



**ACADEMIC SENATE
MINUTES
SEPTEMBER 24, 2020**

ASD 20-95

Approved 10-29-20

11:30 AM - 12:50 PM

Zoom

Present: Badal, Barros, Brown, Bruce, Brusckhe, Casem, Childers, Choi, Dabirian, David, Fidalgo, Filowitz, Fitch, Forsgren, Ghosh, Gillespie, Gnanlet, Gradilla, Jarvis, Jefferies, Kanel, Linares, Lucas, Matz, McLain, Meyer, Nair, Perez, Self, Sheehan, Shoar, Stambough, Stohs, C. Thomas, E. Thomas, Valdez, Virjee, Walicki, Walker, Walsh, Woo, Wood, Wynants,

Absent: Barber, Biesiada, Graewingholt, Reneau, Zarate

I. CALL TO ORDER

Chair Stambough called the meeting to order at 11:30 AM.

A moment of silence was observed.

In Memoriam

- Julie Killian, Staff Member in the Office of Student Conduct [died: September 21, 2020]
- Steve Udell, ASI Accounting Manager

II. URGENT BUSINESS

- (Dabirian) Presented the guidelines of the rules of engagement for virtual Academic Senate meetings.

Q: (Kanel) Do we send a private message in chat to let the secretary know we want to be on the speaker's list, or does it go to all panelists?

A: (Dabirian) It goes to all panelists.

Q: (Kanel) If we want to call the question or be called on for urgent business, do we just yell that out loud?

A: (Dabirian) You raised your hand to be acknowledged by the secretary at the in-person meetings to be on the speaker's list, to call the question, or to be called on for urgent business, so you would put a message in the chat to be acknowledged for those things.

- (Stambough) Point of order, point of information, and point of personal privilege would be shouted out to deal with those ahead of time.

Q: (Linares) Can we see each other's vote? I don't feel it is transparent if we can't see each other's vote; I only saw the results.

A: (Dabirian) Senate voting is different from ASI voting. The Senate votes with an "I", "nay", or "abstain", so the poll vote is equivalent to that; it is not equal to a roll call vote or a hand vote.

- (Linares) I remember those; I have attended Academic Senate meetings. I remember if there was a "nay", you would know who the "nay" vote was because we were there in person. How do we continue knowing who that person when we can't see that?
- (Stambough) We wouldn't unless a senator called for a roll call vote. A roll call vote can be called on any vote.

(Gradilla) I would like to clarify if you want to yield the floor to someone to speak, the person contacting me or the senate staff is the Senator, not the person who wants to speak.

- M/S/P (Kanel/Stohs) Motion to approve Resolution on Faculty Evaluations Due to COVID-19. The motion passed as amended.
 - (Casem) In the first resolve, add the Peer Review Committees. Considered friendly.
 - (Jarvis) I would like to change the wording in the first resolve from "include consideration of" to "consider". Considered friendly.
 - (Meyer) Line 5: add the wording "scholarly and creative activities". Considered friendly.
 - (Jarvis) Line 5: remove the comma after the word research. Considered friendly.

- (Bruschke) Line 39: we need to clarify who will be writing the note. The wording “authored by faculty affairs and records” should be inserted.
 - (Walker) I would prefer for cleanliness, and for lack of issue with regards to putting things in people’s personnel action files, the wording should be “inserted by the faculty member”. Considered friendly.
- (Fitch) Line 16: remove the comma after the word research. Considered friendly.
- (Shoar) Line 39: I would like to offer the wording “provided by the faculty member” instead of “inserted by the faculty member”. Considered friendly.
- M/S/P (Barros/Valdez) Insert the wording “and racial unrest” to the title of the document and after the wording pandemic and COVID 19 throughout the document. The motion passed as amended.
 - (Walsh) After inserting the wording and racial unrest, change the word “has” to “have” throughout the document. Considered friendly.
 - (Walsh) Line 39: Change the wording to “the materials are from these semesters” instead of “the materials are from a COVID-19 academic term. Considered friendly.

Back to the main motion

- (Kanel) Line 36: add the wording “scholarly and creative activities” and remove the word “research”. Considered friendly.
- M/S/P (Sheehan/Walsh) Add a whereas clause to read: “Whereas the pandemic and racial unrest and the pressures of these semesters compound the challenges to faculty from traditionally disadvantaged communities, and given CSUF’s commitment to diversity, equity, and inclusion”. Motion passed.

