



ACADEMIC SENATE MINUTES APRIL 18, 2024

ASD 24-40

Approved 5-2-24

11:30 AM - 12:50 PM

PLN-130

Present: Alva, Awadalla, Badal, Barber, Barros, Bauer, Bonuso, Brown, Bruschke, Casem, Childers, Evanow, J. Garcia, N. Garcia, Ghosh, Graewingholt, Guo, Henning, Jarvis, Kakahara, Kanel, Kuffner, Landeros, Lewis Chiu, Luker, Mallicoat, Meyer, Miller, Milligan, Ordonez-Jasis, Palencia Gutierrez, Plouffe, Robinson, Sacco, Scher, Self, Shepard, Stanley, Thomas, Valdez, Valencia, Walsh, Wilson, Wood, Zazueta

Absent: Dabirian, Ebrahimi, Goodarzi, Nair, Salim, Swarat, Weismuller

I. CALL TO ORDER

Chair Jarvis called the meeting to order at 11:30 AM.

A moment of silence was observed.

In Memoriam

- Jessie Battan, Professor Emeritus of American Studies [died: April 12, 2024; age 75]

II. URGENT BUSINESS

No urgent business.

III. ANNOUNCEMENTS

➤	Feedback on proposed EO 1101 (implementing changes recently made to GE package)	document in Dropbox folder: comments due by noon on April 19 th feedback link
➤	Sexual Assault Awareness Month	flyer in Dropbox folder: https://www.fullerton.edu/titleix/events/
➤	The FDC is celebrating its 25th anniversary	Open House Wednesday, April 24 th , 2:00 pm - 4:00 pm PLS-240
➤	UROC presents Student Travel Grants	Spring deadline: May 19, 2024 https://www.fullerton.edu/uoc

Additional announcements:

- (Shepard) Congratulations to Senator Evanow a full-time lecturer who recently published a new book, Ford Bronco the Original SUV, which talks about the history and evolution of the Ford Bronco.
- (Landeros) Congratulations to Dr. Freddi Bruschke who was nominated as outstanding lecturer for her college.

IV. APPROVAL OF MINUTES

- M/S/P (Brown/Meyer) Motion to approve the March 21st minutes. Minutes passed.

4.1 ASD 24-34 Academic Senate Minutes 3-21-24 (Draft)

V. CONSENT CALENDAR

- M/S/P (Walsh/Landeros) Motion to approve the consent calendar as amended. Motion passed.
- (Badal) Pulled item 5.2 from the consent calendar, it will become the third item of new business after ASD 23-120 Revisions to UPS 210.080 - Classroom Observations and ASD 24-10 Revisions to UPS 102.001 - The Faculty Development Center (FDC), which were pulled from the consent calendar at previous AS meetings.

- 5.1 ASD 24-35 Revisions to UPS 210.050 - Recruitment and Appointment of Temporary Faculty
- 5.2 ASD 24-36 Revisions to UPS 220.000 - Policies, Procedures and Guidelines for the Administration of SOQ Forms
- 5.3 ASD 24-37 New Course Proposals Spring 24
- 5.4 ASD 24-38 Program Proposals Spring 24

VI. REPORTS

1. [Chair's Report](#)

2. President Report - **no report submitted.**

- (Alva) I had the opportunity to travel with a student leader and one of the key points that we kept emphasizing to our elected officials in DC was the importance of doubling financial aid. We know that Pell matters, so many of our students depend on those federal award to pay for their education. While in recent years there's been a slight uptick, we know that the cost of education continues to increase, and we want to make sure our students have the support they need to realize their dream of obtaining a college degree.

We were there to talk about Pell, we were talking about the importance of finding a path forward for our dreamer students who right now it's not clear how they will move forward in terms of regularizing their immigration status.

We also were advocating for continuing funding for some of the federal designation's minority serving institution, Hispanic serving institution, and Asian American Native American groups. We've been strong beneficiaries of those resources and it's important that we continue to speak about the importance of serving our diverse community and making sure we have those federal resources to support them.

- We were also in Sacramento and kept a unified voice emphasizing the importance of honoring the State Compact. We know from the Governor's message that the compact is not going to come to us at the start of the year, it will be at the end of the year. We have been leaning into that and making sure the Governor knows that funding is important.
- I will sort of anticipate a question that may come up, it has to do with the trigger or some of the provisional language in the contract. I want you to know that the compact is additional funding, it is not considered a cut. So even if the compact doesn't get honored, please know that we are working diligently to make sure we have the resources to cover compensation, instructional needs, and are really intentional about looking at this through a multi-year lens.
- I also want to take this opportunity to introduce our interim vice president for University Advancement, Kimberly Shiner. Kim started with us in February. She brings both public and private, and CSU experience to this role. I appreciate the work of the Senate to constitute a search committee so that we can move this process along and formally recruit through a national audience, the next regularly appointed vice president for University Advancement.
- I want to end by saying thank you. I was here on Saturday, and it was really so inspiring and energizing to see so many departments, administrative units, and areas who came out for Experience CSUF Day. It was a resounding success. I left so energized and really appreciate the work of the departments, clubs, organizations, and all who helped make that a very special day. So, thank you all, I appreciate that and also those who came out for Titan Day of Service, that was really a phenomenal opportunity for us to pay forward and serve our communities in such a visible, intentional way.

Q: (J. Garcia) Are you aware of any movement towards making Pell grants available for graduate students or professional degrees?

A: (President) I am not a Pell expert; I will follow up and get an answer to you.

