

# UNIVERSITY HONORS PROGRAM

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## STUDENT HANDBOOK

Dear Honors Scholar,

Welcome to the University Honors Program at Cal State Fullerton!

This handbook is intended to help you navigate the requirements and policies for the University Honors program. **Please review its contents** and reference it throughout your time at CSUF to support you on your Honors journey.

All of our resources and attachments for students can be found in one of two locations: The [University Honors](#) webpage and the [Honors Canvas Community](#). We also post regular announcements on our canvas page about events, activities, opportunities, or just news that you need to know about. We may also email you at your official CSUF email address so please make sure that you check this email on a regular basis. We also encourage you to follow our official social media sites on Instagram [@csufhonors](#). Make sure you also connect with our Honors Student Association [@csufhonorsstudents](#).

All students are **highly encouraged to meet with Honors advisor *at least once per year every year***, and more often as you get closer to graduation or have any specific questions about your progress and/or which courses to take. You should also make sure that you meet with a major advisor as well for additional mentoring and guidance about your chosen field of study. In addition, we recommend that you establish a strong relationship with your professors across your University experience (Honors, GE, and major) so that you have faculty that you potentially reach out to when it comes time to choose a faculty mentor for your Senior Honors project.

If you need additional assistance at any time, please stop by the Honors Center (PLS 160) or email [univhonors@fullerton.edu](mailto:univhonors@fullerton.edu) to ask for help. We look forward to meeting you and working with you.

Sincerely,

*Stacy L. Mallicoat*

Stacy L. Mallicoat, Ph.D.

Director, University Honors Program

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## ABOUT THE UNIVERSITY HONORS PROGRAM

The University Honors program is an academic unit under the Office of Academic Support in the Division of Academic Affairs and is governed by UPS 412.010. The Program currently serves about 750 students and encompasses 13 seminar courses and 4 colloquiums.

The University Honors program is dedicated to inclusive excellence and the exploration of interdisciplinary and global perspectives within students and faculty from the Titan community who share a love of learning and engagement.

## PROGRAM GOALS

- Foster intellectual curiosity and promote a commitment to inclusion among highly motivated, socially aware, and academically experienced students.
- Provide intense curricular and co-curricular experiences that engage society's contemporary challenges in an increasingly changing global knowledge economy.
- Scale the breadth of the Program commensurate to the size of the institution.
- Deepen the impact of the Program among students through rigorous ongoing assessment of learning.

## BENEFITS OF THE HONORS PROGRAM

Some of the many benefits of the Honors Program are:

- **Curriculum of innovative courses**

Our small-seminar classes are capped at 15-18 students and offer dynamic learning opportunities to challenge students to think outside of the box. Students have the opportunity to connect to their faculty and classmates and think critically about the issues that we face as part of a global society. Our seminars meet GE requirements and focus on interdisciplinary perspectives, while colloquium courses support students throughout their Honors journey.

- **Focused academic advising**

Students receive specialized academic advising to help support students throughout their undergraduate experience. Detailed roadmaps are available for each major on Canvas, and combine GE, Honors and Major requirements into one plan. Roadmaps are available for the Four-Year pathway and the Upper Division pathway (2-year roadmap). Students can also meet with an Honors advisor to develop a custom roadmap to incorporate double majors or minors, as well as reflect any AP/Dual enrollment credits that were earned in high school.

- **Academic and personal development activities**

The center hosts various workshops and events throughout the academic year. We also host registration events to help students prepare to select their classes for the following semester. Our Honors Student group also organizes fun events both on and off campus for students to gather together.

- **Make meaningful connections with faculty and students**

Our small-seminars mean that students actually get to know their faculty and fellow students. Many of our classes are discussion based and allow students the opportunity to explore new ideas and concepts in a smaller, interactive setting.

- **Work one-on-one with faculty on scholarly and creative projects.**

The culminating experience in Honors is the Senior Honors project. Students have the opportunity to work with faculty on a project that they are passionate about. Senior Honors projects can be research-based, involve a portfolio, or explore a creative idea. Students spend two semesters on their project and present it at the Senior Honors Conference at the end of the semester.

- **Honors study abroad programming**

Each summer, Honors students have the opportunity to apply for our study abroad programs. These programs allow students to earn credit towards their Honors GE seminar requirements. Programs typically run between three and four weeks long. Depending on campus funding sources, the program fee for Honors study abroad opportunities is around \$2000 per student, not including tuition or airfare. To date, Honors has traveled to Poland, Australia and the Netherlands. Applications for study abroad are announced during the Fall semester.

- **Access to the Honors Center**

The Honors Center is located in PLS 160 and is open Monday-Friday 8am-5pm during the academic year. Summer hours are posted on our website. Our staff and student assistants are available to answer any questions that you might have. The Center provides students a place to come and study or hang out in between classes. We also have a microwave and toaster oven for you to heat up your lunch, as well as free scantrons and printing. You can also meet with an advisor in our center (or schedule a zoom meeting). Several of our faculty will also hold office hours in the center.

- **Priority registration**

Each semester, Honors students receive priority registration. This allows Honors students to register before the general campus population and allows them first-dibs on their classes.

- **Honors Distinction at Graduation**

Students who complete all of their program requirements will receive a medal and sash to wear with their regalia at graduation. In addition, students who graduate with a cumulative GPA of 3.5 or higher in all Honors coursework will receive a special Honors distinction on their diploma and transcript.

## **HONORS PROGRAM LEARNING GOALS**

Students in the University Honors Program will:

- Achieve advanced understanding of thinking and scholarship from across disciplines or fields outside of their major.
- Demonstrate the ability to conduct original and interdisciplinary inquiry through research or creative activities.
- Develop ethical and social awareness of themselves as community members, leaders, or global citizens to foster greater civic engagement.

## **ADMISSIONS TO THE UNIVERSITY HONORS PROGRAM**

Incoming first-year and current students with less than 35 units, and transfer students who participated in an Honors program at their prior institution are welcome to apply to The University Honors 4-Year Pathway Program if they meet eligibility requirements.

- Incoming first-year students must have a minimum cumulative 3.6 GPA in college preparatory course work in grades 10, 11, and the first semester of their senior year.
- Current students may apply to The University Honors Program if they have a 3.5 or higher cumulative GPA.
- Entering transfer students who have completed honors programs at community colleges with a 3.6 cumulative GPA may be automatically admitted to The University Honors Program with the submission of a transfer student application. The University Honors Program will apply no more than 12 units of honors transfer credit to the minimum 24 units required to graduate from CSUF with University Honors Program recognition.

Current students, and transfer students with more than 35 units are welcome to apply to The University Honors Upper Division Pathway Program if they meet eligibility requirements.

- Incoming first-year students with more than 35 units must have a minimum cumulative 3.6 GPA in college preparatory course work in grades 10, 11, and the first semester of their senior year
- Current students with more than 35 units may apply to The University Honors Program if they have a 3.5 or higher cumulative GPA and have at least two years remaining in their undergraduate studies.
- Entering transfer students with a cumulative GPA of 3.5 or higher.