Back to the main motion

III. ANNOUNCEMENTS

➤	Academic Senate Special Election to fill vacancies in: <ul style="list-style-type: none"> • Faculty Personnel Committee - CCOM seat • Professional Leaves Committee - Library seat 	eVoting will take place: M, September 28 th , 7:00 AM thru R, October 1 st , 4:00 PM
➤	Online Education and Training Online Best Practices Webinar Series – Fall 2020	Flyer in Dropbox folder
➤	Information for Students on Voter Registration	Document in Dropbox folder
➤	2020-21 Faculty Innovation and Leadership Awardees	Archana McEligot, Ph.D., Public Health Roberto Soto, Ph.D., Mathematics

Additional announcements:

- (Dabirian) IT sent out a message to campus yesterday with information on zoom dual monitoring. For the Senate meetings, since sometimes you have a document and the screen up, it will be easier if you had your iPad and laptop working at the same time. You might want to try it for future zoom meetings to help you with the process.
- (Dabirian) IT usually asks everyone to change your password in September. I want to give everyone the good news; you do not have to change your password this year. There are so many complications when you change your password, and we do not want people to have to come to campus and bring in their computers. We are using two-factor authentication, so you can change your password if you like, but IT will not make it mandatory this October.
- (Dabirian) IT is moving forward with two-factor authentication for our students beginning October 1st. We would like faculty members to be lenient during the first week of October with students if they get locked out or two-factor authentication doesn’t work. If a student has problems, have them contact the helpdesk right away at extension 8888, we are offering 24/7 support for them.
- (Dabirian) We are also extending the two-factor authentication login from 24 hours to five days. If you check the box, it will keep you logged in for five days.

Q: (Meyer) I’m wondering if you can keep track of how many faculty and staff choose to change their password when they don’t have to?

A: (Dabirian) We have the capability, and we will keep track of that information.

- (Gradilla) This announcement is from Dawn Person, College of Education. On Friday, September 25th at noon, the C-Real Center and the Education Trust-West members will be having an important discussion on Proposition 16.
- (Kanel) I wanted to remind everyone about the CAPS virtual walk over procedure. You can walk a student over virtually if you feel someone is in an emergent situation. You would call the CAPS front desk Monday thru Friday at extension 3040 to let them know you need a student walkover, and they will send you a virtual referral form to fill out in Adobe. You contact the student afterward to make sure they went to CAPS.

IV. APPROVAL OF MINUTES

- 4.1 ASD 20-85 Academic Senate Minutes 8-27-20 (Draft) - *forthcoming*
- 4.2 ASD 20-90 Academic Senate Minutes 9-10-20 (Draft) - *forthcoming*

V. APPROVAL OF CONSENT CALENDAR

The Consent Calendar was approved by acclamation.

- 5.1 ASD 20-86 Proposed New Courses & New GE Courses - Fall 2020

VI. CHAIR'S REPORT

[2-page report](#)

I was asked to make a clarification to my report. In my report, where it says we were told about the structure of General Education, the Academic Senate CSU Academic Affairs Committee, and we were told by was the Chancellor's office liaisons to the committee.

VII. PROVOST REPORT

I wanted to follow-up on the previous Senate resolution topic and the CFA request. I have had a chance to talk to CFA leadership and President Chris Brown. I value the way on this campus; we can have frank conversations and disagree and learn from each other. Moving forward, I will use a broader consultation process, where I take the opportunity to learn from the community before coming up with my decisions. Though my decisions may still not reflect the will of all at all times, I want to make sure that I am always using these moments as a chance to learn more and to make ultimately the decisions that help us all do stronger work on behalf of our students. I am very pleased that as part of that resolution, ultimately, two things are happening, this resolution today, which I strongly support, and the movement forward on SOQ recommendations that came out of the Senates previous Ad Hoc Committee that will ultimately minimize bias in this process and give us a way to talk about what meaningful evidence of student experience looks like in our evaluations. As we all know, there are other models for that, it seems like a perfect time for us to undertake that work, and I will do that as a true partner to the Senate.

Yesterday I received a letter from twenty-five chairs requesting suspending the one-year lecture reviews this year. This was a follow up on a previous letter sent to CFA President Chris Brown, Chair Stambough, and myself. I did email the letter writers this morning, letting them know that I appreciate the perspective they shared. The next step on that process is to go, along with Chair Stambough and members of the Senate Executive Committee who would like to join us, to the following chairs discussion where we can talk about this issue together.

We are doing twenty-eight searches this year; we have searches across all colleges. We will be providing recruitment funds to the search committees for those recruitments. We are not moving back and forth in person, but that should allow for robust advertising, so we make sure we are positioning ourselves to get a diverse pool of candidates.

I am beginning to work with HRDI and the deans to queue up next year's search process in the spring. Moving up the calendar year, so we end up in a much more advantageous situation, both in terms of the time this takes once your searches are approved and making sure we are going after our candidates in the best way as a community.

