, vol. 5 (2009): 68-75.

“Incorporating Japan into the World History Curriculum: An Integrative Model,” *The History Teacher* 41:3(May 2008): 321-338.

“Overcoming Colonialism in Bandung, 1955,” in Sven Saaler and J. Victor Koschmann, eds. *Pan-Asianism in Modern Japanese History: Colonialism, Regionalism and Borders* (RoutledgeCurzon, 2007).

**Peer-Reviewed Oral Histories:**

Go For Broke, National Education Center, Military Intelligence Service (MIS) Japan Occupation Project (funded by the U.S. Dept. of the Army and in conjunction with the U.S. Army Center of Military History), Historical Analyst, 2008-09. Prepared, conducted and reviewed oral histories of Japanese-American veterans who served in post-World War II Occupied Japan.

**AWARDS:**

CSUF History Dept. James Woodward Faculty Achievement Award, 2011, for the article “The ‘Bandung Spirit’ in Postwar Japan” in Derek McDougall and Antonia Finnane, ed. *Bandung 1955: little histories* (Caulfield: Monash University Press, 2010).

HSS College Research and Grants Committee Summer Research Stipend (2007, 2009, 2011)

FDC Faculty Enhancement and Instructional Development (FEID) Grant, Fall 2005

FDC International Travel Grant, Summers 2003, 2004, 2009 (not used in '09 due to H1N1 epidemic in Japan)

Participant in the Fulbright-Hayes Thailand Project, 27 Dec. 2003 - 24 Jan. 2004  
- one of 13 CSUF faculty chosen for a month-long research trip to Thailand

CSUF General Faculty Research Award, 2003

**SERVICE:**

History Dept. Chair's Advisory Council (2011-12)

History Dept. Personnel Committee (2009-11; Chair, 2010-11)

History Dept. World History Board (2005 - present)

History Dept. Credential Adviser (2004 - 09, 2010 - present)

History Dept. Recruitment Committee (modern China search, 2004-05; pre-1700 Asia search, 2005-06; Modern Middle East search, 2006-07)

History Dept. Development Committee; Clio Club Coordinator (2006-07)

History Dept. Curriculum Committee (2004-09, 2011; interim chair, 2005-06)

History Dept. Library Committee (2002-04)

CSUF Secondary Education Cooperative Teacher Education Program (SECTEP) Committee (2004 - 09, 2010 - present);

H&SS Single Subject Matter Preparation Program Committee  
CSUF Asian American Pacific Islander Faculty and Staff Association (AAPIFSA) (Co-President, 2007-08; Scholarship Committee, 2011-12)

CSUF Asian Faculty and Staff Association (AFSA) (Membership Co-Chair, 2006-07)

CSUF Asian Pacific Islander Graduate Recognition Ceremony Committee (2008) and Faculty Participant (2006 -11)

CSUF Asian-American Studies Program Council Member (2006 - present), Personnel Committee (2009-10)

CSUF Asian/Asian American Film Festival Organizing Committee Member and Presenter (2008)

CSUF Second Language Graduation Requirement University Board (Spring 2006)

CSUF Honors Program freshman application reviewer (2005)

CSUF International Education and Exchange Program - interview committee member for study abroad program (2003-2007)

**Dr. Fitch**  
**CV**

## CURRICULUM VITA 2012

Nancy Fitch  
Professor, History

California State University, Fullerton  
Fullerton, CA 92834  
657-278-2964, [nfitch@fullerton.edu](mailto:nfitch@fullerton.edu)

### Education:

Ph.D. 1985 University of California, Los Angeles (History, minor field Economics)  
M.A. 1970 San Diego State University (History)  
B.A. 1968 San Diego State University (History, minor Political Science)

### Professional Employment:

California State University, Fullerton, Assistant Professor to Professor, 1986-present  
Hampshire College, Assistant to Associate Professor, 1978-1986  
Newberry Library, Summer Program in Family and Community History, 1975-1982  
California State University, Long Beach, Adjunct, 1972-1974

## TEACHING

I have been an effective teacher, routinely obtaining an average of 70% As and Bs (for a ranking of Superior in the History Department) on SRIS in a wide range of classes at all levels. I have almost always taught a full-load of 150-170 or more students a semester since Promotion to Professor. I have received multiple grants to attend FDC workshops related to teaching with technology. I regularly teach at least one section of our lower division survey course, History 110B—World Civilizations since the 16<sup>th</sup> Century, an upper division course in modern European history, and the History Department's core graduate course, History 501—History and Theory. Additionally, I teach our core courses History 300A—Historical Thinking, and History 300B—Writing History.

New Courses: In the last three years, I have developed and taught two new upper division courses: "Gender and Sexuality in Modern European History" and "Zola's Paris." Both of these courses are designed to acquaint students with the newest materials in the history of gender and cultural studies in Modern Europe. "Gender and Sexuality in Modern European History" is also an elective in the new Queer Studies minor.

### Special Teaching Projects:

--Member of Gary Nash's National Center for History in Schools Project at U.C.L.A. (funded by the Gilder Lehrman Foundation), 2006-2007  
--Editorial Consultant, Howard Spodek, *The World's History*, June 2003- September 2004  
--Principal Investigator, Fullerton, on the Project for Quality Undergraduate Education (Project QUE funded by Pew and Exxon/Mobil Foundations) to establish discipline based learning goals in Biology, English, and History, 1999-2005  
--"Imagined Spaces/Real Places: France and California," CSU International Faculty Partnership Seminar, Paris, France, June 2003  
--"The Conquest of Mexico," a website of translated primary sources to foster critical thinking and lesson plans to use them on the American Historical Association Teaching and Learning Website, <http://www.historians.org/tl/LessonPlans/ca/Fitch/COVER.HTM>, funded by a National

Endowment for the Humanities Grant, June 2002 [this was the culmination of a two-year, multi-campus grant]

## SCHOLARLY AND CREATIVE ACTIVITY

### Relevant Publications:

- "The Family in Industrialization and Deindustrialization in Commeny, France," Proceedings of the Western Society for French History, November 1996.
- "Mass Culture, Mass Parliamentary Politics, and Modern Anti-Semitism: The Dreyfus Affair in Rural France," *American Historical Review*, 97, 1 (February 1992): 55-95. [This article won the 1993 Judith Lee Ridge Prize of the Western Association of Women Historians.]
- "Revolutionary Festivals and the Politics of the Terror," in *Essays on the French Revolution: Paris and the Provinces*, ed. by Steven G. Reinhardt and Elisabeth A. Cawthon (College Station, Texas: Texas A&M Press, 1992), 90-115. [This article won the 1990 Webb-Smith Lecture Series Prize for the Best Article on "The French Revolution: Paris and the Provinces."]
- "Rural Violence and Peasant Politics in Central France, 1789-1794," Proceedings of the Annual Meeting of the Western Society for French History, 18 (1991).
- "The Demographic and Economic Effects of Seventeenth-Century Wars: The Case of the Bourbonnais, France," *Review*, II, 2 (Fall, 1978):181-206.

### Other Publications:

- "History after the Web: Teaching with Hypermedia," *The History Teacher*, August 1997.
- "Teaching in Cyberspace: Using the World Wide Web to Enhance World History Instruction," Proceedings 22<sup>nd</sup> International Conference on Improving University Learning and Teaching, July 1997.
- "History in Crisis: Its Pedagogical Implications," *Historical Methods*, 21, 3 (Summer 1988):104-111
- "Les Petits Parisiens en Province: The Silent Revolution in the Allier," *Journal of Family History*, 11, 2 (1986):131-155. [This article won the 1986 Koren Prize for the best article published in French History in 1986.]
- "Statistical Fantasies and Historical Facts: History in Crisis and its Methodological Implications," *Historical Methods*, 17, 4 (Fall 1984):239-254.

### Book, Article in Progress

- "The Other Peasants: Fermiers and Sharecroppers in Central France in the Age of Revolution," (book length manuscript near completion)
- "Entrepreneurial Nobles or Aristocratic Serfs?: A Reconsideration of Seigneurialism in Old Regime Central France" (article being submitted to *French Historical Studies*, April 2012)

### Miscellaneous Professional Activities

- Preface, *Mathematical Formulation of Poverty Index: How We Measure Poverty in Different Nations Around the World*, ed. Chandrasekhar Putcha (Edwin Mellon Press, 2010)
- Reviews of major books on the Dreyfus Affair, *English Historical Review*
- Manuscript Reviews of World History and World War I textbooks for Cengage, McGraw-Hill, and Pearson publishers

### Refereed Conference Papers since 2000

- "Everyday Forms of State-Breaking: Peasants, Revolution, and the Negotiation of Rule in Central France," *French Historical Studies*, Phoenix, Arizona, April 2010

- “Entrepreneurial Aristocrats and ‘Capitalist Serfs’: Reconsidering Seigneurialism in Old Regime Central France,” Western Society for French History, Boulder, Colorado, October 2009
- “‘Particularistic Passions’ or ‘Unreasonable Hatreds’?: The Political Culture of Rural Revolution in Central France during the Terror,” Western Society of French History, Quebec City, Canada, November 2008
- “Municipal Socialism in Commeny, France: the First Socialist Government in the World,” Western Society for French History, Lubbock, Texas, October, 2004
- Roundtable – “Teaching Beyond the Hexagon: Incorporating the History of France in a Global Curriculum,” Western Society for French History, Newport Beach, October, 2003
- “The French Revolution and the Construction of Historical Memory in Brazil,” Western Society of French History, November, 2000

## PROFESSIONAL, UNIVERSITY, AND COMMUNITY SERVICE

### Selected University Service

- \*\*Ad Clee talks on The European Union, Europe Today, Women in World History, Teaching with Hypermedia
- \*\*Phi Beta Delta talk on “The Clash over the Veil”
- Academic Senate, 1991-Fall 1992, 1996-2012 (except for sabbatical years)
- Executive Committee of Academic Senate, 1999-2000, 2009-2010; Summer Substitute for Willie Hagen (2010-2011) and Reyes Fidalgo (2011-2012)
- Committee to Chose Associate Vice-President for Undergraduate Programs (temporarily suspended)
- GE Committee, Intersession 2011-present
- Curriculum Committee, 2009-2010 (Senate Exec Liason)
- FDC Board, 2009-2010 (Senate Exec Liason)
- Professional Leaves Committee, 2008-2011 (Chair, 2009-2010, 2010-2011)
- Inside/Outside Evaluator PPR, American Studies Department, 2008
- General Education Committee, 2004-2007, 1999-2000 (Senate Liaison)
- Faculty Personnel Committee, 2001-2004
- Curriculum Committee, 1997-1999 (Chair, 1998-1999)
- Graduate Education Committee, 1996-1997
- Faculty Research Committee, 1993-1995
- Program Coordinator European Studies, Spring 2007, Spring 2009
- Committee to Select a Chief Information Technology Officer, Spring-Summer, 2000
- Ad-hoc Committee to Develop Guidelines for Distance Learning Courses, Spring, 2000

### Selected College and Department(s) Service

- History Department Personnel Committee, 2004-2006 (Chair 2005-2006), 2007-2008 (Chair), sub-committee for Promotion to Professor, 2008-2009, 2011-2012
- History Department World Civilization Board, 2009-present
- Member James Woodward History Department Best Faculty Article Prize, 2010, 2011
- Chicana/o Personnel Committee, 2005-2007, 2009-present (Chair 2010-present)
- Liberal Studies Department Personnel Committee, sub-committee for Promotion to Professor, 2011-2012
- Women’s Studies Program Council, 2011-
- European Studies Program Council, Spring 2007-present
- HSS Ad-hoc Committee to Develop a Policy on On-line Instruction, 2010-2011
- Afro-Ethnic Personnel Committee, 2010-2011 (Chair)
- Modern Languages Personnel Committee (2007-2009)



- Acting Coordinator, European Studies Program (Spring 2007, Spring 2010)
- History Recruitment Committee, 1998-2009 (Chaired multiple committees including 2008-2009) (except 2005-2006 when we did not recruit)
- Committee on History Department PPR, 1997-1998, 2004-2005
- History Department Vice Chair, 1991-1994, 1996-1999
- Committee to Design the Social Science Subject Matter Preparation Program, 1993-1994
- Program Coordinator Russian and East European Studies, 1993-1999
- 1<sup>st</sup> Committee to Create a European Studies Program

#### Selected Service to Students

Much of my service and professional activity has been directly related to supporting students. I have paid particular attention to service related to curricular activities and have been particularly involved in the General Education and Curriculum Committees. Much of my professional activity has involved nationally funded projects to improve undergraduate education in general and the history major, more specifically. Working in nationally organized projects with colleagues from across the country has allowed me to bring best practices to our students.

- Endowed and contributed to “Nancy Fitch Scholarship for Women’s History and Gender Studies,” 2003-present
- Faculty reviewer of student papers submitted for publication in History Department journal, *The Wellabaethan*, 2005-present
- Hosted History Students Association/Phi Alpha Theta Student/Faculty Colloquium, Fall 2010
- Regularly donated hundreds of books to Phi Alpha Theta fund-raising book sale, 2005-present
- Faculty Advisor, European Studies Student Organization in Spring 2007, Spring 2010
  - Co-sponsored (with Phi Beta Delta) Panel on “Clash of Civilizations”
    - I gave a presentation on “The Politics of the Veil in France,” Spring 2010
    - (With Cora Granata) sponsored “Eye-Witness to War” Lecture, Spring 2010
    - Put on Fund-Raising Book Sale (also donated books to student organization), Spring 2010
    - (with Cora Granata and Linda Anderson) sponsored “Eye-Witness to War” Lecture, Spring 2007
    - (with Maria Figueroa) put on Fund-Raising Yard Sale
- Guest Lecturer (on the French Revolution in a Global Perspective) for Brea-Olinda High School Advanced Placement European History Course, 2009
- Phi Beta Delta Panel on “International Perspectives on Contemporary Politics,” 2008
- Member of Gary Nash’s National Center for History in Schools Project at U.C.L.A. (funded by the Gilder Lehrman Foundation), 2006-2007 (Project to involve at-risk K-12 students in inner-city LA schools in History Projects, my contribution was related to the Haitian Revolution in a global perspective)
- Mentored and advised multiple students who have worked as my Graduate Assistant in the History Department (including multiple graduates who are now teaching for CSUF: Vanessa Gunther, Dan Borses, Christine Eubank, Steve Smith)

#### Selected Professional/Community Service

- Grant Evaluator, American Council of Learned Societies, 2010, 2011
- Program Committee, French Historical Studies, 2000, 2006, 2011-2012
- Grant Evaluator—Major Programs and Digital Humanities, National Endowment for the Humanities, 1996, 1998, 2002, 2006, 2007, 2009
- Group to promote Luso-Brazilian Studies, CSUF, 2011-
- Phi Beta Delta Honorary Society for International Education

- Presentations to CLE and OLLE, 1993, 2005, 2006, 2009
- Executive Committee, Pacific Coast Branch of the American Historical Society, 2003, 2004
- Local Arrangements Committee, Western Society for French History, 2003
- "President's Book Prize Committee," Social Science History Association, 2000, 2001, 2002 (Chair, 2002)
- Evaluator Spencer Foundation grants related to teaching with technology
- Graduate Student Prize Committee, Western Association of Women's Historians, 1998
- Editorial Board (for multimedia projects), *The History Teacher*, 1997-2004
- Co-Chair, Program Committee, Pacific Coast Branch of the American Historical Society, 1996-1997
- Judith Lee Ridge Best Article Prize Committee, Western Association of Women's Historians, 1996
- Phi Alpha Theta Regional Conference Prize Committee, 1996
- Pacific Coast Branch of the American Historical Society Nominations Committee, 1994-1995 (Chair, 1995)
- Co-organizer (with Lee Bellot, the Laguna Beach Branch of the U.S. National Archives) Conference on "The Many Faces of World War II," California State University, Fullerton, February, 1995
- Co-organizer (with History and Philosophy) Philosophy Department Symposium on "Insiders/Outsiders and the Cultural Turn in Historical Explanation," California State University, Fullerton, March, 1994.
- Co-organizer with Members of the History Departments of UC Irvine, UCLA, UC Berkeley, and USC of an International Conference on Violence and Democracy, UC Irvine, February, 1994
- Outside Reviewer, Program Performance Review for Cal. State L.A (1996), Cal State Northridge (1998), Cal State San Francisco (2008) (History); Cal State Fullerton (2008) (American Studies)
- Speaker, Brea Rotary Club (1993, 1994); CSUF and Downtown Brea Partnership Committee, Summer-Fall, 2000

**Dr. Fousekis**  
**CV**

## CURRICULUM VITAE

Natalie M. Fousekis

### ACADEMIC TRAINING

Ph.D. U.S. History, University of North Carolina at Chapel Hill, 2000.

M.A. U.S. History, University of North Carolina at Chapel Hill, 1994.

B.A. With Honors. Whitman College, Walla Walla, WA, 1990.

### ACADEMIC AND ADMINISTRATIVE POSITIONS:

Director, Center for Oral and Public History, California State University, Fullerton, August 2008-present.

Associate Professor, California State University, Fullerton, 2008-present.

Assistant Professor, California State University, Fullerton, 2002-2008.

Associate Director, Center for Oral and Public History, California State University, Fullerton, May 2003-August 2008.

Visiting Assistant Professor, Whitman College, Walla Walla, WA, 2001-2002.

Adjunct Faculty, University of North Carolina at Chapel Hill, 2000-2001.

### COURSES TAUGHT:

History 572, Seminar in American History

History 571T, Directed Readings in American History

History 493A, Oral History

History 475C, The US Since 1960

History 475B, US in the 1950s

History 190, Survey of American History with an emphasis on Ethnic Minorities

History 170B, United States Since 1877

### PEER-REVIEWED PUBLICATIONS:

#### Book:

*Demanding Child Care: Women's Activism and the Politics of Welfare, 1940-1971* (University of Illinois Press, 2011).

#### Articles:

"Experiencing History: A Journey from Oral History to Performance," in Della Pollock ed., *Remembering: Oral History Performance*, Palgrave Macmillan (2005)

"Frank Church, the Senate, and the Emergence of Dissent on the Vietnam War," co-authored with David F. Schmitz, *Pacific Historical Review* (November 1994).

### PEER-REVIEWED PRESENTATIONS:

“Oral History and Women’s Activism: How Women Find Meaning and Make Sense of their Political Actions,” Oral History Association, Cleveland, OH, October 2012.

“‘We Must Have Your Help’: Mothers Demands for Child Care in Cold War California,” Organization of American Historians, Washington, DC, April 2006.

“Experiencing History, Grappling with Memory Loss,” Oral History Association, Portland, October 2004.

“‘We Are Conscientious Mothers’: Women’s Postwar Activism for Child Care in California, 1946-57,” Berkshire Conference of Women Historians, University of Connecticut, June 2002.

“Wearing Down the Legislature With ‘Persistence and Sincerity’: Women’s Activism for Child Care in Postwar California,” Southern Association for Women Historians, Richmond, June 2000.

“Private Matters Made Public: Women’s Struggles for Child Care in California, 1945-1951,” American Historical Association, Chicago, January 2000.

"Interviewing Women Activists," Southern Association for Women Historians, College of Charleston, June, 1997.

“‘I Have No Alternative if the Center Closes but to Stop Eating’: The Debate Over State-Funded Day Care in California, 1940-1957,” National Conference on Policy History, Bowling Green State University, June 1997.

"Performing Women's Leadership: The Process and Politics of Oral History," Oral History Association, Philadelphia, October 1996.

"Who Should Care for North Carolina's Children? Working Mothers and the Debate Over Day Care, 1961-1971," Marching Through Time: North Carolina Women from Suffrage to Civil Rights, Raleigh, November 1995.

#### GRANTS AND AWARDS:

National Endowment for the Humanities, Challenge Grant, Center for Oral and Public History Relocation and Expansion Initiative, 2011-2016, \$425,000

California Stories Grant, California Council for the Humanities, 2009-2010.

Grant from Orange County Great Park Corporation for El Toro Marine Corp Air Station Oral History Project, 2007-2012, over \$825,000

Outstanding Untenured Faculty Member Award, College of Humanities and Social Sciences, Cal State Fullerton University, 2008.

Gordon Morris Bakken Outstanding Graduate Faculty Award, History Department, Cal State Fullerton, 2007.

American Council of Learned Societies/Oscar Handlin Fellow, 2005-2006.

Cal State Fullerton, State Special Fund for Research, Scholarship, and Creative Activity, Summer Stipend, 2003.

Carl Albert Congressional Research and Studies Center, Visiting Scholars Grant, 2002.  
Archie K. Davis Fellow, Southern Oral History Program, 1998-99.  
UNC-CH, History Department Large Mowry Graduate Research Award, 1998.  
UNC-CH, History Department Small Mowry Graduate Research Award, 1997.

## SERVICE

### INVITED LECTURES/TALKS:

“Who Do You Think You Are?: The Importance of Oral History,” La Habra Public Library, April 29, 2012.

“Preserving Our Stories,” Anaheim Kiwanis Club, March 1, 2012

“Many Paths: From Writing Group to First Book or Why You Need Your Friends,” Duke-UNC Working Group in Feminism and History,” March 15, 2012.

Keynote Speaker, Orange County Pioneer Council Annual Dinner, April 28, 2011.

“Reflections from the El Toro Marine Corps Air Station Oral History Project,” Orange County Historical Society, November 11, 2010.

Keynote Speaker, Women and Philanthropy Luncheon, California State University, Fullerton, October 6, 2010.

"Telling Stories: Oral History in Research and Archival Sources," Huntington-USC Institute on California and the West, “In Conversation” Series, December 4, 2009

“A Different Kind of Welfare State: Child Care Activism in the Age of Protest,” Keynote Speaker, Conference on Scholarship on Women, California State University Fullerton, March 15, 2007.

“We Are Conscientious Mothers’: Women’s Postwar Activism for Child Care in California,” Huntington Women’s Studies Seminar, January 29, 2005.

Keynote Speaker, Whitman College History Department, History Honors Conference, April 23, 2004.

“Postwar U.S. Women’s History,” Women’s History: the State of the Field, Duke Women’s History Month, Duke University, March 26, 2001.

### PROFESSIONAL SERVICE:

Publications Committee, Oral History Association, 2011-2013.

History Task Force Committee, Orange County Great Park Corporation, 2011-present.

Advisory Board, The Marian Cheek Jackson Center for Saving and Making History, Chapel Hill, NC, 2010-present.

Member, Nominating Committee, Oral History Association, 2008-2010.  
Panel Commentator, "Business Oral History/Oral History of the Elite," Oral History Association, October 2009.  
History Committee, Orange County Great Park Corporation, 2007-present.  
Manuscript Reviewer, *Oral History Review*, January 2007-present.  
Chair, Committee on the Status of Women in the Historical Profession, Organization of American Historians, May 2005- May 2007.  
Member, Committee on the Status of Women in the Historical Profession, Organization of American Historians, 2003-2007.  
Panel Chair, "Conducting Oral Interviews in Civil Rights Documentaries: Methods, Strategies, Applications," Oral History Association, 2007.  
Panel Chair, "Tales from the Canyon," Southwest Oral History Association, Fullerton, April 2007.  
Panel Chair and Commentator, "Women in the Freedom Struggle," Oral History Association, Little Rock, 2006.  
Panel Chair, "Moving Histories: Performance, Movement, and the Embodiment of Oral History," Oral History Association, Bethesda, 2003.  
Member, Program Committee, Oral History Association, Annual Meeting, 2004.  
Steering Committee, Women's Studies Seminar, Huntington Library, 2003-2005.  
Program Council, Women's Studies Program, California State University Fullerton, 2003-2006.  
Faculty Development Center Board, California State University, Fullerton, 2003-2005; 2006-2008.

