



**ACADEMIC SENATE
MINUTES
MARCH 12, 2020**

ASD 20-34

Approved 4-9-20

11:30 AM - 12:50 PM

PLN-130/ZOOM

Present: Badal, Baker, Barros, Biesiada, Brown, Bruce, Brusckke, Casem, Childers, Dabirian, David, Filowitz, Fitch, Gnanlet, Gradilla, Holland, Jarvis, Jefferies, Jenkins, Kanel, Matz, McLain, Mead, Meyer, Nair, P. Oliver, R. Oliver, Patton, Peissig, Preston, Reneau, Shoar, Stambough, Stohs Thomas, Valdez, Virjee, Walicki, Walker, Walsh, Woo, Wood, Wynants

Absent: Ceisel, Clark, Fidalgo, Forsgren, Graewingholt, Powers

I. CALL TO ORDER

Chair Stohs called the meeting to order at 11:30 AM.

A moment of silence was observed.

In Memoriam

- Robert Hodges, Professor Emeritus of English and Comparative Literature [died 2-21-10-19, age 91]

II. URGENT BUSINESS

- M/S/P (Wood/Walsh) Motion made to permit future Senate meetings this semester accessible via Zoom. Motion passed.
- M/S/P (Walker/Baker) Motion that we put in the minutes that the Academic Senate would like to recommend to the President, the Provost, and the Deans to recommend to their faculty allow attending meetings virtually via Zoom where appropriate and applicable.
 - (Stambough) To be consistent, I recommend that Chair Stohs send note to all our committee chairs to honor the resolution and also allow Zoom accommodations for their meetings.
- M/S/P (Walker/Walsh) Motion to adopt a Resolution on SOQs. Motion passed.

(Walsh) Line 7: substitute the word "new" for "novel". *Considered friendly.*

III. ANNOUNCEMENTS

Links regarding Coronavirus (COVID-19):

- [Keep Teaching](#)
- [CSUF COVID-19 Information](#)

(Kanel) A digital tool that's all about YOU:

The You@Fullerton health portal is for all CSUF students to help them thrive, succeed and matter. You@Fullerton emphasizes individual well-being and self-awareness in order to connect students to evidence-based health information, campus resources, peers and opportunities. You@Fullerton is a tool designed to help students find articles, videos, and campus resources that will support their personal goals, overall wellness, and mental health. All activities on the health portal are anonymous to protect privacy. The link will be live in April. Further notification will be forthcoming.

Additional announcements:

- (Stohs) All the CSU's are holding meetings via Zoom.
- (Stohs) WSCUC gave CSUF a 10-year accreditation. Thank you to our Provost and the team that worked with her on this.

- (Stohs) A special thanks to IT for working very hard to get Zoom ready for today's meeting. Thanks to FDC and the whole leadership team at Cal State Fullerton.
- (Kanel) I have been working on the Mental Health Task Force with CAPS and they are creating on new online program, starting in April, for our students dealing with thrive, survive, and matter for students to be funneled into proper resources. They can go online and fill out a little survey that will let them know some resources and what they can do to help with particular problems. Since we know CAPS is never going to have enough counselors to help with the growing psychological needs of our students, we have to utilize the crisis model and the resource model.

I distributed a sheet of paper for everyone to look at about psychological management that I hope you will share with other people. It's to help in calming people down, seeing yourselves as leaders, working as emotional tranquilizers for people, calming effects (we don't want panic, we want information), we want to help people see they are part of a bigger community right now. We want people to function as much as they can right now in their normal life. Clear messaging is really important, physical health and safety comes before anything and we will work through having optimistic hope about the outcome.

- (Walker) Lots of folks are sharing all sorts of tips on Twitter and Facebook, if you are a CSUF person, put #CSUFKeepTeaching so people can find those things easily.