All twenty-eight searches this year will be requiring a candidate diversity statement as part of the process. There is support from HRDI in how one creates those statements. We do that in almost all areas of campus, but we have not had a consistent uniformed commitment to do that for every candidate. At this point, a candidate diversity statement not only allows the committee to do its very important work of looking at how are any of our candidates going to come into this community and further the success of our students. How are they going to push scholarship in their field on behalf of the vision of what democracy and what our country

looks like in the future? It also signals to our candidates that this is a top priority for our campus and the absence of the requirement for a statement speaks its own truth. That is not the truth; we want to speak anymore; that is not the truth of our community. I'm very proud of the united front to do those this year and moving forward.

I know that people talk about Ethnic Studies, so no one needs to hear your Provost telling about how much I appreciate the work you are doing, but it might be helpful for you to know a few things I am thinking about. First, this is going to be fantastic for our students, our state, our nation, and the future of our democracy. Where we go as a system, all other institutions will follow. Our Ethnic Studies faculty are strong, ready, and capable of leading in this critical moment and should have defined leadership role in this process. I know that is the intention of our campus and something I fully support. This should strengthen not weaken our GE oversight rules in the Academic Senate. I am fully committed to hiring Ethnic Studies faculty as part of this change, as part of this movement. It is my hope that we find a way to move forward, truly honoring the Ethnic Studies expertise of our vast instructional team on campus qualified in this area while enabling the Ethnic Studies faculty to chart that course.

You will hear by the end of the day that Study Abroad for summer 2020 is going to be suspended. While we mourn the loss of study abroad in summer, we need to recognize for the timing of our students, for their financial concerns, and our faculty; we do need to understand that the travel health and safety restrictions will not change in time for us to move forward with that programming. We will be working with faculty in EIP interested in pursuing either virtual options or more local away programming that we might do within our reign this summer.

VIII. STATEWIDE ACADEMIC SENATE REPORT

[4-page report](#)

IX. ASI REPORT

[4-page report](#)

X. CFA REPORT

[8-page report](#)

XI. DISCUSSION ITEM

11.1 ASD 20-78 Revisions to UPS 210.001 - Recruitment and Appointment of Tenure-Track Faculty

11.2 Ethnic Studies Requirement

Chair Stambough provided background information on the Ethnic Studies requirement and the timeline.

- (Gradilla) I would like to yield the floor to the Ethnic Studies Chairs Dr. Gonzalez, Dr. Reyes, and Dr. Graham. Dr. Gonzalez & Dr. Reyes shared their perspectives on implementing the Ethnic Studies requirement per AB 1460.
 - (Reyes) AB1460 reflects California's commitment and struggle for social justice, equity, diversity, and inclusion. The law reflects the will of the people, not just those who seek to control the curriculum. Our departments, faculty, staff, and students play a significant role in that struggle that is itself part of a historical and broad-based movement that has sought to manifest that commitment into reality.

With our many allies on campus, on other campuses, and in our various communities, we are determined to implement AB1460 as it was written and in the spirit of achieving social justice, equity, diversity, and inclusion for all of us. This achievement will not come tomorrow and certainly not on the CO's timeline.

Today, we begin this conversation, which we should have been included in across the campus from the very beginning, and ask that you listen carefully and consider joining us as we work toward our common goals of truly practicing community and compassion for our university and communities in general.

- (Gonzalez) The Dept. of African American Studies, the Dept. of Asian American Studies, and the Dept. of Chicana and Chicano Studies establish the CSUF Implementation Group for the AB1460 Ethnic Studies Requirement. We are only authorized to follow AB1460 lawfully and constructively. We will do so through a joint working group, such as one that involves our Senate and Academic Administrators, to name some. As the California State University Council on Ethnic Studies reminds us, to defy AB1460, the authentic ES requirement, is not a challenge to ASAM, AFAM, and CHIC faculty on this campus, it is a challenge to the State of California. AB1460 does not say it replaces any other existing requirements.

Comments from Dr. Graham

1. Only the Departments of African American Studies, Asian American Studies, and Chicana/o Studies can translate the core competencies into Student Learning Outcomes.
2. Only the Departments of African American Studies, Asian American Studies, and Chicana/o Studies can review and approve courses that qualify as fulfilling the requirement.
3. In the least preferable case that the ethnic studies requirement be placed in GE, only courses designated as AFAM, ASAM, CHIC in the course catalog can qualify as fulfilling the requirement.

- (Reyes) **Key points from ASAM:**

ASAM adamantly opposes the imposition of this timeline which prevents us from deliberating in a transparent and informed manner. The impact of this timeline is felt across departments by faculty and staff. If this timeline holds and we are not careful, we will all pay over the years for decisions ill-made and shared endeavors created or broken.

ASAM believes in transparent and informed decision-making while keeping our well-being in mind in our current pandemic. We understand we may not all agree but wish to engage in thoughtful, respectful, and open communication and dialogue.

