



**ACADEMIC SENATE
EXECUTIVE COMMITTEE
MINUTES
MARCH 23, 2021**

Approved 4-6-21

11:30 AM - 12:50 PM

ZOOM Meeting

Present: Dabirian, Gradilla, Kanel, Matz, Stambough, Walsh, Walker, Wood

Absent: Stohs

I. CALL TO ORDER

Chair Stambough called the meeting to order at 11:33 AM.

II. URGENT BUSINESS

- For the second time at the Internships & Service Learning Committee meeting, an issue was brought up because CICE is in Student Affairs; they are being charged \$29,000 to buy out three units of someone in HSS.

III. ANNOUNCEMENTS

No announcements.

IV. TIME APPROXIMATE

12:30 PM - 12:50 PM

Topic: Online Culturally Responsive Teaching

Presenter: VP Dabirian and Provost Thomas

VP Dabirian and Provost Thomas gave an Online Culturally Responsive Teaching PowerPoint presentation; the slides covered the following:

- Introduction of the Online Culturally Responsive Teaching (CRT), about the resolution, passed on October 24, 2019, Academic Senate, ASD 19-99 A Resolution Responding to the use of Racial Slurs by a member of a CSUF Fraternity).
- What is the CRT Module About?
- Course Overview
- Faculty Experts and Content Reviewers
- CRT Module Development Timeline
- Communication Strategy

V. APPROVAL OF MINUTES

The February 16 and February 23 minutes were approved.

4.1 EC Minutes 2-16-21

4.2 EC Minutes 2-23-21

4.3 EC Minutes 3-2-21 - *forthcoming*

4.4 EC Minutes 3-9-21 - *forthcoming*

4.5 EC Minutes 3-16-21 – *forthcoming*

VI. CHAIR'S REPORT

- There will be another grenade thrown into GE from the Legislature somewhere down the road due to AB928. I think we need to prep for it to revise the GE package. When we try to merge something between the UCs and the CSUs, it isn't going to look like what we have now. So, if it's not going to look like it does now, it opens the door for a lot of the initiatives that have been pushed around over the last few years to come back, so everybody's agenda is going to come back. The preferred position of the CSU of the CO's office is probably something similar to the task force report they did a couple of years ago that went nowhere. It is a smaller number, a little more intentional, a different structure and format to it. Whenever we discuss it, I think the extensive GE discussion on campus will delay a little bit until we see what AB 928 might end up being. It won't pass this year, and it will probably pass in a year, maybe two. That's what it looks like legislatively. We need to figure out how we will get ahead of this and prep for this at some point. We will be dealing with a massive change in the curriculum again, and many of these fights will come up again.
- I have my one-on-one with President Virjee Thursday morning. If you have anything you want me to bring up with him, let me know.

VII. STAFF REPORT

No report.

VIII. COMMITTEE LIAISON REPORTS

8.1 Diversity & Inclusion Committee [Gradilla], T, 3-16-21, 1:00 - 2:00 PM, Zoom

- The D&I committee made progress on its contributions and revisions to UPS 210.002. There is still more tweaking to be made.
- Committee members shared their draft of memo for exec, which details responses to the charges given to D&I in the anti-racism senate resolution.
- We completed work on the new diversity and inclusion UPS.
- And the committee will be requesting a by-laws change to change the name of the committee. There was a strong feeling that social justice needed to be added in some way.

8.2 Internships & Service Learning Committee [Walsh], W, 3-17-21, 9:00 - 10:00 AM, Zoom

- Minutes approved for February meeting
- Steve Stambough recapped the by-laws change that would broaden the committee's scope and outline the charge. Committee asked for clarification and agreed that promoting HIPs would be an essential outcome of the expanded coverage.
- CICE once again raised the issue that to offer release time for Service Learning. The cost has tripled from \$10K per 3 WTU to >\$29,000. The reason is that CICE is outside academic affairs (where it was housed until Pres. Garcia's reorganization put it in Student Affairs). According to the H&SS budget manager, the Provost has determined that buyouts from divisions other than Academic Affairs must cover the buyout's actual cost (salary+benefits).

8.3 Assessment & Educational Effectiveness Committee [Walsh], W, 3-17-21, 1:00 - 2:15 PM, Zoom

- Committee approved minutes of the February meeting.
- Those members who left the February meeting as it went to overtime asked to be briefed on the idea of an "Assessment Award." Much discussion about how to recognize excellent assessment work. Two strategies were determined.
 1. Su Swarat and the Assessment Liaisons will publish a list of the programs whose assessments are rated as "excellent." Much discussion about whether the AEEC could also issue a certificate of excellence or an award to those with excellent scores. The Chair speculated that perhaps there could be a monetary award. The practicality of 20+ excellent awards limits what can be done.
 2. A few members kicked around the idea of inviting the 20+ programs with excellent assessments to apply for an award. Then the discussion turned to how to select one from the group of excellent. Dean Kirtman suggested that if the committee pursues the idea of an award, perhaps it could be given at the HRDI awards ceremony to save the AEEC the work of putting together a ceremony. One member suggested that an award should come from Academic Senate rather than HRDI. I noted that the Senate has not been in the business of awarding programs and would need to be consulted.

