



**ACADEMIC SENATE
EXECUTIVE COMMITTEE
MINUTES
APRIL 10, 2018**

Approved 5-1-18

11:30 AM - 12:50 PM

PLN-120

Present: Bonney, Brunelle, Dabirian, Gradilla, Myck-Wayne, Patton, Shahi, Stambough, Stohs

Absent: Brusckke, Oliver

I. CALL TO ORDER

Chair Stambough called the meeting to order at 11:30 am.

II. URGENT BUSINESS

No urgent business.

III. ANNOUNCEMENTS

- (Brunelle) There is some interest in the Library about working on Information Literacy across the campus. We should think about it in a fundamental way in which this issue could be taken up, and some course, program or something could be set up. Not sure if a committee or ad hoc committee would be the best institutional or structural way to do this.

Q: (Patton) What are the changes in the GE to include Information Literacy in the critical thinking?

A: (Bonney) I do not remember that I do know that Information Literacy is one of the WASC five core competencies. I also know the Library has developed Information Literacy Student Learning Outcomes that they have been assessing regarding what happens with students who are at the library and they have an assessment team that is interested in working with the colleges on this.

Suggestion:

(Stambough) Information Literacy Student Learning Outcomes could be an agenda item for the Academic Senate to have the Library Committee come present a report and get feedback.

- (Stambough) HSS week is going on.

IV. APPROVAL OF MINUTES

- 4.1 EC Minutes (Draft) 4-3-18 - *forthcoming*

V. CHAIR'S REPORT

- I emailed everyone the final version of the CSUF Meaning of a Degree from Pamela Oliver.

Chair Stambough will provide Pam Oliver feedback from the Executive Committee on the document.

- I met with the Provost and Chris Swarat this morning regarding the American Language Program.
- The Fiscal State of the University and the PRBC presentations will be done on May 3rd.
- The notice went out for the Spring 2018-19 All-University elections listing the candidates for each constituency. We need to figure out a way to increase the interest of faculty, the belief that it is relevant, relevant, and something that people should want to do.

VI. PROVOST REPORT

- I had a meeting with the Faculty Personnel Committee, and they forcefully advocated for the necessity for potential central funding of reassigned time for spring for members of the committee. I also received their feedback on SOQ's, climates, observations in the process of review that future groups might want to take a look at.
- The Strategic Plan feedback from all three cycles is now available online so that people can take a look at every word submitted through various contacts on the website.

- We are looking at having an Academic Affairs Budget Advisory Council; it's was a model that was implemented at San Francisco State. I have been talking to the Provost there about how it is that she both executed some of the processes that led up to what it is that group reviews on a regular basis. It's a divisional equivalent of PRBC, perhaps more advisory, but the connection is aligned with the commitment to transparent budget processes at the division level.

Q&A:

Q: (Stambough) What do you think an SOQ Task Force should look like? If we had one, what would be the charge?

A: You would want somebody who is familiar with CBA because part of this is CBA and whatever the perimeters that we would get there. I would say if it's some collaboration or multi-group membership, you would want someone who knows the CBA, probably Kristin Stang. It would probably administratively fall into the faculty support services, and Kristin would be one of our MPP's who works closely with HRDI and the division. I am waiting for an update from David Forges because Bobbi Porter is new and I understand there is some ongoing activity with the President's Commission on diversity and inclusion, but that it is going. I think one of the pieces that HRDI is thinking about is what the gap with Emily Bonney is? There was that Academic HR also in HRDI and would that look like in the fall and me that that would impact in addition to faculty membership, DPS membership or whoever the others who would advise if it was a Task Force or an Advisory Group. Also, thinking about San Francisco State, on their Budget Advisory Council, they have the president of ASI. But the where it is that student perspective would be incorporated in all this, you have to somehow work in the student behavior and the student perspective by talking to students, but whether the student is a member on the committee or they are a group that the Task Force engage and advise with.

Q: (Stambough) To approve this task force, should we put it on the Senate agenda

A: (Bonney) That's probably a good idea, SOQ's are pretty sensitive.

Q: (Stambough) How large do we want it to be in total? How many faculty?

A: (Dabirian) A faculty representative from all colleges.

- (Knutson Miller) The other way to do it would be to include the FPC or FAC as part of the group and add to it because you already have a representative from the college the committee. And for FPC, fall is less intense instead of spring.

