



ACADEMIC SENATE MINUTES OCTOBER 8, 2020

ASD 20-98

Approved 10-29-20

11:30 AM - 12:50 PM

Zoom

Present: Badal, Barber, Barros, Brown, Bruce, Brusckhe, Casem, Childers, Choi, Dabirian, David, Fidalgo, Filowitz, Fitch, Ghosh, Gillespie, Gnanlet, Gradilla, Graewingholt, Jarvis, Jefferies, Kanel, Linares, Lucas, Matz, McLain, Meyer, Nair, Perez, Reneau, Self, Sheehan, Shoar, Stambough, Stohs, C. Thomas, E. Thomas, Valdez, Virjee, Walicki, Walker, Walsh, Woo, Wood, Wynants, Zarate

Absent: Biesiada, Forsgren

I. CALL TO ORDER

Chair Stambough called the meeting to order at 11:30 AM.

A moment of silence was observed.

In Memoriam

- Herbert C. Rutemiller, Professor Emeritus of Department of Information Systems and Decision Sciences [died: September 28, 2020]

II. URGENT BUSINESS

No urgent business.

III. ANNOUNCEMENTS

➤	Academic Senate Special Election to fill vacancies in: • Faculty Personnel Committee - ARTS seat	eVoting will take place: M, November 2nd , 7:00 AM thru R, November 5th , 4:00 PM
➤	Online Education and Training Online Best Practices Webinar Series – Fall 2020	Flyer in Dropbox folder
➤	Information for Students on Voter Registration	Document in Dropbox folder

- (Stambough) The election for the Faculty Personnel Committee was pulled from the consent calendar because we did not get a faculty from the College of the Arts to run as the Senate nominee. Once we have a faculty member who is willing to run as the Senate nominee, we will hold a special election for that vacancy.

IV. APPROVAL OF MINUTES

M/S/P (Stohs/Matz) Motion to approve two sets of minutes. Minutes were approved as amended.

4.1 ASD 20-85 Academic Senate Minutes 8-27-20 (Draft)

4.2 ASD 20-90 Academic Senate Minutes 9-10-20 (Draft)

(Fitch) I was present for the September 10th AS meeting. I dialed in to join the meeting, so it didn't record my name.

4.3 ASD 20-95 Academic Senate Minutes 9-24-20 (Draft) – *forthcoming*

V. APPROVAL OF CONSENT CALENDAR

The consent calendar was approved by acclamation.

5.1 NOMINEES TO COMMITTEES

NOMINEES TO STANDING COMMITTEES

FACULTY AFFAIRS COMMITTEE (10 faculty)

Nominees: Dave Mickey (ARTS)

Continuing: Atul Teckchandani (CBE); Barbara Miller (L/A/C); Peter de Lijser (NSM); Karyl Ketchum (HUM); Christine Scher (SOC SCI); Maritza Lozano (EDUC); Joao Barros (HHD); HyeKyeung Seung (CCOM); Ankita Mohapatra (ECS)

INTERNSHIPS & SERVICE LEARNING COMMITTEE (10 faculty)

Nominees: Ken Walicki (ARTS); **Pending** (CBE)

Continuing: Grace Cho (EDUC); John Haan (NSM); Joy Sage (L/A/C); Shana Charles (HHD); Amber Wilson (CCOM); Rakeshkumar Mahto (ECS); John Patton (SOC SCI); Mugdha Yeolekar (HUM)

STUDENT ACADEMIC LIFE COMMITTEE (10 faculty)

Nominees: Kira Leekeenan (EDUC)

Continuing: Patricia Literte (SOC SCI); Jonathan Cornforth (L/A/C); Adelina Gnanlet (CBE); Michael Loverude (NSM); Jamie Tucker (ARTS); Ying-Chiao Tsao (CCOM); Phoolendra Mishra (ECS); Rebecca Dolhinow (HUM); Hannah Fraley (HHD)

VI. NEW BUSINESS

6.1 Ethnic Studies Requirement

Chair Stambough gave an introduction and overview of the plan for today's special meeting and what he hopes we will get out of the entire semester on the Ethnic Studies Requirement topic so that we will have a straightforward, thorough, and easy to navigate general education package for all of our students.

The timeline is very short because we have to get this ready for the catalog so that graduates in the year the law indicates as the timeline will have it. They have to have it for their catalog year, which means we have to have this done this year. The core things we need to do is create an Area F, which is Ethnic Studies. There are core competencies that have been agreed upon that will be sent down in a memo. From there, we need to identify and determine learning goals through our processes. We need to identify and certify classes into the category very quickly. We need to do this and maybe even create some processes to implement all of this consistent with the letter and the spirit of the law.

One of the other aspects that we are going to have to do is adjust Area D. From what the Chancellor's office has indicated; Area D is going to be moved from twelve units to nine units. We are going to have to discuss what that change is going to look like. One of the complications on that, other than the regular complications that comes with a change in an area, is Area D is often associated with the American Institutions Requirement, which is also required by law.

