CSUF

University Honors Program

ACADEMIC AFFAIRS

ANNUAL REPORT

2022-23

fullerton.edu/honors



About the UNIVERSITY HONORS PROGRAM

MISSION

The University Honors Program is dedicated to inclusive excellence and the exploration of interdisciplinary and global perspectives amongst faculty and students within the Titan community who share a love of learning and engagement.

PROGRAM VALUES

Intellectual Curiosity Foster intellectual curiosity and promote a commitment to inclusion among highly motivated, socially aware, and academically engaged students.

Global Engagement Create global citizens who engage with their local and global communities with the belief that we can all make a difference.

Interdisciplinary Curriculum Provide an interdisciplinary curricular experience that allows students to critically evaluate complex social issues.

Social Justice Embody CSUF's Guiding Principles of Social Justice within our mission, vision, and programming.

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Message from the **DIRECTOR**

It is with immense pride and enthusiasm that I present to you the 2022-2023 Annual Report of the University Honors program. As Director, I am delighted to share the extraordinary achievements of our community over the past year.

The University Honors program cultivates a passion for intellectual curiosity, lifelong learning, and personal development. Our students are not just gifted scholars who excel in the classroom, they also want to be changemakers in their communities. I am also deeply indebted to the faculty who serve as instructors for our classes and mentors to our student projects. Their commitment to our students empowers them to push beyond their comfort zones and achieve greatness.

Over the past year, we have worked as a community to refine our mission and values of what it means to be an Honors scholar. In the spirit of fostering a supportive and inclusive environment for all students, we have developed a new Upper Division pathway to provide opportunities for advanced freshman and transfer students. Our first cohort will start in Fall 2023 and will increase access for students that have often been underrepresented within the Honors program.

This year also brought the return of study abroad to Honors. Our first post-pandemic program was held in June and students traveled to the Netherlands, where they were able to immerse themselves into a new culture and learn about global issues using the city as their classroom.

I invite you to explore this Annual Report, which serves as a testament to the incredible achievements of our community. As we reflect on the milestones achieved this year, we are excited for what the future holds for our students and the program as a whole.

With profound gratitude,

Dr. Stacy Mallicoat, Director **University Honors Program**

Top Benefits to **HONORS**



SMALL SEMINAR CLASS SIZES



INTERDISCIPLINARY LEARNING



COMMUNITY ENGAGEMENT, SERVICE LEARNING, AND STUDY ABROAD



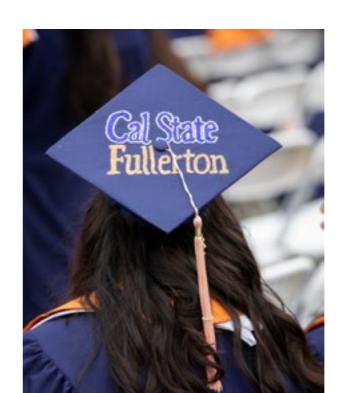
SPECIALIZED ADVISING



ACADEMIC AND SOCIAL ACTIVITIES



PRIORITY REGISTRATION



Degree **REQUIREMENTS**

Students complete 24 units in Honors:



15 units of Honors GE Seminars

units, at least, of Honors GE Seminars

units of Honors Colloquiums

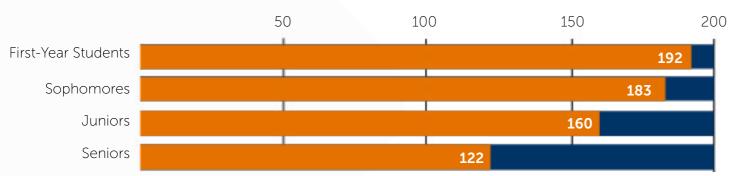
units of Senior Honors Project

OUTREACH & ADMISSIONS

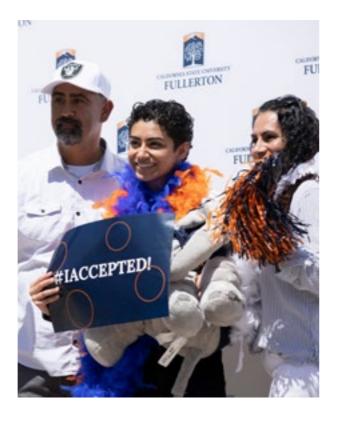
277FALL 2022 APPLICATIONS

197
FALL 2022 ACCEPTANCES

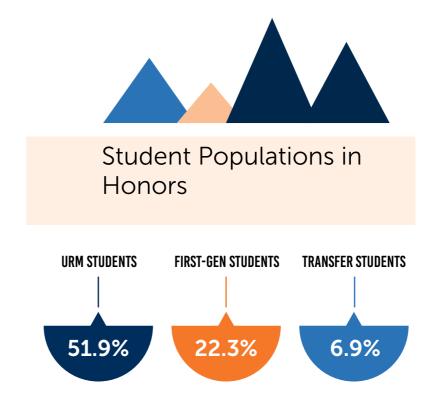
Students Enrolled in Honors



Students and faculty from the Honors program participate in campus wide events such as Experience CSUF and Titan Welcome Weekend to get the word out about the University Honors program. We also participate in events with local community colleges and the Honors Transfer Council of California (HTCC).



Honors **BY THE NUMBERS**



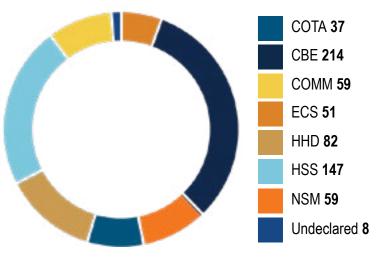


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ADVISING APPOINTMENTS IN 2022-23

The University Honors program provides specialized advising for students. The center hosts several registration events each semester to help students prepare for their class enrollment for the following semester, such as visits to colloquium classes, and Doughnuts with the Director. In addition, we also provide one-on-one appointments for students. We provide four-year roadmaps for each major that help students coordinate their Honors, GE, and major requirements.

College Represenation





Honors Student Profile JENNA MAREE WONG

I graduated Summa Cum Laude from CSUF as a Communicative Disorders major with minors in Literacy Education and TESOL as a President's Scholar and University Honors scholar.

At CSUF, I advocated for students in leadership positions I held in STANCE and ASI. My research led to my selection as a CSU Sally Casanova Pre-Doctoral Scholar and National Science Foundation Graduate Fellow, along with completing a research internship at the Harvard Graduate School of Education. I will attend the University of Texas at Austin this fall to begin Ph.D. study in Sociology to research issues of educational inequality. I hope to return to the CSU as a professor!

What did you like most about the University Honors Program?: It inspires my future research in my PhD to look at students who

I enjoyed completing my SHP and the classes! HONR303T was probably my most influential class during undergrad and it prepared me for my doctoral classes since it was a small, seminar-style course. I'm realizing now that I was a mini-doctoral student in that class!

Tell us about your project and how it relates to your future goals:

My SHP examined the Community Cultural Wealth that underrepresented communicative disorders majors used when applying for speech pathology graduate programs. my PhD to look at students who take elective gap years before graduate school since some of the participants in my study did not continue to grad school. I want to understand why they do not continue and whether specific demographics are less likely to continue to grad school as they intended.

My advice to students:

Explore diverse interests! HONR303T and getting involved with research and ASI changed my career trajectory. I never would've figured out what I wanted to do (or not do) for the rest of my life if I didn't try new (and potentially intimidating) things in undergrad.

HONORS FACULTY

During the 22-23 academic year, the University Honors program offered 58 classes with 23 faculty. Thank you to our Honors faculty for their passion and commitment to our students:



Not pictured: David Hall, Trisha Miller, Marley Rosner, and Sharon Selnick



Honors Faculty Profile **DR. ANDI STEIN**

Dr. Andi Stein has been a Professor in the CSUF Department of Communications for 23 years. She has taught courses in public relations, journalism, and entertainment and tourism. In the Honors program, Andi teaches Honors 306, "Women in American Society," and Honors 101B, "Honors Seminar in Oral Communication." Beyond the classroom, Andi is an avid traveler and a huge Disney fan.

Teaching in Honors has given me the privilege of working with passionate, motivated students from many different disciplines across the CSUF campus. I have thoroughly enjoyed getting to know my students, teaching them what I know, and learning a great deal from them in return.

I encourage Honors students to keep in contact with their professors after they leave CSUF. I also hope they will return to campus to share their stories with current Honors program students to help inspire and motivate them.

