



CALIFORNIA STATE UNIVERSITY, FULLERTON

ACADEMIC SENATE MINUTES OCTOBER 15, 2015

ASD 15-143

Approved 10-29-15

11:30 AM - 12:50 PM

PLN-120

Present: Balderas, Basil, Bonney, Carroll, Casem, Chavis, Cuaresma, Cruz, Dabirian, Dries, Eanes, Filowitz, Fischer, Fitch, Fontaine, García, Gradilla, Guerin, Hassan, Lin, Mead, Meyer, Mouttapa, Myck-Wayne, Oliver, Perez, Powers, Puri, Rhoten, Rodriguez, Sargeant, Stang, Stein, Stohs, Tavakolian, Walicki, Walker, Wang, Wood

Absent: Armstrong, Buck, DeMars, Evanow, Fidalgo, Kanel, Randall, Robles

I. CALL TO ORDER

Chair Bonney called the meeting to order at 11:30 AM.

II. URGENT BUSINESS

(Fischer) Express distress of the K-Drive being decommissioned and wanted to know if it was absolutely necessary.

- VP Dabirian response: IT is promoting the use of Dropbox, because it is in the cloud/space and they are hoping everyone will transfer to Dropbox. IT will work with you to see if Dropbox will solve your issue, if not we will be happy to make accommodations for you.

III. ANNOUNCEMENTS

The Road to Arrakis: Dune and a Sustainable Future by Dr. John Bock.	Tuesday, October 20, 2015 11:30am-12:30pm, PLN-130
Archiving the Future: Willis McNelly and Science Fiction in CSUF's Special Collections by Dr. David Sandner.	Wednesday, October 21, 2015 1:30pm-2:30pm, PLN-130
Natural Resource Management Panel	Friday, October 23, 2015 10:30am, PLN 130
No Más Bebés.	October 23, 2015 7:00-10:00 PM
River to the Sky: How Plants Move Our World's Water by Dr. Jochen Schenk	Tuesday, October 27, 2015 11:00am-12:00pm, PLN 130
General Education Pathways Panel	Tuesday, October 27, 2015 3:00pm

3.1 (Bonney) Welcomed Mara Flores (Administrative Support Coordinator) to the Academic Senate Office.

3.2 (Walker) There is an open form for a Dean candidate today at 2:00 pm.

IV. TIMES APPROXIMATE

11:45 AM – 12:15 PM

Topic: Library of the Future Update

Presenters: Dr. Scott Hewitt

Dr. Hewitt gave updates on the following:

- 50th Anniversary of Dune celebration is ongoing; there are three events that will be going on next week.
- So far 600,000 + books have been moved from the south side of the library to the north side so those books can be browsed.
- The changing use statistics for the use of library resources.
- Since 2005-2006, there has been an 80 percent drop in the amount of check-outs. Inflation combined with budget cuts has impacted the ability of the library to sustain its print collection.
- eBooks: We have only been making eBooks available for a few years, however, by 2014 we have had

- more eBook checkouts than we have of all print check-outs. The use of eBooks varies with discipline with the greatest use in (1) History, (2) Social Sciences, (3) Education, (4) Business and Fine Arts.
- The CSU system is developing a new Unified Library Management System (ULMS) that will save the University a lot of money while still providing access to resources.
 - Open Access: focusing on Digital Institutional Repository, Faculty Publishing Open Access Journals, and Open Educational Resources. An open access digital repository is one way to enhance the University's profile and will align with requirements from external granting agency to provide access to original data. It is anticipated that it will cost approximately \$60,000 per year to maintain such a system.
 - We are starting a pilot: Faculty Open Access Publishing Fund. This is funded by the Library and the Emeriti. We are doing this to help faculty and to promote open access journals. Up to \$2,000 for article processing charges in a peer review journal. Journals could be open access-only or hybrid.
 - Next week is Open Access Week on campus. We will be exhibiting faculty open access publications from Cal State Fullerton. There will also be information about the open access publishing fund for faculty. This will be in the faculty commons on the 2nd floor of the Pollack Library South.
 - Open Educational Resources: 65 percent of students report not purchasing text books because of the high cost. If there are examples that are good for your course, it would reduce student cost significantly. Also, electronic texts have some advantages and those can be either open educational or ones that cost money.
 - The library is supporting efforts to enhance student information literacy. Information Literacy is one of WASC's five core competencies. The Library will assist with the development of customized online information literacy modules for Univ 100-style courses within colleges.

