



STUDENT AFFAIRS

2005-2006 Annual Report

Vice President for Student Affairs
Associated Students, Inc.
Athletics Academic Services
Career Center
Dean of Students
Disabled Student Services
Financial Aid
Guardian Scholars Program
Honors & Scholars Support Services
Housing and Residence Life
Intercollegiate Athletics
International Education and Exchange
Judicial Affairs
Leadership and Multicultural Development Programs
New Student Programs
Student Academic Services
Student Health and Counseling Center
Student Life
University Learning Center
Women's Center/Adult Reentry
Assistant Deans for Student Affairs
TRIO Programs

 CAL STATE
FULLERTON



Office of the Vice President for Student Affairs
714-278-3221 / Fax 714-278-5300

October 2006

Dear Reader:

Student Affairs has had another year of significant accomplishments and achievements. Above all, we have maintained a continued sense of purpose and direction in advancing our mission. As part of our ongoing evaluation efforts, each department in Student Affairs has complied information on its accomplishments and continuing challenges of the past year as well as goals for 2006-2007. In this 2005-2006 Annual Report, you will read about the many activities that have been undertaken over the past year by the departments in Student Affairs and by the organization as a whole. This Student Affairs Annual Report includes the executive summary of each department's annual report; for more detailed information, contact the Vice President for Student Affairs Office, Langsdorf Hall 805, 714-278-3221.

Efforts made by the directors and staff in each department have made positive contributions to the nature and quality of student life on campus. I believe that Student Affairs at Cal State Fullerton remains among the nation's best in providing quality student services, and high quality educational support programs. Please take the time to read about our accomplishments of the past year and about our goals for 2006-2007. We are pleased to share this information with you.

Sincerely,

Robert L. Palmer, Ph.D.
Vice President for Student Affairs

TABLE OF CONTENTS

Letter from Robert L. Palmer, Ph.D	1
Table of Contents	3
Student Affairs Mission Statement	4
Student Affairs Services	5
Student Affairs Staff Information	6
Student Affairs Organizational Chart	9
Publications	10
Presentations	10
Special Projects	12
External Fundraising Accomplishments	14
Vice President for Student Affairs Office	15
Associated Students, Inc.	16
Athletics Academic Services	19
Career Center	20
Dean of Students	21
Disabled Student Services	23
Financial Aid	24
Guardian Scholars Program	26
Honors and Scholars Support Services	26
Housing and Residence Life	28
Intercollegiate Athletics	29
International Education and Exchange	31
Judicial Affairs	32
Leadership and Multicultural Development Programs	33
New Student Programs	35
Student Academic Services	36
Student Health and Counseling Center	37
Student Life	39
University Learning Center	41
Women's Center/Adult Reentry	41
Assistant Deans for Student Affairs	42
TRIO Programs	49
Acknowledgements	52

This report prepared by the Office of the Vice President for Student Affairs, California State University, Fullerton,
P.O. Box 6830 Langsdorf Hall 805, Fullerton, CA 92834-6830. For more information, contact Student Affairs at 714-278-3221.

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CALIFORNIA STATE UNIVERSITY, FULLERTON STUDENT AFFAIRS MISSION STATEMENT

Student Affairs enhances and supports the academic mission of the University. The Student Affairs mission encompasses the dual paradigms of student development and student services, and includes building alliances between the classroom and other aspects of campus life. As a partner in the educational enterprise, Student Affairs contributes to the comprehensive educational experience of students. Through myriad services, programs and activities, the intellectual, vocational, personal, social and cultural development of all students is encouraged. Through these programs and services, students are assisted in acquiring the knowledge, skills and insight that facilitate life-long learning, a sense of personal and interpersonal competence and human understanding.

As a resource for students, administration, faculty, staff, alumni and the broader community, Student Affairs provides a wide variety of university services. These services meet the needs of students as they progress through their college experience and also include problem solving, research assistance and consultation. With a diverse and comprehensive set of responsibilities, Student Affairs contributes to the campus community a special perspective about students, their experience, and the campus environment.

STUDENT AFFAIRS SERVICES TO STUDENTS AND THE GREATER CAMPUS COMMUNITY

- Assist students in the successful transition to college.
- Encourage development of positive interaction among students and a sense of community within the institution.
- Design opportunities for leadership development.
- Provide opportunities for recreation and leisure time activities.
- Help students clarify career objectives, explore options for further study and secure employment.
- Create opportunities for students to expand their aesthetic and cultural appreciation.
- Provide services that support the educational, career, social and recreational objectives of students with disabilities.
- Provide health services for all registered students.
- Provide personal and educational counseling services to students.
- Ensure the orderly and efficient administration of residence life and provide a living environment for students that is safe, clean and well maintained.
- Provide a variety of academic support services to students (e.g., tutoring, mentoring, developmental courses).
- Provide student testing services.
- Facilitate the opportunity for participation in student clubs and organizations.
- Provide special services to meet the needs of international students.
- Conduct research, provide and interpret information about students during the development and modification of institutional policies, services and practices.
- Assume leadership for the institution's response to student crisis.
- Serve as a resource to other members of the University Community in their work with individual students and student groups.
- Encourage faculty-student interaction in programs and activities.
- Advocate and help create ethnically diverse and culturally rich environments for students.
- Support and advance institutional values by developing and enforcing behavioral standards for students.
- Advocate student participation in institutional governance.
- Plan, conduct and evaluate outreach and recruitment activities to help ensure that institutional enrollment objectives are accomplished.
- Provide leadership in university-wide enrollment management activities.
- Provide effective and judicious management of Student Affairs resources.
- Encourage students to study abroad through promotion and advisement efforts.
- Provide financial assistance to those students that without such assistance would not be able to meet their degree objectives.
- Provide a comprehensive intercollegiate athletics program, focused on the positive development of the student athlete and on providing campus community athletic events.

STUDENT AFFAIRS STAFF INFORMATION

VICE PRESIDENT FOR STUDENT AFFAIRS OFFICE

LANGSDORF HALL 805

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Associated Students, Inc.

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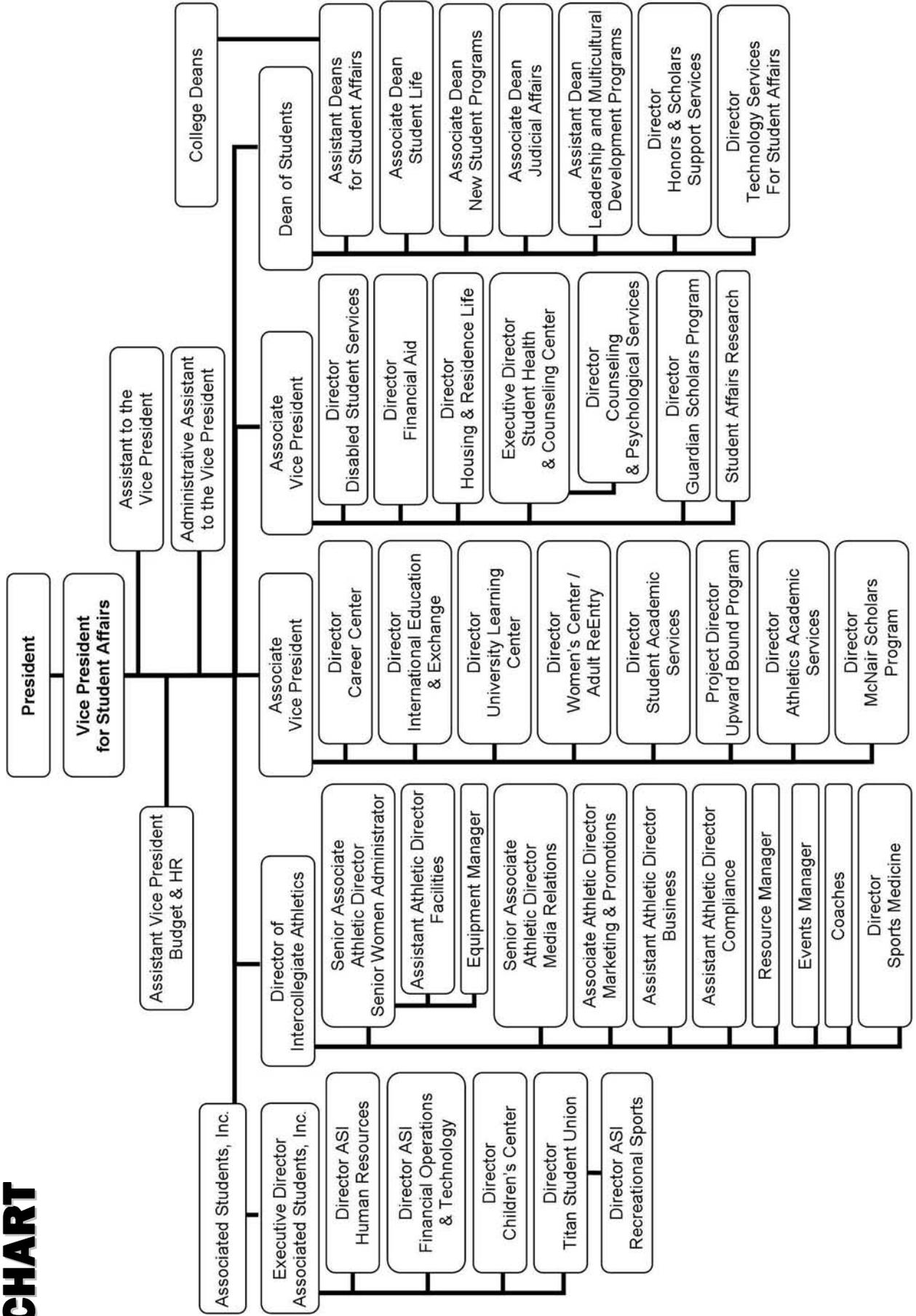
Irvine Campus

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Student Support Services

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STUDENT AFFAIRS ORGANIZATIONAL CHART



2005 – 2006 PUBLICATIONS

- “Financial Handbook for Student Leaders.” (August 2005). Associated Students, Inc.: Office of Program Support.
- “Colleges Refine Cafeteria Plans.” Orange County Register. (November 2005). Associated Students, Inc.: Titan Student Union.
- “College Students Cram in a Little Fun.” Los Angeles Times. (May 2006). The Seattle Times. (June 2006). Associated Students, Inc.: Titan Student Union.
- Media guides in 11 of the 17 sports. Post-season guides for baseball, softball and women’s soccer in the NCAA playoffs and men’s and women’s basketball in the Big West Conference tournament.
- “Where Have They Gone? An Employment Survey Report of the Class of 2004 Cal State Fullerton Graduates.” (Fall 2005). Career Center.
- “Reference for Faculty: Academic Integrity & Disruptive Behavior.” (2006). Judicial Affairs.
- “Student Guide to Avoiding Plagiarism: How to Write an Effective Research Paper.” (2006). Judicial Affairs.
- “Academic Integrity: Guide for Graduate Students.” (2006). Judicial Affairs.
- “5 Star Program: Pursuit of Excellence in the Greek Community.” (Spring 2006). Leadership and Multicultural Development Programs.
- “Family Resource Guide.” (July 2006). New Student Programs.
- “Student Handbook and Planner, 2006-2007.” (June 2006). New Student Programs.
- “Student Club and Organization Advisor Handbook 05-06.” (2005). Student Life.
- “Ice Breakers & Team builders.” (2005). Student Life.
- “Podcasting: the New Powerful Digital Opportunity”. NASPA Region VI Online Newsletter. (June 2006). Technology Services for Student Affairs.
- “It’s My Life: Postsecondary Education and Training: A Guide for Transition Services from Casey Family Programs.” (2005). Best practices contributed by the Guardian Scholars Program.
- “Higher Education Opportunities for Foster Youth: A Primer for Policymakers.” By T. Wolanin. (2005). Best practices contributed by the Guardian Scholars Program.
- Grey Matter, Council of Honor Societies Annual Newsletter. (Spring 2006). Honors & Scholars Support Services.
- “It’s My Space, Isn’t It.” An introduction to online communities. (2005). Housing & Residence Life.
- Athletic Therapy Today, four book reviews published. (2006). Student Health & Counseling Center.
- Course Reader for Domestic Violence Advocates Training, #7. (October 2005). Women’s Center/ Adult Reentry.

2005 – 2006 PRESENTATIONS

- “Time Management & Life Long Exercise.” Valley View High School. April 2006. Valley View, CA.
- “Cal S.A.F.E (School Age Family Education).” Coronado Alternative School. April 2006. Coronado, CA.
- “Individual Invitation & Academy Facilitation: The Future of the Higher Education Administration Pipeline.” NASPA National Conference. March 2006. Washington, D.C.
- “Individual Commitment to Collective Action! Making the Most of Your Professional Association.” NASPA National Conference. March 2006. Washington, D.C.
- “Sustainability of Our Organization: A Few Good Volunteer Leaders Needed.” NASPA Regional Conference. November 2005. Tucson, AZ.
- “It Takes a Village to Raise a Child: Education as the Key to Opportunities.” Lion’s Club. March 2006. El Centro, CA.

- “The Value of Education: Steps Toward Achieving Your Dreams.” Central Union High School. March 2006. El Centro, CA.
- “Planning Your Path Towards Higher Education, You Can Do It!” Southwest High School. March 2006. El Centro, CA.
- “Developing New Revenue Producing Programs-Personal Training.” NIRSA Regional Conference. November 2005. Seattle, WA.
- “Making Connections: Using Consultative Selling Skills to Market Your Campus to Employers.” International Career Development Conference. November 2005. Garden Grove, CA.
- “Critical Connections: Organizing a Career Center to Systematically Engage Employers.” The Mountain Pacific Association of Colleges and Employers. December 2005. Phoenix, AZ.
- “Doing the Right Thing: Practicality, Ethics and Leadership.” Career Services Institute. June 2006. Loyola Marymount University.
- “Commitment to Civility: Student Affairs’ Responsibility in Fostering Respect on our Campuses.” NASPA National Conference. March 2006. Washington, D.C.
- “Introduction to Budgeting and Fundraising.” Santa Ana College, Leadership Conference. Spring 2006. Santa Ana, CA.
- “How to Manage Your Supervisor.” Careers in Student Affairs Day. Fall 2005. Long Beach, CA
- “Moving Up; Moving On.” Careers in Student Affairs Day. Fall 2005. Long Beach, CA.
- “How Can Collaboration Work on your Campus?” CSU Alcohol Conference. Spring 2006. Ontario, CA.
- “Navigating your Career as a New Professional.” Careers in Student Affairs Day. Fall 2005. Long Beach, CA.
- “Over the Rainbow and Beyond: Creating Bridges to our GLBT Communities.” NODA, Region II Conference. February 2006. San Francisco, CA.
- “Discover Your Inner “Animal”: Learn More About Your Communication Style in Order to Better Understand Yourself and Your Orientation Staff.” NODA, Region II Conference. February 2006. San Francisco, CA.
- “Finding My Passion and Living My Dreams.” Technology and Persons with Disabilities International Conference. March 2006. Los Angeles, CA.
- “Higher Educations Options for Students with Disabilities in California.” California State PTA Convention. May 2006. Anaheim, CA.
- “Life and Work for Students with Disabilities after High School.” Special/General Education Collaborative. June 2006. Fullerton, CA.
- “Preparing for and Transitioning to Post-Secondary Education for Students with Disabilities.” Huntington Beach Union High School District. September 2005.
- “Pre-operative History and Physical Workshop.” Annual Podiatry Conference. June 2006. Anaheim, CA.
- “How Can You Get to College?” Walker Intermediate School. 2006. Garden Grove, CA.
- “Panel of Listeners Programs.” NASPA Regional Conference. November 2005. Tucson, AZ.

SPECIAL PROJECTS

ENLACE

Enlace is a multi-year initiative to strengthen the educational pipeline and increase opportunities for Latinos to enter and complete college. By 2007 the W.K. Kellogg Foundation is expected to invest more than \$35 million in the ENGaging Latino Communities for Education initiative. ENLACE was launched in 1997, well before Census data confirmed that Latinos are the nation's largest ethnic group.