IV. TIMES APPROXIMATE

11:50 AM – 12:50 PM

Topic: Info Session on the Coronavirus

Presenter: VP Forgues and Provost Oliver

(President Virjee) We have been working on this since January. We convened our emergency operations committee with a cross disciplinary group to work on these issues. We have been looking at this with two goals 1) maintaining the health and safety of our students, faculty, and staff; and 2) maintaining the academic process and delivery of education so that we don't interfere with the progress for our students and minimizing the impact on our students.

This is a very fluid process, everyday a new event occurs or a new decision is made with respect to not only what is happening on our campus, but what's happening in the CSU system, and across our state and country.

You will see notices that we have cancelled the following:

- Tonight's event for the Center of Healthy Neighborhoods
- The Collage concert for this weekend
- The entire season for all sports for the spring, this will be announced by the Big West this afternoon. We have cancelled the tournaments and all sports going forward.
- COTA has cancelled all of its events for the rest of the spring semester.

About half of the CSU's have announced they are moving to non-person to person virtual remote instruction, UCI and most of the UC's have announced it as well. I have been in constant communication with our colleges and universities in Orange County to make sure that we are in step with them and that we don't surprise them, and they don't surprise us. We have been working with our K-12 partners in Orange County as well, because what we do affects them and what they do affects us. We have been working with our local municipalities as well because the need to know and be prepared. We are talking to our representative in Sacramento as well as our representative in Washington to make sure they are aware of what we are doing.

This has been an ongoing and will continue to be an ongoing group effort by us to manage this situation. As the concern of our faculty, staff, and students escalates and as the potential risk escalates, I want to make sure that you know we will take all actions we need to take to protect the health and safety of our students.

I also want to make sure something else is clear, right now at this time and place our campus is safe. In some ways it's safer than many other places in California and many other places in Orange County. There is no greater likelihood of exposure here than if you go to Starbucks, Target, or the movies. There may be even less exposure here and with the conversion to remote learning over the next week and a half, that risk will be reduced even further.

Our concept in moving to virtual learning is not to shut down, I ask that we do not use the words "closing campus" or "shutting down campus", we will not be shutting down or closing campus until if or when that is necessary. Our campus is open for business and we will continue to provide instruction to our students, as long as we can. We will continue to provide the services to our students on campus if they chose to come to

campus, for as long as we can. We will continue to provide for the health and safety of our faculty and staff on campus. If what we have is 40,000 students engaging in education remotely, this place is going to be a lot quieter and the ability to engage in social distancing is going to be a lot easier and it is going to become easier to provide the prophylactic events we need to provide to protect ourselves and our campus.

I understand the fears and the concerns that the members of the Titan Community have with respect to this situation and the frustrations that you have. I have broad shoulders and I am willing to take those criticisms and frustrations and I don't take them personally. I can assure you that we are doing our very best in making decisions with the health of our faculty, students, and staff at the center of everything we do. We will not and would not do anything to endanger the health and safety of our faculty, students, and staff and that is what we are working towards doing, but I can use your help. We need to work together, collaborative, and collectively toward this process and that we are empathetic and understanding with or students. That we make sure that our faculty and staff have the right information that campus is safe, that there are no confirmed cases of potential Coronavirus on our campus and that you are getting the full information necessary to help in your decision with respect to coming to campus. That we respect and understand that there are populations on campus that need to work remotely, they may be age specific, they may be specific to a compromised immunized system, cardiovascular systems, or respiratory systems and we appreciate, understand, and will respect that. We will do everything to ensure that our students, faculty, and staff continue to be able to perform their duties and receive the education they need.

We have a very strong communications process involved to make sure that you will be receiving communications every day. There will be something coming out to everybody every day with an update, pointing you toward the website which has everything that we have done so far, and all the information collected. You will receive periodic information for faculty from the Provost, for staff from Human Resources, and for students from Student Affairs. If you are not getting the information that you need, let us know and we will make sure we get it out to you.