#### ADDITIONAL PROFESSIONAL SERVICE/EXPERIENCE:

Lead Scholar, Teaching American History Grant, Placentia/Yorba Linda Unified School District, 2009-2013.  
Project Director, "Gone Through Fire: Modjeska and Silverado Canyons and the 2007 Santiago Fire," California Stories Grant, 2009-2010.  
Project Director, El Toro Marine Air Station Oral History Project, Center for Oral and Public History, January 2007-present.  
Lead Scholar, Teaching American History Grant, Anaheim Union High School District, 2004-2008.

#### UNIVERSITY AND DEPARTMENT SERVICE

Ad-Hoc Committee to Develop Guidelines for Establishing Research Centers and Institutes, California State University Fullerton, 2010-2011.  
History Department, Personnel Committee, 2009-2010; 2011-2013.  
History Department, Development Committee, 2007-2009  
History Department, History Department Recruitment Committee, 2002-03; 2003-04; 2004-05 (Chair, California History Search); 2006-2007 (Chair, Public History Search)  
Program Council, Women's Studies Program, California State University Fullerton, 2003-2006.  
Faculty Development Center Board, California State University, Fullerton, 2003-2005; 2006-2008.  
Search Committee, Faculty Development Center Director, June 2005.

**Dr. Granata**  
**CV**



Curriculum vitae  
Cora A. Granata, Ph.D.  
Department of History  
European Studies Program  
Center for Oral and Public History  
California State University, Fullerton  
P.O. Box 6846, Fullerton, CA 92834-6846  
(657) 278-3568

#### Education

University of North Carolina at Chapel Hill, Ph.D. in Modern German History, 2001.  
Dissertation: "Celebration and Suspicion: Sorbs and Jews in the Soviet Occupied Zone and German Democratic Republic." Dissertation director: Professor Konrad Jarausch.  
Georgetown University, School of Foreign Service, M.A. in German and European Studies, 1996.  
M.A. Thesis: "National Socialist Constructions of Sorbian Identity, 1933-1939."  
University of California, Berkeley, B.A. in Political Science, magna cum laude, 1992.  
Universität Potsdam, visiting graduate student, 1998-1999.  
Universität Leipzig, visiting graduate student, Summer 1997.  
Rheinische Friedrich-Wilhelms-Universität Bonn, study abroad, 1992-1993.

#### Academic and Administrative Positions

Associate Professor of History, Fall 2007 to present.  
Assistant Professor of History, Fall 2001 to Spring 2007.  
Program Coordinator, European Studies, Fall 2002 to present.  
Associate Director, Center for Oral and Public History, Spring 2003 to present.

#### Courses Taught

Survey of Modern European History, 1789 to present.  
Modern German History, 1871 to 1945.  
Europe Since 1945.  
Graduate Readings Seminar on 20<sup>th</sup> Century Europe.  
Modern European Graduate Research Seminar.  
Graduate Readings Seminar on Modern Europe.  
Graduate Readings on Modern European Nationalism and National Identities.  
Graduate Research on Modern European Nationalism and National Identities.  
World Civilizations Since 1500.  
Honors World Civilizations Since 1500.  
European Identities in the Twentieth Century.  
European Studies Senior Colloquium.  
After the Holocaust: Memories of Genocide in Post-World War II Central Europe.  
Community History.  
From Hitler's Europe to the Golden State: Oral Histories with Europe's WWII Migrants.

#### Research Interests

Minorities in the German Democratic Republic, nationalism, oral history, Holocaust memory.

## Publications

### Book

The Human Tradition in Modern Europe (Lanham, MD: Rowman & Littlefield Publishers, 2008). Co-edited with Cheryl A. Koos.

### Articles, Chapters, and Reviews

“Political Upheaval and Shifting Identities: Holocaust Survivors in the Soviet Occupied Zone of Germany, 1945-1949,” in *Lessons and Legacies X: Reexamining Perpetrators, Victims, and Bystanders*, ed. Sara R. Horowitz (Evanston: Northwestern University Press, 2012), 123-140. [in press]

Review of Mike Dennis and Norman Laporte, *State and Minorities in Communist East Germany* for *German History* (Oxford University Press). [forthcoming]

“The Cold War Politics of Cultural Minorities: Jews and Sorbs in the German Democratic Republic, 1976-1989,” *German History* 27, no. 1 (January 2009): 60-83.

“Why not all Germans Celebrated the Fall of the Berlin Wall: East German Jews and the Collapse of Communism,” in *The Human Tradition in Modern Europe*, ed. Cora Granata and Cheryl Koos (Lanham, MD: Rowman & Littlefield Publishers, 2008), 199-213.

“‘The Ethnic Straight Jacket’: Bilingual Education and Grassroots Agency in the Soviet Occupied Zone and German Democratic Republic, 1945-1964,” *German Studies Review* 29, no. 2 (May 2006): 331-46.  
Recipient of 2008 German Studies Association Best Article Prize

Review of Freya von Moltke, *Memories of Kreisau and the German Resistance*, H-German, H-Net Reviews, January, 2004.  
URL: <http://www.h-net.msu.edu/reviews/showrev.cgi?path=225641076894638>.

“‘Das hat in der DDR keine Rolle gespielt, was man war.’ Ostalgie und Erinnerungen an Antisemitismus in der DDR, 1949-1960,” in *Zwischen Politik und Kultur: Juden in der DDR*, ed. Moshe Zuckermann (Göttingen: Wallstein Verlag, 2002), 82-100.

“Multikulturalismus aus Deutsch-Amerikanischer Sicht,” in *Was bleibt von der Vergangenheit? Die junge Generation im Dialog über den Holocaust. Mit einem Beitrag von Roman Herzog* (Berlin: Christoph-Links Verlag, 1999), 230-37.

### Works in Progress

Celebration and Suspicion: Jews and Sorbs in the German Democratic Republic [book manuscript in progress].

### Conference Papers and Invited Lectures

“Local History as Global History: The Power of Oral History from Germany to Orange County.” Invited lecture for Orange County Docents’ League, George Key Ranch, May 2011.

“Still So Un-modern: Sorbian and Jewish Folk Culture in the German Democratic Republic.” Presented at the German Studies Association Annual Meeting, Oakland, October 2010.

“Race and Antifascist Memory Politics in East Germany, 1945-1949.” Presented at the American Historical Association Annual Meeting, San Diego, January 2010.

“Jews, Sorbs, and Antifascist Memory Politics in the Soviet Occupied Zone.” Presented at the German Studies Association Annual Meeting, Washington, DC, October 2009.

“Why not all Germans Celebrated the Fall of the Berlin Wall.” Invited lecture at Viewpoint School Symposium on Global Revolutions of 1989, Calabasas, May 2009.

“Political Upheaval and Shifting Identities: Holocaust Survivors in the Soviet Occupied Zone of Germany.” Presented at the Tenth Biennial Lessons and Legacies Conference on the Holocaust, Northwestern University, October 2008.

“The Politics of Cultural Minorities: Jews and Sorbs in the German Democratic Republic.” Presented at the Southern California German Studies Workshop, University of Southern California, November 2005.

“Minority Ethnic Identity, Sorbs, and the Environment in the German Democratic Republic.” Presented at the International Conference on Central and East European Studies, Humboldt University, Berlin, July 2005.

“Ethnic Identity and Cold War Politics.” Presented at the German Studies Association Annual Meeting, Washington, DC, October 2004.

“Bilingualism in an East German Borderland.” Presented at the Oral History Association Annual Meeting, San Diego, California, October 2002.

“‘What you were didn’t matter in the GDR.’ Ostalgia and Memories of Anti-Semitism in the GDR, 1949-1960.” Presented at an international conference titled “Between Politics and Culture—Jews in the GDR” at the Institute for German History, Tel Aviv University, Israel, November 2000.

“Oral History and Eastalgia.” Presented at the Oral History Association Annual Meeting, Durham, North Carolina, October 2000.

“Geschlechtsdiskurs und ethnisches Anders-Sein.” Presented in German at the Kolloquium zur DDR-und osteuropäischen Geschichte, Zentrum für Zeithistorische Forschung Potsdam, November 1998.

“East German Family Values: Gender, Ethnic Identity, and the Contested Sorbian Family.” Presented at the New Hampshire GDR Symposium, June 1997.

#### Conference Chairing and Commentary

Chair and Commentator, Oral History Association Annual Meeting, Atlanta, October 2010.

Panel Title: “ReConstructing Germanness: Then and Now, Us and Them.”

Commentator, Southwest Oral History Association Conference, Fullerton, California, April 2007. Panel Title: “Women and War.”

Chair, German Studies Association Annual Meeting, Milwaukee, Wisconsin, October 2005.

Panel title: “Writing, Hermeneutics and Resistance in the Nazi Era.”

Commentator, Berkshire Conference on the History of Women, Claremont College, California, June 2005. Panel title: "Refractions of the Nation: Gendered Responses to Political Alienation in Interwar and Postwar Europe."

Chair, German Studies Association Annual Meeting, Washington, DC, October 2004. Panel title: "Post-Fascist Health Regimes."

Chair, American Historical Association Annual Meeting, Conference Group for Central European History, Washington, DC, January 2004. Panel title: "From Enemy to Ally: Reconciliation made Real in Post-war Germany."

Chair, Oral History Association Annual Meeting, San Diego, California, October 2002. Panel title: "German Perspectives on World War II."

#### Fellowships and Honors

CSUF Outstanding Teacher Scholar, 2011.

CSUF Outstanding Scholarly and Creative Activity Award, 2010.

Best Article Prize, German Studies Association and German Academic Exchange Service, Fall 2008.

CSUF Research Sabbatical, Spring 2008.

CSUF Mini-Grant for Research, Spring 2006.

CSUF International Travel Grants, Summer 2005 and Fall 2002.

Fritz Stern Dissertation Prize Finalist in German History, 2002.

CSUF Program for Research, Scholarship, and Creative Activity Summer Stipend, 2002.

Alexander von Humboldt Foundation Federal Chancellor (Bundeskanzler) Scholar 1998-1999.

DAAD dissertation research fellowship, 1998-1999. Declined the award.

U.S. Department of Education Foreign Language Area Studies Grant, Summer 1997.

Friedrich Naumann Foundation Research Grant, Summer 1995.

Legislative Assistant, German Bundestag Internship Program in Bonn, Germany, 1992-1993.

Banking Intern, Sparkasse Berlin, Summer 1990.

High Departmental Honors, UC Berkeley Political Science Department.

University Honors, Berkeley Honor Students' Society.

## Services and Memberships

### CSU Fullerton History Department Service

Chair, World Civilizations Committee, Fall 2011 to Spring 2012.  
Member, World Civilizations Committee, Fall 2008 to Spring 2011.  
Assessment Committee, Fall 2010 to Spring 2011.  
Chair, Personnel Committee, Fall 2009 to Spring 2010.  
Member, Personnel Committee, Fall 2008 to Spring 2009.  
Recruitment Committee for U.S. Public History: Fall 2006 to Spring 2007.  
Recruitment Committee for History of Russia: Fall 2002 to Spring 2003.  
Recruitment Committee for Modern U.S. Political History: Fall 2001 to Spring 2002.  
Development Committee: CSUF Department of History, Fall 2003 to Spring 2005.  
Welebaethan Editorial Board: CSUF Department of History, Fall 2003 to Fall 2004.  
Steering Committee: CSUF Center for Oral and Public History, Fall 2001 to Spring 2003.  
Clio Club, Fall 2001.

### CSU Fullerton University Service

College of Humanities and Social Sciences Strategic Planning Committee, Fall 2011 to Spring 2012.  
Women's Studies Personnel Committee, Fall 2010 to present.  
Program Coordinator: European Studies, Fall 2002 to present.  
Associate Director: Center for Oral and Public History, Spring 2003 to present.  
Acting Director, Center for Oral and Public History, Spring 2011.  
Advisory Board: Center for Oral and Public History, Fall 2005 to present.  
Women's Studies Program Council: Fall 2005 to present.  
Member, College of Humanities and Social Sciences Curriculum Committee, Fall 2008 to Spring 2010.  
University Honors Program Faculty: Spring 2003 to Spring 2010.  
Faculty Advisor: European Studies Student Society, Fall 2002 to present.  
Chair, Academic Senate International Education Committee: Fall 2004 to Spring 2005.  
Member, Academic Senate International Education Committee: Fall 2003 to Spring 2004.  
International Colloquium Organizer: Fall 2003 to Spring 2004, The Impact of European Union Enlargement on Central and Eastern Europe, held at CSUF on April 7, 2004 with Polish Consul General and Director of European Integration for Kaunas University, Lithuania.

### Professional Services and Community Activities

Chair, American Historical Association Cunningham Prize Committee, 2010-present.  
Member, American Historical Association Cunningham Prize Committee, 2009-2010.  
Humboldtian on Campus: Alexander von Humboldt Association of America, Spring 2012 to present.  
Steering Committee: Huntington Library Women's Studies Seminar, Fall 2003 to Spring 2004.  
Faculty Advisory Council: Tucker Wildlife Sanctuary, Fall 2003 to present.  
Member: American Historical Association.  
Member: German Studies Association.  
Member: Southern California German Studies Workshop.  
Oral History Workshops, Fall 2008 to present.  
Legal German Interpretation Services, Catanzarite Law Office, Anaheim, Fall 2011 to present.

### Languages

Fluent in German (native-level speaker). Proficient in Spanish.

**Dr. Haddad**  
**CV**

**William W. Haddad**

## **EDUCATION**

B.A., M.A., Ph.D, Ohio State University

## **PROFESSIONAL EXPERIENCE**

1999-2011. Chair, Department of History, CSU Fullerton

Fall, 2010, Acting Chair of Afro-Ethnic Studies

2011- present, Acting Chair of Women and Gender Studies and Asian-American Studies

1995-Present. Coordinator, Program in Asian Studies

1987-1995. Assistant then Associate Vice President, Academic, Graduate and International Programs, California State University, Fullerton. One person for all three jobs.

1987-Present. Professor of History, California State University, Fullerton.

1984-1987. Chair and Professor, Department of History, Illinois State University

## **FIELDS OF TEACHING**

History of the Middle East in Modern Times (1800 to Present)

History of the Islamic World (Sixth century to the 18th century)

History of Japan

## **SELECT PUBLICATIONS**

### *Books*

*Barriers to Reconciliation: Essays on Iraq and Palestine* (New York, 2006). A collection of essays on Iraq and the Arab-Israeli conflict. Focuses on barriers to peace in those areas and offers possible solutions.

*Iraq: The Human Cost of History* (London, 2004). Deals with the impact on the Iraqi people and their culture of twelve years of sanctions and bombing led by Great Britain and the United States.

*The June 1967 War After Three Decades*. (Washington, D.C., 1999) Examines the continuing affects of the Six Day War and the likely shape of peace for the Arab-Israeli conflict.

*Nationalism in a Non-National State: The Dissolution of the Ottoman Empire* (Columbus, 1977). An analysis of the rise of nationalism amongst the minorities that comprised this multi-national state.

*Book Chapters, Articles and Review Essays*

"The Iraqi Question in World Politics," in *Iraq: The Human Cost of History* (London, 2004), pp. 1-15.

"Jordan's Alliance With Israel and Its Effects on Jordanian-Arab Relations," *Israel Affairs* 9(Spring 2003):31-48. Republished in *Israel, the Hashemites and the Palestinians: The Fateful Triangle* (London, 2003), pp. 31-48

"China and the Palestinians" in Kumar Kumaraswamy, ed., *China and the Middle East*. (London and New Delhi, 1999). With Mary Hardy.

"A Multidisciplinary Approach to Internationalize the Curriculum" in Richard Sutter, ed., *Internationalizing the Curriculum in the California State University: Case Studies*. (Trustees of the CSU, 1992) With Linda Andersen and Troy Zimmer.

"Lebanon and Its Recent History," *Arab Studies Quarterly*, 9(Winter 1987) 1:105-113.

"Israeli Occupation Policy in South Lebanon, the West Bank, and Gaza," in James Brown and William B. Snyder, eds., *The Regionalization of Warfare: The Falkland/Malvinas Islands, Lebanon, and the Iran-Iraq Conflicts* (Transaction Press, 1985), pp.96-117.

"International Opinion and the Second Israeli War in Lebanon," *Arab Studies Quarterly*, 7(Fall 1985) 4:102-110.

"Lebanon," *Collier's Encyclopedia*, supplement for 1984, pp. 310-313. Reprinted in *Funk and Wagnall's Encyclopedia*.

"The Palestine Liberation Organization," *Collier's Encyclopedia*, supplement for 1984, pp. 386-388. Reprinted in *Funk and Wagnall's Encyclopedia*.

"Lebanon in Despair," *Current History*, 82(January 1983), 480:15-18, 40-42.

"Divided Lebanon," *Current History*, 81(January 1982), 471:30-35.

"Japan, the Fukuda Doctrine, and ASEAN," *Contemporary Southeast Asia*, 2(June 1980), 1:10-29. In English but used Japanese primary sources.

"Lebanon," *A Handbook of the Arab World*. (Chicago, 1978), pp.89-96.

"Christian-Arab Attitudes Toward the Palestine Question," *Muslim World*, 67(Spring 1977), 2:87-98.

"Nationalism and the Ottoman Empire," *Nationalism in a Non-National State*. (Columbus, 1977), pp. 1-24.

"The Christian Arab Press and the Palestine Question: A Case Study of Michel Chiha of Bayrut's *Le Jour*," *Muslim World*, 65(Spring 1975), 2:119-131.



“Ifitahiyat al-Suhf al-’Arabiyah wa Harb Filastin 1948” (Arab Press Editorials and The Palestine War of 1948), *Shu’un Filastiniya*, (May 1972), 9:128-151.

“Jordan’s Civil War of 1970-71 in Historical Perspective,” *Illinois Quarterly*, 34(March 1972) 3:43-53.

## **INTERNATIONAL EXPERIENCE**

Speaking and reading knowledge of Arabic (spoke Arabic at home with immigrant parents, learned to read and write in college), failing Japanese, and failing French

Japanese interpreter, Tokyo. 1972-5

Visiting professor, Nanzan University, Nagoya, Japan, 1977

Visiting scholar, American University of Beirut, Lebanon, 1978, 1984

Special Consultant, Mitsubishi Motors, Nagoya, Japan. Hired to train US management employees of Mitsubishi Motors during their building of an assembly plant in Illinois. Gave basic Japanese language and culture lessons for two months then accompanied 4 different groups of trainees to Japan where they worked for six months in the Nagoya plant, learning how Mitsubishi built automobiles. 1985-1987

Group leader and interpreter for Illinois State University Administrators and Faculty to Tokyo and Nagoya. Summer 1986

Group leader and interpreter for Illinois Wesleyan and Illinois State Universities’ administrators and faculty to Tokyo and Nagoya. Summer 1987. Funded by the Japan Foundation.

Group leader and interpreter for the President of Germany’s Nürtingen University to Tokyo, Kyoto and Nagoya. Spring 2004. Purpose of the visit was to help Nürtingen establish international exchange programs at Kansai Gaikokugo Daigaku in Kyoto and Nanzan University in Nagoya.

As person responsible for international programs for eight years at CSU Fullerton established exchange programs with Autonomous University of Guadalajara; Finance Institute of Moscow (where Gorbachev has his offices); Nürtingen University, Germany; Nanzan University, Nagoya. Helped to build the American Language Program on Fullerton’s campus, hired its first director, and revived a moribund exchange with Fudan University, Shanghai, by shifting the focus from student exchange to faculty exchange.

## **OTHER PROJECTS**

Editor, *International Journal of Contemporary Iraqi Studies*. 2011 – present. Published by Intellect Press

Editor, *Arab Studies Quarterly*, 1995-1999, and Associate Editor since. Published by Pluto Press.

**Dr. Janssen**  
**CV**

Curriculum Vitae  
Volker Janssen, Ph.D.

Education

Ph.D. University of California, San Diego, 2005.  
M.A. University of California, San Diego, 2002.  
B.A. Hamburg University, Germany, 1999.

EMPLOYMENT HISTORY

Associate Professor, California State University, Fullerton  
August 2010 - present

Assistant Professor, California State University, Fullerton  
August 2005-August 2010

Postdoctoral Fellow at the Huntington-University of Southern California Institute on California and the West (I.C.W.)  
August 2007-August 2009

Teaching

HIST 170A: United States History To 1877  
HIST 170B: United States History Since 1877  
HIST 180: Survey of United States History  
HIST 310: The California Experience  
HIST 386B: U.S. Social History 1860-1930  
HIST 481B: California History  
HIST 479B: U.S. Economic History to 1900  
HIST 479C: U.S. Economic History since 1900  
HIST 571: Readings in 19th c. U.S. History  
HIST 572: Graduate Seminar in U.S. History

Peer Reviewed Publications

*Convict Labor, Civic Welfare: Prisons and Rehabilitation in Mid-Twentieth Century America.* (Oxford University Press, forthcoming).

Edited Volume: *Where Minds and Matters Meet: Technology in California and the West*, (ICW-University of California Press, December 2012).

“Prison Privatization in the Sunbelt: The New Deal State as Market,” in Robert Chase and Norwood Andrews (eds.), *Sunbelt Prisons and the Carceral State: New Frontiers of State Power, Resistance, and Racial Oppression*. (Chapel Hill: University of North Carolina Press, forthcoming).

“The Political Economy of the 1920s-1930s and Today,” in Sheila D. Collins & Gertrude Schaffner Goldberg (eds.), *The Great Depression and the Great Recession: What Can We Learn from the New Deal Response to Economic, Social, and Environmental Crises?* forthcoming.

“Sunbelt Lockdown: Where the Suburbs Met the Supermax,” in Michelle Nickerson and Darren Dochuk (eds.), *Sunbelt Rising: The Politics of Space, Place, and Region in the American South and Southwest* (Philadelphia: University of Pennsylvania Press, April 2011).

“When the Jungle Met the Forest: Public Work and Civil Defense in California’s Prison Camps, 1941-1977.” *Journal of American History / Teaching the JAH: December 2009 (Vol. 96, no. 3)*

“The Lost Promise of Chino’s Prison,” *Los Angeles Times*, August 15, 2009.

*The Great Depression and the New Deal. A Study Guide* (U.S. Academic Decathlon, 2009).

“From the Inside Out: Therapeutic Penology, Labor, and Citizenship in the Context of Postwar Liberalism,” in Greg Eghigian et al. (eds.), *The Self as Project: Politics and the Human Sciences* (University of Chicago Press 2007) *Osiris* 22, 116-134.

#### BOOK REVIEWS

Robert Perkinson, *Texas Tough: The Rise of America’s Prison Empire*. *Journal of American History*, March 2012, 98(4), 1142-1143.

Review essay, Kathleen A. Cairns, *Hard Time at Tehachapi: California’s First Women’s Prison*. And David Ward (with Gene Kassebaum), *Alcatraz: The Gangster Years*. *Pacific Historical Review*, August 2010 79(3), 471-474.

Margaret Leslie Davis, *The Culture Broker: Franklin D. Murphy and the Transformation of Los Angeles*, *California History*, Fall 2008, 85(2), 77.

Hynda L. Rudd, Tom Sitton et al. (eds.), *The Development of Los Angeles City Government. An Institutional History, 1850-2000*, *California Legal History*, Fall 2008, 47(3), 225-229.

Ruth W. Gilmore, *Golden Gulag: Prisons, Surplus, Crisis, and Opposition in Globalizing California*. *Punishment & Society*, July 2008, 10, 339-341.

Steve Fraser, *Every Man a Speculator: A History of Wall Street in American Life*. *Labor: Studies in Working Class History of the Americas*, Fall 2007, 4, 104-106.