In Spanish, "enlace" means link or weave together in such a way that the new entity is stronger than its parts. ENLACE partnerships include universities, community colleges, K-12 schools, community-based organizations, students and parents.

In Phase I, 18 higher education institutions received one-year planning grants of \$100,000 each to respond to the needs of students and families by developing action plans based on best practices as well as local contexts. During Phase II, 13 partnerships received grants ranging from \$1.4 to \$2 million to implement their plans over four years. Now in Phase III, California has been awarded a statewide grant to expand best practices focused on supporting college-going for Latinos in California. Focal points include: Academic Achievement, Parent and Community Involvement, Policy and Student Philanthropy.

Since 2001, Cal State Fullerton has partnered with ENLACE to ensure that all students from Santa Ana Unified School District have every opportunity to prepare for higher education. Programs at CSUF that are specifically involved include: The Mentoring program conducted by the Chicano Resource Center which targets students enrolling from Santa Ana Unified School District and Summer Bridge, which annually sponsors a cohort of students from Santa Ana and assists in preparing them for college life. CSUF works to encourage students to consider higher education beyond their BA and establishes opportunities for students to attain information about graduate school and financial aid.

KIDS TO COLLEGE® PROGRAM

In December 2005, the Sallie Mae Fund initiated a campaign to raise awareness about college financial aid options among underrepresented students in the state of California. As a part of this initiative, the Tomás Rivera Policy Institute (TRPI) partnered with the California State University Chancellor's Office to bring the Kids to College® Program to California. California State University, Los Angeles (CSULA) and California State University, Fullerton (CSUF) were selected as partner colleges to implement Kids to College® in surrounding 6th grade classrooms. The partnering CSU campuses' geographic locations in Los Angeles and Orange counties allowed the program to target student populations that have been traditionally underserved and underrepresented in higher education. The Kids to College® Program in California completed its pilot launch in spring 2006.

The Program

Kids to College® (K2C) is an early outreach program designed to bring awareness of the importance of higher education by introducing 6th graders to college as an opportunity. Students are presented with a 6-week curriculum that focuses on career exploration, educational options and college financing. The program culminates in a half-day visit to the partner college campus.

Under the direction of the Vice President for Student Affairs, Cal State Fullerton put together a team of representatives from various campus departments including EOP/Outreach, New Student Programs, Student Academic Services, Student Affairs and the Office of the President to serve as a coordinating committee and implement the program in Orange County.

Program Participants

CSUF implemented the program in local schools based on the percentage of underrepresented students enrolled; socio-economic status (SES) of the student body; Title I designation; and percentage of students eligible for free or reduced lunch. A total of 43 classrooms with 1,237 students participated in the program, surpassing the 1st year goal of 1000 sixth graders per partner college. Participating school districts included: Anaheim City School District, Fullerton Unified School District, Garden Grove Unified School District and the Santa Ana Unified

School District.

Curriculum Implementation and Teacher Training

The program has a prescribed 6-week curriculum based on planning and preparing for college. Classroom teachers serve as curriculum instructors, with the first session being facilitated by representatives of CSU Fullerton. Between March and late April of 2006, teacher training sessions were scheduled at individual schools and at the district offices for the Anaheim City School District and the Fullerton School District.

Campus Visits

The first campus visit to Cal State Fullerton took place in mid-May and consisted of 72 students. Subsequent visits took place on June 2, 6, 9, 14 and 16. These subsequent visits to Cal State Fullerton averaged 300 students per visit with 15-20 campus volunteers participating in all aspects of the visit including school check-in, campus tours, interactive activities, college admissions sessions, serving lunch, and handing out 'goody bags' that included t-shirts, pens/pencils, notebooks, admissions and financial aid information, along with a CSUF poster. The Assistant Deans of all eight colleges were asked to participate by providing activities for the visiting students that ranged from a hands-on physics display to designing a newspaper layout to measure heart rates. Additionally, individual faculty volunteered to provide activities for the students.

Summary

Overall, the roll-out of the Kids to College® Program in California was a complete success. The number of participants was well over the targeted goal. Participants provided positive feedback about their experience with the program and campus visit. Teachers and other school officials also report being excited about participating in the program in the future. Pre and post program surveys indicate that the curriculum was effective in meeting program goals. Additionally, CSU Fullerton's implementation strategies for the program's pilot launch now provide the California Kids to College® Program director with a 'best practices' model for implementing this early outreach program at additional schools and with more partner colleges and universities across the state.

PROJECT MISS

California State University, Fullerton sponsors an exciting program called the "Mathematics Intensive Summer Session" (MISS). The purpose of this program is to assist college bound young women to enhance their mathematics skills.

For the past sixteen years, CSUF has offered this program to female high school students; including many who will be the first in their family to attend college. The immediate goal of the program is to increase students' abilities to learn and use mathematical concepts thereby supporting their achievement in high school college preparatory coursework. The long-term goal of the program is to increase the population of female students who choose careers in natural science and mathematics. The **MISS Program** successfully served 50 aspiring female mathematics students from the service area in 2005-06.

TALENT SEARCH

The Talent Search program identifies students from disadvantaged backgrounds who have the potential to succeed in higher education and provides them with assistance to complete high school and enroll in a program of post secondary education. To ensure that participants are successful and reach their full potential, Talent Search provides them with: academic advising, career exploration activities, post secondary planning and selection, tutoring, exposure to college campuses, financial aid awareness, assistance in completing college admissions and financial aid applications and preparation for college entrance examinations. The program serves 600 students from four high schools in the City of Anaheim: Anaheim, Katella, Magnolia and Savanna.

CSUF Talent Search is a four year federal grant through the Department of Education. The grant began September 1, 2006 with an annual budget of \$220,000. Talent Search, in collaboration with the Anaheim Union High School District, is currently in its first phase of implementation at the four target high schools. Student recruitment and selection of eligible participants is officially scheduled to begin November 1, 2006.

2005-2006 EXTERNAL FUNDRAISING ACCOMPLISHMENTS

FEDERAL GRANT AWARDS

National Education Association SOAR Grant	\$2,100
Title V Grant	\$38,000
Ronald E. McNair Program	\$220,427
Student Support Services	\$278,295
Upward Bound – Santa Ana	\$387,703
Total Federal Grants	\$926,525

STATE GRANT AWARDS

Workability IV Cooperative Contract	\$100,000
California State Dept. of Rehabilitation Children's Center	\$416,864
California State Dept. of Education State Incentive Grant	\$250,000
Total State Grants	\$766,864

OTHER FUNDRAISING ACCOMPLISHMENTS

All Student Loan Corporation	\$1,700	Melinda Guzman Moore	\$5,000
American Automobile Association	\$1,000	Michelle & Jeffrey Anderson	\$47,500
Bank of America	\$2,250	Michelle & Robert Kargenian	\$14,625
Barbara Robinson	\$52,000	MISS	\$5,500
Camp Titan	\$26,000	Mr. & Mrs. Clifford J. Doubek	\$1,750
Center for the Study of Popular Culture	\$16,000	Mr. & Mrs. Roger Kotch	\$13,250
Chafee Scholarship	\$159,063	National Consumer Mortgage LLC	\$22,865
Children's Center Partners	\$9,400	Orange County Teachers Fed Credit Union	\$25,000
Citibank	\$400	Orangewood Children's Foundation	\$97,500
Clorox Company	\$930	Pierre J. Nicolas	\$21,041
Coast Soccer League	\$9,256	PMC Services	\$6,250
CollEdge	\$25	Prof. & Mrs. Ting K. Pan Memorial Scholarship	\$1,500
College Loan Corporation	\$1,500	Randy Vanderplow	\$8,840
County of Orange Healthcare Agency	\$230,000	Ricardo Romero Jr.	\$10,000
Daphne Tinsley Scholarship	\$4,000	Robinson Foundation	\$50,000
Dhont Family Foundation	\$50,000	Sallie Mae	\$3,400
Dixie M. Shaw	\$500	Salvatore Favata	\$24,115
Donahue Schriber	\$20,000	Santa Ana College Student Leadership Institute	\$1,000
Doris Libbea Foundation	\$7,500	Selman Chevrolet Co.	\$8,000
EdFund	\$40,000	STA Travel	\$1,000
EFSI	\$400	Student Loan Express	\$1,500
ENLACE	\$56,000	TELACU	\$7,500
F. Michael Stone	\$8,250	Titan Athletic Fund	\$103,605
Feergus McTeggart	\$6,250	United Way of Orange County	\$10,000
Federated Department Stores Foundation	\$750	V & M Restoration Inc.	\$7,590
Goal Club – CSUF Women's Soccer Boosters	\$11,061	Vicki & Dennis Anderson	\$47,500
Granite Investment Group	\$25,000	Wachovia	\$2,710
Gregory D. Bunch	\$10,300	Walt Disney Company Foundation	\$2,000
Hispanic Scholarship	\$30,000	Washington Mutual	\$20,000
James & Connie Alderson	\$12,500	Wells Fargo	\$2,500
James D. Woods	\$15,000	Western State	\$2,000
Jefferson S. Anderson Family Trust	\$10,000	Wilson Phelps Foundation	\$8,000
Job Fair Events	\$110,000	Z-Graphics	\$250
Justin & Kristin Alderson	\$8,525		
Kathy Allred	\$10,000	Total Fundraising	\$978,060
Karen Lupinetti	\$1,000		
Keith & Fawna Knight Revocable Living Trust	\$6,500	Total Outside Funding	
Kids to College	\$25,000	Generated by Student Affairs	\$2,671,449

VICE PRESIDENT FOR STUDENT AFFAIRS OFFICE

MISSION STATEMENT

The Vice President for Student Affairs Office facilitates, implements, and assesses Student Affairs planning strategies; allocates resources, and administers and coordinates comprehensive student programs and services related to student growth and development to create a learning environment where all students have the opportunity to succeed.

ACCOMPLISHMENTS

Generated a variety of outside funding including department-based fundraising, external grants and various campus initiatives. The division was awarded 1.2 million dollars in TRIO grants. Additional grants included the \$56,000 ENLACE grant. Intercollegiate Athletics realized an increase in fundraising dollars in all areas. Financial Aid was successful in securing additional outside funding for student scholarships.

In collaboration with the Associated Students, Inc. (ASI), a successful fee referendum was passed in the fall resulting in a fee increase for ASI, including additional funding for Athletics scholarships and a fee increase in the Student Health Fee.

The Housing Feasibility Study was completed. An executive architect was selected and four pro formas completed. The final feasibility study report and accompanying pro formas received positive reviews from the PAB in the summer of 2006.

The continued partnership with the Division of Academic Affairs in the planning and implementation of strategies to maintain the rich diversity of our student body was enhanced, in part, through the work of the Multicultural Leadership Center which works very closely with the African American Resource Center and the Chicano Resource Center. Collaborations expanded with the various Faculty/Staff Associations to provide excellent program support to diversity-based initiatives. In addition, Academic Affairs and Student Affairs collaborated on projects such as Project MISS, Upward Bound, ENLACE and Summer Bridge.

The Student Health and Counseling Center successfully completed the accreditation survey by Accreditation Association for Ambulatory Health Care, Inc. with minimal findings. Accreditation has been renewed for another three years.

Continued leadership toward the completion of the ASI Recreation Center construction project resulted in a groundbreaking ceremony in July 2006. Construction of the first phase was largely completed during the 2005-06 year. Construction will continue through the end of 2007 with a grand opening planned for the start of spring 2008.

2005-06 was the most successful overall year in CSUF Intercollegiate Athletics history. Women's soccer progressed to the Sweet-Sixteen in the NCAA tournament, the highest Big West finish ever. Gymnastics, Wrestling and Fencing competed in post-season. Women's Basketball finished 3rd in their conference while the Softball team won the Big West championship. Baseball reached the College World Series for the 14th time.

In excess of 44% of the campus population, more than 14,000 students, enjoyed \$112 million from grants, scholarships, loans and employment through the work of the Office of Financial Aid. The department renewed an agreement with the Dollars for Scholars agency to provide additional scholarships for students. Financial Aid successfully passed the federal audit without any findings for the 11th consecutive year.

The Guardian Scholars Program was recognized by State Legislators in May 2006 during National Foster Care Month as a program of innovation in the State of California. A presentation on the program to the CSU Board of Trustees resulted in a standing ovation.

CHALLENGES

Continue efforts to improve the use of technology within the division to set division-wide standards; cut the time between idea and implementation in half; improve efficiency and effectiveness to give student access to information resources and data; and to enhance links between departments/units. Create a cohesive strategic plan to address divisional technology needs.

Continue the efforts to revitalize the research component of the Student Affairs Division.

GOALS

Continue to systematically examine additional funding sources for all Student Affairs departments. Explore all available options including grants, fundraising and new revenue generation ideas. Hire a divisional fundraising coordinator and create a strategic plan for the division.

Continue to position departments throughout the division for a successful implementation of the CMS People Soft conversion. Enhance technology to ensure student access to education with minimum interruption.

Finalize Phase III Housing proposal for approval by PAB and the Board of Trustees Housing committee. Proceed with the design phase of the new housing project.

Successfully complete the NCAA Certification process.

Develop additional academic monitoring and retention programs with special emphasis on FTF and at-risk students.

Plan and implement a new campus-wide leadership program called Cal State Fullerton LEADS.

Continue to develop programs and services targeting parent support, including implementation of the Spanish Language Parent Orientation.

Collaborate with Academic Affairs in the implementation of mandatory transfer student advising/orientation.

Take a new and active role in serving prospective international students through direct outreach to community colleges. Improve the management of inquiries from prospective students for programs at all levels.

Continue to meet the increasing demand for learning support services.

Continue to partner with the Division of Academic Affairs in the planning and implementation of strategies to shape the enrollment management plan of the university, with an eye toward maintaining the rich diversity of our student body.

Continue to provide leadership toward the completion of the ASI Student Recreation Center and the Children's Center.

Participate fully in the planning of the 50th Anniversary activities and programs with special emphasis on Student Affairs activities.

Plan and implement the campus-wide Student Employment and Orientation Program.

ASSOCIATED STUDENTS, Inc.

MISSION STATEMENT

The Associated Students, California State University, Fullerton, Incorporated (ASI) is the recognized student government at California State University, Fullerton, advocating student interests on-campus and in local, state and national forums. The ASI strives to develop relevant and quality-minded services, facilities, and experiences, which are responsive to members of the campus and surrounding communities.

The ASI fosters meaningful student development opportunities through leadership, volunteer and employment experiences. In addition to out-of-classroom learning opportunities, the ASI provides campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services. In recognition of its responsibility to enhance student life, the ASI encourages and supports the activities of all California State University, Fullerton recognized student organizations whose activities stimulate individual and group participation within the university community.

ACCOMPLISHMENTS

Secured Board of Trustees approval of schematic plans for the Student Recreation Center.

Completed financial plans for the Student Recreation Center and forwarded to the Department of Treasury, Office of the CSU Chancellor, for approval by the Board of Trustees at the July 2006 meeting.

Prepared budget and scope of work for the new Children's Center building based on estimate of probable cost obtained in November. Secured President's Administrative Board approval for Master Plan site location and authorization to proceed. Secured ASI Board of Directors' approval for project

budget of \$8.4m. Awarded feasibility study to Carde-Ten Architects.

Received \$364,000 from the California Department of Education in child development funding for low-income students.

Started the process for implementation of SunGard Bi-Tech's 7i web based platform.

Completed staff compensation review of all positions.

Chancellor Audit of HR and Payroll procedures completed with no findings.

Integration of ABRA HR to Bi-Tech Payroll was completed in May reducing payroll input time.

Established Core Strategic Planning Committee, which provided training and facilitation to other departments resulting in successful completion of first Strategic Plan.

Began implementation of required actions under Sarbanes-Oxley and the California Nonprofit Integrity Act of 2004.

Published policies on conduct, fraud and whistleblower notification policy.

Camp Titan raised in excess of \$26,000 this year, exceeding the goal of \$25,000. Donations from change jars in Titan Shops, from Greek Week and from the LA Times Summer Camp Fund continued.

Began use of Titan Card to electronically record student participation in ASI and athletic events. Establish rewards program for attendance.

CHALLENGES

Evaluation of banking proposals and presentation to ASI Board of Directors for their consideration in the establishment of a banking relationship with a new financial institution.