## **CURRICULUM: FOUR-YEAR PATHWAY**

24 units total

### Seminar courses (15 units)

Pick 5 courses from the following. Students must complete at least one course at the 300-level:

- HONR 101A: Honors Seminar: Critical Thinking (A.3)
- HONR 101B: Honors Seminar: Oral Communication (A.1)
- HONR 201A: Honors Seminar: Institutions and Values to 1877
- HONR 201B: Honors Seminar: Institutions and Values since 1877
- HONR 210A: Honors Seminar: World Civilizations to 1500
- HONR 210B: Honors Seminar: World Civilizations Since 1500
- HONR 301B: Honors Seminar in State and Local Government (University Req for students with AP American Government)
- HONR 301T: Honors Seminar in Natural Sciences (GE B.5)
- HONR 302T: Honors Seminar in Humanities (GE C.3)
- HONR 303T: Honors Seminar in Social Sciences (GE D.3)
- HONR 304T: Honors Seminar in Lifelong Learning (GE E)
- HONR 306: Honors Seminar: Women in American Society (GE E)

### Colloquium (4 units)

Students must complete the following 4 courses:

- HONR 100: Introduction to University Honors / First Year Colloquium
- HONR 200: Being Scholarly and Creative / Sophomore Honors Colloquium
- HONR 300: Honors Proposal Colloquium / Junior Honors Colloquium
- HONR 400 Senior Honors Colloquium

### Senior Honors Project (5 units)

- Note: HONR 497 is designed to be completed over two semesters. Students should enroll in 3 units in the first semester of their project and 2 units in the second semester of their project. Students will need to fill out the permit request form (available on Canvas) to enroll in HONR 497 and 400.

# HONORS FOUR YEAR STUDY PLAN

Catalog Year: Fall 2021 and Beyond

Year	Requirement	Honors Courses	Notes
1	A.1	<b>HONR 101B</b> Oral Comm (recommend to take in Spring)	* <i>THTR 110 for theater majors (take in Fall)</i> * <i>Computer Science &amp; Engineering major take this in the Fall</i>
	A.3	<b>HONR 101A</b> Critical Thinking (recommend to take in Fall)	Waived for Engineering and Computer Science majors
	Honors Colloquium	<b>HONR 100</b> Introduction to University Honors	First year students can take this in Fall or Spring. Current or HTCC Transfer students should take this ASAP
2	University Requirement	<b>HONR 201B</b> American Institutions and Values from 1887 <b>or</b> <b>HONR 301B</b> Contemporary Issues in California Government and Politics	Students with AP American Government should take HONR 301B
	C.2 and Z	<b>HONR 210A</b> World Civ to 1500	Take at least one 200 level honors class each semester of their 2nd year. Students with AP credit may need to take additional HONR courses at the 300 level in lieu of 200-level courses.
	D.1 and Z	<b>HONR 210B</b> World Civ since 1500	
	D.2	<b>HONR 201A</b> American Institutions and Values to 1900	
	Honors Colloquium	<b>HONR 200</b> Being Scholarly and Creative in an Interdisciplinary World	Can be taken in Fall or Spring
3	B.5	<b>HONR 301T</b> Honors Seminar in Natural Science and Mathematics <b>or</b> <b>HONR 305</b> Evolution & Creation	Must take at least one Upper Division Honors class to fulfill B.5, C.3 or D.3 (HONR 301T, 302T, 303T or 305) or E (HONR 304T or 306) Fall or Spring.
	C.3	<b>HONR 302T</b> Honors Seminar in Arts and Humanities (overlay Z)	
	D.3	<b>HONR 303T</b> Honors Seminar in Social Sciences (overlay Z)	
	E	<b>HONR 304</b> Lifelong Learning <b>or</b> <b>HONR 306</b> Women in America (Overlay Z)	
	Honors Colloquium	<b>HONR 300</b> Honors Proposal Colloquium	Can be taken in Fall or Spring
4	Senior Honors Project	<b>HONR 497</b> Senior Honors Project (SHP)	Complete 5 units of HONR 497: 3 in the 1st semester of SHP and 2 in the 2nd semester
	Honors Colloquium	<b>HONR 400</b> Senior Honors Colloquium	Complete this during the 2nd semester of the Senior Honors Project

\* Students should consult their TDA for any waived GE requirements due to AP credit.

\* HTCC Transfer students may transfer in up to 12 units of lower division HONR GE courses

## **CURRICULUM: UPPER DIVISION PATHWAY**

18 units total

### Seminar Courses (9 units)

Pick 3 courses from the following:

- HONR 301B: Honors Seminar in State and Local Government (University Req for students with AP American Government)
- HONR 301T: Honors Seminar in Natural Sciences (GE B.5)
- HONR 302T: Honors Seminar in Humanities (GE C.3)
- HONR 303T: Honors Seminar in Social Sciences (GE D.3)
- HONR 304T: Honors Seminar in Lifelong Learning (GE E)
- HONR 306: Honors Seminar: Women in American Society (GE E)

### Colloquium (4 units)

Students must complete the following 4 courses:

- HONR 100: Introduction to University Honors / First Year Colloquium
- HONR 200: Being Scholarly and Creative / Sophomore Honors Colloquium
- HONR 300: Honors Proposal Colloquium / Junior Honors Colloquium
- HONR 400 Senior Honors Colloquium

### Senior Honors Project (5 units)

- Note: HONR 497 is designed to be completed over two semesters. Students should enroll in 3 units in the first semester of their project and 2 units in the second semester of their project. Students will need to fill out the permit request form (available on Canvas) to enroll in HONR 497 and 400.

# HONORS UPPER DIVISION PATHWAY STUDY PLAN

Catalog Year: Fall 2021 and Beyond

Semester	Requirement	Honors Courses	Notes
1	Honors Colloquium	<b>HONR 100</b> Introduction to University Honors	
	<b>B.5 / C.3 / D.3 / E / Univ. Req.</b>	<b>HONR 301T</b> Honors Seminar in Natural Science and Mathematics or <b>HONR 305</b> Evolution & Creation; <b>HONR 302T</b> Honors Seminar in Arts and Humanities (overlay Z); <b>HONR 303T</b> Honors Seminar in Social Sciences (overlay Z); <b>HONR 304T</b> Honors Seminar in Lifelong Learning or <b>HONR 306</b> Women in American Society; <b>HONR 301B</b> California Government and Politics	Students are required to complete 9 units of Honors seminars. Depending on major requirements, most students will complete these units during Year 1.
2	<b>B.5 / C.3 / D.3 / E / Univ. Req.</b>	<b>HONR 301T</b> Honors Seminar in Natural Science and Mathematics or <b>HONR 305</b> Evolution & Creation; <b>HONR 302T</b> Honors Seminar in Arts and Humanities (overlay Z); <b>HONR 303T</b> Honors Seminar in Social Sciences (overlay Z); <b>HONR 304T</b> Honors Seminar in Lifelong Learning or <b>HONR 306</b> Women in American Society; <b>HONR 301B</b> California Government and Politics	Students should complete any remaining Upper Division Honors seminars during Year 2.
	Honors Colloquium	<b>HONR 200</b> Being Scholarly and Creative in an Interdisciplinary World	
	Honors Colloquium	<b>HONR 300</b> Honors Proposal Colloquium	
3	Senior Honors Project	<b>HONR 497</b> Senior Honors Project (SHP)	Complete 3 units of HONR 497 in the first semester of your project
4	Senior Honors Project	<b>HONR 497</b> Senior Honors Project (SHP)	Complete 2 units of HONR 497 in the second semester of your project
	Honors Colloquium	<b>HONR 400</b> Senior Honors Colloquium	Enroll in HONR 400 in the second semester of your Senior Honors Project

## HONORS COLLOQUIUM COURSES

The colloquium courses are one-unit courses that help support students throughout the University Honors program and prepare them to complete the senior honors project.

