NCRAL, February Professional Development
Community Building through the Arts

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Goals for the Workshop
- Build community and connections among participants through making art
- Create art using a variety of techniques
- Feel increasingly comfortable using art as a pedagogical tool
- Discuss issues of language teaching in relation to literature and art-making

Creativity Techniques Used
- Learning Journals
- Mark Making
- Artist Trading Cards

Common Core Habits of Mind Addressed
- Respond to the varying demands of audience, task, purpose, and discipline.
- Come to understand other perspectives and cultures.

Common Core Standards Addressed
- Anchor Standards for Speaking and Listening (K-12):
  - Comprehension and Collaboration
  - Presentation of Knowledge and Ideas
- Anchor Reading Standards: Integrating Knowledge and Ideas
  - Example: Grade four: Connecting text and images related to a story
  - Example: Grade four: Interpreting visual information and explaining its contributions to [printed] text
- Anchor Reading Standards for Informational Text (6-12)
  - Example: Grade 6: Integrating information from diverse formats to develop a coherent understanding
  - Example: Grade 7: Comparing different versions of a text to analyze each medium's portrayal of the subject
  - Example: Grades 9-10: Analyze different accounts of a subject told in different mediums to determine which details are emphasized in each

Resources

Becoming American: Exploring Names and Identities at Facing Our History and Ourselves
https://www.facinghistory.org/for-educators/educator-resources/lessons-and-units/becoming-american-exploring-names-and-identities

Gabi Swiatkowska Audio Name Pronunciation at Teaching Books.Net
http://www.teachingbooks.net/pronounce.cgi?aid=493&a=1

Names & Cultural Identities in Stories of Immigrant Children at Kid World Citizen
http://kidworldcitizen.org/2012/06/13/names-cultural-identities-in-stories-of-immigrant-children/