The President turned it over to the team (Provost Oliver, VP Forgues, Mary Becerra, and VP Dabirian) to provide details on the Coronavirus as it relates to CSUF and to answer questions. The team gave a presentation to the Academic Senate which consisted of slides contain information on the following topics:

- Where Are We Now
- Travel
- Events
- Information Technology
- Instruction

Q&A:

Q: What is the email address to you order equipment?

A: devicerequest@fullerton.edu

Q: (Jenkins) How is the mandatory testing period being enforced? We have received some reports that professors are still planning to have class regardless of what the email says.

- Q: (Provost) You have heard reports that people are going to hold face-to-face classes during the mandatory 2-day testing?
- A: Yes, we have had a couple of students reach out to us and say that maybe their teachers are confused about this process. They also said that they are going to continue to have these test and other stuff happen in class, in person.

A: (Provost) Let me clarify, if a class is holding an actual exam on the days that we are doing the testing, we said that they could do the exam, but everyone else was going to be doing virtual. We will clarify with the faculty, we will make it as clear as possible, then it will have to be on a case by case basis.

- (President Virjee) We do want to be clear of one thing, there are some courses that cannot be taught virtually; laboratory courses, hands on courses, and on a case by case basis they are getting permission to hold those courses face-to-face. There may be some courses that continue face-to-face because of that, but that is special permission in order to do that. We feel comfortable and safe with that because so much of this is going to be virtual and online and so many people are going to be disbursed that it makes room for social distancing even within those courses.

Q: (Walker) I want to make sure I understand this, the 16th thru the 20th is encouraged, but optional?

A: (Provost) What we want to do is test out can we do this virtually and what are some problems we will have. We want to have options, but once people start, we are assuming they will continue. It will be very difficult for students to say we are going virtual and then we are going back to campus, so our encouragement is to let's move towards the virtual. But if there are situations, on a case-by-case basis that we have to address, we will.

The President will be sending out a memo with these dates to everyone on the campus.

- (President) Even though our original idea was to start with these test days then come back to non-virtual, we are moving to virtual and it will be after those test dates. We will be virtual going forward unless there is exception to come back, it is not optional.

Q: (Walker) If there is an exam scheduled on the 23rd and 24th, on a non-instructional day, does it have to be rescheduled?

A: (Provost) Yes, those have to be rescheduled. You can test on the technical test days, on the non-instructional days the instruction has to pause, that is an issue from the Chancellor's office.

- (Forgues) On the 23rd and 24th, the university remains open.

Q: (Walker) Starting on the 25th and moving forward, everything is virtual except for things where we have gotten approval to not do that?

A: (Provost) Yes.

Q: (Walker) Can faculty continue to teach in their room and if students want to come in and attend, can those students then come to class and attend or watch it virtually?

A: (President) From our perspective, and we may have to change it, the obligation is for the delivery to be provided virtual so that students who do not want to be there do not have to be there. We may have some students who may have a special need to be there because of impairments and we would want to provide the opportunity for them to be there, while we work to provide this for alternatively abled individuals. This would have to be a continual one, but generally the concept is no.

- (Walker) So the idea will be no, but there may be exceptions?
- (Provost) Absolutely. If a student has to come and the faculty wants to be in the classroom doing Zoom, as long as they are doing something virtual that the other students can see, the student can be in the classroom with them while they are doing the Zoom.
- (Walker) But the guidance I want to give them is the answer is no unless we have to do something for DSS or some other special reason.
- (President) Classrooms will not be generally open for attendance.

Q: (Walker) How are we going to have faculty work with DSS and not overwhelm them when we are trying to figure out things like you have students that cannot participate in Zoom because of a particular issue?

A: (Becerra) I am also speaking on behalf of Student Affairs and our wellness cluster in Student Affairs where DSS resides. DSS is ready to abide by the schedule, all of the courses where students have specific disabilities which needed either technological support or other types of support have been reviewed and IT has worked very closely with the DSS office to make sure those student's needs are being accommodated with this current schedule.