Mark E. Kann, *Punishment and Prisons and Patriarchy: Liberty and Power in the Early American Republic*, *Punishment & Society*, Spring 2007, 9, 217-218.

William Richard Wilkinson, *Prison Work: A Tale of Thirty Years in the California Department of Corrections*. Edited by John C. Burnham and Joseph F. Spillane. *Southern California Quarterly*, 2006, 88(3), 375-377; and *Journal of San Diego History*, 2006, 52(1-2), 95-96.

Peter Richardson, *American Prophet: The Life & Work of Carey McWilliams*. *Southern California Historical Quarterly*, 2006, 88(2), 251-252.

#### AWARDS

Sabbatical, Fall 2011

OAH Binkley-Stephenson Award for the best article in the *Journal of American History*, 2009.

Postdoctoral Fellowship, Huntington-USC Institute for California and the West, 2007-09.

Doctoral Dissertation Fellowship from the Institute for Labor and Economics (ILE) at UC Berkeley for the Academic Year 2003/04.

H. Stuart Hughes Award for the best research papers 2001 and 2002, Department of History, UCSD

Member of the Studienstiftung des Deutschen Volkes March 1999 – present.

Fulbright Scholarship 1999-2000.

#### Service

##### Departmental Service

Member of Graduate Subcommittee of Curriculum Committee 2006-2007.

Chair of the Search Committee for Assistant Professor in U.S. Colonial History, August-March 2007.

Chair of the Search Committee for Assistant Professor in U.S. and the World History, August-March 2007.

##### College Service

Chair of Humanities & Social Sciences Scholarship Review Committee 2006-2007.

##### University Service

Fulbright Program Advisor since 2010

Member of Search Committee for the new CAPS Director (Dr. Gail Pakalns) appointed July 21st, 2006.

Member of CSUF Fulbright Selection Committee.

##### Professional Service

Manuscript Reader for the *Journal of Policy History*.

Manuscript Reader for the *Pennsylvania Magazine of History and Biography*.

**Dr. Jobbitt**  
**CV**

Curriculum Vitae  
Steve Jobbitt

Academic Qualifications

Ph.D University of Toronto, Canada (2008)

Academic Work Experience

2008-present Assistant Professor of Modern European and World History, California State University, Fullerton

2008 (spring) Lecturer, University of Toronto at Mississauga (Department of Historical Studies)

2005 (summer) Lecturer, University of Toronto (Department of History)

2001 (spring) Lecturer, Lakehead University (Department of Philosophy)

Courses Taught at CSUF

HIST 522T *Graduate Research Seminar (Modern Europe)*

HIST 521T *Readings in Modern European History (Graduate Course)*

HIST 498 *Public History Internship*

HIST 490T *Environmental History*

HIST 435B *Fascism*

HIST 429B *Europe, 1945 to Present*

HIST 429A *Europe, 1890-1945 (Critical Reflections on Nation and Empire)*

HIST 411B *Genocide and Ethnic Cleansing*

HIST 320 *Modern Europe, 1789-present*

HIST 311 *World War II*

HIST 300B *Historical Writing (Marketing, Advertising and Propaganda)*

HONR 210B *World Civilizations Since 1500 (Honor's Program)*

HIST 110B *World Civilizations Since 1500*

HIST 110A *World Civilizations to 1500*

Peer Reviewed Publications

2011: "Playing the Part: Hungarian Boy Scouts and the Performance of Trauma in Interwar Hungary," *AHEA: E-Journal of the American Hungarian Educator's Association*, Vol. 4 (October, 2011) [www.ahea.net/e-journal](http://www.ahea.net/e-journal)

2011: "Memory and Modernity in Fodor's Geographical Work on Hungary," in *Comparative Hungarian Cultural Studies*, ed. Steven Tötösy de Zepetnek and Louise O. Vasvári, (West Lafayette: Purdue University Press, 2011): 59-71.

2009: "Remembering Szatmár, Remembering Himself: The Geography of Memory and Identity in Ferenc Fodor's 'Szatmár Földje, Szatmár Népe, Szatmár Élete,'" *Hungarian Studies Review* XXXVI, Nos. 1-2 (2009): 15-38. *This article was awarded the Hungarian Studies Association Best Article Prize and the James Woodward Faculty Achievement Award*

2008: "Subterranean Dreaming: Hungarian Fantasies of European Integration and Redemption in Nimród Antal's *Kontroll*," *Kinokultura*, Special Issue no. 7: Hungarian Cinema (February 2008), [www.kinokultura.com/specials/7/kontroll.shtml](http://www.kinokultura.com/specials/7/kontroll.shtml), 23 manuscript pages.

- 2008: "Hungarian National Identity, 1880-1945," in *Nations and Nationalism: A Global Historical Overview*, Guntram H. Herb and David H. Kaplan, eds. (ABC-Clio, 2008): 635-646.
- 2001: "Hungary's War with the Holy Roman Empire, 1477-1487," in *Magill's Guide to Military History* (Salem Press, 2001): 710-11.

Peer Reviewed Academic Conference Presentations

- 2012: "The Return of Pinto da Costa: Reinventing the African Left in a Neoliberalist Age" *Canadian Association of African Studies* annual conference, Quebec City, May 2-4, 2012.
- 2011: "Watershed Nation: Environmental Perspectives on the Politics of Ecology and Identity in the Hungarian Borderlands," *Association for Slavic, East European, and Eurasian Studies*, Washington D.C., November, 2011.
- 2010: "Proximal Orientalist Fantasies: Bosnia in the Hungarian Geographical and Imperial Imaginary," *Association for Slavic, East European, and Eurasian Studies*, Los Angeles, CA, November, 2010.
- 2010: "Ferenc Fodor's Geographical Work and the Idea of a Hungarian Empire," *30<sup>th</sup> György Ránki Hungarian Chair Symposium—Mapping the Nation: Shaping Space and Identity in East Central Europe*, Indiana University, Bloomington, Indiana, April 17, 2010.
- 2009: "Playing the Part: Hungarian Boy Scouts and the Performance of National Trauma in Interwar Europe," *American Association for the Advancement of Slavic Studies National Convention*, Boston, Mass., November 14, 2009.
- 2009: "The Question of Modernity in Ferenc Fodor's 'The Geography of Hungarian Being,'" *American Hungarian Educator's Association 34<sup>th</sup> Annual Conference*, Berkeley, CA, May 20, 2009.
- 2008: "Greening the Nation: Environmental Planning and the Construction of a Progressive European Identity in Modern Hungary," *American Association for the Advancement of Slavic Studies National Convention*, Philadelphia, PA, November 23, 2008.
- 2008: "Balkan Fantasies, 1917: Modernity and the Crisis of National Manhood in Pre-Trianon Hungary," *Gender and Modernity in Central Europe: The Austro-Hungarian Monarchy and Its Legacy*, Ottawa, Canada, May 16, 2008.
- 2007: "From Fragments, the Whole? Memory, Identity, and the Problem of Modernity in Post-Trianon Hungary," *American Association for the Advancement of Slavic Studies National Convention*, New Orleans, November 17, 2007.
- 2007: "Geographies of the Self: Rethinking the Public Work of an Underground Nationalist in Communist Hungary, 1948-1956," *American Historical Association Annual Meeting*, Atlanta, GA, January 24, 2007.
- 2006: "Confronting the Danger Within: Degeneration and the Politics of Survival in the Warsaw Ghetto, 1940-1942," *American Association for the Advancement of Slavic Studies National Convention*, Washington, D.C., November 17, 2006.
- 2006: "From Sarajevo to Budapest: Ferenc Fodor and the Negotiation of a Masculine Urban Identity in Conservative-Nationalist Hungary, 1920-1931," *Canadian Historical Association Annual Meeting*, Toronto, Canada, May 31, 2006.
- 2006: "Subterranean Dreaming: Hungarian Fantasies of Integration and Redemption in Nimrod Antal's *Kontroll*," *Association for the Studies of Nationalism Annual Conference*, New York, NY, March 23, 2006.



2004: “Between the Personal and the Political: De-Coding Hungary’s Geographic Imaginary,”  
*History and Identity in Central Europe in a Comparative and Inter-Disciplinary  
 Perspective*, Central European University, Budapest, June 13, 2004.

Awards and Grants (since appointment at California State University, Fullerton)

- 2011: The Milton A. Gordon Grant for Research and Creative Activity
- 2011: Gordon Morris Bakken Outstanding Faculty Award (for teaching and graduate student mentoring), Department of History
- 2011: Dean’s Research Award
- 2010: James Woodward Faculty Achievement Award (for best peer-reviewed article), Department of History
- 2010: Intramural Research Award
- 2009: Probationary Faculty Research Stipend
- 2009: Hungarian Studies Association Best Article Prize (international competition)
- 2008: Summer Research Stipend

Service at California State University, Fullerton

Departmental

Department PPR Committee	2012-present	member
World Civilizations Committee	2011-present	member
	2010-2011	chair
	2008-2009	member
Assessment Committee	2011-present	member
Library Committee	2008-2009	member
Ad-Hoc Committee on On-line Courses	2008 (Fall)	member

College

European Studies Program Council	2009-present	member
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University

Student California Teachers Association	2011-present	faculty advisor
Middle Eastern Students Society	2011-present	faculty advisor
California Faculty Association chapter)	2010-present	board member (CSUF
Ad-Hoc Student/Faculty Initiative coordinator	2010-present	co-founder/research
<i>(We! Alternative Voices for an Alternative Future)</i>		
Titan Ice Hockey	2010-present	faculty advisor
	2009-2010	faculty advisor/coach
	2008-2009	faculty advisor

Professional

<i>AHEA: E-Journal of the Hungarian Educators Association</i>	2011-present	technical editor
California Faculty Association (Statewide) Access and Equity Committee (advocating for equitable student access to quality public education)	2010-present	member
Hungarian Studies Association	2010-present	executive board member

Community

Occupy LA Freedom School	2011-present	facilitator/organizer
Orange County Genocide Preclusion Project	2011-present	co-founder and advisory council member
Trinational Coalition to Defend Public Education (Canada, Mexico, USA)	2011-present	member

**Dr. Markley**  
**CV**

Curriculum Vitae  
Jonathan Bruce Markley

Educational Background

BA 1994 University of Auckland

MA 1995 University of Auckland

PhD 2005 Macquarie University

Employment History:

2011 – ongoing Associate Professor, California State University Fullerton.

2006 – 2011 Assistant Professor, California State University Fullerton.

1999 – 2006 University tutor & researcher. Macquarie University.

2005 – 2006 Tutor, WEA Sydney.

1995 – 1998 History Teacher. Good Hope School (secondary), Hong Kong.

1994 Roman History Tutor. University of Auckland.

Courses taught at CSUF:

History 110A, World Civilizations to 1500

300B, Historical Writing

417A, Roman Republic

417B, Roman Empire

461, Ancient China

490T (History of Food),

490T (Qin and Han Dynasty),

551T (Ancient World),

552T (Ancient World),

Honors 210A. World Civilizations to 1500

Peer Reviewed Publications:

Book:

2012 (forthcoming). Peace and Peril. Sima Qian's portrayal of Han – Xiongnu relations. Vol. 13 of Silk Road Studies. Turnhout Belgium: Brepols.

Articles:

2009 "'A child said, 'What is the grass?'" Reflections on the Big History of the Poaceae." World History Connected 6, no. 3, (October

2009). <http://worldhistoryconnected.press.illinois.edu/6.3/markley.html>

2008. "What Huo Qubing Did. The problem of the Feng Shan sacrifice." In Silk Roads Studies 12, edited by Ken Parry, 247-258. Turnhout, Belgium: Brepols.

2004. "Ancient China and the 'Barbarians'". in *Ancient History, The Barbarian in Antiquity* 34, no.1, 56-68.

2003. "Awards of fiefdoms in the Reign of Han Wu-di. A Translation and Commentary of Shiji Chapter 20 Chronological Table no 8" in *Zentralasiatische Studien* 32, 35-99.

2000. "Gaozu confronts the Chanyu: The Han Dynasty's First Clash with the Xiongnu" in *Silk Roads Studies* 6, edited by Craig Benjamin and Samuel Lieu, 131-140. Turnhout Belgium: Brepols.

#### Conference Presentations:

American Historical Association, Chicago IL: "Little Big Histories." January 2012

Southeast Early China Roundtable, Sewanee TN: "Smoke and Mirrors: Sima Qian's Distorted Presentation of Han-Xiongnu Relations" October 2011

World History Association, Beijing China: "Big History of Grass" June 2011

World History Association, San Diego CA: "Big History and Supernovae. It's better to burn out than fade away." June 2010.

World History Association, Salem State College, Salem MA: "Ruminating on the Big History of Grass." June 2009.

American Association for Chinese Studies, California State University Fullerton: "Precedents for Peace and War Foreign Policy Lessons from Sima Qian's Shiji, and the Implications for Modern China." October 2008

Asian Studies on the Pacific Coast (ASPAC), University of Victoria, Victoria BC, Canada: "The Old Culture Movement. Chinese Policies Concerning the Nation's Identity." June 2008.

Chinese Military History Association, Texas Christian University, Fort Worth, TX: "The Turning Point that Wasn't. The Misrepresentation of Han Wu-di's Xiongnu Policy." May 2008

California World History Association, California State University Fullerton: "China Rediscovered her Past. The Old Culture Movement." November 2007.

World History Workshop and the History and Culture of Late Antiquity Conference, UCLA, Los Angeles, CA: "Marking Time under the Martial Emperor." June 2007.

#### Awards, Grants, Fellowships

2010 Principal Investigator 1 in successful joint-applicant for Australian Research Council Discovery Project DP1093687, China and the ancient Mediterranean world. [Homepage for the project: <http://www.acrc.mq.edu.au/serica/index.html>]

2006 Awarded Australian Research Council Post-doctoral Fellowship. (Fellowship was not taken up, as it would have involved returning to Australia).

2005 Awarded “Vice Chancellor’s Commendation for Excellence in Research” for PhD thesis.

2002 IREX (International Research Exchange programme) to Cambridge, England

2000-2002 Australian Postgraduate Award (Macquarie University)

1993-4 University of Auckland Masters scholarship.

1993 Senior Scholar in Ancient History (University of Auckland)

Departmental, College, University, Professional, and Community Service 2006 to 2012

Departmental Service

Assessment Committee (3 years, once as vice-chair, once as chair)

Curriculum Committee (1 year)

Recruitment Committee (2 years, once as chair)

World Civilizations Committee (1 year)

Marshall at every History Department graduation ceremony (except 2011).

College Service

Recruitment Committee for Associate Dean, College of Humanities and Social Sciences

University Service

Interviewed candidates for the Fulbright Teacher and Administrator Exchange Program, under the auspices of the International Education & Exchange office.

Interviewed candidates for the Fulbright U.S. Student Programs.

Participant, New Faculty Program, CSUF Faculty Development Center, August 2007

Professional Service:

Evaluator for the Research Council of Canada, assessing research grant application.

Reviewer, Department of Classics and Ancient History at the University of Auckland, New Zealand, (review requested by the chair of the review committee, Jan. 2008).

Reviewed and gave extensive comments on a (now published) book manuscript about Confucius for Meher McArthur, *Confucius*, London: Quercus, 2010.

Invited speaker at University of Amsterdam and Amsterdam University College April 2012

Community Service:

Active with FIRST (Fullerton International Resources for Students and Teachers).

Involved in planning and leadership of the Global International Education Forum held at CSUF in May 2009.

Presented at Fullerton Public Library to an audience from the general public as part of the Town and Gown Lectures series in May 2009.

Lectured on ancient China for ElderHostel.

Media Appearances:

April 2012, appeared as “talking head” on History Channel show “10 Things You Didn’t Know: Caligula.”

October 2011, appeared as “talking head” on History Channel show “History of the World in Two Hours.”

May 14<sup>th</sup> 2006, ABC National Radio, The Ark: interview on Hong Xiuquan and the Taiping Rebellion in 19<sup>th</sup> Century China.

Academic Affiliations:

Fellow of the Royal Asiatic Society, London

Founding member of the International Big History Association (IBHA)

Member of the American Historical Association (AHA)

Member of the Australasian Society for Inner Asian Studies (ASIAS)

Member of the UTS China Research Group.

(see [http://datasearch.uts.edu.au/site\\_manager\\_sites/chinagroup/index.html](http://datasearch.uts.edu.au/site_manager_sites/chinagroup/index.html))

Member of the World History Association

**Dr. McLain**  
**CV**



**ROBERT A. McLAIN**  
rmclain@fullerton.edu

22 Sycamore Ln.  
Buena Park, CA 90621

Phone: (657) 278-7196

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- Education: University of Illinois, Urbana-Champaign, IL  
History doctoral program-defended September 2002, graduated May 2003.  
Major Areas: British Imperial and Commonwealth  
Minor Area: South Asia, Modern Germany
- University of Southern Mississippi, Hattiesburg, MS  
Master of Arts in History. Degree earned in August 1994.  
Major Area: Modern Europe  
Minor Area: U.S. to 1877
- Belhaven College, Jackson, MS  
Satisfied course-work requirements in order to enter  
graduate history program, 1991-1992.  
Honors: President's List Scholar
- Mississippi State University, Starkville, MS  
Bachelor of Science in Business Administration, 1987.  
Major: Marketing  
Minor: International Economics  
Honors: Dean's List Scholar
- Academic Positions: California State University at Fullerton  
*Assistant Professor*: Hired in 2003. Currently teaching History of World  
Civilization since 1500, Historical Writing, Social Theory (graduate seminar),  
British Empire 1800-1900 (graduate seminar), Britain 1688-present, and World War  
II.
- William Carey College, Hattiesburg, MS  
*Adjunct Instructor*: Taught U.S. History to 1877 for professor on sabbatical. Wrote  
and delivered all lectures. Responsible for developing curriculum and all grading  
duties (fall 1995).
- Dissertation: *The Body Politic: Imperial Masculinity, the Great War and the Struggle for the  
Indian Self* Thesis Committee: Antoinette Burton, Walter Arnstein, John Lynn,  
Anthony Ballantyne.
- Publications: *The Road to Amritsar: Gender and Violence in the Great War British Empire.*  
Manuscript under consideration with Palgrave Press.
- Peopling the Picketwire: A History of the Pinon Canyon Maneuver Site, Public  
History/Cultural Resources Management Study* conducted for U.S. Army Corps of  
Engineers, Land and Heritage Conservation Branch, July, 2007.

Publications (cont.): Chapter length piece “Strategies of Inclusion: Lajpat Rai and the Critique of the British Raj” for *The Historic Tradition in Modern Europe*, Rowman and Littlefield, 2007. Edited by Cora Granata and Cheryl Koos.

Chapter length piece “Santa Fe” in *Encyclopedia of Immigration and Migration into the American West*, Sage Publications, 2005. Edited by Gordon Bakken and Alexandra Kindell.

Published twelve separate selections for the Gale Group's “History of the Modern World” web-based instructional series. Each selection analyzes Anglo-Indian relations during the 1940's via primary documents from the Churchill papers, 2002.

“The Indian Corps on the Western Front: A Reconsideration” in *War in the Age of Technology: Myriad Faces of Modern Armed Conflict*, New York University Press, 2001. Other contributors include Brian Bond, G.D. Sheffield, and Paddy Griffith.

Reviews: Emma Rothschild, *The Inner Life of Empires: An Eighteenth-Century History* (Princeton: Princeton University Press, 2011). Forthcoming for the *Historian*.

Christopher Harvie, *A Floating Commonwealth: Politics, Culture, and Technology on Britain's Atlantic Coast, 1860–1930* (New York: Oxford University Press, 2008). *Enterprise and Society* (December, 2010).

Edwin Hirschmann, *Robert Knight: Reforming Editor in Victorian India* (New Delhi: Oxford University Press, 2008). *History: Reviews of New Books* 38, 1 (2009).

Priya Jaikumar, *Cinema at the End of Empire: Britain and India, 1927-1947* (Durham: Duke University Press, 2006). *The Communication Review* 10, 2 (2007).

Dewitt Ellinwood, *Between Two Worlds: A Rajput Officer in the Indian Army, 1905-21: Based on the Diary of Amar Singh of Jaipur*, Rowman & Littlefield, 2005. *Journal of Colonialism and Colonial History* (Baltimore: Johns Hopkins), winter, 2005.

Papers and Invited Talks: “New Directions in British Studies,” Roundtable Leader, Loyola Marymount University, March 2012.

Commentator, “South and East Asian Travelers to Britain in the late Nineteenth Century,” Pacific Coast Conference on British Studies, San Diego, CA. March 2009.

“A Quiet Mutiny: Joseph Cunningham and the History of the Sikhs.” American Historical Association, Washington D.C. January 2008.

“The Perils and Promise of Teaching British Imperial History.” Western Conference on British Studies, Albuquerque, N.M. November 2007.

Papers and Invited  
Talks (cont.)

“Body Politics: India, Political Reform, and the Great War.”  
Pacific Coast Conference on British Studies, Irvine, California,  
March 2006.

Invited lecture, “The Montagu Reforms and the Rhetoric of Masculinity.”  
Huntington Library Nation and Empire Seminar, Pasadena, California,  
April 2005.

“British Officers and the Construction of the Self in the Indian Army.”  
North American Conference on British Studies, Portland, Oregon,  
October 2003.

“Emasculation, Indian Manliness, and Millenarian Nationalism.”  
North American Conference on British Studies, Baltimore, Maryland,  
November 2002.

“Reimagining the Nation: Gandhi and the Great War in 1914.”  
Third Annual Graduate Symposium on Women's and Gender History,  
University of Illinois at Urbana-Champaign, March 2002.

“Mahatmas, Mystics, and Adepts: Annie Besant and Indian Nationalism.”  
Midwestern Conference on British Studies, University of Chicago, October 1999.

Multimedia and  
Television

Voice of Robert Toombs, Senator from Georgia, on recorded exhibit tour, *New Birth of Freedom: Civil War to Civil Rights in California*. Exhibit at Nikkei Heritage Museum, Center for Oral and Public History, CSUF. April-November, 2011.

The History Channel. Appeared in “Ten Things You didn't Know About Patton” (April 2012) and “Ten Things You didn't Know About Hitler” (May 2012).

Awards and Honors:

2012 Nominee, HSS Outstanding Teaching Award  
2008 Nominee, Carol Barnes Excellence in Teaching Award  
2005 CSUF Outstanding Faculty Award

University Service:

Academic Senate AY 2008-2009  
Curriculum Committee AY 2008-2009

Departmental Service:

Chair, Department Personnel Committee, 2011-2012 AY, member 2010-2011 AY  
Chair, Recruitment Committee, AY 2007-2008  
Chair, Modern Europe Search, AY 2007-2008  
Curriculum Committee, AYs 2004-2008  
World Civilization Board, AYs 2005-present  
Director Graduate Studies, AYs 2004-2007, *pro tem*- fall 2008, Spring 2012  
Developmental Committee, AYs 2003-2007  
History Alumni Association, 2003-2007

Colonial U.S. Search, fall 2004

Community Service: Speaker, CSUF Osher Life-Long Learning Institute, Jan. 2009  
Speaker, Fullerton Public Library "Town and Gown" Series, Nov. 2007-2009  
Speaker, Retired Military Officers of America, August 2007  
Buena Park Little League-Coach, 2006-2007  
Beatty Elementary School Volunteer, Buena Park

Memberships: American Historical Association  
North American Conference on British Studies  
Pacific Coast Conference on British Studies

**Dr. Mikhail  
CV**

## Curriculum Vitae

Maged S.A. Mikhail

Associate Professor of History, CSUF

Humanities 825F (657) 278-2464

MMikhail@fullerton.edu

## Education

2004 Doctor of Philosophy in the History of the Near and Middle East

University of California, Los Angeles

Dissertation: "Egypt from Late Antiquity to Early Islam: Copts, Melkites, and Muslims Shaping a New Society." Michael G. Morony, Chair.

