

NRCAL Seminar Feb 2015
 Textbook and Ancillary Materials Evaluation

Criteria	Poor		Average		Excellent
Chapters explore themes that are relevant for learners and based on authentic cultural contexts					
Language exercises are contextualized and/or personalized					
Students are encouraged to use language in discourse-length, rather than sentence-length, frames					
Readings are drawn from authentic sources					
Advance organizers are provided					

Summary of text's strengths and weaknesses:

Which of the above features of your text are consistent with a proficiency-oriented approach? Where does your text fall short and how can you compensate for its shortcomings?