



ACADEMIC SENATE MARATHON MINUTES MAY 18, 2023

ASD 23-73

Approved 8-24-23

8:30 AM - 11:15 AM

PLN-130

Present: Badal, Barber, Bauer, Bonuso, Brown, Bruce, Brusckhe, Casem, Childers, Dabirian, Evanow, Fry-Petit, Galvan, Garcia, Ghosh, Graewingholt, Henning, Jarvis, Kanel, Ketchum, Kim-Goh, Kleinjans, Landeros, Lewis Chiu, Luker, Mallicoat, Meyer, Milligan, Nair, Ordonez-Jasis, Parry, Perez, Plouffe, Robinson, Salvador, Scher, Self, Stambough, Stanley, Swarat, Thomas, Valencia, Virjee, Walsh, Weismuller, Wilson, Wood, Wynants

Absent: Mikaelian, Miller, Shepard

I. CALL TO ORDER

Chair Walsh called the meeting to order at 8:30 am.

II. URGENT BUSINESS

M/S/P (Kanel/Wynants) Motion to pass both resolutions. Motion passed.

- ASD 23-70 Resolution honoring Senator Stambough’s Service and Leadership to CSU Fullerton Academic Senate.

2.1 ASD 23-68 Resolution on Extending the Deadline for Revision of Department Personnel Standards

III. ANNOUNCEMENTS

➤	Part-Time Faculty Survey: Spring 2023	Report in Dropbox folder
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- (Perez) Softball is in the NCAA Regionals, they play tomorrow at 2:30 pm. Baseball will play in their last series against Long Beach, to clinch first place and head to postseason. Men’s Track in the Big West Title, for their third consecutive Big West Title.

IV. TIME APPROXIMATE

4.1 8:45 AM Recognition of Outgoing Academic Senators 2022-23

Senators: Bruce, Fry-Petit, Galvan, Kim-Goh, Kleinjans, Mikaelian, Parry, Perez, Salvador, Stambough, Wynants

Chair Walsh recognized the outgoing Academic Senators and thanked them for their service while serving on the Academic Senate.

Acknowledge Standing Committee Chairs 2022-2023

ASC	Zac Johnson	FDCB	Kristy Forsgren	ITC	Pradeep Nair
AEEC	Gary Geramo	FRPC	Nikolas Nikolaidis	Library	Megan Graewingholt
CF&B	Cotton Coslett	GE	Greg Childers	PRBC	Jon Brusckhe
UCC	Kristin Kleinjans	Grad Ed	Nancy Watkins	SALC	Karyl Ketchum
Diversity	Rebecca Dolhinow	Honors	Elaine Rutkowski	UAC	Ella Ben Hagai
EIP	Hakob Avetisyan	IEC	April Bullock	Writing	Garrett Struckhoff
FAC	Christine Scher	ISLC	John Haan, Fall 22 April Bullock, Spring 23		

Chair Walsh acknowledged this year's Standing Committee Chairs and thanked them for their service to the University.

Acknowledge General Committee Chairs 2022-2023

Faculty Personnel: Kristin Beals	Professional Leaves: Rebecca Bodan	Faculty Research: Lana Dalley
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Chair Walsh acknowledged this year's General Committee Chairs and thanked them for their service to the University.

Recognition of the Executive Committee Members 2022-2023

Senators: Barros (F22), Casem, Dabirian, Garcia, Graewingholt, Jarvis, Kanel, Milligan, Self, Shepard, Wood

Chair Walsh acknowledged this year's Executive Committee and thanked them for their service to the University.

4.2 9:00 AM - 9:10 AM Question & Answer: 2023 Fiscal State of the University – Spring

Q: (Henning) There was discussion about some items going over budget. The one I'm most interest in is the campus police, and the fact that they went \$1.5 million over. I was wondering if we have a sense of why that would have happened, what were the extra expenditures?

A: (VP Porter) The police department is structurally deficit, it's not something that was this one past year. A campus this size, the need to make sure we have our department funded and have the officers out patrolling and do the necessary things they do here on this campus, they have been historically underfunded. My division on the whole picked them up, knowing that I have to budget for them within my budget to cover their expenditures. So, they are at a structural deficit, they're not necessarily underfunded for this one particular year.

