



CALIFORNIA STATE UNIVERSITY
FULLERTON[™]

Responding to Executive Order (EO)1110 – Creating Collaborative Campus Conversations

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Overview

- Setting the scene
- What is EO11110?
- EO11110 Concerns & Impacts
- Reporting on EO11110 to the Campus
- Next Steps & Discussion



Setting the Scene prior to EO1110...

- Students English/Math placement based on EPT/ELM scores
- Remedial courses/units taken by FTF (ESM20/30/40)
- Developmental education across the CSU system



What is EO1110?

- Eliminates non-credit-bearing remedial courses in English and Math
 - Enhance Early Start programming offered to earn college credit in summer
- Revised placement for first-year students in English and Math courses (multiple measures)
- Implemented different course options for remedial English & Math (ex: stretch courses, support courses)



EO1110 Concerns

- Students un-prepared to be placed in college level courses
- Negative impact for students completing GE B4 & A2

Check all the boxes that apply to you.

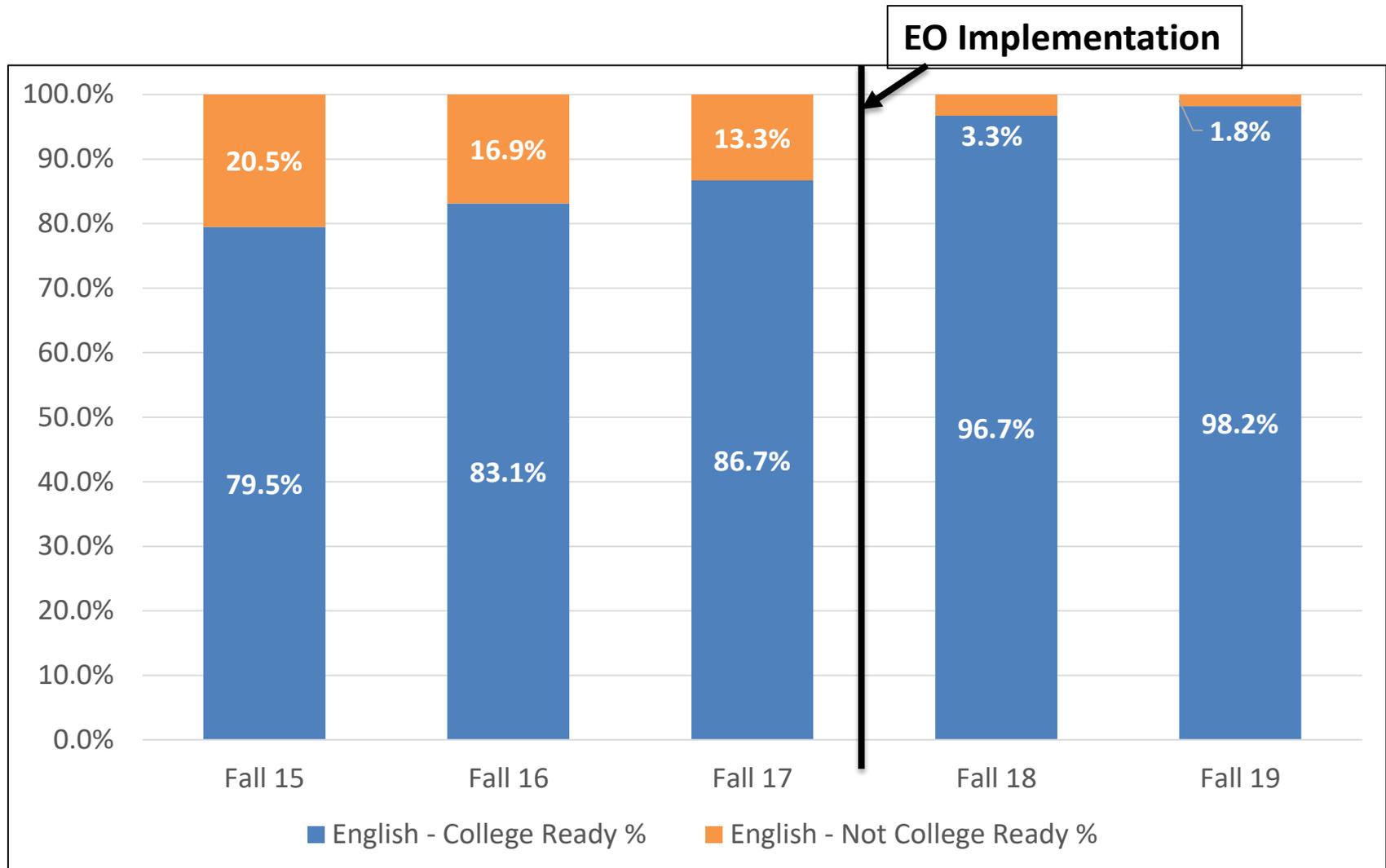
Written Communication/English

My high school test scores, GPA's, and classes:

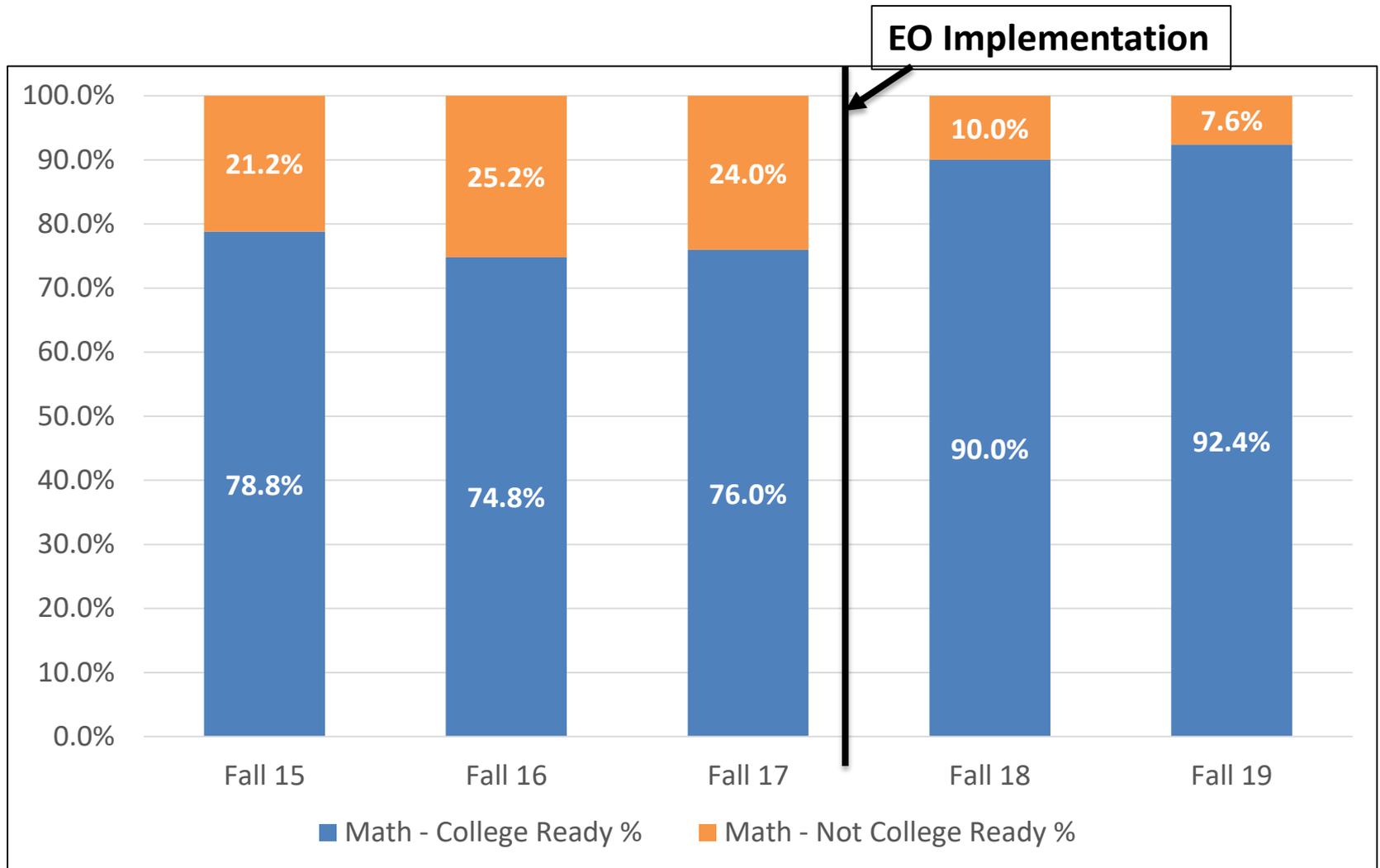
Placement

<input type="checkbox"/> AP test score of 3 or above on: <i>Language and Composition</i> <u>or</u> <i>Literature and Composition</i>	Exemption from General Education English (GE A2)
<input type="checkbox"/> IB test score of 4 or above on: <i>English A: Language & Literature (HL)</i> <u>or</u> <i>Language & Literature (SL)</i>	
<input type="checkbox"/> Completed a college course (C- or above) that satisfies the CSU GE requirement (area A2) in Written communication	
<input type="checkbox"/> New SAT Evidence-Based Reading and Writing test score of 550 or above	General Education English (GE A2)
<input type="checkbox"/> New SAT Evidence-Based Reading and Writing test score of 510-540 <u>and</u> completed (C- or above) 12 th grade approved English course	
<input type="checkbox"/> Old SAT Critical Reading test score of 500 or above	
<input type="checkbox"/> Old SAT Critical Reading test score of 460-490 <u>and</u> completed (C- or above) 12 th grade approved English course*	
<input type="checkbox"/> ACT English test score of 22 or above	
<input type="checkbox"/> ACT English test score of 19-21 <u>and</u> completed (C- or above) 12 th grade approved English course*	
<input type="checkbox"/> CAASPP/EAP English exam result of 'Standard Exceeded'	
<input type="checkbox"/> CAASPP/EAP English exam result of 'Standard Met' <u>and</u> completed (C- or above) an approved 12 th grade English course	
<input type="checkbox"/> Weighted high school GPA of 3.3 or above	
<input type="checkbox"/> Weighted high school GPA of 3.0 or above <u>and</u> completed (C- or above) 12 th grade approved English course*	
<input type="checkbox"/> Weighted high school GPA of 3.0 or above <u>and</u> completed 5 or more years of high school English	
<input type="checkbox"/> New SAT Evidence-Based Reading and Writing test score of 510-540 <u>and</u> completed 4 or more years of high school English	General Education English (GE A2) with Supported Instruction; Early Start is recommended
<input type="checkbox"/> Old SAT Critical Reading test score of 460-490 <u>and</u> completed 4 or more years of high school English	
<input type="checkbox"/> ACT English test score of 19-21 <u>and</u> completed 4 or more years of high school English	
<input type="checkbox"/> Weighted high school GPA of 3.0 or above and completed 4 or more years of high school	

