### 1. Student Opinion Questionnaire

Student opinion questionnaires play an important role in the evaluation of instructors. Your opinions influence the evaluation of instructors that takes place periodically. Responses are anonymous, and instructors will not have access to the forms or the data until after final grades have been officially submitted. Written comments are encouraged. Course evaluations are confidential and should not be discussed with others.

Studies have shown that student evaluations of teaching are often influenced by students’ unconscious and unintentional biases about the race and gender of the instructor. For instance, women and instructors of color are systematically rated lower in their teaching evaluations than white men, even when there are no actual differences in the instruction or in what students have learned. As you fill out the course evaluation please keep this in mind and make an effort to resist stereotypes about the instructor(s). Focus your opinions on the effectiveness of the instructor in the course, what you have learned, and not unrelated matters.

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<tbody>
<tr>
<td>1.1</td>
<td>The instructor provided examples of how the course content applies to the real world.</td>
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<td>1.2</td>
<td>The instructor used current knowledge, theory, practice, trends, or topics in the discipline to inform course content.</td>
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<td>1.3</td>
<td>The instructor stimulated critical thinking about the course content.</td>
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<td>1.4</td>
<td>The course material was presented in a way that raised my curiosity about course topics.</td>
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<td>1.5</td>
<td>The instructor showed respect for all students (regardless of race, gender, ability, etc.).</td>
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<td>1.6</td>
<td>The instructor demonstrated how to use research/evidence as it relates to the course subject matter.</td>
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<td>1.7</td>
<td>The instructor shared how knowledge in the subject area is discovered.</td>
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<td>1.8</td>
<td>The instructor showed an interest in the students.</td>
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<td>1.9</td>
<td>The instructor was available for outside assistance (consider office hours, email, phone, etc.).</td>
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<td>1.10</td>
<td>The instructor displayed an interest in the course content.</td>
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<td>1.11</td>
<td>Tests and/or assignments accurately reflected the course content.</td>
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<td>1.12</td>
<td>The instructor communicated and consistently applied established grading policies outlined on the syllabus.</td>
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<td>1.13</td>
<td>The instructor encouraged me to connect the course content to my own personal or professional applications.</td>
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<td>1.14</td>
<td>The instructor fostered a learning environment that welcomed diverse viewpoints and experiences.</td>
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<td>1.15</td>
<td>The course prepared me to apply content to practice in real-world settings.</td>
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Mark as shown: [ ] [X] [ ] [ ] Please use a pencil or a dark pen to mark an X inside the box of your choice.

Correction: [ ] [X] [X] [ ] If you make a mistake, erase or completely fill in the box with the wrong answer and mark an X for the correct answer.
2. Comments

2.1 What did the instructor do that you found helpful or worthwhile?

2.2 What could the instructor do to improve the course or your learning experience?

2.3 Other comments?