Q: (Casem) My question is coming from the idea that we are being asked to work in a virtual format which we are not familiar with, but most particularly to assess within that format and lots of questions from my faculty about how to do that. How would we do a lab practicum if we were to have to do that virtual. Questions about proctoring services and the availability of that and/or virtual labs and things that all come with a price tag, which I now we don't want to have to incur.

A: (Dabirian) I have looked at the proctoring services, the ones like Proctor You and a lot of them are staff orientated, they do not have the capacity. They all are about \$16 per test, so at this point, we are not going that route, but we can always do a case-by-case. We are hoping to use the existing, IT, or FDC methods of how to do testing using Titanium and different methods. I strongly recommend faculty to work through FDC or IT about alternative way of providing test.

- (Casem) We have a big challenge in Biology trying to move our science into an online format. We have just received notice we are having to cancel out field trips that are important experiences for students. We are trying to think about how we are going to be flexible and address that and not lose the learning objectives that are built into our courses. So, you may find students who are grouching because they travel for one face-to face class. We are looking at that, but some labs will have to remain in person, there is just now way around it. We are sensitive to it and doing our best.
- (Provost) In terms of the field trips that needed to be cancelled, if you can talk to us afterwards. If something is necessary or essential to the education, then we make differential decisions. The voluntary things that would be enjoyable for the students to do are the things we are saying are not essential. Please talk to me because we are happy to make adjustments for that if its essential.

Q: (Kanel) Question from a faculty member. If you find out a student or faculty member tested positive, do we

report that to anybody?

A: (Becerra) Our assumption right now, and this could change, is if any member of the Cal State Fullerton Community is a confirmed COVID-19 positive the campus would be communicated that information from the Orange County Healthcare Agency and I would turn that information over to our university leadership to determine whether or not that information gets posted. Our initial indication is we want to be as transparent as possible.

Q: (Kanel) It says Monday, March 16th is virtual and we would not have had our test trial date until the 17th. On the 16th, can I go to campus and teach my class and talk to my students about going virtual and I can finish up everything?

A: (President) Yes, the 16th is a voluntary virtual day, just like tomorrow.

Q: (Kanel) On the virtual day, the 18th, can my students come to class and we all learn together how to go virtual? Can I have them bring their laptops and we can do a practice virtual?

A: (Dabirian) Yes

- (Dabirian) All the smart phones can do Zoom; they just download the app and connect really great.
- (Dabirian) Also on proctoring an exam, it's hard to do large classrooms, but you could have the students have their webcams on so you can monitor them if you want to. It's not ideal, but you can use Zoom as one way of proctoring your exam.

Q: (Kanel) I had a faculty member ask if he could get a webcam in his office and teach out of his office?

A: (Dabirian) I would send the webcam through the department chair, through the process. Most of the faculty have laptops, I would strongly recommend they start using their laptops because they come with cameras. We can set that up and they can work remote.

Q: (Kanel) I have 600 students in agencies across Orange County, some in Los Angeles and various places. Are we allowing them to continue in those internship sites?

A: (Provost) What we are assuming is those internship sites are taking the precautions they should be doing, so that is a conversation we need to have with you in terms of what's going on. It is also an issue for the School of Nursing, some of the hospitals no longer have the facility to help educate the students because they are busy dealing with the COVID-19.

- (Kanel) With agencies are closing down, my policy was going to be the students would do another substitute assignment to continue the rest of the semester.
- (Provost) If the agency closes down, if they cannot do what they were supposed to do, obviously we have to give some kind of an alternative assignment. We need to be flexible.

Q: (Kanel) So I can tell my students continue at an agency until they close down?

A: (Provost) Yes

- (President) Keep working remotely.

(Walicki) I have had faculty in College of the Arts asking me what is Zoom. It would be incredibly helpful if IT could send out an email to all faculty and a separate email to all students with the subject "How to do Virtual Teaching on Zoom" that is not embedded in another email about COVID-19.