Recipient of Honorable Mention for the Malcolm H. Kerr Dissertation Award by the Middle East Studies Association of North America.

2000 Candidate of Philosophy in the History of the Near and Middle East

University of California, Los Angeles

Examinations: Late Antiquity (C. Rapp), Medieval Middle East (M.G. Morony), Modern Middle East (J. Gelvin), Coptic Language and Literature (A. Loprieno).

1997 Master of Arts in the History of the Near and Middle East

University of California, Los Angeles

1995 Bachelor of Arts in History

California State Polytechnic University, Pomona

## Employment History

2011 to present Associate Professor of History, California State University, Fullerton

2007 to 2011 Assistant Professor of History, California State University, Fullerton

2005 - 2007 Assistant Professor of History, James Madison University (VA)

2004 - 2005 Lecturer, Los Angeles Valley College

2004 Fall Lecturer, University of California, Los Angeles

2002 - 2005 Lecturer, California State University, Fullerton

1999 – 2002 Teaching Fellow, University of California, Los Angeles

## Courses Taught at California State University, Fullerton

Hist 501: History and Theory

Hist 468B: Eastern Mediterranean 500 – 900 CE

Hist 466A: Islamic Civilization to 1300 CE

Hist. 412A: Christian Church to 1500s CE

Hist 417B: Roman Empire

Hist 300B: Historical Writing

Hist 110A: World Civilizations to 16<sup>th</sup> c.

## Publications

### Books

#### Published

(with T. Vivian), *The Holy Workshop of Virtue: The Life of John the Little by Zacharias of Sakhā*. Collegeville: Liturgical Press/Cistercian Publications, 2010. Pp. xii + 337.

Editor (with M. Moussa), *Christianity and Monasticism in Wadi al-Natrun*. Cairo and New York: American University at Cairo Press, 2009. Pp. x + 349.

#### In Progress

*From Byzantine to Islamic Egypt: Religion, Politics, and Identity after the Arab Conquest* (under contract with I.B. Tauris, forthcoming in Tauris Academic Studies Series)

*Legacy of Demetrius of Alexandria: Composition and Function of a Hagiographic Program in Late Antique and Islamic Egypt*. (Manuscript nearly complete)

### Articles

Review of Mark N. Swanson, *The Coptic Papacy in Islamic Egypt (641-1517)* in *The International Journal of Middle Eastern Studies* 43 (2011), 749-50.

“Pope Shenouda III (Coptic Christian)” and “Coptic Orthodox Christians,” in Emmanuel Akyeampong and Henry Louis Gates, eds., *Dictionary of African Biography*. Oxford: Oxford University Press, 2011.

“An Orientation to the Sources and Study of Early Islamic Egypt (641 - 868 CE)” *History Compass* 8.8 (2010), 929-950.

“Notes on the Ahl al-Dīwān: The Arab-Egyptian Army of the Seventh through Ninth Centuries CE,” *Journal of the American Oriental Society* 128.2 (2008), 273-284.

(with T. Vivian), “The Coptic Life of Daniel,” in T. Vivian, ed., *Witness to Holiness: Abba Daniel of Scetis*. Cistercian Studies 219. Kalamazoo: Cistercian Publications, 2008.

“Nationalism, Historiography, and the Use and Perception of the Greek Language among the Copts in Post-Conquest Egypt,” *Al-Usur al-Wusta: The Bulletin of the Middle East Medievalists* 19.1 (2007), 7-10.

Tim Vivian, ed., *Becoming Fire: Through the Year with the Desert Fathers and Mothers*. Collegeville: Liturgical Press, 2008. Pp. 555. I contributed 23 short translations to this anthology.

Tim Vivian (with the assistance of Apostolos N. Athanassakis, Maged S.A. Mikhail, and Birger A. Person). *Words to Live By: Journeys in Ancient and Modern Egyptian Monasticism*. Cistercian Studies Series 207. Kalamazoo: Cistercian Publications, 2005. Pp. xxxii, 430.

“Coptic Christians,” and “Pope Shenouda III,” in *Encyclopedia of the World’s Minorities*, ed. C. Skutsch. Routledge/Taylor & Francis Publishers, 2005.

“An Historical Definition for the ‘Coptic Period’,” *Orientalia Lovaniensia Analecta* 133 (2004), 971-981. [Mat Immerzeel and Jacques van der Vliet, eds., *Coptic Studies on the Threshold of a New Millennium: Proceedings of the Seventh International Congress of Coptic Studies*, Leiden, August 27-September 2, 2000 (Louvain: Peeters, 2004)].

“On Cana of Galilee: A Sermon by Patriarch Benjamin I,” *Coptic Church Review* 23.3 (2002), pgs. 66-93. The first English translation of the only surviving Coptic sermon by Patriarch Benjamin I (7<sup>th</sup> c.).

“Some Observations Concerning Edibles in Late Antique and Early Islamic Egypt,” *Byzantion: Revue Internationale des Études Byzantines* 70 (2000), pgs. 105-121.

“An Early Glimpse into the Thought of St. Shenouda of Atripe,” *Ägypten und Nubien in spätantiker und christlicher Zeit*. Stephen Emmel, Martin Krause, Siegfried G. Richter, Sofia Schaten, eds. (Wiesbaden: Reichert Verlag, 1999), pgs. 497-503.

“A Reappraisal of the Current Position of St. Peter the Apostle in the Coptic Orthodox Church,” *Bulletin of the St. Shenouda the Archimandrite Coptic Society* 5 (1999), pgs. 53-72.

English translations of Arabic Sayings 77-85. An appendix to “The Ascetic Discourse of Stephen of Thebes,” by Tim Vivian. *Cistercian Studies Quarterly* 34.4 (1999), pgs. 425-454.

“Pagans and Christians in Fifth-Century Egypt,” *Coptic Church Review* 19.1-2 (1998), pgs. 4-16. Special Issue, Saint Cyril of Alexandria: Pillar of Faith.

“A Sermon by Pope Benjamin I: On Cana of Galilee,” *Bulletin of the St. Shenouda the Archimandrite Coptic Society* 4 (1998), pgs. 17-26. A literary analysis of the sermon.

English translation of the Arabic Synaxarium’s entry for Saint Paul of Tamma. An appendix to “Saint Paul of Tamma: On the Monastic Cell (De Cella),” by Tim Vivian (with Birger A. Pearson), *Hallel* 23.2 (1998), pgs. 86-107.

“The Life of Abba John the Little: An Encomium by Zacharias of Sakhā,” *Coptic Church Review* 18.1-2 (1997), pgs. 1-64. Translation of the Coptic Life (with Tim Vivian).

“Judas at the Feast of Cana of Galilee,” *Newsletter of the St. Shenouda the Archimandrite Coptic Society* 3.2 (1997), pgs. 2-3.

“The Thought of St. Shenoute of Atripe,” *Bulletin of the St. Shenouda the Archimandrite Coptic Society* 2 (1996), pgs. 1-34.



#### Forthcoming Articles and Book Chapters

“Father Matta el-Meskeen” and “Coptic Orthodox Tradition,” chapters 8 and 37 in *Orthodox Christian World*. Augustine Casiday, ed. (Routledge Press). Final manuscripts submitted.

“Coptic Church and Community during the Early Islamic and Medieval Eras: 641 – 1517 CE.” A chapter in *The Coptic Christian Heritage: History, Faith, and Culture*, ed. Lois Farag (forthcoming, Rutledge Press).

“Demetrius of Alexandria As A Lenten Reformer.” In *The Future of Coptic Studies: Theories, Methods, Topics*, in Nelly van Doorn-Harder, ed. Final manuscript submitted.

#### Conference Presentations

2011 “Historical Notes on the Observance of the Fast of the Apostles in Coptic and Syrian Practice.” A paper presented at the Thirteenth Annual St. Shenouda the Archimandrite Conference of Coptic Studies (University of California, Los Angeles).

2010 “Demetrius of Alexandria in Medieval Egypt.” Paper presented on Saturday, September 18, at part of the *The Future of Coptic Studies: Theories, Methods, Topics* conference hosted by Wake Forest University, NC.

2010 “The Life of John Khame Reconsidered.” A paper presented at the Twelfth Annual St. Shenouda the Archimandrite Conference of Coptic Studies (University of California, Los Angeles).

2008 “Memory and History of the Conquest of Egypt.” Paper presented on November 23rd at the 42nd Annual Meeting of the Middle East Studies Association (Washington, DC).

2008 “Reclaiming Coptic and Copto-Arabic Apocalyptic Texts as Historical Narratives.” A paper presented on October 29th as part of the Late Antique Apocalypse as History Conference held at the University of California, Irvine.

2008 “Marriage in Late Antique and Early Islamic Egypt: The Evidence from the Encomium on Demetrius of Alexandria.” A paper presented at the Tenth Annual St. Shenouda the Archimandrite Conference of Coptic Studies (University of California, Los Angeles).

2007 “Hagiographical and Lenten Traditions Pertaining to Demetrius of Alexandria: The Influence of Islamic Rule on Coptic Literature and Sectarian Disputes.” A paper presented at the St. Shenouda the Archimandrite Conference of Coptic Studies (University of California, Los Angeles).

2006 “The Legislative Autonomy of the Coptic Community during the First Three Centuries of Islamic Rule.” A paper presented at the 40<sup>th</sup> Annual Meeting of the Middle East Studies Association (Boston, MA).

2006 “The Greek, Coptic, and Arabic Precursors to the Medieval Life of Demetrius the Vinedresser.” A paper presented at the St. Shenouda the Archimandrite Conference of Coptic Studies (University of California, Los Angeles).

2005 “Fasting and Feasting as Markers of Communal Identity among the Copts and Melkites of Egypt.” A paper presented at the 39th Annual Meeting of the Middle East Studies Association (Washington, DC).

2005 “Who Controls the Nile? Pagans, Christians, and Muslims Battle for Communal and Religious Legitimacy.” A paper presented at the Institute for Antiquity and Christianity (Claremont, CA).

2004 “The Arab Conquest of Egypt Reexamined.” A paper presented at the 38th Annual Meeting of the Middle East Studies Association (San Francisco, CA).

2004 “Authority and Justice in the Late Antique and Early Islamic Village.” A paper presented at the Eighth International Congress for Coptic Studies (Paris, France).

2003 “Fasting as a Form of Communal Identity in Tenth-Century Egypt.” A paper presented at the St. Shenouda the Archimandrite Conference of Coptic Studies (University of California, Los Angeles).

2002 “Coptic, Greek, and Arabic: the Linguistic Crossroads of Post-Conquest Egypt.” A paper presented at the 36th Annual Meeting of the Middle East Studies Association (Washington, DC).

2002 “The Usage of Greek by the Anti-Chalcedonians of Egypt after the Arab Conquest.” Paper presented at the St. Shenouda the Archimandrite Conference of Coptic Studies (University of California, Los Angeles).

2001 “Secular Coptic Elites after the Arab Conquest.” Paper presented at the 35th Annual Meeting of the Middle East Studies Association (San Francisco, CA).

2001 “Religious Conversion in Egypt from the Seventh to Tenth Centuries.” Paper presented at the St. Shenouda the Archimandrite Conference of Coptic Studies (University of California, Los Angeles).

2000 “A Historical Definition for the ‘Coptic Period’.” Paper presented at the Seventh International Congress for Coptic Studies (Leiden, Netherlands).

1998 “A Reappraisal of the Position of St. Peter the Apostle in the Coptic Orthodox Church.” Paper presented at the St. Shenouda the Archimandrite Conference of Coptic Studies (California State University, Long Beach).

1997 “Late Antiquity in Egypt: Toward a Positive Definition.” Paper presented at the 31st Annual Meeting of the Middle East Studies Association of North America (San Francisco, CA).

1997 “A Sermon by Pope Benjamin I: On Cana of Galilee.” Paper presented at the First Annual Symposium of the St. Shenouda the Archimandrite Coptic Society (Los Angeles, California).

1996 “A Preliminary Glance at the Thought of St. Shenouda of Atripe.” Paper presented at the Sixth International Congress for Coptic Studies (Münster, Germany).

#### Research Experience and Awards

2006 Recipient of the Edna T. Shaeffer Humanist Award (James Madison University, VA)

2004 Recipient of Honorable Mention for the Malcolm H. Kerr Dissertation Award at the Middle East Studies Association’s annual meeting (San Francisco)

2004 Nikki Keddie Lectureship for Middle Eastern Studies (University of California, Los Angeles)

2002 to present, Managing Editor, *Coptica*

2001 - 2004, Editor, *Coptic Church Review*

1996 - 2001, Editor, *Annual Bulletin of the St. Shenouda the Archimandrite Coptic Society*

1996 Square Supervisor and Excavation Translator, Wadi al-Natrun Excavations, Egypt

1995 to present, Research Assistant, Saint Shenouda the Archimandrite Coptic Society, Los Angeles, California

#### Research and Teaching Interests

- Medieval Middle East
- Cultural transitions in the centuries following the Arab conquests
- Communal and sectarian interactions in the Middle East
- Social and religious life during Late Antiquity
- Modern Middle East
- Egyptian monasticism

#### Languages

Arabic, Coptic, Ancient and Medieval Greek, French, German

#### Professional Affiliations

- Member, American Historical Association
- Member, Middle East Studies Association of North America
- Member, Middle East Medievalists
- Staff Member, St. Shenouda the Archimandrite Coptic Society

**Dr. Neufeld**  
**CV**

Curriculum Vitae  
Stephen B. Neufeld

Education

Ph.D. in Latin American History: University of Arizona, 2009.

Employment History

Assistant Professor, Department of History, California State University, Fullerton.  
(2009-present).

Courses Taught

World History, HIST 110A (To 1500)

World History, HIST 110B (Since 1500)

Colonial New Spain and Mexico HIST 453A

Modern Mexico (Since 1821) HIST 453B

Nation Formation in 19th century Latin America HIST 451B

Modern Latin America (Since 1930) HIST 451C

Survey of Latin America since 1500 HIST 350

Peer Reviewed Publications

“Performing the Masculine Nation: Soldiers of the Porfirian Army and Masculinity, 1876-1910.”  
In *Negotiating Identities in Modern Latin America*. Ed. Hendrik Kraay. Calgary: University of  
Calgary Press, 2007.

“Mexican Military and National Change, 1821-1920.” In *A Companion to Mexican History and  
Culture*. Ed. William Beezley. Boston: Wiley-Blackwell, 2011.

“Behaving Badly in Mexico City: Discipline and Identity in the Presidential Guards, 1900-  
1911.” In *Forced Marches: Militaries, Violence, and State (De)formation in Modern Mexico*. Ed.  
T. Rugeley and Ben Fallow. Tucson: University of Arizona Press, 2012.

“Espacios de mala conducta: los Guardias Presidenciales, espectáculo y identidad en la Ciudad  
de México, 1900-1911.” *Historia y Grafía* [Universidad Iberoamericana]. Under Revision: 2012.

Scholarly Work in Progress

Book—The Blood Contingent: The Military and the Making of Modern Mexico, 1876-1911.  
(Revised dissertation, under discussion with University of New Mexico Press)

Book (Edited Anthology) -- Mexico in Verse: A History of Music, Rhyme, and Power  
(Proposal under discussion with Oxford University Press)

Article-- “Masculine Pursuits: Hunting Game and Rabid Beasts in Porfirian Mexico City”

Peer Reviewed Conference Presentations

“Masculine Pursuits: Hunting Game and Rabid Beasts in Porfirian Mexico City” Rocky Mountain Conference for Latin American Studies (RMCLAS), Park City, Utah, March 26, 2012

“Hunting in Old Mexico City: Cultures of Class and Gender, 1876-1911” Far West Popular Culture Association, Las Vegas, February 24, 2012.

“The Sly Mockeries of Military Men: Corridos and Obsequios as the Voice of the Porfirian Army,” Rocky Mountain Conference for Latin American Studies (RMCLAS), Santa Fe, NM., April 6, 2011.

“The Captive Contingents: Recruitment and Traumas of Nation Formation in Mexico (1880-1910)” American Historical Association/Conference for Latin American History, Boston, Mass., January 4, 2011.

“Politics of Penetration: How the Porfirian Barracks Bridged Nation, Neighborhood, and Domesticity,” Latin American Studies Association, Rio de Janeiro, Brazil, June 10, 2009.

Awards, Grants, and Fellowships received (intramural and extramural)

Graduate Studies Faculty/Student Mentoring Program. U.S. Department of Education and

EPOCHS (Enhancing Post baccalaureate Opportunities at CSUF for Hispanic Students) 2011

Probationary Faculty Research Stipend        2010

President’s Summer Research Stipend        2009

Departmental, College, University, Professional, and Community Service

Departmental Service

Library Committee (2009-2011 member; 2011-2012 chair)

World Civilizations Committee (2011 member)

Welebaethan Student Journal of History (2009-present referee)

Graduate student committees: advising three theses, member of two thesis committees (and one completed 2011), administering two comprehensive exams (and one completed 2011).

Mentor/Advisor for Honors History Student 2012

College Service

Lusophone Studies Council (2010-present member)

Fulbright Applicant Interview Committee (2011-present member)

## University Service

University Senate Committee on Facilities (2011-present member)

LTAM Latin American Studies Council (2009-present member)

Ad Hoc curriculum committee (2010 member)

Director-Selection Committee (2011 chair)

Latin American Studies Student Association (LASSA) Graduate Student Conference, Fullerton CA -- Commentator/Organizer/Referee, April 2012.

“Noche en el museo: Purepecha Witchcraft and Authority in Colonial Michoacan” -- Commentator/Organizer, October 20, 2011.

“The Seduction of Daily Life gossip scandal and la voz publica in Santiago Atitlan” by Robert Scott – Commentator/Organizer, LASSA Speaker Series, May 12, 2011.

Latin American Studies Student Association (LASSA) Graduate Student Conference, Fullerton CA-- Commentator/Organizer/Referee, May 14, 2011.

Latin American Studies Student Association (LASSA) Graduate Student Conference, Fullerton CA -- Commentator/Organizer/Referee, May 11, 2010.

“Sin Nombre” Latin American Studies Student Association (LASSA) film festival -- Discussant, Nov. 12, 2009.

Amigos do Brasil (2011-present member)

## Professional Service

Referee- Journal of the Southwest

Book Review of "The Secret War in El Paso: Mexican Revolutionary Intrigue, 1906-1920" by Louis R. Sadler and Charles H. Harris III, in *New Mexico Historical Review* 86, no. 2 (Spring 2011), pp. 258-259.

Book Review of “In the Name of the Pueblo: Place, Community, and the Politics of History in Yucatán” by Paul Eiss, in *Itinerario: International Journal on the History of European Expansion and Global Interaction* (forthcoming, 2012).

## Professional Memberships and Associations:

Latin American Studies Association.

American Historical Association.

Conference of Latin American History

Socio de Nueva Academia de Letrán.

Rocky Mountain Conference for Latin American Studies.

Canadian Association of Latin American and Caribbean Studies.

Community Service

Television appearance: "Ten Things You Don't Know About...Pablo Escobar," History Channel 2, April 2, 2012.

Mentor for secondary school history student senior capstone paper, 2011.

"Soldiers, Cantinas, and Other Perils of the Mexican Archive," lecture for "Town and Gown" program at Fullerton Public Library, August 9, 2011.

"Neoliberalism and the Redefinition of the Public Sphere" introduction to We! Workshop: Arizona at a Crossroads: The Conservative Restructuring of the Public Sphere, California State University, Fullerton, CA, March 23, 2011.

"Images of the Soldadera in the Long Revolution" at "¡Viva la Revolución!: Commemorating Mexico's Revolution of 1910" Symposium, Texas Tech University, November 4-5, 2010.



**Dr. Nyaggah**  
**CV**

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**CURRICULUM VITAE**

**Prof. Mougou Nyaggah**  
Department of History  
California State University Fullerton  
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E-mail: mnyaggah@fullerton.edu

**EDUCATION:** Ph.D. University of California, Berkeley.  
Major: African History  
Minors: British History and Anthropology

M.A. University of California, Berkeley.  
Major: History  
Minor: Anthropology

B.A. St. Mary's College of California, Moraga.  
Major: History  
Minors: Philosophy and classics

**PROFESSIONAL EXPERIENCE:**

Associate Professor of History, California State University,  
Fullerton, since September, 1977.

Assistant Professor of History, California State University,  
Fullerton, September 1973 to August 1977.

Assistant Professor of History and Anthropology,  
St. Mary's College of California, Moraga  
September 1969 to August 1973.

Associate in Swahili, University of California, Berkeley  
January 1968 to August 1969.

Assistant Professor of History, College of the Holy Names,  
Oakland, California. Summer, 1973.

Lecturer in Swahili, San Francisco City College, San Francisco  
September 1967 to June 1973 (part-time).

Lecturer in Afro-American History, College of San Mateo, San Mateo, California.  
January 1973 to June 1973 (part-time).

## **COURSES TAUGHT AT UNIVERSITY/COLLEGE LEVEL:**

History of World Societies to 1500  
History of World Societies to 1600  
History of African Civilization to 1850  
History of African Civilization since 1850  
History of Southern Africa to 1900  
History of Southern Africa since 1900  
History of African Civilization: to 1800.  
History of African Civilization: 1800- present  
History of African Civilization: earliest time to present  
History of West Africa and the African Diaspora  
Contemporary African History since 1945  
United States History to 1877  
United States History since 1877  
United States History, earliest time to Present  
Afro-American History  
Seminar in the Content and Method of History  
Historical Methodology  
African Marriage and Kinship Heritage in Afro-American Family  
California Ethnic Minorities  
Introduction to Social and Cultural Anthropology  
African Cultures and Societies  
Political Anthropology  
Swahili

## **RESEARCH EXPERIENCE**

Research at Rhodes House, part of Oxford University's Bodleian library collection, in the summers of 2007-08 and in the British National Archives in London in the summer of 2008 enabled me to examine the manuscripts from early colonial Kenya and late 19<sup>th</sup> and early 20<sup>th</sup> centuries South African manuscripts for a book project. Equally important was my research in Kenya archives during short summer sojourns. My travel to South Africa in the summer of 1995 and 2003 gave me first hand field experience which enhanced my extensive archival research dealing with Apartheid laws and political economy of that country. I did field and archival research in Kenya from 1979 to 1981 on Kenya Urban and Social History. I also did my Ph.D. field research in Ghana on "Social Origins of the Asante Traditional Administrators, 1700 to 1900," from January 1971 to July 1971. The field research was supplemented by archival work in libraries in Ghana, Britain and the United States.

## **PUBLICATIONS:**

"Race, Class and the Educational Marginalization of African Americans: A Historical Perspective," Rothstein, Stanley W., *Class, Culture, and Race in American Schools*, Westport, Conn.: Greenwood Press, 1995

Independence without Freedom: The Political Economy of Education in Southern Africa, Santa Barbara: ABC-CLIO Press, 1980, edited with A. Mugomba.

"African Second Class Education under South Africa's Apartheid Laws," in Mugomba, A. and M. Nyaggah, eds., Independence Without Freedom: The Political Economy of Education in Southern Africa, Santa Barbara: ABC-CLIO Press, 1980.

"Apartheid 'Jim Crow' Education in South Africa: Love it or Fight it," in Journal of Pan African Study Society, 1: 1, 1978.

"South African Apartheid Laws and Black Revolt," in African Studies Newsletter (now African Studies Journal), 1977.

