

Students' Recognition of Characteristics Related to Sexual Violence

WoMen's and Adult Re-entry (WARC) – Student Affairs

Step 1: Student Learning Outcome

Students will recognize characteristics related to sexual violence.

Step 2: Methods and Measures

The Violence Prevention Program of the WoMen's and Adult Reentry Center (WARC) defines sexual violence as sexual assault, dating/domestic violence, and stalking. WARC collects data from various programs offered throughout the academic year with a post workshop survey administered to attendees. Step Up is one of the primary programs designed to facilitate learning about violence prevention and addresses common characteristics of sexual assault, consent, and bystander intervention strategies through structured presentations by students or Violence Prevention Program staff, and short video and interactive activities. Discussion also includes how language and jokes contribute to a culture that minimizes sexual violence, confidential resources, and reporting options.

Step 3: Criteria for Success

- 70% of respondents will identify the “red flags” of sexual assault (e.g., alcohol pushing and isolation).
- 70% of respondents will be able to identify one campus resource that can provide assistance.
- 70% of respondents will be able to identify the two elements of consent and will NOT indicate “silence” or “drunken maybe” as consent.
- 70% of respondents will indicate feeling “confident” or “very confident” in their ability to be an ‘upstander’.

Step 4: Results

During the 2018/2019 academic year, WARC worked with specific campus populations to create violence prevention programs that were more reflective of their population. Efforts focused on focused on Fraternity/Sorority Life and Athletics. First-year athletes were captured in their University 115 course.

Data was collected from the following programs with a total of 730 respondents:

1. General Step-Up Presentations (open audience): 302 respondents
2. University 115 (First Year Athletes): 56 respondents
3. Fraternity/Sorority Life New Member Education: 372 respondents

The following information was collected:

- 92% of respondents identified the “red flags” of sexual assault (alcohol pushing & isolation)
 - 90.7% General Step-Up Presentations respondents
 - 92.7% University 115 (First Year Athletes) respondents
 - 92% Fraternity/Sorority Life New Member Education respondents
- 95% of respondents identified one campus resource that can provide assistance.
 - 96% General Step-Up Presentations respondents
 - 97% University 115 (First Year Athletes) respondents
 - 95% Fraternity/Sorority Life New Member Education respondents
- 74% of respondents identified the two elements of consent and did NOT indicate “silence” or “drunken maybe” as consent.
 - 77.8% General Step-Up Presentations respondents
 - 61.8% University 115 (First Year Athletes) respondents
 - 73% Fraternity/Sorority Life New Member Education respondents
- 96% of respondents indicated feeling “confident” or “very confident” in their ability to be an ‘upstander’.
 - 97.7% General Step-Up Presentations respondents
 - 98% University 115 (First Year Athletes) respondents
 - 95% Fraternity/Sorority Life New Member Education respondents

Step 5: Improvement Actions

The criteria of success were exceeded, however variation among student populations was noted. The area in need of most improvement across all student populations is their identification of the two elements of consent, particularly among University 115 (First Year Athletes) respondents. The disaggregated data will be used to review how information is delivered and may be adjusted to improve students’ understanding of consent.