Honors **EXPERIENCES**

Throughout the year, honors students had the opportunity to participate in a number of different activities, such as:

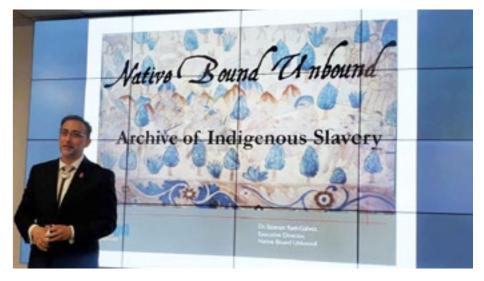
Guest Speakers

As part of his visit to campus,
Honors students had the
opportunity to hear from
Dr. Estevan Rael-Gálvez, the
executive director of Native
Bound Unbound: Archive of
Indigenous Americans Enslaved,
which is a collection centered
on the lives of Indigenous
people whose experiences were
shaped by slavery throughout the
Americas.



One Book One CSUF

During the Spring semester, students in Dr. Carbajal's class joined the campus's One Book, One CSUF campaign and discussed *One of the Good Ones*, by Maia Moulite and Maritza Moulite.



Peer Mentoring

Students in the HONR 200 colloquium class serve as peer mentors in the HONR 100 colloquium. This allows new students to become connected with the honors program and the campus as a whole. It also gives mentors the opportunity to develop their leadership and networking skills.

Center Workshops

Professor Moe Miller hosted a workshop on Time Management skills to help students get organized and set up for success.

Service Learning

As part of their HONR 100 colloquium, students volunteer 10-15 hours with a local community organization. This year, students worked with the Center for Healthy Neighborhoods, WisePlace, Higher Ground, and many other local non-profits throughout Orange County.

Student Professional Presentations

During the fall semester,
Abby Anastasi (Chemistry)
presented with her research
team and her mentor, Dr.
Keppetipola at the STR
2022: Students Transforming
Through Research advocacy
program. Several honors
students also presented
their work at the Southern
California Conferences for
Undergraduate Research at
Pepperdine University.

Summer 2023

STUDY ABROAD

We are thrilled to bring back our Honors study abroad programming.

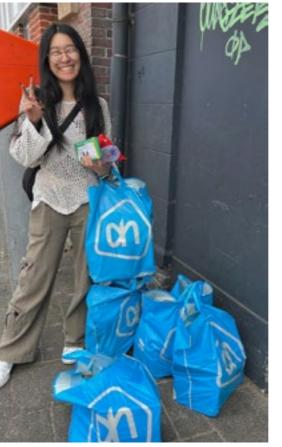
During June 2023, 12 Honors students joined Dr. Mallicoat in Amsterdam, The Netherlands for a three weekstudy abroad program. Our focus for this program was on History, Human Rights and Social Justice. The city was our classroom and we spent time touring Camp Vught, visiting the Anne Frank House and the Dutch Resistance Museum.

We learned about famous Dutch artists at the Rijksmuseum and the Van Gogh Museum. We visited the International Criminal Court where the trials of those accused of war crimes are held. We also spent time with several local NGO's and non-profit organizations on issues related to genocide, sex work, gender-based violence, public health approaches to drug use, homelessness, social media, and support for refugees.

We also had the opportunity to give back to the local community by volunteering at TKRAMPUS (the Reverse Supermarket) which is a local food bank where we helped local community members in need and also reached out to the local community for donations - and we received 20 bags of groceries and supplies to help stock their shelves.

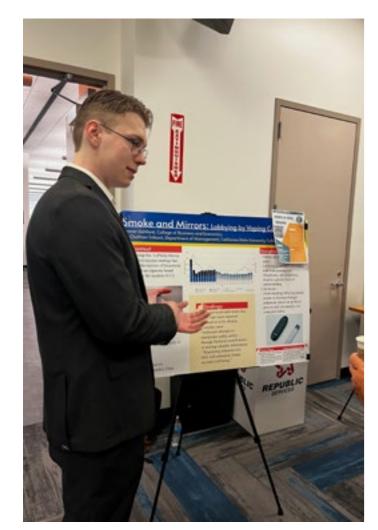




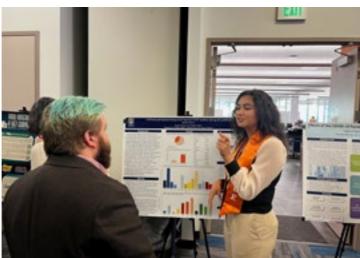




Senior Honors PROJECTS



Each fall and spring semester, students share poster presentations from their senior honors projects to the campus community. During the 22-23 academic year, 57 students presented their work. Their projects included a wide variety of topics, ranging from research on food insecurity to creative activities such as directing short films.