Delays in roll-out of 7i by ASC. Continue training as needed for all staff on upgraded Bi-Tech software applications.

GOALS

Implementation of SunGard Bi-Tech's basic 7i web-based platform to replace existing applications. Analyze feasibility and effectiveness of 7i cash receipts application and implement, if justifiable. System generate A/R aging reports in conjunction with 7i A/R

application. Analyze feasibility and effectiveness of 7i document imaging application and implement, if justifiable. Implement procedures for access to ASI, TSU and ASI accounts through 7i web-based program.

Implement procedures for student clubs/organizations internet access to their agency accounts.

Finalize and present recommendation for establishment of banking relationship with new financial institution to ASI Board of Directors.

Develop an effective method of assessing learning outcomes for student leaders and assistants.

Develop assessment tools to monitor the effectiveness of the Executive Senate groups' use of ASI fees.

Create functioning Audit Committee prior to annual external independent audit.

Evaluate information technology system requirements for replacement computer roll-outs to occur in year 2007.

ASSOCIATED STUDENTS, Inc. TITAN STUDENT UNION

MISSION STATEMENT

The Titan Student Union, a unit of the Associated Students, CSUF, Inc., serves as a primary gathering place on the California State University, Fullerton campus. The Titan Student Union strives to develop relevant and quality-minded services, facilities and experiences, which are responsive to members of the campus and surrounding communities.

The Titan Student Union serves as a unifying force between students, faculty, and staff; provides a campus center for social, cultural, and intellectual activities and services; provides opportunities to broaden and strengthen interpersonal relationships and self-improvement within a large urban university; and provides experience in self-government and civic responsibility.

ACCOMPLISHMENTS

Filled six staff vacancies within the student union and recreational sports programs.

Developed recommendations and cost estimates for the future remodel of the aging food court.

Continued development of the future Student Recreation Center. Build-out of chiller and boiler system was largely completed; completed 100% construction drawings for overall facility; Construction Management firm presented pricing proposal in June 2006 which will likely lead to a construction contract.

A total of 3,162 meetings were held in the facility. Additionally, 352 Pavilion events were held in the building. The Titan Student Union continues to meet the high volume meeting room needs of the campus.

Continued to provide support for the Irvine Branch Campus through funding approximately \$15,000 in additional equipment and public furnishings. Sponsored various student activities at the branch campus. Reclassified the TSU Governing Board's Irvine Campus student representative as a voting member.

Building enhancements were made to operate efficiently and maintain appearance standards. These efforts included: exterior lighting improvements; installing automatic doors at the Atrium entry; and continued building retrofits of energy saving light fixtures.

Rec. Sports drop-in fitness programs (which offers health-club-style group exercise instruction throughout the year) realized an approximate three percent increase in overall participation from the prior year.

Open recreation programs realized 7% increase in overall participation, with a total user count of 50,897. Card reader systems for this program and other Rec. Sports areas were improved.

Titan Youth Sports Camp program continued to be successful. On average 110 campers attended each of the eight one-week sessions in 2005. The 2005 youth camp program generated significant net revenues which support programs serving CSUF students during the academic year.

Learn to Swim program had a fifth successful year, since being re-introduced as a featured youth program. 928 children took part in the 2005 Learn to Swim program, up considerably from the prior

year. The Learn to Swim program met qualifying requirements to be a Certified Red Cross Swimming Instruction program.

Effectively managed public relations associated with the discontinuation of youth gymnastics programs.

Coordinated the collection of Camp Titan Holiday Toy Drive donations, which brought in 432 toys for underprivileged Orange County children.

Developed new vendor relationships with Information Desk's ticket sales program. The high-volume discounted ticket program produced annual savings for campus community members of \$525,000 over "gate" prices for same attractions, and generated \$86,700 in income to the department.

Coordinated capital improvements for the University Conference Center including: \$23,000 in audio/visual equipment, new carpeting in all meeting rooms (expected completion July 2006), and completion of Pavilion lighting systems.

Center Gallery attendance increased 28% with 18,420 guests viewing exhibits. Nine student art shows were held in this exhibit space and 11 other exhibits were held in other locations within the student union.

Mainframe Computer Lounge upgraded its Titan Tender equipment and print-monitoring software. The area now operates without a cash register, eliminating exposure and labor associated with daily cash handling.

87% project completion rate achieved on all work-orders generated to Building Engineering Department. Total of 2,606 work orders completed by this department.

Successful "All Night Study" activities took place in the fall and spring terms, assisting students in preparing for finals. The spring program garnered media coverage, with a prominent article featured in the L.A. Times.

CHALLENGES

Developing more effective systems to establish and monitor building appearance standards.

Effectively recruit and retain quality professional staff members for several positions currently vacant.

Developing improved systems for conducting the annual inventory of student union physical assets.

Current system takes up inordinate staff resources each year.

GOALS

Continue efforts in the development of the Student Rec. Center complex. Goals of this phase include: receive Chancellor's Office Financing approval; complete remaining construction of chillers/boiler for student union and SRC; and break-ground on the general construction of the SRC building.

Appropriately recognize the Titan Student Union's 30th anniversary through organizing public activities and informational exhibits.

Expand functionality of the University Conference Center's web-based scheduling software to include on-line reservation requests.

Complete the integration of staff and functions of the former Night & Weekend Management and Building Services departments into one unified department.

Hire qualified Associate Director, Operations Manager and Night Manager in support of hospitality and logistics goals associated with meetings and events program.

ATHLETICS ACADEMIC SERVICES

MISSION STATEMENT

The mission of Athletics Academic Services is to provide academic support services that assist student-athletes in achieving their educational goals.

ACCOMPLISHMENTS

Facilitated learning skills workshops for student-athletes on academic probation prior to the start of the semester.

17,683 hours of study hall were logged via 4,977 student-athlete visits. Academic advisors' had 2,851 advising appointments and almost every one of our student-athletes participated in our CHAMPs/Life Skills programs which included monthly workshops, a weekly University 100 course for freshmen and two major, nationally recognized speakers.

Increased quality of learning environment for study-hall securing new furniture and increasing computer workstations from 10 to 30.

Developed an "Academic Agreement" between Athletics Academic Services and student-athletes on academic probation outlining academic goals and plans for improvement.

Developed a formal student assistant training program increasing the quality of leadership development, customer service and satisfaction.

Completed an assessment of "Titan Academic Success Program" evaluating student-athletes that were considered "at-risk" and their academic success via participation in the program over the past two years. Utilized assessment data to develop additional tools and programming resources.

Developed informative and resourceful web page, presentation and brochure for campus community, coaching staff and student-athletes.

Developed flyers and on-line communications of programs and activities to use at orientation, welcome back activities, team meetings and staff meetings.

Developed monthly CHAMP/Life Skills workshops for student-athletes building collaborations with the Women's Center, Career Center, Student Health & Counseling Center, Multicultural Leadership Center, University Learning Center and Library Services.

Partnered with Greek Life on coordination of CHAMPS/Life skills alcohol education speaker program.

Staff served on NCAA Self Study Certification Committee completing self study of CSUF Department of Intercollegiate Athletics and providing all requested data information for sub-committees.

Increased recognition of CSUF student-athletes through community service programming.

Staff served on Alcohol and Other Drugs Committee building collaboration and resources on behalf of student-athletes.

Provided advising to the Student Athlete Advisory Committee (SAAC) encouraging advocacy, leadership development and community service of all student-athlete representatives.

90 student-athletes participated in hosting a holiday party at Florence Crittendon Home for Children. 40 student-athletes visited Orangewood Children's

Home as part of “National Student Athlete Day” service project.

Initialized SAAC representatives participating in University Leadership Conference and coordinated workshop for all incoming freshmen at New Student Orientation (NSO).

Increased recognition and public image of CSUF student-athletes focusing on academics and community service via award nominations.

CHALLENGES

Bring attention and address deficiencies identified by the “Review of Athletics Academic Services-Division of Student Affairs” Review Team.

Continue to meet NCAA’s Academic Performance Program expectations.

Continue to improve study hall making it a positive academic environment including seeking out additional space for private study areas, one-on-one and small group tutoring.

Continue to increase communication and collaboration with coaches, Sports Supervisor and Faculty Athletic Representative in addressing academic and retention challenges of teams with low Academic Performance Rates (APR).

GOALS

Increase number of student-athletes on Academic Honor Roll (3.0 GPA or higher) to 50%.

Develop assessment tools to evaluate learning outcomes of Athletics Academic Service programs and services: mentoring, tutoring, University 100, academic advisement and study hall.

Decrease number of men’s sports team with an APR below 925 by 30%.

Develop additional monitoring and retention programs for first time freshmen and “at-risk” student-athletes.

Improve perception of quality of services as addressed by “Review of Athletics Academic Services” Review Team.

CAREER CENTER

MISSION STATEMENT

The Career Center is a lead University and Student Affairs resource to help students and alumni achieve success in developing and implementing career plans. The Center partners with students, faculty, alumni, employers, academic programs and graduate schools to build bridges between the distinctive academic programs of the University and the diverse professional and graduate education opportunities in the larger community. The Center will be recognized as one of the best career service offices in a college or university in the United States.

ACCOMPLISHMENTS

Continued to make progress on engaging larger number and percentage of students and employers through the creative use of technology and focused outreach efforts. The Career Center also continued to exploit various electronic tools, such as a regular student email newsletter, to broaden communication with students. As a result, the Career Center continued to be one of the most used campus web sites.

Continued efforts to aggressively expand employer engagement, which enabled the Career Center to sell-out all three job fairs in the spring 2006 semester and increase job postings by 43% from July 2005 through June 2006 (9425 positions posted).

Student demand for walk-in assistance expanded by 18% this year, with 4021 walk-in appointments in 2005-06 compared to 3409 in 2004-05. There was also a strong demand for follow-up individual appointments. New paid Walk-in Counseling Internship for two graduate students was created to provide an additional 30 hours per week of walk-in counseling in fall and spring.

Staff provided 225 presentations, workshops, career programs, Student Leadership Institute programs and classroom visits involving 7704 students.

Created Student Open House program to kick-off spring 2006 semester which engaged over 400 students in visiting the Career Center over 2 days in February 2006.

Continued to enhance Campus Recruiting program, including broader use of the Electronic Resume Book function, post-job fair interviews and more intensive outreach to recruiters to enhance their success.

Maintained focus on improving/expanding services to first generation, low income diverse students, including first Diversity Etiquette Dinner in October 2005. Utilized the email capability of the Titan Connection system to reach out to students who indicated an interest in "Diversity Candidates" in our system, notifying them of internships, scholarships, and jobs that are targeted to this population, such as the HACU Internship Program, INROADS internships and numerous Federal positions. Over 10,000 students, 65% of the total, have asked to be included in these notifications.

Upgraded and re-designed Career Center facility to reinforce welcoming professional environment for students, staff and other visitors, while updating and expanding Career Library.

Developed partnership with the Colleges of Humanities and Social Sciences, Natural Sciences and Mathematics, and Health and Human Development through implementing the University Mission and Goals Initiatives proposal: Every Student's Career Center.

The WAIV program continued to exceed all measures of program accomplishment. The program provides vocational rehabilitation services to Department of Rehabilitation clients who are enrolled as students at Cal State Fullerton.

CHALLENGES

Continued enhancement of employer services to build stronger relationships between key employers and targeted academic programs including creating a stronger year round presence for those employers.

Improve campus recruiting service to increase proactive support for employers including additional outreach to students potentially interested in these opportunities.

GOALS

Build deeper and sustained relationships to the Colleges of Humanities and Social Sciences, Natural Sciences and Mathematics, and Health and Human Development through using results of: Every Student's Career Center. The follow-up will involve developing a series of marketing efforts to engage students using the professional career profiles that have been developed.

Continue to aggressively exploit Titan Connection Program, including expanding total registration to approximately 16,500 current students and 70% of the seniors, a 10% increase in total students and a 19% increase in seniors.

Focus additional attention on building outreach and services for freshmen and sophomores through partnership with relevant offices, activities and programs.

Expand internship opportunities in a targeted fashion, choosing several academic programs that have a strong need for expansion and a willingness to support the opportunities developed on an ongoing basis.

Enhance existing efforts to engage first generation, low income and historically underrepresented students as well as employers with a special interest in diversifying their professional hiring.

Respond to increasing demand for walk-in counseling by creating third walk-in intern for fall and spring.

Publish the second year of the new Postgraduate Employment Summary using the sampling based Social Science Research Center telephone survey, and generate the additional funds needed to continue publishing the report on an annual basis.

Continue to raise \$100,000 after expenses through job fair events, sponsorships and contributions to support quality career development and employer services.

DEAN OF STUDENTS OFFICE

MISSION STATEMENT

The Dean of Students Office creates learning environments in which students may explore their intellectual, emotional, social, ethical, and identity development with the support of professional staff resources. Students are empowered to embrace all learning opportunities at the university, as they become responsible community members through program planning, leadership opportunities, and development and enforcement of community standards. Students are challenged and also supported as they participate and learn. Programs and support services are provided to student organizations, student leaders, new students and

other members of the campus. In turn, students then provide programs and services to the student body, the broader CSUF community, and the local area through community service and service learning activities. We want students to graduate having developed character, civility towards others, sensitivity to community needs, and an improved ability to contribute to society as a result of their participation.

ACCOMPLISHMENTS

Established very close working relationships with Fullerton City Officials, including a “Town Hall” meeting with the Greek community, Fullerton and Campus Police and city officials. The conditional use permit (CUP) process continues with expectations for students living in Greek housing being made very clear.

Continued successful management of funds from outside agencies and the programs created with funds obtained via grants.

Obtained new grant and gift funds from The Century Council and the Office of Traffic Safety to be used for alcohol education programs.

Conducted a thorough review of the evaluation and assessment methods currently being used in the various departments. This information will be used to improve practices across departments and will be shared with the entire Division of Student Affairs leadership as a model.

Re-established the Cal State Fullerton cheerleading team, flag bearer and revived the Tuffy mascot program.

Provided leadership to the fee referendum process which resulted in a fee increase for ASI, including additional funding for Athletics, and a fee increase in the Student Health Fee.

Successfully integrated new staff member in the Division as the Technology Services Coordinator for Student Affairs. Division-wide Technology Committee has been formed, divisional web site support is active and technology related projects are underway.

Provided successful leadership to the Alcohol and Other Drugs Advisory Committee, including obtaining approval for two revised UPS policies on alcohol and drugs and successful implementation of alternative student programming efforts.

CHALLENGES

Identifying grant and gift sources for expanded program goals.

GOALS

Continue to develop technology services in the division and continue to shape goals and activities of the Technology Services area.

Renew emphasis on FERPA and student privacy, including approval for a related President’s Directive and planning for a campus wide training program.

Provide leadership to the Division of Student Affairs CSUF 50th Anniversary activities.

Plan and implement a new campus wide leadership program called Cal State Fullerton LEADS.

Continue to develop programs and services targeting parent support, including implementation of the Spanish Language Parent Orientation.

Continue to pursue outside funding via grants and gifts, particularly in the area of leadership and volunteer programs.

Work with Academic Affairs in the implementation of mandatory transfer student advising/orientation.

Work with Academic Affairs in campus efforts on the “Facilitating Degree” work team.

Renew implementation efforts of the Co-Curricular Achievement Record, a web based program that allows students to track their co-curricular involvement.

Implement the Multicultural Mentor Program, working closely with the Faculty/Staff Associations.

Insure that a complete and thorough report is submitted to the Chancellor’s Office in compliance with Executive Order 969.

DISABLED STUDENT SERVICES

MISSION STATEMENT

The mission of the Office of Disabled Student Services at California State University, Fullerton is to increase access and retention for students with permanent and

temporary disabilities by ensuring equitable treatment and opportunity in all aspects of campus life. The program acts as a catalyst and agent for compliance with Federal, State, and CSU laws, regulations and policies mandating equal opportunity and access for persons with disabilities. Disabled Student Services provides co-curricular and academically related services which empower students with disabilities to achieve academic and personal self-determination.

