

# Reflection Journaling

National Resource Center for Asian Languages  
April 14, 15, and 16

# Reflection Partner Sign Ups

1. Draw this figure in your journal. Make it about the size of your fist.

Tuesday	Wednesday	Thursday

2. Wander the room, making contact with people you don't know, or know well.
3. Write one person's name in each of the three boxes.
4. Your partners write *your* name in their *boxes*.

# Example

## Stephanie's Journal

Tuesday	Wednesday	Thursday
<i>Adrian</i>	<i>Xiaoyu</i>	<i>Ken</i>

## Adrian's Journal

Tuesday	Wednesday	Thursday
<i>Stephanie</i>		

# Partner Sign Ups

- ❑ Fill all three boxes, a different name in each box.
- ❑ Go!





**TUESDAY**

# Partner Summaries

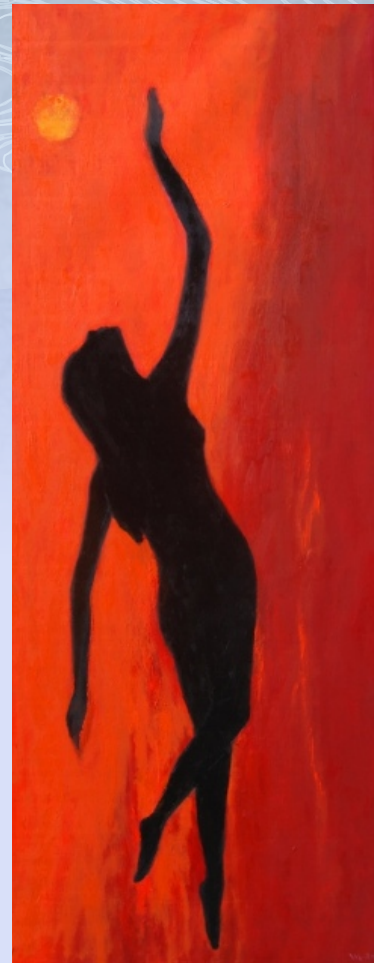
1. Look back through your notes and handouts for the day.
2. In your journal, make a list of ***five important words*** for the day.
3. Go find your TUESDAY partner.
4. Compare your word lists.
5. Together ***choose just one word*** that best summarizes the day.
  - *Note: This may be a word that did not appear on either list.*
6. Letter it in attractive, prominent way in your journal.
7. Get your partner's autograph near the word.

**WEDNESDAY**

# Magnetic Summary

1. Spread out the images from the bag near you.
2. Leave the staples in place.
3. Choose the image that ***best represents today's learning for you.***
4. Glue it into your journal. Write a brief explanation of why you choose it.
5. Meet with your WEDNESDAY partner.
6. Each of you shares your choice of images and reason.
7. Give your partner a copy of your image.
8. Glue your partner's image into your journal. Write a summary of your partner's choice.





**THURSDAY**

# What? So What? Now What?

- Make a journal page that looks like this:

*What?*

*So What?*

*Now What?*

- Sit by your THURSDAY partner.

# What? So What? Now What?

- Trade journals.
- Interview each other and record the answers in each other's journals.
- That is, you write your partner's answers in her or his journal.
  1. **WHAT did you learn this week?**
  2. **SO what? (What do you see as the importance or the implications for your classroom?)**
  3. **NOW what? (What will you do with what you learned?)**