**HONR 100 - Introduction to University Honors:** Students in this course are introduced to the University Honors program requirements and resources on campus. They are matched with a peer mentor from the HONR 200 course to help support their transition to CSUF. In addition, students learn about the role of identity, culture, power and privilege in society and how it impacts local communities. Students also participate in service learning projects with local organizations.

**HONR 200 – Being Scholarly and Creative in an Interdisciplinary World:** Students in this course explore the nature of interdisciplinary inquiry. They identify scholarly activity related to their major, personal interests, and/or future professional ambitions and apply this work to topic ideas for their Senior Honors project. They also serve as a peer mentor to students in the HONR 100 course.

**HONR 300 – Honors Proposal Colloquium:** In this course, students solidify the topic for their senior honors project. They prepare a proposal, which typically consists of a literature review of their topic, and generate ideas or questions that they plan to explore in their project. They also select a faculty mentor to help guide them throughout their project.

**HONR 400 – Senior Honors Project Colloquium:** Students enroll in this course during the second semester of their SHP. This course helps support students in finishing their project and prepare to present their work at the Senior Honors Conference, which is held at the end of the Fall and Spring semesters.

Completing the colloquium courses is a requirement of the University Honors program. Students should consult their study plans and roadmaps for their respective pathways, or meet with an Honors advisor, to determine when to enroll in each of these courses. Students should also review the requirements for continuing in University Honors in this handbook to ensure that they are making progress towards program completion.

## UPPER DIVISION HONORS SEMINARS: TOPICS

Each of our upper division honors courses meets a general education or university requirement for graduation. Many of these courses are designated as T or Topics courses. Students may repeat a T course as long as they are enrolled in a different topic.

The following topics are currently offered on a regular basis as part of the Honors curriculum:

- HONR 301T: Honors Seminar in Natural Sciences and Mathematics (GE B.5)
  - Globalization and Environment
  - History of Life
  - Einstein and the Modern World
  
- HONR 302T: Honors Seminar in Arts and Humanities (GE C.3)
  - Political Philosophy
  - World Cinema
  - Literature and Science
  - Issues in Cinema and American Society
  - Extremism and Conspiracy Theories
  
- HONR 303T: Honors Seminar in Social Sciences (GE D.3)
  - Global Economy
  - History, Culture and Power
  - Civic and Political Activism
  - Race and Ethnic Relations
  - Disease, Illness and Society
  
- HONR 304T: Honors Seminar in Lifelong Learning (GE E)
  - Science, Technology and Society
  - Science of Happiness and Wellbeing
  - Comedy and Cancel Culture
  - Women and Public Health
  - Generational Diversity

The following upper division Honors courses are also offered on a regular basis. These are permanent courses without a variable topic:

- HONR 301B: California Government and Politics (Meets Univ. Requirement for students with AP Government)
- HONR 305: Evolution and Creation (GE B.5)
- HONR 306: Women in American Society (GE E)

## PLANNING YOUR COURSEWORK

Many CSUF students work and/or have family commitments, long drives to CSUF and back, as well as other important obligations that take up their time. To be successful as a student, we recommend the following based on a 60-hour workweek (school + commitments) and the need to study 25 – 35 hours per week. Keep in mind that lecture classes generally meet for 3 hours per week. **Every week, you should spend 2-3 hours studying for every unit of lecture** (3 unit class = 6 hours studying outside of class) 15 units = 15 hours in class + 30-45 hours studying = 45-60 hours spent on school).

Hours Dedicated to Outside Obligations (Work/Family/Commuting) Per Week	Recommended Maximum Number of Units Per Semester
0 – 9	14 - 16
10 – 19	13 – 14
20 – 29	9 – 12
30 – 39	6 – 9

## PLANNING TIME TO GRADUATION

### If you complete (take and pass):

30 units per year (15 per semester)..... 4 years  
 24 units per year (12 per semester)..... 5 years  
 18 units per year (9 per semester)..... 6 years

### You will graduate in:

To reach your goal for graduation, you'll need to balance your time, your course load, and make a plan indicating how you will fulfill all of your degree requirements. When making this plan, consider how much you need to work, how much time you need to be successful in your courses (for most this means getting A's and B's; not C's), and the consequences of how you arrange your schedule. Use one of the matrices on the following pages to plan your college coursework.

TO BE A SUCCESSFUL TITAN  
**STUDY 25 – 35  
 Hours Per Week**



## HONORS CONTRACTS

We strongly encourage students to enroll in the Honors classes available. However, sometimes students cannot fit an Honors class into their schedule despite needing additional Honors units that semester. This is when the Honors Option Contract can be valuable. The Honors Option Contract converts one regular 3-unit course at CSUF into an Honors course. In order to earn Honors units for the non-Honors contracted class, the professor works with the student to extend the course in a way that enriches the student's engagement with the material (e.g., the student creates an additional project or engages in additional experiences allowing for a deeper dive into the course material). Students may complete a significant project or paper at the end, or various short assignments throughout the course (e.g., papers, oral presentations, readings). The extra work should challenge the student to think critically, delve deeper on a topic, and/or examine an issue from an interdisciplinary perspective. The project should be well-focused and challenging. Contracts that enable students to engage in primary and/or secondary research are especially encouraged.

### *Examples of Honors Contracts:*

- *In an English course, a student might read additional works by an author whose work(s) is on the assigned reading list and write an analytical paper that includes secondary sources.*
- *A biology major enrolled in a history course might write a 10-15 page research paper on biological advances and influences during the period 1200-1500 C.C. This might substitute for a shorter, non-researched class assignment.*
- *A non-major in a dance class might write a research paper based on a cultural dance form of his/her choice. The significance of the dance as it relates to the relevant culture's development must be discussed in detail.*

### *FAQ about Honors Contracts:*

- *Does the Contract have to be for a class in my major?*  
No, the Honors contract does not have to be for a class in my major. It can be any class, as long as it is at least a 3 unit course and is an upper-division class (300 or 400 level course).
- *How do I get a professor to supervise an Honor contract?*  
You must first ask the professor if she or he is willing to contract. Faculty do not have to do it. We understand it creates extra work for them, and unfortunately, we do not provide stipends. However, many professors are eager to work with Honors students!
- *How many units can I complete as an Honors Contract?*  
Students who are enrolled in the Four-Year pathway can complete 6 units (2 courses) of Honors contract work. Students who are enrolled in the Upper Division pathway can complete 3 units (1 course) of Honors contract work.

- *How do I complete the Honors Contract Form?*

Step One:

- Schedule an advising appointment with the Director of the University Honors Program to discuss both the need for and the possibility of an Honors Contract.