ACCOMPLISHMENTS

Staff remained focused on delivering timely and accurate Alternate Media/ Format instructional materials to our current student cohort, for whom this is a prescribed accommodation. This has resulted in 1,024 completed Alternate Format Requests. Revised the on-line Alternate Format Request form. Revised all AFP Tracking and Request forms to optimize efficiency with the AFP Tracking Database. Designed and implemented an automated email process for receiving on-line Alternate Format Request submissions. Created and implemented an Alternate Format Materials Student Agreement documentation and verification process. Utilization of the DSS Computer Access Lab continued to increase.

The Deaf/Hard-of-Hearing Program continued to experience an increase in enrollment. The expense of an outside agency providing Real-Time Captioning services to our hard-of-hearing students was reduced by locating and contracting with two Captionists at a lower rate. Coordinated and provided full access to the 2006 Commencement Ceremonies with Interpreters staffed at all 13 venues on campus.

The 3rd Annual "Fall Sports Classic" for Special Olympics Southern California (SOSC) was an unqualified success despite being once again shortened to a one-day competition due to SOSC budget constraints. The staff at SOSC is very pleased with the campus facilities and the developing relationships with key campus staff.

Celebrated the remarkable 21st Anniversary Cal State Fullerton SPECIAL GAMES - Kathleen E. Faley Memorial, on Friday, May 5th. This annual event, the second longest running campus special event, continues to grow with approximately 2,400 special athletes, 625 school staff, and more than 2,600 volunteers from throughout our extended community participating this year.

This year, as for the past nine years, we recognize and applaud our WorkAbility IV (WAIV) cooperative project as the #1 most productive and successful WAIV project in the state. It is note-worthy to mention that our program achieved the best success ratio among all CSU WorkAbility IV's for employment placement of students throughout the year.

Accommodations were provided for 356 students during final exams. In all, 16 proctors oversaw 644 final exams.

CHALLENGES

Responding to the increasing demand for instructional materials in alternate formats.

Directing sufficient resources toward increased availability of adaptive technology as the university continues to grow, especially on the Irvine campus.

Maintaining the standards in the OCR Resolution Agreement established in 2004 regarding providing equal access to printed instructional materials for students with print disabilities.

Maintaining the latest adaptive technology to ensure access to and compatibility with standard information technology throughout the university.

Recruiting qualified interpreters and Captionists to provide services to our increasing D/HH student population.

GOALS

Continue training Alternate Format Services and Production staff to provide the highest quality alternate format materials to our students.

Upgrade and refresh the Computer Access Lab (CAL), Library Access Center (LAC), and DSS testing facility computers.

Work with the Information Learning Commons (ILC) project to incorporate information accessibility for students with disabilities into the ILC facility as it is implemented.

Continue providing input on the campus Podcasting project.

Continue to educate faculty on D/HoH accommodations and services.

Recruit additional Interpreters and Captionists to support D/HoH student population.

FINANCIAL AID

MISSION STATEMENT

The mission of the Office of Financial Aid is serving students. Each member of the staff in the Office of Financial Aid at California State University, Fullerton is committed to providing the student with the services and funds that are needed to achieve their educational goals. Our mission is to remove the financial barriers to a student's education so that the student may enroll and complete his/her degree objectives. As financial aid professionals, we provide opportunities to learn, we ensure access to higher education, we promote the student's economic stability, and through our compliance with regulations, which govern the administration of financial aid programs, we ensure continuity in the delivery of state and federal student aid funds to the University.

ACCOMPLISHMENTS

Delivery of aid was made within a reasonable timeline despite excessive vacancies (which numbered 13). Even with this turnover, the work of the staff resulted in 15,010 eligible students (43% of the campus population) receiving a total of \$117.5 million. Good planning and teamwork was displayed.

Additional scholarships will be provided to campus students as a result of entering into an agreement with the Dollars for Scholars agency.

In the 3rd year of the PeopleSoft project, the new HR (Human Resource) system was used which revamped Federal Work Study processing and hiring.

An Apply Early Campaign was designed that included posters, flyers, and helpful laboratory sessions. Rather than workshops, staff provided individual work sessions with applicants to complete the FAFSA application. We have received positive feedback and plan to continue this practice.

Grant awards for Summer 2006 went paperless, resulting in savings in staff time and expedited processing time for students.

An exciting project this year was the redesign of our public website. The site has a new feel and six new sections.

Our involvement with the Irvine campus was substantial. One financial aid counselor serves more than 3,000 student applicants at the off-campus location. Multiple successes are evident: 'one stop shop' approach established, 35 to 40 walk-ins are served daily, and appeal processing is completed from this off-campus location.

The fifth year of sending electronic (email) communications went smoothly. "Bounced" back emails were at a minimum and the service for students has continued routinely, seemingly without effort by the system staff.

Seemingly routine, but necessary are system enhancements for packaging: (A) Modifying the variable packaging email; (B) Identifying students for several rounds of SUG (State University Grant) awards; (C) Modifying budget assignment program; and (D) Adjusting partial SUG awards for 06-07 fee increase.

We are called upon to provide important data for surveys, grant reporting, or dissemination. Two items completed this past year include: (1) integrity of data was improved on critical reports by incorporating an ID file from Institutional Research and (2) created a new report for the President's Office to determine campus eligibility as an Hispanic Serving Institution.

For the third consecutive year, the Office of Financial Aid participated in the Chancellor Office Customer Service Survey to validate attributes of staff behavior. During the recent study, one student said, "The financial aid office is really great, every time I have gone in there they have been very helpful and nice!"

A design company was hired to provide options for our outdated reception lobby. It is expected that when completed, an improved customer service-oriented environment will be created that supports a well-designed staff work station.

As a campus team, Student Financial Services and Financial Aid staff prepared and mailed 21,535 checks, facilitated \$38.4 million to be directly deposited to banking accounts, and arranged for \$36.3 million to be paid in registration fees on behalf of students.

Accountability and high quality work of staff was performed as evidenced by another successful federal audit, where there were no findings.

Congressional recognition and a partnership award was received in recognition of our good work with the Placentia library literacy programs. The awards are impressive and were received from the California Senate, California Assembly, Ed Royce of US House of Representatives, and from our own County of Orange.

Proceed with 3-year plan for re-design of lobby.

Position the office for implementation of the PeopleSoft system planned for 2008/2009 to ensure a smooth transition.

Retain staff to eliminate workload bottlenecks, overtime hours and office closure.

Seek additional staff positions.

CHALLENGES

Improve telephone service provided to clients and the campus.

Assess potential compliance issues as a result of campus vacancies in both Student Financial Services and the Office of Financial Aid.

Implement new grant programs called ACG and Smart Grants for 2006/07.

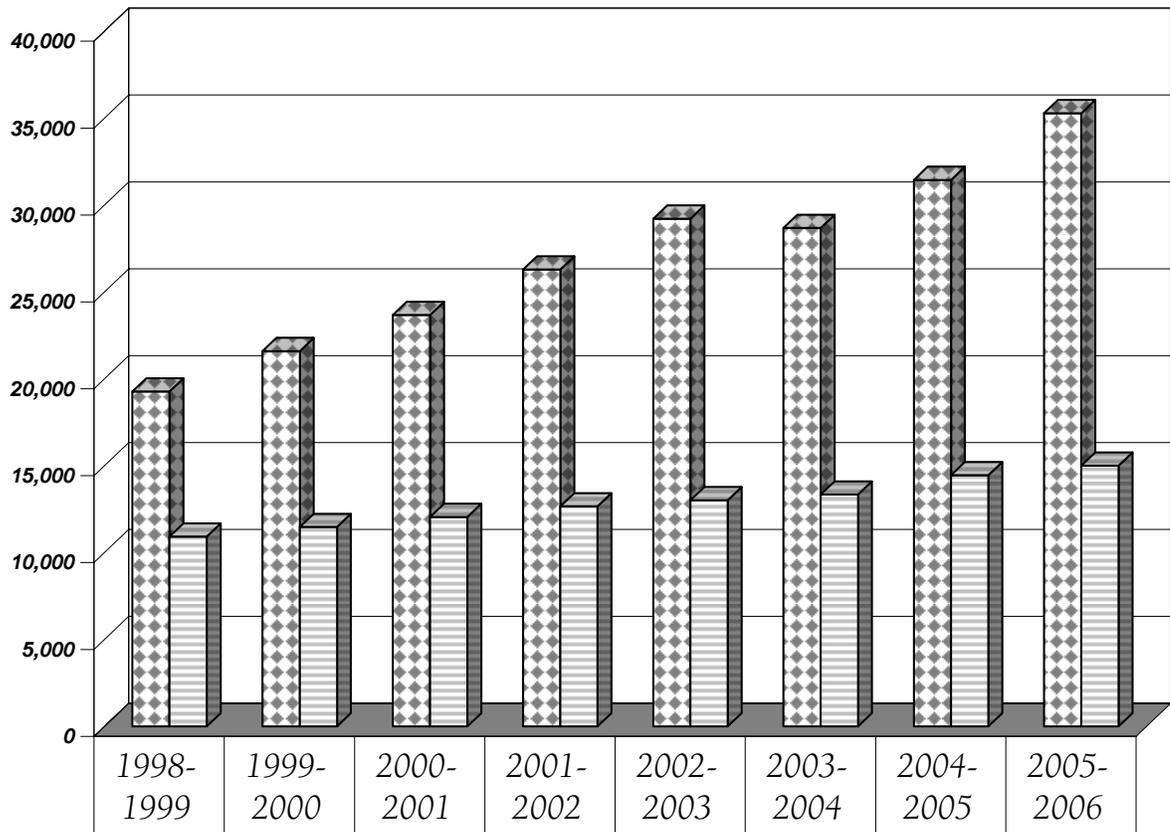
GOALS

Ensure compliance with regulations.

Enhance technology to ensure student access to education.

Create student-service improvements for applicants.

**Number of Applications and Recipients
1998/99 – 2005/06**



▣ Applications	19,275	21,598	23,675	26,294	29,219	28,687	31,454	35,290
▣ Recipients	10,917	11,480	12,052	12,654	13,013	13,340	14,454	15,010

GUARDIAN SCHOLARS PROGRAM

MISSION STATEMENT

Cal State Fullerton's Guardian Scholars Program is committed to supporting ambitious college-bound students exiting the foster care system. We provide a comprehensive program that contributes to the quality and depth of the student's university experience. We serve as a resource for young adults by assisting them with the educational and interpersonal skills necessary to become self-supporting, community leaders, role models, and competent professionals in their selected fields.

ACCOMPLISHMENTS

Forty-one Guardian Scholars received financial and academic support.

Seven Guardian Scholars received bachelor degrees in May 2006 and 13 new students were accepted into the program for 2005-2006.

Ten students attended EOP Summer Bridge.

A Guardian Scholars student was awarded the John R. Wooden Spirit of Giving Award at the John Wooden Classic reception.

A student was awarded the Wilma Rudolph Achievement Award in Pittsburg, Pennsylvania.

The office Administrative Coordinator was awarded the Titan Excellence Award in recognition of outstanding service and contribution to the University.

Raised \$296,940 in private donations from individuals, foundations and corporations.

Eight Guardian Scholars took part in the digital storytelling workshop in Berkeley, CA funded by a grant from the Stuart Foundation.

Two current Guardian Scholars students served as active members on the Advisory Board.

Presented at the national "It's My Life" conference in Baltimore, Maryland for the Casey Family Program.

Implemented an onsite tutoring project funded through the Lumina Foundation.

CHALLENGES

Continue to secure additional funding through foundations and corporations to infuse innovative services and support to forty-three students in their professional and personal development.

Continue to encourage student participation in on-campus programs that promote the development of professional training and leadership skills development.

GOALS

Provide a comprehensive service delivery model that enhances the academic progress of students through tutoring, mentoring and academic monitoring.

Promote graduate education preparation and transition to career for graduating seniors.

Increase outreach, admission, retention and graduation rate for transfer students.

HONORS & SCHOLARS SUPPORT SERVICES

MISSION STATEMENT

Honors & Scholars Support Services addresses the needs of the honors student population at California State University, Fullerton. Providing a full range of services including outreach and recruitment, orientation and advisement, office administration, event planning, counseling and mentoring, student organization advisement, support for students pursuing prestigious scholarships, and assistance with the design and instruction of honors seminars, this unit serves as the "home" for the honors student community.

ACCOMPLISHMENTS

Coordinated the recruitment process for the eighth honors class (Fall 2006), which for the fifth year yielded over 500 applications to fill 110 spaces in the freshmen cohort.

Provided advisement to the more than 350 students participating in the Honors Program.

Hosted the induction ceremony of over 400 students into the Golden Key International Honor Society.

Hosted the Council of Honor Societies Sixth Annual Honors Week through which over 1000 pounds of non-perishable food items were collected and donated to the Orange County Rescue Mission. Conducted a Prestigious Scholarships presentation as part of this week.

Advised several students and supported faculty representatives through prestigious scholarship and fellowship opportunities. These included applicants for the Marshall (one), Fulbright (one), and Jack Kent Cook (two applicants and two nominees), Golden Key Graduate Scholarship (one), and CSU Trustee/Hearst scholarships (one nominee).

Organized special workshops, events and an honors faculty-student mixer to complement the honors seminars and promote a sense of community among honors students.

The University Honors & Scholars Speakers Series, in collaboration with the Faculty Development Center, Continuing Learning Experience and the Office of the Vice President for Academic Affairs, presented a series of public lectures under the theme: Natural Disaster and Disaster Preparedness: Voices of Experience.

Accompanied five students to the Western Regional Honors Council Conference in Denver, CO in March. Cal State Fullerton was selected to host the 2007 Western Regional Honors Council Conference.

Supported senior honors students as they completed honors projects. 24 honors students completed and presented their senior honors projects over the academic year.

Provided advisement and support to the Honors Student Advisory Committee as they developed co-curricular programming for students in the Honors Program, including registration parties, special theme days, an Honors Survival workshop and an overhaul of the program newsletter "With Honors."

Implemented new strategies for communicating with students about opportunities and events in the program, on campus and in the community.

Provided advisement and support to the Honors Student Advisory Committee, Council of Honor Societies, University Honors Society, Hip Hop Congress, and also served as co-advisor of Golden Key International Honor Society.

Provided general advisement and support for the over 25 honors organizations on campus and their advisors.

Coordinated the Honors Convocation which was held in the Meng Concert Hall for the first time.

Received a University Planning Initiative grant to develop Honors Open Houses to improve recruitment efforts at high schools and community colleges. This programming will be done in collaboration with University Outreach.

Improved student assistant recruitment, orientation and training.

CHALLENGES

The current application process of sending applications and waiting for a return by mail is cumbersome and needs to be streamlined. The application itself needs to be revised to better reflect the benefits of participation and the expectations of maintaining eligibility.

Use of the University Honors & Scholars Center continues to increase and thus the need for a larger space to include both a meeting room and quiet study space is pressing.

Our website has not been regularly updated or maintained. This poses a major challenge to our efforts at improving recruitment and also in meeting our "hosting" responsibilities regarding the WRHC Conference next spring.

GOALS

Pursue the development of an online application system for applications made directly to the Honors Program, making it consistent with the President's Scholars Program application process.

Analyze applicant data from the past several years to identify patterns of those who apply and are successful in the process. This analysis would determine whether targeted recruitment efforts are necessary and among which populations.

Collaborate with University Outreach on new programming to utilize UPI funds for recruitment of high school and community college students.

Develop strategies to improve retention rates. This will include creating a process to review the status of

all students in the program to better monitor eligibility compliance.

Develop programming for each of our cohorts that clarifies program expectations and provides resources that promote retention. This may include involvement of honors alumni.

Integrate the honors faculty and the honors board into programming efforts.

Plan and coordinate the Western Regional Honors Council Conference, April 12-14, 2007.

Improve and maintain our website by providing timely updates and links to resources.

Improve and maintain our database to ensure information is accurate.

Coordinate a retreat for honors faculty to increase faculty support and commitment, create a shared "honors vision," and increase faculty involvement in all aspects of the University Honors Program & Honors and Scholars Support Services.

HOUSING AND RESIDENCE LIFE

MISSION STATEMENT

The residence halls at Cal State Fullerton exist to provide students a clean, safe and stimulating environment in which they can pursue their academic programs. The halls will also serve as a stimulant for cultural and social education, community living experiences and leadership training.