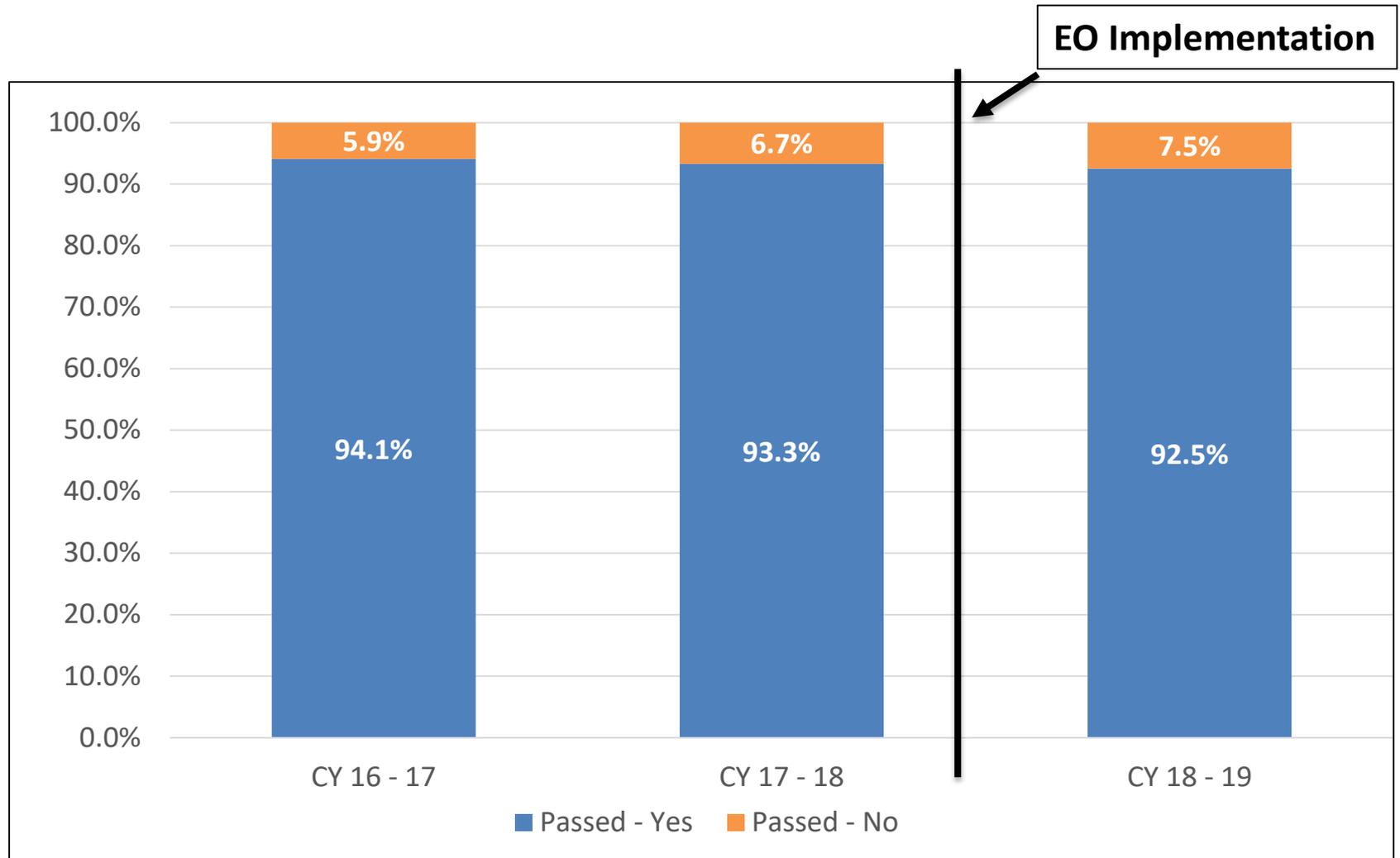
GE A.2 English Placement at Entry



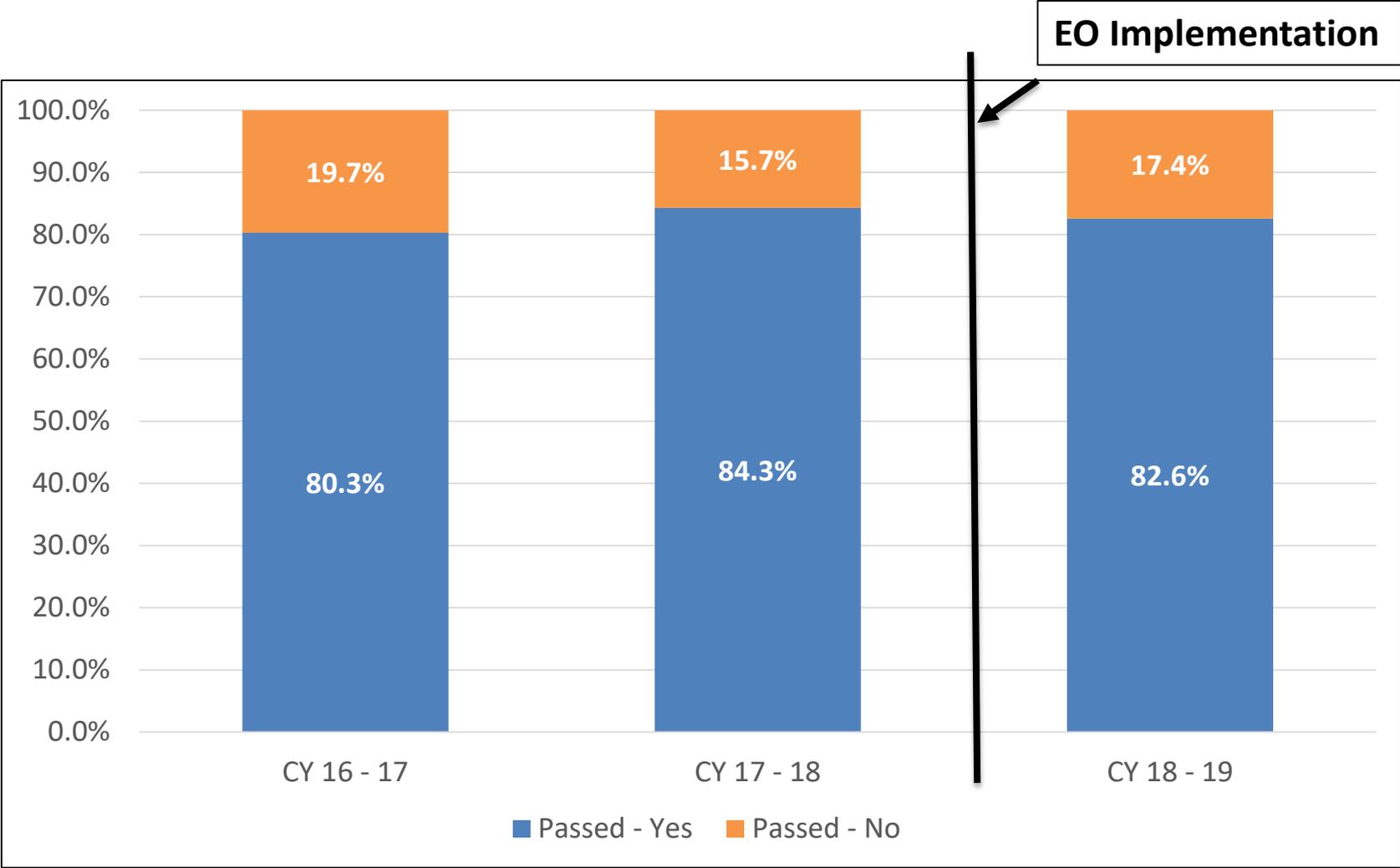
GE B.4 Math Placement at Entry



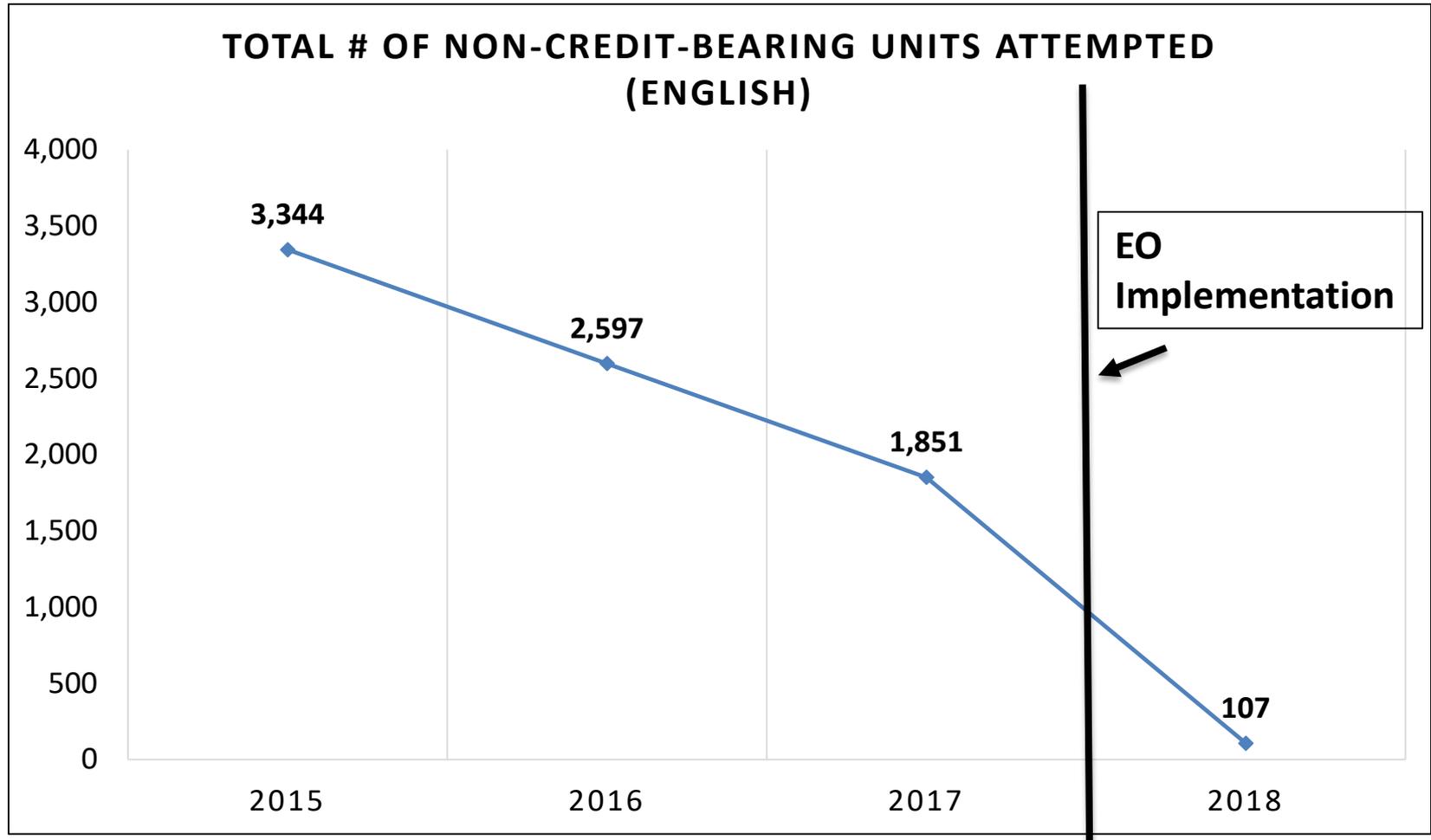
GE A.2 English Pass Rate in Year 1



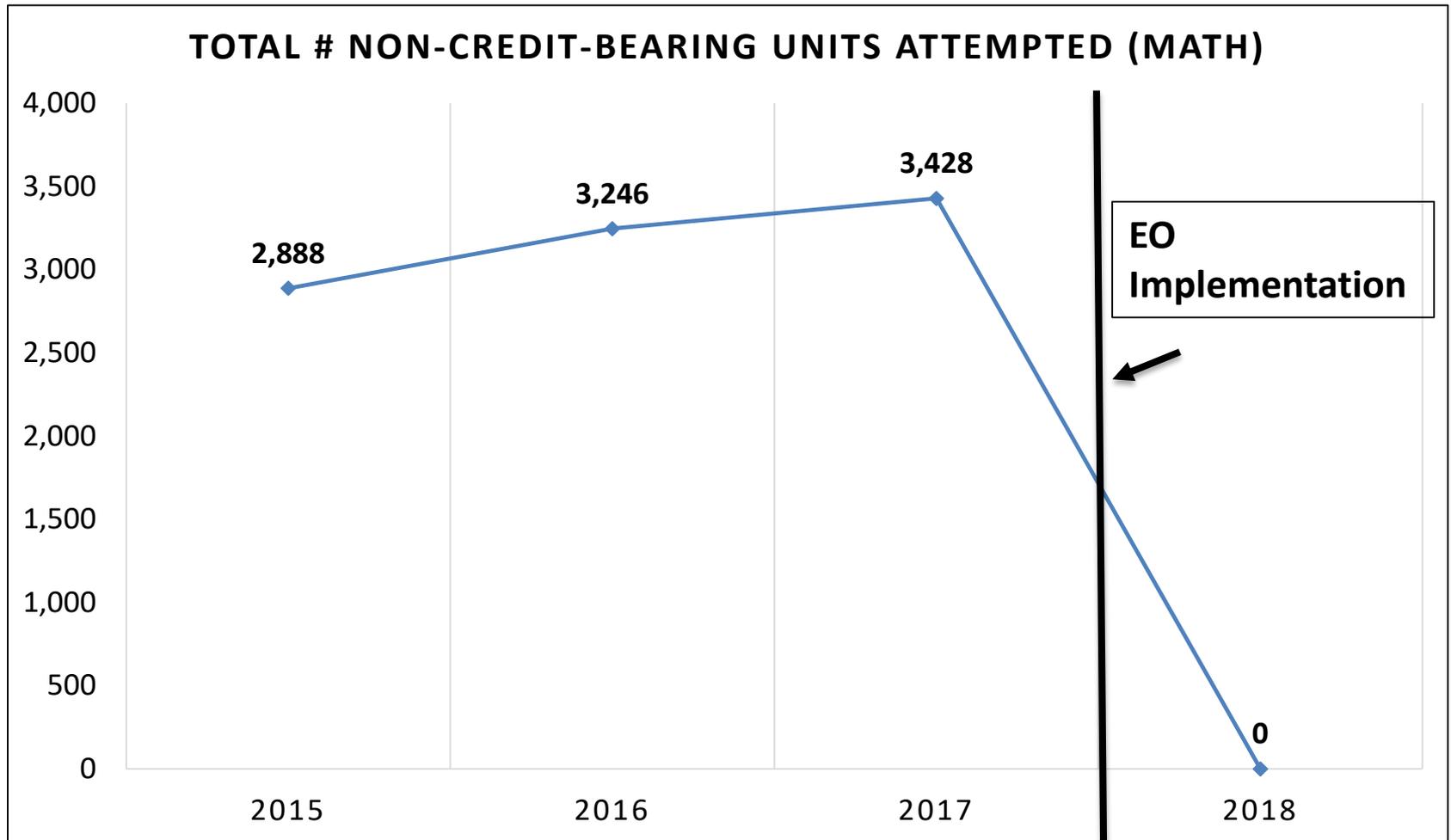
GE B.4 Math Pass Rate in Year 1



Eliminating Non-credit-bearing Units

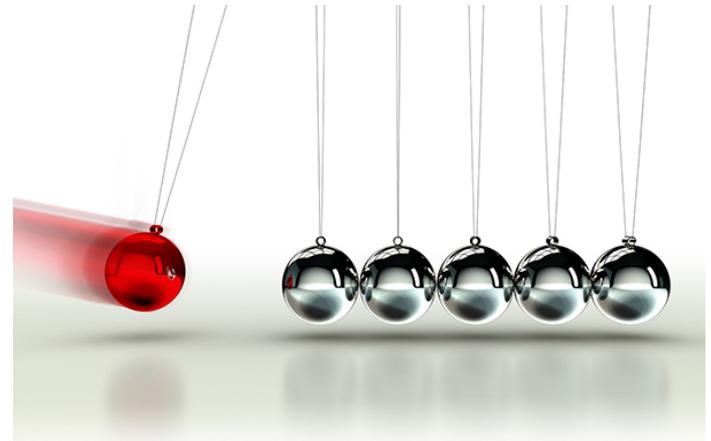