Step Two:

- A student wishing to complete an Honors Contract meets with the professor before or during the first week of the semester to discuss possible options. The student should make sure to review the course syllabus before meeting with the instructor and come prepared to offer suggestions for a possible project. Once the professor and the student have agreed on the project, the student completes the Honors Contract Form. The Honors Contract is available on the [Honors Canvas](#) community under “Forms.” The student must also complete a description of their project for the honors contract, including 1) a project description; 2) the project deadline; 3) a statement explaining how the project differs from normal course requirements, and 4) the student’s signatures.

Step Three:

- The student submits the completed form to the instructor for review and signature and then submits it with a copy of the course syllabus to [univhonors@fullerton.edu](mailto:univhonors@fullerton.edu). Please be aware that Honors Contracts must be turned in for approval before the end of the second week of the semester. It will be reviewed by the Honors Director and notice of approval will be sent out by the end of Week 3 of the semester.

Step Four:

- Once the student has completed the work for the honors contract and has received written feedback from their faculty, students will submit these items to [univhonors@fullerton.edu](mailto:univhonors@fullerton.edu). Once the grade for the class is posted on the TDA, the Honors Director will complete a TDA exception form to apply this class to meet the course requirement for the Honors program.

## **REQUIREMENTS FOR CONTINUING IN UNIVERSITY HONORS**

For students to remain in The University Honors Program, they must make continuous progress toward completion of the 4-Year or Upper Division Pathway curriculum.

- Students who have been enrolled in the CSUF Four-Year Pathway for two full years need to have completed or be registered in HONR 100 in order to continue in the program. Students who do not meet this benchmark will be administratively dropped from the program.
- Students who have been enrolled in three full years of the CSUF Four-Year Pathway need to either have completed or be registered in HONR 200 in order to continue in the program. Students who do not meet this benchmark will be administratively dropped from the program.
- Students who have been enrolled in the Upper Division Pathways program must complete HONR 100 at the end of their first year in the program. Students who do not meet this benchmark will be administratively dropped from the program.
- Students who have been enrolled in the Upper Division Pathways Program for two full years need to have completed HONR 100 and 200. Students who do not meet this benchmark will be administratively dropped from the program.

## LEAVING THE HONORS PROGRAM VOLUNTARILY

Honors may not be a good fit for every student who begins the program or for every situation. We understand that. Students who no longer wish to be a part of the Honors program must [contact](#) the Honors Director to be removed from the program. Privileges associated with the Honors program will be relinquished and the Honors program area will be removed from the student's TDA. Honors seminar courses will still apply to the GE requirements and any colloquium units will meet elective units towards the required 120 units for graduation.

## REQUIREMENTS FOR RECEIVING HONORS DISTINCTION AT GRADUATION

Students who complete all of their program requirements will receive a medal and sash to wear with their regalia at graduation. In addition, students who graduate with a cumulative GPA of 3.5 or higher in their Honors coursework will receive a special Honors distinction on their diploma and transcript. In order to help students stay on track, they should keep the following benchmarks in mind:

- At the end of the first year, students in the 4-year program should have a 3.25 or higher Honors GPA in order to be on track to graduate with University Honors distinction on their transcript/diploma.
- At the end of the second year, students in the 4-year program should have a 3.4 Honors GPA or higher in order to be on track to graduate with University Honors distinction on their transcript/diploma.
- At the end of the third year and beyond, students in the 4-year program should have a 3.5 or higher Honors GPA in order to be on track to graduate with University Honors distinction on their transcript/diploma.
- Students in the Upper Division pathway program should maintain a 3.5 or higher Honors GPA in order to be on track to graduate with University Honors distinction.
- Students are also eligible for Academic Honors based on their cumulative GPA across all University courses. Academic honors designations are printed on the student's transcript and diploma and will qualify for a special Honors medallion from the University.
  - 3.5 to 3.74 for cum laude
  - 3.75 to 3.89 for magna cum laude
  - 3.9 to 4.0 for summa cum laude

## THE SENIOR HONORS PROJECT

The Senior Honors Project serves as the cumulative work of your University Honors program experience. We ask Honors students to choose projects that are meaningful. You are not required to choose topics related to your major; in fact, you are encouraged to take interdisciplinary approaches and go beyond your major discipline. It is also perfectly acceptable for you to choose to focus on your major or use a portion of your major capstone project as the foundation of your SHP and expand it with a different lens or perspective. The completion of the Senior Honors project involves effort beyond ordinary coursework and is accompanied by a written explanation of the output and situating it within the discipline-appropriate research or within the contexts of the various artistic styles or movements.

While there are many forms that a senior honors project can take, the nature and design of the project is ultimately up to the student and their mentor. Generally speaking, projects will fall into one of the following categories:

- A research project will usually take the form of an extensive report of the student's research, including a bibliography. The format of the research project should follow the standard guidelines of the discipline (e.g., APA, Chicago, MLA) and can include first-hand data from experiments including laboratory data, fieldwork data, survey data or previously collected data/secondary data. Depending on the nature of the research, IRB approval may be required. A typical research project should include a literature review, a review of the methodology used, hypotheses or research questions, the collection and analysis of data, and a discussion of the findings. Research projects should be approximately 20-30 pages typed, double-spaced, or otherwise reflect the standards of the discipline.
- A portfolio project is a deliberately-crafted collection of experiences, projects, and research that are coherently linked and work towards a common purpose of showcasing sustained undergraduate work. The content of the portfolio will vary widely according to the project and field of study, however some possible inclusions may be service learning, community-based research, practicum-based projects, projects related to study abroad and global education, disciplinary-based portfolios, and entrepreneurial activities. At its core, the portfolio is an applied experience. It provides a framework to plan, organize, synthesize and reflect on the diverse elements of unique and "outside-the-box" Honors capstone experiences. This is accompanied by a written paper that discusses the portfolio experience and outcomes and relates it to the relevant literature in the field. An approximate length of the written work that accompanies a portfolio should be approximately 12-15 pages, typed, double-spaced.
- Creative projects should be of substantial length; for example, a full program of music, a novella-length work of fiction, a series of photographs, a series of poems, or a production or performance. A permanent record of a performance is required (e.g., an audio or video recording). This is accompanied by a written paper that discusses the creative process, experience and outcomes. Relevant literature should be included as appropriate based on the field of study. An approximate length of the written work that accompanies a creative project should be approximately 12-15 pages, typed, double-spaced.

Typically speaking, Honors students enroll in HONR 300 in their junior year (or at least three semesters prior to their anticipated graduation date). The primary focus of this colloquium is to find a faculty mentor, identify their topic and submit their project proposal for their senior honors project. This proposal functions as a "working map" for the project completion the following year. Students take a total of 5 units (3 in the first semester and 2 in the second semester) of Honors 497 with their faculty mentor as credit for the completion of the project. Students will also enroll in HONR 400 in the second semester of their project. At the conclusion of this course, there is a mandatory conference presentation that takes place in May or December where students are asked to

present their projects to the campus community. We invite faculty, mentors, friends, and family to attend to celebrate this significant milestone.