ACCOMPLISHMENTS

Identified, along with Information Technology, the extent of need and scope of responsibility, for a housing dedicated information technology staff member. Worked with Information Technology leadership to develop position description and select IT housing dedicated staff member. Housing has 60% time base and financial responsibility for this individual.

Completed installation of wireless internet throughout the residence hall complex. All residence hall suites have wireless internet in their living rooms and Ethernet connections in their bedrooms. In

addition, the Multi-purpose room, volleyball/basketball courts and Phase II Oval are also wireless.

Maintained 99% occupancy averaging 813 students in residence out of 821 spaces available. This statistic reflects the fact that when the spaces were initially contracted, twenty three students cancelled prior to taking occupancy, and 12 students moved out during the first 3 weeks of the semester. 60% of on campus residents are female and 40% of the residents are male.

Collected Rental Revenue in excess of \$4 million on the 820 bed facility. The Housing and Residence Life program experienced less than 1% accounts receivables for 2005-2006.

Met bi-weekly with campus committee and AC Martin Architects during the spring to develop the preliminary site planning and cost projections for Phase III student housing, parking and food service. Estimated cost of the entire project is \$180 million with the housing project constituting about \$125 million of those projected costs.

Completed residence hall roofing project at a cost of \$375,000. All Phase I roofs (1988) have been replaced.

Created a web-based Resident Advisor Application Process. Applicants submitted applications, resumes and essays online. A database was created and all communication with applicants was done via email. A web based information program about the RA job was created. The number of applicants remained steady in spite of some technical difficulties early in the process.

Created the First Annual CITRUS Awards. (Celebrating Incredible Titans Under the Sun) to celebrate the best that happened in Housing this past year. Recognized the RA of the Year, two Residents of the Year, residents who received Dean's List Awards, Programs of the Year and RSA Executive Board member of the Year. The event was attended by over 100 students and guests and will be an annual affair.

As a result of improved relations with ASI in 2005-2006, regained full funding status for the Resident Student's Association for the 2006-2007 academic year.

Successfully recruited and interviewed Residential Community Coordinator candidates at NASPA in Washington, DC. Interviewing at the conference proved to be a successful endeavor.

CHALLENGES

It will be a continuing challenge to work with the limitations of the housing financial system and it's lack of campus interface until the implementation of CMS.

With limited funds, it will be a challenge to balance the need to generate reserves to help fund new construction with the need to maintain, repair and replace components of older construction while keeping the rents affordable for residents.

Continued computerization of housing forms and procedures.

Identifying/creating usable programming and storage space as well as office space for graduate assistant/student assistants.

Creation of consistent faculty involvement in the residence halls through RA programming, social events, lectures and other initiatives.

Development of statistical record keeping and analysis methods for both conduct and programming to help with the development and tracking of learning outcomes, behavior trends and needs for new programming initiatives.

GOALS

Successfully work through the schematic design of Phase III student housing.

Devise a financial plan for Phase III of student housing that will make the project financially viable (able to support its debt and operating expenses) while making rents affordable for students.

Secure Chancellor's Office approval and funding to begin construction on Phase III of student housing.

Successfully conclude search began in March to select and appoint a qualified candidate for the position of Associate Director of Housing for Facilities Management. This position will oversee all facilities related issues including day to day management and staffing, the long range planning of housing facilities including major repair and replacement, new construction and summer conferences.

Implement a strategic plan for bringing on board additional housing which addresses issues of campus/departmental mission, departmental infrastructure, marketing, and maintenance and repair of existing facility.

Expand and update Emergency Preparedness Plan for department.

Evaluate current Housing and Residence Life mission and goals in light of campus' enrollment issues and trends.

Continued computerization of housing forms and procedures.

Identify/create usable programming and storage space as well as office space for graduate assistant/student assistant.

Create consistent faculty involvement in the residence halls through RA programming, social events, lectures and other initiatives.

Develop statistical record keeping and analysis methods for both conduct and programming to help with the development and tracking of learning outcomes, behavior trends and needs for new programming initiatives.

INTERCOLLEGIATE ATHLETICS

MISSION STATEMENT

The Mission of the Department of Intercollegiate Athletics is to provide an intercollegiate athletics program that is an integral part of the total educational experience at CSUF and fits within the overall mission of the university; to ensure a quality academic experience for all student-athletes; to enhance the image of CSUF, both locally and nationally to develop greater pride and involvement among the university's students, faculty, staff, alumni and community members and to manage a fiscally responsible program.

ACCOMPLISHMENTS

Cal State Fullerton had its best finish ever – third place – in the Big West Conference Commissioner's Cup standings.

In the U.S. Sports Academy Directors' Cup Standings that measure success in NCAA Championship competition, only one Div. I-AAA (no football) institution finished ahead of Cal State Fullerton, which tied for 73rd place in the nation.

19 student-athletes were selected first-team All-Big West Conference with 14 making the second team and 7 earning honorable mention.

24 student-athletes were selected to All-Big West Conference academic teams, two wrestlers made the Pac-10 all-academic team and five women gymnasts made the Western Athletic Conference all-academic team.

The baseball team won the Big West Conference championship by six games, hosted and won NCAA Regional and Super Regional Tournaments and earned the program's 14th trip to the College World Series in Omaha, where the Titans tied for third place.

The women's soccer team won the Big West Conference regular season championship, the post-season tournament and advanced further into the NCAA Tournament than any previous Big West Conference school. The Titans hosted and defeated UNLV and USC to advance to the Sweet 16 before losing at No. 7-ranked Virginia. The final 19-4-0 record was easily the best in the program's 13-year history.

The softball team won its fifth Big West Conference championship in seven years and first since 2003, edging Long Beach State by one game. The Titans earned an automatic berth into the NCAA Tournament and went 1-2 in a 4-team regional in Fresno.

The track and field teams enjoyed their most successful finishes at the Div. I level. The men placed third with a record 116.5 points at the Big West Conference championships and the women were fourth with a record 107 points. A school record 14 individuals qualified for the NCAA Regional meet.

The women's basketball team tied for third place in the Big West Conference with its best conference record (7-7) since 1990-91. The total of 11 overall wins was the most since 1994-95.

The men and women posted identical 12-2 records to finish in second place in their respective divisions of the Intercollegiate Fencing Conference of Southern California.

The men's basketball team went 16-13 to post consecutive winning seasons for the first time since 1983-84 and 1984-85. Twice the Titans were featured on national television, only the second and third such exposures in the past 15 years.

The long awaited Titan Athletics Hall of Fame was inaugurated on Nov. 5, 2005, with a gala and full house crowd in the Titan Pavilion.

Began the self-study portion of a 10-year NCAA Certification in the fall and submitted the report in May. The peer review team will visit campus in September and final certification status will be received in February 2007.

Facility improvements include new sod and irrigation improvements to the soccer stadium and a covered and lighted multi-station batting cage for baseball and softball.

A referendum for a student fee increase for activities including scholarships for intercollegiate athletics successfully passed.

CHALLENGES

Continue to find creative solutions to the dilemma of developing and maintaining a comprehensive and successful Div. I athletics program during very tight financial times.

Maintain a quality experience for our student-athletes.

Find new sources of income to offset the increased costs of scholarships and operations.

Continue to increase student and faculty/staff participation at home athletics events.

Maintain a positive environment in the athletics department and positive perspective on campus about the CSUF athletics program.

Continue to maximize rental income from facilities without disrupting our own programs and overburdening our facilities.

Continue to develop the athletics website as a marketing and fundraising tool as well as an information source.

GOALS

Seek and admit more academically proficient student-athletes.

Improve Academic Performance Report scores for all sports.

Reduce the number of NCAA violations.

Increase student attendance at home events.

Maintain the graduation rate of student-athletes at a higher level than that of the general student body.

Improve the athletics academic resource center and its connection both with student-athletes and with coaches.

Expand video streaming of home events on the website.

Install and/or improve scoreboards at all athletic venues.

Restructure athletic administration organizational chart to reflect changes in reporting.

INTERNATIONAL EDUCATION AND EXCHANGE

MISSION STATEMENT

The Office of International Education and Exchange supports the mission of the University and Student Affairs by advocating for and building a global perspective. As a collaborative and creative resource center for the campus and community, we strive to:

- provide high quality student-centered services with genuine sensitivity to the needs of students transitioning between countries and cultures;
- hold the highest professional standards in an environment of mutual understanding and respect;
- empower students to reach their full educational and professional potential through participation in international and intercultural experiences.

ACCOMPLISHMENTS

Maintained and supported a near-record international student enrollment (1523 matriculated students in fall 2005).

Took a key leadership role in international student recruitment efforts, both overseas and domestically. Brokered a major marketing effort for Cal State Fullerton programs overseas.

Office visits and calls from students totaled over 20,000, an increase of approximately 5% over last year. Integrated all study abroad programs into a more unified marketing and advising system,

involving online “Study Abroad 101” preparation, group advising and improved web presence.

Selected a record 200+ students to participate in study abroad in the CSU International Programs, institutional linkage programs, the London Semester and independent programs.

Played a leadership role in the committee charged with developing a fully integrated international website to cover all aspects of international programs, international students and study abroad.

Achieved considerable progress in the implementation of SEVIS (Student and Exchange Visitor Information System). SIS+ data integration was launched and a SEVIS data entry assistant position was filled in January 2006. Preparations are already underway for a conversion to all SEVIS reporting via CMS when the student component is implemented.

Initiated successful marketing of the HACU/Laureate study abroad programs and related scholarships in Latin America and Mexico, focusing on student networks and Hispanic/Latino student clubs and organizations.

Initiated a very successful “Academic Support Program” to assist disqualified international students, enabling them to retain their student visa status and make progress to re-admission to the university.

Held a second successful “RESPECT” retreat with international students, study abroad students and diverse domestic students in collaboration with the Dean of Students Office.

Initiated new collaborative efforts to improve study abroad participation; new guidelines for college-based programs, initiation of “affiliated programs” through selected third-party providers such as ISEP, and new initiatives to facilitate the credit transfer process.

CHALLENGES

While SEVIS data integration has progressed, numerous new issues have arisen that must be addressed in order to prepare for CMS conversion.

GOALS

Successfully integrate the SEVIS data entry assistant position into an effective role for institutional SEVIS reporting and data requirements. Complete the

SEVIS/SIS+/i1440 integration. Establish a calendar of SEVIS activities. Hire a new position to assist with the CMS conversion.

Take an ongoing leadership role in the development of improved recruitment of international students, handling of international admissions inquiries and assistance to applicants.

Focus study abroad efforts on affiliate programs (HACU, ISEP, others). Improve online resources for pre-departure and re-entry; formalize guidelines and responsibilities for college-based programs.

In collaboration with Academic Affairs, continue work on a more efficient and user-friendly means of students pursuing approval for transfer credit done through study abroad, including securing General Education credit.

In collaboration with Academic Programs and UEE, conduct workshops for faculty on study abroad with the goal of establishing a council.

Continue leadership role in coordinating international websites.

Establish an international student advisor intern program with two interns in 2006-07.

Gather data on retention and graduation of international students.

JUDICIAL AFFAIRS

MISSION STATEMENT

The mission of Judicial Affairs is to articulate to students the standards of behavior expected within the University community. Education of students within the context of these standards (which include honesty and personal integrity, respect for others as both individuals and groups, assumption of appropriate responsibility for the conduct of others within the community as well as for one's own behavior) occurs both preventatively (publications, presentations, interaction) and reflectively (through the judicial process).

Corollary to the education of students is the protection of the University community. Standards of student conduct ensure respect for all members of the community and maintenance of an environment conducive to learning and personal growth. Protection of the community occurs initially through

educating students about appropriate behavior and decision-making and subsequently through adjudication of inappropriate behavior when education has not enabled students to live within University standards.

ACCOMPLISHMENTS

Partnered with Chair of Academic Senate in development of Statement on Civility for the campus.

Assisted in university policy development through various committees including Academic Senate. Took lead in revision of university policies, Academic Dishonesty and Drug Policy, as well as President's Directives concerning alcohol and drugs. Provided extensive input to CSU Chancellor's Office on revision of Title 5 and Executive Order #628.

Maintained currency in state and federal law pertaining to higher education by attending and presenting at professional conferences (National NASPA Conference workshop on civility), by subscribing to relevant professional journals, and networking with judicial affairs officers at CSU sister institutions.

Maintained efficient office procedures to ensure fair, consistent and timely response to allegations of violations of University standards.

Developed presentations, publications and outreach projects for various student audiences. Successfully completed academic integrity workshop series for international students through a University Retention Initiative.

Developed presentations, publications and outreach projects for faculty and staff concerning the interpretation and application of University standards for student behavior. Individual presentations were provided to various academic units as well as presentations at new faculty and part-time faculty orientations.

Consulted regularly with faculty and staff (over 250) concerning the interpretation and application of University standards for student behavior.

218 students were referred for non-academic allegations. This represents the second highest number of cases referred to the office (219 in 2002-03).

Reports concerning 255 incidents of academic dishonesty were received. This number represents a

52% increase over last year (167) and is the largest number of academic dishonesty cases referred to Judicial Affairs. Plagiarism continues to constitute the single largest number of violations reported (211 students, 83% of total).

Received over 2,031 disciplinary referrals over the past seven years since the office was established. This is a dramatic increase over the number of cases received during the prior 6 years and reflects both the extensive outreach initiated and the increased credibility of the office on the campus.

CHALLENGES

The office would benefit from a more comprehensive on-going evaluation and assessment plan.

Members of the University community are not fully aware of the services and programs of the office. New avenues to better educate the community will continue to be explored.

Efforts continue to expand the dialogue among students on campus to embrace academic integrity (especially avoiding plagiarism) and civility standards as well as student responsibilities to the academic community.

GOALS

Develop, conduct and evaluate workshops on academic integrity and civility in partnership with faculty colleague in the Department of Communications with funding provided through the University Planning Initiative process.

Implement and evaluate on-line tutorial on academic integrity through partnership with faculty colleague in the Pollak Library with funding provided through the University Planning Initiative process.

Collaborate with the Faculty Development Center and other appropriate offices to provide relevant workshops for faculty (new faculty, current faculty).

Develop and implement more comprehensive on-going evaluation/assessment plan.

Identify national and CSU-wide trends and assess relevance to CSUF.

Maintain efficient office procedures to ensure fair, consistent and timely response to allegations of violations of University standards.

Explore possible staffing options in response to increased volume of referrals and to assist with adjudication of allegations as well as outreach and prevention programs.

Redesign/publicize Judicial Affairs website to provide more student focused information.

LEADERSHIP AND MULTICULTURAL DEVELOPMENT PROGRAMS

MISSION STATEMENT

Leadership and Multicultural Development Programs (LMDP) provides training opportunities and out-of-classroom experiences that encourage CSUF students to assess and develop the skills recommended for effective leadership and multicultural understanding. Our programs and services help students understand the emotional, environmental, intellectual, physical, and vocational dimensions of wellness that are important for successful participation in student organizations and/or leadership. The department also serves as a resource to student leaders and cultural and Greek Life organizations through advisement and training on event planning, group development and organizational management.

ACCOMPLISHMENTS

Successfully transitioned three new professional staff members to the department while maintaining programs and services.

Received five University Mission and Goals Initiatives which totaled \$32,500.

Served the university by participating in a wide variety of initiatives including: Get Involved, spirit/cheer, assessment, university commencement, NACA Certification Committee, African American and Asian American Resource Advisory Committees, Alcohol and Other Drugs Advisory Committee and positional search committees.

Awarded a \$1,000 Designated Driver Program Award from AAA with the Health Center for developing a comprehensive designated driver program for the Greek community.

Worked closely with the City of Fullerton Planners Office to educate and provide training to Greek chapters on the management, enforcement and maintenance of Conditional Use Permits.

Implemented a Pursuit of Excellence program for the Greek Community in Fall 2005 to promote achievement of standards, risk management, and health among Greek organizations.