Another part that we are going to have to discuss is Area Z. This is not necessary in terms of AB 1460, but when we look at all the ripple effects and the moving pieces on our campus, Area Z is probably going to have a different look and feel to it.

- (Gradilla) I would like to yield the floor to Eric Reyes, Ethnic Studies Chair, to present a report on behalf of the Ethnic Studies Department. Before the report, a video from Dr. Natalie Graham was shared with the Senate. [Ethnic Studies Report](#)

M/S/P (Perez/Kanel) Motion to receive the Ethnic Studies Department report. The report was received.

1. Resolution to Create the Ad Hoc Ethnic Studies Requirement Committee

- M/S/P (Gradilla/Kanel) Motion to approve Resolution to Create the Ad Hoc Ethnic Studies Requirement Committee. The motion passed as amended.

- (Kanel) Line 39: remove the letter “a” before the word offered. Considered friendly.

Q: (Linares) How many members will sit on the ad hoc committee?

A: (Stambough) If this is passed, the committee will be primarily made up of faculty from the Ethnic Studies Departments, so that I will ask each of the departments for a member; there will be someone from the GE Committee. Beyond that, there may be additional, but not specified here partially because this is fluid a working group. There would not be a committee large enough that a majority will be outside the Ethnic Studies Departments. I can see a working group of four to five working on this.

- (Gradilla) One of the things in terms of transforming the processes is that we may ask ASI to transform its processes in selecting students to be on the committee to select Ethnic Studies students who can also represent the student voice in this process. We may have to talk to ASI about altering students' application process to volunteer on these committees.

Q: (Fidalgo) Line 79: It says the Ad Hoc Ethnic Studies Requirement Committee reserves the right to revisit and revise SLO and course recommendations. How is that going to be integrated within the general process of approval with GE and UCC? How is that when the ad hoc committee only last the academic year?

A: (Stambough) If there were things that need to be done this academic year, we would use this ad hoc committee. One of the charges for the ad hoc committee is to make recommendations on future structural changes. If there is something more permanent, it will revert to that because it would be part of the charge of a more permanent aspect. If it is that in year 2, 4, or 6 we need to create an ad hoc committee during those years to do this task, to go through and revise it, then we could create a new ad hoc committee following the same guidelines of what the ad hoc composition would be.

Q: (Fidalgo) Wouldn't it be wise to amend this resolve to include the need for the creation of another committee that will replace when this is done?

A: (Gradilla) Part of the resolution and the entirety of the resolution are about developing and projecting needs that will happen besides implementing the requirement. We are not merely implementing courses. We are also trying to set up a planning process in terms of committee structures or changes to bylaws that will need to happen. This ad hoc committee will also look at that.

(Walker) The resolution creates an ad hoc committee for this year, and that ad hoc committee could create a permanent committee, but given that the resolution says they are going to review this in these different years, that also charges the Senate to reconstitute or continue the ad hoc committee, so I don't think we need to add this in again.

- (Walsh) Line 59: remove the word “will” and replace it with “to.” Considered friendly.
- (Walsh) Line 77: change the word “revisions” to “revising” and delete the word “to.” Considered friendly.
- (Jarvis) Lines 77-79: revise the wording to read “the Ethnic Studies requirement shall be revisited and/or revised by the Ad Hoc Ethnic Studies Requirement Committee 2, 4, and 6 years after implementation to protect the quality of the Ethnic Studies requirement; and be it further”. Considered friendly.

- M/S/P (Jarvis/Fidalgo) I would move that we strike "Ad Hoc" from the committee's name throughout the document.

- M/S/F (Stohs/Walsh) I would like to make an amendment to remove the word “ad hoc” and replace it with “special” throughout the document.

- (Jarvis) move the word special, so it reads “Ethnic Studies Requirement Special Committee.” Considered friendly.

Back to the main amendment

Back to the main motion

- M/S/P (Gillespie/Kanel) Lines 49-51: add the wording “and students selected by ASI.”
 - (Valdez) add wording to the amendment to read “from the three departments.” Considered friendly.
 - M/S/P (Linares/Casem) Motion to remove the wording “from the three departments.”

Back to the main amendment

Back to the main motion

- (Sheehan) Line 11: add the word “which,” so it reads, “which mandated.” Considered friendly.
 - (Fidalgo) Line 11: change the word “which” to “that.” Considered friendly.
 - (Sheehan) Line 11: revise wording to read “that mandates.” Considered friendly.
2. Frequently Asked Questions on AB 1460 (Ethnic Studies) and Education Code 89032
 3. Title 5, California Code of Regulations – Notice
 4. Title 5, California Code of Regulations – Proposed Regulations
 5. Title 5, California Code of Regulations – Statement of Reasons

VII. ADJOURNMENT

M/S/P (Dabirian/Matz) Meeting adjourned at 12:50 PM.