### Finding a Faculty Mentor

Your faculty honors mentor will play a huge role in your senior honors project experience. Faculty mentors are often expert guides for your Senior Honors project. Some of the ways that you can find a potential mentor include:

- Reach out to faculty whose interests and areas of expertise are related to your project topic. Keep in mind that this may also include faculty outside of your major. Many departments list faculty areas of interest/research on their department web pages.. Keep in mind that most faculty are widely trained and have a lot of expertise that may encompass several areas.
- Look at course listings for topics or subjects that you are interested in. Enroll in those courses and use office hours to get to know your faculty.
- In some cases, you may already have a working relationship with a potential mentor. Students in the sciences for example, may already be working in a research lab.
- Check the student event calendar: ([http://www.fullerton.edu/doresearch/student\\_resources/](http://www.fullerton.edu/doresearch/student_resources/)) and attend student conferences like the Student Creative Activities and Research (SCAR) Days to spark project ideas and seek out potential faculty mentors.
- Start early - Don't wait until the last minute to identify potential mentors. Students will want to select faculty who are considered full time tenure-track/tenured faculty vs. part-time lecturers. Solidify your project topic. The more thought you have given to your potential topic, the easier it will be to narrow down potential faculty mentors.
- Meet with potential faculty mentors. Set up an appointment with potential mentors to discuss your project and the support that you will need from a faculty mentor. Not all faculty are familiar with the honors program or the requirements of the Senior Honors project. Make sure you have a copy of the [SHP for Faculty Mentors Guide](#) to share with them.
- Prepare for your meeting. Faculty will want to know about your prior academic and personal experiences and how they relate to your project, as well as the faculty's area of expertise. Be prepared to talk about your timeline for your project, what your plans are for your project, and how a mentor will be able to support you.
- Ask who else can help you. Faculty are great resources about other faculty on campus who may be doing work in areas that interest you. Ask faculty if they have any recommendations about who might be interested in serving as a mentor to you on your selected topic. They may also be willing to help make that introduction with you via email. Your HONR 200 and 300 faculty are also great resources as well. Finally, feel free to reach out to the Honors Director, who is happy to help you figure out who might be a good fit for you, either because of experience in working with these faculty across the university, or by reaching out to connections across the colleges.
- Remember that you don't have to find an advisor who studies exactly what you want to study. Faculty are often broadly trained both within their department, and many do work that is interdisciplinary or uses multiple methods of inquiry. You simply need to find an advisor who can guide you with your project (e.g. understands the methods you plan to use, supports the project you want to produce, and who can suggest resources and offer feedback). You also want someone with whom you are comfortable working with.

## Mentee-Mentor Relationships

We encourage faculty mentors and Honors students to discuss and decide the scope and nature of the project, approach of the collaboration, while also agreeing on mini-deadlines and project pieces that are due throughout the two semesters. Keep in mind, the final project should be completed by the end of the second semester.

Honors Students should:

- Maintain contact with your mentor throughout the project. You should take responsibility for setting up times to meet with your mentor and to maintain communication based on a schedule agreed upon between you and your faculty mentor.
- Take responsibility for running meetings with your advisor. Keep track of time during these meetings to assure that your most important concerns are addressed, At the same time, respect your mentor by knowing how much time they have available.
- Develop a timeline that includes short-term and long term goals for your project. Communicate with your mentor if you need to modify your work plan and agree on deadlines.
- Provide outlines and drafts of your work for your mentor to review. When you turn in a draft for your mentor to read, consider submitting a list of your questions or concerns along with it. In which areas or sections would you like detailed feedback? Do you have specific concerns that you would like your mentor to address? Provide adequate time for your mentor to give you feedback. Make sure that you make any edits or revisions requested by your mentor.

Your faculty mentor should:

- Maintain contact with you throughout the project. The amount of time should be reasonable without it being an overburden. Communication can be in person, via email, phone, or text as agreed by both the mentor and the student.
- Provide useful feedback on drafts and portions of the project. Ultimately, the project is about learning, deepening understanding, and expanding research and creative abilities.
- Offer organization and time management support and help you stay focused and on-task by facilitating short-term goals.
- Where possible, mentors may provide professional training and opportunities, such as facilitating access to internships, conference presentations, and/or publication opportunities.

## Presenting Your Project at Conference

Students will enroll in HONR 400 (1-unit course) during the second semester of their senior honors project. As part of this class, you will provide regular updates of your progress, prepare for the SHP conference, and submit your written SHP. You will also prepare a poster presentation and share your work at the senior honors conference, which is held at the end of the fall and spring semesters.

## GENERAL UNIVERSITY REQUIREMENTS FOR THE BACHELOR'S DEGREE

To track your progress in fulfilling the following requirements access your Titan Degree Audit (<http://www.fullerton.edu>→Portal login→Student Homepage→TITAN degree audit)

### A. University requirements for Catalog Year 2022 and beyond:

- *General education requirements (at least 48 GE units) include:*
  - Upper-division GE (300-400 level courses). For most majors, three units must come from GE Area B5, C3, and D3.
  - At least **9** units of GE taken from a CSU
  - At least **3** units of Cultural Diversity coursework (Area Z)
  - Complete at least 40 units of upper-division coursework (300 & 400 level)
  - Complete at least 30 units at CSUF
  - At least 12 of the 24 upper division units must be in your major
  - No more than 36 “credit/no credit” units
  - No more than 24 units taken through Extended Education
  - No more than 6 units of internship (495 courses in any department)
  - Satisfy the University upper-division writing requirement (same as major) (minimum grade of C)

### B. Apply for a **graduation check** once 85 units are earned, or approximately one year (two semesters) before graduation.

- In Student Homepage, choose “Academic Records” > “Apply/Pay for Graduation” from the left-hand side menu within your Student Portal.
- Be careful to choose the correct anticipated graduation term; choosing an incorrect term can have negative consequences on advising, enrollment, and financial aid. If you are unsure about what is a realistic graduation date, discuss it with your Honors or major advisor before applying for the grad check.
- To advance to “Candidate” status, your grad check must be approved by the Criminal Justice Department, and you must pay a \$115 graduation fee to CSUF. Complete information about the graduation check process for undergraduates is available at <http://records.fullerton.edu> > Graduation > Apply for Graduation
- To “walk” in the commencement ceremonies in May of a given calendar year, students must have graduated the previous Fall (which has a January graduation date) or be graduating in Spring or Summer of that calendar year. Finish with at least a 2.0 (C) grade point average in all courses at CSU Fullerton and elsewhere.
- Complete at least 120 total units for your degree

### C. **CSUF UNDERGRADUATE REPEAT POLICY**

- Students can check their “Repeated” or “W” units at CSUF by choosing “Withdrawals/Repeats” in the dropdown menu of their Student Homepage.
- A student can repeat a maximum of 16 units at CSUF (for the entire CSUF record) with “Grade forgiveness.” **Grade forgiveness** means that the GPA calculation is adjusted to remove the effect of the initial grade, and the GPA will include only the repeated grade (but BOTH grades remain listed on transcripts). Grade forgiveness is applied to the first 16 units that a student repeats at CSUF.
- A student can repeat a maximum of 12 units at CSUF (from Fall 2009 onward) with “Grades averaged.” **Grades averaged** means that the GPA calculation includes the

grades of both the initial attempt and the repeat of the class (and BOTH grades remain listed on transcripts).