Suggestions:

- (Dabirian) We should have a set of University-wide questions and then college and department level questions, we should have consistency across the campus. Also, a lot of institutions have gone entirely online.
 - Have the task force committee start working in the fall.
 - Thinking of the composition of the task force and some of the individuals we need to ask someone from Faculty Affairs, Diversity & Inclusion, somebody with good CBA knowledge, and somebody who has been on FPC who could talk about the problems.
- (Gradilla) Regarding tactic, have staff in your office or higher a GA from Education to pool together all the peer-reviewed sources.

VII. STAFF REPORT

- We only have one part-time candidate because one of the candidate's petition was ineligible due to not having enough valid signatures so that faculty person will have to run a write-in campaign.

VIII. COMMITTEE LIAISON REPORTS

8.1 ASI Board [Stambough], T, 4-3-18, 1:15 - 3:45 PM, TSU Legislative Chambers

No report submitted.

8.2 International Education Committee [Dabirian], W, 4-4-18, 11:00 AM - 12:00 PM, MH-141

The entire meeting was a presentation by Chris Swart on ALP. He discussed the committee on International Students, Self-Support and ALP. Faculty were concerned about the future of the international program for our campus. Also, faculty had concerned about the space to support international program. The discussion will continue at the next meeting.

- 8.3 Information Technology Committee [Shahin], F, 4-6-18, 10:00 - 11:00 AM, LH-702

No report submitted.

- 8.4 Faculty Affairs Committee [Bonney], F, 4-6-18, 10:00 AM - 12:00 PM, MH-141

No report submitted.

- 8.5 General Education Committee [Bonney], F, 4-6-18, 2:00 - 4:00 PM, MH-141

No report submitted.

- 8.6 Planning, Resource, & Budget Committee [Stambough], F, 4-6-18, 1:00 - 2:30 PM, CP-1060

We first received a presentation on Tenure Density and its relation to student success plus the costs of replacement/new hires. Questions were raised about how best to make the case concerning the link between higher Tenure Density and student success by translating the statistical analysis into substantive stories.

We also received a report on Irvine. The numbers are right, and the center is being re-conceptualized and re-branded.

Finally, we started the process of writing the next memo. The committee is working based on the currently stated numbers from the Governor and Chancellor which suggests a slight but substantive cut in funding. Committee members were instructed to rank priorities before the next meeting at which we will decide changes to the priorities for the upcoming year.

- 8.7 Faculty Research Policy Committee [Brunelle], T, 4-10-18, 10:00 - 11:00 AM, LH-705

After approving the minutes from the previous meeting, the committee discussed UPS 280.000, the policy on Intramural Research Grants. The committee agreed to approve an amended document that, among other things:

1. Update the language to reflect changed administrative titles and committee names;
2. Remove references to General Faculty Research Grants, which are no longer awarded;
3. Require that, as per the original language of the document; the grants should be allocated according to the percentage of Senior versus Junior faculty employed by the university each year (information to be obtained from HR);
4. Require the Office of Research and Grants to prepare each year a brief report at the beginning of each Academic Year for BOTH the Faculty Research Committee and the Faculty Research Policy Committee regarding the breakdown in the allocation of the previous year's grants between Junior and Senior Faculty. This will enable both committees to track whether shifts in the ratio between Junior and Senior Faculty are seriously skewing the awards toward one group or another.

The chair will forward the revised document to committee members for one last read before forwarding it to the Chair of the Academic Senate.

The committee also reelected current chair Nikolas Nikolaidis as committee chair next year, with much gratitude for his willingness to serve again.

IX. UNFINISHED BUSINESS

- 9.1 Revisions to UPS 100.610 - Program Discontinuance

This document is ready for the Academic Senate.

X. NEW BUSINESS

- 10.1 Committee Restructuring

- 10.2 GE Task Force

(Stambough) I will be receiving the preliminary report from the committee tomorrow. Once I receive the document, I will forward to the Executive Committee.

We will invite Merri Lynn, Chair of the GE Task Force come to the Academic Senate to present an overview of the document at the April 19th AS meeting.

(Stambough) I received a rough draft document from the Statewide Academic Senate GE Task Force, and I sent it off to our GE Task Force to take a look at and possibly respond to some of the things in the document. Is there anything you think we want to discuss?

- (Brunelle) One of the things we would want to point out is that we did experiments with pathways on this campus and I was under the impression that it did not work that well.

(Stambough) I received a request from some people on the GE Committee and the GE Task Force asking that the fall retreat cover should University 100 or the college's or department's versions of that be in Category E or not? The GE Task Force and the GE Committee want a campus answer to that. They don't want the retreat to necessarily cover the entire First Year Experience, but curricular wise what does that mean and what does it involve. I have relayed their request to the Provost.

XI. ADJOURNMENT

M/S/P (Dabirian/Bonney) Meeting adjourned at 12:50 PM.