Intent To Apply Application

OVERVIEW AND INSTRUCTIONS FOR APPLICATION
Cycle 2026-2025

This application is your declaration to the Health Professions Advising Office (HPAO) and the Health Professions Committee that you intend to apply to health professional schools. Much of the information that you must provide will also be needed by you for your professional school application. This also assists the CSUF Health Professions Committee (HPC) in composing a meaningful letter on your behalf.

This application has been modified with permission from the HPO at Johns Hopkins University.

COMMITTEE LETTER ELIGIBILITY

To be eligible for a Committee Letter, (a) applicants must be or have been an undergraduate or Post Baccalaureate student of CSU Fullerton and (b) met the submission deadlines of the Intent To Apply process.

INSTRUCTIONS

First time applicants must complete every section of this application. Please keep the following points in mind:

- Do not attach additional sheets for short answer questions. All responses must be written in the space provided.
- Present your experience assuming the reader has no familiarity with the site, setting, or organization
 to which you are referring, spell out names if acronyms are used, describe the nature and purpose of
 the experience, etc.
- Consider your narratives as clear, concise, resume entries, with an organized flow from beginning to end: (a) be sure the reader understands the context or affiliation; (b) be sure you clearly describe what you did, what you accomplished, and/or how your experience evolved; and (c) if there was a "take away" from the experience, a definitive learning moment, you should mention it.

FEES

A \$20 fee per professional program for current students and recent alumni (graduated less than one year). A \$100 fee to apply to multiple professional programs for alumni who graduated more than one year ago. File fees can only be paid through the Health Professions Advising website. **Please note, fee payments cannot be applied to future application cycles.**

IMPORTANT FEE NOTICE: A \$25 fee is required for any additional upload/mailing to a Caribbean school.

REQUIRED DOCUMENTS FOR COMMITTEE LETTER

All materials can be submitted via email to <u>itoa@fullerton.edu</u> by 11:59 PM on Monday, February 16, 2026. <u>Late submissions will not be accepted.</u>

- Intent to Apply application (ItoA) (.doc, .docx or .pdf)
- Resume (.doc or .docx)
- Unofficial transcripts from every higher education institution you attended. PDF documents only.
- At least one (1) letter of recommendation (LOR) from a professional reference and one (1) from an academic reference for a total minimum of 2 LORs. LORs must be signed, dated and on official letterhead
 - Please note that additional letters of recommendation can be submitted after the February 24th deadline to be included in your committee packet, but these may not be included in the committee's review of your packet.
- Fee Payment.
- 50 documented hours of clinical experience (1,000 for PA). Official time sheet or an email from the program or shadowing experience will work as proof.

<u>Supplemental Material</u> – Items below do not need to be submitted with your application packet, but <u>must</u> be received by our office before we will upload/mail your committee packet to the programs to which you have applied.

- Professional school application
- Additional LORs indicated on ItoA application
- List of Schools (Please provide the document available on our website if the list of schools you applied to does not appear on your professional school application. Note that the list of schools you provide to our office is final, as a result, you should submit only one list per profession. Do not approve an upload if you plan to revise your list of schools.)
- Please provide an upload date once everything has been submitted. This will be the date
 on which we will upload/mail your committee packet to the programs to which you
 have applied.

REQUIRED DOCUMENTS FOR LETTER PACKET

Material can be submitted via email to itoa@fullerton.edu.

- Submit your Intent to Apply Application (only pages 3-6 and the last three pages of the application)
- All letters of recommendation noted on your intent to apply application.
- Digital photograph (JPG file-low resolution)
- Fee payment
- Professional school application
- List of Schools (Please provide the document available on our website if the list of schools
 you applied to does not appear on your professional school application. Note that the list of
 schools you provide to our office is final, as a result, you should submit only one list per
 profession. Do not approve an upload if you plan to make revisions to your list of schools.)
- Please provide an upload date once everything has been submitted. This will be the date on which we will upload/mail your committee packet to the programs to which you have applied.

