



**ACADEMIC SENATE  
EXECUTIVE COMMITTEE  
MINUTES  
OCTOBER 17, 2017**

*Approved 11-7-17*

**11:30 AM - 12:50 PM**

**PLN-120**

Present: Bonney, Brunelle, Bruschke, Gradilla, Myck-Wayne, Oliver, Patton, Shahi, Stambough  
Absent: Dabirian, Stohs

## **I. CALL TO ORDER**

Chair Stambough called the meeting to order at 11:30 am.

## **II. URGENT BUSINESS**

- We need to develop the questions prior our meetings with the AVP of Diversity, Inclusion and Equity Programs candidates.
  - Senator Bonney will forward the questions that were used for the last round of interviews for this position to the Executive Committee to review and revise if needed.
- Chair Stambough met with Greg Saks yesterday and would like to get the process going for the conferring of honorary degrees. They have a candidate, so, therefore, we need to establish the committee. The selection committee will consist of the President (or designee), two former chairs of the Academic Senate appointed by the Executive Committee of the Academic Senate, Chair of the Outstanding Professor Committee, and one professor emeritus selected by the Emeritus Professors of CSU Fullerton.

Suggestions:

Scott Hewitt, Emily Bonney, and Sean Walker

Emily Bonney agreed to serve on the honorary degree committee. Chair Stambough will contact Scott Hewitt and Sean Walker to see if either would be willing to help.

## **III. ANNOUNCEMENTS**

No announcements.

## **IV. TIMES APPROXIMATE**

**11:45 AM - 12:00 PM**

**Topic: Athletics Presentation**

**Presenter: Jim Donovan Athletics Director  
Michael Perez Faculty Athletics Representative / Academic Senator**

Jim Donovan and Michael Perez gave an overview of the presentation that will be made at the Academic Senate meeting on Thursday.

Q: (Patton) What is the relationship between our athletes and intermural programs?

A: We have intercollegiate athletics that follow all the NCAA rules and guidelines, and we have club sports which fall under Student Affairs and is not governed by NCAA rules. All our student-athletes are practicing/training a minimum of 20 hours/week. That is the new NCAA rule, so their total time in and around athletics is about 30-32 hours a week in addition to going to school. We have them doing some community service, they go out to the elementary schools and read to the students. Hermosa Drive Elementary School's principal created a health and wellness program that we partner with; and some of our student-athletes go over and teach the elementary students baseball, soccer, and softball.

Q: (Myck-Wayne) Will you get Justin Turner from the Dodgers?

A: We will try in the spring, he is busy right now.

Q: (Gradilla) Can you give us other relative data that can be put into the Academic Senate Dropbox and inform the Senators if they want to look at more broken down data?

A: Yes

Tonantzin Oseguera met with the Executive Committee to discuss free speech issues and campus safety surrounding Milo Yiannopoulos coming to campus on October 31<sup>st</sup>.

Q: (Bruschke) What would your office usually do to deal with digital bullying or triggering?

A: Regarding the law, anything that is in public domain or that a person self-discloses via their Facebook, Instagram, any newspaper articles that have appeared on our campus or LA Times is public domain, and anyone can use that information as they wish. So, unfortunately, this particular speaker is known to use some of that information that has been found in public domain to call out students who are an activist, call out students who self-disclose or are undocumented. This person knows very well what that line is between using that information and the law concerning harassment. And that threshold of harassment has to be met for it to be considered harassment by the law. Regarding the University, we follow that same law and that same rule, and it has to be consistent and personal.

Q: (Bruschke) What would our office do if our students are triggered or digitally attacked as a result of his visit to campus?

A: Concerning support, the student can file a University Police Department Report if something were to happen. We have our CAPS or Counseling Center; we have resources regarding working with our Diversity Resource Centers; so we have a lot of care and support for our students. In terms of going after somebody, we follow the law, and that is the piece that is challenging.

Q: (Patton) Are there any recommendations you would make about changing the Code of Conduct, in a way that would prevent this in the future?