- A single class may be taken a maximum of 3 times. (Does not apply to classes noted in the University Catalog “may be repeated for credit.)
- Petitions to exceed the repeated unit limits can be filed at the Office of the Registrar, but are rarely granted.
- Detailed FAQ on the CSUF repeat policy can be found by clicking on the “frequently asked questions” link at <https://records.fullerton.edu/academics/faqs/undergraduate-repeat-policy.php>

#### **D. CSUF WITHDRAWAL POLICY**

- An undergraduate student can have a maximum of 18 “W” (Withdrawal) units at CSUF, from Fall 2009 onward.
  - During the first 2 weeks of class, drop via Titan Online Student Homepage (no “W” on transcript); after 2 weeks, a “Request for Withdrawal” form (from Registration and Records) must be signed by the instructor and Department to withdraw with “W”.
  - After 2 weeks and prior to the last 3 weeks of instruction, withdrawals with a “W” are possible only for documented serious and compelling reasons.
  - During the final 3 weeks of instruction, a complete withdrawal (from all classes) may be allowed only in cases of a documented serious accident or illness.
  - Petitions for Retroactive Withdrawals can only be filed for courses with WU (Withdrawal Unauthorized) and NC (No Credit) grades.

- Detailed information on withdrawals can be found in the registration guide for the semester in which you are enrolled on the Registration and Records website <http://records.fullerton.edu/registration/index.php>

## **STUDENT GROUPS AND HONORS ORGANIZATIONS**

### **Honors Student Advisory Council**

The HSAC is the student leadership group that is run by and for students in the University Honors program. They host a number of events and activities throughout the semester. Students must be a current University Honors student in order to participate in activities. You can follow them on Instagram at @csufhonorsstudents or visit their page on TitanLink:

<https://fullerton.campuslabs.com/engage/organization/hsac>

### **Directory of CSUF student clubs**

There are hundreds of students clubs across a variety of interests. Each semester, the campus hosts Discoverfest which allows students to learn about these clubs and organizations and meet student leaders from these groups. Additional information about CSUF student clubs can be found at

<https://fullerton.collegiatelink.net>

## **Business Honors Program**

The Business Honors program is distinct from the University Honors program and offers opportunities for high achieving business undergraduates through specialized sections of Business courses, professional opportunities, and networking. Applications for the Business Honors program typically open in January. More information about the Business Honors program is available at <https://business.fullerton.edu/student-success/business-honors> or you can email [bha@fullerton.edu](mailto:bha@fullerton.edu) with any questions about the program.

## **Departmental and College-Based Honor Societies**

Several honor societies have been chartered at Cal State Fullerton to recognize students who demonstrate superior scholarship and leadership in specific academic fields.

- **Alpha Phi Sigma**

[fullerton.campuslabs.com/engage/organization/alphaphisigma](https://fullerton.campuslabs.com/engage/organization/alphaphisigma)

The criminal justice honor society, Alpha Phi Sigma, provides students with references for possible careers in the field of criminal justice, as well as opportunities to participate in field trips to gain insight into the field. Open to juniors, seniors and graduate students.

- **Beta Alpha Psi**

[fullerton.campuslabs.com/engage/organization/csufbap](https://fullerton.campuslabs.com/engage/organization/csufbap)

Beta Alpha Psi encourages and gives recognition to scholastic and professional excellence in the field of accounting. Open to juniors, seniors and graduate students.

- **Chi Sigma Iota, Kappa Omega Chapter**

[fullerton.campuslabs.com/engage/organization/CSI](https://fullerton.campuslabs.com/engage/organization/CSI)

Chi Sigma Iota, Kappa Omega chapter has active members, including current students, alumni and faculty. The organization focuses on promoting excellence in the profession of counseling and hopes to get members more involved in professional development, community engagement, wellness and more.

- **Delta Sigma Pi**

[fullerton.campuslabs.com/engage/organization/deltasigmapi](https://fullerton.campuslabs.com/engage/organization/deltasigmapi)

Delta Sigma Pi is a Professional Fraternity organized to foster the study of business in universities; to encourage scholarship, social activity and the association of students for their mutual advancement by research and practice; to promote closer affiliation between the commercial world and students of commerce, and to further a higher standard of commercial ethics and culture and the civic and commercial welfare of the community.

- **Eta Sigma Gamma Professional Health Education Honorary**

[fullerton.campuslabs.com/engage/organization/esg](https://fullerton.campuslabs.com/engage/organization/esg)

Eta Sigma Gamma promotes and recognizes achievement in the field of health education. Open to all class levels.

- **Gamma Iota Sigma**

[fullerton.campuslabs.com/engage/organization/csufgis](https://fullerton.campuslabs.com/engage/organization/csufgis)

Gamma Iota Sigma (GIS) is the international fraternity for Insurance, Risk Management, and Actuarial Science. We work to connect students to prospective employers through connections with professionals in the industry.

- **Kappa Omicron Nu Honor Society for the Human Sciences**

[fullerton.campuslabs.com/engage/organization/ko](https://fullerton.campuslabs.com/engage/organization/ko)

Kappa Omicron Nu promotes scholarship, research and the spirit of inquiry in the fields of kinesiology, human services, and child and adolescent studies. Open to sophomores, juniors, seniors and graduate students.

- **Lambda Alpha, ETA Chapter**

[fullerton.campuslabs.com/engage/organization/lambdaalpha](https://fullerton.campuslabs.com/engage/organization/lambdaalpha)

The Lambda Alpha national anthropology honors society is dedicated to assisting anthropology undergraduates, graduates and alumni with their professional growth through workshops, field trips, conferences and establishing networks.

- **Lambda Pi Eta**

[fullerton.campuslabs.com/engage/organization/lambdapieta](https://fullerton.campuslabs.com/engage/organization/lambdapieta)

Lambda Pi Eta is the National Communication Association's official honor society at four-year colleges and universities. LPH, Tau Epsilon chapter, recognizes, fosters and rewards outstanding scholastic achievement while stimulating interest in the communication discipline.

- **Mu Phi Epsilon**

[fullerton.campuslabs.com/engage/organization/muphiepsilon](https://fullerton.campuslabs.com/engage/organization/muphiepsilon)

Mu Phi Epsilon promotes high standards in education and performance in the professional world of music. Open to sophomores, juniors, seniors and graduate students.

- **Phi Alpha Theta**

[fullerton.campuslabs.com/engage/organization/phialphatheta](https://fullerton.campuslabs.com/engage/organization/phialphatheta)

Phi Alpha Theta is the national history honor society. CSUF's Theta Pi chapter, established in 1962, promotes academic excellence through research, publications, conference participation, visits to historical sites and museums, as well as social events.

- **Phi Mu Alpha Sinfonia Fraternity**

[fullerton.campuslabs.com/engage/organization/sinfoniaomicronpi](https://fullerton.campuslabs.com/engage/organization/sinfoniaomicronpi)

Phi Mu Alpha Sinfonia is the world's oldest and largest secret national fraternal society in music. For more than a century, Sinfonians in nearly every field of study and professional endeavor have transformed music in America. The opportunity of becoming a Sinfonian is offered to as many men as possible who, through a love for music, can assist in the fulfillment of the Fraternity's Object and ideals either by adopting music as a profession, or by working to advance the cause of music in America

- **Pi Alpha Alpha**

[fullerton.campuslabs.com/engage/organization/pialphaalpha](https://fullerton.campuslabs.com/engage/organization/pialphaalpha)

Pi Alpha Alpha is the Global Honor Society for Public Affairs and Administration. The purpose of Pi Alpha Alpha is to encourage and recognize outstanding scholarship and accomplishment in public affairs and administration. Its objectives, such as fostering integrity, professionalism, and effective performance, promote the advancement of quality in the education and practice of the art and science of public affairs and administration. PAA membership identifies those with the highest performance levels in educational programs preparing them for public service careers.

