

AMP Subcommittee 1: Programs, Degrees, and Outcomes

Charge

The Programs, Degrees, and Outcomes Subcommittee is charged with preparing responses to the following questions: What will we teach? Why will we teach what we teach? Where will we teach? What outcomes will guide our work?

Members

Kristin Stang (co-chair), Academic Senate Executive Committee Member, Special Education Professor

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Question 1: What Will We Teach?

Q1.1. Overview

CSUF will offer students an exceptional education that prepares them for success in competitive regional, national, and global environments. Elements/areas of focus/values:

- Strong liberal arts core
- Prepare students to enter an evolving and dynamic work force
- Critical thinking, clear and effective written and oral communication, creative thinking and problem solving, cultural competency, quantitative reasoning, and information literacy
- Student-centered academic and intellectual environment
- High-impact practices
- Experiential and collaborative learning
- Face-to-face (in class), hybrid, and online courses
- Encourage independent thought and promote freedom of expression
- Students gain lifelong skills for effective citizenship and civic responsibility

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- Students gain a sense of personal and professional character, values and ethics, cultural awareness, and humanitarianism

Q1.2 These Values Inform What We Teach

- We are student-centered
- We establish partnerships within and between departments, colleges, and communities
- We offer a Broad Comprehensive Curriculum
- We prepare students for an evolving workforce
- We value research
- We support innovation

Question 2: Why Will We Teach What We Teach?

Our curriculum will provide the best possible education to students and is designed to guide them to reach their full potential, personally and professionally. Moreover, our curriculum is designed:

- To educate and empower students to be informed, ethical, engaged citizens who chart their own course, shape the future, and contribute to the public good.
- To encourage students to respect and cherish diversity of thought and ideas and work effectively in diverse communities.
- To provide direct access to faculty/scholars/cutting-edge research so that the knowledge acquired by students is current and applicable.

Question 3: Where Will We Teach What We Teach?

Q3.1. Context

To achieve student success for all of its students, CSUF needs to create multiple learning environments that include flexible, technology-rich, collaborative-style university classrooms and locations:

- At main and satellite campuses, external classrooms, and the online environment
- In the field, and regional, national, and international venues

Additionally, to ensure maximum access and success, the teaching environment should be:

- Adaptable to the available resources and the needs of students, faculty, and the curriculum
- Open and students should be provided the options to choose the locations and teaching modalities that maximize their learning success.

Q3.2. Facility Locations and Resources

- The main Fullerton campus
- Satellite campuses and facilities
 - Irvine, Garden Grove Center, Grand Central Art Center, Santa Ana, the Fullerton Arboretum, the Cooper Center, The Desert Learning Center, and Tucker Wildlife Center
 - Moving forward, decisions regarding such facilities should include considerations of resources available at satellite campuses and facilities, availability of full

degree programs, innovative and unique programs, incentives for faculty to teach at satellite locations, making course scheduling convenient for students, and ensuring core services are equivalent.

- Online environment/distance learning
- Community partnerships, engagement, and service learning
 - Relationships with businesses for enhanced learning opportunities
 - Relationships with governmental units
- Higher education partnerships
- International educational programs/study away, study abroad

Question 4: What Outcomes Will Guide Our Work?

Q4.1. Main Outcomes

- **Knowledge:** Students must know about their subject matter: its heritage, its nuances they must be able to write and speak about what they've learned with authority and confidence.
- **Skills:** They must have skills that can be transferred to the needs of their careers or professions, and will graduate with both theoretical and applied knowledge.
- **Awareness:** They must be able to understand and articulate why what they do is important to society
- **Survival:** Students should be able to cope/learn from failure and adversity, understand the parameters of taking risks, and think creatively when responding to challenges.
- **Collaboration and pulling your weight:** Students must be able to contribute to a group, and be able and willing to pull their weight in a given task. Students must be confident in their contributions.

We must be more acute and more diligent regarding students' individual unique talents and where they should be investing their time, energies, and money. We must be willing, as experts in our fields, to better identify students who are struggling and assist them in finding what suits them.

Q4.2. General Education

Program and GE curricular integration are keys to keeping students engaged.

In addition to the above learning outcomes students will:

- Be effective citizens capable of making educated choices and engaging in their communities
- Have rewarding careers
- Be productive contributors to their local communities and region
- Have a high quality of life

As an institution, we will support and study the above post-graduation outcomes by:

- Having alumni/outreach programs that keep in contact with alumni
- Surveying alumni about quality of life, community engagement, etc.
- Keeping track of alumni contributions (financially & community involvement) to the region

- Gathering business data that show alumni contributions to the economy
- Collecting voter registration information that shows how many CSUF alums vote relative to those who don't attend college (can this be done?)

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