Please Note: There is no deadline associated with a letter packet but students are still encouraged to submit their materials as soon as possible.

Intent To Apply Application

APPLICATION Cycle 2025-2026

Please enter your answers into the form fields provided below. You may direct any questions to itoa@fullerton.edu.

	, , , , , , , , , , , , , , , , , , ,		<u> </u>				
I. PERSONAL DATA							
First Name: Nickname:	Middle Name: Gender:		Last Name: Birthdate:	(4.4.4/9.5 (4.6.6.4)			
Email Address: CSUF:	the box next to your PREFERRED email)	Personal:		(MM/DD/YYYY)			
CWID:							
Local Address:							
Street Address (Line 1)		Street Address (Line 2)					
City	State	Zip Code	Country				
Permanent Address:							
Street Add	ress (Line 1)	Sti	eet Address (Line 2)				
City	State	Zip Code	Country				
Home Phone:		Cell Phone:					
Disadvantaged: Yes	☐ No If yes, Please elabor	rate why on a sepa	arate sheet of	paper.			
Will you apply for a fee wa	aiver from the centralized applicat	tion service? Yes	□No				
How many hours per week, on average, were you employed during the semester? 1-10 10-20 20-35 35+							
Please indicate your parent's level of education, ethnicity and race:							
Father Education Level: No College Some College College Graduate Graduate School							
Father Ethnicity (for statistical purposes only): Hispanic/Chicano(a)/Latino(a) (a person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race) Not Hispanic Declined to state							

Father Race (for statistical purposes only): American Indian or Alaska Native – A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Asian – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Black/African American – A person having origins in any of the black racial groups in Africa Middle Eastern- A person having origins from western Asia and northeast Africa, including the nations on the Arabian Peninsula, Egypt, Iran, Iraq, Israel, Jordan, Lebanon, Syria, and Turkey.						
 Native Hawaiian or Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, Polynesia, Micronesia, or other Pacific Islands White − A person having origins in any of the original peoples of Europe Decline to State 						
Mother Education Level: No College Some College College Graduate Graduate School						
Mother Ethnicity (for statistical purposes only): Hispanic/Chicano(a)/Latino(a) (a person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race) Not Hispanic Declined to state						
Mother Race (for statistical purposes only): American Indian or Alaska Native – A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Asian – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Black/African American – A person having origins in any of the black racial groups in Africa Middle Eastern- A person having origins from western Asia and northeast Africa, including the nations on the Arabian Peninsula, Egypt, Iran, Iraq, Israel, Jordan, Lebanon, Syria, and Turkey. Native Hawaiian or Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, Polynesia, Micronesia, or other Pacific Islands White – A person having origins in any of the original peoples of Europe Decline to State						
Please check the types of schools/programs to which you are applying.						
Allopathic Medicine (M.D.) Osteopathic Medicine (D.O.) Dental (D.D.S or D.M.D.) Pharmacy (Pharm.D.) Podiatric Medicine (D.P.M.) Physician Assistant (P.A.) Veterinary Medicine (D.V.M.)						
Please state the purpose of your Intent to Apply Application. Please only check 1 box.						
Applying for a <u>letter packet</u> . Please note that a letter packet does not contain a committee letter but rather is a compilation of all letters of recommendation requested.						
Applying for a <u>committee packet</u> . A committee packet contains a committee letter and all other letters requested.						

III. LETTERS OF RECOMMENDATION

A minimum of **ONE** professional letter of recommendation <u>and</u> **ONE** academic letter of recommendation must be submitted by **February 24, 2025** in order to complete your intent to apply application. **Have Letter writers send LORs directly to <u>itoa@fullerton.edu under the subject "LOR for [your full name]".</u> Typically, at least one letter should be from a healthcare professional and at least one from a science faculty, but students should consider who will write the strongest letter for them. Students should refer to the professional program to which you will be applying, to learn more about their specific letter requirements. The committee prefers letter writers to submit both a .docx and a .pdf. It is recommended that a letter writer update his or her letter of recommendation if over a year old, as many institutions discard a letter older than 365 days.**