8.4 Writing Proficiency Committee [Walsh], F, 3-19-21, 9:00 - 11:00 AM, Zoom

Committee reviewed the subcommittee's changes to the language in UPS 320.020

- The majority of the discussion was on determining whether group, collaborative writing projects quality as writing intensive. The College of Business faculty objected to the language that individual feedback provides since teamwork results in a seamless product.
- There was a vibrant discussion. The committee settled on restricting such group collaborative writing to less than 30% of the total grade in certified courses that meet the upper-division writing requirement.
- The committee consensus was that the changes to make the UPS purged of any racist language were excellent improvements.
- Committee approved the document, and Janna Kim will transmit it to Senate Executive next week with a clean version, a track changes version, and a cover letter detailing the changes.

8.5 Faculty Affairs Committee [Kanel], F, 3-19-21, 10:00 AM - 12:00 PM, Zoom

- FAC met today, 3/19/2021, with quorum:
- The Counseling component of UPS 210.020 was discussed with significant changes re whether scholarly should be required. The debate about this was lively. Many believe they should have to do research. The CBA does not require it. The issue is whether it's fair to others who did have to do research. A good point had to do with many psychologists having Psy.D vs. Ph.D., so they aren't trained to do research. Maybe it should be allowed and given credit but not required. FAC is okay with just the term scholarly vs. research. They are moving outreach to service and allowing presentations and case study papers in the scholarly area. We need to check appointment letters to see if research/peer-reviewed articles are required. But most are flexible, according to Natalie Bersig. CAPS will resubmit their section with revisions by the next FAC meeting.
- 210.020: The committee went over the document together that was worked on by a subcommittee prior. Replace "teaching" faculty with "instructional" faculty throughout. Any changes to 210.000 will be either copy and pasted in this document or removed if too repetitive. Ed Collum will oversee that process. FAC wants to look at requirements for early tenure with more robust language and clarity.
- There was a discussion of whether DPS should be allowed to require frequency, total amount, or both. Fac thinks it is a "should" rather than shall or "may" to help clarify for evaluating parties also, whether we need to rank order teaching scholarly, service. Because POC is more heavily burdened with service, maybe it should be given more weight to be discussed later.
- 210.001: subcommittee met with D and I Aitana to discuss revisions based on feedback from David Forgues, looking for any inconsistencies, e.g., SES vs. social class. Should we keep President or use Provost? Should D and I training be required for each search cycle? In case new material is needed.
- I am trying to use current terms, e.g.? "inclusive excellence" vs. diversity statement. Some change of language to add in parenthesis "formerly known as diversity statement" to move people forward in terms of language and to use modern terminology in the field of hiring.
- The issue of requiring letters of recommendation was discussed. In light of bias, we may be moving away from this as a necessity in hiring.

8.6 Academic Standards Committee [Kanel], F, 3-19-21, 1:00 - 2:00 PM, Zoom

- ASC met today, March 19, 2021, with quorum.
- Change to bylaw approved to rename the ex officio member as University Registrar (or designee) since the current member is Assistant Vice President of Enrollment services no longer exists.
- Posthumous degree discussed: leniency discussed related to maintaining ties to community and family, also streamlining it to be done asap, should it be retroactive. The Chair will forward the revised doc to the senate exec.
- Credit no credit issues: as related to academic dishonesty. Should they be able to change the grade option? This is just a recommendation from ASC. I probably can't get it implemented for Spring 21. ASC will discuss credit no credit next meeting.

IX. NEW BUSINESS

9.1 Social Media Policy - *forthcoming*

9.2 Revisions to UPS 210.070 - Evaluation of Lecturers

The executive committee reviewed this document and made some revisions.

- (Walker) Line 306: remove the word “quantified” and replace it with the wording “identified and assessed.” Considered friendly.
- (Walker) Line 287: add a sentence to read, “Quantitative evidence (e.g., SOQs and Grade Distributions) shall only be used in combination with other evidence of teaching performance.” Considered friendly.
- (Gradilla) Line285: add a sentence to read, “The review of evidence must be comprehensive and not solely based on one element.”
- (Stambough) This document will be added to the March 25 AS agenda as a new business item.

9.3 Revisions to UPS 411.201 - General Education: Breadth Objectives and Course Development

- (Stambough) I will discuss this with Greg Childers, Chair of the GE Committee, and we will continue the discussion on this document at next week’s EC meeting.

9.4 Revisions to UPS 508.000 - Policy on Return or Replacement of Library Materials

- (Stambough) This document will be added to the March 25 AS agenda as a consent calendar item.

9.5 AB 928 - Discussion item

X. ADJOURNMENT

M/S/P (Dabirian/Walsh) Meeting ended at 1:00 PM.