Analytic rubric for role plays and interviews
Post-secondary, Year 1

Communicative Success (Would a listener accustomed to the speech of learners understand?)

A	6 / 5.5	Understand all of the message.
A-	5	Understand the general message and most of the details.
B	4.5	Understand general message, but only some of the details.
C	4	Have some idea of the general message, but would not be sure to have understood.
D-F	3.5 - 0	Do not understand what the speaker is trying to say.

Pronunciation & Fluency

A	6 / 5.5	Speech is smooth; speaker is comfortable and confident in use of the language. No mispronunciation that would interfere with comprehension by a sympathetic native speaker.
A-	5	Speech is occasionally hesitant; some rephrasing. Mispronunciation causing misunderstanding occurs only rarely.
B	4.5	Speech is hesitant (e.g. frequent rephrasing, sentences left unfinished, long pauses). Several misunderstandings arise from mispronunciation of words or errors in intonation.
C	4	Speech hesitant and choppy; conversation is almost impossible. Mispronunciation and inaccurate stress make understanding difficult. Has to repeat a lot to be understood; OR not enough speech to evaluate.
D-F	3.5 - 0	Speech limited to isolated words, or mispronunciation makes comprehension impossible.

Vocabulary

A	6 / 5.5	Shows control of a wide range of the vocabulary taught in class and always uses this vocabulary appropriately.
A-	5	Shows control of an adequate range of the vocabulary taught in class and most often uses this vocabulary appropriately.
B	4.5	Some control of new vocabulary, but relies on fixed expressions/basic vocabulary or uses vocabulary inappropriately.
C	4	Shows very limited control of the vocabulary taught, making discussion of related topics extremely difficult; OR not enough speech to evaluate.
D-F	3.5 - 0	Shows no command of the vocabulary taught, making communication impossible.

Grammar

A	6 / 5.5	Shows consistent control of the structures taught in class and communication is never impeded.
A-	5	Usually controls structures taught in class.
B	4.5	Shows partial control of structures taught in class.
C	4	Speech is very difficult to understand due to lack of control of structures taught; OR not enough speech to evaluate.
D-F	3.5 - 0	Extreme lack of control of structures taught in class.

Role Plays/Interviews (Does it sound like a real conversation?)

A	6 / 5.5	Exchange is well-connected and appropriate to the topic and situation. Amount of time spent conversing is appropriate for the task assigned and the topic is adequately covered.
A-	5	Exchange is usually well-connected and appropriate to the topic and situation.
B	4.5	Some misunderstandings occur because discourse is not sufficiently connected or conversation is not always appropriate to the topic and situation; or speaker(s) does not maintain conversation for assigned length of time and needs to be told to continue.
C	4	Misunderstandings frequently occur between participants because discourse is not connected; or conversation is often inappropriate to topic or situation.
D-F	3.5 - 0	Exchange is not connected (many non-sequiturs; speaker unable to hold up his/her end of the conversation); or conversation is entirely inappropriate to topic or situation.

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