Digital Storytelling

Use this table to help you plan for integrating digital storytelling into your classroom.

Some sections may not be relevant to you.

Things to think about	Your Classroom
Grade level(s)	
Student demographics (include students with Special Needs, Language Learners and range of academic levels)	
CCSS addressed	
General description of digital storytelling project (e.g personal narrative, historical events, oral interview,...)	
Objectives **AND** how they will be assessed.	
Technology Access (e.g., lab, ipads,...) and schedule	
Specific apps or software to be used (Toontastic, PPT, Voki, Powtoon, Storybird, iMovie, …)	
Differentiation based on student learning needs	
Gender difference considerations	
Cultural awareness considerations	
Technology Classroom Management procedures (e.g., what to do when teacher is talking, saving work, handling technology, disseminating and collecting technology,...)	
Grouping/partner procedures (if applicable)	

Other subject matter resources (e.g. textbooks, teacher notes….)	
Tech support (students? teachers?)	
Teacher role during lesson (include both technology and non-technology)	
Student learning activities (include on and off technology behaviors)	
Approximate time frame for lesson (include dissemination and collection of technology if appropriate, timing for introductions, learning activities, evaluation of student learning,...)	