

National
Resource
Center
For
Asian
Languages
Newsletter

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<http://ed.fullerton.edu/nrcal/>



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Contact Information

Email: nrcal@fullerton.edu

Phone: 657-278-4335

Mail: 2600 Nutwood Ave.,
Suite 500-12,
Fullerton, CA 92831

NRCAL HIGHLIGHT

Dr. Jack Liu, Associate Professor in the Department of Modern Languages and Literatures at CSUF, facilitated NRCAL's first Monthly Webinar on February 25th on the topic: Strategies for Teaching Chinese. Dr. Liu suggests integrating the four proficiency skills (listening, speaking, reading, and writing) together, as opposed to teaching listening and speaking skills first, followed by reading and writing. He highlighted that instructors should use the target language 90% of the time to help immerse students in the language and culture. Dr. Liu suggests students should learn to write Chinese characters by following stroke order as this allows for faster writing and less errors. Conversing with native Chinese speakers is one of the best ways to practice and learn the language.



Dr. Jack Liu in the Department of Modern Languages and Literatures earned his Ph.D. in Foreign Language Education from Purdue University. He teaches courses on the Mandarin language, international business, and cultural studies. He also directs the Summer Language Intensive Program.

For more information, contact Dr. Liu: jinghuiliu@fullerton.edu

CHECK THIS OUT!

MARCH 3, 2015 6:30p.m. @ WESTMINSTER SCHOOL DISTRICT
PARENT INFORMATION NIGHT
Vietnamese Dual Immersion Program
www.wsdk8.us or call Renae Bryant at (714) 894-7311, ext. 1080.

MARCH 6, 2015 @ CSUF TITAN STUDENT UNION
SEA LEGACIES SYMPOSIUM
Roundtables, performances, film showings, student & faculty artwork and much more
enoh@fullerton.edu

TEACHING POSITIONS AVAILABLE

Westminster School District: (CA) 2 positions

Vietnamese Dual Language Immersion (full day) Kindergarten teachers for the 2015-2016 school year.
See Edjoin.org

Highline School District (Seattle WA)

Vietnamese Dual Language Immersion 2nd grade teacher for the 2015-2016 school year.
Contact Bernard Koontz (Bernard.Koontz@highlineschools.org)

INSTRUCTIONAL TIPS

Teaching culture through conducting family interviews and oral histories

By Sharon Chappell, Elementary and Bilingual Education, CSUF

“We all have stories to tell, stories we have lived from the inside out. We give our experiences an order. We organize the memories of our lives into stories.” –Judith Moyer,
http://dohistory.org/on_your_own/toolkit/oralHistory.html#DOIT

Here are some tips to get you started:

- Identify curricular themes to connect with the interview topic (EX: family stories about schooling, immigration, language, home, work, local everyday heroes,
- Write questions as a class. (Conduct a brainstorming session. Have students write questions in pairs or small groups. Build a class list of questions from there.)
- Identify ways the students will record their questions (preferably with an audio device so they can listen and have a conversation with their family member)
- Encourage students to identify artifacts to talk about and/or take photographs during the interview.
- Identify ways the students will reflect on, synthesize and share their interviews. (This can happen in a variety of ways, handmade or on iPad devices).

Want to learn more?

- Join us at our April Professional Development
- Join Sharon in our April 22 Webinar
- Watch this film about conducting family oral histories with Dr. Chappell’s graduate course EDEL 541: <http://bit.ly/ConMuchoOrgullo>

Professional Development Calendar

Apr.14-16 (Tuesday–Thursday)

July 20-24 (Monday – Friday)

Location:

SchoolsFirst Credit Union's

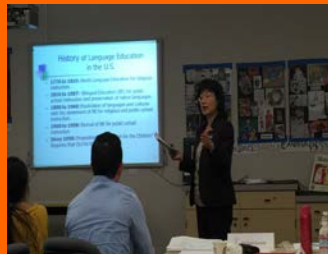
Center for Critical Thinking & Creativity

Pollak Library North 4th Floor

Cal State Fullerton

800 N. State College

Fullerton CA 92831



**February
Professional
Development**

Professional Development

- Training teachers to develop innovative instructional materials, effective pedagogies, and appropriate assessment tools will heighten students' interest in learning multiple languages, thus preparing students to become competitive members of a multicultural global economy.
- Professional development sessions for are held per year with 3-day pull-out sessions during the academic year, and one intensive 5-day Summer Institute session, all strategically designed to provide teachers with on-going support.

Benefits:

- Receive training from content and teaching experts
- Network with educators teaching Vietnamese, Korean, Chinese, and Japanese languages

For More Information or To Contribute:

Email: nrcal@fullerton.edu

Save the Date to be part of our Webinars

Wednesdays from 7:00 p.m. to 8:00 p.m.

March 25, 2015: Dr. Andrea Guillaume from the Dept. of Elementary Education
Student engagement strategies in the language classroom

April 22, 2015: Dr. Sharon Chappell from the Dept. of Elementary and Bilingual Education
Learner's lives as curriculum

May 27, 2015: Dr. James Hussar from the Dept. of Modern Languages and Literatures
Language use in the proficiency-oriented classroom

June 24, 2015: Dr. Eliza Noh from Asian American Studies Program
Cultural competency

July 22, 2015: Dr. Setsue Shibata from the Dept. of Modern Languages and Literatures
Content-based instruction

August 26, 2015: Dr. Trang Le from the Dept. of Modern Languages and Literatures
Teaching Vietnamese culture through song

September 23, 2015: Dr. Adrian Jung from the Dept. of Special Education
Content enhancement techniques

Please contact nrcal@fullerton.edu for details.

Technology Tips

- ✓ Try Duolingo™ App or Website for Individualized Vocabulary practice
- ✓ Search YouTube™ for videos, songs, animations and other multimedia resources in the target language
- ✓ Visit forvo.com for audio pronunciations in many languages
- ✓ Visit omniglot.com – an online encyclopedia of writing systems and languages
- ✓ Create a PortaPortal™ page for bookmarking all your websites



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Social Sciences



California Association for Bilingual Education

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OF ORANGE COUNTY SINCE 1985



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