Q: (Walicki) I have students who their senior recitals and/or their graduate recitals are their capstones and it's not a matter of cancelling it and letting them pass. They use the recordings from these recitals to get professional gigs, to go into Grad School, and not they can't do it. What do I do?

A: (President) They can still do their recitals, there will just be a limitation on the number of audience members that can attend. It won't be open to the public.

Q: (Fitch) I am teaching all my classes online, so for those non-instructional days, can I still interact with my students?

A: (Provost) You can communicate if your class is fully online because that is the way you have been teaching all semester.

- (Becerra) The Division of Student Affairs has pulled together a task force to address individual student needs as well as the needs of our special populations. It was very important to President Virjee that we really looked at how this particular transition can be significantly disruptive for certain student populations. That work is ongoing, but what we can say is VP Dabirian and IT have provided for laptops for student use. If any student needs technology through this process, they can send an email to coronavirus@fullerton.edu and they will be rerouted to our Dean of Students Office who will make decisions about laptop and will also coordinate delivery of those laptops to students with IT.

I can't stress enough the collaboration that has gone on, on this campus to address not just faculty and employee needs, but our student needs as well. If any faculty hears of students specifically in distress over this, they also can go to our counseling center and request to meet with a counselor around COVID-19 concerns.

Q: (Valdez) I know students can rent laptops, are there portable hotspots students can rent as well?

A: (Dabirian) Yes, we actually got some MiFi's, which is a portable WIFI. We have the ability to get some of them to Student Affairs through the Dean of Students for emergencies. We have asked T-Mobile to give us 200 MiFi's that will be available for these emergencies. We are also going to provide for the students a low-cost MiFi for \$20 a month with unlimited WIFI usage. We will be sending a notice to students letting them know.

- (President) I also want to emphasize the campus is open and we have great broadband WIFI here on campus. If students have issues, they can come to campus, they don't go to class, they can sit just about anywhere on campus and still take their courses. Part of the social distances process will allow that to happen. We are not expecting that all of our students will do that, but those that have issues with WIFI connections and would traditionally come to class for the in-person experience, they can be here on campus and use that as well.
- (Dabirian) Our campus has eduroam, which is available at other universities and students can go to those local places and get free WIFI. We will send a message to our students informing them where eduroam is available in Orange County, San Bernardino, and Los Angeles counties for free WIFI. Students don't have to just come to our campus for WIFI it's available with eduroam.

Q: (Jarvis) When do we need make a go/no go for commencement?

A: (VP Saks) We are actually looking into that right now; we are looking at a couple different things. Our various options that might happen in options related to commencement are virtual, spectator less, to regular. We are actually meeting with all our vendors and during that time we want to get a feel for when deposits need to be laid. The Gradfest that was scheduled for the week before spring break will be postponed, we are looking to see how we can bring it back right when we hope to come back. Things are fluid, so we will see how this all shakes down. If anybody does ask, on the website one of the FAQs is about commencement and it provides an email address you can send emails to as well. We are working on it and hope to have more information very soon.

Q: (Thomas) I wanted to say how much I appreciate obviously what's being done, the position you are in. We are all in uncharted territory and how quickly you need to operate. With that said, I want to acknowledge that multiply faculty in my department and myself included, yesterday were disappointed with how some of the information was rolled out. In particular we need to acknowledge that the way some of the information was communicated at the same time that it went to students left some of us feeling like our own credibility had been undermined. To give an example, I was teaching from 1:00 – 2:15 pm when literally that email came out in one of my last face-to-face classes, just disrupted it.

Is there a way to think productively moving forward about possibly separating out some of this content to give faculty a little bit of an advance notice before it goes out simultaneously with students? Especially when the emails do say in many cases to consult with faculty and they are asking me in that moment what to do and I have not even had time to process what was being told. It's an appeal to be aware that many of us felt lost and felt really undermined and I don't believe that was your intention, but if we could maybe do better.