The Multicultural Leadership Center's (MLC) physical space was reorganized to develop a more user friendly space, and computers were made accessible for general student use. The Library was expanded to house donated books on diversity education, and include periodicals such as *Colorlines*, *GLBT Campus Matters*, and *Diverse Issues in Higher Education*.

Successfully supported the implementation of five cultural recognition ceremonies with an overall 25% increase in graduate participation and a combined total of over 2,800 guests (an increase of 90% from 2005). See chart below.

A partnership between Cal State Fullerton and Santiago Canyon College (SCC) was established to develop a Student Leadership Institute (SLI) at SCC.

358 students participated in the SLI program with 143 certificates awarded.

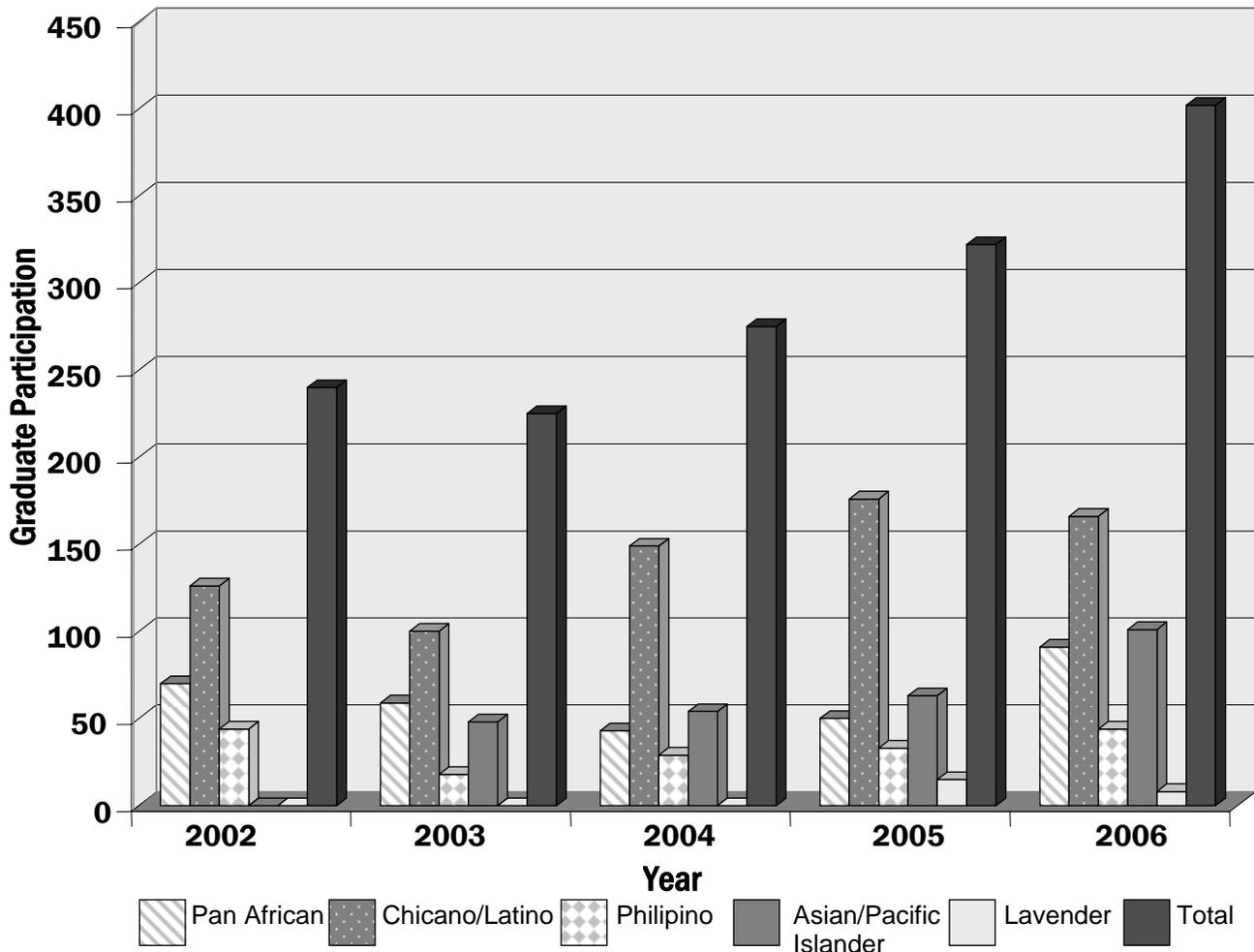
CHALLENGES

On-going technology and web support is needed for the department.

Reassess budget tracking procedures to promote efficiency.

Assess administrative support needs for department.

Cultural Recognition Ceremonies - Yearly



GOALS

Improve the department's technological efficiency by working with the Student Affairs Technology Director and IT to develop an on-line registration system, database, and interactive web based forms for the Student Leadership Institute and the University Leadership Conference.

Implement more efficient means to track department budget expenditures and various accounts.

Explore possible staffing options for administrative support in an effort to provide increased budget, programmatic and technological support.

Continue to implement and revise goals for Title 5 grant, including devising better methods for collecting statistical information and tracking budget expenditures.

Coordinate and implement a Multicultural Mentoring Program.

Continue to enhance, conduct outreach, and increase visibility of the Multicultural Leadership Center's programs and services.

Continue to develop relationships with on-campus departments to promote and collaborate on programs and services.

Continue to provide continuous organizational leadership and risk management training to assist Greek Letter organizations in running strong and effective chapters on campus.

Continue to reassess structure of the Student Leadership Institute to include the identification of learning goals for workshops, assessment of leadership styles, more structured reflection on topic and experiential opportunities.

Explore options for developing new leadership program (Cal State Fullerton Leads).

Explore external funding resources for department programs.

NEW STUDENT PROGRAMS

MISSION STATEMENT

From pre-admission to graduation, New Student Programs provides services and programs designed to

empower students and their families to create a meaningful educational journey at Cal State Fullerton. New Student Programs connects students to the valuable learning opportunities necessary for this journey via campus tours, new student orientation, information and campus referrals, leadership development and welcome activities. As a result of program participation and service utilization, students develop character, critical thinking skills and the interpersonal competence requisite for lifelong learning.

Programs and services include: New Student Orientation (NSO), Family Programs, Freshman Programs, Campus Tours, Titan WOW, *Ask the Titans*, Student Information & Referral Center (SIRC) and the New Student Information Center (NSIC).

ACCOMPLISHMENTS

Successfully completed searches for four professional staff positions over the past year, while maintaining attention to detail and commitment to excellent customer service.

Spearheaded a committee and developed plans to pilot a family orientation program for new students with Spanish speaking parents.

In collaboration with the Student Health and Counseling Center and the Women's Center, developed a student success module to be implemented as part of all 2006 NSO programs.

Department-sponsored student presenters at the National Orientation Directors Association (NODA) Region II Conference won *Best Student Led Workshop* for the conference.

Completed an analysis of evaluation and assessment activities within the department.

Planned several enhancements for the 2006-07 CSUF Student Handbook and Planner, including a listing of campus events and programs in the planning calendar section.

Successfully implemented two basic Transfer NSO sessions for spring transfer students, which enabled the delivery of a quality program despite reduced staffing.

Provided Spanish language translation at each of the Family Orientation sessions.

Introduced better management of the “Ask the Titans” program to provide professional, timely service during staff transitions.

Realized a 15.7% increase in the Campus Tour Program with 17,392 total participants.

Incorporated the use of a pilot Blackboard community as a means to communicate with and facilitate communication among Titan Ambassadors.

Collaborated with the “Kids to College” program to provide special group tours to over 1,200 sixth grade students from local middle schools.

Provided customer service training for students who staff the Visitor Information Center.

Redesigned the Freshman Programs annual banquet to recognize all members of the Freshman Programs campus community.

CHALLENGES

Managing staff transition, change and training while continuing to offer high quality programs and services.

Students with course registration holds attending Frosh NSO are often failing to address those holds until course registration begins at the end of NSO, and thus are not able to resolve them in order to register for fall courses during the program.

GOALS

Renovate the New Student Information Center (NSIC) to better utilize the space, and transition the NSIC into the Visitor Information Center for the campus.

Continue to develop assessment activities within the department with special attention to student learning outcomes.

In coordination with the Academic Advisement Center, develop an online transfer advising overview, which would enable all incoming transfer students to receiving basic campus and department advisement information, as well as information about graduation requirements and resources and services at the university.

Seek to minimize the number of students unable to register for courses at NSO.

Seek better ways to serve the large numbers of parents at Family Orientation who have a preference for the delivery of the program in Spanish.

Increase promotion of the “Ask the Titans” online information and referral service.

Expand the use of Blackboard for Titan Ambassadors and throughout the department.

Implement an online tour reservation system for daily tours. In collaboration with University Communication and Marketing, develop an online virtual tour.

Pilot the offering of travel stipends as an additional recognition of service for Student Affairs staff who serve as instructional team members in University 100.

Begin plans to celebrate the tenth year anniversary of Freshman Programs at Cal State Fullerton, which will take place in the 2007-08 academic year.

STUDENT ACADEMIC SERVICES

MISSION STATEMENT

The Mission of Student Academic Services (SAS) is the integration and coordination of activities that enhance the goals of the University in the areas of student persistence, retention and graduation.

The Office of Student Academic Services coordinates the operations and performance of eight separate and distinct Student Affairs units: Educational Opportunity Program (EOP), Student Retention Services (SRS), Intensive Learning Experience (ILE), Center for Academic Support in Engineering and Computer Science (CASECS), Student Support Services (SSS), University Testing Services, the Student Diversity Program (SDP) and the Summer Bridge Program.

ACCOMPLISHMENTS

In consultation with the Office of Financial Aid, developed new FA Packaging Policy for 2005-2006, which will increase funding in a more equitable process for all EOP participants.

STUDENT HEALTH AND COUNSELING CENTER

Received University Planning Initiative funding in the amount of \$18,000 for programs linking students to the university; raised over \$8,000 in the EOP Alumni Fundraising Campaign.

Collaborated with University Advancement in the successful development of a Summer Scholarship program for EOP students in the amount of \$1,000.

CHALLENGES

Providing same level of services to special action students with fewer staff members.

Identifying and securing external funding sources to support loan funds and book grant programs.

Synchronizing timely enrollment for continuing students at local community colleges in order to finish compliance requirements.

Ensuring that every student is correctly enrolled in appropriate English and/or mathematics course(s).

GOALS

Seek external funding sources to support the William Hernandez Scholarship Program; the Martin Luther King Emergency Loan Fund; the SAS Text Book Grant Program and the Mentoring for Black Student Success Program.

Increase the seven-year persistence and graduation rates for EOP exception-admit students to be equal to or greater than that of exception admits in the CSU by the end of the spring 2007 semester.

Educational Opportunity Program Admissions: continue to facilitate technology, which includes Document Imaging and FileNet implementation for the student admissions process. Increase the ability to process 10,000 application files, while also increasing the humanistic element of selecting students most in need of program services.

Student Diversity Program: Continue to support the concept of blended services with other SAS units and increase staff support in the areas of graduate assistant advisors.

Intensive Learning Experience: Provide strategies which increase the number of students completing EO 665 compliance in a timely manner.

MISSION STATEMENT

The mission of the Student Health and Counseling Center is to improve and support the overall health and wellness of all CSUF students.

ACCOMPLISHMENTS

The Executive Director's office took the lead in the university's implementation of EO 803 to sunset the immunization requirements for incoming students for Fall 2005 in collaboration with Admissions and Records. This has resulted in a dramatic reduction of the number of students required to show proof of immunization prior to registration.

Re-accreditation by the Accreditation Association for Ambulatory Health Care (AAAHC) was a major undertaking for the SHCC this year. All AAAHC standards were reviewed and compared to SHCC practice. The SHCC received a full three-year accreditation!

A \$400,000 remodeling project of the front area to house Health Promotion, Medical Records and Medical Reception was launched and is due to be completed early September 2006.

The Administrative Services Department functions coordinated the recruitment and reassignment of several key personnel as follows: a Nurse Practitioner, Pharmacist, Health Records Technician, Licensed Vocational Nurse, Family PACT Coordinator and Health Education Assistant.

The Health Promotion and Education Department sponsored several events (e.g. Alcohol Awareness, Sexual Responsibility Week and Eating Disorders) which featured distribution of resource packets and student involvement in interactive activities, reaching approximately 5,000 students. Conducted approximately 150 health promotion presentations and served student groups and organizations such as sororities, fraternities, freshman first year classes, residence halls, peer health educators, and academic courses as well as some local community groups (e.g. American Cancer Society, the County of Orange Health Care Agency, and Community Service Programs, Inc.).

Effectively recruited over 20 peer health educators and offered training in the areas of sexual health, nutrition, eating disorders, exercise and fitness, alcohol and drug use, wellness and other health topics. Implemented the National College Health Assessment (NCHA) for the first time on the CSUF campus.

Nurse Practitioner students from UCI and UCLA received clinical experience at the SHCC under Nurse Practitioner supervision. Students from the Southern California College of Optometry (SCCO) received clinical experience at the SHCC by seeing patients with a staff physician.

The Physical Therapy Department hired an additional Rehabilitation Specialist in order to meet patient needs in providing quality care. Physical Therapist continued to serve in Environmental Health & Safety volunteer position as the Floor Captain for SHCC-East. Physical Therapist and Rehabilitation Specialist continued to closely support the Athletic Training academic program by serving as Clinical Instructors for ATEP. Five Athletic Training Education Program interns completed clinical education rounds in the PTSR department. PTSR staff participated in Department of Kinesiology's Student Internship Program by supervising two internship students.

The Laboratory Department continued to provide quality service to students totaling 6,401. The laboratory successfully completed the on-site survey in February 2006 and continued to meet COLA requirements for accreditation.

The Radiology Department continued to provide quality service to students by continually coordinating with providers to minimize exposure to patients.

Counseling and Psychological Services continued to provide quality counseling to students with the increase in department staffing to 7 counselors and 2 administrative support staff. Six trainees and interns were selected this year providing additional direct client services for students.

Surveys continued to indicate that a strong majority of students view the services they receive at CAPS favorably. New administrative assistants have improved operational procedures to enhance CAPS effectiveness in meeting the needs of our students.

CHALLENGES

Attempts are being made to secure a psychiatric group practice to help CSUF students who need psychiatric care.

Recruitment efforts to increase staffing to meet student needs such as providers, nursing staff, health education staff, and counseling staff.

Fill vacant positions such as the Training Coordinator for CAPS to provide leadership to interns and trainees and to increase services provided to students.

Administrative support to expand the Nursing Department staff in order to adequately cover all areas of nursing responsibility.

Investigate new avenues to improve patient flow.

Investigate a more effective system for purchasing clinical supplies and equipment and controlling clinical inventory.

Coordinate and provide leadership for the training program in the absence of a Training Coordinator.

GOALS

Implement payment by Titan Card and/or debit card for charges at the SHCC.

Install and implement additional MedPro Modules to transition to electronic medical records (EMR) and to meet the demands of students with regards to technological advancement.

Explore options for increasing the SHCC staffing to meet the needs of a continually growing enrollment.

Secure an agreement with a psychiatric medical group to evaluate and treat CSUF students.

Plan and implement a successful Health Fair in April 2007.

Prepare for the growth of the Family PACT program to provide sufficient service to qualified students once marketing efforts are implemented. Evaluate the revenue collection/third party billing process to identify ways to increase the overall financial success of the program.

Continue to recruit and train Peer Health Educators as well as SHAC members (student volunteers, interns) to be a more visible entity on campus.

Continue to promote and increase student awareness of health education department services (i.e. Life

Skills Cooking Classes, Reproductive Health Resources, Nutrition Consultation, the Power Walk Program, AlcoholEDU, etc). Increase SHCC visibility and student awareness of college health issues by coordinating outreach events (i.e. STD awareness month).

Develop and implement a skills evaluation program for members of the Nursing Department.

Continue to serve as a resource to the campus community on orthopedic and sports rehabilitation issues.

Increase therapy groups in terms of the number of groups and types of groups based on identified student needs.

Maintain and continually explore technology in streamlining CAPS operation.