- (Henning) That doesn't exactly go to my question in terms of what exactly was planned in terms of their spending and what did they go over in terms of what was planned?
- (VP Porter) They're not overspending, they are underfunded. They are spending at the level that they were budgeted at, but they were budgeted at a deficit. We did not have baseline funding to cover their operations, but I covered that internally through my own budget. I'm the one who picks that up through our division budget.

Q: (Stanley) The LA Times and other news outlets reported that the Governors May Revise had no change after the compact. So, does that make your remarks from May 4th pretty much the same?

A: (VP Porter) Yes. We were expecting at that time and we're thankful the Governor decided to honor the compact. We are still facing the same challenges we were facing before, it's just our revenue base that we're expecting did come through. Just to be clear, it's the Governor's recommendation, the May revision still has to go through that final piece of the Legislative negotiation to get signed in.

- Q: (Brown) CFA put in an information request on our police department and the response we got was really non-responsive in the sense that they say it doesn't meet HERA, but I have examples of other campuses that provide much more information than Fullerton. I do want to talk to you further so we can make sure that Fullerton can achieve the level of information sharing that other campuses have.
 - (VP Porter) I look forward to the conversation.

Q: (Mallicoat) We always talk about Fullerton being one of the lowest funded campuses and how we get bigger pieces of the pie. Given the overwhelming success that we've had in terms of recruitment I want to clarify, will that translate to baseline dollars or is that purely one-time money?

(VP Porter) It's going to be a combination of them. Right now, we have started conversations with the Chancellor's Office about providing additional funding associated with our robust enrollment that we're expecting for the fall. Right now in the budget that's been currently planned, our campus is going to receive a larger portion than what's been provided to other campuses. In the current baseline budget, I think we are scheduled to get about 1.75 percent of the enrollment growth. Usually, they'll take that one percent and spread it out across all the campuses. There is an understanding that some campuses are performing better than others and they are moving the money towards that.

The other piece of that, in terms of the discussions about us even outgrowing the target that is currently been budget for us, we've begun those conversations with the Chancellor's Office. They have been receptive, which is great. We have not been given any definitive answers as to whether it will be baseline or one-time. It's probably going to be one-time, but we will see.

- (Mallicoat) It seems prudent that we make sure that we are not just covering the cost of teaching these students in terms of one-time money to hire a lecturer to cover these classes, but that we consider the holistic needs of our students and that requires more than just one-time money.
- (VP Porter) These are conversations the Provost and I are already having about how we are going to demonstrate the need for the additional funds beyond what we currently are being funded, or even that current over enrollment model which is just student tuition only. We are really going to show the need, and this goes beyond what's going on in the classroom. It's other services that are needed across campus.

Q (Bruschke) The freshman classes as I understand we budgeted for \$6,000 and we're getting \$8,600, is that correct?

A: (VP Porter) That is a projection at this point.

Q: (Bruschke) Two things that concern me that I hope become part of the planning part that you can talk about is in a large freshman class disproportionately affects different programs. So, for example, if you are teaching one of the golden four and the freshman are all directed there, you are looking at a 40 to 45 percent increase in what you're going to have to do. If that is not fully funded that's an enormous financial hit to ask those departments and colleges that serve those students to take.

As we look at where those students are going, the biggest growth is in the colleges with the lowest SFR. The lowest SFR on our campus is about 17, the highest is 24, that's almost a 30 percent difference. My concern is if we had a whole bunch of students in the colleges where it cost 30 percent more than where it would cost in other colleges, that's got to have a budget impact that you probably don't feel if it's a couple hundred students. Is that part of the planning process that we are into somewhere?

A: (Provost) Yes. Right now, I am working with all the Deans and the Deans are working with all the departments to see what we need beyond the teaching. We are looking at a plan and giving it back to the President and VP Porter to talk to the Chancellor's Office to try to at least get us one-time money to be able to get across and trying to secure funding for the fall. It goes from the availability of classrooms, to support advisors, we are looking at it holistically.