A: The way the law works for harassment is it has to be clear and convincing, the way we can do it on campus is a preponderance of the evidence.

## V. APPROVAL OF MINUTES

### 5.1 EC Minutes (Draft) 9-19-17

M/S/P (Brunelle/Myck-Wayne) Minutes were approved unanimously.

### 5.2 EC Minutes (Draft) 9-26-17

M/S/P (Brunelle/Myck-Wayne) Minutes were approved unanimously.

### 5.3 EC Minutes (Draft) 10-10-17 *forthcoming*

## VI. CHAIR'S REPORT

- At the Graduate Initiative 2025 Conference last week there was a lot of stuff that was very Student Affairs focused. We might want to think about what role we see faculty having as we do the GI 2025 working groups and as we go through different planning as we work on different things.
- Concerning the GE revisions, the timeline was aggressive. They avoided the question of whether the consultation was "good faith" consultation or not. The point made was it is a politically losing argument that we are making. The question for the Council of Chairs was "do you want to sign off on it," and everybody said they needed to go back to their respective senates and discuss signing off on it.

Chair Stambough would put this on the AS agenda to get the sense of the Senate to see if they want to sign off on this or not?

## VII. STAFF REPORT

- We received five files for the Faculty Leadership in Collegial Governance Award.
- The announcement for L. Don Shield's nominations will go out October 18<sup>th</sup>.

## VIII. COMMITTEE LIAISON REPORTS

- 8.1 ASI Board [Stambough], T, 10-10-17, 1:15 - 3:45 PM, TSU Legislative Chambers  
No report submitted.

8.2 Faculty Research Policy Committee [Brunelle], T, 10-10-17, 2:00 - 3:00 PM, H-219

The Faculty Research Policy Committee met today, 10-10, at 2 pm in HUM 219. After approving the minutes from our meeting on September 12, we discussed the issues Chris Liu raised at our last meeting regarding the ration of Junior to Senior Intramural Grants awarded on our campus. Chris provided the committee with data in the form of tables and spreadsheets that demonstrated:

1. In most colleges, in proportion to the Junior versus Senior Intramural Research Grant proposals submitted, junior faculty awards were near, at, or exceeding parity with senior faculty awards. Although the committee did decide to revisit the language designating which faculty members are considered junior versus senior faculty, there appeared to be no pervasive trend of junior faculty being disadvantaged in the competition for all faculty. And thus no need to restrict the number of Senior Intramural Research Grant awards to correct an imbalance;
2. It was clear that MCBE, the Library, and EDU received disproportionately fewer intramural grants than the other colleges, and MCBE was of particular concern because unlike EDU and the Library, MCBE submitted a high number of grant proposals but received proportionately fewer grants. The committee discussed the possible causes for this situation and came to several tentative conclusions:
  - i. There may be some issues with the parameters for these grants as described in the Call for Proposals, and there may also be issues with the scoring rubric
  - ii. Some colleges do not have a college-level committee that scores the grants before they are forwarded to the Faculty Research Committee for scoring at the university level. The lack of a college-level committee may disadvantage these proposals;
  - iii. There may be insufficient mentoring within these colleges/units, particularly of junior faculty, as they write their intramural grant proposals

The committee decided upon several courses of action:

1. At its next meeting, we will go over the Intramural Call for Proposals and the rubric to see whether we can suggest changes in requirements or language that would make them work better across colleges and disciplines. One issue that was raised and discussed extensively, for example, is the expectation that faculty research should "involve" students, what this expectation entails, and whether or not it advantages specific disciplines and certain types of research, over others.
2. The committee will also suggest to colleges/units that have no internal boards to score intramural proposals and mentor faculty applying for intramural grants (or other types of awards as well) that these colleges establish such a committee;
3. The committee will consider, in light of the feedback the Senate will be requesting from all the committee for the new Strategic Plan, whether the language regarding faculty research needs revision. And whether or not the UPS governing the intramural grants needs review as well to better to reflect the needs of the faculty and the mission of the university. In particular the committee will discuss the issue of applied research, which seems to dominate in the perception of what types of research CSUF should be doing, versus "research of discovery."