RECOMMENDER 1	
Full Name:	Job Title:
Dept/Inst:	Clinical Letter? Yes No
Contact Info (email):	
RECOMMENDER 2	Job Title:
Full Name:	Date Requested:
Dept/Inst:	Clinical Letter? Yes No
Contact Info (email):	
RECOMMENDER 3	
Full Name:	Job Title:
Dept/Inst:	Date Requested:
Contact Info (email):	Clinical Letter? Yes No
RECOMMENDER 4	
Full Name:	Job Title:
Dept/Inst:	Date Requested:
Contact Info (email):	Clinical Letter? Yes No
RECOMMENDER 5	
Full Name:	Job Title:
Date Requested:	
Dept/Inst:	
Contact Info (email):	Clinical Letter? Yes No
RECOMMENDER 6	
Full Name:	Job Title:
Dept/Inst:	Date Requested:
Contact Info (email):	Clinical Letter? Yes No
RECOMMENDER 7	
Full Name:	Job Title:
Dept/Inst:	Date Requested:
Contact Info (email):	Clinical Letter? Yes No
RECOMMENDER 8	
Full Name:	Job Title:

Dept/Inst:	Date Requested:
Contact Info (email):	Clinical Letter? Yes No
	Intent To Apply Application – 2024
	Entering Class Version 1
IV. ACADEMIC BACKGROUND	

Remember that you must submit an unofficial transcript for every undergraduate or graduate institution where you completed college coursework (if applying for a committee letter). If the information is posted on another transcript you submit, there is no need to forward the transcript to use if it is posted on another document that you submit to us. Please note, the Health Professions office does not forward official transcripts to the professional program/school one applies to. Transcripts need to come directly from the registrars' office.

Please list all Undergraduate and Post Baccalaureate Institutions attended. An example (in grey font) has been provided below for your reference. Please refer to page 4 when calculating your Science GPA.

University/College	<u>Dates</u>	Program Level	<u>Major</u>	<u>Degree</u>	Cum GPA

Pre-requisites Data

Please fill in the table below with your course work information. If a pre-requisite course was taken in another institution please put the data from the course equivalent. Please make sure to include <u>all</u> course attempts. At the end of the table you will be ask to compute your pre-requisite GPA. For your convenience a link to a GPA calculator has been provided.

Course	University	Atten Semester	npt #1 / Grade	Attem Semester /	pt #2 ' Grade	Attem Semester	npt #3 / Grade

Intent To Apply Application – 2024 Entering Class Version 1

Page 8

Additional coursework for Der	ntal, PA and Optometry						
					Pre-requ	uisite GPA*:	l
	of your entrance exam be vaches, please be sure to to our office.						
Date of Entrance	Exam (i.e. MCAT, DAT):	(MM/DD/Y	· · · · · · · · · · · · · · · · · · ·	Score (if ava	ilable):		

Please provide an essay that discusses what you believe makes you a distinctive candidate for a career in a healt profession. You may also want to discuss specific challenges that you have faced to reach this point. This should be no more than 5,300 characters. Please note that the application system you apply through might have a different limit.

VII. Essay (continued)

VIII. RESEARCH EXPERIENCE

Please provide a general summary (in plain English/layman's terms) of your research experiences, including the dates you were involved, the nature of the research, your role, contributions and level of engagement, and what you learned.

<u>You may enter up to 2 experiences below.</u> Please enter only significant experiences and remember that professional schools are more interested in quality than in quantity.

EXPERIENCE 1		
Experience Name:		
Experience Type: Dates: From:	T	Tatal Harrier
		Total Hours:
Organization Name:		Funcil.
Contact Name:		Email:
Experience Description (1325 charac	ters, includes spaces):	
EXPERIENCE 2		
Experience Name:		
Experience Type:		
Dates: From:		Total Hours:
Organization Name:		
Contact Name:		Email:
Experience Description (1325 charac	ters, includes spaces):	

IX. CLINICAL EXPERIENCES

<u>Regarding clinically related experiences</u>, provide a general summary of your clinical exposure to healthcare, any direct interaction with patients, work in clinics, shadowing, and other clinically related experience.