- **Pi Sigma Alpha**

[fullerton.campuslabs.com/engage/organization/psa](https://fullerton.campuslabs.com/engage/organization/psa)

Pi Sigma Alpha recognizes and encourages productive scholarship in the subject of government among junior, senior and graduate students.

- **Pi Sigma Epsilon**

[fullerton.campuslabs.com/engage/organization/pse](https://fullerton.campuslabs.com/engage/organization/pse)

Pi Sigma Epsilon has grown to be the premiere organization for motivated and dedicated students looking to maximize their college experience. PSE's goal is to provide collegiate students with practical business experience through sales, sales projects, marketing, marketing research and community service projects.

- **Psi Chi**

[fullerton.campuslabs.com/engage/organization/psichi](https://fullerton.campuslabs.com/engage/organization/psichi)

Psi Chi advances and maintains scholarship in the science of psychology. Membership is open to graduates and undergraduates.

- **Sigma Alpha Iota**

[fullerton.campuslabs.com/engage/organization/sigmaalphaiota](https://fullerton.campuslabs.com/engage/organization/sigmaalphaiota)

Sigma Alpha Iota is an international women's music fraternity that specializes in projects and events for the purpose of empowering others through music. Membership includes music majors, music minors, and non-majors who wish to continue their passion for music with other women who are as passionate as they are.

- **Sigma Phi Omega**

[fullerton.campuslabs.com/engage/organization/sigmaphiomega](https://fullerton.campuslabs.com/engage/organization/sigmaphiomega)

Sigma Phi Omega is the national academic honor and professional society in gerontology, established in 1980 to recognize excellence of those who study and work in the field of aging. SPO seeks to promote scholarship, professionalism, friendship and services to older persons, and to recognize exemplary attainment in gerontology/aging studies and related fields.

- **Sigma Tau Delta**

[fullerton.campuslabs.com/engage/organization/csufsigmataudelta](https://fullerton.campuslabs.com/engage/organization/csufsigmataudelta)

Sigma Tau Delta confers distinction for high achievement in undergraduate, graduate and professional studies in English language and literature. The aim of Sigma Tau Delta is to promote a mastery of written expression, to encourage worthwhile reading, and to foster a spirit of good fellowship among students of the English language and literature.

- **Sigma Upsilon Mu**

[fullerton.campuslabs.com/engage/organization/sigmaupsilonmu](https://fullerton.campuslabs.com/engage/organization/sigmaupsilonmu)

Sigma Upsilon Mu (SUM) is a co-ed entrepreneurship business fraternity. Sigma Upsilon Mu strongly believes in its pillars A.B.L.E (achievement, brotherhood, leadership, entrepreneurship) and emphasize these principles to all our members.

- **Tau Beta Pi**

[fullerton.campuslabs.com/engage/organization/tbp](https://fullerton.campuslabs.com/engage/organization/tbp)

Tau Beta Pi promotes and encourages scholastic excellence and service among the top eighth of junior and the top fifth of senior students in all engineering disciplines.

- **Theta Tau**

[fullerton.campuslabs.com/engage/organization/thetatau](https://fullerton.campuslabs.com/engage/organization/thetatau)

Theta Tau is a coed professional engineering fraternity. As defined by the fraternity, “The purpose of Theta Tau is to develop and maintain a high standard of professional interest among its members, and to unite them in a strong bond of fraternal fellowship.” The goals of the fraternity are to promote the social and professional development of its members during and after their college years.

## **Special Interest Honor Societies**

The following societies also recognize specialized groups of individuals or areas of interest, but are not limited to a specific academic field:

- **Alpha Sigma Lambda**

[fullerton.campuslabs.com/engage/organization/alphasigmalambda](https://fullerton.campuslabs.com/engage/organization/alphasigmalambda)

Alpha Sigma Lambda’s aim is to recognize the special achievements of adults who accomplish academic excellence while facing competing interests of home and work. Its motto is “First in Scholarship and Leadership.”

- **Golden Key International Honor Society**

[fullerton.campuslabs.com/engage/organization/goldenkey](https://fullerton.campuslabs.com/engage/organization/goldenkey)

The Golden Key International Honor Society promotes and recognizes scholastic excellence and service among juniors and seniors at CSUF.

- **The National Residence Hall Honorary**

[fullerton.campuslabs.com/engage/organization/nrhh](https://fullerton.campuslabs.com/engage/organization/nrhh)

The Titan chapter of The National Residence Hall Honorary is a community service and recognition based organization. It focuses on spreading recognition throughout the housing community and serves the Fullerton community by hosting community service events.

- **National Society of Collegiate Scholars**

[fullerton.campuslabs.com/engage/organization/nscs](https://fullerton.campuslabs.com/engage/organization/nscs)

The National Society of Collegiate Scholars recognizes outstanding academic achievement and assists students in achieving their career objectives. Open to freshmen and sophomores, the organization encourages members to become and remain involved in community service and leadership activities throughout their college experiences and beyond.

- **Order of Omega**

[fullerton.campuslabs.com/engage/organization/csuforderofomega](https://fullerton.campuslabs.com/engage/organization/csuforderofomega)

Order of Omega honors and recognizes the top 3 percent of the CSUF fraternity and sorority members based on leadership, scholarship and service. The Order of Omega also serves to bring together the most representative fraternity and sorority members and to create an organization in which will help to mold the sentiment of the institution in a question of local and intercollegiate affairs.

- **Phi Beta Delta**

[fullerton.campuslabs.com/engage/organization/csufphibetadelta](https://fullerton.campuslabs.com/engage/organization/csufphibetadelta)

Phi Beta Delta honors excellence among international students, faculty who have studied or done research abroad, and students who have studied abroad.

- **Pre-Law Society**

<https://fullerton.campuslabs.com/engage/organization/PreLawSociety>.

The CSUF Pre-Law Society is a group of students interested in learning about law school and the practice of law. The Pre-Law Society helps connect students with peers, resources, and networks that will help them achieve their goal of becoming an attorney.

## SCHOLARSHIPS AND SPECIALIZED PROGRAMS

A variety of scholarships – nearly \$2 million annually at Cal State Fullerton – are awarded for outstanding achievement. In addition to scholastic achievement, financial need and other factors may be considered in the selection process. Full details are available at <http://www.fullerton.edu/financialaid/general/scholarships.php>

**Intramural Research Funding** - There are other avenues for research support, including the ASI Research Grants, a student-operated committee that funds student research, and the Faculty Development Center Research and Creativity Awards that foster faculty-student collaborative research. Both require students to submit formal, competitive research proposals. For more information, students should ask their research mentors about these opportunities.

**Honors Conference Support** – Honors students can receive support to present their research at Honors conferences, including the Western Regional Honors Conference. Students should reach out to the Honors Director for additional information.