Book Review of An Economic History of Kenya and Uganda, 1800-1970, by R.M.A. van Zwanenberg with Anne King, Atlantic Highlands, N.J.: Humanities Press, 1977 in The Journal of African Economic History, Spring 1977.

"African Labor Resistance to Apartheid in South Africa: A Brief Perspective, 1652-1976," in David Chanaiwa, ed., Profiles in Self-Determination: African Responses to European Colonialism in Southern Africa, 1652 to Present, Northridge, Calif. 1976.

"The Asians in East Africa: The Case of Kenya," in the Journal of African Studies, 1: 2, 1974.

#### **PAPERS PRESENTED AT PROFESSIONAL CONFERENCES:**

"Race and Immigration Discourses in Early Kenya." Presented at the Annual Conference of the African Studies Association held in San Francisco from November 16-19, 2006.

"Kenya: Ethnic Discourses, Colonial Legacy, Failing Democracy, and Genocide." Presented at the Annual Conference of the American Anthropological Association held in San Francisco from November 19-23, 2008

"Gender, Family, and Social Change in Kenya." Presented at the 13<sup>th</sup> Annual Conference of the Pan-African Anthropological Association held in Port Elizabeth, South Africa from June 29-July 4, 2003.

"Land, Race, and Memory: Kenya and South Africa." Presented at the Biennial Conference of the South African Historical Society held in Bloemfontein, South Africa, from June 29-July 1, 2003.

"Gender and State Development: Ayete and Oman Marriages in the Asante Kingdom." Presented at the Annual Conference of the American Anthropological Association, Washington, D.C. November 14-15, 1995

"Royal Marriages and Interclan Relationships in the Development of the Asante State in the 18th and 19th centuries." Presented at the Annual Conference of the African Studies Association, Orlando, Florida, November 3-6, 1995.

"Apartheid Urban Policy: A comparative Analysis of South Africa and Colonial Kenya with Reference to Nairobi." Presented at the Biennial Conference of South African Historical Society, Rhodes University, Grahamstown, South Africa, July 2-6, 1995.

"The Origins of African-American Educational Values, 1500-1850." Presented at the Annual Conference of the Southwestern Social Science Association, Dallas, Texas, March 22-25, 1995.

"Education Laws as Catalyst for Black Revolution in South Africa" Presented at the Annual Conference of the African Studies Association. Denver, Colorado, November 19-23, 1987.

"Women's Legal and Customary Rights Conflict in Urban Nairobi" Accepted for presentation at the Annual Conference of the American Anthropological Association. Chicago, November 18-22, 1987. (Did not attend the conference, it was held the same weekend as the A.S.A. Conference.)

"Urban Informal Sector Economy in Nairobi" Presented at the Annual Conference of the American Anthropological Association. Philadelphia, December 3-7, 1986.

"The Impact of Apartheid Laws on Urbanization and Black Revolt in South Africa" Presented at the Annual Conference of the African Studies Association. Madison, Wisconsin. October 30 to November 3, 1986.

"Kinship Network and Social Change in Nairobi" Presented at the Annual Conference of the American Anthropological Association. Washington, D.C. December 4-8, 1985

"Urban Housing Policy in Nairobi: Illusions and Realities" Presented at the Annual Conference of the African Studies Association, New Orleans, November 23-26, 1985.

"Kenya Land Policy Impact on Urban Migration to Nairobi, 1960-1980" Presented at The Joint meeting of CALACS (African, Latin American, and Caribbean Connections) and CAAS (Canadian African Studies Association). Montreal, Canada. May 15-17, 1985.

"Urbanization and Ethnic Integration in Nairobi" Presented at the Annual Conference of the African Studies Association. Los Angeles, October 25-28, 1984.

"Value-Determinant Theory in the Social History of Kenya." Presented at the International Conference on Eastern African Culture and History, Naivasha, Kenya, March 1981.

"Material Culture and Social Change among the Embu and Kikuyu of Kenya." Presented at the International Conference on Eastern African Culture and History, Nyeri, Kenya, March 1980.

"South African Racial Laws, 1910 - 1948," Presented at the Annual Conference of the African Studies Association. Baltimore, Maryland, October/November 1978.

"Asians in South Africa," Presented at the Annual Conference of Pacific Coast Asian Studies Association, Anaheim, Spring 1978.

"African Second Class Education under South Africa's Apartheid Laws: 1948 to Present," Presented at the Conference on African And American Relations held at the University of California, Santa Barbara, November 1977.

"Apartheid and Racism in South Africa: Labor and Land Policies," Presented at an International Conference on Southern Africa, Los Angeles. January 1976.

"Status and Rights of African Women," Presented at the Annual Conference of the American Anthropological Association. Washington, D.C. November 1976.

"South African Apartheid Laws and Black Revolt," Presented at the Pacific Coast African Studies Association. Chico, California, Spring 1976.

"African Women: Oppressed or Liberated?" Presented at the Annual Conference of the African Studies Association. San Francisco. October-November 1975.

"Military and Politics among the Kikuyu and Maasai," Presented at the International Conference on African States and Military: Past and Present. Accra, Ghana. August 18-22, 1975.

"Kinship Interrelationship in Asante Political System," Presented in Mexico City, Mexico, at the Annual Conference of the American Anthropological Association. November, 1974.

"Ethnic Conflict in East Africa," Presented at the Annual Conference of the African Studies Association. Chicago, October-November, 1974

"Assimilation of Slaves in Pre-Colonial Asante Society," Presented at the Annual Conference of the American Historical Association. San Francisco, December 1973.

"The Role of Mpanyimfuo and Akyeame in Asante Government," Presented at the Annual Conference of the African Studies Association. Syracuse, New York, October/November 1973.

## **PANEL CHAIR / ORGANIZER.**

Chair-Discussant for panel on "Pan Africanism Revisited," at Pomona College, Claremont. Spring, 1987.

Symposium on "Colonialism and African Women's Rights: Continuity and Change," for American Anthropological Association Annual Conference, Washington, D.C. November 1976.

Panel on "Ethnic Conflict in African Plural Societies," for the African Studies Association Annual Conference. Chicago. October-November 1974.

## **PROFESSIONAL AFFILIATIONS:**

American Historical Association  
African Studies Association  
American Anthropological Association.  
South African Historical Society  
Association of Asian Studies

## **HONORS:**

University of California Chancellor's Travelling Fellow, 1970-71.  
University of California Regents Fellow, 1966-1967.

## **RESEARCH TRAVEL:**

London, National Archives, summer 2008  
Oxford, UK, summers, 2007-2008  
Kenya, several short sojourns in summers  
South Africa, summer 2003  
South Africa, summer 1995.  
Kenya, 1979-1982, and several short sojourns through 1994  
United Kingdom, summer 1971 and short sojourns in 1986 and 1988.  
Southern United States and Caribbean, Summer 1979  
Ghana and Kenya, Summer 1975  
Ghana, Field research 1970-71

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**Dr. O'Connor**  
**CV**



**Stephen O'Connor**  
Department of History  
California State University, Fullerton  
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Fullerton, CA 92834  
(657) 278-4351  
soconnor@fullerton.edu

## Teaching and Research Interests

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Ancient Greek economic history, ancient Greek military history, ancient world history

## Education

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### **Columbia University (2001-2011)**

Ph.D. in Ancient History, with distinction, May 2011

Dissertation (defended December 17, 2010): "Armies, Navies and Economies in the Greek World in the Fifth and Fourth Centuries B.C.E." (Advisor: Professor Richard Billows)

M.Phil. received, February 9, 2005

Major Fields: Greek Warfare, Greek Religion, The Ancient Economy (Grade: Excellent)

Minor Field: Origins of Capitalism (Grade: Excellent)

### **Wadham College, University of Oxford (1999-2001)**

M.Phil. in Greek and Roman History (First Class), June 2001

Thesis: "Debt and Violence in Late Republican Rome"

### **Yale University (1994-1998)**

B.A. Classics (Latin), with distinction, cum laude, May 1998

Honors: Freshman Latin Prize 1995, Senior Latin Prize 1998

### **American School of Classical Studies at Athens (2006-2007)**

Student Associate Member

### **Ohio State University (July-August 2005)**

Summer Course in Ancient Epigraphy at the Center for Epigraphical and Palaeographical Studies

## Teaching Experience

---

### **Assistant Professor, Department of History, California State University, Fullerton**

World Civilizations to the 16<sup>th</sup> Century C.E., Fall 2012

Ancient Near Eastern History, Fall 2012

### **Visiting Assistant Professor, Department of Classics, Bowdoin College**

History of Ancient Greece: Bronze Age to the Death of Alexander, Fall 2011

Tragedy (Aeschylus, *Persians*), Fall 2011

War and Society in the Ancient Greek World, Spring 2012

Intermediate Latin: Poetry (Catullus and Martial), Spring 2012

## **Instructor, Department of Classics, Columbia University**

Intensive Intermediate Latin Course: Poetry and Prose, Summer 2006

## **Teaching Assistant, Department of History, Columbia University**

Greek Law and Life (Julia Lougovaya), Spring 2005

The Romans, 754 BCE to 565 AD (William Harris), Spring 2003, Spring 2004

Survey of Ancient Greek History (Richard Billows), Fall 2002, Fall 2003, Fall 2004

## **Other Professional Experience**

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### **Indexer, Copyeditor, American Numismatic Society**

General Index, Index Locorum, Coin Hoard Index, Copyediting for Peter G. van Alfen (ed.), *Agoronomia: Studies in Money and Exchange, Presented to John H. Kroll* (New York: American Numismatic Society, 2006), July 2006

### **Conference Organizer, Center for the Ancient Mediterranean at Columbia University**

“People and the Environment in the Ancient Mediterranean”, Graduate Student Conference, February 26, 2005

## **Publications and Presentations**

---

### **‘The *Agoranomoi* at Cotyora (Xen., *Anab.* 5.7.21-29): Cerasuntians or Cyreans?’**

Journal article (in preparation)

### **‘Classical Greek Armies and Market Mobs’**

Journal article (in preparation)

### **Review, *Sehepunkte***

Solicited by editor of *Sehepunkte* for review of David M. Pritchard (ed.), *War, Democracy and Culture in Classical Athens* (Cambridge: Cambridge University Press, 2010) (in preparation)

### **‘Logistics,’ ‘Logistics of army (Archaic),’ ‘Logistics of army (Classical),’ ‘Logistics of army (Hellenistic),’ ‘Pay, Military (Archaic, Classical),’ ‘Pay, Military (Hellenistic),’ ‘Payment (military)’**

Entries for M. Trundle and S. Phang (edd.), *The Encyclopedia of Conflict in Greece and Rome* (Santa Barbara: ABC-CLIO, 2013 (projected publication date)) (in preparation)

### **‘Ships, sieges, and classical Greek economies’**

2012 Missouri Valley History Conference, Omaha, Nebraska, March 1-3, 2012

### **‘Why did classical Greek armies ravage their enemies’ territory?’**

School of Classics and KYKNOS Research Seminar, University of Wales Trinity Saint David, Lampeter, United Kingdom, December 2, 2010

**‘Did the traders who followed classical Greek armies play a major role in feeding them?’**

Classical Association Annual Conference, University of Cardiff, United Kingdom, April 9, 2010

**‘The *Agoranomoi* at Cotyora (Xen., *Anab.* 5.7.21-29): Cerasuntians or Cyreans?’**

Annual Meeting of the American Philological Association, Philadelphia, PA, January 9, 2009

**‘Soldiers, sailors, and retail in the classical Greek world’**

Classical Association Annual Conference, University of Newcastle, United Kingdom, April 8, 2006

**‘Armies and markets in the Greek world in the fifth and fourth centuries B.C.E.’**

Annual Meeting of the American Philological Association, Montreal, PQ, January 6, 2006

**‘Booty and (non-Athenian) Greek economies in the fifth and fourth centuries B.C.E.’**

Center for the Ancient Mediterranean Interdisciplinary Workshop for New York, Columbia University, September 25, 2003

**‘Both Consuls, War, and Roman Intervention in Illyria in 229/228 B.C.’**

Columbia Classics Colloquium, Columbia University, February 17, 2003

## **Fellowships**

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### **External**

Margo Tytus Summer Residency Fellowship, Department of Classics, University of Cincinnati, June-July 2011

Fondation Hardt Research Fellowship for Young Researchers, November 2008

Mellon Foundation/ACLS Dissertation Completion Fellowship, 2007-2008

American School of Classical Studies at Athens Eugene Vanderpool Fellowship, 2007-2008 (declined)

Classical Association (U.K.) Overseas Postgraduate Student Bursary, February 2006

### **Columbia University**

W. Stuart Thompson Memorial Fellowship for Study at the American School of Classical Studies at Athens, 2006-2007

Dissertation Fellowship, 2005-2006

Graduate School of Arts and Sciences Summer Research Fellowship, Summer 2005

Morton Smith Fellowship, 2003-2004, Summer 2004, 2004-2005

Center for the Ancient Mediterranean Traveling Fellowship, Summer 2003

Richard Hofstadter Fellowship, 2001-2002, 2002-2003

## **References**

---

Richard Billows, Professor of History, Columbia University, [rab4@columbia.edu](mailto:rab4@columbia.edu)

William Harris, Professor of History, Columbia University, [wvh1@columbia.edu](mailto:wvh1@columbia.edu)

Adam Kosto, Associate Professor of History, Columbia University, [ajkosto@columbia.edu](mailto:ajkosto@columbia.edu)

**Dr. Rast**  
**CV**

**Raymond Rast, Ph.D.**

**(on leave during AY 2012/2013)**

**Assistant Professor  
Department of History**

---

**Office:** H825G

**Phone:** (657) 278-8563

**E-Mail:** [rrast@fullerton.edu](mailto:rrast@fullerton.edu)

**Teaching interests:** U.S. History Since 1877, History of the American West, Public History/Historic Preservation, U.S. Urban History, Racial/Ethnic History, American Cultural History

**Research interests:** Tourism in the American West, San Francisco, Western Literature, Cesar Chavez and the Farmworker Movement, Orange County History

**Brief biography:** A native of Independence, Missouri, I earned the B.A. in History from Yale University in 1995. After brief stints at the Buffalo Bill Historical Center in Cody, Wyoming, and the Jefferson National Expansion Memorial in St. Louis, I entered the M.A. program at the University of New Mexico. In 1998, I moved into the Ph.D. program at the University of Washington. During my years in Seattle, I pursued my interests in Western American history, urban history, cultural history, and tourism. I finished my dissertation, "Tourist Town: Tourism and the Emergence of Modern San Francisco, 1869-1915," and earned my doctorate in 2006. I also worked on historic preservation projects for the National Park Service related to Japanese American internment during WWII and Cesar Chavez and the Farmworker Movement. During the 2006-07 academic year I was a Visiting Assistant Professor in the Department of History at the College of Wooster. I joined the History Department at CSUF in 2007.

**Dr. Rostam-Kolayi**  
**CV**

Curriculum Vitae  
Jasamin Rostam-Kolayi

## EDUCATION

University of California, Los Angeles  
Ph.D., Near East History, 2000  
Dissertation Title: "The Women's Press, Modern Education, and the  
State in Early Twentieth-Century Iran, 1900-1930s"

University of California, Los Angeles  
M.A., Near East History, 1994

Wellesley College, Wellesley, MA.  
B.A., Middle East Studies, 1992

## EMPLOYMENT HISTORY

2007-present, Assistant Professor, Department of History, California State  
University, Fullerton

2006-2007, Post-doctoral teaching fellow, Department of History, University of  
California, Los Angeles

2003-2007, Assistant Professor, Department of History, California State  
University, San Marcos

2000-2003, Lecturer, Department of History and Women's Studies, California  
State University, Long Beach

## COURSES Taught

HIST 110B: World Civilizations, 1500 to the present  
HIST 300B: Historical Writing  
HIST 467A: The Middle East in the 19<sup>th</sup> C.  
HIST 467B: The Contemporary Middle East  
HIST 468A: Women and Gender in Middle East History  
HIST 490T: The Middle East and the United States

## PEER-REVIEWED PUBLICATIONS

*Educating Modern Iranian Women, 1800s-1940s* book manuscript (in progress)

"The Tarbiyat Girls' School: 'Collaboration between East and West'?" (under  
review)

“Origins of Iran’s Modern Girls’ Schools: From Private/National to Public/State,” *Journal of Middle East Women’s Studies* vol. 4, no. 3 (Fall 2008): 58-88.

“From Evangelizing to Modernizing Iranians: The American Presbyterian Mission and its Iranian Students,” *Iranian Studies* vol. 41, no. 2 (April 2008): 213-39.

“Expanding Agendas for the ‘New’ Iranian Woman: Family Law, Work, and Unveiling, 1920-1932,” in Stephanie Cronin, ed. *The Making of Modern Iran: State and Society under Riza Shah, 1921-1941*, Chapter 9, London: Routledge, pp. 157-80. (Persian translation, 2005)

“Foreign Education, the Women’s Press, and the Discourse of Scientific Domesticity in Early Twentieth-Century Iran,” in Nikki R. Keddie and Rudi Mathee, eds. *Iran and the Surrounding World*, Chapter 8, Seattle: University of Washington Press, pp. 182-202.

“Alam-i Nisvan,” in *Encyclopedia of Islam*, third edition, Leiden, Netherlands, Brill Academic Publishers.

“Women, Gender, and Domesticity: Iran and Afghanistan,” in *Encyclopedia of Women and Islamic Cultures*, Leiden, Netherlands, Brill Academic Publishers.

#### PEER-REVIEWED CONFERENCE PRESENTATIONS/PAPERS

“The Tarbiyat Girls’ School of Tehran,” Iranian Studies Biennial Conference, Istanbul, Turkey, August 2012 (forthcoming)

“The Tarbiyat Girls’ School of Tehran: Cultivating a Baha’i, American, or Nationalist Iranian Education?” The Middle East Center, University of Pennsylvania, March 27, 2011.

“Iranian Nationalism and Religio-Ethnic Minority Schools,” “Rethinking Iranian Nationalism” Conference, UT Austin, April 2-3, 2010.

“Iranian Girls and the American Presbyterian Mission,” Third International Conference of the Center for American Studies and Research, “Connections and Ruptures: America and the Middle East,” American University of Beirut, Lebanon, January 6-9, 2010.

“Minority Girls’ Schools in Iran,” Workshop on “About the Other Middle East (The Non-Muslim One),” Second Annual CSU Middle East and Islamic Studies Conference, San Francisco State University, October 16-17, 2009.

“Teaching Middle East History Through Film,” Teaching About the Middle East in the 21<sup>st</sup> Century Conference, California State University, Fresno, October 2008.



“Educating Women to Write, Writing to Educate Women in Early Twentieth-Century Iran,” New Ideas for Middle Eastern Societies: A Workshop on Women's Writings in the Middle East, UCLA, January 2007.

“The American Girls’ School and the Construction of Modern Iranian Identities,” Sixth Biennial Conference on Iranian Studies, Conference, London, UK, August 2006.

“The American Girls’ School in Tehran and Identities of Gender, Class, and Nationalism in Iran,” American Historical Association Conference, Philadelphia, January 2006.

“Dialectics of Western and Local Influences on Change Among Middle Eastern Women,” Berkshire Conference on the History of Women, Claremont, CA., June 2005.

“Global Discourses and Networks in the Early Twentieth-Century Iranian Women’s Press,” Middle East Studies Association Conference, San Francisco, November 2004.

“Deconstruction of Arab Feminist Thought in ‘Beyond Borders,’” *Critique*: Critical Middle Eastern Studies Conference, Hamline University, St. Paul, MN, April 2003.

“Research and Travel in the Islamic Republic: Observations of an Iranian-American Woman,” Symposium on Contemporary Iran, Center for Near Eastern Studies, University of California, Los Angeles, November 2002.

“The Women’s Press and Scientific Domesticity in Early Twentieth-Century Iran,” Berkshire Conference on the History of Women,” Storrs, CT, June 2002.

“Reza Shah’s Reforms and the Women’s Press,” Middle East Studies Association Conference, Orlando, FL., November 2000.

“Pioneers of the Iranian Women’s Press,” Middle East Studies Association Conference, Washington, D.C., November 1999.

“The Making of an Iranian Women’s Magazine: The Story of *Women’s World*,” *Jusur* Graduate Student Conference for Middle East Studies, University of California, Los Angeles, October 1999.

“Gender and Citizenship in Muslim Communities,” Interdisciplinary Conference “The Middle East: Ancient to Modern Times,” University of California, Santa Barbara, March 1999.

“Women in Iran Today,” Program in Iranian History, Society, and the Arts sponsored by the Gustave von Grunebaum Center for Near Eastern Studies, University of California, Los Angeles, December 1997.

"The Woman Question: Feminism, Culture, and the Press in Turn-of-the-Century Iran," "Thinking Gender" Graduate Student Research Conference, Center for the Study of Women, University of California, Los Angeles, January 1996.

"The Woman Question: Feminism, Culture, and the Press in Turn-of-the Century Iran," Middle East Studies Association Conference, Washington, D.C., November 1995.

"The Women's Press in Iran: 1910-1945," Research Roundtable, Von Grunebaum Center for Near Eastern Studies, University of California, Los Angeles, November 1995.

"European Perceptions of the Ottoman Turkish Harem: Reflections on Race, Class, and Feminism" at the National Graduate Women's Studies Conference, University of California, San Diego, CA., April 1994.

#### AWARDS, GRANTS, FELLOWSHIPS

College of Humanities and Social Science Summer Grant, California State University, Fullerton, Summer 2012, \$5,000.

College of Humanities and Social Sciences, Probationary Faculty Stipend, California State University, Fullerton, 2007-08, \$6,500.

Balzan-Keddie Fellowship, Department of History, University of California, Los Angeles, Fall 2006-Spring 2007, \$50,000.

Faculty Development Grant, Cal State San Marcos, Spring 2006, one course release.

Faculty Affairs Committee Grant, Cal State San Marcos, 2005-06, \$2,000.

Presbyterian History Society Research Fellowship, Philadelphia, PA., Summer 2005, \$3,000.

Research Scholar, Center for the Study of Women, University of California, Los Angeles.

#### DEPARTMENT SERVICE

Chair, Assessment Committee, Department of History, Cal State Fullerton, 2011-present.

Member, Chair's Advisory Council, Department of History, Cal State Fullerton, 2011-present.

Member, Curriculum Committee, Department of History, Cal State Fullerton, 2008-present.

History Department Representative, Two-Day Winter Assessment Workshop, Cal State Fullerton, Winter 2011.

Journal Referee/Reviewer, The Welebaethan, Department of History's student journal, Cal State Fullerton, 2009-present.

Member, World Civilizations Committee, Department of History, Cal State Fullerton, 2008-2009.

Participant/History Department Representative, "Fullerton Day," California State University, Fullerton, April 2008.

Member, Library Committee, Department of History, Cal State Fullerton, 2007-08.

Member, Portfolio Committee, Department of History, Cal State San Marcos, 2005-06.

Presenter, Graduate Studies in History, Workshops for History Majors, Cal State San Marcos, 2005-06.

Faculty Advisor, History Club, Cal State San Marcos, 2004-06.

Author, Departmental Newsletter, Dept. of History, Cal State San Marcos, 2004-06.

Faculty Co-advisor, Phi Alpha Theta, History Honor Society, Cal State San Marcos Chapter, 2004-05.

#### UNIVERSITY SERVICE

Guest Speaker, "Egypt: Lessons in Democracy," WE! Workshops, Cal State Fullerton, Spring 2011.

Interviewer and evaluator of student candidates for Fulbright U.S. Student Programs, Fall 2011.

Institutional Trustee, American Institute of Iranian Studies, Fall 2007-2011.

