



CALIFORNIA STATE UNIVERSITY
FULLERTON

60
YEARS

Peer Review: Assessing Institution-wide Assessment Practice

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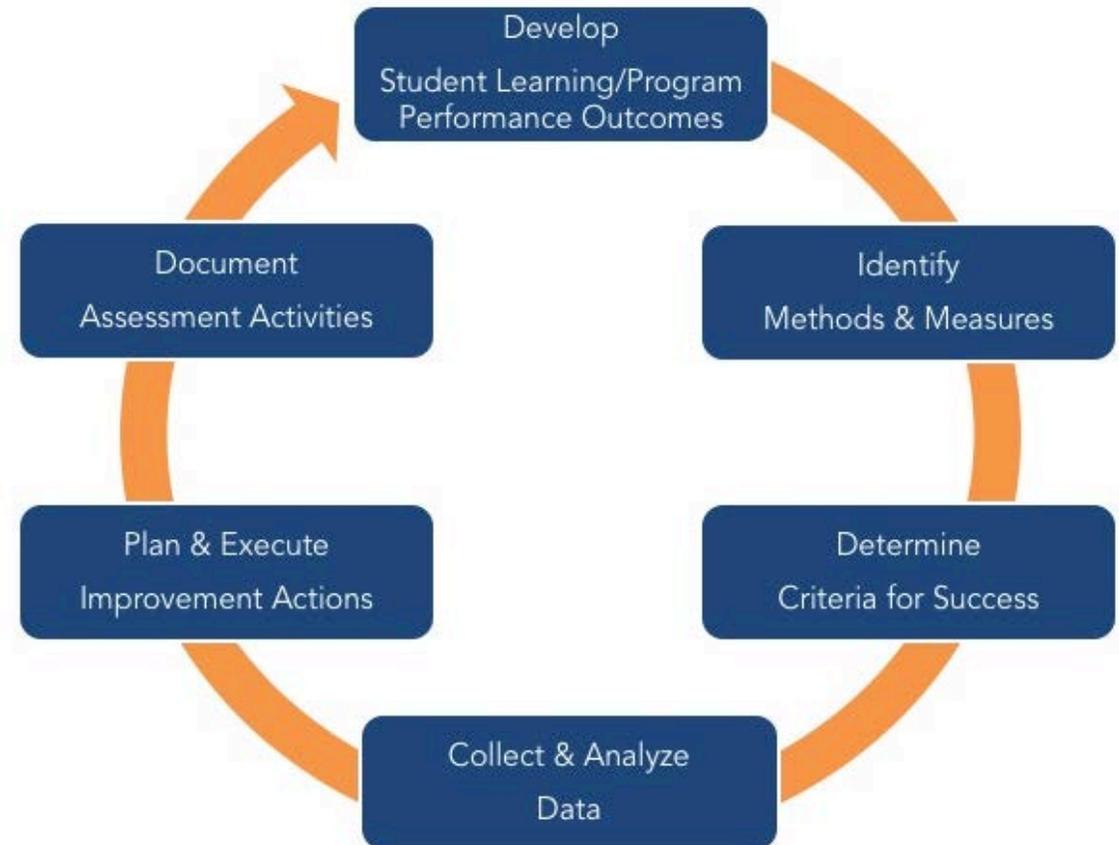
Overview

6- STEP ASSESSMENT PROCESS

- All divisions follow the 6-step process
- Annual reporting

ASSESSMENT LIAISONS

- Liaison from each college and division
- Monthly meetings
- Liaisons work with unit to complete a report
- Reports are peer reviewed





Peer Review Exercise

SMALL GROUP WORK

- Work in small groups to peer review report.

GROUP DISCUSSION

- How did you come to a consensus?

GOAL

- Provide useful feedback to program.
- Determine quality of assessment practices at institution level.



McNair Scholars, 2013



Peer Review Process at CSUF

PEER REVIEW FORM

- Online excel form for individual input
- Work in teams to find consensus
- Final form completed as team

Feedback 2016-2017 Assessment Report

Department/Program: _____
Unit Number: _____
Review Team: _____

Step 1: Assessable Outcome

Review Criteria	Simple Feedback	Comments
1.1 Are the outcomes viable?		
1.2 Are the outcomes learner/customer centered?		
1.3 Are the outcomes specific, clear, and concise?		
1.4 Are the outcomes measurable?		

Step 2: Identify Methods & Measures

Review Criteria	Simple Feedback	Comments
2.1 Are the outcomes assessed with Embedded Measures?		
2.2 Are the outcomes assessed with Direct Measures?		
2.3 Are the outcomes assessed with Indirect Measures?		
2.4 Do the measures appear to be valid and reliable?		

Step 3: Criteria of Success

Review Criteria	Simple Feedback	Comments
3.1 Does every method/measure have a predetermined criterion of success?		
3.2 Are the criteria of success appropriate?		

Step 4 (2016-2017): Data Collection and Analysis

Review Criteria	Simple Feedback	Comments
4.1 Is there sufficient description of the data collection (e.g. student population, sample size, etc.)?		
4.2 Is there sufficient description of the data analysis procedures and results?		
4.3 (If used) is the rubric calibrated?		

Step 5 (2016-2017): Improvement Actions

Review Criteria	Simple Feedback	Comments
5.1 Are there any planned or implemented improvement actions based on the assessment results?		

Recommended Next Steps

General Comments

* Outcomes retrieved from Compliance Assist 12/11/2017



Why use Peer Review?

INSTITUTION-WIDE BENEFITS

- Increases buy-in to the campus assessment process
- Encourages deeper engagement in assessment
- Increases utilization of best practices
- Provides evidence of institution-level assessment quality
- Closes the loop

UNIT LEVEL BENEFITS

- Feedback for improvement
- Sharing practices with university



Assessment Forum, 2017



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Questions?



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