Eliminating Non-credit-bearing Units



EO1110 Impact

- Math & English College-Level Placement 
- B4 / A2 Attempt & Completion Rates 
- 'Wasted units' \$\$\$ 
- Conversations across campus 



Reporting on EO1110 to the Campus

- EO1110 KPI Outcomes
- Leveraging campus partnerships
- EO1110 Campus Summaries
- Math & English course mapping



EO1110 @ CSUF 2018-2019

- **Underprepared** students must be provided with **credit-bearing** courses to complete GE writing or math/quantitative reasoning (QR) requirement.
- **Re-designed** English and Mathematics courses include embedded or attached instructional **support**.
- Placement will be based on **multiple measures** and not Placement Test:
 - 4 Categories of placement: **Category 3 & 4** are students who need additional support.

MATH/QR GE Paths for Category 3 & 4 Students

STEM & Business students:

- MATH 115A & 115B
- Stretch course over 2 semesters

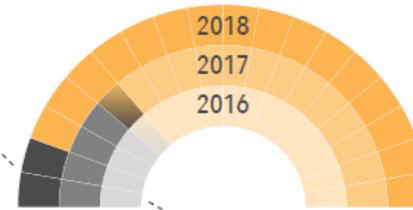
Non-STEM & Undeclared students:

- MATH 110 +10S or MATH 120+20s
- 3 unit college credit + 1unit support

Less students are categorized as needing additional support.