- (Bruschke) I would add lecturers, they are valuable important members of the faculty, not disposable pieces we can double in one year and then release the next year.

Q: (Bruschke) We haven't had a loss in student enrollment. So why is it that tuition and fees are going down if there haven't been tuition cuts?

A: (VP Porter) The fee you see for 2020 is based on a historical over enrollment that we had at that time. Our enrolment did actually decrease from 2020 to 2021. So in terms of head count, we did actually experience a decrease in revenue due to that.

- (Bruschke) I was more concerned about 2017.
- (Virjee) I want to remind the Senate and the Titan Community where we are and what we need to do. We have done amazingly and now we're 22 out of 23. We have been pushing hard on this issue, we are at in an inflection point and I think it's actually going to be to our benefit and we're going to see significant change in our relative funding compared to other campuses for a couple of reasons. The rebenching requirements that the Chancellor has put out for all campuses is over the next three or four years what is going to happen is rather than funding campuses at their target enrollment, which is what has been happening for years, they are going to actually fund campuses over time at their actual enrollment. They are moving to a system over the course of four years where your target enrollment should be reflected in your actual enrollment and that is where your funding is going to come from. They are going to move baseline funding around as result of that.

Ten months ago, the Chancellor declared an existential threat to the CSU because as a system, we were not meeting our enrollment targets. We were seven percent under enrolled, five percent under enrolled and she said we have to do this or the Legislature will cut the funding to the system and everybody will lose. She asked all campuses to pull out all the stops and get as much enrollment as they reasonably can. When they did that, they said we will reallocate the baseline funding for growth, and they won't give any enrollment growth money to those campuses that don't grow. If it ends up that only one campus grows, they will get all that money. If there are only five campuses that grow, they will get that money.

So, if they live up to their word, we will get more than that 1.75 percent, which will help us with our catching up in our piece. They also recognized that this rebenching is over a four-year period, so there is no baseline revenue to come to us from that until the rebenching occurs, yet they are asking us to grow at the same time which leads to the question of how do we pay for these students? We said we will grow but you've got to help us with one-time while we wait for baseline to come, and they said they would. As soon as the enrollment numbers came in, we directly turned to the Chancellor's Office, wrote directly to the Chancellor, Vice-Chancellor, your future President, Sylvia Alva, Steve Relyea, and EVC of Business and Finance and said we need the money now. Not just for instruction, but for everything; additional services for students, for mental health, counseling, advising, and everything that goes with that. They said we understand what you are saying and appreciate there is some one-time money that may have to come to you now, tell us how much it is. We are in the process of putting that together and giving them the ticket of what those costs, which is what the Provost is working on with VP Oseguera and VP Porter to come up with all of that holistically. We are going to give them that number and then we are going to press to get that money while we wait for the rest of the baseline.

Q: (Jarvis) If they are going to ask Cal State Fullerton to take more students, what is the limits of physical space? I think we are currently the highest student to square foot density in the CSU, like we are a truly urban campus, but we are located in the suburbs. We have a suburban transit here; we do not have a true urban transit system.

I don't know if you have gotten on the 57 freeway off Yorba Linda, but the asphalt is gone and we're down to the concrete underlay. So, at what point are we running into the physical limits of our space? What is the maximum ceiling this campus can hold?

A: (Dabirian) That was my question also. We are going to look at the capacity planning for the next year and look to see what our overall capacity is. We will be looking at online and hybrid, and what would be our capacity. We have issues in sciences with the laboratories, there are laboratories in other places. Majors like psych and biology really need the in-person spaces, not just online. I am looking at all of that in the coming six months, to look to see where we are and what are our limitations.

We may end up with Sunday classes. This is something we've never done on this campus, but if we are going to go to that level, we need support, we can't just have the students coming on Sundays. Those are all of the questions that are in front of me, and we are going to start looking at it to see where we are.

