Assessing *Equitable Pedagogies* using the *FSSD*

Presented by: Ambyr Hardy, M.A.
Professor- Department of Anthropology

Many professors are incorporating more equitable pedagogies in our courses, with the goals of increasing student success and closing the equity gaps.

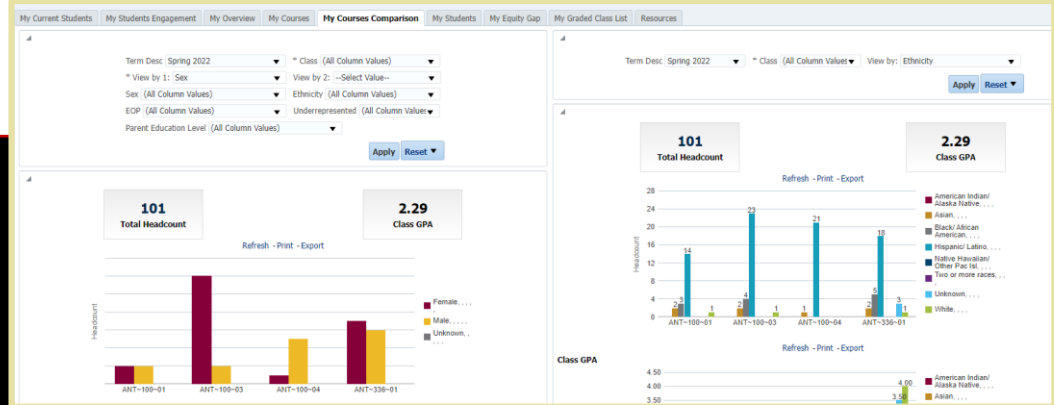**How do we know our strategies are contributing to student success?**

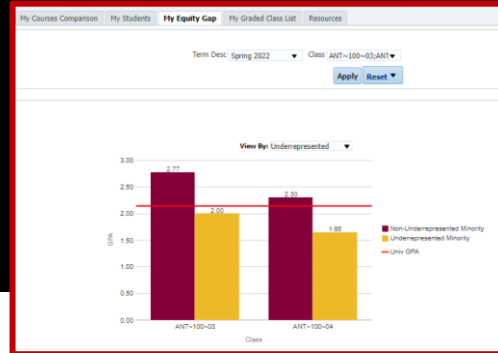**We can use the Faculty Student Success Dashboard (FSSD) to:**
- Understand our students better
- Ask probing questions
- Set goals
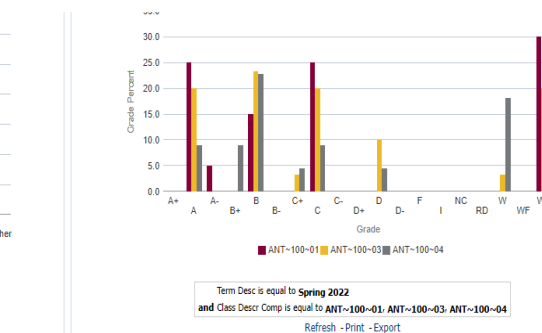- Assess teaching strategies

Who are my students?

Student Demographic Data and Filters help us understand who we're teaching.

Graph 1 (above) *My Courses Comparison* tab, looking at student categories for spring 2021; left side shows *sex*, right side *ethnicity*

Asking questions and Setting Goals:

- How can I address the equity gap in my courses?

- How will I know if my strategies *(ungrading)* contribute to student success?

Graph 2 (left) *My Equity Gap tab,* shows underrepresented minority students (URM) have lower GPAs and we see a wide gap in these courses.

Graph 3 (bottom left) *My Courses Comparison* tab, in Spring 2022 (right) we see more A,B, and C grades and fewer Fs than in 2021 (left).

In *ungrading*, grades represent content mastery, so a WU represents incomplete work, an F represents work completed but not showing content mastery.

Thus, the revised grading scale seems to more accurately reflect student learning (represented by GPA)

Evidence of change:
Assessing my pedagogical shift towards *ungrading.*

To learn more, Contact: aolschwang@csudh.edu, https://www.csudh.edu/uepa/