STUDENT LIFE

MISSION STATEMENT

Student Life coordinates and provides the following programs and services: a) training for student club and organization members in organizational leadership and development; b) advising on event planning and coordination of campus activities; c) student organization advisor training and orientation; d) management and support of resource centers for the dissemination of information on university policies and procedures that govern campus activities and facilities reservations; e) serves as the location for reserving campus facilities and outdoor space and for identifying volunteer opportunities; f) facilitates and develops opportunities for student participation in community service and civic engagement and participation in community service projects and in-service learning that benefit the broader community; g) assists the Dean of Students Office in interpreting and developing policies that govern campus life and responding to concerns/complaints from students, faculty and staff, and h) coordinates student organization judicial affairs.

ACCOMPLISHMENTS

Recognized 267 student organizations indicating a 6% increase over last year (See Chart A). Advised and

assisted the development of 32 new organizations not previously recognized on campus.

Provided resource information or direct services for SORC and ASI/TSU related inquiries to 6,717 individuals (251 ASI/TSU; 5269 SORC; 1182 Phone; 15 Voice mail). This includes in person, phone and voicemail contacts representing an 8% decrease in contacts which is primarily attributed to the enhanced website and forms available on line and the advent of using the SORC email to receive, review and approve postings electronically.

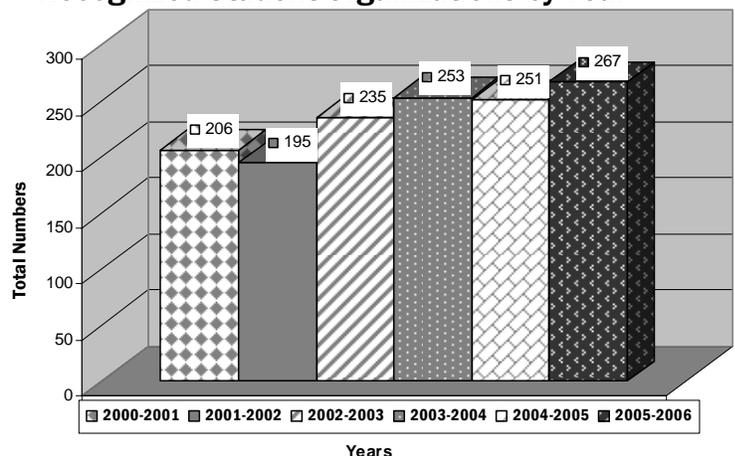
Continued to collaborate with the University Conference Center to provide assistance to recognized student organizations and campus departments processing 7,802 SORC reservations indicating a 10% increase in activities from last year.

Coordinated efforts to comply with Executive Order 969 to discuss the impact to our campus, develop compliance strategies and gather information required for the Chancellors Office report on Campus Activities.

Hosted the 9th Annual Appreciation Reception for Advisors and Student Organizations with over 200 students, faculty, staff and administrators in attendance.

Continued to coordinate the selection and awarding of the Outstanding Advisor of the Year Awards. Staff member Peggy Bockman Garcia, advisor for Lambda Sigma Gamma was selected staff advisor of the year and Dr. Jochen Burgtorf, Phi Theta Alpha History Honor Society was selected faculty advisor of the year.

Chart A
Recognized Student Organizations by Year



Designed and implemented a new Advisor Training and Orientation Program offering a total of 6 workshops. Sixty two (62) faculty and staff volunteer advisors attended the four hour workshops.

Provided Co-Advisement to Associated Students, Inc. Elections Program for 2005-2006.

Provided staff support and advisement to the Spirit Committee to establish and implement an organized Titan Cheer and Mascot Program.

Provided valuable service to the community by maintaining and strengthening service projects including: CommUNITY Connection & Project Read (serving children in need), Hunger Coalition (serving the homeless and low-income population), Project Earth (restoring and protecting the environment), and Students ACT (providing civic engagement and social justice education and programming). All project activities were fully staffed with the required number of volunteers.

Collected over 700 clothing items for Working Wardrobes; 1,433 hygiene items for the Orange County Rescue Mission (valued at \$1,430); over 200 supplies for an orphanage in Baja, Mexico; 147 canned/dry food items (127 pounds of food) and \$240 for a Thanksgiving Food Drive, and helped package approximately 2,100 food boxes through the Orange County Food Bank.

Established a new project, Step Ahead, to provide resources such as school supplies and books to local elementary schools in need. Step Ahead provided Monte Vista Elementary School in Santa Ana with approximately 5,000 school supplies and 9 accelerated readers for its library.

Hosted the 2nd Annual Social Justice Summit which brought a record 315 attendees to campus and provided 23 workshops on a range of social and political issues.

Coordinated Students in Service Program, an Americorps Program through California Campus Compact that provides educational grants to students who dedicate from 300-450 hours of service in a year.

CHALLENGES

Website/technology services to provide online forms, registration and club management.

Limited office space to house professional staff and the ability to provide confidential/private advisement space.

Effective communication methods with student organizations.

Formal assessment and evaluation tools of programs and services.

Effective monitoring of off-campus visitors.

Ensuring continued funding for the Social Justice Summit to maintain the scope, quality and integrity of the program.

Ensuring adequate staffing for the Volunteer & Service Center.

GOALS

Re-design the Student Life website to offer greater services to student organizations and advisors.

Increase advisor and student organization participation in training programs utilizing technology.

Implement and disseminate Executive Order 969 requirements to campus constituents.

Continue policy development and enforcement and dissemination of information.

Secure funding for the Social Justice Summit through a combination of department funding and other on and off campus sources to maintain and grow the program.

Coordinate with Student Affairs Director of Technology, Campus IT and other constituents as appropriate to create a functional website/database for logging and collecting student, faculty and staff community service hours.

Ensure the success of the new Step Ahead project by coordinating more effectively with the target school, enhancing collaboration with the CSUF campus community and Santa Ana College, and securing more corporate donations.

Continue to build new partnerships and collaborations both on and off campus to enhance the Volunteer & Service Center programs and services.

UNIVERSITY LEARNING CENTER

MISSION STATEMENT

The mission of the University Learning Center (ULC) is to create learning opportunities outside of the classroom which involve collaborative activities for students, faculty and staff. The goal of the Learning Center is to support the academic enterprise and ensure that every student has the opportunity to succeed.

ACCOMPLISHMENTS

Increased funds provided support for equipment updates in the computer lab and an additional 25 hours per week of tutoring, bringing the total to 606 hours.

ULC staff served 14,175 students in the computer lab and held 9306 tutoring sessions from June 1, 2005 to June 1, 2006. Total student usage of 23,481 represents a 44% increase over the 2004-2005 academic year.

Expanded services by holding study groups and tutoring sessions in the College of Humanities and Social Sciences Student Center for History 180 and 110B.

Provided 230 online writing tutorials to students in the Nursing Program.

The ULC staff received high ratings from students for friendliness and courtesy of tutoring staff, value to the students of what they learned with their tutors, and their intentions to return and to recommend the ULC to their friends. All areas received ratings of 4.74 or higher on a five-point scale from students who used the Center.

ULC Assistant Director completed a text book for training tutors entitled "*Peer Tutoring from Theory to Practice: Instructional Text and Training Program for Tutors across the Discipline.*" Text to be submitted to publisher in July 2006.

CHALLENGES

Space constraints hamper the department's ability to increase services to meet student demand.

Meeting student demand for tutoring services is a constant challenge.

GOALS

Provide faculty tutors to work with students individually and in small groups to improve their writing skills in collaboration with Deans and faculty in the colleges.

Provide training to a larger number of student tutors by offering additional sections of the ULC tutor-training course in order to standardize the quality of tutoring at CSUF.

Increase the fall to fall persistence rate of a cohort of 30 first-time freshmen in the College of Engineering and Computer Science to 85% and increase their good standing rate to 80%.

Provide non-native speakers with supplemental instruction and specialized services in oral communication skills in collaboration with Nursing, TESOL, Modern Languages and Literature and the College of Communications.

Create projects for TESOL graduate students to complete Service Learning requirements for their respective programs by tutoring at the ULC.

Continue to meet the increasing demand for learning support services.

WOMEN'S CENTER/ADULT REENTRY

MISSION STATEMENT

The Women's Center's mission provides education for the campus and surrounding community on the status of women and men in society today; fosters an environment to increase knowledge of gender-constructed norms; and focuses on the elimination of stereotypes, including racial, gender, sexual orientation, age and socioeconomic status. Intellectual/emotional development, growth and support of the student body at CSUF are implicit in all of the center's goals.

The Adult Reentry Center (ARC) at California State University, Fullerton is dedicated to issues of the Adult Learner, and the successful completion of

his/her educational goals. The center’s mission provides support services to prospective students and current students 25 years of age or older who are returning to the college environment. The center serves as a resource to the CSUF community in providing an educational environment for adult learners’ success and retention.

ACCOMPLISHMENTS

Implemented a series of culturally-based programs educating women on sexual assault and domestic violence from an ethnic perspective. CAVAW (Cultural Awareness of Violence Against Women) hosted 30 participants in this comprehensive four week education and discussion series. This program is a joint research project with Human Services.

Built community and campus networking by increasing activities for all staff members on campus and expanding our community resources:

CALworks Holiday Gift drive, Clothing Donation Drive for Women’s Shelters, Participation in: Go Red for Women Day and Safe Spring Break; Participation on the following committees: Titan Excellence Committee, Student Affairs Staff Development Committee, Titan Communication Committee, CSUF Women’s Non-Profit Advisory Board, Western State University Program Advisory Board, Extended Education Leadership Advisory Board, Compliance Committee, Six Search Committees and Co-lead a campus wide discussion on the Gender Gap in Higher Education. Developed domestic violence track with Human Services Department.

Increased educational efforts on campus in the areas of sexual assault, sexual harassment, gender communication and family violence by 5%.

**Adult Reentry Center
Student Contacts 2004/05 vs. 2005/06**

	<u>04-05</u>	<u>05-06</u>	<u>% of Increase</u>
Number of student contacts	258	461	79%
Number of CALworks contacts	118	172	46%

Increased gender alliance participants by 30% (from 540 students to 700 students).

CHALLENGES

Securing funding to implement Gender Alliance and Cultural Awareness of Violence Against Women Programs.

Securing support and funding to maintain the Coordinator for the Prevention of Crimes Against Women position.

Developing goals for the Women’s Center Advisory Board.

GOALS

Increase participation in the annual Domestic Violence Conference by 40%.

Secure funding for ongoing CAVAW (Cultural Awareness of Violence Against Women) meetings.

Expand and develop gender communication series and Gender Alliance Program by 25%.

ASSISTANT DEANS FOR STUDENT AFFAIRS

MISSION STATEMENT

The Assistant Deans for Student Affairs assist students in their matriculation at the university by providing an environment conducive to academic and personal growth. The Assistant Deans serve a vital role representing the Division of Student Affairs within each College and at the Irvine Campus. Actively working with students, faculty, and staff, the Assistant Deans integrate the holistic developmental philosophy of student affairs within the academic setting and engage the entire university community in academic and co-curricular learning.

ACCOMPLISHMENTS

Encouraged department development of advising systems to ensure the timely graduation of students and promoted the concept of Mandatory Advisement for Transfer students.

Worked to promote strategic goals of the Vice President for Student Affairs Office within the academic colleges.

Continued to inform the campus community about the mission and services provided by the Assistant Dean Program.

Served on sub-committee of NCAA Athletic Certification Committee.

Continued to foster co-curricular learning within the colleges by advising Inter-Club Councils, promoting research and presentation opportunities, and encouraging participation in a range of student leadership opportunities.

Continued to provide risk management advisement related to student events and travel for faculty advisors and students.

Continued to partner with Career Center Industry Specialists to collaborate on college-wide events, New Student Orientation, and to effectively inform students about internships, jobs and other Career Center services.

Collaborated with Financial Aid to edit scholarship guide and coordinate the management of scholarship selection, awards and follow-up with scholarship donors.

Continued to work with college Directors of Development to provide additional resources and fundraising opportunities for students.

Continued to enhance the relationships between the colleges and the Associated Students, Inc. by coordinating Alumni Mentor Luncheons, developing relationships with Board of Directors college representatives and ASI student leaders and attending various trainings and meetings related to the establishment of new Inter-Club councils.

Continued to increase knowledge and train others about ASI policies and procedures related to finances, human resources and risk management.

Established a full-time Assistant Dean and provided a full complement of student services in the College of Education.

Played a key role in the provision of quality and timely advisement, counseling and other support services.

Met with Student Affairs staff at the Irvine campus to assess student service needs for the new building.

Provided college-based educational learning opportunities for community children enrolled in the Kids-to-College program.

Participated in graduate outreach events at CSUF and UCI.

CHALLENGES

Work collaboratively to support activities and advisement to ensure equitable services for students in the colleges with AD vacancies.

Respond to the student needs in Building 65 at the Irvine Campus.

GOALS

Review and update Assistant Dean website.

Explore web-based transfer advising/overview as a component of the mandatory Transfer Orientation program.

Explore orientation methodologies for credential, MS and Ed.D. students in the College of EDU.

Evaluate college based interventions for probation students and determine the feasibility of a cross college program to service this target population.

Increase scholarship and loan assumption applicant pool.

Develop a marketing campaign to promote Assistant Dean Program.

ASSISTANT DEANS FOR STUDENT AFFAIRS COLLEGE OF THE ARTS

ACCOMPLISHMENTS

In partnership with the director of the Grand Central Art Center (GCAC) and University Police, established regularly scheduled training for resident assistants, and facilitated the construction and use of a communication pipeline between the Center's Director and support providers on campus.

Coordinated a successful College graduation ceremony.

Hosted visual arts workshops for the Fullerton Boys & Girls Club during the fall semester.

Partnered with other assistant deans in developing and hosting a leadership training workshop for Inter-Club Council officers.

Joined the presenter staff for the Student Leadership Institute, providing a presentation on Gender and Culture.

Represented the college's graduate programs at fairs at CSUF and the University of California, Irvine.

CHALLENGES

Work more closely with ASI BOD members and AICC officers and club representatives to better identify and represent the needs and desires of COTA students for the benefit of ASI, academic departments and the Dean's office.

Design and implement a promotional campaign for visual arts scholarships that not only encourages students to apply but also seeks to cultivate in students a desire to compete against their peers in such contests.

Partner with the director of the Grand Central Art Center to design and implement a review of the residential component of the Center.

GOALS

Continue working with COTA faculty and students on ArtsWeek: expand and diversify offerings, boost event visibility, increase faculty involvement, solidify financial support, and align programming with other campus events during the spring semester.

Establish a College recruitment Blog with weekly postings of messages and podcast content highlighting the College's dynamism.

Generate a community college recruitment portfolio that exhibits the high quality work generated by undergraduate visual arts students.

ASSISTANT DEANS FOR STUDENT AFFAIRS COLLEGE OF BUSINESS AND ECONOMICS

ACCOMPLISHMENTS

Served on ad hoc committee to discuss and revise the College Mission and Vision Statements; provided input on student services.

Requested raises for tutors working in the CBE Tutoring Center and conducted searches for new tutors.

Due to timing of staff turnover and with no confirmed events in place, collaborated with the Business Inter-Club Council to plan a successful Business Week event with close to 800 students in total attendance of all events for that week.

Emceed the Beta Gamma Sigma Honor Society Induction Ceremony.

Coordinated and emceed Dean's Honor List Reception in the spring semester to honor students with good academic performance.

Administered all CBE scholarships, chaired sub-committees; planned and emceed the Scholarships and Awards Ceremony in May.

Worked with students to design and publicize a summer edition of the *Student Connections* newsletter via email and the College web site.

Recruited outreach counselor and students to assist with two outreach activities for the Kids-to-College Program.

Administered selection and interview processes for CBE Dean's Scholars.

CHALLENGES

Provide enough tutoring support for students via the CBE Tutoring Center.

Generate an appropriate pool of eligible and diverse candidates for all the scholarships and awards within the College.

GOALS

Work with the Business Inter-Club Council to build collaboration amongst all the business clubs and organizations.

Encourage freshman and sophomore BICC officers to work toward involvement as President and/or VP of Finance.

Partner with assistant dean for academic services to enhance probationary workshops.

Continue to collaborate with the College to bring in alumni and executives to build students' network of professionals.

