Class Climate | Biological Science Seminar

Mark as shown:  □ ☒ ☐ ☐ Please use a pencil or a dark pen to mark an X inside the box of your choice.
Correction:  ☐ ☐ ☒ ☐ If you make a mistake, erase or completely fill in the box with the wrong answer and mark an X for the correct answer.

1. The Instructor

The results of this questionnaire are important in the evaluation of teaching performance for RETENTION, TENURE, PROMOTION and POST-TENURE review made by departmental and university personnel committees. They are ANONYMOUS and are reviewed by your instructor only AFTER your grades have been submitted.

PART 1: Consists of nine statements pertaining to your instructor's teaching performance. Choose your response according to the following scale.

A = Outstanding
B = Very Good
C = Good
D = Fair
E = Unacceptable
BLANK = Insufficient basis to evaluate

1.1 Presented the objectives of the seminar course clearly.
1.2 Helped students to understand topics discussed.
1.3 Was knowledgeable about topics relevant to discussions.
1.4 Clarified theoretical or experimental principles.
1.5 Presented a well-organized course.
1.6 Provided effective and timely feedback on student performance.
1.7 Helped students to analyze relevant literature.
1.8 Treated students with respect.
1.9 Overall, how would you rate this instructor?

2. Elaborate your responses to PART1

2.1 List specific things the instructor has done especially well.

2.2 List specific things the instructor could do to improve his or her teaching effectiveness.

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2. Elaborate your responses to PART1  [Continue]

2.3 Were the reading materials useful in attaining the course objectives? Explain.

2.4 Was this a challenging experience? Explain.

2.5 Would you recommend to other students that they take this seminar from this instructor? Briefly explain.