<u>You may enter up to 3 experiences below.</u> Please enter only significant experiences and remember that professional schools are more interested in quality than quantity.

In the available space for each experience description, here is a suggested format:

- Describe the nature of the organization
- Describe what you did or accomplished, and
- Describe what you learned.

EXPERIENCE 1			
Experience Name:			
Experience Type:			
Dates: From:	То:	Tota	Hours:
Organization Name:			
Contact Name:		Email:	
Did this experience involve di below.	rect patience interaction	? If so, please describe the p	atient interaction
Experience Description (1325	characters, includes space	rs):	

EXPERIENCE 2				
Experience Name:				
Experience Type:				
Dates: From:	To:	Total Hours:		
Organization Name:				
Contact Name:		Email:		
	direct patience interaction	? If so, please describe the patient interaction		
below.				
				
Experience Description (132	25 characters includes snac	es).		
Experience Description (132	.5 characters, includes spac			
EVERNENCE A				
EXPERIENCE 3				
Experience Name:				
Experience Typ <u>e</u> :	_			
Dates: From:	То:	Total Hours:		
Organization Name:				
Contact Name:		Email:		
	direct patience interaction	? If so, please describe the patient interaction		
below.				
Experience Description (1325 characters, includes spaces):				

X. COMMUNITY SERVICE

<u>Regarding community service related experiences</u>, provide a general summary of your on and off campus engagement in community service and volunteering. Highlight your role in each setting and what you learned.

<u>You may enter up to 3 experiences below.</u> Please enter only significant experiences and remember that professional schools are more interested in quality than quantity.

In the available space for each experience description, here is a suggested format:

- Describe the nature of the organization
- Describe what you did or accomplished, and
- Describe what you learned.

Describe what you rearned.		
EXPERIENCE 1		
Experience Name:		
Experience Typ <u>e:</u>		
Dates: From:	То:	Total Hours:
Organization Name:		
Contact Name:		Email:
Experience Description (1325 character	rs, includes spaces):	

EXPERIENCE 2		
Experience Name:		
Experience Type:		
Dates: From:	To:	Total Hours:
Organization Name:		
Contact Name:	Email:	
Experience Description (1325 characte	ers. includes spaces):	
EXPERIENCE 3		
Experience Name:		
Experience Type:		
Dates: From:	То:	Total Hours:
Organization Names		
Contact Name:		Email:
Experience Description (1325 characte	ers. includes snaces):	
Experience Description (1929 characte	ers, merades spaces,.	

XI. ADDITIONAL ACTIVITIES AND COMMITMENTS

Is there anything else we should know about you? This section should highlight other aspects of your background, interests, and activities worthy of mention. Be sure to highlight your talents/interests (martial arts, music, languages, etc.).

<u>You may enter up to 3 experiences below.</u> Please enter only significant experiences and remember that professional schools are more interested in quality than quantity.

In the available space for each experience, here is a suggested format:

- Describe the nature of the organization or experience,
- Describe what you did or accomplished, and
- Describe what you learned.

EXPERIENCE 1			
Experience Name:			
Experience Typ <u>e:</u>		Dates:	From
	To:	Total Hours:	
Organization Name:			
Contact Name:		Email:	
Experience Description (1325 charac	tors includes snaces):		
Experience Description (1323 charac	ters, includes spaces).		