- o (Casem) You have got to consider the staff when you start making decisions.
- o (Dabirian) We are looking at the staff departmental steps and what we need to do. We are looking at labs and the technicians in the labs. We are looking at this holistically and we do have a lot of gaps. Without these new students we had gaps, now we are adding students, we are going to have a larger gap. So, what do we do short term, what do we need to do long term? I am looking at all that stuff and I will probably present back in fall.
- o (Meyer) Several years ago there was a committee to look at ways that we could improve the availability of classrooms to increase our enrollment. I came up with a proposal that did not go over very well and this proposal would allow us to increase our classroom space by 50 percent and our parking by 50 percent. My proposal was instead of having Monday/Wednesday, Tuesday/Thursday classes, we would have Monday/Thursday, Tuesday/Friday, and Wednesday/Saturday classes, and everybody came up with all kinds of reasons why we couldn't do that and there are a lot simpler reasons why we could and how it would work well.
- o (Kanel) Perhaps since we do have some extra money coming in, if we do hit a higher enrollment, we could offer an incentive (stipend) for staff to get extra pay. We were always looking for ways to give our staff extra pay.

Q: What are the strategies to increase enrollment?

A: (Virjee) It's a combination of several things. With respect to recruiting new students, we've increased our outreach to a broader range of campuses, not just in Orange County, but outside of Orange County into San Bernardino County and into South Los Angeles County to expand enrollment especially of our African American students.

To attract more students of color to our campus we have created articulation agreements. We just signed one with Santa Ana College and Santa Ana Unified to create pathways in from the Anaheim Unified, Fullerton Unified, and Santa Ana Unified and we have specific agreements with our community colleges to do the same. But we are also concentrating, and we need to concentrate on retention. Because we can bring in all the students we want, but if they leave after the first or second year, all is lost for not just our graduation rates, but for those students.

We are working very hard on the number of students that we have right now who are current matriculating students and yet who have not signed up for classes next year. We are working on strategies that we may not have engaged in before to contact those students and integrate financial aid into that much more robustly so there is a multi-pronged approach to both attracting first-time freshmen and community college students and retaining them.

Q: (Kim-Goh) In terms of increasing the space, a few years ago we had an Irvine campus, a satellite campus, that was a way of increasing our visibility and our presence in South County. A couple years ago the Irvine campus was closed and some of the departments were offering entire degree programs at that faculty and was very shocked and disappointed. I'm just wondering whether there is a plan in terms of considering or exploring options. A lot of other universities having their satellite programs, Cal State Fullerton had a facility there but then we went the other way.

A: (Virjee) There is a reason why we closed the Irvine Center. The number of students that it was attracting, and we were serving there was quite small in comparison to the cost the university was incurring. We were spending multiples of what we spend for our students here at Cal State Fullerton on the main campus, to educate those students. We had been pushing for years to increase a more robust attendance there and it wasn't happening. At the same time, there were no independent degree programs at the Irvine Center, you could not spend all your time at the Irvine Center and get a degree, you had to come here. It was like 85 or 90 percent of the classes that were offered there were same classes that we were offering here at Cal State Fullerton. The analysis was that we could bring those students back to campus here since they were already matriculating at the main campus. We had space for them in the classes in those areas already, such that we wouldn't even have to open additional sections and save the funding and bring that funding back to the campus and on top of that, we were facing some significant debt service on those building with no real way to pay for it or to justify it, so those are the reasons it was closed.

What I want to make sure you understand is even at the time it was closed we were as disappointed as everybody else because we want a footprint in South County, we are the only CSU in Orange County. We should be servicing all of Orange County and it's hard for us to attract students from South County to the main campus because of the commute. We have been and still looking for strategies to engage in, to re-emerge with the presence in South County. We looked at the Great Park a long time ago, we are looking at it again. The Anaheim Valley Corridor that they have been talking about developing, we have been looking there.

There is a softness in community colleges and their lack of the number of students and the facilities that they have, so we are looking at can we partner with some of the community colleges in South County to offer our courses to our students matriculating in Cal State Fullerton in South County and some of those campuses. We are looking at multiple strategies to be able to do this.

One of the things we are looking at, that the Provost has been pushing, is for space needs for our students for overflow. On Mondays and Fridays, the campus is empty. On Tuesdays, Wednesdays, and Thursdays, you can't move because there are so many people. We have capacity if we want to change the paradigm under which we deliver the education. That may require Saturday classes, it may require looking at classes at different times. We may consider using Fullerton College, Santa Ana College, or South County Colleges to offer some of these pieces, we are looking at all of that. So, what is our capacity? It depends on how we decide to deliver that education. What the Senate, faculty, and university decides we want to do and how we want to do it.