Questions:

Q: (Wang) Is the Open Access process fee available now? And how will faculty know about it?

A: We will be rolling it out next week during Open Access Week. We will send out an email to all faculty and have information available in the faculty commons.

(Sargeant) Glad to hear there is a pilot program for Open Access to offset the cost to faculty in terms of the publication (one per faculty), my concern is over time it would be very expensive for the University to cover the cost especially for highly productive scholars. Also, if the University is not able to cover the cost, that puts a really significant burden on faculty who have to fund, in a very direct way, their ability to achieve tenure promotion.

A: This is just a pilot with a limited amount of money that is why it is limited to one per faculty. We would like to judge the need for support for open access publication on campus. We encourage faculty who will be writing grant proposals to include that charge into their budgets.

(Sargeant) A potential issue, if this becomes written into policy, it encourages faculty to publish in open access. Not all disciplines are really friendly to open access publications because of the standards and you cannot easily put your book in an open access format if you wish to have a good relationship with your publisher. The other related issue is predatory publishing. One of the consequences of open access that arise is there are a lot of publishers out there preying on junior faculty. So if we are going to go this route, there needs to be consideration given to policies and procedures by the colleges and by the Senate.

A: Regarding predatory publishing, only eligible journals would count, such as the journals that are in the directory of open access journals. This is to prevent faculty from going to the predatory journals.

(Sargeant) Regarding University 100 and the idea of Information Literacy, I'm in support of helping students acquire information literacy, but we need to plan, have a budget and think of the cost.

Q: (Fitch) Is there any process that faculty can request to the library they get access to eBooks to cut down on expenses for students?

A: Faculty can make request to the library for any eBooks and we will do the best we can within our budget. We will certainly give higher priority to something having students not having to purchase books.

12:15 PM – 12:35 PM

Topic: BIT Online Referral System

Presenter: Tonantzin Oseguera and Assistant Dean Carmen Curiel

- Tonantzin Oseguera gave an update on the care and support of our students.
- Phase I of the Behavior Intervention Team roll-out was done over the past year. We re-

engineered our Student of Concern Committee by reviewing the membership, mission and objectives and codifying our process.

- Phase II was done over the summer which is the Online Referral Form. This is the tool and mechanism we are using to capture information about our students of concern. This is the referral system we are rolling out to faculty and staff for how to make referrals to our office. Phase II is a development which we did over the summer. The implementation is a soft roll out. I have been going to different places to share information about our referral system. It has been shared with the President's Advisory Board, the Cabinet; Academic Senate Executive Committee, the Council of Deans, and I will be meeting with the Department Chairs. Once we have done that, it will be rolled-out to the rest of our campus community.
- Phase III we are focusing on for spring and next fall. It involves development of curriculum for sharing educational resources and strategies to assist faculty and staff in dealing with students that are distressed or disruptive students. We are working to develop that curriculum.
- We are happy to attend any department meetings to provide information on the strategies and resources.
- She gave an introduction to Maxient, the software program used to make the on-line referral.
- There are three ways to make a referral:
 - On-line: http://publicdocs.maxient.com/reportingform.php?CSUFullerton&layout_id=4
 - Via email: deanofstudents@fullerton.edu
 - Phone: (657-278-3211)

(Casem) I used the system this week and I received the response I needed in a timely fashion and it was very easy to use, incredibly powerful. The only suggestion I have is SGMH is not listed.