ASAM believes the AFAM, ASAM, and CHIC Departments are the campus experts to decide what ethnic studies courses fulfill the ethnic studies requirement.

- (Gonzalez) **Critical points from CHIC:**

As a reminder, the points we are making represent shared solidarity and views from all three depts. Chicana/o Studies, African American Studies, and Asian American Studies. We are collaborating on campus and across the state to ensure we follow the law and carry out an authentic Ethnic Studies requirement on our campus, California State University, Fullerton.

The Dept. of Chicana and Chicano Studies has two faculty representatives on the statewide Implementation Group within the California State University Council on Ethnic Studies. By law, this council has to collaborate with the California State University and the Academic Senate of the California State University. The two Department of Chicana and Chicano Studies representatives on the statewide Implementation Group are Dr. Alexandro Gradilla and me.

The Chairs of African American Studies, Natalie Graham, Asian American Studies, Eric Reyes, and myself from Chicana and Chicano Studies and our faculty have been meeting for over a year, especially in recent months. We are working tirelessly to ensure we implement AB1460 as required by law.

Nevertheless, while AB1460 directly concerns our three departments and an authentic Ethnic Studies requirement, the Chancellor's office memo for campuses to implement the new General Education Requirement, Area F, which mandates that the ethnic studies requirement be lower division, has seemed to capture the bulk of imagination from various stakeholders within CSUF and other campuses in our State and this has created a presumed authority with some over the possibilities of implementation, without express consultation, consent or participation from the Ethnic Studies Departments. Again, we are working tirelessly and with great motivation and goodwill to ensure we implement AB1460 as required by law.

- (Reyes) In the spirit of community and collaboration, we welcome your engagement with this critical issue before us. We are asking that the Academic Senate to immediately engage in discussions to prepare and affirm a resolution that includes the following key points:

Definition of Terms: Acknowledge and affirm that within AS documents and proceedings, when referring to “Ethnic Studies,” this refers to the three departments: African American Studies, Asian American Studies, and Chicana/o Studies Departments. Further, define an “ethnic studies course” as a course taught by faculty from the Ethnic Studies Departments and scheduled in the catalog as taught through the Ethnic Studies Departments.

Participation and representation: Include and expect the Ethnic Studies Departments to be part of conversations about implementing the ethnic studies requirement.

Creation and charge of decision-making body: Create an Implementation Group charged with managing the implementation of the ethnic studies requirement, separate from the GE Committee. The faculty from AFAM, ASAM, and CHIC have already prepared on Sept 14, 2020, a working Draft Proposal for a University Graduation Requirement Committee for Ethnic Studies Requirement. We are willing to share this document with you and continue developing this separate decision-making body, specifically charged by the A.S., and outside GE committee purview.

M/S/P (Valdez/Kanel) Motion to extend the Academic Senate Meeting to an additional ten minutes. Motion passed.

(Perez) Read a statement from Dr. Jennifer Yee, Professor from Asian American Studies.

I am our department’s specialist in both Asian American Studies, education, and particularly civic engagement, and I speak from that place in the academy. I ask our Academic Senate, President Virjee, and Provost Thomas to:

- advocate for Ethnic Studies Departments at CSUF’s autonomy and expertise to determine the Ethnic Studies Requirement at CSUF as indicated by our chairs
- secure and allocate funds and corresponding resources for the development and implementation of the Ethnic Studies requirement
- commit the resources of your positions, offices, the university, and the system to an equity-minded approach and plan to make the Ethnic Studies requirement a reality
- do as much as we can to ensure that our university does not become a battleground and advocate for all to implement the Ethnic Studies requirement in a community and compassion spirit.

Q: (Fitch) Does the Senate have any thoughts on responding to the draft resolution from the Chancellor?

A: (Stambough) Yes. The process going forward is that we received the structure and the core competencies from the Chancellor’s office by October 1st and the campus response is due by October 30th. They say in the meantime, and we should start revising our GE programs based on the draft EO memo and start looking for courses going into the new category. The CSU Liaisons mention this directly to ASCSU, they are working on the belief this is the new Area F and Area D is going down from twelve units to nine units.

We can provide feedback, but that is the wrong approach. We can push back. We did in ASCSU last year. If that pushback is successful, then we do a different approach. If it is not, we may be stuck with this. The idea for them is to get this in the catalog for January. We need to have this done by December. This will be an item on pretty much every Senate agenda from now until the end of the year.

XII. FIRST READING

12.1 ASD 20-88 Revisions to UPS 100.001 - Academic Senate Bylaws

XIII. ADJOURNMENT

M/S/P (Dabirian/Stohs) Meeting adjourned at 1:05 PM.