



CALIFORNIA STATE UNIVERSITY, FULLERTON

ACADEMIC SENATE MINUTES JANUARY 28, 2021

ASD 21-13

Approved 2-4-21

11:30 AM - 12:50 PM

Zoom

Present: Badal, Barber, Barros, Biesiada, Brown, Bruce, Brusckke, Casem, Childers, Choi, Dabirian, David, Fidalgo, Filowitz, Forsgren, Ghosh, Gillespie, Gnanlet, Gradilla, Jarvis, Jefferies, Kanel, Linares, Lucas, Matz, McLain, Meyer, Miller, Nair, Perez, Reneau, Self, Sheehan, Shoar, Stambough, Stohs, C. Thomas, E. Thomas, Valdez, Virjee, Walicki, Walker, Walsh, Woo, Wood, Wynants, Zarate

Absent: Graewingholt

I. CALL TO ORDER

Chair Stambough called the meeting to order at 11:30 AM.

The Senate observed a moment of silence.

In Memoriam

- Dr. Farouk Abdelwahed, Emeritus Professor of Management [died: December 20, 2020, age 91]
- Dr. Diane Ross, Emeritus Professor of Kinesiology [died: January 7, 2021]

II. URGENT BUSINESS

- (Casem) We have encountered an issue with students who have prerequisites that have transferred from other institutions and are on the TDA and recognized and appropriated placed but are not being recognized by the TDA or Titan Online when they are trying to enroll in classes. We are spending an enormous amount of time issuing permits when students should be able to self-enroll. I don't know if this is a common problem or something limited to Biology. It impacts our student's ability to be successful because of the additional time required, and they can't put themselves on the waitlist. We can't permit them onto waitlists, and it's a concern.
 - (Walker) CMS, where registration and checking of prerequisites live, is different from Titan Online degree audit. So, in some cases, when you make exceptions, they go through and get put into CMS, and in some cases, they do not. It's challenging to make that all work. I don't think there is a one-shot deal, but we can talk to the TDA Unit and talk to Robert Bodeen and Mark Filowitz and his folks to see if we could figure it out if they are amenable to that.
 - (Filowitz) One of the reasons that could be happening is that we're only accepting official transcripts right now, which could be some of the delay. We will look into it.

III. ANNOUNCEMENTS

➤	Online Education and Training Online Best Practices Webinar Series – Spring 2021	Flyer in Dropbox folder
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Additional announcement:

- (Miller) The emeriti deal most often with our esteemed friends and colleagues' passing, but I have some fantastic news to share with you. One of our esteemed faculty in engineering, Dr. George Cohen, is turning 100 years old tomorrow. President Virjee was kind enough to put together a nice note congratulating him on behalf of the emeriti.

IV. APPROVAL OF MINUTES

M/S/P (Fidalgo/Brown) Motion to approve minutes. Minutes were approved.

4.1 ASD 20-124 Academic Senate Minutes 12-10-20 (Draft)

V. APPROVAL OF CONSENT CALENDAR

M/S/P (Jarvis/Walker) Motion to consent calendar. The consent calendar was approved.

5.1 ASD 21-03 PRBC New Programs Proposals

5.2 NOMINEES TO COMMITTEES

NOMINEES TO STANDING COMMITTEES

LIBRARY COMMITTEE (10 faculty)

Nominees: Satoko Kakihara (HUM)

Continuing: Lingxiao Li (MCBE); Sinan Akciz (NSM); Mark Bilby (L/A/C); Erika Thomas (CCOM); Daniela Rubin (HHD); Christopher Slogar (ARTS); Pratanu Ghosh (ECS); Natalie Fousekis (SOC SCI); Nicolas Henning (EDUC)

NOMINEES TO SEARCH COMMITTEE

ASSOCIATE VICE PRESIDENT OF RESOURCE PLANNING AND BUDGET

Nominees: Maria Estela Zarate (EDUC); Dave Mickey (ARTS); Stacy Mallicoat (SOC SCI)

VI. CHAIR'S REPORT

[3-page report](#)

VII. PROVOST REPORT

I want to thank those who could come to the faculty or staff forums that we held this week on fall planning. There will be a communication coming out next week that will go to all faculty on this topic.

I also wanted to take a moment to comment on what I imagine will be some of the discussion on the floor today. We have two options that we have been discussing in great depths, and both of those options are coming from a place where our faculty have sat back and said what the best way that we can modify the GE in light of the Ethnic Studies Requirement and do that to serve our students is? I think that is a critical baseline, and it's one of the values in this community that I admire so much, helping our students.

The reality is both of these options, as people seek to serve our students, have very different definitions of what that means. We have an option on the table that is very focused on what it would mean for high unit majors and articulating concerns that we can't add units to the GE without getting in the way of some of the critical professional preparation that our high unit majors provide. On the other side, we are concerned about the arts and humanities and the importance of making sure our students have those experiences, those learning experiences to navigate the world they will live in and make it better. Both of those options are true, and yet what's happened at this point is that good people have come to an end of opposition and that are these are the only two options we have that will come to a vote on the floor. The vote will be close and what will happen at the end of the day is a divided community.