Presentation, "Women's Issues in Contemporary Iran and Afghanistan," Summer Institute for Teachers, Cal State Fullerton, August 2009.

Presentation, "Themes in Modern Iranian History," Persian Summer Institute, Cal State Fullerton, June 30, 2008.

Member of Abstract and Awards Committees and Panel Chair, Student Research Conference on the Contemporary Middle East, California State University, Fullerton, Spring 2008.

Panel Moderator and Discussant, Symposium on the Iraq War, California State University, Fullerton, May 2, 2008.

Member, Global Studies Steering Committee, Cal State San Marcos, 2004-06.

Co-organizer, “The Middle East Arts and Culture Festival,” Cal State San Marcos, 2005-06.

Co-organizer, The Middle East Beyond Terrorism Lecture Series, Cal State San Marcos, 2005-06.

Invited Speaker, The Iraq Forum, sponsored by Phi Alpha Theta and the History Club, Cal State San Marcos, 2005.

Lead Faculty Marshal of Commencement and Member of Commencement Committee, Cal State San Marcos, 2005.

Member, Student Awards Committee, ATHGO-UN Conference, Cal State San Marcos, 2005.

Member, Middle East/Near East Sub-committee, California State University, Long Beach, 2000-03.

#### PROFESSIONAL SERVICE

Invited to attend, The Middle Eastern and Islamic Studies Initiative Symposium Round-Table, Cal State Northridge, Fall 2011.

Member, Program Committee, “The 4<sup>th</sup> Annual CSU Conference on Middle East Studies,” Cal Poly Pomona, Spring-Fall 2011.

Member, Advisory Board, Women’s Worlds in Qajar Iran Digital Archive and Website Project, Harvard University, June 2011-present.

Textbook Referee/Anonymous Reviewer, *A Social History of the Modern Middle East*, Stanford University Press, Summer 2011.

Journal Referee/Anonymous Reviewer, *The Journal of Religious History*, Summer 2011.

Journal Referee/Anonymous Reviewer, *Iranian Studies*, Spring 2011.

Member, Nominating Committee, American Historical Association—Pacific Coast Branch, 2009-2011.

Member, Program Committee, “Teaching about the Middle East in the 21st Century” Conference, California State University, Fresno, Summer-Fall 2008.

Journal Referee/Anonymous Reviewer, *Journal of Middle East Women’s Studies*, Summer 2007

Member, Program Committee, The Sixth Biennial Conference on Iranian Studies, April/May 2006.

Journal Referee/Anonymous reviewer of submissions, *Comparative Studies on Asia, Africa, and the Middle East*, 2006.

#### COMMUNITY SERVICE

Invited to introduce and lead discussion of short films by Iranian-American filmmakers, "Persian and French Film Festival," California State University, Fresno, March 16, 2012.

Member, Academic Advisory Committee, Farhang Foundation, Los Angeles, CA., Fall 2009-Fall 2010.

Interviewed by a junior high school student for a history project on the Iranian Hostage Crisis, Acacia Wood Junior High, Fullerton, CA., Spring 2008.

Interviewed for a documentary film on Howard Baskerville and the Iranian Constitutional Revolution, March 2008.

Invited to give two presentations, "Women in Iran," Wellesley College, Wellesley, MA., December 2007.

Produced and co-hosted with Prof. Vida Samiian a KPFK (90.7 FM) radio program on women in contemporary Iran in honor of International Women's Day, Spring 2003.

Interviewed on KPFK (90.7 FM) radio program on contemporary Iran, Fall 2002.

Invited to give guest lecture entitled "Iranian Women and Politics," Dept. of Political Science Course, University of California, Los Angeles, Fall 2002.

Invited to be a speaker on "Islam, Gender, and Identity" panel, 9/11 Response Series, Cal State Los Angeles, Spring 2002.

**Dr. Sargeant**  
**CV**

Curriculum Vitae  
LYNN M. SARGEANT

Department of History  
California State University, Fullerton  
Fullerton, CA 92834-6846

(657) 278-3506  
[lsargeant@fullerton.edu](mailto:lsargeant@fullerton.edu)

EDUCATION

Ph. D.	History, Indiana University, Bloomington	2001
M.A.	History, Indiana University, Bloomington	1996
B.A.	Russian Area Studies, University of Washington, Seattle	1994
B.S.	Music Education, University of Minnesota, Twin Cities	1989

PROFESSIONAL EXPERIENCE

Vice Chair, Department of History, California State University, Fullerton	2011-
Associate Professor, Department of History, California State University, Fullerton	2009-
Assistant Professor, Department of History, California State University, Fullerton	2004 -09
Visiting Assistant Professor, Department of History, Colorado College	2001-03

COURSES TAUGHT

HIST 522	Graduate Seminar in Modern European History
HIST 521	Graduate Readings in Modern European History
HIST 501	Theory and History
HIST 490T	Senior Research Seminar (Catherine the Great)
HIST 490T	Senior Research Seminar (Russian Revolutions)
HIST 437C	Gender in Russia and the Soviet Union
HIST 434B	Modern Russia and the Soviet Union
HIST 434A	Russia to 1801
HIST 411A	Eurasia: Ethnic Empire
HIST 300B	Historical Writing
HIST 110B	World Civilizations since 1500
HONR 210B	World Civilizations since 1500

TEACHING AWARDS ANDS CURRICULAR DEVELOPMENT GRANTS

Gorden Morris Bakken Outstanding Faculty Award, Department of History	2008
Postdoctoral Teaching Fellowship, Social Science Research Council (NY).	2007-08

### RECENT RESEARCH GRANTS AND HONORS

Department of History, CSUF, James Woodward Faculty Achievement Award, 2012

College of Humanities and Social Sciences, CSUF, Dean's First Book Award, 2011

Lloyd Hibberd Publication Endowment Fund of the American Musicological Society  
Publication Subvention, 2010

General Faculty Award, California State University, Fullerton  
2008, 2009, 2010

Summer Research Stipend, College of Humanities and Social Sciences, CSUF  
2007, 2008, 2009, 2010

Summer Stipend, CSU Special Fund for Research, Scholarship, and Creative Activity  
2005, 2012

Postdoctoral Fellowship, National Academy of Education/The Spencer Foundation  
2003-04

### PEER-REVIEWED PUBLICATIONS

#### Book:

*Harmony and Discord: Music and the Transformation of Russian Cultural Life*. Oxford University Press, January 2011.

#### Articles:

"High Anxiety: New Venues, New Audiences, and the Fear of the Popular in Late Imperial Russian Musical Life." *Nineteenth-Century Music* 35, no. 2 (Fall 2011): 93-114.

"Whoever can speak, can sing." *Paedagogica Historica: International Journal of the History of Education* 46, no. 5 (2010): 601-622.

"Singing the Nation into Being: Teaching Identity and Culture at the Turn of the Twentieth Century." *History of Education Quarterly* 49, no. 3 (2009): 291-322.

"*Kashchei the Immortal*: Liberal Politics, Cultural Memory, and the the Rimsky-Korsakov Scandal of 1905." *Russian Review* 64, no. 1 (January 2005): 22-43.

"Ambivalence and Desire: State, Society, and Music Education in Russia." In *Musical Education in Europe (1770-1914): Compositional, Institutional, and Political Challenges*, edited by Michael Fend and Michel Noiray. Berlin: BMV, 2005.

"A New Class of People: The Conservatory and Musical Professionalization in Russia, 1861-1917." *Music and Letters* 84, no. 1 (February) 2004: 41-61.

"The Symphony in Russia: From Glinka to Rachmaninoff," in *The Symphonic Repertoire*, Volume 3, Part B: The European Symphony from ca. 1800 to ca. 1930; Great Britain, Russia, and France, by A. Peter Brown with Brian Hart (Bloomington: Indiana University Press, 2007).



Collaborated with Dr. Brown on extended chapter of this key reference work. Identified, located in Russian libraries, and translated reviews of Russian premiers of symphonies by Russian composers. Integrated these translated reviews into the body of the chapter's text after the untimely death of Dr. Brown.

#### SCHOLARLY WORKS IN PROGRESS

"The Great War and the People's House"

Completing final revisions for *Russia's Great War and Revolution, 1914–1922: The Centenary Reappraisal* (*Slavica*, 2014-). Revised manuscript due to editors November 1, 2012.

"Palaces for the People: Utopianism, Power, and the Politics of Culture in Russia, 1881-1929."

Book Manuscript, estimated completion date 2014

#### RESEARCH PAPERS and PRESENTATIONS

"Little Shack on the Prairie: Rethinking the History of Adult Education in Comparative Perspective"

Submitted to Division F: History and Historiography, American Educational Research Association 2013 Annual Meeting, Results of peer review due November 2012.

"Porous Borders: Language, Culture, and Identity in Late Imperial Kharkov"

Accepted for presentation at the American Society for East European and Eurasian Studies, New Orleans, LA, November 2012.

"How Shall We Build Our (Imaginary) Russia? The People's House Project, Civil Society, Local Government, and the (Impotent) State, 1911-1921."

American Society for East European and Eurasian Studies, Washington, DC, November 2011.

"Music and Interdisciplinarity."

Roundtable participant, American Society for East European and Eurasian Studies, Washington, DC, November 2011.

"We Need People's Houses. We Need Thousands of People's Houses': The Great War, the Revolution, and the War on Backwardness."

Clemson University Conference on Russian Culture during the First World War and Revolution, 1914-1922, Clemson, SC, October 2011.

"Constructing Civilization: The Architecture and Ideology of the People's House and the Campaign for Popular Enlightenment in Late Imperial Russia"

American Association for the Advancement of Slavic Studies, Philadelphia, PA, November 2008

"High Anxiety: New Venues, New Audiences, and the Fear of the Popular in Russian Music."

Invited participant, Conference on *Popular Music in 20th-Century Russia and the Soviet Union*, University of Chicago, January 26-28, 2007.

"Singing the Nation into Being: Teaching Identity and Culture in the Russian Classroom before the Revolution."

American Educational Research Association, Montreal, Canada, April 11-15, 2005.

"Glinka's Unwanted Stepchildren: Working Musicians and Professionalization in the Age of Tolstoi."

University of California, Berkeley conference, *Glinka and His Legacies*, April 7-9, 2005.

“Very Musical People: The Capitals, the Provinces, and the Meanings of ‘Russian’ Music.”  
American Association for the Advancement of Slavic Studies, Boston, MA, December, 2004.

“At the Schoolhouse Door: Music in Education in Late Imperial Russia.”  
National Academy of Education, Stanford, CA, October, 2004.

#### PROFESSIONAL ACTIVITIES

- 2012 Peer Review of “To Live „Pure and Holy Lives as We Do:“ John F. Funk, Mennonite Education Activist and the 19th Century Sunday School Conflict,” for *History of Education Quarterly*.
- 2012 Chair, Panel on Multimedia Experiments in Russian Modernism and Beyond,” Annual Meeting of the Association for Slavic, East European, and Eurasian Studies,, New Orleans, November 2012.
- 2012 Member, CSUF Delegation, CSUF – UrSU Partnership Summit, Tashkent and Urgench, Uzbekistan, August 11-19, 2012.
- 2012 AP World History Reader, Salt Lake City, June 9-17, 2012.
- 2012 Invited Discussant, Conference on “Religion and Nationalism,” University of California, Irvine, Program in Religious Studies, May 17-18, 2012.
- 2012 Participant, Focus Group on Online Reader/Teaching with Technology, Cengage Publishing.
- 2012 Peer Review of "Straightening the Pitch, or Rimsky-Korsakov Struggling Free from the Embrace of Auntie Miliy" for the *Journal of the American Musicological Society*
- 2011 Peer Review of book manuscript, *Mad Acts, Letter Scenes: Fandom, Opera and Authenticity in Fin-de-Siecle Russia* for Palgrave Macmillan.
- 2011-2012 Peer review of “Reclaiming the Nation: Polish Schooling in Exile from 1939-1947,” for *History of Education Quarterly* (3 rounds of review).
- 2011 Peer review of “Teaching Americanism with a World Perspective: The Junior Red Cross in the U.S. Schools from 1917 to the 1920s,” for *History of Education Quarterly*.
- 2011 Textbook Review, *Worlds Together, Worlds Apart*, Concise edition (W.W. Norton)
- 2010- Member, Russian, East European and Eurasian Music Study Group.
- 2010 Discussant, “Musical Nationalism and Patriotism in Russia, 1900-1950,” Annual Meeting of the Association for Slavic, East European, and Eurasian Studies, Los Angeles, CA, November 2010.
- 2009-2010 Local Organizing Committee, Annual Meeting of the Association for Slavic, East European, and Eurasian Studies, Los Angeles, CA, November 2010.
- 2010 Peer review of book manuscript, *Piano Makers in Russia in the Nineteenth Century*, by Anne Swartz, for Oxford University Press.
- 2008 Peer review of “Humane Modernization as a Liberal Ideal in Late Imperial Russia: Rural Poverty, the World Economy, and the Witte System on the Pages of the *Herald of Europe*, 1891-1904,” for *Russian Review*.
- 2006 Peer review of “From One Generation to the Next: Teachers and Teaching in the German Colonies in South Russia” for *History of Education Quarterly*.
- 2005 Peer review of “The Weekday Chemist: Aleksandr Borodin and the *Stasovshchina*” for *Russian Review*.

#### PROFESSIONAL (NOT PEER-REVIEWED) PUBLICATIONS

“Making It to the Tenure Track,” *Perspectives*, the newsmagazine of the American Historical Association, December, 2008.

## BOOK REVIEWS

A.S. Tumanova, ed., *Samoorganizatsiia rossiiskoi obshchestvennosti v poslednei treti XVIII - nachale XX v.* (Izdatel'stvo "Rossiiskaia Politicheskaia Entsiklopediia" (ROSSPEN), 2011; 887 pp.), forthcoming for *Slavic Review*

Julia Berest, *The Emergence of Russian Liberalism: Alexander Kunitsyn in Context, 1783-1840*. Palgrave Studies in Cultural and Intellectual History. New York: Palgrave Macmillan, 2011. Reviewed for *Russian Review* 71, no. 1 (January 2012)

Allison Smith, *Recipes for Russia: Food and Nationhood under the Tsars*. Dekalb, IL: Northern Illinois University Press, 2008. Reviewed for *Canadian-American Slavic Studies*, publication date 2009-2010.

Kiril Tomoff, *Creative Union: The Professional Organization of Soviet Composers, 1939-1953*. Ithaca, NY: Cornell University Press, 2006. Reviewed for *Russian Review* 66, no. 2 (April 2007): 342-343.

Amy Nelson, *Music for the Revolution: Musicians and Power in Early Soviet Russia*. University Park, PA: Penn State University Press, 2004. Reviewed for H-Russia.

Louise McReynolds, *Russia at Play: Leisure Activities at the End of the Tsarist Era*. Ithaca, NY: Cornell University Press, 2003. Reviewed for H-Russia, May 2004.

Dmitrii Shostakovich, *Story of a Friendship: The Letters of Dmitry Shostakovich to Isaak Glikman, 1941-1975*. Ithaca, NY: Cornell University Press, 2001. Reviewed for H-Russia, September 2003.

Svetlana Zvereva, *Alexander Kastalsky: His Life and Music*. Burlington, VT: Ashgate, 2003. Reviewed for *Music and Letters* 85, no. 4 (2004): 647-649.

## PROFESSIONAL/TEACHING PRESENTATIONS

“Queering History”

Queer Studies Speaker Series, CSUF, September 2012

“Doing Business in the Wild, Wild East”

Humanities Perspectives on Business Speaker Series, CSUF, April 5, 2012

“Seventeen Moments in Soviet History: Authors Confront Users”

American Association for the Advancement of Slavic Studies, Philadelphia, PA, November 2008

“From Teaching Assistant to Tenure: The Transition from Graduate Student to Professional.”

Roundtable Participant, American Historical Association, Washington, DC, January 3-6, 2008.

“Teaching Slavic Studies in the 21<sup>st</sup> Century.”

Roundtable Participant, American Association for the Advancement of Slavic Studies, Toronto, ONT, 2003

## DEPARTMENTAL, COLLEGE, UNIVERSITY, AND COMMUNITY SERVICE

### University and College Service

- 2012 Member, CSUF Team, CSU Institute for Teaching and Learning, June 25-27
- 2011 – Member, Titan Student Centers Board
- 2011 Volunteer teacher, “Cool Classes,” CSU Chancellor’s Office AAPI Initiative: Journey to Success for Asian American and Pacific Islander Families and Students.
- 2009-2010 Member, University General Education committee
- 2009-2010 Member, Academic Senate
- 2008-2009 Member, WASC SE-3 Titan Degree Audit  
Member, University Extended Education Committee
- 2006-2010 Member, University Fulbright Application Review Committee.
- 2008-2009 Member, Ad Hoc Organizing Committee, HSS College Senate
- 2005- Member, European Studies Program Board

### Departmental Service

- 2011- Department of History, Vice Chair
- 2011-2013 Department of History, PPR Committee, Chair
- 2011-2012 Department of History, Recruitment Committee
- 2011-2013 Department of History, Personnel Committee
- 2012- New Faculty Mentor for Dr. Kate Burlingham, Department of History
- 2012 Department of History, Departmental Assessment Committee review team
- 2012 Welcome to Fullerton Day, Department of History Representative
- 2012 Chair and Discussant, Student Panels, 2012 Phi Alpha Theta Regional Conference, CSUF
- 2009 Master of Ceremonies, History Department Annual Banquet
- 2008-2009 Member, Department of History, Development Committee
- 2006-2009 New Faculty Mentor, Dr. Jonathan Markley, Department of History
- 2006-2008 Department of History, Recruitment Committee
- 2005-2008 Undergraduate Advisement Coordinator, Department of History
- 2004-2010 Department of History, Curriculum Committee
- 2004- Welebaethan Review Board, Department of History

### Community Service

- 2012 “Soviet Perspectives on the Cold War,” Teaching American History Seminar Series  
Placentia Public Schools
- 2009- Board Member, *Advance!...on to College.* (La Habra, CA)  
Member, grant-writing team.
- 2006-2008 Volunteer Literacy Tutor, Placentia Public Library

**Dr. Stern**  
**CV**

Curriculum Vitae  
Jessica Stern, PhD

#### EDUCATIONAL BACKGROUND

The Johns Hopkins University, Ph.D., History, 2007  
The Johns Hopkins University, M.A., History 2004  
Reed College, B.A., History, 2001

#### ACADEMIC POSITIONS

Associate Professor, California State University, Fullerton, 2012 -  
Assistant Professor, California State University, Fullerton, 2007-2012

#### TEACHING

HIST 170A United States History to 1877  
HIST 410 History of the Atlantic World  
HIST 471A American Colonial Civilization  
HIST471B From Colony to Nation  
HIST 477B Native American History  
HIST 490T American Revolution Research Seminar  
HIST 571 Graduate Seminar in Early American History

#### SCHOLARLY AND CREATIVE ACTIVITIES

##### Articles and Essays

"'The same cloth he saw making': Creek, Cherokee, and Yuchi Cultures of Production in the Eighteenth Century," *Ethnohistory* 59.4 (2012): pages forthcoming.

"Native American Taste: Re-evaluating the Gift-Commodity Debate in the British Colonial Southeast," *Native South* 5 (2012): pages forthcoming.

"The Economic Philosophies of Indian Trade Regulation Policy in Early South Carolina," in Bradford Wood and Michelle LeMaster eds. *Crisis and Conflict in the Carolinas*, Columbia, SC: University of South Carolina Press, 2012, pages forthcoming.

"A Key into *The Bloody Tenent of Persecution*: Roger Williams, the Pequot War, and the Origins of Toleration in America," *Early American Studies* 9.3 (September, 2011): 576-616.

##### Book Reviews

Review of Diana Dipaolo Loren, *The Archeology of Clothing and Bodily Adornment in Colonial America* in *Ethnohistory* 59.1 (Winter, 2012): 178-179.

Review of Joseph M. Hall, *Zamumo's Gifts: Indian-European Exchange in the Colonial Southeast* in *The Journal of Southern History* 77.1 (February, 2011): 132-133.

Review of William Ramsey, *The Yamasee War: A Study of Culture, Economy and Conflict in the Colonial South* in *Journal of Interdisciplinary History* 39.4(Spring, 2009): 594-595.

Review of James Taylor Carson, *Making an Atlantic World: Circles, Paths, and Stories from the Colonial South*, in H-Atlantic, H-Net Reviews (July, 2008)

#### Conference Presentations

American Society for Ethnohistory, Annual Meeting, Pasadena, CA, October, 2011

“Cultural Dependency Theory: Changes in Native American Values of Production in Response to European Market Relationships”

Omohundro Institute of Early American Studies, 16<sup>th</sup> Annual Conference, Oxford, MS, June, 2010

“Southeastern Native American Taste in Textiles”

University of British Columbia Global Encounters Initiative, Itineraries of Exchange: Cultural Contact in a Global Frame, Vancouver, Canada, March, 2010

“Godalming Kerseys”

American Historical Association, 123<sup>rd</sup> Annual Meeting, New York, January, 2009

“Slavery, Labor, and Gifts”

American Society for Ethnohistory, Annual Meeting, Eugene, OR, November, 2008

“Labor and the Gift in Colonial Georgia”

American Historical Association, 121<sup>st</sup> Annual Meeting, Atlanta, GA, January, 2007

“A Key into *The Bloody Tenent of Persecution*: How European Settler and Native American Violence Shaped Roger Williams' Strategy for Religious Toleration”

McNeil Center for Early American Studies, University of Pennsylvania, October, 2005

“The Creek and Yuchi Busk: Towards a Theory of Production and Distribution”

#### Invited Talks

Stokes Seminar, Dalhousie University, Halifax, Canada, November, 2010

"Promises of Trade, Dangers of Distance: Indian Traders and Commodity Exchange in Colonial South Carolina"

#### GRANTS, FELLOWSHIPS, AND AWARDS

CSU, Special Fund for Research, Scholarship, and Creative Activity, 2012

CSU, Special Fund for Research, Scholarship, and Creative Activity, 2009

Dean's Teaching Fellowship, The Johns Hopkins University, 2006

Phillips Fund Grant for Native American Research, American Philosophical Society, 2004

Institute of Southern Studies Fellowship and Grant, University of South Carolina, 2004

Butler Prize co-recipient, best first-year paper, Hopkins History Department, 2003

## PROFESSIONAL, UNIVERSITY, AND COMMUNITY SERVICE

### Department Service

Program Performance Review Committee, 2011-12

Assessment Committee, 2009-12

Chair of Committee, 2010-11

Brownbag Workshop Organizer, 2007-9

Recruitment Committee

US and the World, 2010-11

Modern Mexico, 2008-9

Tudor/Stuart England, 2007-8

### Service to the University

California Pre-Doctoral Program Sponsor, 2011-12

University Honors Program Mentor, 2010-11

Internship and Service Learning Committee, 2008-12

Chair of Committee, 2009-10

Fulbright Interview Committee, 2009 & 2010

Inter-Tribal Student Council, Informal Faculty Mentor, 2009

### Professional Activities and Affiliations

Chair and Discussant, "Ports of Encounter," Claremont Graduate University's 1<sup>st</sup> Annual History Conference, 2009

Moderator, "Literary Histories," Phi Alpha Theta Regional Conference, 2008

Participant, monthly American Origins Seminar, Huntington Library, 2007-ongoing

### Service to the Community

Teaching American History Grant with El Rancho Unified School District, 2011

Teaching American History Grant with Placentia/Yorba Linda Unified School District, 2009-11

Connelly High School Career Day, presenter, 2009



**Dr. Sun**  
**CV**

Laichen Sun  
Associate Professor  
History Department, CSUF

**Specialty:** Early modern Southeast Asian history.

**Research Interest:** Southeast Asian-Chinese interaction; Southeast Asian gunpowder technology.

**Educational Background**

- 1994-2000, Ph. D. (Southeast Asian history), University of Michigan
- 1992-1994, M.A. (Southeast Asian history), Northern Illinois University
- 1984-1987, M.A. (Southeast Asian history), Peking University, China
- 1980-1984, B.A. (History), Zhengzhou University, China

**Employment History**

2008-present, Associate Professor (CSUF)

2000-2007, Assistant Professor (CSUF)

1987-1992, Lecturer (Peking University, PRC)

**Award, Fellowships, and Grants**

- Spring 2008, Visiting Fellow, Kyoto University.
- Toyota Foundation translation grant (shared with three other scholars), Spring 2007.
- Senior Research Fellow, National University of Singapore, 2003.
- Spring 2001, Internal Grant, California State University, Fullerton.
- 1998-1999, Mellon Dissertation Fellowship, University of Michigan.
- 1997, Mellon Candidacy Fellowship, University of Michigan.
- 1994-1995, Fellowship in Area and International Studies, University of Michigan.
- 1992-1994, Henry Luce Fellowship, Northern Illinois University.
- 1987, Ji Xianlin (doyen of Oriental Studies in China) Award, Peking University.

