



Services to Dual Language Immersion Programs

Introduction

The California Association for Bilingual Education is the pioneering professional association with 40 years of experience with educational programs for Second Language Learners and has developed tools and techniques for planning and successfully implementing Dual Language Immersion Programs. We will collaborate with the district to examine and answer the following questions;

- What can we learn from research, best practice, and self-reflection to utilize in launching and planning a successful Dual Language Immersion program?
- What steps do we need to take, who are our stakeholders who need to be included and what training, resources, staffing and communications need to be planned?
- What are the pitfalls to avoid in launching and implementing our dual immersion program?
- How best to decide on a model and design?
- How best to plan for successful implementation?

Menu of Recommended Tasks

The modules listed below are a menu of choices for your consideration and can be customized to your budget, specific goals, and level of support needed.

MODULE 1. - DUAL LANGUAGE IMMERSION (DLI) “BOOT CAMP” –

DLI Boot Camp is designed for two full days of study, engaging discussion and specific planning customized to your school and district. This exceptional in-depth professional development is designed to include all key decision makers in deeper learning about the research and practice of dual language immersion. The CAbE Handbook on Starting a Dual Language Immersion Program is used to sequentially facilitate discussion, decision making, and planning for an effective dual language immersion program. We recommend that participants include DLI teachers, potential DLI teachers, School Site administrator, Pre-K Director, librarian, front office manager, ELAC and DELAC Presidents, and district office personnel including District EL Director, Directors of HR, Curriculum and Instruction, SPED, GATE, and Testing/Accountability. Cost: \$4,900

MODULE II – VISTATION TO OTHER DLI SITES – 2 days

We work collaboratively to set up some visits for site and district personnel and parents to see other successful programs in action. This always generates many questions, ideas and great discussion, as well as helping everyone envision how a particular model works as you plan and prepare your launch.

Cost: \$2,500

MODULE III –POLICIES, CURRICULUM SELECTION AND DEVELOPMENT - 2 days

It's important to think through the full trajectory of the DLI program as it unfolds over the grade levels and make sure that parents know the commitment involved in enrolling their child and that the district is willing to commit to continuing the program for the full span of grade levels. This module includes a thorough facilitated discussion of potential policies on enrollment, wait lists, transfers, and staffing.

Participants will also inventory current curriculum materials to ensure that students have equal access to curriculum in English and the target language and where materials are unavailable, a plan for curriculum development will be devised.

Cost: \$2,500

MODULE IV – PROFESSIONAL DEVELOPMENT ON INSTRUCTIONAL DELIVERY 2 days

Delivering instruction in a DLI program takes skill, preparation and intentionality. Participants (including any instructional aides) will learn how to prepare and deliver effective instruction for dual language learners through interactive discussion and observation of the CAFE PDS Consultant modeling effective DLI instruction. These two-day sessions also include opportunities for designing and developing lesson plans utilizing current DLI research, and the new CA State ELA/ELD framework. In addition, we recommend that teachers and key stakeholders at the DLI site attend the annual statewide CAFE conference in March 2015 for expert professional development on a variety of DLI topics. Cost: \$2,500

MODULE V – SELECTING RESOURCES, PREPARING OUTREACH MATERIALS – 2 days

In order for families to select the DLI program for their child, they need to know it exists, what it is designed to do, and how to sign up. On day one of this module, participants will work on developing a brochure and information letters to parents, as well as wording for the district website. Participants will develop a list of community locations for outreach (eg. PreK programs, churches, afterschool programs, laundry mats, grocery stores). The focus of day 2 will consist of reviewing dual language technology, library materials, assessments, classroom environment materials, and district benchmarks to plan for revision, acquisition or development needs.

Cost: \$2,500

**MODULE VI – PROFESSIONAL DEVELOPMENT FOR KEY SUPPORT PERSONNEL –
Half Day**

It is critically important that the support staff at a DLI site understand the model and feel a part of the vision. Although the program may begin with only one class, the whole school needs to embrace the notion that they are a DLI school. In order to make this happen, training should be provided to all staff regarding their specific role in making the program a success. This day will include training for front

office staff, a session with the librarian regarding selecting and purchasing media and library books in the target language that support all grade levels of a DLI program, ideally a briefing for food services, custodial staff, nurse, coaches, and parent liaisons will be included. Cost: \$1,500

MODULE VII – INFORMING PARENTS AND COMMUNITY - Half day

In order to have a successful program, parents must be well-informed about the DLI program and students must enroll. This module includes a morning meeting with potential parents and another afternoon or early evening meeting for parents who cannot attend in the morning. The CABA PDS Consultant will collaborate in making the presentation to parents on the benefits of biliteracy and how the program works. Site personnel will share the enrollment process, including transfer information, the wait list policy, commitment forms, and key site and district policies and procedures. The Consultant will meet with the principal, front office staff and other key individuals during the time period between parent meetings. Cost: \$1,500

MODULE VIII – ASSESSMENTS, SST’S, REPORT CARDS, LESSON PLANNING - 3-day summer session

Teachers will need time to collaborate, plan and prepare lessons and discuss procedures for assessing students in the target language, conducting SST meetings and any guidelines on dual identified students in the DLI program, translation services, report cards, and parent involvement. The CABA PDS Consultant will facilitate these work days to make sure that teachers have access to links, resources and examples from other programs, that they are prepared to begin the school year, that the DLI school has dual language signage, and that each of the tasks above are ready for each new grade level to be added. One option is for teachers to work the three days, but the consultant to participate only on the first day. Cost: \$6,500

MODULE IX – BOARD OF EDUCATION STUDY SESSION – Half day

Preparing the policy-making body of the school district to be able to fully support the teachers, students and community as the DLI program begins is crucial for the ongoing success of this venture. The CABA PDS Consultant would collaborate with the district and site staff to prepare a presentation and to answer questions of the board and community at a 2 to 3 hour study session. The content would cover the current research, the expansion plan, a discussion of the model, staffing considerations, and investment in instructional materials and other resources. Cost: \$1,500