Q: (Nair) As a CSU campus, are we restricted to operate within the county, or can we explore? My understanding is that Riverside County has no CSU.

A: (Virjee) Probably the better way to say it is we have a geographic area that is our attendance area, our focused area that we are supposed to focus on, and that is Orange County. That doesn't mean we can't accept students from outside the county. I'm sure if we decided to set up a satellite campus in Riverside I'd get some real pushback from Cal State San Bernardino, but that doesn't mean we ought not be thinking outside the box and partnering with Cal State San Bernardino to do something together.

- (Stanley) San Bernardino has a satellite campus in Palm Desert. I don't know the service areas, I don't know if the Chancellor's Office and the Legislature are ever going to redefine those service areas, but going forward Corona would be a logical location.
- (Virjee) There is nothing preventing us from recruiting students in particular from outside our service area, in fact we do it all the time.

- (Meyer) Another way we can utilize our classroom space better is to schedule required classes at times that aren't very popular, then we will fill those times. The committee also talked about doing 7:00 am classes and everyone said that will never work, everyone will hate it. Troy High School across the street, 85 percent of their students voluntarily take zero period classes.
 - (Brown) Both of my boys are recent graduates from Cal State Fullerton, and both said they wanted class on two days and that excluded Friday and Saturdays. You got to give them what they want, and they want two or three schedules and that doesn't mean 7:00 am classes, they had twelve years of being forced to go to those classes. They might be volunteering across the street, I can't say definitively, but I would think the students would not go to those classes. Even though I was surprised to know that we do offer 7:00 am classes, and I heard they have been full.
- (Ketchum) As a kind of fluke, we ended up offering a class at 4:00 pm on Friday this semester and it filled. What I'm hearing from the instructor of that course is that there is a disproportionate number of students that live on campus in that class.

I don't know if this is happening in other colleges, but several departments in HSS are experimenting with hybrid courses. When they go to schedule those courses the classrooms are being scheduled on Monday and Wednesdays, but they are only being used on Mondays. If we had a different scheduling software, we would be able to free that up. So, in HSS, the space problem is a software problem.

- (Dabirian) That is my top priority in the month of June to look at the scheduling and really do optimization scheduling. We are not optimizing our schedule and our scheduling system is not optimized. This fall would probably stretch us better because we can see our capacity better.

We did a study about five years ago; we asked about 20,000 students where did they want their classed to be? More than 50 percent of our students said do not schedule anything Sunday night, but Sunday mornings, the students said they wanted. Over 50 percent of the students said all day Saturday and they wanted Friday classes.

We have about 200 general classrooms and the time available on them is 7:00 am and they are available if you want to schedule something for fall, and they are available on Friday, Saturday, and Sundays. We have lots of classrooms that are dedicated to department and colleges that may not be fully utilized across the campus. I asked all the Deans, and of course the first dibs is in the department and college. But if they are not using those spaces, we need to reschedule it for other departments on the campus to be able to relieve our pressure. Not all classrooms are 100 percent utilized on the campus and that needs to be studied within the next month or so.

Q: (Scher) We are talking a lot about physical infrastructure to accommodate these students and I'm wondering if you can speak to human infrastructure? Plans to increase faculty and staff to accommodate these new students.

A: (Dabirian) I am asking each of the college deans to give me the list of what support services are needed around it, holistically we are looking at it across the board.

V. APPROVAL OF MINUTES

- M/S/P (Meyer/Graewingholt) Motion to approve the April 20th Academic Senate Minutes. Minutes approved.

5.1 ASD 23-58 Academic Senate Minutes 4-20-23 (Draft)

5.2 ASD 23-63 Academic Senate Minutes 5-4-23 (Draft) - *forthcoming*

VI. CONSENT CALENDAR

- M/S/P (Weismuller/Mallicoat) Motion to approve the Consent Calendar. Consent Calendar was approved as amended.