ASSISTANT DEANS FOR STUDENT AFFAIRS COLLEGE OF COMMUNICATIONS

ACCOMPLISHMENTS

Continued to work closely with the Associate Dean to ensure that the college website continued to evolve and present a positive first impression to visitors.

Continued to provide oversight to the college advisement center. Played a key role in the provision of quality advisement, counseling and other support services. Continued to develop a culture within the departments that encouraged timely major advisement.

Implemented a pilot project between the Admissions & Records Office and the Department of Communications. The Titan Degree Audit (TDA) was used to review degree requirements and became the final verification for graduation.

Worked closely with the Academic Advising Center to implement the Finish in Four Pledge Program for the college.

Showcased student success by increasing the recognition of student leadership and academic achievement within the college. Continued to use the *Student Communiqué* as a vehicle to disseminate time-sensitive information, a means to promote the value of co-curricular learning, an opportunity to highlight student success and a monthly reminder of the benefits of involvement.

Continued to populate the In the News section of the college website with information and articles about academic achievement and out-of-the-classroom activities. The main page highlights co-curricular learning and included photos of our students in action.

Established a culture of involvement for students in the college and linked them to academic training

offered in the college. Provided guidance and support for all student clubs/organizations and actively promoted leadership development.

Completed the sixth year as advisor for the college interclub council (ICC) and coordinated mini Student Leadership Institute workshops as a part of weekly meetings. Spearheaded the development of a summer training session for all ICC officers across campus.

Monitored and updated the web presence for all active student organizations. A new club/organization site was redesigned and the SOAR-ICC website moved to the next level to include agendas, minutes and leadership resources.

Served as one of the advisors for Communications Week and worked closely with communications faculty and the 29 student taskforce.

Co-chaired the Department of Communications commencement ceremony that celebrated more than 700 graduates. The plan was well-executed and a unique feature included twelve student ambassadors who served as a team of volunteers assisting in the processional and graduation reception in Titan Stadium.

Served on the NCAA Athletic Certification Self-Study - Subcommittee on Equity and Student-Athlete Welfare.

Appointed to serve on the 2005-06 campus Planning, Resources & Budget Committee.

Selected Outstanding Advisor of the Year at the annual Student Life Programs & Services recognition event.

Garnered Campus Partner Award presented at the annual CSUF Career Center Partnership Recognition Luncheon.

Served as a proposal reviewer for the NASPA National Conference.

CHALLENGES

Securing funding support for student programs and services.

Finding time to interface with student groups and club advisors.

GOALS

Continue to oversee a comprehensive advisement system in the college and explore the range of web-based services that would complement existing academic advising.

Update advisement tools (MAPS for all majors in the college, degree audits as official grad check document; Liberal Arts course listing).

Continue to showcase student success by increasing the recognition of student leadership development and academic achievement in the college.

ASSISTANT DEANS FOR STUDENT AFFAIRS COLLEGE OF EDUCATION

ACCOMPLISHMENTS

Presented *The Doctoral Experience-Traps & Tips* at the NASPA Western Regional Conference, Tucson, AZ.

Provided Assembly Bill 540 information to EDU faculty and staff to accommodate student access, affordability and admissions to credentials program.

Recipient of the December '05, Titan Excellence Award.

Mentored AD for the College of Health and Human Development.

Submitted CSUF Retention Initiative-Test Preparation for Future Teachers (TPFT).

Contributed "Hot Tips" (scholarships, loan assumptions, ICC funding and student resources) for department newsletters and student portals.

Co-coordinated the "Methamphetamine" Audio Conference for CSUF.

Advised student leadership in the process of drafting and submitting the initial constitution and budget for the EDU ICC.

Co-Advised the HHD-COE ICC.

Coordinated EDU scholarships and review committees.

Coordinated the EDU marketing brochure editing/printing.

Coordinated the EDU Kids-to-College workshop with soccer students and coaches.

CHALLENGES

Increase the CSUF Assumption Program of Loans for Education (APLE) pool.

GOALS

Encourage and acknowledge the new EDU ICC student leadership.

Encourage student participation in ASI, Inc. training, functions, events and ICC.

Learn and address the goals and objectives of the new Dean, Claire Cavallaro and the Division of Student Affairs.

Update Scholarship-Donor Rubric.

Promote the APLE loan assumption program.

ASSISTANT DEANS FOR STUDENT AFFAIRS COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

ACCOMPLISHMENTS

Continued to improve the organization and dissemination of internship and career opportunity information from multiple sources.

Continued to manage funds and programs from the Title V Grant. Successfully supervised new staff person in creating strong retention programs and services.

Coordinated 12 large events for the College of Engineering and Computer Science.

CHALLENGES

Recruitment and retention of Engineering and Computer Science students.

GOALS

Continue to find ways to assist students in overcoming challenges to timely degree attainment.

Examine the possibility of creating first year learning communities for ECS students.

Successfully transition in a new Assistant Dean for Student Affairs.

ASSISTANT DEANS FOR STUDENT AFFAIRS COLLEGE OF HEALTH AND HUMAN DEVELOPMENT

ACCOMPLISHMENTS

Presented three Family Orientations and five Student Life orientations; assisted with the presentation of four Transfer and 11 Freshmen College Orientations through New Student Programs.

Visited College department faculty meetings to meet faculty and staff; provide handout on services.

Participated in Academic Advisement Center's Program which mandates all first time freshmen on Probation participate in workshops offered over a one-week period each January. Introduced a learning strategy on attributes of Successful Students to the program's total target population of 850 students. At the end of each workshop, students were invited to take part in an 8 week pilot Academic Success course.

Coordinated the Fall and Spring Dean's List notification to honor students who attained academic excellence in the College.

Attended College's club and organization meetings to encourage students to take a leadership role in the InterClub council.

Hosted College's new part-time faculty orientation in Fall and Spring.

Coordinated department representation at the Graduate and Professional School Fair, Fall Preview Day and Welcome to Cal State Fullerton day.

Notified students of scholarship opportunities by pushing announcements through the portal.

Provided training for New Student Programs and University Outreach staff.

Collaborated on Initiative and Retention proposals with the Academic Advising Center.

Chaired the search committee for New Student Programs coordinator and the Assistant Dean for COTA and HSS.

Participated in the student Study Abroad interviews.

Phoned 130 alums to participate in a focus group for the Career Center's Mission and Goals Initiative.

Coordinated the Health Science focus group luncheon and provided a transcript of the conversation.

Advised the Inter-Club Council; served as a resource for all College faculty advisors and student organizations.

CHALLENGES

Student Lounge/Storage place in the Education Classroom Building.

GOALS

Recruit committed officers and provide training and leadership for the InterClub Council.

Assist the ICC to plan a college-wide "day".

Design a college student electronic newsletter to push through the portal.

Explore providing additional services to students on probation in the college (i.e., goal setting, time management, study skills, etc).

Work with the college's Director of Development to conduct Alumni focus groups for other departments.

Explore creating a Career Workshop for undergraduate students in the college to discuss new career options.

Design a link/page from the main HHD website to post current information about the ICC.

ASSISTANT DEANS FOR STUDENT AFFAIRS COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

ACCOMPLISHMENTS

The college continued to publish its on-line newsletter twice each month, with news about student club and leadership opportunities, jobs, scholarships and internships.

The College of H&SS Dean's Council, a gathering of student leaders and the dean, continued to meet monthly.

The African American Resource Center continued to grow and expand its services. The Assistant Dean will continue to play a key role in the center's development as a member of the Advisory Board.

With a Retention Grant, the H&SS Student Retention Program offered one-hour workshops to H&SS majors on academic probation on topics of time management, balancing competing demands from family, work and school, and campus resources for student success.

The H&SS Student Access Center provided peer academic advising in the evening hours on a drop-in basis to H&SS majors, continued to offer its late night (2-9 pm) assignment turn-in service, and provided space for the college's student clubs and organizations.

CHALLENGES

Career choice and exploration: finding ways to get students to access the services of the Career Center, as well as integrated into continuing activities of the departments.

Seek permanent funding for the Retention Workshops.

GOALS

Continue to develop outreach and recruitment plans for departments and programs for undergraduates and graduate students.

Improve advising in the departments and the college through improvements in internal communication with current majors and prospective majors.

Continue to support student leadership and participation with faculty in scholarship/research.

Support community building in departments and programs through informal events for students, staff and faculty.

Successfully transition in a new Assistant Dean for Student Affairs.

ASSISTANT DEANS FOR STUDENT AFFAIRS COLLEGE OF NATURAL SCIENCES AND MATHEMATICS

ACCOMPLISHMENTS

Consistently maintained an updated budget for the Opportunity Center for Science and Math Students (OCSAMS).

Work closely with Lisa Jones and Gina Garcia to implement aspects of the Title V grant.

Worked with NSM Deans and faculty to develop and implement a first-year biology student cohort learning group.

Served as a Co-PI on NSF STEP proposal submitted by the College to increase retention of STEM students.

Served on the NCAA Certification – Academic Integrity Subcommittee.

Participated in CSUF and UCI Graduate/ Professional School Day.

Coordinated with NSM faculty to provide six interactive workshops for the Kids to College Program.

Individually advised over 200 NSM students on academic probation.

CHALLENGES

Implementation of comprehensive enrollment management plan.

GOALS

Implement aspects of the STEM Grant.

Implement training program for OCSAMS Student Assistants and Tutors.

Provide professional development opportunities for graduate assistant during her second year.

Work closely with Gina Garcia to implement aspects of the “Study 25 – 35” campaign and other programs related to the Title V grant.

TRIO PROGRAMS

MISSION STATEMENT

The federally funded TRIO Programs (Ronald E. McNair Post-Baccalaureate Achievement Program, Upward Bound and Student Support Services) at California State University, Fullerton are designed to prepare qualified individuals from first generation college and disadvantaged backgrounds for programs of postsecondary education and beyond.

TRIO PROGRAMS RONALD E. McNAIR POST-BACCALAUREATE ACHIEVEMENT PROGRAM

MISSION STATEMENT

The Ronald E. McNair Program has as its mission the preparation of economically disadvantaged and traditionally underrepresented students for doctoral studies. The objectives of the program include providing opportunities for students to define goals, engage in research and develop the skills and student/faculty mentor relationships critical to success at the doctoral level.

ACCOMPLISHMENTS

CSU Fullerton McNair Program was recognized as one of the Exemplary Models of McNair Program Best Practices by the Council for Opportunity in Education.

CSUF McNair’s Program is listed in the Council for Graduate Schools (CGS) directory, giving the program an enhanced visibility with deans of graduate universities. Only 35% of McNair Programs are listed.

Twelve Scholars attended a six-week GRE preparation course conducted by Princeton Review. Only 35% of McNair Programs provide a comprehensive GRE preparation workshop for Scholars.

Tenured faculty, associate deans and business personnel continue to serve on the McNair Scholars Advisory Board making it one of the most diverse boards of the 25% of McNair Programs that have advisory boards.

McNair Scholars conducted research at a variety of universities throughout the United States, presented their research at various institutions and visited prospective graduate programs nationwide.

Nine Scholars graduated and seven were admitted to graduate programs including Master’s programs at Stanford University, Columbia University, Boston University, University of Washington, UCLA and CSU Fullerton.

The CSU Fullerton McNair Program scholarly journal, which allows students to publish and disseminate results of research conducted under direction of faculty mentors, will be published in August, 2006.

CHALLENGES

Developing methods of collaboration and partnerships with other campus programs which provide similar services in order to be more cost effective.

Assisting parents in understanding their role in supporting their daughter/son going off to graduate school.

Ensuring that participants have the appropriate financial aid assistance to support their education/goals.

Attaining higher campus visibility so more students are aware of the McNair Scholars Program.

GOALS

The program will stay in compliance with the Government Performance and Results Act (GPRA) to ensure the goals we have set for the coming year are results based.

Utilize national CAS evaluative tools for program enhancement.

Identify and maintain 22 students annually. At least two-thirds will be both low income and first generation, and at least one-third will be students from groups underrepresented in doctoral education.

Provide academic support services to ensure that at least 80% of the Scholars will attain a minimum cumulative GPA of 3.5 by the time they receive their baccalaureate degree.

Retain at least 90% of the Scholars in the project from year to year (excluding graduates, transfers, and those leaving due to health reasons).

80% of the participants will graduate within four years of their acceptance into McNair.

Ensure that 100% of the graduating Scholars apply for graduate school, and at least 80% enroll in a graduate program.

Ensure that 65% of the Scholars who enroll in a doctoral program attain their doctorate degree within seven years of their enrollment.

Collaborate with campus colleagues on presenting research symposiums, workshops and other academic venues to support the McNair Scholars.

Network with university graduate school deans and administrators to assist Scholars in financing their graduate studies.

Work with the McNair Scholars Advisory Board to develop methods of attaining higher campus visibility.

TRIO PROGRAMS UPWARD BOUND

MISSION STATEMENT

The Upward Bound Program is a federally funded, comprehensive educational program designed to assist low-income and first-generation students to acquire the skills and motivation necessary to complete a program of secondary education and to provide preparation to enter and succeed in a program of post-secondary education. Students are selected from Century, Saddleback, Santa Ana and Valley high schools, all in the Santa Ana Unified School District. All students participate in academic preparation and enrichment activities throughout the year.

ACCOMPLISHMENTS

Retained 94% of participants through high school graduation.

100% of Upward Bound program participants graduated from target high schools.

100% of Upward Bound program graduates enrolled in a post-secondary institutions, 94% of which enrolled into a 4-year institution.

For the first time, Upward Bound provided two Santa Ana Unified School District approved A-G high school credit courses in mathematics and science for participants during the Upward Bound Summer Residential Program.

100% of Upward Bound program seniors who graduated received financial aid.

CHALLENGES

Increase the number of participants that will attain a degree within six years of post-secondary enrollment.

Increase parent involvement in Upward Bound Program components.

GOALS

Implement a series of educational workshops educating parents on college access and the financial aid process.

Academic support and advisement will be provided to ensure 80% of newly enrolled Upward Bound students will maintain a minimum cumulative GPA of 2.7 during their first year.

Maintain 94% of Upward Bound program graduates who will enroll in a post-secondary institution.

Increase the number of Upward Bound participants taking Honors courses and Advanced Placement courses.

TRIO PROGRAMS STUDENT SUPPORT SERVICES

MISSION STATEMENT

The Student Support Services (SSS) Program is one of three programs at CSUF funded by the U.S. Department of Education to assist disadvantaged students in reaching their educational goals. SSS targets low income and first generation college students, and provides them with educational services to ensure that they graduate, and then continue their education at the post-secondary level. The objective of the program is to increase educational opportunity, raise academic performance, improve retention and motivate students for success.

ACCOMPLISHMENTS

The SSS staff successfully selected and enrolled 160 program participants.

An Individual Education Plan, which highlighted areas of strength along with strategies on how to strengthen areas of weakness, was created for each participant.

Through program services, the SSS staff ensured that 90% of participants achieved good academic standing at the end of the school year.

Successfully generated a report at the end of the project year assessing the project's progress towards its goals.

Successfully balanced the SSS program budget by less than +.05% at the end of the project year.

CHALLENGES

Increase the use of technology in the delivery of program services to meet the changing needs of the program participants.

Find outside funding sources to increase the number of services provided to program participants.

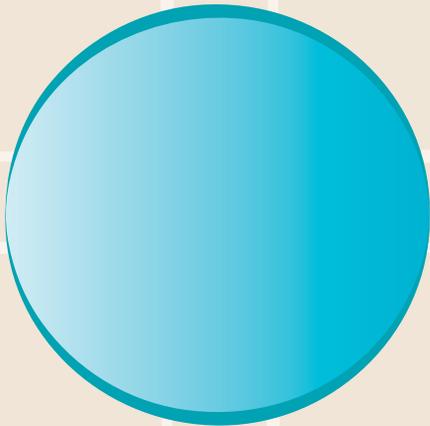
GOALS

Continue to provide academic support to ensure that at least 90% of each year's participants continue to be in good academic standing at the end of the year.

Address the comprehensive needs of the participants so that at least 48% of each cohort graduates in 6 years.

ACKNOWLEDGEMENTS

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