2022-23 Projects

Haley Arendt

Lack of Women in the Executive Suite

Tanner Ashford

Smoke and Mirrors: Lobbying by Vaping Companies

Jessica Ball

To the Waters and the Wild: Building A Visual Development Portfolio

Lyba Batla

Targeted Messaging about Food Storage in Social Media Posts

Sonny Bianchi

California's Future Economic Collapse Due to A Decrease of Quality of Life in the Hispanic/ Latino Fieldworker Population of the Central Valley

Lauren Bowlby

Nobody's Perfect (and Everyone Knows It)

Mia Bravo

Mindfulness Practices: Effects on Mental Health of Stroke Recovery Patients

Alexis Colon

How the Perception of Women in Star Wars Changes

Pauli Cuellar Aguilar

Queerly Said: a Linguistic Analysis of Gender Expression Variations in Queer Thai-to-Japanese Translated Media

Carly Curry

Circus: One Woman's Journey

Amanda D'Ambrosio

The Unoriginality of Hollywood

Malena Damian

Mental Health of Community College Transfer Students

Alyanna Diaz

RetroVision: How America's Iconic Sitcoms Reflect and Yet Subvert Contemporary Norms

Erica Therese Esteban

Analysis of Thermal Expansion Properties Within Cu2– xZnxP2O7 from Differing Copper Sources

Taylor Farrell

How Much Exercise is Too Much Exercise; A Look at Exercise Addiction in College Students.

Emily Felix

Analyzing Mental Disability in The Perks of Being a Wallflower (1999, 2012)

Isabella Galvan

Cal Fresh Participation Rate Among Food Insecure CSUF Students

Mariana Garcia

The Impact Familial Roles Has on Latinx College Students' Mental Health

Jennifer Garcia

Psychological Effects of Detention Centers on Children

Sophia Gogek

Effects of the COVID-19 Pandemic on the Wellbeing of Registered Nurses

Britney Guardado

Living with Cancer: An Inside Look at the Families and Caregivers of Patients who have been Diagnosed with Cancer

Stephen Guo

A Review of Auditor Independence

Amber Herrera

Partners4Literacy: A Comparative Classroom Discourse Analysis During Delivery of Readtopia Instruction

Lisa Hong

Rise and Thrive: The Design Process of a User-Centered Approach to Developing an Interactive and Brain-Stimulating Alarm Mobile Application

Anna Howe

The Effects of Tidal Elevation and Wind/Wave Exposure on Oyster Recruitment in San Diego Bay, California

Anika Hubbard-Valentino

Clinicians Who Care: Promoting Inclusive Language Among Healthcare Majors

Niena Ibrahim

The Impact of Historical and Current Experiences of Oppression on Black Mental Health

Manjoth Kaur

Deciphering the Role of the Classical Protein Secretion Pathway in the Translocation of HSPA1A to the Cell Surface in Stressed and Cancer Cells

Kristen Lee

Lost in the Wind

Sakay Maldonado

The Underlying Critical Factors Affecting the College Experience of CSUF First-Generation LatinX students

Justina Marji

An Investigation of Treatment Methods for Childhood Apraxia of Speech

Isabella Midgley

A Contemporary Analysis of the Practice of Patriarchal Sex

Alexis Mitchell

Impact of Marginalized Status on Emotional Distress Following the Return to Regular University Operations

Paulina Moran

The International Commission Against Impunity in Guatemala (CICIG): A Solution to Organized Crime?

Hailey Murdica

Inside the Mind: An Athlete's Mental Journey During Injury

Audrey Nunez

Distance Learning and Positive Behavior Interventions and Supports

Ajirioghene Olobor

The Sound of Music... Therapy: A Systematic Review

Alisa Petalver

Is Cricket Jump Performance Dependent on Age/Size?

Jaclyn Picco

Viewing Cultural Responsiveness: A Case Study of a Teacher's Ability to Provide Culturally Responsive Teaching to Stem Cultural Discontinuity

Kylie Powers

Teaching Through the Theatre: A Splash into Local Theatre and its Impact on the Community