Q: (Kanel) Question regarding mandatory reporting. Are you an institution where there are certain things faculty must report to you? If things happen off campus and we want the student to get help and the student refuses to go to CAPS on their own, would this be a situation we could send to you and you would be able to force their hand to get the help we feel they need? And can a faculty member do a referral without going through the hierarchy; consulting the chair or going through the dean's office?

A: If you want to refer a student you feel needs help and support our office is a great place to be a mechanism the student can get support. We do not force anyone's hand, but we do a lot of outreach out (very persistent), we will reach out three or four times and talk to them about the different services that are available on campus and hope they would come into our office and talk to us.

In terms of mandatory reporting, there are very few instances of mandatory reporting, but when it comes to Title IX that is a mandatory reportable issue. If it happens off campus that is not a mandated reportable thing, but if anything occurs on campus, we are all bound by that aspect of it.

(Eanes) One of the things we have been working on since my arrived here is the Behavior Intervention Team. We are trying to initiate a web of concern and communication so that all of the students that may be in some kind of crisis can be immediately supported. I ask you all to give us as much critical and candid feedback about what else we can do and how do we make sure everyone knows how to use this information.

Q: (Wang) Are we getting away from the forms used in the past?

A: (Rhoten) The Academic Dishonesty form is now on-line. The Conduct Form is when you believe they have violated student conduct code. These forms are on the Dean of Students Office Website.

V. APPROVAL OF MINUTES

5.1 ASD 15-140 Academic Senate Minutes 10-1-15 Meeting

M/S/P (Rhoten/Wang) ASD 15-140 Academic Senate Minutes were approved unanimously.

VI. APPROVAL OF CONSENT CALENDAR

M/S/P (Walker/ Meyer) Consent Calendar was approved with 2 abstentions.

6.1 ASD 15-141 Resolution CSU 2015-16 Presidential Searches

6.2 Nominees to Miscellaneous Committees

NOMINEES TO MISCELLANEOUS COMMITTEES**CHILDREN'S CENTER COMMITTEE**

Nominees: Danielle Zacherl (NSM)

Confirmed 8/27: David Kelman (HUM)

VII. CHAIR'S REPORT (Chair Bonney) Written report distributed to campus 10-14-15.

I hope that the semester is going well for everyone, and that you are enduring the unprecedented heat. A few newsworthy points.

* This Friday, 16 October, is the Academic Affairs/Academic Senate Fall retreat, a workshop on defining and teaching to the Big Five – the five core competencies. With more than 100 people signed up it promises to be a stimulating and productive conversation.

*The Academic Master Plan subcommittees continue to meet and discuss the question posed to them by the Steering Committee. A schedule of those subcommittee meetings will be distributed by email by the end of the week, and interested parties are welcome to attend. The Steering Committee meets again on 20 October, and the AMP website should become available soon after.

*Student Affairs is rolling out a new system to help faculty and staff deal more effectively with students of concern. The Behavioral Intervention Team, using the Maxient technology platform, will change the way we help students who are dealing with a range of difficult issues and who find it difficult to ask for help. The behavior that troubles those who encounter them may be a plea for help.

*The Chancellor's Office is providing funding for a new round of RSCA Incentive Grants. The time frame for applications, review and use of the fund has a tight schedule, and more detailed information and the CFP will be coming out very soon.

*Faculty who are engaged in service learning or are working with internships have access to mini-grants sponsored by the Chancellor's Office and should explore those possibilities at the Service Learning site.

Last week was the first of four quarterly meetings of the Chairs from the CSU Academic Senates. Steven Filling, chair of the statewide senate, updated the Chairs on the issues before the statewide system and emphasized that General Education (GE) will be a major topic for discussion this year. In addition to continued concerns about efforts to whittle away at the number of GE courses, particularly in high unit majors, there are issues about pilot programs at the community colleges that offer quantitative reasoning courses based primarily on statistics (70% of the algebra has been eliminated) and about the upper division GE required for the Community College (CC) baccalaureate programs, typically a 6-unit requirement. What will those courses look like since these institutions have no background in teaching upper division GE? How will those units transfer to a CSU? Would a UC accept them in considering a student for a graduate program? Filling also commented on the 15 CC baccalaureate programs that were approved by the community college governing body last year over the objections raised by some CSUs. The legislative auditor will look at them in five years to determine whether the programs have been effective, and the concerns raised by the CSUs unjustified. Clearly the process did not work as expected.