A: (President) First of all to the extent that you felt undermined in any way, apology with that. You are right, that was never the intent, we would never want to undermine faculty at all. Your points are excellent points. We were trying so hard to get the message right and then get it out as soon as we could that we probably didn't take in to account the issue of the exact timing of when it went. The other part of this is part of our system, we press send and we don't know when it gets to people, it goes out in waves. Someone can get it right after and someone get it an hour or two hours later because of the volume so we have to take those issues into consideration. We have a very structured and considered communication plan going forward. There will be channels of communication coming directly to you from the Provost to faculty, to students from Student Affairs, to staff and faculty from HRDI and we will be very cognizant of how all that information is sent out.

I will tell you at the same time, I would get complaints from students that they don't learn about things in real-time full participants in our family and they want to know right away as well. I understand your issues and I understand theirs as well and we will do the best to navigate that.

Q: (Matz) Previously we were instructed that faculty had to teach at the same time in the classroom. If they have capability in their office with a camera to teach, can they teach in their office?

A: (Provost) Yes. If the faculty prefer to be in their office, they are welcomed to do that. We ask that they go to their classroom so if there were a student that needed to be there, the student would have the ability to be in the class. We are trying to accommodate the students that may not have the internet at home. We are encouraging the students to be on campus if they needed to be or another campus. We are trying to test our system so we thought it would be better to be in the classroom, but they don't have to be.

- (President) We are especially encouraging them to be there during the testing days. It may come a point where they are teaching on a regular basis from their office because there are no students that need to be there.

Q: (Matz) I know that you have added more custodial help. Could you make that announcement to other folks that we have extra help in custodial staff?

A: (Provost) Yes.

- (Pearl Boelter) We actually brought in third party custodians and they are here just to address the sanitization and disinfection of surfaces, doors, elevators, stairwells, stair rails, and all those kinds of things. That will continue and I am proposing that at some point we will go into classrooms and do full disinfections of classrooms during the break. We have been trying to do as much as we can. We are bringing in hand free sanitizer stands; they should be in starting next week.

Q: (Peissig) My faculty are asking me about student travel. We have a number of students who had planned to go to the Western Psychological Association, and they have already incurred cost, things that they have already paid for. They are wondering if they will be reimbursed for those costs.

A: (Provost) I am in contact with the chair of your department and we are talking about that. My assumption is that Western Psychological Association is going to cancel because they are meeting in San Francisco. We will work on that.

(Baker) I am hoping that we can add all the answers we got today not just in the minutes, but also to the website.

In addition, ASI is trying to work on another platform, a form for people to feel out questions. There are different categories and we are hoping we could help to incorporate and answer questions. There are a lot of questions that are ASI specific, we are potentially able to work a little faster with the things we are working with. I will send out the form to you as well, please distribute it.

Questions from Zoom:

Q: (Laura Gil-Trejo from the SSRC) Based on our understanding we are not to make any changes to the way we run our business. However, given that a large proportion of our employees our students, we are wondering if we need to apply the President's directive and cancel or reduce or shifts by some factor?

A: If the question is about student employees, for the most part we need our student employees. We are taking about places where we are going to need student to work additional hours that might not have been anticipated. All student employees should work with their supervisor to address what that is, if there are concerns bring them forward.

- (President) As we have said a number of times, we are open for business, we are continuing to engage in activity, and it is complete safe and appropriate for folks to be on campus. We are implementing this virtual non face-to-face instruction to help with social distancing and reduce the number of people on campus. But if you have a function on campus, as faculty, as staff, as student employees that function is still there and we still need you to be engaged in that. We will be working with individual staff members, students and otherwise, who need to work remotely because they have compromised health conditions, because of age, or other factors, we will work with them. That may change as this becomes more serious, but right now there is no need to reduce shifts or change, we need people to come to work.

Q: (Andrae Frierson) I had a question from a student. If we are going to a virtual environment, will they receive a refund on parking fees?

A: (VP Kim) Yes. We have an existing refund policy; it is based on a graduated scale by the number of months left. We have already received some inquires and we have posted on social media and our website instructions on how to seek a refund. I would refer all students to go to that website and there will be instructions there.