Christian James Quion

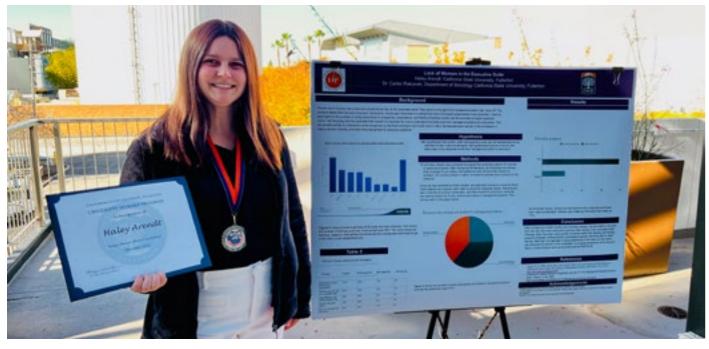
Plight in the Pacific: A Story from the Era of the Republic of Hawaii

Mahzaib Quraishi

Mathematical Analysis of the Replicator-Mutator Model

Vicente Rodriguez

The Correlation Between Hypercriminalization in American Secondary Schools and Academic Retention Rates of Hispanic Students





Aaron Rubalcava

Latino Education Disparities and Effects on Latino Child Mental Health

James Salski

Rule-Based Accounting: The Unintended Consequences of Warrant Liabilities

Ashley Stillson

Gender Bias Against Women Accessing Health Care in the United States

Megan Teeling

An Educator's Toolkit: Using Ethnic Studies to Enrich Classrooms

Jennifer Telish

Characterization of the ovarian proteome in coho salmon (Oncorhynchus kisutch)

Neha Upadhyaya

Evaluating the Impact of the Filibuster on Senate Productivity

Stephanie Uribe

A Home-Based Guide for Patients with Osteoarthritis

Daniela Vesper

The Exploration of Service Dogs Versus Therapy Dogs

Edgar Villasano

Analyzing Mafic Rocks and their Interactions with Granodioritic Host Magma in the Jackass Lakes Pluton of the Central Sierra Nevada Batholith

Audrey Viramontes

The Role of Self Esteem in the Academic Performance of Foster Youth in Higher Education

Marcella Were

Diaries of a Butterfly: A Directing Debut

Jenna Maree Wong

"Thanks to My Community Around Me": Underrepresented Student Experiences Utilizing Community Cultural Wealth to Apply to Speech-Language Pathology Masters-Level Programs

Tiffany Yoo

The Twisted Measurement of Self-Belief in STEM

Senior Honors Projects MENTORS

Shana Charles

Public Health

Anthony Chen

Accounting

David Chen

Kinesiology

Sapna Chopra

Human Services

Amy Coplan

Philosophy

Joya Cooley

Chemistry and Biochemistry

Debra Cote

Special Education

Lisa Erwin-Davidson

Communication Sciences and Disorders

Rebecca Dolhinow

Women and Gender Studies

Edward J. Fink

Cinema and Television Arts

Koren Fisher

Kinesiology

Kristy Forsgren

Biology

Kristina Fortes

Nursing

Alejandro Gradilla

Chicana and Chicano Studies

Asya Harrison

Psychology

Garrett Hart

Cinema and Television Arts

Christian Hill

Visual Arts

Sean Hogan

Social Work

Erin Hollis

English, Comparative Literature, and Linguistics

Cherie Ichinose

Mathematics

Paul Inventado

Computer Science

Russell Johnston

Communication Sciences and Disorders

Satoko Kakihara

Modern Languages and Literature

Tricia Kasamatsu

Kinesiology

Kristi Kanel

Human Services

Dixie Koo

Criminal Justice

Robert Lockie

Kinesiology

Maritza Lozano

Education

Hung-Yuan Lu

Accounting

Stacy Mallicoat

Criminal Justice

CITITIII Iat Oastice

Michelle Martin

Social Work

Micheal McAlexander

Caracacaciantiana

Communications

Vali Memeti

Geology

Shelley Murray

Cinema and Television Arts

Stephen Neufeld

History

Nikolas Nikolaidis

Biology

Tabashir Nobari

Public Health

Jeffrey Olberding

Biology

Anand Panangadan

Computer Science

Irena Praitis

English, Comparative Literature, and Linguistics

Carter Rakovski

Sociology

Mark Ramont

Theatre

Adrian Rodriguez Human Services

riarriari serv

Elaine Rutkowski Nursing

- - 5

Mojgan Sami Public Health

Christine Scher

Psychology

HyeKyeung Seung
Communicative Disorders

Paulo Simoes

Honors

Chethan Srikant

Management

Stephen Stambough

Political Science

Susan Sy

Psychology

Carolina Valdez

Elementary and Bilingual Education

Anael Verdugo

Mathematics

Lisa Winstead

Elementary and Bilingual Education

Philippe Zacair

History

Danielle Zacherl

Biology



Stay







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