On another front, Filling reported that with four presidential searches underway in the system the importance of shared governance is front and center as campuses struggle over how decisions are made. He will be visiting campuses this year and explaining the role of the system senate. He encouraged faculty to reach out to colleagues at institutions experiencing difficult relations with their administrations if only to provide reassurance that they are not crazy (his words). The discussion about shared governance led into an extended conversation about the issue of whether a presidential search should become an open process once the finalists have been identified, the issue that is presented in the resolution placed on the consent calendar for the CSUF Academic Senate meeting on the 15th. The participants were split in ways that reflected the experiences of each campus. Separating the results from the process, one question appeared to be whether candidates would be reluctant to participate if they knew that their search for a new position would become public at their home institutions. There was a general agreement that since vice-presidents typically aspire to become presidents and presidents of small institutions would like to lead larger schools no one should be surprised or feel betrayed when those administrators decide to look elsewhere.

The other major topic of discussion for the meeting was the draft report on sustainability that members of the CSUF campus community were encouraged to review and to submit a response by the 12 October deadline. Steve Relyea, who helped create the document, said that there was a sense that since state funding was not rising and tuition was essentially frozen the increased demand meant the model was not sustainable. There had to be a way to offer a high quality education at a low cost to students who have done everything we asked them to do. The task force was to begin redrafting in light of the comments and submit a second draft to the Board of Trustees in November, with another response period to follow and a third draft in January.

There was an extended discussion of the pros and cons of the various recommendations in the draft. The PRBC drafted and submitted a well-reasoned and forceful response that I am sending out with this report. We will be watching this closely.

As always thank you for all that you do for our students and for our shared life on this campus.

VIII. PROVOST REPORT

The following information was provided to the Chancellor's Office based on a request of a report on how our campus, during the last three years, has been driving towards six Board of Trustee initiatives around student success.

- The first initiative was around "Tenure-Track Faculty Hiring". We were pleased to report to the Chancellor that during the past three years, we have hired 165 new tenured and tenure-track faculty members. This is a net gain of 62 tenure-track faculty since 2012. Out of the 828 tenure-track faculty, approximately one out of every five is within their first three years of their employment at Cal State Fullerton.
- The second initiative was around "Enhanced Advising". We were pleased to report in the last three years we have hired 20 new professional advisors – retention, graduation, and career specialists. A lot of this is through the investments of our student success initiative fee.
- The third initiative was "Augmenting Bottleneck Solutions". We were happy to report that Cal State Fullerton, since the Chancellor's Office started the CSU Course Redesign with Technology program in 2013, has had 75 faculty members funded to do course redesign and enhance supplementary instruction and other high-impact practices. We were also recognized by the Chancellor's office as a Center of Excellence for the training of supplemental instruction.
- The fourth initiative was "Student Preparation". We reported that the one year retention rates of the students who participate in our Early Start Program are very similar to the retention rates of those who were college ready from high school. In addition to our Early Start Program and Summer Bridge programs, we have been diligently focusing on grant writing in order to ensure we can expand access to more students.
- The fifth initiative was "High-Impact Practices for Student Retention". We were happy to share with the Chancellor's Office our university has been leading in this area. It is part of our Strategic Plan to ensure that 75 percent of our students participate in at least two high-impact practices by the time they graduate. We are pleased to share we are hard at work implementing some pilot programs and have been designated by the Chancellor's Office as the system lead to help other campuses work through their high-impact practices strategies.
- The sixth initiative was "Data-Driven Decision Making". They are looking for campuses to use data in a way that will help them drive student graduation and retention rates based on the 2025 goals that were established by the Chancellor a while back. We are very pleased to indicate that Cal State Fullerton in 2015 reached a six-year graduation rate of 62.3 percent, up from 55 percent the year before. That means we have already reached our 2025 goal per the Chancellor's Office. We are happy to report that our four-year graduation rate for first-time freshman is up to 22 percent from 17.6 percent the year before; we have met our 2025 goal for four-year graduation rates for first-time freshman. We have made good progress, but have a ways to go in terms of the 2025 goal for transfer students. We ended 2015 with a 75.4 percent graduation rate for transfer students; our goal is 77 percent, so we are close. We ended with a 32 percent two-year transfer graduation rate; the 2025 goal is 37 percent.
- Two other important goals the Chancellor's Office has set for us in 2025 include narrowing the achievement gap to 3 percentage points. We have gone from 12.4 to 8.7; we are well on our way to meeting our internal 2018 goal of 6 percentage points. We are fairly confident that we will not only narrow it down to three, but we will eliminate it by 2025. We have already closed the gap for transfer students, in terms of underrepresented students. In terms of low-income students, we have gone from 6.6 to 4.6; we have two more percentage points to go to meet the 2025 goal.