- M/S/P (Jarvis/Casem) Motion to pull item 6.4 GE Task Force from the consent calendar.

- M/S/P (Casem/Kanel) Motion to accept the GE Task Force list and to reserve space to include colleges that are not currently represented and to have a faculty chair the committee.

6.1 ASD 23-64 PRBC Program Proposals - Spring 2023

6.2 ASD 23-69 Program Discontinuance - Fall 2023

6.3 ASD 23-67 Revisions to UPS 300.005 - Final Examinations

6.4 **NOMINEES TO COMMITTEES****NOMINEES TO AD HOC COMMITTEE****GE TASK FORCE**

Nominees: Jessica Stern (HSS); Jenny Zhang (CBE); Greg Childers (NSM); Matt Jarvis (SOC SCI); Pratanu Ghosh (ECS); Dave Mickey (ARTS); Sean Walker (NSM), Jason Shepard (CCOM); Merri Lynn Casem (NSM); John Gleaves (HHD)

VII. REPORTS

1. [Chair's Report](#)
2. [Provost Report](#)
3. Statewide Report - no report.
4. ASI Report - no report.
5. [CFA Report](#)

VIII. NEW BUSINESS

8.1 ASD 23-51 Revisions to UPS 210.007 - Appointment of Administrative Personnel

- M/S/ (Scher/Kanel) Motion to approve ASD 23-51 Revisions to UPS 210.007 - Appointment of Administrative Personnel.
- M/S/P (Jarvis/Stambough) Motion to table and return the document to Faculty Affairs Committee. I would also like the minutes to reflect this is the sense of the Senate and ask the Provost convey to all the VP's to enforce it in the breach until we possibly get it in a better UPS. Motion passed.

8.2 ASD 23-52 Revisions to UPS 330.230 - Recording and Transcription of Class Content by Students

- M/S/P (Ketchum/Mallicoat) Motion to approve ASD 23-52 Revisions to UPS 330.230 - Recording and Transcription of Class Content by Students.
- M/S/ (Dabirian/Meyer) Line 34: "The student may audio record the lecture for their private use with verbal or written consent from the instructor".
 - (Perez) Add the word "educational". Considered friendly.
 - M/S/P (Stambough/Kanel) Motion to reword the sentence to read "Faculty reserve the right to prohibit or permit audio recordings of course content within the constraints of the law." Motion passed.
 - (Dabirian) Replace the wording "within the constraints of the law" with "ADA constraints". Considered friendly.
 - (Landeros) Add the wording "with written consent". Considered friendly.
 - (Parry) Restore the wording "within the constraints of the law". Considered friendly.
 - (Bauer) Remove "within the constraints of the law" and replace with "in compliance with the law". Considered friendly.
 - (Kleinjans) Add "such permission shall be written (e.g., email)".
 - (Bruschke) Replace the word "reserve" with "retain". Considered friendly.
 - (Mallicoat) Add wording "digital communications". Considered friendly.
 - (Landeros) Add "campus email". Considered friendly.

Sentence will read: *Faculty retain the right to prohibit or permit audio recordings of course content in compliance with the law. Such permissions shall include written or digital communication (e.g., campus email).*

Motion passed.

Back to main motion

- M/S/F (Meyer/ Casem) Restore lines 29-30. Motion failed.

Back to main motion

8.3 ASD 23-50 New UPS 210.300 - Joint Appointments for Tenure-Track and Tenured Faculty

- M/S/P (Scher/Kanel) Motion to approve ASD 23-50 New UPS 210.300 - Joint Appointments for Tenure-Track and Tenured Faculty. Motion passed.
 - M/S/P (Ordonez-Jasis/Casem) Line 24: add the wording “years of service, rank, and seniority as these will be transferred in their entirety”. And add the entire sentence to line 150.

Back to main motion

- M/S/P (Stambough/Kanel) Line 109: reword sentence to read “The Chair of the administratively responsible unit shall write a recommendation after consultation with and input from the Chair of the other academic unit involved”.