EXPERIENCE 2			
Experience Name:			
Experience Type:			
Dates: From:			
Organization Name:			
Contact Name:		Email:	
Experience Description (1325 char	actors includos spacosli		
Experience Description (1323 than	ucters, includes spaces).		
EXPERIENCE 3			
Experience Name:			
Experience Name:Experience Type:			
Experience Name: Experience Type: Dates: From:	То:		
Experience Name: Experience Type: Dates: From: Organization Name:	То:	Total Hours:	
Experience Name: Experience Type: Dates: From:	То:	Total Hours:	
Experience Name: Experience Type: Dates: From: Organization Name: Contact Name:	To: Em	Total Hours:	
Experience Name: Experience Type: Dates: From: Organization Name:	To: Em	Total Hours:	
Experience Name: Experience Type: Dates: From: Organization Name: Contact Name:	To: Em	Total Hours:	
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Experience Name: Experience Type: Dates: From: Organization Name: Contact Name:	To: Em	Total Hours:	
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Experience Name: Experience Type: Dates: From: Organization Name: Contact Name:	To: Em	Total Hours:	
Experience Name: Experience Type: Dates: From: Organization Name: Contact Name:	To: Em	Total Hours:	
Experience Name: Experience Type: Dates: From: Organization Name: Contact Name:	To: Em	Total Hours:	

XII. Self Assessment

In the spaces below, provide a self-assessment of each competency using a scale of **1-weak** to **5-excellent** and a justification of your assessment. Each justification should be no more than 150 words. <u>____1</u> <u>____2</u> <u>____3</u> <u>____4</u> <u>____5</u> 1. Integrity and Ethics Justification: <u>___1</u> <u>___2</u> <u>___3</u> <u>___4</u> <u>___5</u> 2. Critical Thinking Justification: <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> 3. Professionalism Justification: 4. Communication and Interpersonal Skills 1 2 3 4 5 Justification:

5. Resilience and Adaptability	□1 □2 □3 □4 □5
Justification:	
6. Reliability and Dependability	□1 □2 □3 □4 □5
Justification:	
7. Desire to Learn	☐1 ☐2 ☐3 ☐4 ☐5
Justification:	
9. Comico Orientation	
8. Service Orientation	□1 □2 □3 □4 □5
Service orientation has been defined as the "di	sposition to be helpful, thoughtful, considerate, and cooperative [it
	he quality of the interaction between hospital employees and patients
(or more broadly, the staff of any organization	and its customers)" (Hogan, Hogan, & Busch, 1984)
Justification:	
1	

DENTAL APPLICANTS ONLY: EVIDENCE OF MANUAL DEXTERITY

Applicants to dental school must show evidence of manual dexterity. This space should be used to discuss the activities where you developed and/or used manual dexterity as well as any information relevant to your dental application. (Example: studio art work, string instrument practice and play, etc.).
XIII: MEANINGFUL EXPERIENCE What is your most meaningful experience that is germane to your pursuit of a health professional career?

XIV. INSTITUTIONAL ACTION

ACKNOWLEDGMENT OF HAVING READ AND UNDERSTOOD THE BEHAVIORAL RESPONSIBILITIES

All applicants to professional school from California State University, Fullerton must read and acknowledge the following guidelines:

A high standard of academic honesty, social conduct, and personal integrity is expected from all applicants to health professions schools. Many centralized application services include a criminal background check in the process. Specifically, the American Medical College Application Service (AMCAS) requires you to answer "yes" or "no" to the following "Institutional Action" question:

"Were you ever the recipient of any institutional action by any college or medial school for unacceptable academic performance or conduct violation even though such action may not have interrupted your enrollment or required you to withdraw?"

Further, it states:

Sign by typing your name:

"You must answer 'yes' even if the action does not appear on or has been deleted from your official

transcripts due to institutional policy or personal petition." Note that AMCAS does not limit "institutional action" to only those violations on file in the Office of the Dean of Students. Medical schools expect applicants to answer this question truthfully and to be completely forthcoming. By checking the box to the left, I acknowledge that I have read and understand my responsibilities under the above guidelines. Sign by typing your name: Date: (MM/DD/YYYY) XV. RELEASE OF INFORMATION The Health Professions Advising office seeks your assistance in gathering admissions information and as such requests that you please indicate that you will release your information to your adviser on the centralized application. Please check the box below if you anticipate releasing your information. The information is invaluable as we collect statistics and data on matriculating CSUF students. By checking the box to the left, I acknowledge that I have read and agree to release my information to my adviser on my professional school application. XVI. PHOTO WAIVER I do do not do not authorize the HPO to use my picture and name on the HP website and in any marketing activities including newspapers, brochures, newsletters and advertisements. I am fully aware that the website provides unrestricted public access. No other personal information will be made public without my permission. The contents of the website are intended for the purposes of marketing and communication

(MM/DD/YYYY)

Date:

XVII. FERPA

FERPA, the Family Educational Rights and Privacy Act of 1974, is a federal law that pertains to the release of and access to educational records. The law, also known as the Buckley Amendment, applies to all schools that receive funds under an applicable program of the US Department of Education. Go to www.ed.gov/policy/gen/guid/fpco to learn more.