8.3 Internships & Service Learning Committee [Bruschke], W, 10-11-17, 9:00 - 10:00 AM, MH-141

Continued to review the proposed revisions; adopting this framework:

- 1) CICE/Risk management handle the liability stuff
- 2) ISLC handles the policy/curricular issues; reviews internships every 4-5 years, works with them on compliance, forwards any courses that present significant issues to the UCC

I encouraged them to adopt language that speaks to the overall oversight role of the ISLC, especially concerning CICE. I think the current version was intended to focus on internships narrowly, so the language specifically focuses on that, but the overall tone might make the ICSL seem less the center of shared governance than it should be, so there may be a sentence or two clarifying that.

Two items the committee would like input on:

- 1) Liability matters and UPS revisions. Should all that be condensed to a single paragraph that says, in rough terms: CICE and RM develop a liability plan in compliance with relevant statutes and EOs, and the ISLC reviews that annually? The advantage is that they then don't have to revise the UPS with every change to employment law and executive order. Does exec have an opinion?
- 2) HIPS: Felt that the chair of ISLC should meet with the chairs of other committees that might plausibly take on the job (UCC? AEEC?) and figure out which body should best address it. There WAS widespread agreement that some standing committee should take hold of the issue if it is going to be assessed and courses get certified in it. Does exec have an opinion about which committee chairs might meet?

- 8.4 University Advancement Committee [Myck-Wayne], W, 10-11-17, 9:00 - 10:00 AM, CP-810
- Minutes from the September 13<sup>th</sup> meeting were approved.
  - Meeting started with a presentation from Jeff Cook on the completion of significant marketing research study on branding the university. The information will be used to update marketing materials and used in moving forward with the new strategic plan, WASC, GI 2025, etc.
  - Greg Sacks gave an overview of the University Advancement structure and personnel.
  - Dianna Fisher gave a presentation on the alumni website and featuring alumnus on the webpage with videos of alumni who are doing extraordinary work out in the community.
  - The chair of UAC discussed examining how colleges work with their alumni. Do colleges have alumni or an alum of the year awards? He wants to create a “faculty toolbox” with templates on how to organize alumni from our colleges and programs. The toolbox would have sample forms and information on how to secure funding for these activities.
- 8.5 Faculty Development Center Board [Shahi], F, 10-13-17, 9:30 - 11:00 AM, PLS-299
- Here are a couple of resources that have been discussed and shared at a meeting:
- DACA Know Your Rights Red Card: <https://www.redcardorders.com/product-page>
  - It was suggested each department to order DACA cards and distribute to students. They cost \$95 for 1000 cards.
  - A discussion took place on CSUF Campus Climate Survey: <http://campusclimatesurvey.fullerton.edu/study-results/>
  - A dialogue focused on the role that FDC can play in supporting Faculty Well-Being / Work-Life Balance. Since HRDI already have several great activities and classes for Faculty Well-Being, It was suggested to make the partnership between FDC and HRDI.
  - FDC is hiring a new student help in two weeks.
  - Dr. Erica Bowers reported about all the different activities that FDC is offering in five different categories: 1) Teaching and Learning courses, 2) Research and Creative Activity, 3) Diversity, 4) General FDC courses, and 5) Partnership.
- 8.6 Curriculum Committee [Patton], F, 10-13-17, 12:00 – 2:00 PM, MH-141
- The committee spends a good deal of time addressing a question posed to them about writing a policy on university-wide writing requirements.
- 8.7 Graduate Education Committee [Oliver], F, 10-13-17, 2:00 – 4:00 PM, H-219
- Meeting canceled.

## **IX. UNFINISHED BUSINESS**

- 9.1 UEE Search Committee

## **X. NEW BUSINESS**

## **XI. ADJOURNMENT**

M/S/P (Bonney/Bruschke) Meeting adjourned at 12:50 PM.