**Courses Taught (2000-2012)**

- 110B: World Civilizations since 1500
- 464A: History Southeast Asia to c. 1800
- 464B: History Southeast Asia from c. 1800
- 464C: Early Vietnam
- 464D: Modern Vietnam
- 491T: Rural China
- 490T: Gunpowder Technology and the Early Modern World
- 400A: Concepts in World History
- 300A: Historical Thinking
- 300B: Historical Writing

## Select Publications (2003-2012)

### Peer reviewed edited volume and articles

- “Saltpeter Trade and War-Making in Early Modern Asia.” In Reid Anthony, Momoki Shiro, and Fujita Kyoko, eds. *Offshore Asia: Maritime Interactions in Eastern Asia*, chapter 6. Singapore: National University Press, forthcoming in August 2012.
- “Chinese-style Firearms in Southeast Asia: Focusing on Archaeological Evidence.” In Michael Arthur Aung-Thwin and Kenneth R. Hall, eds., *New Perspectives on the History and Historiography of Southeast Asia: Continuing Explorations* (London: Routledge, 2011), 75-111.
- “From Baoshi to Feicui: Qing-Burmese Gem Trade, c. 1644–1800.” In Eric Tagliacazzo and Wen-Chin Chang, eds., *Chinese Circulations: Capital, Commodities, and Networks in Southeast Asia* (Durham: Duke University Press, 2011), 203-220.
- “On Southeast Asian Studies in China.” *Southeast Asian Affairs* 4 (2010): 92-102 (in Chinese).
- Geoff Wade and Sun Laichen, eds. *Southeast Asia in the 15<sup>th</sup> Century: The China Factor*. Singapore and Hong Kong: Singapore University Press and Hong Kong University Press, 2010.
- “Assessing the Ming Role in China’s Southern Expansion.” In Wade & Sun, eds., *Southeast Asia in the 15<sup>th</sup> Century*, 44-75.
- “Shan Gems, Chinese Silver, and the Rise of Shan Principalities in Northern Burma, c. 1450-1527.” In Wade & Sun, eds., *Southeast Asia in the 15<sup>th</sup> Century*, 169-196.
- “The Burmese Bells and Chinese Eroticism: On Southeast Asia’s Cultural Influence on China,” *Journal of Southeast Asian Studies* 38, 2 (June 2007): 247-273.
- “Chinese Gunpowder Technology and Dai Viet: c. 1390-1497.” In Nhung Tuyết Trần & Anthony Reid, ed., *Viet Nam: Borderless Histories* (Madison, Wisconsin: University of Wisconsin Press), pp. 72-120 (translated in whole by Hoang Anh Tuan into Vietnamese and will be published by The Gio Publisher in Vietnam).
- “Chinese Military Technology Transfers and the Emergence of Northern Mainland Southeast Asia, c. 1390-1527.” *Journal of Southeast Asian Studies* 34, 3 (2003): 495-517 (translated into Vietnamese partially by Le Quynh for BBC Vietnam ([http://www.bbc.co.uk/vietnamese/entertainment/story/2004/02/040210\\_militarytechnology.shtml](http://www.bbc.co.uk/vietnamese/entertainment/story/2004/02/040210_militarytechnology.shtml)) and completely by California-based Vietnamese scholar Ngô Bắc (<http://www.gio-o.com/NgoBacSunLaichen.htm>; also translated into Chinese by Li Xinping and Qiu Puyan and published in a Chinese journal and a book).

### Non-peer reviewed articles

- Invited “Forward” to Niu Junkai, *Royal Descendants and Rebels: A Study of the Relations between the Mac Family of Vietnam and China*. Forthcoming, Guangzhou: Sun Yat-sen University, 2012.
- “On Establishing a Southeast Asia Translation Foundation of China—Reflections on Translating and Editing *Southeast Asia in the Age of Commerce* by Anthony Reid.” *Bulletin of the Chinese Association for Southeast Asian Studies* 1 (2010): 1-15.

- “Chinese-style Firearms in Dai Viet (Vietnam): The Archaeological Evidence,” *Review of Culture* (Macao) 27 (2008): 42-59.
- “On ‘Sino-Foreign Friendship’ and Exaggerated Impact of Chinese Culture on Other Countries in Southeast Asian Studies,” *Bulletin of the Chinese Association for Southeast Asian Studies* 1 (2006): 1-7 (in Chinese).
- “On Studying the ‘Burmo-Chinese’ Historical Relationship: Centering on China’s Cultural Influence on Early Burma.” *Asia-Pacific Studies* 3 (2006): 210-233 (in Chinese).
- “An Age of Gunpowder in Eastern Asia, c. 1390-1683, c. 1390-1683.” Translated by Nakajima Gakushuo. *Papers on Oriental History of Kyushu University* 34 (April 2006): 1-9 (in Japanese).
- “On Studying the ‘Burmo-Chinese’ Historical Relationship.” *Bulletin of the Chinese Association for Southeast Asian Studies* 2 (2005): 1-16 (in Chinese).

### **Translation**

- Editor and principal translator. The Chinese edition of Anthony Reid, *Southeast Asia in the Age of Commerce*. 2 vols. Beijing: Commercial Press, 2010.

### **Book Reviews**

- “Review of *Lost Colony: The Untold Story of China’s First Great Victory over the West* by Tonio Andrade.” Forthcoming, *Journal of Asian Studies* 71, 3 (August 2012).
- Review article, “The Contribution and Limitation of the Chinese Translation of the *Glass Palace Chronicle*.” In *Articles on Burmese History: Also on the Glass Palace Chronicle*, eds. Li Mou, Li Chenyang, and Zhong Zhixiang, 506-523. Beijing: Shehui Kexue Wenxian Chubanshe, 2009.
- “Review of *Southeast Asian Warfare, 1300-1900* by Michael W. Charney.” *Journal of Southeast Asian Studies* 38, 1 (June 2007): 168-170.

### **Major Conference Presentations**

- “The Economic Implications of Gunpowder Technology in Eastern Asia, c. 1368-1683.” Presented at the 61<sup>st</sup> annual meeting of the Association for Asian Studies, March 26-29, 2009, Chicago.
- "Border, Trade, and Mining: Sino-Vietnamese Overland Interaction during the Eighteenth Century." Presented at the workshop on "A Mini Mediterranean Sea: Gulf of Tongking through History," March 14-15, 2008, Nanning, Guangxi, China.
- “The Age of Gem Trade in Asian History, c. 1279-1911.” Presented at the border-crossing panel “Society and Circulation in Eastern Eurasia” for the 58<sup>th</sup> annual meeting of the Association for Asian Studies, April 5-9, 2006, San Francisco.
- “The Expansion of the Nanzhao-Dali Kingdom.” Presented at the “Workshop on Asian Expansions: Historical Processes of Polity Expansion in Asia,” Asia Research Institute, National University of Singapore, 12-13 May, 2006 (fully funded)
- “An Age of Gunpowder in Eastern Asia, c. 1390-1683.” Paper presented at the workshop on “Asian Maritime History Seen from Gunpowder Technology,” Kyushu University, Japan, January 17-20 (special invitation and fully funded).

- “An Age of Gunpowder in Eastern Asia, c. 1390-1683.” Lecture delivered at the workshop on “Theoretical Analysis of the Continuity and Discontinuity between the Early-Modern and Modern Periods in East and Southeast Asia,” Osaka University, Japan, January 11-16, 2006 (special invitation and fully funded).
- “Qing-Burmese Gem Trade, c. 1644-1911.” Presented at the workshop “Ethnic Chinese Merchants and Chinese Capitalism in Southeast Asia: A History through Commodities,” Academia Sinica, Taipei, Taiwan, Dec. 19-20, 2005 (invited and fully funded)
- “The Moral World of Longquan Village.” Presented at “The Second Annual California State University International Research Forum and Festival,” California State Polytechnic University, Pomona, November 15, 2005.
- “Gunpowder Technology and Commerce in East and Southeast Asia, c. 1368-1683.” Presented at workshop “Northeast Asia in Maritime Perspective: A Dialogue with Southeast Asia,” Oct. 29-30, 2004, Okinawa, Japan (invited and fully funded).
- “Qi Jiguang and the Japanese Invasion of Korea (1592-98)” (border-crossing panel). Presented at the border-crossing panel “Perspectives on the First Greater East Asian War and Its Aftermath, ca. 1560–1620,” the 56<sup>th</sup> meeting of the Association for Asian Studies, March 4-7, 2004, San Diego.
- “Racial Mixing and Hyphenating Ethnicity in Burmese and World History.” Presented at the Third International Convention of Asia Scholars, 19-22 August, 2003, Singapore.
- “Ming China and Korea, c. 1368-1600: With Special Reference to Gunpowder Technology.” Presented at the “Workshop on Southeast Asia in the Fifteenth Century and the Ming Factor,” 18-19 July, 2003, Asia Research Institute, National University of Singapore.
- “The Nanzhao and Dali Kingdoms from a Southeast Asian Perspective.” Presented at the border-crossing panel “Yunnan as Southeast Asia” at the 55<sup>th</sup> Meeting of the Association for Asian Studies, March 27-30, 2003, NYC.
- “European Firearms and Vietnam, c.1615-1802.” Presented at the “International Workshop on Indigenous Warfare in Precolonial Monsoon Asia,” School of Oriental and African Studies, University of London, January 10-11, 2003. (Invited and fully funded by SOAS).
- “The Yunnan-Burma Trade in the Seventeenth Century.” Presented at the panel “Strength at the Margins: Boundary-Crossers in the Early Modern World” sponsored by World History Association American Historical Association meeting, January 2-5, 2003, Chicago.
- “Histories of the Gwe, Gueo, Kui Peoples in Mainland Southeast Asia.” The International Conference on “Burma-Myanma(r) Research and its Future Implications for Scholars and Policymakers,” 21-25 September, 2002, Gothenburg, Sweden; “Conference on Traditions of Knowledge of Southeast Asia,” Yangon, Myanmar, December 2003.
- “Portuguese Accounts of the Gueo People in Mainland Southeast Asia --With Special Reference to the Credibility of Pinto.” Presented at the Twenty-fifth Annual Symposium on Portuguese Traditions (Europe, America, Africa, Asia), April 20-21, 2002, UCLA.

- “Transfer of Military Technology from Ming China to Northern Mainland Southeast Asia, c. 1390s-1527.” The 54<sup>th</sup> Meeting of the Association for Asian Studies, April 4-7, 2002, Washington, D.C.
- Participant of the “New Directions in Yunnan Studies” workshop, UCLA, January 19, 2002. (Invited).
- “Sino-Southeast Asian Overland Trade, c. 1380-1606.” Workshop on “China and Southeast Asia: Breaking down Historiographical Barriers,” UCLA, December 8, 2001. (Invited).
- “Chinese Military Technology and Dai Viet.” Presented at the Conference “Viet Nam: Beyond the Frontiers,” May 11-12, 2001, UCLA.
- “Chinese Silver and Shan Gems, and the Rise of the Shan Principalities in Modern Northern Burma, c. 1450-1527.” Annual Meeting of the Association for Asian Studies, March 22-25, 2001, Chicago; the University of Hong Kong, “An International Symposium China and Southeast Asia: Historical Interactions,” Hong Kong, July 19-21, 2001. (Invited and fully funded by the University of Hong Kong).
- Observer, “Beyond Borders: (Il)licit Flows of Objects, People, and Ideas” workshop sponsored by the Social Sciences Research Council (SSRC) in New York, July 1-3, 2000, Paris, France. (Invited and fully funded by Social Science Research Council at New York).
- “Ming Expansion, Military Technology, Overland Trade, and the Rise of Northern Mainland Southeast Asia, c. 1380-1600.” Midwest Conference on Asian Affairs, September 24-26, 1999, Lansing, Michigan State University; the 52<sup>nd</sup> Meeting of the Association for Asian Studies, March 9-12, 2000, San Diego.
- “Tracing the Gui (Kui) in Northern Mainland Southeast Asia.” Burma Studies Conference, October 2-4, 1998, Dekalb, Northern Illinois University, Illinois.
- “Suzerain and Vassal, or Elder and Younger Brothers: The Nature of the Burmo-Chinese Historical Relationship.” Burma Studies Group Colloquium, October 26-27, 1995, Dekalb, Northern Illinois University, Illinois; the 49<sup>th</sup> Meeting of the Association for Asian Studies, March 13-16, 1997, Chicago.
- “The Spread of Old World Cotton from India to Southeast Asia.” The 4th Annual Southeast Asian Studies Summer Institute Graduate Conference, July 24, 1995, Madison, Wisconsin.
- “Yongli’s Refuge in Burma and Its Implications for Burmese History.” Burma Studies Group Colloquium, October 7-9, 1994, Dekalb, Northern Illinois University, Illinois.

### **Service at CSUF, in the Community and Profession**

#### **Service in the History Department**

- Fall 2012-Spring 2012: Member of the DPC
- Fall 2011-Spring 2012: Member of the DPC
- Fall 2010-Spring 2011: Member of the DPC
- Fall 2009-Spring 2010: 1) Chair of the WCC; 2) member of the DPC

- Fall 2008-Spring 2009: 1) Chair of the WCC and leading role in drafting the GE goals for 110A and B; 2) Member of Department Personnel Committee (DPC); 3) member of Assessment Committee
- Fall 2007: 1) Chair of the World Civilizations Committee (WCC); 2) member of Assessment Committee
- Member of Library Committee, 2006-2007
- Member of Recruitment Committees for position in World History, 2006-7
- Member of Recruitment Committees for position in Asian History, 2005-6
- Member of Recruitment Committees for position in Chinese History, 2003-4
- Member of Recruitment Committees for position in Japanese History, 2001-2
- Member of Development Committee, 2000-2002

### **Service in the College of Humanities & Social Sciences**

- Fall 2010-Spring 2012: College Curriculum Committee
- Fall 2004-Spring 2006: Member (2004-5) and Chair (2005-6) of Students Scholarships and Awards Committee
- 2005-2006: Invited by the Department of Foreign Languages to observe on the searches for the Chinese Lecturer and tenure-track

### **Service at the University Level**

- Fall 2012-Spring 2014: International Educational Committee
- Spring 2010-Spring 2012: In collaboration with the International Office, hosting four visiting scholars from Vietnam and China
- Coordinator, 2005-present, “Chinese Village Oral History Project,” History Department & Center for Oral and Public History, CSUF (funded by President Gordon, Dean Klammer, and Chair Haddad, fieldwork undertaken in June 2005 & 2006), involving History, English, Anthropology and American Studies faculty and graduate students

### **Service in the Community**

- Merit Badge Councilor, 2009-2012, Troop 707, Portola District, Orange Country, Boy Scout of America
- Chair, panel on “Terrorists, Mortal Combat, and Women’s Communities,” Phi Alpha Theta Southern California Regional Conference, April 29, 2006.
- Advisor, Exhibit “One Village in China” at Pollak Library, Dec. 2005-March 2006.
- Organizer and chair, symposium “One Village in China--Presentation of the Chinese Village Oral History Project,” December 6, 2005, Pollak Library-130, CSUF.
- Co-chair & organizer, panel on “Globalizing Oral History: Understanding Rural China through Fieldwork.” Presented at “The Second Annual California State University International Research Forum and Festival,” California State Polytechnic University, Pomona, November 15, 2005.
- Lecture on Vietnamese refugees in Little Saigon, Westminster, Orange County, 2004.
- Lectures on Vietnam and China for the FIRST Program, CSUF, 2002-2005, 2011-2012

### **Service in the Profession**

- Founder and Chief Editor, Translation Series of Overseas Southeast Asian Studies, Commercial Press, Beijing, China
- Chair, panel on “New discoveries on archaeology,” at the workshop on "A Mini Mediterranean Sea: Gulf of Tongking through History," March 14-15, 2008, Nanning, Guangxi, China.
- Chair, panel on “Chinese Expansions” of the “Workshop on Asian Expansions: Historical Processes of Polity Expansion in Asia,” Asia Research Institute, National University of Singapore, 12-13 May, 2006
- Editor, E-AsPac (electronic journal of the scholarly association ASPAC [Asian Studies on the Pacific Coast]).
- Manuscripts reviewer for *Journal of Southeast Asian Studies*, *Journal of Burma Studies*, *The Ming Studies*, and Columbia University Press.
- Chair, panel on “The Ming Factor,” Workshop “Northeast Asia in Maritime Perspective: A Dialogue with Southeast Asia,” Oct. 29-30, 2004, Okinawa, Japan.
- Member of the Organizing Committee, “Workshop on Southeast Asia in the Fifteenth Century and the Ming Factor,” 18-19 July 2003, National University of Singapore.
- Chair, panel on “Maritime Trade” at the above workshop.
- Principal organizer of panel “Yunnan as Southeast Asia” (“Border-crossing panel”), the 55<sup>th</sup> Meeting of the Association for Asian Studies, March 27-30, 2003, NYC.
- Panel organizer and chair, “China-Burma Relations Panel.” The International Conference on “Burma-Myanma(r) Research and its Future Implications for Scholars and Policymakers,” 21-25 September, 2002, Gothenburg, Sweden.
- Program co-chair & panel moderator, Burma Studies Conference, October 2-4, 1998, Dekalb, Northern Illinois University.
- Moderator, History Panel, Burma Studies Group Colloquium, October 26-27, 1995, Dekalb, Northern Illinois University.

### **Press Interviews and Consultations on Gunpowder and Penis Inserts**

- Consulted by London-based television production company Nutopia in August 2011.
- Interviewed by California-based Prometheus Entertainment for its “Ancient Aliens” series on May 23, 2011 and was shown on the History Channel in September 2011.
- Consulted by Toronto-based broadcasting company Fovea Productions in September 2009.
- Interviewed in February 2008 by ABC News on penis inserts in Southeast Asia (see Ann Hunter, “Pain for my Love,” ABC News, February 14, 2008, <http://abcnews.go.com/Health/PainNews/story?id=4286202&page=1>)



**Dr. Tran**  
**CV**

## Curriculum Vitae

Lisa Tran

California State University, Fullerton • Department of History • Fullerton, CA 92834-6846  
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## EDUCATION

- Ph.D. Modern Chinese History, University of California, Los Angeles, 2005  
Dissertation: "Concubines under Modern Chinese Law"
- M.A. Chinese History, University of California, Los Angeles, 2000
- B.A. History, magna cum laude, Pomona College, Claremont, CA, 1996

## ACADEMIC APPOINTMENTS

Associate Professor, Department of History, California State University, Fullerton, 2011 - present

Assistant Professor, Department of History, California State University, Fullerton, 2005 – 2011

Visiting Instructor, Department of History, Loyola Marymount University, Los Angeles, CA, 2003 – 2005

## COURSES TAUGHT

HIST 110B: World Civilizations Since the 16th Century  
HIST 360: Modern Asia  
HIST 460A: The Chinese Diaspora  
HIST 460B: Law and Order in China  
HIST 462B: History of China, 1644-1949  
HIST 462C: China Since 1949  
HIST 490T: Contemporary China  
HIST 501: Theory and History  
HONORS 210B: World Civilizations Since the 16th Century  
HONORS 303T: Modern Asia

## PEER-REVIEWED ARTICLES AND CHAPTERS

"Adultery, Bigamy, and Conjugal Fidelity: The ABC's of Monogamy in Republican China."  
Twentieth-Century China 36.2 (May 2011), pp. 99-118.

“The Concubine in Republican China: Social Perception and Legal Construction.” *Etudes chinoises* 28 (2009), pp. 119-150.

“Sex and Equality in Republican China: The Debate Over the Adultery Law.” *Modern China: An International Quarterly of History and Social Science* 35.2 (March 2009), pp. 191-223.

“From Concubine to Wife: Implications of the Wedding Ceremony Requirement in the Guomindang Civil Code.” In Huang Zongzhi and You Chenjun, eds. *Research from Archival Case Records: Law, Society and Culture in China*. Beijing: Falü chubanshe, 2009, pp. 321-350.

“Marriage and Family in China: Ideology and Practice,” *Education about Asia* 13.1 (Spring 2008), pp. 17-20.

#### WORKS IN PROGRESS

Law and Custom: Concubines in Twentieth-Century China [book manuscript].

#### BOOK REVIEWS AND ENCYCLOPEDIA ENTRIES

Book review of Robert E. Hegel, *True Crimes in Eighteenth-Century China: Twenty Case Histories* (Seattle: University of Washington Press, 2009). In *Nan Nü* 12 (2010), pp. 154-156.

“The Analects, Confucius” and “The Writings of Master Han Fei.” In *Milestone Documents of World Religions*, Dallas: Schlager Group, in press.

“Mao Zedong’s ‘Report on an Investigation of the Peasant Movement in Hunan.’” In *Milestone Documents in World History*. Ed. Brian Bonhomme. 4 vols. Dallas: Schlager Group, 2010, vol. 3, pp. 1300-1316.

“Historical Overview II, 1860-1912,” “Historical Overview III, 1912-1949,” “Imperialism” and “Gentry.” In *Encyclopedia of Modern China*. Ed. David Pong et al. 4 vols. Detroit: Charles Scribner’s Son, 2009, vol. 2: pp. 208-213, 213-216, 293-297; vol. 3: 422.

“Boxer Uprising,” “Self-Strengthening Movements, East Asia and the Pacific,” and “Zongli Yamen.” In *Encyclopedia of Western Colonialism since 1450*. Ed. Thomas Benjamin. 3 vols. Detroit: Macmillan Reference, 2007.

#### SELECTED PRESENTATIONS

“The Tongyangxi: Public Opinion, Social Custom and Legal Reform in the Republican Press.” Annual Meeting of the Association of Asian Studies, Honolulu, HI, March 29-April 2, 2011.

“The Concubine's Dual Identities in Republican China: Social Perceptions and Legal Implications.” Historical Society for Twentieth Century China Biennial Conference on Chinese Identities: Local, Regional, National, International, Hawaii Imin International Conference Center, Honolulu, HI, June 16-17, 2008.

“The ABCs of Monogamy: Adultery, Bigamy, and Concubinage in Early Twentieth-Century China.” Western Association of Women Historians Annual Conference, University of British Columbia, Vancouver, Canada, May 15-18, 2008. [Paper accepted but not presented.]

“Equality, Monogamy and the Law: The Concubine’s Legal Identity and Choices in Early Twentieth-century China.” Second Global Conference on Evil, Law and the State: Issues in State Power and Violence. Salzburg, Austria, March 7-9, 2008. [Paper accepted but not presented.]