Under FERPA, a school may not generally disclose personally identifiable information from an eligible student's education records to a third party unless the eligible student has provided written consent. However, there are a number of exceptions to FERPA's prohibition against non-consensual disclosure of personally identifiable information from education records. One such exception is that a school can disclose personally identifiable information from an eligible student's education records, without consent, to another school in which the student seeks or intends to enroll.

The sending school may make the disclosure if it has included in its annual notification of rights a statement that it forwards education records in such circumstances. Otherwise, the sending school must make a reasonable attempt to notify the student in advance of making the disclosure, unless the student has initiated the disclosure. By checking the box to the left, I understand that the Health Professions Office of California State University, Fullerton may disclose personally identifiable information from my records to schools to which I have applied. XVIII. WAIVER OF ACCESS TO LETTERS OF RECOMMENDATION I do do not waive my right of access to confidential letters, which may be obtained or sent by California State University, Fullerton. This waiver also includes right of access to the Committee Letter of Recommendation and any other letters/recommendations used to compose this letter. Letters of recommendation received in this office may be forwarded only to admissions committee at medical, dental or other doctoral-level health professional schools or military programs in conjunction with the above schools. Letters can also be sent to approved post baccalaureate programs. Letters cannot be forwarded to third parties including, but not limited to, employers, graduate schools other than the above, scholarship programs, or other education programs. Date: Sign by typing your name: (MM/DD/YYYY)

ILC Office of Derconnel Management		
U.S. Office of Personnel Management Guide to Personnel Data Standards	ETHICH I AND NACE IDENTIFICATION	
	(Please read the Privacy Act Statement a	and Instructions before completing form.)
Name (Last, First, Middle Initial)		Birthdate (Month and Year)
Agency Use Only		
Privacy Act Statement		
with the Office of Management a Data on Race and Ethnicity. Providi	ng this information is voluntary and has	2. Section 2000e-16 and in compliance indards for the Classification of Federal in impact on your employment status, empt to identify your race and ethnicity
government. It is also used by the records to locate individuals for descriptive statistics and analytical maintained, or for related workford	or personnel research or survey respo I studies in support of the function fo e studies.	nent or employing agency maintaining nse and in the production of summary r which the records are collected and
	_	r ethnicity and race. Regardless of your
Ouestion 1. Are You Hispanic or Lat	ino? (A person of Cuban, Mexican, Puer	rta Rican, South or Control American
or other Spanish culture or origin, re	· · ·	to Ricall, South of Central American,
Question 2. Please select the racial in the appropriate box. Check as ma	category or categories with which you n	nost closely identify by placing an "X"
RACIAL CATEGORY		ITION of CATEGORY
(Check as many as apply)		
American Indian or Alaska Native	_ · · ·	any of the original peoples of North and Central America), and who maintains a nity attachment.
Asian	East, Southeast Asia, or the example, Cambodia, China	any of the original peoples of the Far e Indian subcontinent including, for , India, Japan, Korea, Malaysia, ands, Thailand, and Vietnam
Black of African American	A person having origins in a	any of the black racial groups of Africa.
Middle Eastern		om western Asia and northeast Africa, ne Arabian Peninsula, Egypt, Iran, Iraq, ria, and Turkey.
Native Hawaiian or Other Pacific	A person having origins in Guam, Samoa, or other Pa	any of the original peoples of Hawaii, cific Islands.
White	A person having origins in a	any of the original peoples of Europe

Standard Form 181

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