Back to main motion

8.4 ASD 23-53 Revisions to UPS 630.000 - Policy for Investigating Instances of Possible Research Misconduct

- M/S/P (Wood/Casem) Motion to approve ASD 23-53 Revisions to UPS 630.000 - Policy for Investigating Instances of Possible Research Misconduct. Motion passed.
 - (Kleinjans) Line 25: add wording “or facts”. Considered friendly.
 - (Kleinjans) Line 234: add wording “be conducted”. Considered friendly.
 - (Kleinjans) Line 277: change “he/she” to “they”. Considered friendly.
 - (Ghosh) Line 186: change “Programs” to “Projects”. Consider friendly.

8.5 ASD 23-65 Revisions to UPS 210.001 - Recruitment and Appointment of Tenure-Track Faculty

1. Revisions to UPS 210.001 - Recruitment and Appointment of Tenure-Track Faculty - clean copy

- M/S/P (Scher/Kanel) Motion to approve ASD 23-65 Revisions to UPS 210.001 - Recruitment and Appointment of Tenure-Track Faculty. Motion passed.
 - M/S/P (Henning/Casem) Lines 129-136: make the changes below:
 - Line 129: delete the wording “for underrepresented students and faculty in higher education” and replace with “for members of historically underrepresented groups in higher education”.
 - Line 131: delete the wording “with underrepresented populations in higher education” and replace with “with members of historically underrepresented groups in higher education”.
 - Line 134: delete the wording “underrepresented students in higher education” and replace with “members of historically underrepresented groups in higher education”.
 - Line 137: delete the wording “underrepresented populations” and replace with “for members of historically underrepresented groups”.

Back to main motion

- (Dabirian) for consistency have it read “dean or appropriate administrator” throughout the document. Considered friendly.
- (Childers) Line 134: remove the word “for”. Considered friendly.
- (Ordonez-Jasis) Line 132: change the word “for” to “with”. Considered friendly.
- (Childers) Line 122: remove the parenthesis. Considered friendly.

- 8.6 ASD 23-54 Revisions to UPS 220.000 - Policies, Procedures and Guidelines for the Administration of Student Opinion Questionnaire (SOQ) Forms
1. Revisions to UPS 220.000 - Policies, Procedures and Guidelines for the Administration of SOQ Forms - clean version
 - M/S/ (Scher/Kanel) Motion to approve ASD 23-54 Revisions to UPS 220.000 - Policies, Procedures and Guidelines for the Administration of Student Opinion Questionnaire (SOQ) Forms.
 - M/S/P (Brown/Dabirian) Motion to extend the meeting by ten minutes. Motion passed.
 - M/S/P (Plouffe/Self) Line 63: change “14th” to “13th”, delete the wording “last day of final exams” and replace with “day prior to final exam week”. Motion passed.

Back to main motion

- (Landeros) Line 30: replace “evaluation” with “questionnaire”. Considered friendly.
- (Landeros) Line 89: delete the wording “as the sole measure”. Considered friendly.
- (Henning) Line 51: delete the word “not” and add the wording “to SOQ data, after the semester is over and the due date for grades has passed”. Considered friendly.
- M/S/P (Salvador/Kleinjans) Line 63: replace “14th” with “penultimate” and delete the wording “a semester” and replace with “an academic term”.
 - (Scher) delete the wording “if a course is taught in less than a semester. Considered friendly.

Back to main motion

- (Walsh) We have several people on the speakers list and the Senators are coming in for the next meeting, so this document will be returned to FAC and it will come back to the Senate next academic year.

- 8.7 ASD 23-55 Revisions to UPS 300.024 - Majors and Minors: Declaration, Change, and Concurrent Degree Requirements
- 8.8 ASD 23-59 Revisions to UPS 330.163 - Culminating Experience Guidelines for Master’s Programs or Masters Level Degrees
1. Revisions to UPS 330.163 - Culminating Experience Guidelines for Master’s Programs or Masters Level Degrees - clean copy
- 8.9 ASD 23-66 Revisions to UPS 620.000 - Protection of Human Participants
1. Revisions to UPS 620.000 - Protection of Human Participants - clean copy

IX. ADJOURNMENT

M/S/P (Garcia/Stambough) Meeting adjourned at 11:25 am.