

# UNIVERSITY ASSESSMENT FORUM APRIL 30, 2026

## FORUM RSVP SURVEY

Responses: 78 RSVPs / 77 responses to questions below = 99%

Forum invitees were asked a few questions during the RSVP process. Respondents (94%) agreed that CSUF has a sustainable university-wide assessment process that includes curricular and co-curricular components, that CSUF has a culture that accepts or is friendly to assessment (90%), and that CSUF has a culture that supports the use of data in decision making (87%).

	Responses			
	Strongly Agree	Agree	Disagree	Strongly Disagree
1. CSUF has a sustainable university-wide assessment process that includes curricular and co-curricular components.	33%	61%	5%	1%
2. CSUF has a culture that accepts or is friendly to assessment.	39%	51%	9%	1%
3. CSUF has a culture that supports the use of data in decision making.	42%	45%	10%	3%

## FORUM ATTENDEE SURVEY

Attendees: 66 / Evaluations: 21 = Response Rate: 32%

The Assessment Forum is intended to update the campus community on the state of assessment at CSUF, showcase assessment best practices, and foster communication and collaboration through interdisciplinary breakout discussions. Respondents (100%) agreed that the forum strengthened their awareness of the state of assessment on campus, 100% indicated that the forum was effective in increasing their knowledge of effective assessment practices, and 100% felt they had a better grasp of how to use assessment to support decision-making in their role.

	Responses			
	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The forum strengthened my awareness of the state of assessment on campus.	86%	14%	0%	0%
2. The forum was effective in increasing my knowledge of effective assessment practices.	86%	14%	0%	0%
3. I have a better grasp of how to use assessment to support decision-making in my role.	86%	14%	0%	0%

Responses to the three questions below have been reviewed. While thematic analysis will not be conducted due to the variety of responses, a few selected responses are shown for each question.

4. Please share one take-away that you learned today.
  - “Don't settle for safe CFSs! We need to see where students need more support - even if changing CFS to no student receives a rubric score of 1! We need to look at WHO is not meeting the CFS.”
  - “Indirect assessment is important! Keep distinction between modality.
  - “All goals are to identify gaps and improve performance, even if that is not expressly indicated.”
  - “Making sure to align all goals to strategic plan.”
  
5. Please comment on the most valuable aspect or part of the forum.
  - “Each portion of the forum was valuable! I found it very helpful and most valuable to attend the breakout session and talk to colleagues (including our own college data analyst) about important discussion points/questions regarding a case study. We found ourselves questioning assessment and rubrics that are used within our college. This will definitely be a topic of discussion at our next team meeting. Thank you!”
  - “Learning from colleagues! Seeing different perspectives on how the approach assessment and challenges.”
  - “A breakdown of the 6 steps especially since I'm new to this assessment work!”
  - “Time to collaborate with other units.”
  
6. Please comment on the least valuable aspect or part of the forum.
  - “More time needed.”
  - “None. Very valuable.”
  - “Nothing, everything was great.”