I believe that what we will hear today on the Senate floor is a third option, a way forward that allows us to achieve the two things that keep getting articulated in this discussion. One is our desire to make sure we are not adding units to the degree for the students in high unit majors who cannot have those units added to the degree without extending their time to graduation or setting aside some of the professional practice that is so important for them to be prepared for jobs. And at the same time, not setting aside humanities and arts experiences that are so important that this option would allow the majority of our students to continue to have those experiences and the percentage of our students who are in high unit majors to be able to complete their graduation requirements in the best way. I hope the community will pay particular attention to this third way.

I also want to state that the real problem here is the GE. We will be back in this room every time a modification has to be made to the GE from the Legislature, from an external body. We will be right back here having this discussion about we can't let go of something in the GE because it is valuable, and we can't add units to the GE because we have high unit majors. The only way to get past that is to address the GE. We must take our responsibility seriously to create a core GE with fewer units and units that are indeed the essential qualities we believe our students need to move forward in society. We can do this. The Executive Committee of the Academic Senate and I have had a conversation about this, and I am confident that we can move forward. I just want to say to people, let us not let the perfection quest be the enemy of the good in our process today. Let us keep our commitment to holding our community together and finding a practical solution to this particular challenge, but let us commit to solving the root problem, which is a GE that doesn't represent who we truly are, and that doesn't have the flexibility in it for a conversation that still respects the differences in our community.

VIII. STATEWIDE ACADEMIC SENATE REPORT

[4-page report](#)

Q: (Meyer) We are in a situation where the Legislature tells us what we're supposed to do. From my years of serving on the Statewide Academic Senate, I found it very difficult to accept that the State Legislature tells the CSU and the community college what to do and recommends that the University of California does stuff. I think it is long overdue before we start trying to get that changed to run our programs. I wonder whether or not this is an issue brought up at Statewide Senate as to something they might want to address?

A: (Stambough) I know it has been.

- (Stohs) The Statewide Senate is fully aware of that. Over the summer, quite a few Statewide Senate and Executive Board members wrote letters directly to the Governor and members of the Legislature requesting that there should be no interference. But there is a bill, and I can't remember the number that will probably have more dictation to us in terms of what we should be doing. I would also say the Chancellor's office, including prior Chancellor White, worked very hard to try to keep the legislative intrusion from happening, but to no effect.

IX. ASI REPORT

[6-page report](#)

X. CFA REPORT

[7-page report](#)

XI. NEW BUSINESS

- 11.1 ASD 21-04 Revisions to UPS 411.200 General Education Guidelines and Procedures: New and Existing Courses

M/S/P (Childers/Walsh) Motion to approve ASD 21-04 Revisions to UPS 411.200 General Education Guidelines and Procedures: New and Existing Courses. Motion passed.

- 11.2 ASD 21-05 Revisions to UPS 411.201 General Education: Breadth Objectives and Course Development - Proposal 1

M/S/ (Childers/Stohs) Motion to approve ASD 21-05 Revisions to UPS 411.201 General Education: Breadth Objectives and Course Development - Proposal 1.

- M/S/P (Jarvis/McClain) Motion to postpone discussion of this document to introduce a resolution. Motion passed by acclamation.

(Walker) I have an amendment to the motion to add "until this item of business has been completed." Considered friendly.

- M/S (Jarvis/Walker) Motion to pass Resolution on Exemptions for Implementation of AB1460 for High-Unit Majors

(Dabirian) Line 17: remove the word "accepts" and insert the word "pre-approved." Considered friendly.

(Stambough) We are at one minute to adjournment, and we will not finish this week. This is important; we do have a tight timeline. I will look at the calendar to see if there is a meeting sometime down in the future that we might not need that cancel, but we will have to have an emergency meeting next Thursday to deal with this. I would recommend that everybody take a look and discuss with people from other colleges and discuss with your colleagues and departments the ins and outs of all the different options there.

We effectively have an option one that we know, we have an option two that we know, and we have an option three, which is a hybrid of option one and two combined. To emphasize something that Senator Provost Thomas said a unified GE program from the work we do is an agenda item as a whole down the road. Some of these big questions are things that we are not going to be able to solve right now but are things that I think this particular external mandate, followed by previous external mandates, have laid bare and have just opened our eyes to the fact that we have some work to do in GE. We have some work to do across our campus. We're not going to get it all done within a week necessarily, but we will need to have the short-term solution in time for the catalog. When we come back next week, we will have these as discussion items and action items. We will need to act on this before it ends up being too late within the calendar.

- 11.3 ASD 21-06 Revisions to UPS 411.201 General Education: Breadth Objectives and Course Development - Proposal 2
- 11.4 ASD 21-07 Revisions to UPS 411.202 General Education Program: Unit Requirements Academic Standards - Proposal 1
- 11.5 ASD 21-08 Revisions to UPS 411.202 General Education Program: Unit Requirements Academic Standards - Proposal 2
- 11.6 ASD 20-88 Revisions to UPS 100.001 - Academic Senate Bylaws
- 11.7 ASD 20-111 Revisions to UPS 430.000 Campus Process for Projecting a New Degree to the University's Academic Master Plan

XII. ADJOURNMENT

M/S/P (Dabirian/Shoar) Meeting adjourned at 12:52 PM.