10%

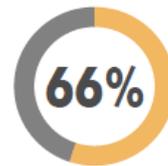
First-Time Freshmen (FTF) are Placed in Category 3 & 4 in **Fall 2018**



~25%

FTF are placed in remedial Math in **Fall 2016 & 2017**

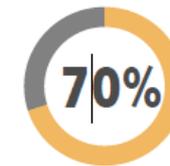
Similar % of FTF complete GE Math/QR requirement in Year 1.



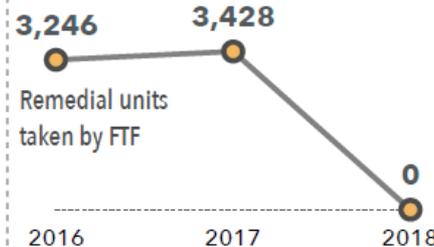
2016



2017



2018



Complete Elimination of

Math remedial units that do not carry credit toward degree

\$1,000,000 SAVED

on the remedial units for students

**assuming \$317 per unit based on current tuition*

EO 1110 Impact: MATH

EO 1110 Impact: ENGLISH

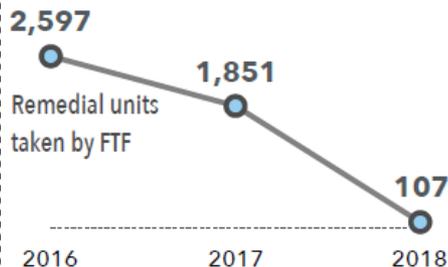
English/Writing GE Paths for Category 3 & 4 Students

Category 3 students:

- ENGL 100/100W (summer) OR
- ESE 101P (summer) OR
- ENGL 101 (AY)

Category 4 students:

- ESE 101P (summer)
- ENGL 101 (Fall)

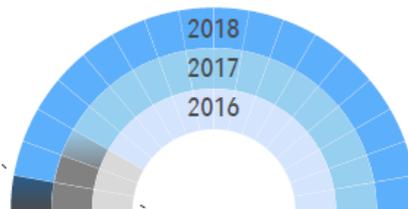


Significant reduction of English remedial units that do not carry credit toward degree

Less students are categorized as needing additional support.

3%

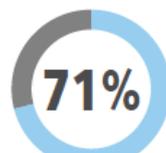
First-Time Freshmen (FTF) are Placed in Category 3 & 4 in **Fall 2018**



~15%

FTF are placed in remedial English in **Fall 2016 & 2017**

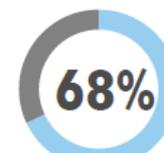
Similar % of FTF complete GE English/Writing requirement in Year 1.



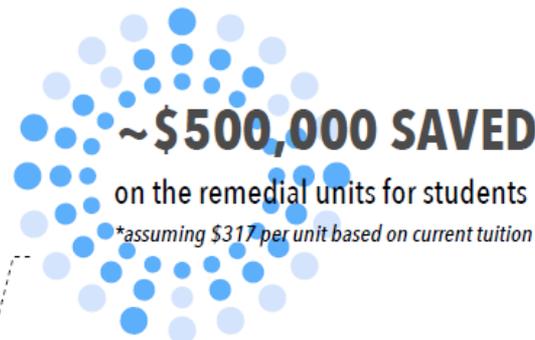
2016



2017



2018



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Preliminary Conclusions

- With EO 1110, **more** students are placed directly into college-level GE Math/English courses.
- **Similar** percentage of students are completing their Math/QR or English/Writing GE requirements in Year 1.
- Students who need additional support receive credits toward degree, and **save** on tuition that used to pay for units that are not credit bearing.

Wrap-up

- Next steps...
- Discussion
- How has the implementation of EO1110 looked on your own campus?
 - Pitfalls, successes, surprises?



Thank you for attending

- Special acknowledgements –
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 - English Department Chair – Stephen Mexal
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