- (President) If they seek a refund, we are not going to be offering new ongoing parking. If we do go back to face-to-face, they will have to pay daily as opposed to having their parking permit., we will not be reissuing it.

Q: (Jennifer Yee) One of my students shared that she no longer has housing because she's living at a sorority house. Is there assistance for students who are losing their housing accommodations?

A: There is they should contact us in housing. Housing has provisions and space available for students that need housing.

V. APPROVAL OF MINUTES

M/S/P (Oliver/Walker) Motion to approve ASD 20-19 Academic Senate Minutes 2-20-20. Minutes approved.

5.1 ASD 20-19 Academic Senate Minutes 2-20-20 (Draft)

VI. CONSENT CALENDAR

M/S/P (Kanel/Gradilla) Motion to approve Consent Calendar. Consent Calendar approved.

6.1 ASD 20-20 New Program Proposal - Spring 2020

6.2 ASD 20-21 Revisions to UPS 300.004 - Policy on Syllabi (Course Outlines)

6.3 ASD 20-22 Revisions to UPS 411.201 - General Education: Breadth Objectives and Course Development

6.4 NOMINEES TO COMMITTEES

NOMINEES TO GENERAL COMMITTEES

FACULTY PERSONNEL COMMITTEE (10 faculty – Full Professor Status)

AS Nominees: Mortaza Jamshidian (NSM); Uksun Kim (ECS); Christina Smith (ARTS); Sadeeka Al-Majid (HHD); **Pending** (CCOM)

Continuing: Radha Bhattacharya (MCBE); Janice Myck-Wayne (EDUC); John Hickok (Library); Kristine Dennehy (SOC SCI); Reyes Fidalgo (HUM)

PROFESSIONAL LEAVES COMMITTEE (10 faculty – Tenured Professor Status)

AS Nominees: Kathleen Preston (SOC SCI); Shawn Wang (ECS); Esther Chen (NSM); Emily Erickson (CCOM); Bonnie Williams (HUM); **Pending** (Library)

Continuing: Rebecca Bodan (HHD); David Nevell (ARTS); Yuna Kim (MCBE); Timothy Green (EDUC)

FACULTY RESEARCH COMMITTEE (10 faculty – Tenured Professor Status)

AS Nominees: Steven Chen (MCBE); Zair Ibragimov (NSM); HyeKyeung Seung (CCOM); Natalie Graham (SOC SCI); Daniela Rubin (HHD); Dennis Siebenaler (ARTS)

Continuing: Jidong Huang (ECS); Kevin Lambert (HUM); Cynthia Gautreau (EDUC); Barbara Miller (Library)

NOMINEES TO STANDING COMMITTEES

ELECTIONS COMMITTEE (5 faculty)

AS Nominees: Shelli Wynants (HHD); **Pending**

Continuing: Fang Zhang (MCBE); Sarah Hill (H&SS); Henry Puente (CCOM)

CURRICULUM COMMITTEE (10 faculty)

Nominees: Alison Dover (EDUC)

Continuing: Robert Mead (MCBE); Phoolendra Mishra (ECS); Fred Kinney (ARTS); Samuel Barber (L/A/C); Rob Robinson (SOC SCI); Irena Praitis (HUM); Merri Lynn Casem (NSM); Rahul Chakroborty (CCOM); Debbie Rose (HHD)

VII. CHAIR'S REPORT

No report.

VIII. PROVOST REPORT

No report.

IX. STATEWIDE ACADEMIC SENATE REPORT

No report.

X. ASI REPORT – written report distributed on 3-11-20.

[2-page report](#)

XI. CFA REPORT – written report distributed on 3-11-20.

[1-page report](#)

1. [CFA Headlines - February 19, 2020](#)
2. [CFA Headlines - March 4, 2020](#)

XII. ADJOURNMENT

M/S/P (Dabirian/Walsh) Meeting adjourned at 1:25 PM.