“Reconceptualizing Agency and Concubinage: A Concubine’s Legal Benefits in Early Twentieth-century China,” Western Association of Women Historians Annual Conference, University of San Diego, San Diego, CA, May 3-6, 2007.

“Household Matters: Concubines and the Law in Republican China.” International Conference on Sex, Power and Slavery: The Dynamics of Carnal Relations under Enslavement, McGill University, Montreal, Canada, April 19-21, 2007.

“Minor Wife and Household Member: The Concubine’s Dual Identity in Republican China.” Annual Meeting of the Association of Asian Studies, San Francisco, CA, April 6-9, 2006.

“Domesticated Mistresses: Concubines in Modern China.” Julia Stearns Dockweiler Conversations on Faculty Scholarship, Loyola Marymount University, Los Angeles, CA, Nov. 30, 2004.

“The Ceremony Requirement in the Republican Civil Code: Adjudicating Concubinage as Bigamy.” Annual Meeting of the Association of Asian Studies, San Diego, CA, March 4-7, 2004.

#### INVITED TALKS

“The Criminalization of Adultery in Early Twentieth-Century China.” Pomona College, Claremont, CA, Feb. 13, 2008.

“Beyond Victim and Vixen: The Concubine and the Law in Twentieth-century China.” Claremont McKenna College, Claremont, CA, Nov. 7, 2007.

#### FELLOWSHIPS AND GRANTS

##### Intramural

Teacher Scholars Faculty Recognition for Exceptional Teaching Effectiveness, CSUF, 2011

Faculty Research Award, CSU Special Fund for Research, Scholarship and Creative Activity, Summer 2009

Summer Research Stipend, College of Humanities and Social Sciences, Summer 2008

Faculty Research Award, CSUF Auxiliary Services Corporation, Summer 2007

Faculty Enhancement and Instructional Development Grant, FDC, Fall 2006

Untenured Faculty Development Grant, Faculty Development Center, Spring 2006

Extramural

American Council of Learned Societies Fellowship, 2012

Franklin Research Grant, American Philosophical Society, 2010

Fulbright Fellowship for Dissertation Research in China, Institute of International Education, 2001

Fulbright-Hays Doctoral Dissertation Research Award (declined), 2001

Harvard-Yenching/University of Hawaii/Peking University Dissertation Research Award (declined), 2001

#### PROFESSIONAL SERVICE

Chair and Discussant of panel entitled "Intersections in Twentieth-Century China and Japan: The Law, Friendship and Adolescence," The Western Conference of the Association for Asian Studies on "Translating Asia: Past, Present and Future," California State University, Northridge, October 22-24, 2010

Reviewer, U.S. Student Ambassadors Internship Program for the Shanghai World Expo 2010,

U.S.–China Institute, University of Southern California, November 2009

External Referee, Nan Nü: Men, Women and Gender in China, 2009

Chair and Discussant of panel entitled "Exhibitions and the Nation in Twentieth-Century China," American Association for Chinese Studies 50th Annual Conference, California State University, Fullerton, October 17-19, 2008

Moderator of panel entitled "Historical Passages," Conference on TransPacifica: Asia, Globalization, and Asian Pacific Americans, Loyola Marymount University, Los Angeles, CA, May 3, 2008

External Reviewer, Ways of the World: A Global History with Sources, Bedford/St. Martin's Publishers, 2008

External Reviewer, Biography of Sun Yatsen, Pearson, 2008

External Reviewer, Worlds Together, Worlds Apart, 2nd ed., W.W. Norton, 2008

External Reviewer, *Religious Transformations in the Early Modern Era*, Bedford/St. Martin's Publishers, 2007

External Referee, *Ming Studies*, 2006

External Referee, *Modern China: An International Quarterly of History and Social Science*, 2006

External Reviewer, *Emperor Qianlong: Son of Heaven, Man of the World*, Longman Publishers, 2006

Assistant Editor, *Modern China: An International Quarterly of History and Social Science*, 2004 – 2005

#### UNIVERSITY SERVICE

Student Scholarship and Awards Committee, College of Humanities and Social Sciences, 2009 – present

European Studies Society and Phi Alpha Theta History Honor Society Film Series, Commentator, April 13, 2010

Faculty Awards Committee, College of Humanities and Social Sciences, Chair, 2008

Faculty Awards Committee, College of Humanities and Social Sciences, 2006 – 2007

Asian Film Festival, Commentator, Fall 2006, Spring 2008

Conference on Scholarship on Women and Gender, presented a paper entitled "Concubines in Early Twentieth-century China," March 2006

#### DEPARTMENT SERVICE

Library Committee, Chair, Department of History, 2006 – present

Library Committee, Member, Department of History, 2005 – 06

Reviewer for *Welebaethan* (History Department student journal), 2006 – present

Recruitment Committee, Member, *Modern Middle East Search*, 2006 – 2007

Clio Club, Featured Speaker, November 13, 2006

Phi Alpha Theta Southern California Regional Conference, Panel Chair, April 29, 2006

#### COMMUNITY SERVICE

Discussant. "A Journey Shared: The United States and China," Yorba Linda, CA, June 27-30, 2011.

Workshop Leader. Teach Asia Program, Fullerton, CA, 2005 – present

Consultant. Cultural Experiences Abroad, Long Beach, CA, Sept.-Oct. 2009

Public lecture. Town and Gown Series, Fullerton Public Library, September 9, 2008

Public lecture. OLLI Campus Authors Series, Fullerton, CA, March 5, 2008

Public lecture. *The Good Earth*, El Segundo Public Library, Oct. 27, 2005

**Dr. Varzally**  
**CV**

## CURRICULUM VITAE

Allison Varzally  
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History Department  
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Fullerton, CA 92834  
(657) 278-4339  
(310) 439-2121  
[avarzally@fullerton.edu](mailto:avarzally@fullerton.edu)

### EDUCATION:

Ph.D., History, University of California, Los Angeles, 2002  
M.A., History, UCLA, 1999  
B.A., *summa cum laude*, Williams College, 1994

### ACADEMIC POSITIONS:

5/10-present Associate Professor of History, California State University, Fullerton  
8/05-5/10 Assistant Professor, California State University Fullerton  
9/04-6/05 Assistant Professor, California State University Hayward.  
8/02-7/03 Assistant Professor, Susquehanna University.

### COURSES TAUGHT:

History 180 Survey of American History  
History 190 Survey of American History with an Emphasis on Ethnic Minorities  
Honors 201B American History, Institutions and Values Since 1900  
HIST 300B Historical Writing  
HIST 475 U.S. History Since 1960  
History 477 History of Racial Mixing  
History 408 History of California  
History 490T Immigration and Labor  
History 571 Readings Seminar in American History  
History 572 Research Seminar in American History

### BOOKS:

*Making a Non-White America: Californians Coloring Outside Ethnic Lines, 1925-1955*  
(Berkeley: University of California Press, 2008).  
Theodore Saloutos Award, Immigration and Ethnic History Society, 2008  
Dean's First Book Award, California State University, Fullerton 2009

### CURRENT PROJECTS:

*Children of Atonement: Vietnamese Adoptees, Wartime Memories, and the Politics of Interracial Families*  
  
*Southern California Food Visionaries and Culture Project*



An archival and oral history project that documents how the region's food industry altered patterns of mass consumption, urban development, and immigration.

#### ARTICLES:

"Intermarriage and the Creation of a New American," in *Oxford Handbook of Immigration History*, ed. Ron Bayor (New York: Oxford University Press, 2013)

"Vietnamese Adoptions and the Politics of Atonement" *Adoption and Culture* (December 2009): 158-199.

'What the Heck. At least He's an Oriental' What the History of Interracial Marriage in Asian American Communities Might Teach Us about Gay Marriage" *Amerasia Journal* (Spring 2006): 45-62

"Romantic Crossings: Making Love, Family, and Non-Whiteness in California, 1930-1950" *Journal of American Ethnic History* (Fall 2003): 3-54.

#### CONFERENCE PAPERS AND PRESENTATIONS

"Coming Home to the Land of Their Fathers: Amerasians and the Politics of Interracial Families" paper presented at Western History Association Conference, Lake Tahoe, NV. October 2010

"Neighbors and Activists: The Shared Lives and Protests of Japanese and Jewish Americans in Postwar California" paper presented at Organization of American Historians, Washington, D.C. March 2010

"Brotherhood is not Easy'...The Multiethnic Activism of Minority Neighbors" paper presented at American Historical Association, San Diego, CA, January 2009

"Roundtable: Rethinking Race in the American West" comments presented at Organization of American Historians Conference, New York, New York, March 2008

"Asian Adoptees and the Politics of Interracial Families" paper presented at Encountering New Worlds: Second Annual Conference on Adoption and Culture, Pittsburgh, Pennsylvania, October 2007

'Brotherhood is Not Easy': The Postwar Panethnic Politics of California's Minority Neighbors" Guest Speaker, Western History Workshop, Autry National Center, January 2007

"Young Travelers: The Ethnic Transgressions and Pan-Ethnic Connections of Minority Neighbors in California, 1925-1955" Guest Speaker, Center for the Study of Race and Ethnicity, UCSD Ethnic Studies, Fall 2006

"All in The Family: The Significance of Interethnic, Minority Families to the History of 20<sup>th</sup> Century California History" paper presented at Bancroft Library Centennial Symposium, Berkeley, California, February 2006

"Memory and Resiliency: Immigrant Communities in the U.S." panel comment delivered at Oral History Association Conference, Providence, RI, November 2005

#### AWARDS AND HONORS:

Summer 10     Historical Society of Southern California/Haynes Foundation Research Stipend

Summer 10     Jonathan Award from HSSC

Summer 08 State Special Fund for Research Stipend  
Summer 07 Clark Chambers Travel Fellowship, Social Welfare History Archives  
Summer 07 Historical Society of Southern California/Haynes Foundation Research  
Stipend  
Summer 06 State Special Fund for Research Stipend  
8/03-6/04 Kevin Starr Postdoctoral Fellow in California Studies, University of  
California Humanities Research Institute.

#### SERVICE

Pacific Historical Review, member of Editorial Board, August 2009-present  
Co-Coordinator, Los Angeles History Research Group, 2005-2011  
Director, Karcher Project/Southern California Food Culture and Food Visionaries, 2008-  
present  
Advisor for PBS documentary, "Inventing Los Angeles: The Chandlers and their Times,"  
2008-2009  
Whitsett Graduate Seminar Commentator, Spring 2008 and 2009  
HSSC/Haynes Foundation Summer Grant Committee, 2008  
Scholar/Advisor for American Institute of History Education, 2006- present  
Scholar/Advisor for Teaching American History Grant, Anaheim School District, 2006-  
2007; Placentia School District, 2009-2013  
History Department Development and Curriculum Committees, 2010-present  
History Department Recruitment Committee, 2006, 2007

**Dr. Zacaïr**  
**CV**

Philippe J. Zacaïr

#### Academic Qualifications

Ph.D. in History: Université de Paris - Sorbonne Nouvelle, Institut des Hautes Études de l'Amérique Latine, Paris, France, November 1999.

M.A. in History : Université de Paris - Nanterre, Paris, France, October 1992.

B.A. in History : Université de Paris - Nanterre, Paris, France, September 1991.

#### Employment History

Visiting Professor of History: Université des Antilles et de la Guyane - Campus de Saint Claude, Guadeloupe, 2009-2010.

Associate Professor of History: Department of History, California State University Fullerton, 2008-present

Assistant Professor of History: Department of History, California State University Fullerton, 2002-2008.

Assistant Professor of History: Department of History, University of Memphis, 1999-2002.

Lecturer: Department of Black Studies, University of California, Santa Barbara, 1998-1999.

Archivist: Department of French and Italian, University of California Santa Barbara, 1997-1998.

#### Courses Taught

Colonial Period of Latin America

Race, Gender and Ethnicity in Latin America

World Civilizations since the 16th Century

Historical Writing

Modern Brazil

Cuban History through Films

Latin America after 1945

History of Latin American Civilizations

Institutions comparées de la Caraïbe (taught at the Université des Antilles et de la Guyane)

#### Peer-Reviewed Publications

##### Books

Haiti and Haitians in the Wider Caribbean, editor. Gainesville: The University Press of Florida, 2010.

Shifting Racial and National Identities: Afro-Caribbean Immigrants in Haiti, 1804-1914. (In progress)

#### Articles and Book Chapters

“Una república asimilada con nuestra hermana la de Santo Domingo y Haiti: Antonio Maceo and Caribbean Dimension of Cuban Nationalism” in *Una ventana a Cuba y los Estudios cubanos - A Window into Cuba and Cuban Studies*, edited by Amalia Cabezas et al., Puerto Rico: Ediciones Callejón, 2010, 109-133.

“Immigrés guadeloupéens et martiniquais en Haïti dans le regards des consuls français (1848-1900),” *Bulletin de la Société d’Histoire de la Guadeloupe*, n° 154, September-December 2009.

“Forging Caribbeanness: Cuban Insurgents, Race and Popular Mobilization in the Turks and Caicos Islands (1878-1880),” *The Journal of Caribbean History*, vol. 40, n°1, 2006, 140-158.

“Représentations d’Haïti dans la presse française du 19ème siècle,” *French Colonial History*, vol. 6, 2005, 103-118.

“Haiti on His Mind: Antonio Maceo and Caribbeanness,” *Caribbean Studies*, vol. 33, n°1, January-June 2005, 47-78.

“Roots of Caribbean Consciousness in the Nineteenth Century: The Afro-Cuban leader Antonio Maceo in the British Caribbean,” *Cahiers Charles V*, vol. 31, n°2, Spring 2002, 105-127.

“Un mémoire français sur la guerre de Cuba,” *Cahiers du Monde Ibérique et Luso-Brésilien*, Caravelle, n. 70, June 1998, 167-198.

#### Peer-Reviewed Conference Presentations

“Shifting Racial and National Identities: Afro-Guadeloupean Immigrants in Haiti,” 50th anniversary of the John Carter Brown Library Fellowship Program Conference, June 7-9, 2012.

“Immigrés guadeloupéens et martiniquais en Haïti: Introduction à une recherche en cours,” Conférence de la Société d’Histoire de la Guadeloupe, Archives départementales de la Guadeloupe, December 11, 2009.

“Una república asimilada con nuestra hermana la de Santo Domingo y Haiti – Antonio Maceo and Caribbean Dimensions of Cuban Nationalism,” Cuba: New Research Directions Conference, University of California Irvine, May 2-3, 2008.

“Slavery, freedom and social revolution in the Caribbean: Pétion’s correspondence with Bolívar,” Symposium *Revolution Freedoms: A History of Survival, Strength, and Imagination in Haiti*, University of Maryland, November 19, 2006.

“The Trial of Ibo Simon: Haitian Migrants, Xenophobia and Anti-Haitian Racism in Guadeloupe,” XXVI International Congress of the Latin American Studies Association, Puerto Rico, March 15-18, 2006.

“So similar and yet so foreign: Haiti and Haitians in the contemporary French Caribbean,” The 38<sup>th</sup> Congress of the Southwest Council of Latin American Studies, Veracruz, Mexico, March 9-12, 2005.

“Représentations d’Haïti dans la presse périodique française au 19ème siècle,” The French Colonial Historical Society Conference, Washington, DC, May 6-8, 2004.

“La Mansión: An Afro-Cuban Community in Costa Rica,” International Conference on Latin American Studies – Re-Defining Latin American Identity in the 21th century, CSU San Bernardino, April 17-18, 2003.

“Raza e inmigración afro-cubana en Costa Rica en el siglo 19,” International Symposium: Etnicidad, Pobreza y Migración, Universidad Autónoma de Guerrero, Acapulco, México, November 28-30, 2001.

“Caribbean Nationalism and Expressions of Identity During the Cuban Wars of Independence in the Nineteenth Century,” (Re) Thinking Caribbean Culture, University of the West Indies, Cave Hill, Barbados, June 5-7, 2001.

“Roots of Inter-Caribbean Unity in the Nineteenth Century: The Afro-Cuban Antonio Maceo in the British Caribbean,” African Diasporas: Consciousness and Imagination, Université de Paris 7, October 26-28, 2000.

“Race and Solidarity between Afro-Caribbean Communities during the Cuban Wars of Independence,” Black Thought and Movements in World History Conference, Montclair State University, April 27-29, 2000.

“Engendering a Common History and Identity between Caribbean Communities: The Afro-Cuban Antonio Maceo’s Encounters with Haiti and the Dominican Republic (1878-1895),” 2000 Brian Bertoli Best Paper Award, Innovative Perspectives in History Conference, Virginia Polytechnic Institute and State University, Mars 3-4, 2000.

Commentator for the panel “The Diaspora from Within and from Without,” The First Annual Graduate Conference on African-American history, The University of Memphis, October 22-24, 1999.

“Antonio Maceo (1845-1896), Héroe Cubano,” First International Congress of European Latin-Americanists, Salamanca, Spain, June 26-29, 1996.

#### Awards, Grants and Fellowships

H&SS Summer Research and Writing Stipend, California State University Fullerton, 2012.

Sabbatical Leave for the year 2008-2009, California State University Fullerton, 2007.

General Faculty Research Grant, California State University Fullerton, 2004.

Untenured Faculty Development Program Grant, California State University Fullerton, 2004.

General Faculty Research Grant, California State University Fullerton, 2003.

Faculty Research Grant, The University of Memphis, 2000.

Brian Bertoli Best Paper Award, Innovative Perspectives in History Conference, Virginia Polytechnic Institute and State University, 2000.

Prêt d’Honneur (Grant of Honor), General Council of Guadeloupe, French West Indies, 1996.

Prêt d’Honneur (Grant of Honor), General Council of Guadeloupe, French West Indies, 1995

Bourse d'Agrégation (Scholarship for the Agrégation, highest competitive examination for teachers in France), Université de Paris -Nanterre, France, 1993

Bourse de D.E.A. (Scholarship for the *D.E.A.*), Université de Paris - Nanterre, France, 1992.

#### Departmental Service

Department Personnel Committee, 2010-2012.

Search Committee: U.S. and the World, 2010-2011.

Welebaethan advisory board, 2010-2011.

Curriculum Committee, 2006-2007.

Search Committee: Modern Mexico, 2007-2008.

Curriculum and Assessment Committee , 2006-2007.

Master's thesis committees: Daniel Teyes, 2010-2012 (principal advisor); Carmina Quirarte , 2006-2008 (principal advisor) ; Gisela Shimabukuro, 2005-2006 ; Aliou Ly , 2003-2005 (principal advisor).

Welebaethan Advisory Board , 2003-2005.

Curriculum and Assessment Committee, 2003-2004.

Search Committee: Modern Mexico, 2002-2003

#### Service to the College of Humanities and Social Sciences

Research and Grants Committee, 2010-2012

Board Member, Latin American Studies Program, 2002-present

Latin American Literature Search Committee, Department of Modern Languages, 2007-2008

African American History Search Committee , Afro Ethnic Studies Department, 2006-2007

Chicana and Chicano History Search Committee, Chicana and Chicano Studies Department, 2004-2005.

#### University Service

Faculty Mentor, McNair Scholars Program (Felipe Salazar), 2006-2007.

#### Community Service, including Public Lectures and Conferences:

Moderator for the panel: Race issues in Latin America, 5th Annual Student Conference, Latin American Studies Student Association, California State University Fullerton, April 13th, 2012.

“ Presentation on current research,” Phi Alpha Theta, History Student Association, California State University Fullerton, October 19th, 2010.

“Immigrés guadeloupéens et Martiniquais en Haïti,” Conférence Contact Recherche Caraïbes, Centre Rémi Nainsouta, Pointe-à-Pitre, Guadeloupe, 10 avril 2010.

“Immigrés guadeloupéens et Martiniquais en Haïti,” Manifestation Mieux Connaître Haïti, La Médiathèque Caraïbe, Basse-Terre, Guadeloupe, 27 mars 2010.

“Des droits civils à Obama: méditations historiques et témoignage d'un guadeloupéen-américain,” Association CORECA, Guadeloupe, June 12, 2009.

“Portrait of Teresa” Women's Month Film Series, The Chicana/o Resource Center, California State University Fullerton, March 27, 2008.

“Race, Class and Popular entertainment in colonial Latin America,” Latin American Studies Student Association, California State University Fullerton, February 25, 2008.

“Race and Ethnicity in Latin America,” Understanding Latin American Perspectives Lecture Series, Osher Lifelong Learning Institute, CSU Fullerton, November 9, 2007.

“Sugar, Slavery and Revolution in the French Caribbean,” Advanced Program World History Seminar, Beckman High School, Tustin, March 27, 2006.

“Caribbean history,” Trends in Research: A Pollak Library Lecture Series, California State University Fullerton, October 12, 2005.

“Black Voices from the Spanish and French-Speaking Caribbean,” A Jamboree of Black Voices, Black History Month, California State University, Fullerton, February 23, 2005.

“La Liga Antillana: An Afro-Cuban and Caribbean Conspiracy in Cuba in the Nineteenth Century,” Sigma Delta Pi, California State University, Fullerton, February 19, 2004.

“Black Poetry and Prose in the French Speaking Caribbean,” A Jamboree of Black Voices, Black History Month, California State University, Fullerton, February 24, 2003.

“Latin American (in)dependence,” Honors Students Seminar in World History, University of Memphis, February 26, 2002.

“US Colonial Expansion in the Caribbean, 1898-1917,” High Schools Scholars Seminars, University of Memphis, December 6, 2001.

“The Cuban Revolution,” Honors Students Seminar on Marxist Theory and Practice, University of Memphis, October 31, 2001.

“Engendering a Common History and Identity: Antonio Maceo’s Encounters with Haiti, the Black Republic,” Race and Gender Salon Discussion, University of Memphis, February 23, 2001.

“Race, Nation and Identity in the Caribbean in the Nineteenth Century,” Phi Alpha Theta, University of Memphis, September 29, 2000.

“Dreams of Caribbean and Latin American Unity in the Nineteenth Century,” Hispanic Heritage Month, Hispanic Student Association, The University of Memphis, September 21, 2000.

“Modern Cuba: Myth and Reality,” Hispanic Cultural Awareness Day, Memphis City Schools, April 8, 2000.

“Le rôle de la musique populaire cubaine et de la Salsa dans la formation de l’identité caribéenne,” Association Salsamania, Guadeloupe, January 3, 2000.

“The Hispanic and Francophone Caribbean,” Perspectives in Francophone/Hispanic Culture, Memphis City Schools, October 4, 1999.



“Négritude et créolité dans les Caraïbes francophones,” Seminario de literatura francófona, Universidad de Puerto Rico, Río Piedras, March 1999.

“Histoire et culture des Caraïbes francophones,” Seminario de literatura francófona, Universidad de Puerto Rico, Río Piedras, February 1999.

“Heroism as a Founding Myth of Caribbean Nationhood: Antonio Maceo, Cuba’s Black Freedom Fighter,” lecture given at the Multicultural Center of the University of California, Santa Barbara, April 28, 1998, sponsored by the Latin American and Iberian Studies Program, University of California, Santa Barbara.

“Antonio Maceo y el Caribe,” Casa del Caribe, Santiago de Cuba, April 1997.

Miscellanea:

Moderator, “Caribbean Week (Montserrat), Basse-Terre, Guadeloupe, November 26, 2009.

Facilitator, French Immersion Getaway, Memphis City Schools, March 14-16, 2002.

Judge, Tennessee History Day, Memphis City Schools/University of Memphis, 2001.

Associate director of the Proyecto Educación Maya, a non profit organization providing educational resources to the children of San Antonio Aguas Calientes, Guatemala, 1998-present.