I was pleased to see that State University Grants (SUG), our own institutional dollars do allow us to use those dollars for graduate students. So, one third of the new tuition that comes in will be portioned back to covering the tuition of both our undergraduate and graduate students. We have been very intentional about communicating what I referred to as the pledge of opportunity to make sure our students know the opportunity to advance their degree is real and we remain committed to making sure that our students are not priced out of a college degree.

3. [Provost Report](#)
4. [Statewide Academic Senate Report](#)

Q: (Stanley) Point nine on page eight, regarding faculty selection of course materials and the resolution of the Statewide Senate against some policy. I'm not sure if there's a Chancellor's office memo already that I haven't seen about this flat fee model and whether that is going to be mandated. Can we get an update on that at a future meeting of what's going about faculty selection of course materials, is that a done deal?

A: (Shepard) the Statewide Academic Affairs Committee meets tomorrow; Senator Kanel and I are on that committee. If you can send us specific questions, we can follow up with the lead person who will be talking about this tomorrow. But my understanding of what motivated this resolution was an initiative at Long Beach to institute a flat fee model by their bookstore for course materials, which then also required faculty to require electronic versions rather than print versions of their materials. An English professor in particular had strong views that having a print copy versus a digital copy was part of his pedagogical choice in selecting course materials. My understanding is since then, Cal State Northridge had proposed a flat fee bookstore model, but withdrew, postponed, or delayed it.

Different campuses have been experimenting with different models, so this is a good time if you do have some specific questions, we can try to get answers tomorrow.

5. [ASI Report](#)
6. [CFA Report](#)

- Senator Brown yielded the floor to Thuyuyen Newby to discuss the impact of UPS 210.050 on lecturer faculty as it relates to research, workload, and their appointment.
 - (Brown) I know we already passed this, but I wanted Thuyuyen to address this because I don't think we were aware of this at the time we passed it. So, we might want to revisit it.
 - (Jarvis) Recommended Senator Brown to convey the concerns to the Executive Committee or Faculty Affairs Committee and have them take a look at it.

VII. UNFINISHED BUSINESS

7.1 ASD 24-06 Revisions to UPS 210.070 - Evaluation of Lecturers

1. Revisions to UPS 210.070 - Evaluation of Lecturers - (FAC version)

- M/S/P (Bruschke/Kanel) Motion to approve ASD 24-06 Revisions to UPS 210.070 - Evaluation of Lecturers. Motion passed unanimously as amended.

Discussion continued in Committee of the Whole on the revisions to 24-06 Revisions to UPS 210.070 - Evaluation of Lecturers, with those who were on the speakers list from the March 21st meeting.

- Line 587: change "professionally active" to "professional activities" and delete the wording "engaged in".
- Line 322: delete the wording "learning goals", replace "and" with "to, and add the word "learning".
- Line 326: replace the wording "course goals" with "student learning outcomes".
- Line 327: replace the wording "course learning goals" with "student learning outcomes".
- Line 511: replace the word "periodic" with "comprehensive" and delete the wording: "three-year" and "six-year".
- Line 347: add wording: "Consistent with the CBA, SOQs must be included in the WPAF".
- Line 601: add wording: "Consistent with the CBA".
- Line 604: add wording: "Consistent with the CBA".
- Line 668: add wording: "Consistent with the CBA".
- Lines 659-667: delete the wording and move it to line 672 and renumber.
- Line 682: add wording: "Per the CBA, this section does not restrict faculty unit employees from including any additional materials they deem relevant for the evaluation process".
- Line 192: delete the word "comprehensive".
- Line 242: add the word "minimum".

The Academic Senate adjourned Committee of the Whole.

7.2 ASD 23-120 Revisions to UPS 210.080 - Classroom Observations

- M/S/ (Plouffe/Henning) Motion to approve ASD 23-120 Revisions to UPS 210.080 - Classroom Observations.
 - (Plouffe) Line 30: add the word “business”. *Considered friendly.*
 - M/S/P (Shepard/Evanow) Line 45: delete the wording “tenured or tenure track”. Motion passed as amended.
 - M/S/P (Malicoat/Bruschke) Amendment to the Shepard motion, add the wording “full-time”. Motion passed.
 - Back to the Shepard amendment.

Q: (Thomas) Can somebody explain how this document interacts with Department Personnel Standards? Does this come first in clarifying the observation process regardless of what they would write in a Department Personnel Standards?

A: (Jarvis) The hierarchy goes federal laws, state laws, CBA, DPS. So, your DPS has to be consistent with the things above it. That doesn't mean it can't add things to it, but all these things have to obey the things above it.

Back to main motion

- (Valdez) Delete the word “peer” from the title and clarify observation of instruction throughout the document. *Considered friendly.*
- M/S/ (Casem/Stanley) Line 68: add wording “The observed faculty will have the right to respond to the observation in writing and have that response included in future portfolios”. Motion passed.
 - M/S/F (Brown/Casem) Amendment to the Casem motion, add the wording “10 days”. Motion passed.
 - Back to the Casem amendment.

VIII. NEW BUSINESS

- 8.1 ASD 24-10 Revisions to UPS 102.001 - The Faculty Development Center (FDC)
- 8.2 ASD 24-16 Resolution on Creating of New Workload Policy Related to Research
- 8.3 ASD 24-17 Revisions to UPS 620.000 - Protection of Human Participants
- 8.4 ASD 24-23 Revisions to UPS 300.010 - Policy on Final Grade Reporting

IX. ADJOURNMENT

- M/S/P (Garcia/Landeros) Meeting adjourned at 12:50 PM.