**Undergraduate Research Opportunity Center** – The Undergraduate Research Opportunity Center (UROC) provides support, mentorship and workshops designed to connect undergraduates to scholarly and creative opportunities across campus. They also provide grants for students to present their projects at conferences, including the CSU Student Research Competition, Student Creative Activities and Research Day, The Southern California Conference on Undergraduate Research, and the National Conference on Undergraduate Research. For more information, please email the center at [UROC@fullerton.edu](mailto:UROC@fullerton.edu)

**McNair Scholars Program** - The Ronald McNair Scholars Program is open to full-time students interested in pursuing doctoral studies. Applicants must be members of a group underrepresented in graduate education and/or a first-generation college student. Applicants must have completed at least 59 semester units and have a minimum GPA of 3.0. Applications are available at the beginning of the spring semester at McNair Scholars Office, Titan Hall (657)278-7667. <http://www.fullerton.edu/mcnair/>

## COLLEGE STUDENT SUCCESS CENTERS

Each college has a student success center that provides connections to major advising as well as general support for graduation. These centers also have links to college based scholarship opportunities, student clubs and organizations, and internships/career planning for your major. They can also provide referrals to various campus services as well as referrals to faculty who share your interests.

- [College of the Arts](#)  
VA 280A     [cotassc@fullerton.edu](mailto:cotassc@fullerton.edu)
- [College of Business and Economics](#)  
SGMH 1201     [businessadvising@fullerton.edu](mailto:businessadvising@fullerton.edu)
- [College of Communications](#)  
CP 210     [collcommadvising@fullerton.edu](mailto:collcommadvising@fullerton.edu)
- [College of Education](#)  
EC 379     [askcct@fullerton.edu](mailto:askcct@fullerton.edu)
- [College of Engineering & Computer Science](#)  
CS 206     [ecsadvising@fullerton.edu](mailto:ecsadvising@fullerton.edu)
- [College of Health and Human Development](#)  
EC Student Success Center - EC 105     [sscec105@fullerton.edu](mailto:sscec105@fullerton.edu)  
KHS 193     [ssc@fullerton.edu](mailto:ssc@fullerton.edu)
- [College of Humanities and Social Sciences](#)  
H 112     [hssuccessteam@fullerton.edu](mailto:hssuccessteam@fullerton.edu)
- [College of Natural Science and Mathematics](#)  
MH 488     [nsmsuccessteam@fullerton.edu](mailto:nsmsuccessteam@fullerton.edu)

# CAMPUS RESOURCES

657-278...

	Phone	Room #
<b>California State University, Fullerton, General Information</b>	2011	
<b>University Honors Program</b>	7440	PLS 160
o Director - Dr. Stacy Mallicoat		
o Assistant Director – TBD		
o <a href="#">Administrative Support Coordinator – Abril Rodriguez</a>		
o <a href="#">General Information Email</a>		
o <a href="#">Honors Advising</a>		
<b>Academic Advisement Center</b> Provides guidance in the selection of elective and general education courses, advises, and is the center for undeclared majors. No appointment is necessary.	3601	PLN 1 <sup>st</sup> Floor
<b>Academic Appeals</b> Students are encouraged to resolve grade disputes informally through the instructor, Department Chair, and Dean of the College. If informal resolution is not possible, the Academic Appeals Coord. will provide information & clarification about Univ. policies and will work to resolve the dispute.	7601	LH 114
<b>Registration and Records</b> Maintains students' matriculation and grade records and processes graduation checks to verify degree completion. Students are required to submit official transcripts of all work to this office. "Change of Academic Objective" forms for changing major & "Withdrawal" forms are available here.	3836	LH 805
<b>Adult Reentry and Parenting Student Programs</b> Offers support for non traditional students	3121	LH 208
<b>Career Planning &amp; Placement Center</b> Offers personal and career counseling. Career resources library with part-time job listings, career bank, & programs on a variety of career-oriented subjects.	3121	LH 208
<b>Center for Careers in Teaching</b> Offers advising for students interested in pursuing careers in education.	7130	EC 379
<b>Center for Internships and Service Learning</b> Provides infrastructure to ensure that students have the opportunity to participate in high impact practices that link degree, career and community through quality academic internships, service-learning courses, and community engagement programs.	3746	LH 206
<b>Counseling and Psychological Services (CAPS)</b> Student Health and Counseling Center East, across from Ruby Gerontology.	3040	Titan Hall 3 <sup>rd</sup> floor
<b>Disability Support Services</b> Provides assistance & services to students with physical & learning disabilities.	3112	GH 101
<b>Diversity Initiatives and Resource Centers</b> Supports students by building communities that foster a sense of belonging and serves as a hub for resources in inclusive and affirming spaces. <ul style="list-style-type: none"> <li>• <a href="#">African American Resource Center</a></li> <li>• <a href="#">Asian Pacific American Resource Center</a></li> <li>• <a href="#">Latinx Community Resource Center</a></li> <li>• <a href="#">LGBTQ Resource Center</a></li> <li>• <a href="#">Titan Dreams Resource Center</a></li> <li>• <a href="#">Women's Resource Center</a></li> </ul>	4391	PLS 180
<b>Financial Aid</b> Provides assistance with federal & state grants, student loans, work-study, and scholarships.	3125	GH 146
<b>Library</b> Houses over 1.2 million books and periodicals and 1.5 million other resource items. May access collections of the 19 CSU libraries, UCI, UCR, & Fullerton College. Tours are available.	2721	
<b>Math Tutoring Center</b> Provides support for students enrolled in Mathematics courses	7082	MH 488
<b>NSM Opportunity Tutoring Center</b> Provides support for students enrolled in Biology, Chemistry and Physics courses	7082	MH 488
<b>Project Rebound</b> Assists formerly incarcerated students be successful at CSUF by connecting them with other supportive entities.	7859	LH 530
<b>Student Health Center</b> Provides medical care for illness and injury, family planning, health education, and immunization programs.	4370	SHCC

<b>Student Technology Services</b> All things IT related, including software and loaner equipment.	<b>8203</b>	<b>PLN 1<sup>st</sup> floor</b>
<b>Supplemental Instruction</b> Provides academic assistance for students taking bottleneck, key gateway, or historically difficult courses		<b>PLN 1<sup>st</sup> floor</b>
<b>Transfer Resource Center</b> Peer mentors and study area for recent Transfer students.	<b>4876</b>	<b>MH 252</b>
<b>Tuffy's Basic Needs</b> Serves students who are experiencing unforeseen hardship, emergency, crisis, or catastrophic life event. Provides food, clothing, toiletries, emergency money, shelter...	<b>3583</b>	<b>MH 143</b>
<b>University Learning Center</b> Offers academic support and tools to assist students in mastering test taking and exam preparation skills. Lab and strategies classes are available.	<b>2738</b>	<b>PLN 1<sup>st</sup> floor</b>
<b>Undergraduate Research Opportunity Center</b>		<b>PLN 203</b>
<b>Veterans Resource Center</b> This center serves Titan Veterans and military-connected students. It provides comprehensive support for your academic, personal, and professional success.	<b>8660</b>	<b>GH 244</b>
<b>Women's Resource Center</b> Provides support services, leadership opportunities, educational programs, & advocacy.	<b>4391</b>	<b>LH 556</b>
<b>Writing Center</b> Offers assistance with the writing and re-writing process. Free to students.	<b>3650</b>	<b>PLN 1<sup>st</sup> floor</b>