IX. STATEWIDE ACADEMIC SENATE REPORT

(Guerin) We met on Friday in virtual meetings and I can give you a little clue about what The Fiscal and Governmental Affairs Committee is working on. One of the resolutions we write each year is a comment on the Board of Trustees budget request to Governor Brown. This year, the Board agenda item was requesting 295 million dollars addition to the base budget, the Governor is thinking about 140 million dollars. The Fiscal and Governmental Affairs Committee in its draft resolution suggested that the two percent compensation pool for employees was not sufficient; we are going to continue and bring that to the Senate next month. We are also looking at the funded enrollment growth; the item says we turn away many students that meet the requirement. They are asking for a three percent increase, I think we are going to recommend five.

The Governor signed SB 707, a bill that restricted those with concealed weapon permits from bringing them on campuses. This was backed by the University Police Chiefs and we supported it.

We are also looking at the donation boards you see around campus. A new resolution we are collecting information about is why those often do not include recognition of the contributions of California tax payers to the institution.

We are also asking for clarification on the Board of Trustee item on faculty compensation.

(Walker) The Academic Preparation and Educational Preparedness meeting was last week. The topics coming up have to do with smarter balance and how we are going to transition and getting students into the CSU.

There are also a lot of substantial changes with the Teacher Preparation Programs, so the committee is discussing that.

There is a lot of discussion on quantitative reasoning and general educations as well as what quantitative reasoning/mathematics do high students need to complete.

X. ASI REPORT

(Cuaresma) Outside the classroom student have been advocating for diversity. In the past week or so we had our ASI groups throw a multi-cultural event where many students were able to explore different cultural foods and costumes. We also celebrated and help put together disability awareness day.

Next week we have "These Seeds for Change" event, which is an environmental sustainability effort that our students are putting together.

We had a couple of student leaders come back from San Francisco California State Students Association (CSSA) meeting. They came back with a lot of feedback regarding the sustainable model.

We are excited about the Titan scheduler.

XI. CFA REPORT (Hassan)

Negotiations are not going well between the CFA and the CSU. The CSU offered 3 percent for last year, 2 percent, 2 percent. CFA wants 5 percent, because these are relatively good years. Justification is 19 million dollars extra was granted by the legislator on June 30th from what the Governor initially gave and therefore should be sufficient money. So the request is 5 percent General Salary Increase (GSI) for everybody and Salary Service Increase (SSI) for everybody that is eligible for it. Mediation is not going well, so it will go to the next stage, "Fact Finding".

XII. NEW BUSINESS

There was no new business.

XIII. ADJOURNMENT

M/S/P (Fitch /Mead) Meeting adjourned at 12:50 PM.