



**ACADEMIC SENATE
EXECUTIVE COMMITTEE
MINUTES
APRIL 27, 2021**

Approved 5-18-21

11:30 AM - 12:50 PM

ZOOM Meeting

Present: Dabirian, Gradilla, Kanel, Matz, Stambough, Stohs, Walker, Wood

Absent: Walsh

I. CALL TO ORDER

Chair Stambough called the meeting to order at 11:30 AM.

II. URGENT BUSINESS

No urgent business.

III. ANNOUNCEMENTS

(Dabirian) People liked the memorial video I did for Jack. Do you want to send it to the Senate as a Dropbox link?

- (Matz) That would be nice.
- (Walker) Thank you for doing that. It was awesome!
- (Dabirian) An Oral History was made on Jack, which is the voice I used in the memorial video. I will be sending a copy of the memorial video to his family and an MP3 copy of the Oral History.

IV. APPROVAL OF MINUTES

4.1 EC Minutes 4-13-21 - *forthcoming*

4.2 EC Minutes 4-20-21 - *forthcoming*

V. CHAIR'S REPORT

- Most of today will be committee interest, so we can get names to be approved at the Electoral meeting.
- I had another meeting with Rebecca Dolhinow, Women and Gender Studies, and Janica Torres, ASI Chief Diversity Officer, about the resolution related to UPD. A lot of it was coalition building, trying to mentor people into what coalition building is. It sounded like some more strategic changes to the resolution, but I haven't seen it since then. It seemed like when it boiled down that most of what the ask was about some transparency, so oversight, and some reshuffling of resources to CAPS and Mental Health First Responders on campus. If it stays that way, I think there will some sort of grand agreement or compromise off of that, but I'm not sure at this point.

I know that Janica and a few others are meeting with the Police Oversight Board on Thursday and meeting with President Virjee on Friday. I will update you when I hear more.

- (Dabirian) This is something, and maybe we should have one or somebody with the Chair and some of the board members to help the students in the future. Sometimes they don't get us involved until after everything is done. I think it would be good to have Executive Committee members mentor them on these kinds of things for advocacy and make sure their spirit is protected because we want them to do these kinds of things. I think in the future we can get that relationship better.

ASI does have summer meetings as orientation, and maybe it would be good if the Senate Chair give them an hour overview about collegial governance and what Senate does during their orientation.

- (Matz) We need their input because it's essential, but we need to remind them of boundaries. Sometimes we feel empowered because we are on a particular committee, but there are some options that you don't have. Appropriateness of their influence and what they think they want to support or not support or get rid of need that kind of guidance.

VI. STAFF REPORT

The All-University Election is underway, so if you have not voted, please vote.

Q: (Gradilla) Are there more people voting initially in this first round?

A: (Staff) We are pretty much on the point of where we usually are for the first day. The first day of voting is generally low but increases as we send out the daily reminders.

VII. COMMITTEE LIAISON REPORTS

7.1 Diversity & Inclusion Committee [Gradilla], 4-20-21, 1:00m - 2:00 pm, Zoom

- D&I focused on helping Aitana with her talking points for her Senate presentation. And they discussed what work could get done by the end of the semester. The name change of the committee was put off until next year.
- We will continue to work on UPS 210.002

7.2 Internships & Service Learning Committee [Walsh], 4-21-21 9:00 - 10:00 AM, Zoom

- Approval of March minutes postponed to May meeting
- Discussion of topic: how to promote service learning across campus
- Dawn Macy noted that CICE, in conjunction with FDC, is revamping the workshop that introduces faculty to set up a service-learning course. They are also developing three new workshops that align with the Chancellor's Office new directives on service-learning and community-based learning.

The process starts with submitting a course proposal through Curriculog; Dawn explained the approval process, and CICE is notified by AA when the course is approved. CICE then reviews it before it goes to scheduling for correct footnotes in the class schedule.

- Discussion of topic: how to promote departments to consider changes in their standards to reward internships and service-learning. I noted that the committee recommendations are with FAC, which is amending UPS 210.020 for various issues.
- Chair encouraged the committee to consider nominations for next year Chair and noted he is willing to serve a fourth term

7.3 Assessment & Educational Effectiveness Committee [Walsh], 4-21-21 1:00 - 2:15 PM, Zoom

- No quorum
- Chair Trevitt mentioned that the agenda item, "change time of the meeting," was misunderstood. She merely wanted to note that perhaps Senate would like to shorten the meeting to one hour like most Academic Senate committee meetings rather than 1:00 to 2:15 — stating that many members leave around 2 pm.
- With a sixth member, Chair asked for a motion to approve the minutes of the March 17th meeting. M/S/approved by six.
- Chair asked for any revisions to the revised PPR guidelines. With two singular verbs changed to plural, the changes were approved unanimously.
- Chair asked to revisit the idea of an award for assessment. As assigned, Lisa Kirtman reported that HRDI would be willing to review and entertain a proposal for a university award for assessment. The Chair mentioned that perhaps recognizing excellent assessment efforts (already done by AEIE division) would be a good start. The committee could raise the profiles of the divisions/departments doing excellent assessments. Then, they could be invited to submit a nomination for an award. Questions: who would assess the qualifications and who would award—the Senate or HRDI??
- Another idea is to promote assessment via Library noontime talks. The Chair will contact the Library Dean for interest and timeline to include two presentations per semester on assessment best practices.
- The Chair will also contact FDC to see if it is interested in a certificate on assessment.
- General discussion about best ways to involve more faculty in assessment.
- Chair solicited interest in nominations to Chair the committee next year. There are three members whose terms are not expiring who might serve. The election will be in the May meeting.
- A reminder that the Assessment Forum is May 7 from 1:00 pm to 3:00 pm, but the registration deadline is tomorrow.

- Su Swarat mentioned her desire for this committee to focus also on Educational Effectiveness beyond assessment. There was a general discussion of the types of data analysis that AEIR performs. Still, nobody uses the data and analysis to direct policy on educational practices, pedagogy, etc. The members were excited at that prospect.

7.4 General Education Committee [Stambough], 4-23-21, 2:00 - 4:00 PM, Zoom

The General Education Committee met on Friday, April 23rd. The committee heard a report on GE assessment from Su Swarat, David Adams, and Pam Oliver. The report produced an excellent discussion about how to properly assess categories which focused on whether the meaning of the categories should be determined by a broader understanding of each across majors and colleges or if the definition of categories should be based more on the disciplines more directly associated with the category. This highlights a philosophical disagreement about General Education we will have to resolve or openly discuss without it being effectively a proxy fight over a particular course in the future. In addition, the committee considered a waiver request for lower-division Area C. The committee decided that the request was premature because the program changes in the concentrations/major were not approved. Some question about 1 of the five concentrations that would not be up against the 120-unit ceiling even after the concentration changes would occur. The committee considered a Committee Procedures Document (by-laws) drafted by Senators Childers and Brusckke.

VIII. NEW BUSINESS

8.1 Committee Interest - AY 2021-22

Exec began working on filling AS Standing Committee vacancies. An email will be sent out to faculty asking them to serve. Once we receive an acceptance, the faculty member's name will be added to the consent calendar for the May 20 Electoral AS meeting.

8.2 Revisions to UPS 265.000 Grant-Related/Specially-Funded Instructional Faculty Appointment

- (Stambough) This document will be added to the AS agenda as a consent calendar item.

8.3 Revisions to UPS 410.200 Program Performance Review Policy

- (Stambough) This document will be added to the AS agenda as a consent calendar item

IX. ADJOURNMENT

M/S/P (Dabirian/Wood) Meeting ended at 12:50 PM.